Programme Name	BCOM					
Questions	Excellent	Very Good	Good	Average	Poor	Average Score out of 5
How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	12.41%	27.82%	40.85%	15.10%	3.83%	3.30
Syllabus of each course covers recent trends and development	12.72%	30.61%	39.92%	13.34%	3.41%	3.36
Curriculum meets local, national, regional and global development needs	14.68%	28.13%	39.61%	13.86%	3.72%	3.36
Curriculum Integrates entrepreneurship, employability and skill development	15.51%	30.09%	34.75%	13.34%	6.31%	3.35
Curriculum incorporates professional ethics, human values, gender, environment and sustainability	17.06%	32.37%	36.30%	10.55%	3.72%	3.49
Institute takes active interest in promoting internship/student exchange/field visit opportunities for students	19.96%	28.34%	29.89%	13.44%	8.38%	3.38
Teachers use Experiential, participative and problem solving methods to impart curriculum	16.75%	26.58%	36.40%	13.86%	6.41%	3.33
ICT tools, LMS and learning resources are effectively used for curriculum delivery	39.30%	13.03%	27.82%	14.79%	5.07%	3.67
How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	8.17%	48.09%	29.16%	10.44%	4.14%	3.46
Overall curriculum and teaching learning experience in the college	42.30%	17.06%	26.27%		4.24%	
Average Score out of 5	19.89%	28.21%	34.10%	12.89%	4.92%	3.45





Programme Name	MCOM M	IANAGE	MENI			
Questions	Excellent	Very Good	Good	Average	Poor	Average Score out of 5
How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	40.00%	60.00%	0.00%	0.00%	0.00%	4.40
Syllabus of each course covers recent trends and development	60.00%	40.00%	0.00%	0.00%	0.00%	4.60
Curriculum meets local, national, regional and global development needs	40.00%	60.00%	0.00%	0.00%	0.00%	4.40
Curriculum Integrates entrepreneurship, employability and skill development	40.00%	20.00%	40.00%	0.00%	0.00%	4,00
Curriculum incorporates professional ethics, human values, gender, environment and sustainability	80.00%	20.00%	0.00%	0.00%	0.00%	4.80
Institute takes active interest in promoting internship/student exchange/field visit opportunities for students	60.00%	0.00%	40.00%	0.00%	0.00%	4.20
Teachers use Experiential, participative and problem solving methods to impart curriculum	40.00%	60.00%	0.00%	0.00%	0.00%	4.40
ICT tools, LMS and learning resources are effectively used for curriculum delivery	0.00%	20.00%	20.00%	40.00%	20.00%	2.40
How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	20.00%	20.00%	20.00%	20.00%	20.00%	3.00
Overall curriculum and teaching learning experience	0.00%	0.00%	80.00%	0.00%	20.00%	6 2.60
in the college Average Score out of 5	38.00%	30.00%	20.00%	6.00%	6.00%	3.88





Programme Name	BA					Augraga
	Excellent	Very Good	Good	Average	Poor	Average Score out of 5
Now do you rate the syllabus of the course that you ave gone through in relation to the expected outcome of the course?	5,97%	26.87%	50.37%	15.67%	1.12%	3.21
Syllabus of each course covers recent trends and development	9.33%	26.12%	41.04%	21.27%	2.24%	3.19
Curriculum meets local, national, regional and global development needs	12.31%	22.76%	41.04%	21.27%	2.61%	3.21
Curriculum Integrates entrepreneurship, employability and skill development	8.96%	22.01%	41.42%	22.01%	5.60%	3.07
Curriculum incorporates professional ethics, human values, gender, environment and sustainability	16.04%	30.22%	40.67%	10.82%	2.24%	3.47
Institute takes active interest in promoting internship/student exchange/field visit opportunities for students	14.93%	21.64%	29.85%	17.91%	15.67%	3.02
Teachers use Experiential, participative and problem solving methods to impart curriculum	19.40%	23.13%	40.30%	15.67%	1.49%	3.43
ICT tools, LMS and learning resources are effectively used for curriculum delivery	10.07%	20.52%	40.30%	16.42%	12.69%	2.99
How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	17.54%	32.09%	38.81%	10.07%	1.49%	3.54
Overall curriculum and teaching learning experience	16.42%	37.31%	34.33%	6 10.07%	1.87%	3.56
in the college Average Score out of 5	13.10%	26.27%	39.81%	6 16.12%	4.70%	6 3.27





Programme Name	MA HIND	Ĭ .				
	Excellent	Very Good	Good	Average	Poor	Average Score out of 5
How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	0.00%	0.00%	100.00%	0.00%	0.00%	3.00
Syllabus of each course covers recent trends and	0.00%	0.00%	100.00%	0.00%	0.00%	3.00
development Curriculum meets local, national, regional and	0.00%	0.00%	100.00%	0.00%	0.00%	3.00
Curriculum Integrates entrepreneurship,	0.00%	0.00%	100.00%	0.00%	0.00%	3.00
employability and skill development Curriculum incorporates professional ethics, human values, gender, environment and sustainability	0.00%	0.00%	100.00%	0.00%	0.00%	3.00
Institute takes active interest in promoting internship/student exchange/field visit opportunities	0.00%	0.00%	100.00%	0.00%	0.00%	3.00
for students Teachers use Experiential, participative and problem solving methods to impart curriculum	0.00%	0.00%	100.00%	0.00%	0.00%	3,00
ICT tools, LMS and learning resources are effectively used for curriculum delivery	0.00%	0.00%	0.00%	100.00%	0.00%	2.00
How do you rate various provisions for extension and co-curricular and extra-curricular activities of	100.00%	0.00%	0.00%	0.00%	0.00%	5.00
the college Overall curriculum and teaching learning experience	0.00%	0.00%	100.009	0.00%	0.00%	3.00
in the college Average Score out of 5	10.00%	0.00%	80.00%	6 10.00%	0.00%	6 3.10





Programme Name	MA BUSII	NESS EC	MONO	ics		A
	Excellent	Very Good		Average	Poor	Average Score out of 5
low do you rate the syllabus of the course that you ave gone through in relation to the expected utcome of the course?	50.00%	33.33%	16.67%	0.00%	0.00%	4.33
yllabus of each course covers recent trends and	50.00%	50.00%	0.00%	0.00%	0.00%	4.50
evelopment Curriculum meets local, national, regional and	66.67%	16.67%	16.67%	0.00%	0.00%	4.50
Curriculum Integrates entrepreneurship,	50.00%	50.00%	0.00%	0.00%	0.00%	4.50
employability and skill development Curriculum incorporates professional ethics, human	66.67%	33.33%	0.00%	0.00%	0.00%	4.67
values, gender, environment and sustainability Institute takes active interest in promoting internship/student exchange/field visit opportunities	50.00%	16.67%	33.33%	0.00%	0.00%	4.17
for students Teachers use Experiential, participative and problem solving methods to impart curriculum	50.00%	33.33%	16.67%	0.00%	0.00%	4.33
ICT tools, LMS and learning resources are effectively used for curriculum delivery	0.00%	0.00%	66.67%	33.33%	0.00%	2.67
How do you rate various provisions for extension and co-curricular and extra-curricular activities of	33.33%	0.00%	16.67%	50.00%	0.00%	3.17
the college Overall curriculum and teaching learning experience	e 0.00%	0.00%	50.00%	6 33.33%	16.67%	6 2.33
in the college Average Score out of 5	41.67%	23.33%	21.679	6 11.67%	1.67%	3.92





Programme Name	BAF					
	Excellent	Very Good	Good	Average	Poor	Average Score out of 5
How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	7.33%	26.21%	44.62%	18.41%	3.43%	3.16
Syllabus of each course covers recent trends and development	7.33%	23.24%	46.49%	19.81%	3.12%	3.12
Curriculum meets local, national, regional and global development needs	7.80%	24.65%	44.93%	19.19%	3.43%	3.14
Curriculum Integrates entrepreneurship, employability and skill development	7.80%	26.83%	40.87%	18.56%	5.93%	3.12
Curriculum incorporates professional ethics, human values, gender, environment and sustainability	10.30%	26.52%	44.77%	15.13%	3.28%	3.25
Institute takes active interest in promoting internship/student exchange/field visit opportunities for students	19.03%	28.08%	34.01%	13.26%	5.62%	3.42
Teachers use Experiential, participative and problem solving methods to impart curriculum	9.98%	24.18%	41.19%	17.78%	6.86%	3.13
ICT tools, LMS and learning resources are effectively used for curriculum delivery	7.18%	20.59%	39.16%	24.65%	8.42%	2.93
How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	13.42%	24.49%	37.44%	17.32%	7.33%	3.19
Overall curriculum and teaching learning experience	11.70%	28.08%	34.48%	18.10%	7.64%	3.18
in the college Average Score out of 5	10.19%	25.29%	40.80%	6 18.22%	5.51%	3.16





Programme Name	BFM					A
Questions	Excellent	Very Good	Good	Average	Poor	Average Score out of 5
How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	11.52%	18.93%	46.91%	19.75%	2.88%	3.16
Syllabus of each course covers recent trends and development	8.23%	23.46%	38.68%	26.34%	3.29%	3.07
Curriculum meets local, national, regional and global development needs	6.58%	21.40%	49.38%	16.46%	6.17%	3.06
Curriculum Integrates entrepreneurship, employability and skill development	8.23%	21.81%	34.57%	28.81%	6.58%	2.96
Curriculum incorporates professional ethics, human values, gender, environment and sustainability	11.11%	35.80%	34.57%	16.05%	2.47%	3.37
Institute takes active interest in promoting internship/student exchange/field visit opportunities for students	11.93%	25.10%	41.56%	15.64%	5.76%	3.22
Teachers use Experiential, participative and problem solving methods to impart curriculum	9.47%	25.10%	42.39%	16.87%	6.17%	3.15
ICT tools, LMS and learning resources are effectively used for curriculum delivery	7.00%	20.16%	40.74%	22.63%	9.47%	2.93
How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	10.29%	27.16%	42.39%	16.46%	3.70%	3.24
Overall curriculum and teaching learning experience in the college	9.47%	29.63%				
Average Score out of 5	9.38%	24.86%	41.28%	19.42%	5.06%	3.14





Programme Name	BIM					
	Excellent	Very Good	Good	Average	Poor	Average Score out of 5
How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	21.31%	27.87%	36.07%	11.48%	3.28%	3.52
Syllabus of each course covers recent trends and development	22.95%	24.59%	39.34%	8.20%	4.92%	3.52
Curriculum meets local, national, regional and global development needs	22.95%	22.95%	37.70%	13.11%	3.28%	3.49
Curriculum Integrates entrepreneurship, employability and skill development	19.67%	24.59%	39.34%	14.75%	1.64%	3.46
Curriculum incorporates professional ethics, human values, gender, environment and sustainability	26.23%	26.23%	34.43%	11.48%	1.64%	3.64
Institute takes active interest in promoting internship/student exchange/field visit opportunities for students	29.51%	29.51%	29.51%	8.20%	3.28%	3.74
Teachers use Experiential, participative and problem solving methods to impart curriculum	21.31%	29.51%	34.43%	13.11%	1.64%	3.56
ICT tools, LMS and learning resources are effectively used for curriculum delivery	8.20%	29.51%	36.07%	21.31%	4.92%	3.15
How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	8.20%	32.79%	44.26%	13.11%	1.64%	3.33
Overall curriculum and teaching learning experience in the college	4.92%	31.15%				
Average Score out of 5	18.52%	27.87%	37.70%	6 12.79%	3.11%	3.46





Programme Name	BCOM FI	NTECH				
Questions	Excellent	Very Good	Good	Average	Poor	Average Score out of 5
How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	6.25%	12.50%	25.00%	56.25%	0.00%	2.69
Syllabus of each course covers recent trends and development	6.25%	25.00%	25.00%	25.00%	18.75%	2.75
Curriculum meets local, national, regional and global development needs	6.25%	0.00%	50.00%	31.25%	12.50%	2.56
Curriculum Integrates entrepreneurship, employability and skill development	0.00%	25.00%	18.75%	12.50%	43.75%	2.25
Curriculum incorporates professional ethics, human values, gender, environment and sustainability	0.00%	25.00%	56.25%	6.25%	12.50%	2.94
Institute takes active interest in promoting internship/student exchange/field visit opportunities for students	12.50%	6.25%	18.75%	25.00%	37.50%	2.31
Teachers use Experiential, participative and problem solving methods to impart curriculum	0.00%	31.25%	18.75%	31.25%	18.75%	2.63
ICT tools, LMS and learning resources are effectively used for curriculum delivery	12.50%	6.25%	25.00%	50.00%	6.25%	2.69
How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	12.50%	18.75%	37.50%	25.00%	6.25%	3.06
Overall curriculum and teaching learning experience in the college	12.50%	37.50%				
Average Score out of 5	6.88%	18.75%	30.63%	6 28.13%	15.63%	/ ₀ 2.73





Programme Name	BCOM IN	TERNA	HONA	LACCO	1	Aviorago
Questions	Excellent	Very Good	Good	Average	Poor	Average Score out of 5
How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	0.00%	100.00%	0.00%	0.00%	0.00%	4.00
Syllabus of each course covers recent trends and development	0.00%	0.00%	100.00%	0.00%	0.00%	3.00
Curriculum meets local, national, regional and global development needs	0.00%	100.00%	0.00%	0.00%	0.00%	4.00
Curriculum Integrates entrepreneurship, employability and skill development	0.00%	0.00%	100.00%	0.00%	0.00%	3.00
Curriculum incorporates professional ethics, human values, gender, environment and sustainability	0.00%	100.00%	0.00%	0.00%	0.00%	4.00
Institute takes active interest in promoting internship/student exchange/field visit opportunities for students	0.00%	100.00%	0.00%	0.00%	0.00%	4.00
Teachers use Experiential, participative and problem solving methods to impart curriculum	0.00%	0.00%	0.00%	100.00%	0.00%	2.00
ICT tools, LMS and learning resources are effectively used for curriculum delivery	0.00%	0.00%	0.00%	100.00%	0.00%	2.00
How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	0.00%	0.00%	0.00%	100.00%	0.00%	2.00
Overall curriculum and teaching learning experience in the college	0.00%	0.00%	0.00%			
Average Score out of 5	0.00%	40.00%	20.00%	40.00%	0.00%	3.00





Programme Name	BMS			- 1		A
Questions	Excellent	Very Good	Good	Average	Poor	Average Score out of 5
How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	8.73%	28.25%	46.19%	14.76%	2.06%	3.27
Syllabus of each course covers recent trends and development	8.57%	31.11%	43.49%	13.65%	3.17%	3.28
Curriculum meets local, national, regional and global development needs	8.73%	26.67%	44.13%	17.78%	2.70%	3.21
Curriculum Integrates entrepreneurship, employability and skill development	11.59%	30.16%	36.98%	17.30%	3.97%	3.28
Curriculum incorporates professional ethics, human values, gender, environment and sustainability	13.81%	32.22%	37.94%	13.33%	2.70%	3.41
Institute takes active interest in promoting internship/student exchange/field visit opportunities for students	15.71%	27.78%	30.32%	16.19%	10.00%	3.23
Teachers use Experiential, participative and problem solving methods to impart curriculum	11.75%	27.62%	39.84%	17.30%	3.49%	3.27
ICT tools, LMS and learning resources are effectively used for curriculum delivery	6.67%	23.49%	45.40%	18.41%	6.03%	3.06
How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	14.13%	27.30%	40.48%	13.33%	4.76%	3.33
Overall curriculum and teaching learning experience in the college	10.63%	31.11%	41.59%	13.65%		
Average Score out of 5	11.03%	28.57%	40.63%	15.57%	4.19%	3.27





Programme Name	BBA					
Questions	Excellent	Very Good	Good	Average	Poor	Average Score out of 5
How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	13.11%	44.26%	31.15%	8.20%	3.28%	3.56
Syllabus of each course covers recent trends and development	16.39%	36.07%	26.23%	18.03%	3.28%	3.44
Curriculum meets local, national, regional and global development needs	14.75%	37.70%	29.51%	14.75%	3.28%	3.46
Curriculum Integrates entrepreneurship, employability and skill development	16.39%	45.90%	22.95%	11.48%	3.28%	3.61
Curriculum incorporates professional ethics, human values, gender, environment and sustainability	22.95%	36.07%	26.23%	11.48%	3.28%	3.64
Institute takes active interest in promoting internship/student exchange/field visit opportunities for students	21.31%	18.03%	14.75%	26.23%	19.67%	2.95
Teachers use Experiential, participative and problem solving methods to impart curriculum	24.59%	27.87%	36.07%	6.56%	4.92%	3.61
ICT tools, LMS and learning resources are effectively used for curriculum delivery	8.20%	19.67%	47.54%	22.95%	1.64%	3.10
How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	14.75%	26.23%	40.98%	16.39%	1.64%	3.36
Overall curriculum and teaching learning experience in the college	14.75%	29.51%			0.00%	
Average Score out of 5	16.72%	32.13%	31.31%	15.41%	4.43%	3.41





Programme Name	MCOM A	CCOUN'	TANCY			
	Excellent	Very Good	Good	Average	Poor	Average Score out of 5
How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	33.33%	16.67%	16.67%	33.33%	0.00%	3.50
Syllabus of each course covers recent trends and development	16.67%	16.67%	33.33%	33.33%	0.00%	3.17
Curriculum meets local, national, regional and global development needs	33.33%	16.67%	16.67%	33.33%	0.00%	3.50
Curriculum Integrates entrepreneurship, employability and skill development	50.00%	0.00%	0.00%	50.00%	0.00%	3.50
Curriculum incorporates professional ethics, human values, gender, environment and sustainability	16.67%	16.67%	16.67%	33.33%	16.67%	2.83
Institute takes active interest in promoting internship/student exchange/field visit opportunities for students	16.67%	33.33%	50.00%	0.00%	0.00%	3.67
Teachers use Experiential, participative and problem solving methods to impart curriculum	33,33%	16.67%	33.33%	16.67%	0.00%	3.67
ICT tools, LMS and learning resources are effectively used for curriculum delivery	0.00%	0.00%	16.67%	83.33%	0.00%	2.17
How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	66.67%	0.00%	16.67%	16.67%	0.00%	4.17
Overall curriculum and teaching learning experience	0.00%	0.00%	83.33%	16.67%	0.00%	
in the college Average Score out of 5	26.67%	11.67%	28.33%	31.67%	1.67%	3.30





Programme Name	BEM					Average
Questions	Excellent	Very Good	Good	Average	Poor	Score out of 5
How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	21.95%	43.90%	26.83%	7.32%	0.00%	3.80
Syllabus of each course covers recent trends and development	24.39%	43.90%	26.83%	4.88%	0.00%	3.88
Curriculum meets local, national, regional and global development needs	21.95%	36.59%	34.15%	7.32%	0.00%	3.73
Curriculum Integrates entrepreneurship, employability and skill development	24.39%	34.15%	39.02%	2.44%	0.00%	3.80
Curriculum incorporates professional ethics, human values, gender, environment and sustainability	29.27%	31.71%	34.15%	4.88%	0.00%	3.85
Institute takes active interest in promoting internship/student exchange/field visit opportunities for students	31.71%	26.83%	31.71%	9.76%	0.00%	3.80
Teachers use Experiential, participative and problem solving methods to impart curriculum	21.95%	39.02%	36.59%	2.44%	0.00%	3.80
ICT tools, LMS and learning resources are effectively used for curriculum delivery	21.95%	29.27%	29.27%	17.07%	2.44%	3.51
How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	21.95%	31.71%	34.15%	12.20%	0.00%	3.63
Overall curriculum and teaching learning experience in the college	17.07%	41.46%			0.00%	10 10 10 10 10 10
Average Score out of 5	23.66%	35.85%	32.68%	6 7.56%	0.24%	3.75





Programme Name	BBI					
Questions	Excellent	Very Good	Good	Average	Poor	Average Score out of 5
How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	4.66%	68.28%	18.28%	6.09%	2.69%	3.66
Syllabus of each course covers recent trends and development	3.94%	70.07%	19.71%	4.48%	1.79%	3.70
Curriculum meets local, national, regional and global development needs	3.76%	69.53%	19.71%	5.56%	1.43%	3.69
Curriculum Integrates entrepreneurship, employability and skill development	5.38%	67.03%	17.74%	7.71%	2.15%	3.66
Curriculum incorporates professional ethics, human values, gender, environment and sustainability	61.29%	12.54%	20.07%	4.48%	1.61%	4.27
Institute takes active interest in promoting internship/student exchange/field visit opportunities for students	5.02%	7.53%	70.43%	8.78%	8.24%	2.92
Teachers use Experiential, participative and problem solving methods to impart curriculum	62.37%	12.19%	18.46%	5.20%	1.79%	4.28
ICT tools, LMS and learning resources are effectively used for curriculum delivery	10.22%	20.43%	41.40%	20.43%	7.53%	3.05
How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	12.19%	28.85%	38.89%	15.95%	4.12%	3.29
Overall curriculum and teaching learning experience in the college	12.01%	30.82%	39.96%		3.76%	
Average Score out of 5	18.08%	38.73%	30.47%	9.21%	3.51%	3.59





Programme Name	BTM					
Questions	Excellent	Very Good	Good	Average	Poor	Average Score out of 5
How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	50.00%	50.00%	0.00%	0.00%	0.00%	4.50
Syllabus of each course covers recent trends and development	50.00%	50.00%	0.00%	0.00%	0.00%	4.50
Curriculum meets local, national, regional and global development needs	50.00%	50.00%	0.00%	0.00%	0.00%	4.50
Curriculum Integrates entrepreneurship, employability and skill development	50.00%	0.00%	50.00%	0.00%	0.00%	4.00
Curriculum incorporates professional ethics, human values, gender, environment and sustainability	50.00%	50.00%	0.00%	0.00%	0.00%	4.50
Institute takes active interest in promoting internship/student exchange/field visit opportunities for students	50.00%	0.00%	0.00%	50.00%	0.00%	3.50
Teachers use Experiential, participative and problem solving methods to impart curriculum	50.00%	50.00%	0.00%	0.00%	0.00%	4.50
ICT tools, LMS and learning resources are effectively used for curriculum delivery	100.00%	0.00%	0.00%	0.00%	0.00%	5.00
How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	50.00%	0.00%	0.00%	50.00%	0.00%	3.50
Overall curriculum and teaching learning experience in the college	50.00%	0.00%	50.00%		0.00%	71.00000
Average Score out of 5	55.00%	25.00%	10.00%	6 10.00%	0.00%	6 4.25





Programme Name	BAMMC					
Questions	Excellent	Very Good	Good	Average	Poor	Average Score out of 5
How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	7.94%	26.98%	41.27%	21.43%	2.38%	3.17
Syllabus of each course covers recent trends and development	7.94%	32.54%	37.30%	19.84%	2.38%	3.24
Curriculum meets local, national, regional and global development needs	7.94%	26.19%	46.03%	17.46%	2.38%	3.20
Curriculum Integrates entrepreneurship, employability and skill development	8.73%	30.95%	35.71%	21.43%	3.17%	3.21
Curriculum incorporates professional ethics, human values, gender, environment and sustainability	5.56%	33.33%	43.65%	15.87%	1.59%	3.25
Institute takes active interest in promoting internship/student exchange/field visit opportunities for students	11.90%	20.63%	29.37%	24.60%	13.49%	2.93
Teachers use Experiential, participative and problem solving methods to impart curriculum	9.52%	23.81%	38.10%	20.63%	7.94%	3.06
ICT tools, LMS and learning resources are effectively used for curriculum delivery	11.90%	30.16%	38.89%	14.29%	4.76%	3.30
How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	19.05%	31.75%	36.51%	9.52%	3.17%	3.54
Overall curriculum and teaching learning experience in the college	21.43%	32.54%	34.13%		3.17%	100
Average Score out of 5	11.19%	28.89%	38.10%	6 17.38%	4.44%	3.25





Programme Name	BAFTNM	P				1
	Excellent	Very Good	Good	Average	Poor	Average Score out of 5
How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	0.00%	43.75%	21.88%	31.25%	3.13%	3.06
Syllabus of each course covers recent trends and development	0.00%	37.50%	43.75%	15.63%	3.13%	3.16
Curriculum meets local, national, regional and	6.25%	21.88%	50.00%	18.75%	3.13%	3.09
Curriculum Integrates entrepreneurship,	9.38%	18.75%	59.38%	12.50%	0.00%	3.25
employability and skill development Curriculum incorporates professional ethics, human values, gender, environment and sustainability	18.75%	31.25%	46.88%	3.13%	0.00%	3.66
Institute takes active interest in promoting internship/student exchange/field visit opportunities for students	18.75%	18.75%	37.50%	21.88%	3.13%	3.28
Teachers use Experiential, participative and problem solving methods to impart curriculum	12.50%	28.13%	46.88%	6.25%	6.25%	3.34
ICT tools, LMS and learning resources are effectively used for curriculum delivery	0.00%	21.88%	40.63%	28.13%	9.38%	2.75
How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	9.38%	6.25%	62.50%	6 15.63%	6.25%	2.97
Overall curriculum and teaching learning experience	e 6.25%	21.88%	56.25%	6 12.50%	3.13%	3.16
in the college Average Score out of 5	8.13%	25.00%	46.56%	16.56%	3.75%	6 3.17





Programme Name	BSCIT		-			Average
Questions	Excellent	Very Good	Good	Average	Poor	Score out of 5
How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	16.86%	27.59%	37.55%	16.09%	1.92%	3.41
Syllabus of each course covers recent trends and development	16.86%	30.27%	34.48%	15.33%	3.07%	3.43
Curriculum meets local, national, regional and global development needs	13.03%	26.82%	39.85%	16.09%	4.21%	3.28
Curriculum Integrates entrepreneurship, employability and skill development	13.03%	22.61%	35.63%	23.37%	5.36%	3.15
Curriculum incorporates professional ethics, human values, gender, environment and sustainability	15.33%	27.97%	38.31%	13.41%	4.98%	3.35
Institute takes active interest in promoting internship/student exchange/field visit opportunities for students	8.81%	16.86%	23.75%	26.44%	24.14%	2.60
Teachers use Experiential, participative and problem solving methods to impart curriculum	12.26%	24.14%	33.33%	20.69%	9.58%	3.09
ICT tools, LMS and learning resources are effectively used for curriculum delivery	6.51%	18.77%	43.68%	25.29%	5.75%	2.95
How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	9.96%	24.14%	43.30%	17.24%	5.36%	3.16
Overall curriculum and teaching learning experience	10.34%	25.67%	39.46%	22.22%	2.30%	3.20
in the college Average Score out of 5	12.30%	24.48%	36.93%	6 19.62%	6.67%	3.16





Programme Name	BSCDS					
Questions	Excellent	Very Good	Good	Average	Poor	Average Score out of 5
How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	7.07%	23.23%	44.44%	22.22%	3.03%	3.09
Syllabus of each course covers recent trends and development	7.07%	31.31%	34.34%	24.24%	3.03%	3.15
Curriculum meets local, national, regional and global development needs	7.07%	19.19%	41.41%	25.25%	7.07%	2.94
Curriculum Integrates entrepreneurship, employability and skill development	5.05%	18.18%	42.42%	28.28%	6.06%	2.88
Curriculum incorporates professional ethics, human values, gender, environment and sustainability	14.14%	26.26%	40.40%	16.16%	3.03%	3.32
Institute takes active interest in promoting internship/student exchange/field visit opportunities for students	5.05%	16.16%	23.23%	35.35%	20.20%	2.51
Teachers use Experiential, participative and problem solving methods to impart curriculum	11.11%	19.19%	46.46%	20.20%	3.03%	3.15
ICT tools, LMS and learning resources are effectively used for curriculum delivery	16.16%	29.29%	37.37%	11.11%	6.06%	3.38
How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	23.23%	29.29%	37.37%	9.09%	1.01%	3.65
Overall curriculum and teaching learning experience in the college	21.21%	37.37%			0.00%	
Average Score out of 5	11.72%	24.95%	38.38%	6 19.70%	5.25%	3.18





Programme Name	MSCIT					
Questions	Excellent	Very Good	Good	Average	Poor	Average Score out of 5
How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	19.05%	33.33%	38.10%	9.52%	0.00%	3.62
Syllabus of each course covers recent trends and development	14.29%	42.86%	33.33%	9.52%	0.00%	3.62
Curriculum meets local, national, regional and global development needs	14.29%	38.10%	38.10%	4.76%	4.76%	3.52
Curriculum Integrates entrepreneurship, employability and skill development	19.05%	33.33%	42.86%	4.76%	0.00%	3.67
Curriculum incorporates professional ethics, human values, gender, environment and sustainability	28.57%	19.05%	42.86%	9.52%	0.00%	3.67
Institute takes active interest in promoting internship/student exchange/field visit opportunities for students	19.05%	23.81%	33.33%	19.05%	4.76%	3.33
Teachers use Experiential, participative and problem solving methods to impart curriculum	23.81%	23.81%	52.38%	0.00%	0.00%	3.71
ICT tools, LMS and learning resources are effectively used for curriculum delivery	4.76%	33.33%	57.14%	0.00%	4.76%	3.33
How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	4.76%	33.33%	52.38%	4.76%	4.76%	3.29
Overall curriculum and teaching learning experience in the college	19.05%	33.33%	38.10%		0.00%	
Average Score out of 5	16.67%	31.43%	42.86%	7.14%	1.90%	3.54





Programme Name	MSCDS					
Questions	Excellent	Very Good	Good	Average	Poor	Average Score out of 5
How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	9.68%	19.35%	35.48%	29.03%	6.45%	2.97
Syllabus of each course covers recent trends and development	6.45%	25.81%	35.48%	25.81%	6.45%	3.00
Curriculum meets local, national, regional and global development needs	3.23%	19.35%	35.48%	35.48%	6.45%	2.77
Curriculum Integrates entrepreneurship, employability and skill development	6.45%	16.13%	32.26%	29.03%	16.13%	2.68
Curriculum incorporates professional ethics, human values, gender, environment and sustainability	3.23%	38.71%	22.58%	29.03%	6.45%	3.03
Institute takes active interest in promoting internship/student exchange/field visit opportunities for students	3.23%	12.90%	22.58%	29.03%	32.26%	2.26
Teachers use Experiential, participative and problem solving methods to impart curriculum	6.45%	29.03%	19.35%	29.03%	16.13%	2.81
ICT tools, LMS and learning resources are effectively used for curriculum delivery	3.23%	12.90%	51.61%	12.90%	19.35%	2.68
How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	3.23%	9.68%	51.61%	29.03%	6.45%	2.74
Overall curriculum and teaching learning experience in the college	6.45%	19.35%	45.16%		3.23%	3.00
Average Score out of 5	5.16%	20.32%	35.16%	27.42%	11.94%	2.79





Programme Name	MSCAI					
Questions	Excellent	Very Good	Good	Average	Poor	Average Score out of 5
How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	0.00%	100.00%	0.00%	0.00%	0.00%	4.00
Syllabus of each course covers recent trends and development	0.00%	0.00%	100.00%	0.00%	0.00%	3.00
Curriculum meets local, national, regional and global development needs	0.00%	0.00%	100.00%	0.00%	0.00%	3.00
Curriculum Integrates entrepreneurship, employability and skill development	0.00%	0.00%	0.00%	100.00%	0.00%	2.00
Curriculum incorporates professional ethics, human values, gender, environment and sustainability	0.00%	0.00%	100.00%	0.00%	0.00%	3.00
Institute takes active interest in promoting internship/student exchange/field visit opportunities for students	0.00%	0.00%	0.00%	100.00%	0.00%	2.00
Teachers use Experiential, participative and problem solving methods to impart curriculum	0.00%	0.00%	100.00%	0.00%	0.00%	3.00
ICT tools, LMS and learning resources are effectively used for curriculum delivery	0.00%	100.00%	0.00%	0.00%	0.00%	4.00
How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	0.00%	0.00%	0.00%	100.00%	0.00%	2.00
Overall curriculum and teaching learning experience in the college	0.00%	0.00%	100.00%	0.00%	0.00%	
Average Score out of 5	0.00%	20.00%	50.00%	30.00%	0.00%	2.90





Departn	artment: Commerce						
Questions	Always	Often	Some	Rarely	Never	Average Score out of 5	
Curriculum fulfils industry and Societal needs	31.25%	56.25%	12.5%	0.00%	0.00%	4.19	
Curriculum fulfils local, regional, national, and global needs	43.75%	37.50%	18.75%	0.00%	0.00%	4.25	
Curriculum addresses issues relevant to values and ethics	68.75%	12.50%	6.25%	6.25%	6.25%	4.31	
Periodical revision of curriculum is under taken	50.00%	12.50%	37.50%	0.00%	0.00%	4.13	
Teachers are involved in the design and development of curriculum	56.25%	31.25%	12.50%	0.00%	0.00%	4.44	
Course content is relevant and need based	50.00%	43.75%	6.25%	0.00%	0.00%	4.44	
Course outcome are well defined and clear to staff and students	56.25%	37.50%	6.25%	0.00%	0.00%	4.50	
The Course /syllabus has Neutral balance between theory and lab works/tutorials	62.50%	25.00%	12.50%	0.00%	0.00%	4.50	
examination are effectively carried out on time	56.25%	37.50%	6.25%	0.00%	0.00%	4.50	
The curriculum contains a wide range of courses under choice-based credit system	56.25%	31.25%	12.50%	0.00%	0.00%	4.44	
Average Score out of 5	53.13%	28.13%	13.13%	0.63%	0.63%	4.37	





Departr	nent: Acco	ountancy				
Questions	Always	Often	Some times	Rarely	Never	Average Score out of 5
Curriculum fulfils industry and Societal needs	25.00%	75.00%	0.00%	0.00%	0.00%	4.25
Curriculum fulfils local, regional, national, and global Needs	50.00%	25.00 %	25.00%	0.00%	0.00%	4.25
Curriculum addresses issues relevant to values and Ethics	25.00%	75.00%	0.00%	0.00%	0.00%	4.25
Periodical revision of curriculum is under taken	25.00%	75.00%	0.00%	0.00%	0.00%	4.25
Teachers are involved in the design and development of	50.00%	50.00%	0.00%	0.00%	0.00%	4.50
Course content is relevant and need based	50.00%	50.00%	0.00%	0.00%	0.00%	4.50
Course outcome are well defined and clear to staff and students	50.00%	50.00%	0.00%	0.00%	0.00%	4.50
The Course /syllabus has Neutral balance between theory and lab works/tutorials	50.00%	50.00%	0.00%	0.00%	0.00%	4.50
examination are effectively carried out on time	100.00%	0.00%	0.00%	0.00%	0.00%	5.00
The curriculum contains a wide range of courses under choice-based credit system	0.00%	100.00	0.00%	0.00%	0.00%	4.00
Average Score out of 5	45.00%	52.5.00	2.50%	0.00%	0.00%	4.43





Department : 1	Humanit	ies				
Questions	Always	Often	Some times	Rarely	Never	Average Score out of 5
Curriculum fulfils industry and Societal needs	60.00%	40.00%	0.00%	0.00%	0.00%	4.40
Curriculum fulfils local, regional, national, and global needs	50.00%	40.00%	0.00%	10.00%	0.00%	4.30
Curriculum addresses issues relevant to values and ethics	70.00%	10.00%	10.00%	10.00%	0.00%	4.40
Periodical revision of curriculum is under taken	70.00%	20.00%	10.00%	0.00%	0.00%	4.60
Teachers are involved in the design and development of curriculum	90.00%	10.00%	0.00%	0.00%	0.00%	4.90
Course content is relevant and need based	70.00%	30.00%	0.00%	0.00%	0.00%	4.70
Course outcome are well defined and clear to staff and students	60.00%	30.00%	10.00%	0.00%	0.00%	4.50
The Course /syllabus has Neutral balance between theory and lab works/tutorials	30.00%	50.00%	20.00%	0.00%	0.00%	4.10
and examination are effectively carried out on time	50.00%	50.00%	0.00%	0.00%	0.00%	4.50
The curriculum contains a wide range of courses under choice-based credit system	60.00%	30.00%	0.00%	10.00%	0.00%	4.40
Average Score out of 5	59.00%	33.00%	5.00%	3.00%	0.00%	4.48





Department:	Economi	cs				
Questions	Always	Often	Some times	Rarely	Never	Average Score out of 5
Curriculum fulfils industry and Societal needs	0.00%	100.00%	0.00%	0.00%	0.00%	4.00
Curriculum fulfils local, regional, national, and global needs	100.00%	0.00%	0.00%	0.00%	0.00%	5.00
Curriculum addresses issues relevant to values and ethics	0.00%	100.00%	0.00%	0.00%	0.00%	4.00
Periodical revision of curriculum is under taken	100.00%	0.00%	0.00%	0.00%	0.00%	5.00
Teachers are involved in the design and development of curriculum	100.00%	0.00%	0.00%	0.00%	0.00%	5.00
Course content is relevant and need based	100.00%	0.00%	0.00%	0.00%	0.00%	5.00
Course outcome are well defined and clear to staff and students	100.00%	0.00%	0.00%	0.00%	0.00%	5.00
The Course /syllabus has Neutral balance between theory and lab works/tutorials	100.00%	0.00%	0.00%	0.00%	0.00%	5.00
and examination are effectively carried out on time	100.00%	0.00%	0.00%	0.00%	0.00%	5.00
The curriculum contains a wide range of courses under choice-based credit system	0.00%	100.00%	0.00%	0.00%	0.00%	4.00
Average Score out of 5	70.00%	30.00%	0.00%	0.00%	0.00%	4.70





Depa	rtment :	Finance				
Questions	Always	Often	Some times	Rarely	Never	Average Score out of 5
Curriculum fulfils industry and Societal needs	14.29%	71.43%	14.29%	0.00%	0.00%	4.00
Curriculum fulfils local, regional, national, and global Needs	28.57%	57.14%	14.29%	0.00%	0.00%	4.14
Curriculum addresses issues relevant to values and Ethics	14.29%	71.43%	14.29%	0.00%	0.00%	4.14
Periodical revision of curriculum is under taken	28.57%	57.14%	14.29%	0.00%	0.00%	4.14
Teachers are involved in the design and development of curriculum	35.71%	42.86%	21.43%	0.00%	0.00%	4.14
Course content is relevant and need based	14.29%	71.43%	14.29%	0.00%	0.00%	4.00
Course outcome are well defined and clear to staff and students	7.14%	71.43%	21.43%	0.00%	0.00%	3.86
The Course /syllabus has Neutral balance between theory and lab works/tutorials	0.00%	64.29%	35.71%	0.00%	0.00%	3.64
and examination are effectively carried out on time	28.57%	57.15%	14.29%	0.00%	0.00%	4.14
The curriculum contains a wide range of courses under choice-based credit system	35.71%	28.57%	35.71%	0.00%	0.00%	4.00
Average Score out of 5	19.28%	60.72%	20.00%	0.00%	0.00%	3.99





Department: Management Studies							
Questions	Always	Often	Some times	Rarely	Never	Average Score out of 5	
Curriculum fulfils industry and Societal needs	25.00%	66.67%	8.33%	0.00%	0.00%	4.17	
Curriculum fulfils local, regional, national, and global needs	8.33%	75.00%	16.67%	0.00%	0.00%	3.92	
Curriculum addresses issues relevant to values and ethics	25.00%	58.33%	16.67%	0.00%	0.00%	4.08	
Periodical revision of curriculum is under taken	50.00%	33.33%	16.67%	0.00%	0.00%	4.33	
Teachers are involved in the design and development of curriculum	41.67%	50.00%	8.33%	0.00%	0.00%	4.25	
Course content is relevant and need based	33.33%	50.00%	16.67%	0.00%	0.00%	3.92	
Course outcome are well defined and clear to staff and students	33.33%	50.00%	16.67%	0.00%	0.00%	4.17	
The Course /syllabus has Neutral balance between theory and lab works/tutorials	41.67%	41.67%	16.67%	0.00%	0.00%	4.25	
examination are effectively carried out on time	50.00%	33.33%	16.67%	0.00%	0.00%	4.00	
The curriculum contains a wide range of courses under choice-based credit system	41.67%	41.67%	16.67%	0.00%	0.00%	4.25	
Average Score out of 5	35.00%	50.83%	14.17%	0.00%	0.00%	4.21	





Department :Bankin	g and In	surance	•			
Questions	Always	Often	Some times	Rarely	Never	Average Score out of 5
Curriculum fulfils industry and Societal needs	33.33%	50.00%	0.00%	16.67	0.00%	4.00
Curriculum fulfils local, regional, national, and global Needs	16.67%	33.33%	50.00%	0.00%	0.00%	3.67
Curriculum addresses issues relevant to values and Ethics	16.67%	66.67%	16.67%	0.00%	0.00%	4.00
Periodical revision of curriculum is under taken	50.00%	50.00%	0.00%	0.00%	0.00%	4.50
Teachers are involved in the design and development of Curriculum	66.67%	16.67%	0.00%	16.67%	0.00%	4.33
Course content is relevant and need based	50.00%	33.33%	0.00%	16.67%	0.00%	4.17
Course outcome are well defined and clear to staff and Students	50.00%	50.00%	0.00%	0.00%	0.00%	4.50
The Course /syllabus has Neutral balance between theory and lab works/tutorials	0.00%	66.67%	16.67%	16.67%	0.00%	3.50
examination are effectively carried out on time	50.00%	50.00%	0.00%	0.00%	0.00%	4.50
The curriculum contains a wide range of courses under choice-based credit system	50.00%	16.67%	33.33%	0.00%	0.00%	4.17
Average Score out of 5	38.33%	43.33%	11.67%	6.67%	0.00%	4.13





Department: Film To	elevision	and Mo	edia Pro	duction		
Questions	Always	Often	Some times	Rarely	Never	Average Score out of 5
Curriculum fulfils industry and Societal needs	16.67%	16.67%	66.67%	0.00%	0.00%	3.50
Curriculum fulfils local, regional, national, and global needs	0.00%	33.33%	50.00%	16.67%	0.00%	3.17
Curriculum addresses issues relevant to values and ethics	0.00%	33.33%	66.67%	0.00%	0.00%	3.33
Periodical revision of curriculum is under taken	33.33%	0.00%	50.00%	16.67%	0.00%	3.50
Teachers are involved in the design and development of curriculum	33.33%	16.67%	50.00%	0.00%	0.00%	3.83
Course content is relevant and need based	33.33%	16.67%	16,67%	33.33%	0.00%	3.50
Course outcome are well defined and clear to staff and students	33.33%	50.00%	16.67%	0.00%	0.00%	4.17
The Course /syllabus has Neutral balance between theory and lab works/tutorials	33.33%	16.67%	16.67%	33.33%	0.00%	3.50
examination are effectively carried out on time	50.00%	16.67%	33.33%	0.00%	0.00%	4.17
The curriculum contains a wide range of courses under choice-based credit system	50.00%	0.00%	33.33%	16.67%	0.00%	3.83
Average Score out of 5	28.33%	20.00%	40.00%	11.67%	0.00%	3.65





Department : Inform	ation Te	chnolog	у			
Questions	Always	Often	Some times	Rarely	Never	Average Score out of 5
Curriculum fulfils industry and Societal needs	58.33%	33.33%	8.33%	0.00%	0.00%	4.50
Curriculum fulfils local, regional, national, and global needs	58.33%	33.33%	8.33%	0.00%	0.00%	4.50
Curriculum addresses issues relevant to values and ethics	33.33%	66.67%	0.00%	0.00%	0.00%	4.33
Periodical revision of curriculum is under taken	66.67%	33.33%	0.00%	0.00%	0.00%	4.67
Teachers are involved in the design and development of curriculum	66.67%	33.33%	0.00%	0.00%	0.00%	4.67
Course content is relevant and need based	58.33%	41.67%	0.00%	0.00%	0.00%	4.58
Course outcome are well defined and clear to staff and students	66.67%	33.33%	0.00%	0.00%	0.00%	4.67
The Course /syllabus has Neutral balance between theory and lab works/tutorials	66.67%	33.33%	0.00%	0.00%	0.00%	4.67
and examination are effectively carried out on time	75.00%	25.00%	0.00%	0.00%	0.00%	4.67
The curriculum contains a wide range of courses under choice-based credit system	66.67%	25%	8.33%	0.00%	0.00%	4.58
Average Score out of 5	61.67%	35.83%	2.50%	0.00%	0.00%	4.59



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Department : M	lass Med	lia				
Questions	Always	Often	Some times	Rarely	Never	Average Score out of 5
Curriculum fulfils industry and Societal needs	16.67%	83.33%	0.00%	0.00%	0.00%	4.17
Curriculum fulfils local, regional, national, and global needs	33.33%	50.00%	16.67%	0.00%	0.00%	4.17
Curriculum addresses issues relevant to values and ethics	50.00%	16.67%	33.33%	0.00%	0.00%	4.17
Periodical revision of curriculum is under taken	50.00%	33.33%	16.67%	0.00%	0.00%	4.33
Teachers are involved in the design and development of curriculum	50.00%	33.33%		0.00%	0.00%	4.33
Course content is relevant and need based	50.00%	50.00%	0.00%	0.00%	0.00%	4.50
Course outcome are well defined and clear to staff and students	50.00%	50.00%	0.00%	0.00%	0.00%	4.50
The Course /syllabus has Neutral balance between theory and lab works/tutorials	50.00%	33.33%	0.00%	16.67%	0.00%	4.17
examination are effectively carried out on time	50.00%	16.67%	16.67%	16.67%	0.00%	4.00
The curriculum contains a wide range of courses under choice-based credit system	33.33%	66.67%	0.00%	0.00%	0.00%	4.33
Average Score out of 5	43.33%	43.33%	10.00%	3.33%	0.00%	4.27





Employer's Feedback on Curriculum

Question	Average Score out of 5
The Curriculum designed in the institute is relevant and meets the requirements of the industry	3.4
The elective /specialisation offered by the college offer ample technical knowledge for the job/ profession	3.1
The graduates of this institution are trained with the latest developments in the domain/ technology	3.3
The graduates of this institution are nurtured with leadership, team building, and interpersonal skills needed for our company	3.0
The institution has instilled in its graduates the culture of adoptability to change and lifelong learning	3.7
The institution has moulded the graduates with the right attitude, values and ethics	3.6
Course activities (internship / field visits/guest lectures/Assignments / seminars/others) are relevant for development of various skills for employment and self-employment	3.6
Overall Design of Curriculum	3.7
Average Score	3.4





Alumni's Feedback on Curriculum

Question	Average Score out of 5
Curriculum is relevant and updated	4.1
Course taught enhanced employability/ higher education opportunities	4.0
There are positive impacts of college activities in my professional life	4.4
Continuous Internal Assessment being undertaken by the college	3.9
Quality of Add-on courses (Certificate Course)	4.1
Quality of Add-on courses (Certificate Course)	4.0
Quality Standard of curriculum	4.2
Effectiveness of curriculum Delivery	4.3
Values and ethics imbibed from the college	4.6
Rate your overall experience	4.6
Average Score	4.2





Students Feedback on Curriculum - BCOM

Any other comment/suggestion on curriculum

Try to teach skills... students are very poor in general knowledge and current affairs....A compulsory moral segment or Geeta class at the end of every week. Regular tests to students in every ,2 week

current curriculum could be updated

Topic of was Law Is hard and don't getting understand by easily

It should be more practical Oriented!

Syllabus needs to be more engaging and practical based (helps in employment of students)

N/a

We need smart board, some time we face difficult u do account because ma'am teach orally

We need smart board, some time we face difficult u do account because ma'am teach orally

It is very difficult to learn accounts becoz mam teaches accounts oraly.

Suggestions based on curriculum:-(1)More use of information technology tools could be used.(2)Curriculum should include practicals as well.(3)Should be based on the recent trends and development.

Curriculum should be more current based rather than old methods

College need to have a good environment and need to tell students yo behave properly

ICT tools for Economics needed

Economics was awesome

Foundation course syllabus covers all aspect of society

Business communication is good. But miss teach in English in only, that is difficult to understand.

Foundation course (FC): I would like to have tree diagrams, charts and table columns, it would be easier to understand the subject.

ICT tools, LMS for economics

Overall the curriculum of maths and quats is based on finanace activity to the trend of the bussiness

Business communication Syllabus is excellent

Syllabus is good but collage should add class on investment opportunities and

Syallbus is very excellent. Teachers are co-operative to us and the way of teaching is good.

Environmental studies is good subject and professors are also good but I think the syllabus is change from my view point is like studies in today's environment like 2016-17 environment

Curriculum of mathematics is up-to-date and also used in financial based activities

Should add more detail portion in tally

We can understand the global subject in Online

remove credit course and bring course of sports

It should contain more of finance and practical knowledge

The portion should be bit easy cause this is our first year after covid the teacher should be lenient and should be helpful to us. The main back is our portion very wast and difficult to catch up

The project dates of all subjects are round the edge and we have just completed the unit test. Also we have 2 field projects to be done for which the deadline is 10th Feb. The industries are not allowing to take photos and give information that teachers are asking for. What should we do now

Please make a curriculum where students will enjoy learning and won't learn just for degrees.

As a language model, I don't have personal opinions, but here are some common points that might be worth considering when designing a curriculum: Relevance: The curriculum should be relevant to the needs and goals of the learners and should prepare them for their future careers or education. Balance: The curriculum should provide a balance of subjects, including core subjects such as math, science, and language, as well as subjects that support personal and social development, such as arts, physical education, and health education. Diversity: The curriculum should promote

Kandivii (West) Mumbai - 67 diversity, inclusion, and cultural understanding, and should represent a variety of perspectives and voices.

I suggest, Students should learn the practical aspect a little more than the theory. Practically performing or participating in our core subjects rather than learning the words will give us more impact and a better experience.

Lack of professionalism

Teachers should inform in advance if the lecture is not going to be conducted.

In Evs lec best interactive ways are used and also service sector management also uses best interactive ways to engage students

The portion of FC should inculcate more stuff related to the country's legal framework

The portion of FC should be inculcate more stuff related to country's legal framework

I think syllabus is outdated specially fc they still use 2011 census but there is very update census done by national health and family survey

If the college is autonomous they should provide textbook and proper study material

Pls support sports . Very much needed . The college doesnt provide any support but expects students to bring medals and trophies . Pls work on that highly needed .

Add more topics which is practically in life

Proper textbooks according to subjects should be br provided by charging money if students needs. Study from pdf and printout isn't upto the mark.

Please do not give projects too much

more technology usage, visual explaining





Students Feedback on Curriculum - MCOM ACCOUNTANCY

Any other comment/suggestion on curriculum

Please a request from student point of view. Give some creative projects that increases our creativity don't give projects of just copy and paste of information from internet as it is just waste of time because everyone will use AI tool CHATGPT and just copy paste the project content try to give some creative projects. For eg in Mcom part 1 this year Poonam maam gave project of Google site building to create our profile. For the first time i did the project with excitement and learned many new things. Plx change project patterns

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Students Feedback on Curriculum - BA

Any other comment/suggestion on curriculum

I am fortunate to go to field visit

Can improve the curriculum a little bit

Syllabus is really oriented for future cebtric

Update the syllabus to recent trends as everything is repeated

Great teaching and learning environment

There must be option for history in third year, combination of subject must be changed

Pls try to improve to give notes in form of handcopy

Last year there should be history subject

History should be there in ty

While studying history we required various artefacts and scripts to make lecture interesting Kindly complete the portion much prior to examination and not at the last moment. And extra curricular activities should not utilize so much time of lectures.

Please make sure you get textbooks before hand and don't put gazal for Hindi again .

Involve more of field experiences for students like field trips, exhibition etc

Our syllabus in sem 2 is just about research all the subjects are interconnected to that particular field

Our syllabus is very large please reduce it 🖭

Practically is less

Statistics could be continued in sem 2 also

Needs more activities for study purposes

We should have psychology in first because there are students who have not studied in their JC so I would suggest that the college should provide more opportunity in public speaking to students, so that students can overcome with stage fear, Lack of confidence etc. Public speaking should be include in curriculum.

The syllabus becomes a bit overloaded and hence it becomes quite difficult to participate in the innumerable extracurricular activities.

There should be more training given to the students based on instutional development. there should be more practical application & learning process should be on higher level in sense they should be aware of every subjects training they would be studying in masters, students should be more aware of instutional developmental training programs things it is okay if students feel difficult to study but they should be provided with the best training needed for higher level from now there should be an increment

If it's possible so the syllabus should be a little simplified way for all students understanding

To be more practical and case studys of the related subject to be thought.

If a student is participated in any committee teacher should be take extra lecture / revision lecture that help who miss there lecture....

Till now everything is good but want more practical knowledge and experience.

Kes always takes humanities department for granted

Please include field visits and practical experiences for students of psychology

Need more market exposure/ field visits

Great techniques for teaching

Field visits, seminars of speakers from the field

There is no practical knowledge or hands on experience.

The teaching is good but there is no availability of teachers in the academic year for psychology majors apart from Ms.khushi Jain

Teach counselling curriculum based on real life settings M.A.

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Compared to other colleges curriculum, it does not cover entirely of what's required which leads to us having a lower hand when it comes to employment opportunities and skill development related to the field

Teach counselling curriculum based on real life settings

Planning of the syllabus should be done prior so that it goes in time and no extra stress or hurry to complete the portion

Planning of the syllabus should be done prior so that it goes in time and no extra stress or hurry to complete the portion

The present syllabus is good and can also include more opportunities for internship rather than Credit Courses

All is good, the thing is it's not practical it's too theory. The content of learning is more because of it most of the part in syllabus is going bouncer it takes time to understand it's too difficult to learn. Till we understand exam time comes. And the second thing is so many students comes from commerce department in first year arts, so they should get practical and easy learning not so theory based it should be easy and able to understand. Thank you and please do the needfull.

For extra curricular activities - teachers are genuinely supportive and encouraging for doing it. Loved the fact how each teacher is enthusiastic regarding their own field of interest.

No..its amazing and very help teachers are amazing

Ac in old building or lectures in new building

Syllabus of Economics - Average

I love it here in kes I wish to study here my whole life

Curriculum involves almost all aspects in relation with the subject

Why is there not much iv and need more credit courses related to psychology

BA majors for other subjects,

I think global subject is not need.

The internships that are offered are usually circulated around economy or other subjects. We hardly get any Psychology related events, activities or internships. The internships that we actually got from college never came to be and gave no replies at all. Also, global subjects are not needed in my opinion, they are subjects we don't want and have no choice but to choose which in results ruining our results and future resume.

It should be more teaching activities practical knowledge rather than theory knowledge based on Circulum

Some of the syllabus is really vast that need to be reduced say for example fc and travel tourism

Time table is very lengthy and too much project load

We want HISTORY SUBJECT should be there in TYBA for us to study



Students Feedback on Curriculum - BFM

Any other comment/suggestion on curriculum

Curriculum needs to change according to today's needs and more practical knowledge should be given

More good internship opportunities are needed. Should have more career related opportunity

More relevent subjects and topics should be added in relation with course

Curriculum should be more subjective towards requirements in market and jobs for eg global market

Try to improve the teaching skills means that should be an interesting lecture

Try to improve the communication with teachers to be more friendly with students so we can connect.

Teachers doesn't teach from BFM books most of them refer b.com or BAF,BMS books. What is the use of this BFM course if they doesn't teach from our books

Curriculum should be a little practical centric and interactive so that students can get a broader knowledge about the current condition of the financial markets prevailing in the economy. The faculty must also lay their strong emphasis upon promoting financial related activities in order to make them aware about financial literacy

Teacher should be more interactive while teaching and should not just go on and on without any student interacting. Syllabus is decent related with the practical worpd but can do better.

Practical knowledge is required more(related to financial markets).

We are only learning theory knowledge, there is nothing pratical knowledge for example we are learning bachelor in financial market but only learned theory knowledge not about pratical knowledge as the financial market is all about pratical knowledge

SP students in 12th are forced to study maths in BFM

On Friday exchange law lec after break with RM lec before break

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Students Feedback on Curriculum - BBI

Any other comment/suggestion on curriculum

Audit and central banking syllabus is not completed not liking the teaching method

Accounting subjects are very less

Please give easy questions in exams we are really not able to grasp things after the corona break. Because the students with more grasping powers are able to study and score marks doesn't mean that students with low grasping power will also able to score the similar amount of percentage. Kindly look for this issue atleast for weak students sake.

There's a lot of curriculum college provides.but theres very less activity for sketch etc I hope if it could be little better

I think curriculum should more recent trend and development now days happening in practical world according through students get better knowledge that what the market needs among them and teachers should adapt a new and innovative way of teaching and explaining the content that students will better understand and make use of it

In FRA and stock market and security in all subjects we need to know how the online we do recharge and in computer or company website how we can buy or sell all this thing we need to learn in computer

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Please include accounts all 3 years instead of giving it in last sem directly

Finance or accounting should be there more

Curriculum should be from textbooks

Students Feedback on Curriculum - BMS

Any other comment/suggestion on curriculum

The syllabus is vast and no neeef for 2 units

There are subjects that we feel aren't relevant the course we are doing, we feel some of them are not even practical and not applicable in today's modern world. Finance students are learning more theory than practical subject which also quite basic and no even full. We definitely need more over practical things

Curriculum was all good.. But some subject which were taught but there was one reference book. Curriculum was overall great and usefull future

Provide some textual material for every subject

Keep one exam on one day, it becomes difficult to revise the whole syllabus of 2 subjects in one day

Syllabus must be related to recent trends and include more real life situations

Syllabus should include things related to recent trend it should also include more examples connecting to real life

Should encourage more student exchange, potential big internship opportunities

Every subject should have proper books and notes provided to the students

The overall curriculum is good. Though there are some subjects whose studying syllabus is very confusin. Sometimes teacher ppts and also may suggest more then 2 or 3 books to study from. It's very unclear sometimes to even understand the what to study, what topics to cover during exams.

There is only theoritical knowledge provided just like advantages, disadvantages, types, features, characteristics and so. These informations are completely unimportant to us when we go to corporates. We would need skills to do different tasks. We aren't given any field projects which we expected. Projects are just of copy pasting the Google information, nothing about research. The field work, practical knowledge, what we should actually do when we go to corporates isn't taught at all to us. It is very poor in that aspect.

I would suggest to teach more case studies to relate with the real experience

Divide the teaching of curriculum between the number of lectures effectively as teachers go faster than a bullet train.

Divide the teaching of curriculum between the number of lectures effectively as teachers go faster than a bullet train.

All teachers should conduct more interactive and student involving sessions along with non boring methods of teaching

There should be a provision for practical knowledge in every subject

Fun educational session would be helpful for students in understanding and learning of concept

I think promote more ideas about world

Teacher can decide one method and give proper information on the topic

Teaching would be more effective if teachers change their teaching style according to the students understanding

Because of internship and credit course we cant enjoy college events and fest

Portion has to be completed before a week to exam

Should focus more on the knowledge gaining of different fields and should also encourage presentation performing and building skills that would be helpful in real life

More indulgence on new and involving ways of teaching.

Can meet global curriculum

Sometimes the curriculum activities and lectures get collapsed

Some contents teached were not up to date.





Students Feedback on Curriculum - BBA

Any other comment/suggestion on curriculum

Curriculum related to finance field are less and basic.

Portion is good and I am personally satisfied by this

Needs to advice proper reference book

Entruprenureship should be taughy

the whole curriculum is uselesss there is no studies of it in businesss as we have taken bba there is nothing at all realted to businesss and usefulll

More practical experience should be given to students.

Field trips and other outdoor activites should be increased in the curriculum

Industrial visits should be there. More practical knowledge should be taught. More case studies should be taught as we are persuing BBA.

I'd like if the teachers are more involved with students, for inter departmental or various different college programs

Required pratical entrepreneurship training, Managing team, and day to day updated by new technology. There is also required a camp, field visit related to startup ideas and it's function, how to start..?

Can give more importance for studies than events

Put informational technology as a subject and give proper notes

Overall the college curriculum is not bad

Overall the college curriculum is not bad

The course should be more related and helpful for our master's since that's the only reason I opted for it.

I attend all the lecs and i have found One of our teacher does not provide us notes, one subject i.e POM(marketing) feels boring because of teacher and our college timing should be early morning so that we have whole day to do some activities and traveling for the students coming from VIRAR becomes convenient and easy.





Students Feedback on Curriculum - BSCIT

Any other comment/suggestion on curriculum

C# and core java both subjects should teach

Please make syllabus according to the lectures in the hand meaning most of the time syllabus last unit is never completed because of insufficient time. 2) Please reduce time allocated for extra curricular because it affect syllabus.

80% of the classes must be practical and only 20% should be theoretical.

Partical lecture should be more

Practical lecture should be increased

80% practical - 20% theory should be the pattern.

They should include more practicals of wp and Oops, should less include theory lecs. They should include some communication skills ..

Increase practical lectures to 80% more.

Practicals started very late and are not the focus of the teachers (not all teachers but most). More lab time would help in improving skills and hands-on experience and practice.

Blended mood is not appropriate for new upcoming teaching purpose.

Add linux

Linux should be there as a subject

Add Linux for subject not in extra

Should have Linux

In BSCIT college need to involve cyber security course because it's growing filed

GIS BE MORE TECHNICAL AND ADVANCE PROBLEM SOLVING

I think nodeJs and react languages are also important it would be better if included in the portion.

The syllabus is quite good

Can include advance subject like reactjs and should take students for iv for practical knowledge

I think nodeJs and react languages are also important it would be better if included in the portion.

Exclude Gis and introduce react and code js and embedded project can be practiced by teachers

Need More Certification Course Related to Ongoing Trend

Introduce react or angular, node js and latest technologies

IS

Students Feedback on Curriculum - BSCDS

Any other comment/suggestion on curriculum

Instead of journals and note book completion college should give assignment as real life project like For Web programming subject college should give assignment like make personal blogs website.

Data science related activity should be done

Curriculum should be based on more practical learning

More focus on practical studies is recommended

Real life practical experience to be given

Project

There should more real life experience given and opportunities for field visit

We should be have a company visit so that we have some knowledge of our domain

Curriculum should be more on practical basis

The teaching should be more practically explained field visits should take place

Programming languages should be taught on the server rather than offline, as there is lack of practicality and will hinder us in the future

The syllabus of the all course is basic level i think we have to focus on that things

Field visit must be there for better understanding

Field visit so we can know more practically

More field trips should be organized for better understanding

We need more practicals instead of theory and we want to visit company to see how the data scientist was working.

The Only Thing Needed in our syllabus is Including new technologies and subjects which are in trend and the more focus should be provided on practicals

There should be more praticality in everything being a data science student there should be visits and various things

You should have take more practical in Data science field and take extra lecture

Practical should be more instead of theory lectures, the college must take a field visit to companies for knowing the it industry.

As a Data science student, I think students must have real life experience of how does a data scientist work and what are the merits of being a data scientist so enthusiasm and interest can be created among the students

Could be more practical oriented and more of industrial exposure could be given

Need more practical sessions for our practical knowledge betterment

Please Add some extra topics career oriented and career counseling

Need to change some subject like DATA COMMUNICATION NETWORK, in my perspective i feel like it won't add any value in my future professional career.

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Students Feedback on Curriculum - MSCDS

Any other comment/suggestion on curriculum

Need more practical understanding and lectures ,internship and job opportunities

Focus should be towards industry related projects/activities.

Syllabus is lengthy for ADBMS, but can be completed properly if extra lectures are provided for this subject's theory and Practical.

Add new (current)and relatable concept in few subject because they are too old as compared to today's time. And please give proper prior notice of events to the students of masters program.

Many curriculum's and activities's notices are not reached to us speacially there's no field visit that takes place. Teachers are more busy with the graduate students.

You msc teaching in compere to other colleges poor some subject like IR and SNA not required for data science you can include this subject with python i just fill on that way the teaching experience also bad for me i just wast my money in this college and for subject wise if i go i get more knowledge in only 17k course and your college just charging 1.2L some teachers just come to msc for salary only



<u>Teachers Feedback on Curriculum – HUMANITIES</u>

Any other comment/suggestion on curriculum

Me being a psychology professional suggest we can enhance our current psychology module for better quality outcome for preparing students for entrance exams and higher education programs



IB

Teachers Feedback on Curriculum - Banking and Insurance

Any other comment/suggestion on curriculum

More latest technology and rules can be added to curriculum

Curriculum should provide hand on training to enhance skill





<u>Teachers Feedback on Curriculum – Mass-Media and Film Television and Media</u> <u>Production</u>

Any other comment/suggestion on curriculum

Curriculum needs to be reframed as per the industry demand. Most of the topics are repeated from B.A. program to M.A. program. getting the relevant faculty is always a challenge for this course but to meet the industrial demand it is a need.

They should revise the curriculum for cinematography as there is a need of more practicals with lighting and camera. That is something which will fulfill the needed.





<u>Teachers Feedback on Curriculum - FINANCE</u>

Any other comment/suggestion on curriculum

Need to Revise proper syllabus which focus on the employability skills of the students

More on field experience



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Students Feedback on Curriculum - BCOM FINTECH

Any other comment/suggestion on curriculum

Most practical sessions should be included. More subjects related to tech. Coding languages should be taught more seriously.

Coding languages should be taught well

Practical exams should be taken for practical subjects, not basic but also bit advanced about that topic should be taught

Need more knowledge about the subject only fundamental won't help us, practical works to me implemented more.

Curriculum is pretty good though.



SA

Teachers Feedback on Curriculum - Information Technology

Any other comment/suggestion on curriculum

In BSC IT and BSC DS Programmes Project should be included from second year onwards.



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Feedback From Employer on Curriculum

Name of the Firm/Company:	Name and Designation	Any Suggestion on curriculum
Run time solutions pvt ltd	HR and Finance manager	Good
HRMantra Software Pvt Ltd	Priya Pednekar (HR Executive)	Students joined us from your college are extremely passionate about their work and good learners too.





Feedback From Alumni on Curriculum

lame of lumnus	Name of the course	Any other Comments aggestion on the	Year of Completion
Marcelo Pinto	BAF	In the BAF try and imbibe more subjects pertaining to finance the ratio accountancy subjects to finance subjects is quite unfair try and introduce a basics of certain subjects like Alternative investments, financial modelling, etc. Which are the current trend topics in the market	2020
Somya Gosalia	BAF	Now the college is autonomous, I hope we are providing updated and relevant education to the student. Also, I'll suggest more sessions for Softskills and Carrier Guidance.	2020
Jiegney Udwadia	BBI	Promote more and more virtual certifications and i should say thanks to COVID because it has opened up so many opportunities in every field but the skill set needed to fulfill these jobs are not available, please introduce designing thinking from Product journey perspective, Marketing automation, MarTech & Digital Marketing based courses, Business Analytics related courses which are less technical based on SQL and SAAS, if we need to compete with current world we need big transformation in approach and younger staff who can groom this courses virtually just like how NMIMS is doing	2010
Suyash Pawaskar	всом	More support required for student activities and events with structured committees	2020
Grisha Jhavei	i BCOM	Teach more from ppt and don't ask them to refer a particular book let them make their own notes and build answers and understanding	2020
Sunny Shirodkar	всом	I'll recommend to add on training which are related to work profile	The second second second
Bhargavi Vithalani	всом	Highly satisfied with KES Shroff college. Thanks you for all the guidance n always being there for students.	1999
Rohan Kisho Panchmatiya		To be more practical in terms of education and having opportunities for students to grow their personality positively	2020





Feedback form from Students about Curriculum 2022-2023 (TERM 1)

1740 Responses 02:17

Average time to complete

Active

Status

1. Academic Year (0 point)

2022-2023

1656



2. Roll Number(Only Numbers) (0 point)

1712

Responses

Latest Responses

"24"

5

"013"

2 respondents (0%) answered Naman Ranawa for this question.

TDIT041B

SDBI044A FDCM013E

Tanisha tated Jay Dhumak FYDBI041B

FDCM071F

FDMM016B Naman Ranawa TDIT060A FDAR030B

TDIT019A

Vrushti Patel

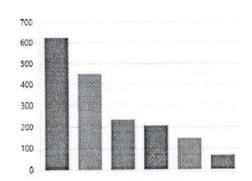
04 AAYUSHMAN SINGH TDMS046A

FDCM029D FDAR080B

FDAR054B FDAR077A

3. Division (0 point)

626 452 234 206 148





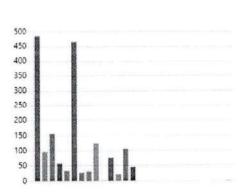
4. Year of program in which you are studying (0 point)

First Year 840
 Second Year 561
 Third Year 332



5. Program in which you are studying (0 point)

0	всом	485
0	BA	97
0	BAF	157
0	BFM	58
0	BIM	33
0	BMS	465
0	BEA	26
0	BEM	31
0	B81	125
0	BTM	2
0	ВАММС	78
0	BFTMNP	21
0	BSc. IT	107
0	BSc DS	46
0	BSC FIN. TECH.	0
0	BCOM INT. ACC.	0
0	MCOM Accountancy	0
0	MCOM Management	0
0	MA Business Economics	0
0	MA Applied Geography	0
0	MA Hindi	0
0	MA Mass communication and J	0
0	MSC Information Technology	0
0	MSc Al	0
0	MSC Data Science	0
0	MSC Finance	0



6. How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course? (0 point)

2000	0	Excellent	247
	0	Very Good	514
	0	Good	700
11.000	0	Average	209
15	dh.	Poor	49

2

Other







7. Syllabus of each course covers recent trends and development (0 point)

- Excellent
- 239
- Wery Good
- 527
- Good
- 721
- Poor
- 202

8. Curriculum meets local, national, regional and global development needs (0 point)

- Excellent
- 241
- Very Good
- 481
- Good
- 725
- Average
- 237
- Poor
- 43



9. Curriculum Integrates entrepreneurship, employability and skill development (0 point)

- Excellent
- 277
- Very Good
- 483
- Good
- 690
- Average
- 205
- Poor
- 74



Curriculum incorporates professional ethics, human values, gender, environment and sustainability

(0 point)

- Excellent
- 329
- Very Good
- 536
- Good
- 652
- Average
- 167 43
- Poor



11. Institute takes active interest in promoting internship/student exchange/field visit opportunities for students

(0 point)

- Excellent
- 340
- Very Good
- 467
- @ G000
- 575
- Average
- 248







12. Teachers use Experiential, participative and problem-solving methods to impart curriculum (0 point)

0	Excellent	349
0	Very Good	477
0	Good	607
0	Average	207
6	Poor	83



13. ICT tools, LMS and learning resources are effectively used for curriculum delivery (0 point)

0	Excellent	186
0	Very Good	423
0	Good	713
0	Average	282
0	Poor	110



How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college point)

0	Excellent	307
0	Very Good	481
0	Good	657
0	Average	210
0	Poor	63



15. Overall curriculum and teaching learning experience in the college (0 point)

0	Excellent	330
0	Very Good	505
0	Good	655
0	Average	180
0	Poor	57







765 Responses Latest Responses

"No"

"Not at all good ."

"Good"

○ Update

377 respondents (49%) answered No for this question.

situation of students

teachers are good law teacher

students of class No thank

No suggestion College teachers

good teachers teachers No students don't

student

No comments

college

college is best subjects if teachers

teachers just don't

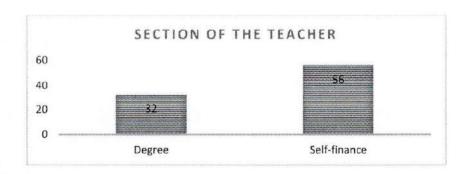
teachers and students

burden of the students

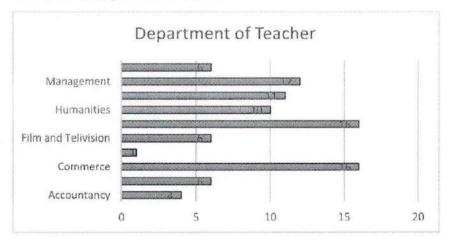
Kandivli (West) Mumbai - 87

Summary Report of Teachers Feedback on Curriculum Term 1, 2022-23

1. No. of teachers responded (As per section)



2. Name of Department of teacher

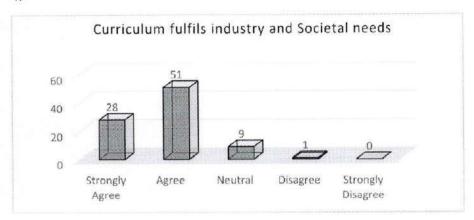


3.

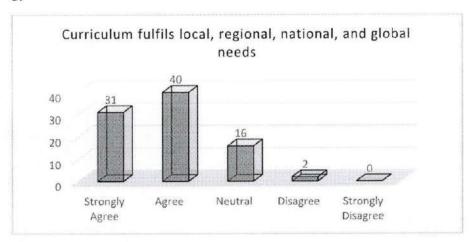




18



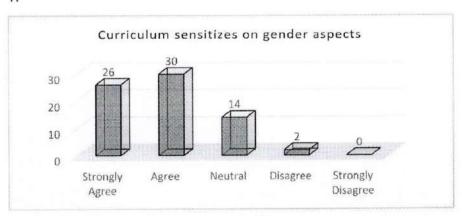
5.



6.

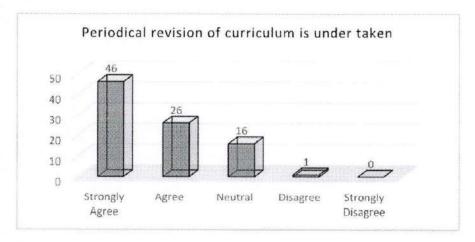


7.

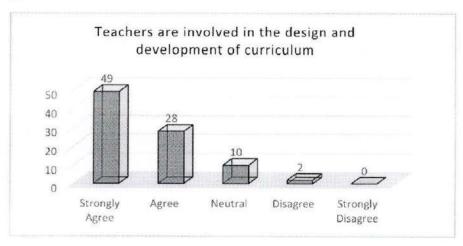




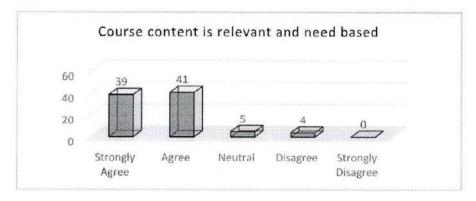




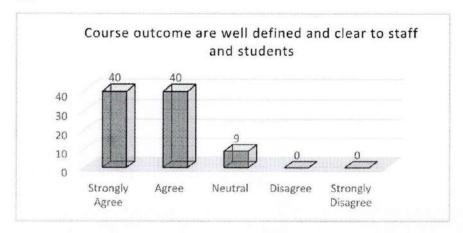
9.



10.



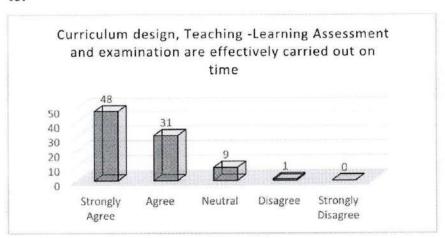
11.



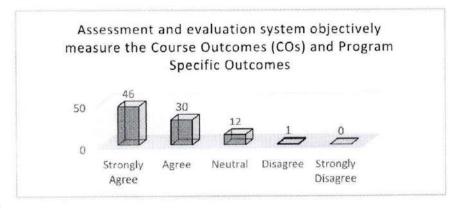


The Course /syllabus has Neutralbalance between theory and lab works/tutorials 40 30 20 10 0 Strongly Agree Neutral Disagree Strongly Agree Disagree

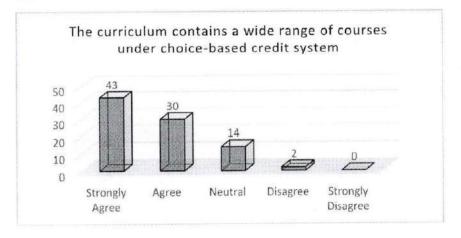
13.



14.



15.





Feedback Form from Employer about Curriculum 2022-2023

14

Responses

11:53

Average time to complete

Active

Status

1. Name of the Firm/Company: (0 point)

14

Responses

Latest Responses "Qualitykiosk"

"Andromeda Sales and Distribution Pvt. Ltd" "Motilal Oswal "

7 respondents (50%) answered pvt for this question.

Quick Services

City Sales and Distribution

time solutions Andromeda Sales

TNS Corporation Capital Advisors

Computers

Logistic Express Rupya Distribution Pvt PVT Ito HRMantra Motilal Oswal

Software Services Pvt

Rupya Capital

HR Services

Harjai

2. Address of the Firm / Company (0 point)

14

Responses

Latest Responses

"Navi mumbai"

"158, Dani Corporate Park, CST Road, Kalina, Santacruz East, Mumbai, Mah...

"Rahimtullah Sayani Road, Opposite Parel ST Depot, Prabhadevi, Mumbai-4...

8 respondents (57%) answered Mumbai for this question.

Santacruz

Kalina

Navi mumbai

Mumbai ^{Kandivali} West

Corporate Park

Road

Bandra Mumbai Malad Mumbai





3. Name and Designation of the Respondent (0 point)

14

Responses

Latest Responses "ATL"

"Shraddha Kaskar"

"Pooja Jalgaonkar"

3 respondents (21%) answered manager for this question.

Sadiwala - Business

Randhir Pathak

Business Development

Ms Pednekar

HR Manager

HR and Finance Pooja Jalgaonkar

Riya

Sadhana Mohandas Priya

manager

Sarvesh

Development Executive

riiya

Human Resource

HR Executive

Assistant Manager

Shraddha Kaskar

Devshree Belel Tambe - Assistant

4. Contact Details (0 point)

14

Responses

Latest Responses

"9029792858"

"9967045101"

"9321437947"

2 respondents (14%) answered 9967045101 for this question.

9136999089 7506790197

9860282771

9326144428

9967045101

Mobile 9321437947

9029792858 8692086080

no-9167796003 Email

5. The Curriculum designed in the institute is relevant and meets the requirements of the industry (0 point)

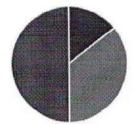
Excellent 2

Very Good

Good 7

Average 0

Poor 0





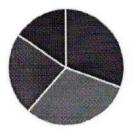


10. The institution has moulded the graduates with the right attitude, values and ethics (0 point)

- Excellent 4
- Very Good
- Good 3

Average

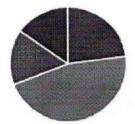
Poor 0



11. Course activities (internship / field visits/guest lectures/Assignments / seminars/others) are relevant (0 for development of various skills for employment and self-employment point)

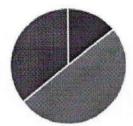
- Excellent 3

 Very Good 6
- Very Good
 Good
 2
- Average 2
 Poor 0



12. Overall Design of Curriculum (0 point)

- Excellent 2
- Very Good
 7
- Good 5
- Average 0
- Poor 0



13. Any Suggestion on curriculum (0 point)

4 Responses Latest Responses
"Need to have clarity with subject knowledge"

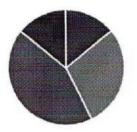


1/2

6.	The elective /specialisation offered by the college offer ample technical knowledge for the job/
	profession

(0 point)

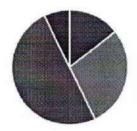
0	Excellent	2
0	Very Good	4
0	Good	6
•	Average	2
0	Poor	0



7. The graduates of this institution are trained with the latest developments in the domain/ technology







8. The graduates of this institution are nurtured with leadership, team building, and interpersonal skills (0 needed for our company point)

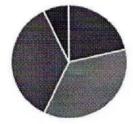
Excellent 2
 Very Good 5
 Good 5
 Average 2
 Poor 0



9. The institution has instilled in its graduates the culture of adoptability to change and lifelong learning

(0 point)

0	Excellent	3
0	Very Good	5
0	Good	5
•	Average	1
0	Poor	0







Feedback form for Alumni about Curriculum 2022-2023

67

03:16

Active

Responses

Average time to complete

Status

1. Name of Alumnus (0 point)

67

Responses

Latest Responses

"Ankit Pathak"

"Rishi Rajani"

"Shalini Pandey"

11 respondents (16%) answered Shah for this question.

Vatsal Shah

Harshadkumar

Moulik Shah

Jiegney Udwadia Grishma Thakkar

Smeet Shah

Rushil Shah

Vakani Mehta

Pritesh Mahima Shah

Bhavin Shah

Niomi

Dinesh Ghadge

Neelkanth chauhan Nishit Mehta

Brijesh Shah

Vaishnavi Mehta

Grishma shah

2. Address of Alumnus (0 point)

65

Responses

Latest Responses

"Hindustan naka charkop kandivali west mumbai 400067"

"Kapol CHS Marve Road Malad West Mumbai - 400064"

"509,sai aishwarya building,Carter road no 3, borivali (E), Mumbai 400066"

24 respondents (37%) answered Road for this question.

Kulkarni road TPS Road

road cross Malad East

Nagar Road

KANDIVALI WEST

sv road

Road East

Road

west mumbai Kandivali-W

naidu road

Borivali West

opp

Dubey Road

pakhadi road

carter road Link Road



67 Responses Latest Responses *9930879010" *9664845214" "9768667686"

2 respondents (3%) answered +91 for this question.

8698423972 9372698723

7039766337 9819625322 9819729885

9601652152 9867245216 9819034994

8097726150

8369550839

9529243078

8898656615 7738326329

8591695668

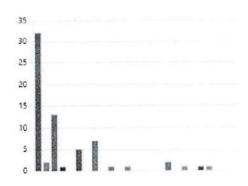
9820642857 9922001609 9619484851

8767329219 8080340351

4. Name of the course completed (0 point)

ВСОМ 32 BAF BFM BIM BMS BBI BTM BAMMC BETMNP BSciT BSc DATA SCIENCE BSC FIN. TECH. BCOM INT. ACC. MCOM Accountancy MCOM Management MA Business Economics MA Applied Geography MA Hindi MA Mass communication and J., 1 MSC Information Technology MSC AI 0 MSC Data Science 0

MSC Finance





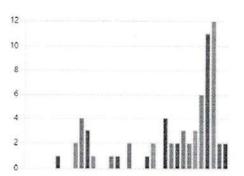
0



5. Year of Completion (0 point)

0	1989	0	
0	1990	0	
0	1991	0	
0	1992	0	
0	1993	0	
0	1994	1	
0	1995	0	
0	1996	0	
0	1997	2	
0	1998	4	
0	1999	3	
0	2000	1	
0	2001	0	
0	2002	0	
0	2003	1	
0	2004	1	
0	2005	0	
0	2006	2	
0	2007	0	
0	2008	0	
0	2009	1	
0	2010	2	
0	2011	0	
0	2012	4	
0	2013	2	
0	2014	2	
0	2015	3	
0	2016	2	
0	2017	3	
0	2018	6	
0	2019	11	
0	2020	12	
0	2021	2	

2022





Sh

65 Responses

Latest Responses "Marketing and digital marketing" "Internal Auditor"

"Student"

11 respondents (17%) answered Manager for this question.

Advertising Manager

Marketing Lead Assistant

Teacher

Event manager

Ecommerce manager

Finance

year

CFA Level

sr Manager

Student Project Manager

Business

Associate Manager

self employed Deputy manager

Manager - Logistics

Accounts Executive

7. Curriculum is relevant and updated (0 point)

- Strongly Agree
- Agree
- Neutral
- Disagree
- 0
- Strongly disagree



8. Course taught enhanced employability/ higher education opportunities (0 point)

- Strongly Agree
- Agree
- Neutral
- 13 3

0

- Disagree
- Strongly disagree



9. There are positive impacts of college activities in my professional life (0 point)

- Strongly Agree
- Agree
- 27
- Neutral
- Strongly disagree

10. Continuous Internal Assessment being undertaken by the college (0 point)

- Strongly Agree
- 13
- Agree
- 35
- Neutral Disagree
- 19 0

0

Strongly disagree



11. Quality of Add-on courses (certificate/ VAC) (0 point)

0	Excellent	23
0	Very Good	13
0	Good	24
0	Average	6

Need Improvement



12. Quality of Add-on courses (certificate/ VAC) (0 point)

0	Excellent	19
0	Very Good	13
0	Good	27
0	Average	6
0	Need Improvement	0



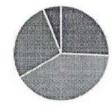
13. Quality Standard of curriculum (0 point)

0	Excellent	19
0	Very Good	21
0	Good	21
0	Average	5
0	Need Improvement	0



14. Effectiveness of curriculum Delivery (0 point)

0	Excellent	17
0	Very Good	27
0	Good	18
0	Average	4
0	Need Improvement	0



15. Values and ethics imbibed from the college (0 point)

0	Excellent	26
0	Very Good	26
0	Good	13
0	Average	1
0	Need Improvement	0



16. Rate your overall experience (0 point)

0	Excellent	32
0	Very Good	21
0	Good	13
0	Average	1
0	Need improvement	0





16

Responses

Latest Responses

4 respondents (25%) answered student for this question.

education to the student Business Analytics

certain subjects staff subjects to finance

finance subjects

unfair try

guidance

student Collegeaccountancy subjects

Marketing automation

Best

current

opportunities student activities journey perspective

particular book transformation in approach

courses which are less technical



Respondent

	100	Anonymous	Time to complete		
1. Aca	demic Year			Score	/ 0 pts
•	2022-2023				
2. Roll	Number(Only Numbers)			Score	/ 0 pts
53					
3. Div	ision			Score	/ 0 pts
0	A				
0	В				
0	c				
0	D				
(6)	E				
0	F				
4. Yea	ar of program in which you ar	re studying		Score	/ 0 pt
•	First Year				
C	Second Year				
C	Third Year				





BCOM
○ BA
BAF
В БМ
ВІМ
O BMS
○ BBA
O BEM
ВВІ
О ВТМ
ВАММС
BFTMNP
BSc. IT
○ BSc DS
BSC FIN. TECH.
BCOM INT. ACC.
MCOM Accountancy
MCOM Management
MA Business Economics
MA Applied Geography
MA Hindi
MA Mass communication and Journalism
MSC Information Technology
○ MSc AI
MSC Data Science
MSC Finance



6. How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	Score	, o pes
C Excellent		
○ Very Good		
⊚ Good		
○ Average		
Poor		
7. Syllabus of each course covers recent trends and development	Score	/ 0 pts
Excellent		
○ Very Good		
⊚ Good		
○ Average		
O Poor		
8. Curriculum meets local, national, regional and global development needs	Score	/ 0 pts
Excellent		
○ Very Good		
○ Good		
Average		
Poor		
9. Curriculum Integrates entrepreneurship, employability and skill development	Score	/ 0 pts
Excellent		
○ Very Good		
Good		
Average		
Poor		





10.	Curri	culum incorporates professional ethics, human values, gender, environment and sustainability		Score	/ u pts
	0	Excellent			
	0	Very Good			
	(1)	Good			
	0	Average			
	0	Poor			
11	. Inst	itute takes active interest in promoting internship/student exchange/field visit opportunities for dents		Score	/ 0 pts
	0	Excellent			
	0	Very Good			
	(1)	Good			
	0	Average			
	0	Poor			
1	2. Tea	achers use Experiential, participative and problem-solving methods to impart curriculum		Score	/ 0 pts
	C	Excellent			
	0) Very Good			
	C) Good			
	C) Average			
	\subset	Poor			
				Score	/ 0 pts
	13. IC	T tools, LMS and learning resources are effectively used for curriculum delivery		score	7 o p.s
	(Excellent			
		Very Good			
	(Good			
		Average			
	(Poor			
		THE S M AP			



 How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college 	Score	/ 0 pts
Excellent		
○ Very Good		
Good		
Average		
O Poor		
15. Overall curriculum and teaching learning experience in the college	Score	/ 0 pts
Excellent		
○ Very Good		
⑥ Good		
Average		
Poor		
16. Any other comment/suggestion on curriculum	Score	/ 0 pts
No answer provided.		





Anonymous

Respondent

200

	Time to complete		
1. Academic Year (a) 2022-2023		Score	/ 0 pts
2. Roll Number(Only Numbers)		Score	/ 0 pts
3. Division A		Score	/ 0 pts
○ B○ C○ D			
○ E⑥ F4. Year of program in which you are studying		Score	/ 0 pts
First Year Second Year Third Year			





(6)	всом
0	ВА
0	BAF
0	ВЕМ
0	ВІМ
0	BMS
Ó	BBA
0	BEM
0	BBI
0	втм
0	ВАММС
0	BFTMNP
0	BSc. IT
0	BSc DS
0	BSC FIN. TECH.
0	BCOM INT, ACC.
0	MCOM Accountancy
0	MCOM Management
0	MA Business Economics
0	MA Applied Geography
0	MA Hindi
0	MA Mass communication and Journalism
0	MSC Information Technology
C	MSc Al
0	MSC Data Science
C	MSC Finance



11

6. How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	Score	y o pis
Excellent		
Very Good		
Good		
○ Average		
Poor		
7. C. Habita of analysis and analysis and development	Score	/ 0 pts
7. Syllabus of each course covers recent trends and development Excellent		
Very Good		
Good		
Average		
Poor		
8. Curriculum meets local, national, regional and global development needs	Score	/ 0 pts
Excellent		
○ Very Good		
⑥ Good		
Average		
Poor		
9. Curriculum Integrates entrepreneurship, employability and skill development	Score	/ 0 pts
Excellent		
○ Very Good		
⑥ Good		
○ Average		
O Poor		
SS 4115 8 M. H. Sp.		



10. Curr	iculum incorporates professional ethics, human values, gender, environment and sustainability	Score	, o pes
0	Excellent		
•	Very Good		
0	Good		
0	Average		
0	Poor		
11. Inst	itute takes active interest in promoting internship/student exchange/field visit opportunities for dents	Score	/ 0 pts
0	Excellent		
0	Very Good		
0	Good		
0	Average		
0	Poor		
12. Tea	chers use Experiential, participative and problem-solving methods to impart curriculum Excellent	Score	/ 0 pts
(6)	Very Good		
0	Good		
0	Average		
0	Poor		
13. ICT	tools, LMS and learning resources are effectively used for curriculum delivery	Score	/ 0 pts
0	Excellent		
	Very Good		
(6)	Good		
	Average		
	Poor Kandivli (West) Mumbai - 67		

3X * 3019MM

14.	How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	Score	/ u pts
	C Excellent		
	○ Very Good		
	⑥ Good		
	○ Average		
	Poor		
15.	Overall curriculum and teaching learning experience in the college	Score	/ 0 pts
	C Excellent		
	○ Very Good		
	⑥ Good		
	○ Average		
	O Poor		
16.	Any other comment/suggestion on curriculum	Score	/ 0 pts
	No answer provided.		





Respondent

	300	Anonymous	Time to complete		
	demic Year			Score	/ 0 pts
	2022-2023			Score	/ 0 pts
2. Roll	Number(Only Numbers)			3600	
3. Divis	sion			Score	/ 0 pts
0	A				
\bigcirc	В				
0	c				
(6)	D				
0	Ε				
0	F				
4. Yea	r of program in which you a	are studying		Score	/ 0 pts
(1)	First Year				
0	Second Year				
0	Third Year				



4/6

MSC Information Technology

MSC Data Science

MSC Finance



1/2

/ 0 pts

Score

6.	How	do you rate the syllabus of the course that you have gone through in relation to the expected ome of the course?		Score	/ 0 pts
	0	Excellent			
	0	Very Good			
	(1)	Good			
	0	Average			
	0	Poor			
				Score	/ 0 pts
7	Sylla	bus of each course covers recent trends and development		Score	70 pis
	0	Excellent			
	0	Very Good			
	(1)	Good			
	0	Average			
	0	Poor			
9	Cur	riculum meets local, national, regional and global development needs		Score	/ 0 pts
	0	Excellent			
	0	Very Good			
		Good			
		Average			
	0	Poor			
	9. Cu	rriculum Integrates entrepreneurship, employability and skill development		Score	/ 0 pts
	0	Excellent			
	0	Very Good			
	(1)	Good			
	C	Average			
	C	Poor			
		Kandivli (West)			
		Mumbai - 67	_		
		STAN * SOURCE * AEGIS			

10.	Curri	culum incorporates professional ethics, human values, gender, environment and sustainability	Score	/ o pts
	0	Excellent		
	0	Very Good		
	0	Good		
	0	Average		
	0	Poor		
11.	Insti	tute takes active interest in promoting internship/student exchange/field visit opportunities for ents	Score	/ 0 pts
	0	Excellent		
	0	Very Good		
	0	Good		
	0	Average		
	0	Poor		
12	. Tea	thers use Experiential, participative and problem-solving methods to impart curriculum Excellent Very Good	Score	/ 0 pts
	(a)	Good		
	0	Average		
	0	Poor		
13	s. ICT	tools, LMS and learning resources are effectively used for curriculum delivery	Score	/ 0 pts
	0	Excellent		
	0	Very Good		
	(6)	Good		
	0	Average		
	0	Poor Kandivli (West) Mumbai - 67 Poor Kandivli (West)		

	w do you rate various provisions for extension and co-curricular and extra-curricular activities of college	Score	/ 0 pts
0	Excellent		
0	Very Good		
0	Good		
0	Average		
0	Poor		
15. Ove	erall curriculum and teaching learning experience in the college	Score	/ 0 pts
\bigcirc	Excellent		
0	Very Good		
0	Good		
0	Average		
0	Poor		
16. Any	other comment/suggestion on curriculum	Score	/ 0 pts
No a	answer provided.		





Anonymous

Respondent

400

	statement specialistic variables of the statement of the	Time to complete		
1,	Academic Year		Score	/ 0 pts
2.	© 2022-2023 Roll Number(Only Numbers)		Score	/ 0 pts
3.	Division		Score	/ 0 pts
	○ A○ B○ C			
	○ D ○ E			
4.	F Year of program in which you are studying		Score	/ 0 pts
at .	First Year Second Year			19. S. W. 77.
	○ Third Year			





(6)	всом
0	ВА
0	BAF
0	BFM
0	BIM
0	BMS
Ó	BBA
0	ВЕМ
0	BBI
0	ВТМ
0	ВАММС
0	BFTMNP
0	BSc. IT
0	BSc DS
\bigcirc	BSC FIN. TECH.
0	BCOM INT. ACC.
0	MCOM Accountancy
0	MCOM Management
0	MA Business Economics
0	MA Applied Geography
0	MA Hindi
0	MA Mass communication and Journalism
0	MSC Information Technology
0	MSc Al
0	MSC Data Science
0	MSC Finance



16

ō.	How	do you rate the syllabus of the course that you have gone through in relation to the expected ome of the course?	Score	/ 0 pts	
	0	Excellent			
	0	Very Good			
	(6)	Good			
	0	Average			
	0	Poor			
7.	Sylla	bus of each course covers recent trends and development	Score	/ 0 pts	
	0	Excellent			
	0	Very Good			
	(6)	Good			
	0	Average			
	0	Poor			
8.	Curr	iculum meets local, national, regional and global development needs	Score	/ 0 pts	
	0	Excellent			
	\bigcirc	Very Good			
	0	Good			
	0	Average			
	0	Poor			
9.	Curr	riculum Integrates entrepreneurship, employability and skill development	Score	/ 0 pts	
	0	Excellent			
	0	Very Good			
	(1)	Good			
	0	Average			
	0	Poor			
		Kandivli (West) Mumbai - 67			

10.	Curr	iculum incorporates professional ethics, human values, gender, environment and sustainability	Score	/ 0 pts
	0	Excellent		
	0	Very Good		
	(1)	Good		
	0	Average		
	0	Poor		
11.		itute takes active interest in promoting internship/student exchange/field visit opportunities for dents	Score	/ 0 pts
	0	Excellent		
	0	Very Good		
	(1)	Good		
	0	Average		
	0	Poor		
	Too	chers use Experiential, participative and problem-solving methods to impart curriculum	A 15 5 0 5 5 7	/ O mts
12.	read	chers use experiential, participative and problem-solving methods to impart correction	Score	/ 0 pts
12.	()	Excellent	Score	70 pts
12.	0		Score	/ o pis
12.	()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()()<	Excellent	Score	/ o pts
12.	() () () ()	Excellent Very Good	Score	/ o pts
12.	() () () () ()	Excellent Very Good Good	Score	/ 0 pts
12.	(a)(b)(c)(d)(d)(d)(e)(e)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)(f)<l< td=""><td>Excellent Very Good Good Average</td><td>Score</td><td>/ 0 pts</td></l<>	Excellent Very Good Good Average	Score	/ 0 pts
	0 0 0	Excellent Very Good Good Average Poor tools, LMS and learning resources are effectively used for curriculum delivery	Score	/ 0 pts
	0 0 0	Excellent Very Good Good Average Poor tools, LMS and learning resources are effectively used for curriculum delivery Excellent		
	0 0 0	Excellent Very Good Good Average Poor tools, LMS and learning resources are effectively used for curriculum delivery		
	0 0 0	Excellent Very Good Good Average Poor tools, LMS and learning resources are effectively used for curriculum delivery Excellent		
	0 0 0	Excellent Very Good Good Average Poor tools, LMS and learning resources are effectively used for curriculum delivery Excellent Very Good		
	0 0 0	Excellent Very Good Good Average Poor tools, LMS and learning resources are effectively used for curriculum delivery Excellent Very Good Good		



14.	How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	Score	/ 0 pts
	Excellent		
	○ Very Good		
	⑤ Good		
	Average		
	O Poor		
15.	Overall curriculum and teaching learning experience in the college	Score	/ 0 pts
	C Excellent		
	○ Very Good		
	⑥ Good		
	○ Average		
	O Poor		
16.	Any other comment/suggestion on curriculum	Score	/ 0 pts
	No answer provided		



Respondent

600 Anonymous	Time to complete	
1. Academic Year (a) 2022-2023	Sc	core / 0 pts
2. Roll Number(Only Numbers)	Sc	core / 0 pts
3. Division	Se	core / 0 pts
		
○ D ○ E ○ F		
4. Year of program in which you are studying	S	Score / 0 pt:
First Year Second Year Third Year		



16



MSC Finance



Score

/ 0 pts

6.		do you rate the syllabus of the course that you have gone through in relation to the expected ome of the course?	Score	/ U pis
	(1)	Excellent		
	0	Very Good		
	\bigcirc	Good		
	0	Average		
	0	Poor		
			F	10 ata
7	. Sylla	bus of each course covers recent trends and development	Score	/ 0 pts
	0	Excellent		
	(6)	Very Good		
	\bigcirc	Good		
	\bigcirc	Average		
	0	Poor		
8	. Cur	riculum meets local, national, regional and global development needs	Score	/ 0 pts
	0	Excellent		
	(19)	Very Good		
	0	Good		
	\bigcirc	Average		
	0	Poor		
9	. Cur	riculum Integrates entrepreneurship, employability and skill development	Score	/ 0 pts
	0	Excellent		
	(1)	Very Good		
	0	Good		
	0	Average		
	0	Poor Kandivli (West) Mumbai - 67 Mumbai - 67		
		WAY K OF		

10.	Curi	riculum incorporates professional ethics, human values, gender, environment and sustainability	S	core	/ 0 pts
	0	Excellent			
	0	Very Good			
	(()	Good			
	0	Average			
	0	Poor			
11.	Insti stud	itute takes active interest in promoting internship/student exchange/field visit opportunities for dents	S	score	/ 0 pts
	0	Excellent			
	0	Very Good			
	(1)	Good			
	0	Average			
	0	Poor			
12.	Tead	chers use Experiential, participative and problem-solving methods to impart curriculum	s	core	/ 0 pts
	0	Excellent			
	(1)	Very Good			
	0	Good			
	0	Average			
	0	Poor			
13.	ICT	tools, LMS and learning resources are effectively used for curriculum delivery	S	icore	/ 0 pts
	0	Excellent			
	(1)	Very Good			
	0	Good			
	0	Average Of Maria & M. H. O.			
	0	Poor Kandivli (West) Mumbai - 67 A 2018UM			

14	. How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	Score	/ 0 pts
	C Excellent		
	Very Good		
	Good		
	○ Average		
	O Poor		
15	i. Overall curriculum and teaching learning experience in the college	Score	/ 0 pts
	C Excellent		
	Very Good		
	○ Good		
	O Average		
	O Poor		
16	5. Any other comment/suggestion on curriculum	Score	/ 0 pts
	No answer provided.		





Respondent

Review: Feedback From Teachers about Curriculum 2022-2023 (Final)

55 Anonymous	т	02:17 ime to complete	•
1. Name of the Staff Member		Score	/ 0 pts
Priyanka Radhakrishnan			
2. Name of the Section		Score	/ 0 pts
Degree Self-finance			



3	teaching		Score	/ 0 pts
	Commerce			
	Economics			
	Accountancy			
	Humanities			
	п			
	Finance			
	BMS			
	ВММ			
	BFTM			
	BBI			
	Other			
4	. Curriculum enhances Professional skill and employability skill		Score	/ 0 pts
-	Strongly Agree			
	Agree			
	Neutral			
	Disagree			
	Strongly disagree			



5.	Cur	riculum fulfils industry and Societal needs	Score	/ 0 pts
	\bigcirc	Strongly Agree		
	(1)	Agree		
	0	Neutral		
	\bigcirc	Disagree		
	\bigcirc	Strongly disagree		
6.		riculum fulfils local, regional, national, and pal needs	Score	/ 0 pts
	0	Strongly Agree		
	\bigcirc	Agree		
		Neutral		
	0	Disagree		
	0	Strongly disagree		
7.		riculum addresses issues relevant to values ethics	Score	/ 0 pts
	0	Strongly Agree		
	•	Agree		
	\bigcirc	Neutral		
	\bigcirc	Disagree		
	0	Strongly disagree	JIL	

	8. Cur	riculum sensitizes on gender aspects	Score	/ 0 pts
	0	Strongly Agree		
		Agree		
	0	Neutral		
	\circ	Disagree		
	0	Strongly disagree		
	9. Peri	odical revision of curriculum is under taken	Score	/ 0 pts
		Strongly Agree		
	0	Agree		
	\circ	Neutral		
	0	Disagree		
	\circ	Strongly disagree		
1		chers are involved in the design and elopment of curriculum	Score	/ 0 pts
	acv	elopment of earnealan		
	0	Strongly Agree		
	0	Agree		
	0	Neutral		
		Disagree		
		Strongly disagree	T a	
		KANDWALLEY GT)	LIL	
		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Val	

11. Course content is relevant and need based	Score	/ 0 pts
Strongly Agree		
Agree		
Neutral		
Disagree		
Strongly disagree		
12. Course outcome are well defined and clear to staff and students	Score	/ 0 pts
Strongly Agree		
Agree		
Neutral		
Disagree		
Strongly disagree		
13. The Course /syllabus has good balance between theory and lab works/tutorials	Score	/ 0 pts
Strongly Agree		
Agree		
Neutral		
Disagree		
Strongly disagree	1	



14.	Curriculum design, Teaching -Learning Assessment and examination are effectively carried out on time	Score	/ U pts
	Strongly Agree		
	Agree		
	O Neutral		
	Disagree		
	Strongly disagree		
15	. Assessment and evaluation system objectively measure the Course Outcomes (COs) and Program Specific Outcomes	Score	/ 0 pts
	Strongly Agree		
	Agree		
	Neutral		
	Disagree		
	Strongly disagree		
16	 The curriculum contains a wide range of courses under choice-based credit system 	Score	/ 0 pts
	Strongly Agree		
	Agree		
	Neutral Registration Neutral	11	
	Disagree (KANDIVALIGNI)	11	
	Strongly disagree		

17. Any other comment/suggestion on curriculum

Score

/ 0 pts

Curriculum should provide hand on trainning to enhance skill



Review: Feedback From Teachers about Curriculum 2022-2023 (Final)

Respondent 56 Anonymous	02:31 Time to complete	
1. Name of the Staff Member	Score	/ 0 pts
Kiran Dalani		
2. Name of the Section	Score	/ 0 pts
Degree		- "
Self-finance		





Name of the department in which you are teaching	Score	/ 0 pts
Commerce		
Economics		
Accountancy		
Humanities		
О п		
Finance		
BMS		
BMM		
O BFTM		
O BBI		
Other		
 Curriculum enhances Professional skill and employability skill 	Score	/ 0 pts
Strongly Agree		
Agree		
O Neutral		
Disagree		
Strongly disagree		
OF ARTS & CO.	11	



5. Curriculum	fulfils industry and Societal needs	Score	/ 0 pts
Strongly A	Agree		
Agree			
Neutral			
Disagree			
Strongly	disagree		
6. Curriculum for global needs	ulfils local, regional, national, and	Score	/ 0 pts
Strongly A	Agree		
Agree			
Neutral			
Disagree			
Strongly of	lisagree		
7. Curriculum a and ethics	ddresses issues relevant to values	Score	/ 0 pts
Strongly A	sgree		
Agree			
Neutral			
Disagree			17
Strongly d	isagree RTS & CO	MERCO	

{	3. Cui	rriculum sensitizes on gender aspects	Score	/ 0 pts	
	0	Strongly Agree			
	0	Agree			
		Neutral			
	0	Disagree			
	0	Strongly disagree			
9	e. Per	iodical revision of curriculum is under taken	Score	/ 0 pts	
0	0	Strongly Agree			
and the second second	•	Agree	Philipped Salas And Wall Constitution	ONE TO THE STATE OF THE STATE O	arituan mina anda anda and
	0	Neutral			
	0	Disagree			
	0	Strongly disagree			
10		chers are involved in the design and elopment of curriculum	Score	/ 0 pts	
~					
	0	Strongly Agree			
	0	Agree			
	0	Neutral			
	0	Disagree			
	0	Strongly disagree			

11. Course content is relevant and need based	Score	/ 0 pts
Strongly Agree		
Agree		
Neutral		
Disagree		
Strongly disagree		
12. Course outcome are well defined and clear to staff and students	Score	/ 0 pts
Strongly Agree		
Agree		
Neutral		
Disagree		
Strongly disagree		
13. The Course /syllabus has good balance between theory and lab works/tutorials	Score	/ 0 pts
Strongly Agree		
Agree		
Neutral		
Disagree	ar aktor kolan i filoatriki	on or their district of the state of the sta
Strongly disagree		

	Asse	essment and examination are effectively led out on time	Score	/ U pts
	\bigcirc	Strongly Agree		,
	(1)	Agree		
	0	Neutral		
	0	Disagree		
	0	Strongly disagree		
~				
15.	mea	essment and evaluation system objectively sure the Course Outcomes (COs) and gram Specific Outcomes	Score	/ 0 pts
	0	Strongly Agree		
	0	Agree		
	0	Neutral		
	•	Disagree		
	0	Strongly disagree		
16.		curriculum contains a wide range of courses er choice-based credit system	Score	/ 0 pts
	0	Strongly Agree		
		Agree		
	0	Neutral Neutral		
	\bigcirc	Disagree	JA.	
	\bigcirc	Strongly disagree	V/	

Score / 0 pts

Internal tests should be limited to being used as secondary. Projects/assignments/reports need to be primary mode of assessment



Review: Feedback From Teachers about Curriculum 2022-2023 (Final)

58 Anonymous	03:59 Time to complete
1. Name of the Staff Member	Score / 0 pts
Dr. Deepali Manjrekar	
2. Name of the Section	Score / 0 pts
Degree Self-finance	



	3. Na tea	me of the department in which you are ching	Score	/ 0 pts
	0	Commerce		
	0	Economics		
	0	Accountancy		
	0	Humanities		
	0	IT		
	0	Finance		
1	0	BMS		
	0	ВММ		
	0	BFTM		
	0	BBI		
	0	Other		
		riculum enhances Professional skill and oloyability skill	Score	/ 0 pts
1	0	Strongly Agree		
	0	Agree		
	0	Neutral		
	0	Disagree		
		Strongly disagree		
		EGE OF ARTS	11	



	5. Cu	rriculum fulfils industry and Societal needs	Score	/ 0 pts
	0	Strongly Agree		
	0	Agree		
	0	Neutral		
	0	Disagree		
	0	Strongly disagree		
1		riculum fulfils local, regional, national, and bal needs	Score	/ 0 pts
	0	Strongly Agree		
	0	Agree		
	0	Neutral		
	0	Disagree		
	0	Strongly disagree		
		riculum addresses issues relevant to values ethics	Score	/ 0 pts
	0	Strongly Agree		
	0	Agree		
	0	Neutral		
		Disagree		
	0	Strongly disagree		

8. Curriculum sensitizes on gender aspects	Score	/ 0 pts
Strongly Agree		
Agree		
Neutral		
Disagree		
Strongly disagree		
9. Periodical revision of curriculum is under taken	Score	/ 0 pts
Strongly Agree		
Agree		
Neutral		
Disagree		
Strongly disagree		
10. Teachers are involved in the design and development of curriculum	Score	/ 0 pts
Strongly Agree		
Agree		
Neutral		
Disagree		
Strongly disagree		
KANDOVALINI)	_	

11.	Cou	rse content is relevant and need ba	sed	Score	/ 0 pts	
	0	Strongly Agree				
	\bigcirc	Agree				
	0	Neutral			*	
	\bigcirc	Disagree				
	0	Strongly disagree				
12.		rse outcome are well defined and of and students	clear to	Score	/ 0 pts	
	(1)	Strongly Agree				
	0	Agree			3	
	0	Neutral				
	0	Disagree				
	0	Strongly disagree				
13		Course /syllabus has good balance ory and lab works/tutorials	e between	Score	/ 0 pts	
	(1)	Strongly Agree				
	0	Agree				
	0	Neutral				
	0	Disagree				
	0	Strongly disagree	CEGE OF A.P. OF KANDIVALINA CO. MUNISAL ST.	Jul		

14	Ass	riculum design, Teaching -Learning essment and examination are effectively ied out on time	Score	/ 0 pts
	0	Strongly Agree		
	0	Agree		
	0	Neutral		
	0	Disagree		
	\bigcirc	Strongly disagree		
15.	mea	essment and evaluation system objectively asure the Course Outcomes (COs) and gram Specific Outcomes	Score	/ 0 pts
	•	Strongly Agree		
	0	Agree		
	0	Neutral		
	0	Disagree		,
	0	Strongly disagree		
16.		curriculum contains a wide range of courses er choice-based credit system	Score	/ 0 pts
	0	Strongly Agree		
		Agree		
	0	Neutral	1 /	
	0	Disagree	418	
	0	Strongly disagree	**	

Score

/ 0 pts

No answer provided.



Review: Feedback From Teachers about Curriculum 2022-2023 (Final)

45 Anonymous	03:34 Time to complete
1. Name of the Staff Member	Score / 0 pts
2. Name of the Section	Score / 0 pts
Degree Self-finance	Score 7 o pts



3.		ne of the department in which you are thing	Score	/ 0 pts
	\bigcirc	Commerce		
	0	Economics		
	0	Accountancy		
	(1)	Humanities		
	0	IT		
	0	Finance		
	0	BMS		
	0	вмм		
	0	BFTM		
	0	BBI		
	0	Other		
4.		riculum enhances Professional skill and oloyability skill	Score	/ 0 pts
		Strongly Agree		
	\bigcirc	Agree		
	\bigcirc	Neutral		
	0	Disagree		
	\bigcirc	Strongly disagree		
		EGE OF ARTO	1 /	



	5.	Cur	riculum fulfils industry and Societal needs	Score	/ 0 pts
		(Strongly Agree		
		\bigcirc	Agree		
		0	Neutral		
		0	Disagree		
		0	Strongly disagree		
1	6.		riculum fulfils local, regional, national, and pal needs	Score	/ 0 pts
		(1)	Strongly Agree		
		0	Agree		
		0	Neutral		
		0	Disagree		
		\bigcirc	Strongly disagree		
	7.		riculum addresses issues relevant to values ethics	Score	/ 0 pts
		(1)	Strongly Agree		
		0	Agree		
		0	Neutral		
		0	Disagree		
		0	Strongly disagree	45	
			(a mu / 26 //	0.00	

8. Curriculum sensitizes on gender aspects	Score	/ u pts
Strongly Agree		
Agree		
Neutral		
Disagree		
Strongly disagree		
9. Periodical revision of curriculum is under taken	Score	/ 0 pts
Strongly Agree		
Agree		
O Neutral		
Disagree		
Strongly disagree		
10. Teachers are involved in the design and development of curriculum	Score	/ 0 pts
Strongly Agree		
Agree		
Neutral		
Disagree		
Strongly disagree	116-	

11.	Cou	rse content is relevant and need based	Score	/ U pts
	0	Strongly Agree		
	\bigcirc	Agree		
	0	Neutral		
	0	Disagree		
	0	Strongly disagree		
				•
12.		rse outcome are well defined and clear to and students	Score	/ 0 pts
	0	Strongly Agree		
	\bigcirc	Agree		
	0	Neutral		
	0	Disagree		
	0	Strongly disagree		
13.		Course /syllabus has good balance between ory and lab works/tutorials	Score	/ 0 pts
	•	Strongly Agree		
	\bigcirc	Agree		
	0	Neutral		
	0	Disagree		
	0	Strongly disagree	IS	
		(6)		

14.	Asse	iculum design, Teaching -Learning essment and examination are effectively led out on time	Score	/ 0 pts
	(a)	Strongly Agree		
	0	Agree		
	0	Neutral		
	0	Disagree		
	0	Strongly disagree		
15.	mea	essment and evaluation system objectively isure the Course Outcomes (COs) and gram Specific Outcomes	Score	/ 0 pts
		Strongly Agree		
	0	Agree		
	\bigcirc	Neutral		
	0	Disagree		
	0	Strongly disagree		
16.		curriculum contains a wide range of courses er choice-based credit system	Score	/ 0 pts
	•	Strongly Agree		
	\bigcirc	Agree		
	0	Neutral		
	0	Disagree	11	
	0	Strongly disagree	412	

Score

/ 0 pts

No answer provided.



Review: Feedback From Teachers about Curriculum 2022-2023 (Final)

39 Anonymous	00:44 Time to complete		
1. Name of the Staff Member	Score / 0 pts		
Samrat Stivastava			
2. Name of the Section	Score / 0 pts		
Degree			
Self-finance			



	Name of the department in which you are eaching		
	Commerce		
0	Economics		
0	Accountancy		
0	Humanities		
0	IT		
0	Finance		*
0	BMS		
0	ВММ		
0	BFTM		
0	ВВІ		
0	Other		
	iculum enhances Professional skill and oloyability skill	Score	/ 0 pts
	Strongly Agree		
0	Agree		
\bigcirc	Neutral		
0	Disagree		
0	Strongly disagree		



	5. Curriculum fulfils industry and Societal needs	Score	/ 0 pts
	Strongly Agree		
	Agree		
	Neutral		
	O Disagree		
	Strongly disagree		
	6. Curriculum fulfils local, regional, national, and global needs	Score	/ 0 pts
	Strongly Agree		
	Agree		7
	Neutral		
	Disagree		
	Strongly disagree		
1	7. Curriculum addresses issues relevant to values and ethics	Score	/ 0 pts
	Strongly Agree		
	Agree		
	Neutral		
	Disagree		
	Strongly disagree		

6	. Cui	riculum sensitizes on gender aspects	Score	/ 0 pts	
	0	Strongly Agree			
	0	Agree			
	0	Neutral			
	0	Disagree			
	0	Strongly disagree			
9	. Peri	odical revision of curriculum is under taken	Score	/ 0 pts	
1	0	Strongly Agree			
	0	Agree			
	0	Neutral			
	0	Disagree			
	0	Strongly disagree			
				,	
10.		chers are involved in the design and elopment of curriculum	Score	/ 0 pts	
		Strongly Agree			
	\bigcirc	Agree			
	0	Neutral			
	0	Disagree			
	\bigcirc	Strongly disagree			
		GE OF ARRO			



11. Course content is relevant and need based	Score	/ U pts
Strongly Agree		
Agree		
Neutral		
Disagree		
Strongly disagree		
12. Course outcome are well defined and clear to staff and students	Score	/ 0 pts
Strongly Agree		
Agree		
Neutral		
Disagree		
Strongly disagree		
13. The Course /syllabus has good balance between theory and lab works/tutorials	Score	/ 0 pts
Strongly Agree		
Agree		
Neutral		
Disagree		
Strongly disagree	Jul	

1	Asse	iculum design, Teaching -Learning essment and examination are effectively ed out on time	Score	/ U pts
		Strongly Agree		
	0	Agree		
	0	Neutral		
	0	Disagree		
	0	Strongly disagree		
	mea	essment and evaluation system objectively isure the Course Outcomes (COs) and gram Specific Outcomes	Score	/ 0 pts
	0	Strongly Agree		
		Agree		
		Neutral		
	0	Disagree		
		Strongly disagree		
		curriculum contains a wide range of courses ler choice-based credit system	Score	/ 0 pts
		Strongly Agree		
	0	Agree		
	0	Neutral		
	0	Disagree OF ARTS & CO	11	
	0	Strongly disagree	JIS-	
		183N		

/ 0 pts Score

No answer provided.



Review: Feedback Form from Employer about Curriculum 2022-2023

1 Anonymous	02:01 Time to complete	re
1. Name of the Firm/Company:	Score	/ 0 pts
2. Address of the Firm / Company	Score	/ 0 pts
506 Laxmi Plaza, Laxmi industrial estate Andheri West Mumbai 3. Name and Designation of the Respondent	Score	/ 0 pts
HR and Finance manager 4. Contact Details	Score	/ 0 pts
8692086080		

 The Curriculum designed in the institute is relevant and meets the requirements of the industry 	Score	/ 0 pts
Excellent		
Very Good		
Good		
Average		
Poor		
The elective /specialisation offered by the college offer ample technical knowledge for the job/ profession	Score	/ 0 pts
Excellent		
Very Good		
Good		
Average		
Poor		



7. The graduates of this institution are trained with the latest developments in the domain/ technology	Score / 0 pts
Excellent	
Very Good	
Good	
Average	
Poor	
 The graduates of this institution are nurtured with leadership, team building, and interpersonal skills needed for our company 	Score / 0 pts
Excellent	
Very Good	
Good	
Average	
Poor	



 The institution has instilled in its graduates the culture of adoptability to change and lifelong learning 	Score	/ 0 pts
Excellent		
Very Good		
Good		
Average		
Poor		
 The institution has moulded the graduates with the right attitude, values and ethics 	Score	/ 0 pts
Excellent		
Very Good		
Good		
Average		
Poor		



lectures/Assignments / seminars/others) are	Score	/ 0 pts
relevant for development of various skills for employment and self-employment		
Excellent		
Very Good		
Good		Treated from
Average		
Poor		
12. Overall Design of Curriculum	Score	/ 0 pts
Excellent		
Very Good		
Good		
Average		
Poor		
13. Any Suggestion on curriculum	Score	/ 0 pts
Good		



07.24

Review: Feedback Form from Employer about Curriculum 2022-2023

	e
Score	/ 0 pts
Score	/ 0 pts
Score	/ 0 pts
Score	/ 0 pts
	Score

 The Curriculum designed in the institute is relevant and meets the requirements of the industry 	Score	/ 0 pts
Excellent		
Very Good		
Good		
Average		
Poor		
The elective /specialisation offered by the college offer ample technical knowledge for the job/ profession	Score	/ 0 pts
Excellent		
Very Good		
Good		
Average		
Poor		





The graduates of this institution are trained with the latest developments in the domain/ technology	Score	/ u pts
Excellent		
Very Good		
Good		
Average		
Poor		
 The graduates of this institution are nurtured with leadership, team building, and interpersonal skills needed for our company 	Score	/ 0 pts
Excellent		
Very Good		
Good		
Average		
Poor		



The institution has instilled in its graduates the culture of adoptability to change and lifelong learning	Score	/ 0 pts
Excellent		
Very Good		
Good		
Average		
Poor		
 The institution has moulded the graduates with the right attitude, values and ethics 	Score	/ 0 pts
Excellent		
Very Good		
Good		
Average		
Poor		



11. Course activities (internship / field visits/guest lectures/Assignments / seminars/others) are relevant for development of various skills for employment and self-employment	Score	/ 0 pts
Excellent		
Very Good		
Good		
Average		
Poor		
12. Overall Design of Curriculum	Score	/ 0 pts
Excellent		
Very Good		
кеview: Теефраск Form from Employer арочт	Curriculum 20	
2023		
Respondent	07.24	
2 Anonymous	07:34 Time to complete	
1. Name of the Firm/Company:	Score	/ 0 pts
HRMantra Software Pvt Ltd		
2. Address of the Firm / Company	Score	/ 0 pts
Kandivali (west) Mumbai	\ (
	111	

	The Curriculum designed in the institute is relevant and meets the requirements of the industry	Score	/ 0 pts
enconsi	Excellent		TO THE REAL PROPERTY OF THE NEW YORK
	Very Good		
	Good		
	Average		
	Poor		
	 The elective /specialisation offered by the college offer ample technical knowledge for the job/ profession 	Score	/ 0 pts
	Excellent		
	Very Good		
	Good		
	Average		
	Poor		
policy			





	the latest developments in the domain/ technology	Score	/ 0 pts	
	Excellent			
	Very Good			
	Good			
	Average			
	Poor			
	 The graduates of this institution are nurtured with leadership, team building, and interpersonal skills needed for our company 	Score	/ 0 pts	
	Excellent			
	Very Good			
NTS-MIC	Good	OF THE RESIDENCE OF THE PARTY O		
	Average			
	Poor			



The institution has instilled in its graduates the culture of adoptability to change and lifelong learning	Score	/ 0 pts
Excellent		
Very Good		
Good		
Average		
Poor		
 The institution has moulded the graduates with the right attitude, values and ethics 	Score	/ 0 pts
Excellent		
Very Good		
Good		
Average		
Poor		



	11. Course activities (internship / field visits/guest lectures/Assignments / seminars/others) are relevant for development of various skills for employment and self-employment	Score	/ 0 pts
	Excellent		
	Very Good		
	Good		
	Average		
	Poor		
	12. Overall Design of Curriculum	Score	/ 0 pts
	Excellent		
	Very Good		
	Good		
	Average		
	Poor		
-			
	13. Any Suggestion on curriculum	Score	/ 0 pts
	Students joined us from your college are extremely passionate about their work and good learners too.		



Review: Feedback Form from Employer about Curriculum 2022-2023

Respondent 3 Anonymous	07:55 Time to complete	
1. Name of the Firm/Company:	Score	/ 0 pts
iThink Logistic Quick Services Pvt. Ltd.		
2. Address of the Firm / Company	Score	/ 0 pts
101, First Floor, Gaurav Palace, Opposite Bal Bharti college, Kandivali (West), Mumbai-400067, Maharashtra		
3. Name and Designation of the Respondent	Score	/ 0 pts
Devshree Belel, Human Resource		
4. Contact Details	Score	/ 0 pts
9136999089		
A NOTE & CO	11/	

relevant and meets the requirements of the industry	Score	/ 0 pts
Excellent		
O Very Good		
Good		
Average		
Poor		
 The elective /specialisation offered by the college offer ample technical knowledge for the job/ profession 	Score	/ 0 pts
Excellent		
Very Good		
Good		
Average		
Poor		



	 The graduates of this institution are trained with the latest developments in the domain/ technology 	Score	/ 0 pts
	Excellent		
	Very Good		
	Good		
	Average		
	Poor		
1	 The graduates of this institution are nurtured with leadership, team building, and interpersonal skills needed for our company 	Score	/ 0 pts
	Excellent		
	O Very Good		
	Good		
	Average		
	Poor		



The institution has instilled in its graduates the culture of adoptability to change and lifelong learning	Score	/ 0 pts
Excellent		
Very Good		
Good		
Average		
Poor		
 The institution has moulded the graduates with the right attitude, values and ethics 	Score	/ 0 pts
Excellent		
Very Good		
Good		
Average		
Poor		



	lectures/Assignments / seminars/others) are relevant for development of various skills for employment and self-employment	Score	/ u pts
	Excellent		
	Very Good		
	Good		
	Average		
	Poor		
1			
	12. Overall Design of Curriculum	Score	/ 0 pts
	Excellent		
	Very Good		
	Good		
	Average		
	Poor		
1			
	13. Any Suggestion on curriculum	Score	/ 0 pts
	No answer provided.		,



Review: Feedback Form from Employer about Curriculum 2022-2023

4 Anonymous		3:29	
	Time to	complet	te ,
1. Name of the Firm/Company:		Score	/ 0 pts
Express Rupya			
2. Address of the Firm / Company		Score	/ 0 pts
A/4 Chandrika Bhatia society, Kandivali West			
3. Name and Designation of the Respondent		Score	/ 0 pts
Sadhana Mohandas			
4. Contact Details		Score	/ 0 pts
8454038196			
SUB OF ARTS &	118		

The Curriculum designed in the institute is relevant and meets the requirements of the	Score	/ 0 pts
industry		
Excellent		
Very Good		
Good		
Average		
Poor		
The elective /specialisation offered by the college offer ample technical knowledge for the job/ profession	Score	/ 0 pts
Excellent		
Very Good		
Good		
Average		
Poor		



The graduates of this institution are trained with the latest developments in the domain/ technology	Score	/ 0 pts
Excellent		
O Very Good		
Good		
Average		
Poor		
 The graduates of this institution are nurtured with leadership, team building, and interpersonal skills needed for our company 	Score	/ 0 pts
Excellent		
Very Good		
Good		
Average		
Poor		



	culture of adoptability to change and lifelong learning	Score	/ U pts
	Excellent		
	O Very Good		
	Good		
	Average		
	Poor		
-	 The institution has moulded the graduates with the right attitude, values and ethics 	Score	/ 0 pts
	Excellent		
	Very Good		
	Good		
	Average		
	Poor		



	11. Course activities (internship / field visits/guest lectures/Assignments / seminars/others) are relevant for development of various skills for employment and self-employment	Score	/ 0 pts	
	Excellent			
	Very Good			
	Good			
	Average			
	Poor			
1				
	12. Overall Design of Curriculum	Score	/ 0 pts	
	Excellent			
	Very Good			
	Good			
	Average			
	Poor			
	13. Any Suggestion on curriculum	Score	/ 0 pts	
	No answer provided.			



Review: Feedback Form from Employer about Curriculum 2022-2023

5 Anonymous	01:53 Time to complete	
1 Name of the Fig. 16		
Name of the Firm/Company: TNS Corporation	Score / 0 p	ts
2. Address of the Firm / Company	Score / 0 pt	ts
Kandivali West		
3. Name and Designation of the Respondent	Score / 0 pt	:s
Ms. Riya Sadiwala - Business Development Executive		
4. Contact Details	Score / 0 pts	S
91 8356991851		

relevant and meets the requirements of the industry	Score	/ 0 pts
Excellent		
Very Good		
Good		
Average		
Poor		
The elective /specialisation offered by the college offer ample technical knowledge for the job/ profession	Score	/ 0 pts
Excellent		
Very Good		
Good		
Average		
Poor		



	The graduates of this institution are trained with the latest developments in the domain/ technology	Sco	re	/ 0 pts
	Excellent			
	Very Good			
	Good			
	Average			
	Poor			
	8. The graduates of this institution are nurtured with leadership, team building, and interpersonal skills needed for our company	Scor	e	/ 0 pts
	Excellent			
	Very Good			
	Good			
	Average			
	Poor			
\ \ \				



	The institution has instilled in its graduates the culture of adoptability to change and lifelong learning	Score	/ 0 pts
	Excellent		
	Very Good		
	Good		
	Average		
	Poor		
1	The institution has moulded the graduates with the right attitude, values and ethics	Score	/ 0 pts
	Excellent		
	O Very Good		
	Good		
	Average		
	Poor		



	lectures/Assignments / seminars/others) are relevant for development of various skills for employment and self-employment	Score	/ 0 pts	
	Excellent			
	Very Good			
	Good			
	Average			
	Poor			
1				
	12. Overall Design of Curriculum	Score	/ 0 pts	
	Excellent			
	Very Good			
	Good			
	Average			
	Poor			
	13. Any Suggestion on curriculum	Score	/ 0 pts	
	No answer provided.			

Anonymous

02:04

Review: Feedback form for Alumni about Curriculum 2022-2023

	Time to comple	
1. Name of Alumnus	Score	/ 0 pts
Niomi Harshadkumar Vakani		
2. Address of Alumnus	Score	/ 0 pts
504 Shreeram Jairam, S.V. Road, Kandivali-W		
3. Contact number	Score	/ 0 pts
8369550839		



Score / 0 pts



4. Name of the course completed

0	BCOM
	BA
0	BAF
0	BFM
\bigcirc	BIM
0	BMS
\bigcirc	BIM
0	BBI
0	BTM
0	ВАММС
0	BFTMNP
\bigcirc	BScIT
0	BSc DATA SCIENCE
0	BSC FIN. TECH.
\bigcirc	BCOM INT. ACC.
0	MCOM Accountancy
0	MCOM Management
0	MA Business Economics
\bigcirc	MA Applied Geography
0	MA Hindi
0	MA Mass communication and Journalism
0	MSC Information Technology
0	MSC AI
	W DI

MSC Data Science

MSC Finance



/ 0 pts Score



5. Year of Completion



0 2012		
2013		
2014		
2015		
2016		
2017		
2018		
© 2019		
2020		
2021		
O 2022		
6. Present Occupation / Designation	Score	/ 0 pts
6. Present Occupation / Designation Student (LLB- 3rd year)	Score	/ 0 pts
	Score	/ 0 pts
	Score	
Student (LLB- 3rd year)		
7. Curriculum is relevant and updated Strongly Agree		
7. Curriculum is relevant and updated Strongly Agree Agree		
7. Curriculum is relevant and updated Strongly Agree Agree Neutral		
7. Curriculum is relevant and updated Strongly Agree Agree		



8		urse taught enhanced employability/ higher ucation opportunities	Score	/ 0 pts
	\bigcirc	Strongly Agree		
	0	Agree		
	\bigcirc	Neutral		
	0	Disagree		
	\bigcirc	Strongly disagree		
9.		re are positive impacts of college activities in professional life	Score	/ 0 pts
	0	Strongly Agree		
	0	Agree		
	0	Neutral		
	0	Disagree		
	0	Strongly disagree		
10.		tinuous Internal Assessment being ertaken by the college	Score	/ 0 pts
	\bigcirc	Strongly Agree		
	(1)	Agree		
	\bigcirc	Neutral		
	0	Disagree		
	0	Strongly disagree		
		110/88/211		

	11. Qu	ality of Add-on courses (certificate/ VAC)	Score	/ 0 pts
		Excellent		
	0	Very Good		
	C	Good		
	- 0	Average		
	C	Need Improvement		
	12. Qu	ality of Add-on courses (certificate/ VAC)	Score	/ 0 pts
		Excellent		
		Very Good		
	0	Good		
	C	Average		
	0	Need Improvement		
	13. Qu	ality Standard of curriculum	Score	/ 0 pts
1	0	Excellent		
		Very Good		
		Good		
		Average		
		Need Improvement		



14. Effectiveness of curriculum Delivery	Score	/ 0 pts
Excellent		
Very Good		
Good		
Average		
Need Improvement		
15. Values and ethics imbibed from the college	Score	/ 0 pts
Excellent		
Very Good		
Good		
O Average		
Need Improvement		
16. Rate your overall experience	Score	/ 0 pts
Excellent		
Very Good		
Good		
Average		
Need Improvement		
17. Any other Comment/suggestion on curriculum	Score	/ 0 pts
No answer provided.		

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Anonymous

01:45

Review: Feedback form for Alumni about Curriculum 2022-2023

	Time to complet	Time to complete		
1. Name of Alumnus	Score	/ 0 pts		
Brijesh Shah				
2. Address of Alumnus	Score	/ 0 pts		
SAMPRAT Tower 2, Opp Rajpath Row House, Bodekdev Ahmedabad 380015				
3. Contact number	Score	/ 0 pts		
9601652152				



/ 0 pts Score



4. Name of the course completed

	всом
\bigcirc	BA
\bigcirc 1	BAF
O 1	ВЕМ
() E	ВІМ
(E	BMS
(E	BIM
O 8	ВВІ
O B	втм
O B	SAMMC
О в	FTMNP
О в	ScIT
О в	Sc Data Science
О В	SC FIN. TECH.
O B	COM INT. ACC.
O N	ICOM Accountancy
O M	ICOM Management
O M	1A Business Economics
O M	IA Applied Geography
О м	IA Hindi
О м	A Mass communication and Journalism
<u></u> м	SC Information Technology

MSC AI

MSC Data Science

MSC Finance



/ 0 pts Score



5. Year of Completion



2012		
2013		
2014		
2015		
2016		
2017		
2018		
O 2019		
2020		
2021		
2022		
6. Present Occupation / Designation	Score	/ 0 pts
Associate Manager		
7. Curriculum is relevant and updated	Score	/ 0 pts
Strongly Agree		
Agree		
Neutral		
Disagree		
Strongly disagree		
RTS & COMP		



		rse taught enhanced employability/ higher cation opportunities		Score	/ U pts
	0	Strongly Agree			
	\circ	Agree			
		Neutral			
	0	Disagree			
	\circ	Strongly disagree			
		re are positive impacts of college activities in professional life		Score	/ 0 pts
	\circ	Strongly Agree			
		Agree			
	0	Neutral			
	0	Disagree			
	0	Strongly disagree			
1		ntinuous Internal Assessment being dertaken by the college		Score	/ 0 pts
	0	Strongly Agree			
	0	Agree			
	0	Neutral			
	0	Disagree			
	0	Strongly disagree	11		
		(2) 88 14	1/1/		

	11. Qua	ity of Add-on courses (certificate/ VAC)	Score	/ 0 pts
	0	Excellent		
	0	Very Good		
	(6)	Good		
	0	Average		
	0	Need Improvement		
	12. Qua	lity of Add-on courses (certificate/ VAC)	Score	/ 0 pts
	0	Excellent		
	\circ	Very Good		
		Good		
	0	Average		
	\circ	Need Improvement		
	13. Qua	lity Standard of curriculum	Score	/ 0 pts
1	0	Excellent		
	0	Very Good		
		Good		
	\circ	Average		
	\circ	Need Improvement		



14. Effectiveness of curriculum Delivery	Score	/ 0 pts
Excellent		
Very Good		
Good		
Average		
Need Improvement		
15. Values and ethics imbibed from the college	Score	/ 0 pts
Excellent		
Very Good		
Good		8:
Average		
Need Improvement		
16. Rate your overall experience	Score	/ 0 pts
Excellent		
Wery Good		
Good		
Average		
Need Improvement		
Les OF A	Score	e / 0 pts

17. Any other Comment/suggestion on curriculum

TO LANDING A. ST. A. ST

core /0

No answer provided.

Review: Feedback form for Alumni about Curriculum 2022-2023

Respondent 6 Anonymous	02:23 Time to complete
1. Name of Alumnus	Score / 0 pts
Grishma Thakkar	
2. Address of Alumnus	Score / 0 pts
KANDIVALI WEST	
3. Contact number	Score / 0 pts
8097726150	



/ 0 pts Score



4.	Name	of	the	course	comp	letec

0	ВСОМ	
0	BA	
0	BAF	
0	BFM	
0	BIM	
\bigcirc	BMS	
\bigcirc	BIM	
	BBI	
0	ВТМ	
\bigcirc	ВАММС	
\bigcirc	BFTMNP	
0	BScIT	
\bigcirc	BSc DATA SCIENCE	
\bigcirc	BSC FIN. TECH.	
0	BCOM INT. ACC.	
0	MCOM Accountancy	
0	MCOM Management	
\bigcirc	MA Business Economics	
0	MA Applied Geography	
0	MA Hindi	
0	MA Mass communication and Journalism	
0	MSC Information Technology	11
\bigcirc	MSC AI	AM

MSC Data Science

MSC Finance



/ 0 pts Score



5. Year of Completion



Jos



8.		rse taught enhanced employability/ higher cation opportunities	Score	/ o pts
	\bigcirc	Strongly Agree		
	0	Agree		
	0	Neutral		
	0	Disagree		
	0	Strongly disagree		
9.		re are positive impacts of college activities in professional life	Score	/ 0 pts
	0	Strongly Agree		
	0	Agree		
	(Neutral		
	0	Disagree		
	0	Strongly disagree		
10.		ertaken by the college	Score	/ 0 pts
	0	Strongly Agree		
	0	Agree		
	0	Neutral		
	0	Disagree		
	0	Strongly disagree		
		Z	_	

1	1. Qua	lity of Add-on courses (certificate/ VAC)	Score	/ 0 pts
	\bigcirc	Excellent		
	0	Very Good		11
		Good		
	0	Average		
	0	Need Improvement		
1	12. Qua	lity of Add-on courses (certificate/ VAC)	Score	/ 0 pts
	0	Excellent		
	0	Very Good		
	(1)	Good		
	0	Average		
	0	Need Improvement		
	13. Qua	ality Standard of curriculum	Score	/ 0 pts
7	0	Excellent		
	0	Very Good		
	0	Good		
	0	Average		
	0	Need Improvement		



14. Effectiveness of curriculum Delivery	Score	/ 0 pts
Excellent		
Very Good		
Good		
Average		
Need Improvement		
	Score	/ 0 pts
15. Values and ethics imbibed from the college	30010	7 o p.o
Excellent		
O Very Good		
Good		
Average		
Need Improvement		
16. Rate your overall experience	Score	/ 0 pts
Excellent		
O Very Good		
Good		
Average		
Need Improvement		
17. Any other Comment/suggestion on curriculum	Score	/ 0 pts
No answer provided.		
://forms.office.com/pages/designpagev2.aspx?auth_pvr=Orgld&auth_op=1000000000000000000000000000000000000	in⟨=en-IN&origin=0	OfficeDotCom&route

Respondent

10

Anonymous

02:03

Time to complete

Review: Feedback form for Alumni about Curriculum 2022-2023

1. Name of Alumnus	Score	/ 0 pts
Rushil Shah		
2. Address of Alumnus	Score	/ 0 pts
Malad East		
3. Contact number	Score	/ 0 pts
9619484851		





Score / 0 pts



4. Name of the course completed

C	ВСОМ
0	ВА
0	BAF
0	BFM
0	ВІМ
0	BMS
\bigcirc	ВІМ
\bigcirc	BBI
0	втм
0	BAMMC
\bigcirc	BFTMNP
0	BScIT
0	BSc DATA SCIENCE
0	BSC FIN. TECH.
0	BCOM INT. ACC.
0	MCOM Accountancy
0	MCOM Management
\bigcirc	MA Business Economics
0	MA Applied Geography
0	MA Hindi
0	MA Mass communication and Journalism
\bigcirc	MSC Information Technology

MSC AI



MSC Data Science

MSC Finance



/ 0 pts Score



5. Year of Completion



2012

2013		
2014		
2015		
2016		
2017		
2018		
2019		
2020		
O 2021		
2022		
	Score	/ 0 pts
6. Present Occupation / Designation	Score	/ 0 pts
6. Present Occupation / Designation Accounts Executive		
6. Present Occupation / Designation Accounts Executive 7. Curriculum is relevant and updated		
6. Present Occupation / Designation Accounts Executive 7. Curriculum is relevant and updated Strongly Agree		
6. Present Occupation / Designation Accounts Executive 7. Curriculum is relevant and updated Strongly Agree Agree		
6. Present Occupation / Designation Accounts Executive 7. Curriculum is relevant and updated Strongly Agree Agree Neutral		



education opportunities	Score	/ 0 pts
Strongly Agree		
Agree		
Neutral		
Disagree		
Strongly disagree		
There are positive impacts of college activities in my professional life	Score	/ 0 pts
Strongly Agree		
Agree		
Neutral		
Disagree		
Strongly disagree		
 Continuous Internal Assessment being undertaken by the college 	Score	/ 0 pts
Strongly Agree		
Agree		
Neutral		
Disagree		
Strongly disagree		

11. Quality of Add-on courses (certificate/ VAC)	Score / 0 pts
Excellent	
Very Good	
Good	
Average	
Need Improvement	
12. Quality of Add-on courses (certificate/ VAC)	Score / 0 pts
Excellent	
Very Good	
Good	
Average	
Need Improvement	
13. Quality Standard of curriculum	Score / 0 pts
Excellent	
O Very Good	
Good	
Average	
Need Improvement	



JU

14. Effectiveness of curriculum Delivery	Score	/ 0 pts
Excellent		
Very Good		
Good		
Average		
Need Improvement		
15. Values and ethics imbibed from the college	Score	/ 0 pts
Excellent		
Very Good		
Good		
Average		
Need Improvement		
16. Rate your overall experience	Score	/ 0 pts
Excellent		
Very Good		
Good		
Average		
Need Improvement		
17. Any other Comment/suggestion on curriculum	Score /	0 pts
No answer provided		

Review: Feedback form for Alumni about Curriculum 2022-2023

Anonymous

Respondent

8

+91-8898656615

1. Name of Alumnus	Score / 0 pt
Pritesh Dinesh Ghadge	
2. Address of Alumnus	Score / 0 pt
C-207; Suryalok Apartment, Janta Nagar Road, Bhayandar (W).	
3. Contact number	Score / 0 pt



04:10

Time to complete

C	1989
C	1990
C	1991
C	1992
C	1993
C	1994
C) 1995
C	1996
() 1997
C	1998
C	1999
C	2000
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C	2002
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(_	2006
(2007
C	2008
C	2009
C	2010
C	2011
(2012
(2013
C	2014
	2015
(2016
() 2017
	2018





	(*)	2020		
	0	2021		
	0	2022		
6.	Pres	ent Occupation / Designation	Score	/ 0 pts
	CF	A Level 2 & FRM Part 1 Candidate		
_	_			
1.	Curi	riculum is relevant and updated	Score	/ 0 pts
	0	Strongly Agree		
	0	Agree		
	0	Neutral		
	0	Disagree		
	0	Strongly disagree		
8.	Cou	rse taught enhanced employability/ higher education opportunities	Score	/ 0 pts
	0	Strongly Agree		
	0	Agree		
	(III)	Neutral		
	0	Disagree		
	0	Strongly disagree		
		and the state of t		
9. '	Ther	e are positive impacts of college activities in my professional life	Score	/ 0 pts
	0	Strongly Agree		A A Union
		Agree		
		Neutral San Annual San		
		Disagree (Sandivli (West) Sandivli (West) S		
	0	Strongly disagree		
		23X * 931977		

10.	Con	tinuous Internal Assessment being undertaken by the colle	ege		Score	/ 0 pts
	0	Strongly Agree				
	0	Agree				
		Neutral				
	0	Disagree				
	0	Strongly disagree				
11.	Qua	ity of Add-on courses (certificate/ VAC)			Score	/ 0 pts
	0	Excellent				
	(1)	Very Good				
	0	Good				
	0	Average				
	0	Need Improvement				
12.	Qua	ity of Add-on courses (certificate/ VAC)			Score	/ 0 pts
		Excellent				•
	0	Very Good				
	0	Good				
	0	Average				
	0	Need Improvement				
12	Ous	ity Standard of survisulum			Score	/ 0 pts
13.	Qual	ity Standard of curriculum			Score	/ o pis
	0	Excellent				
	(1)	Very Good	SS Pris & M. H. off	1/		
	0	Good	Kandivli (West)	JB		
		Average	Sonnice * McCo			
	\bigcirc	Need Improvement				

14.	Effe	ectiveness of curriculum Delivery		Score	/ 0 pts
	0	Excellent			
	(6)	Very Good			
	0	Good			
	\bigcirc	Average			
	0	Need Improvement			
15.	Valu	ues and ethics imbibed from the college		Score	/ 0 pts
	0	Excellent			
	0	Very Good			
	(1)	Good			
	0	Average			
	0	Need Improvement			
6.	Rate	e your overall experience		Score	/ 0 pts
	0	Excellent			
	(1)	Very Good			
	0	Good			
	0	Average			
	0	Need Improvement			
7	Any	other Comment/suggestion on curriculum		Score	/ 0 pts
ı	No ar	nswer provided.			
		3 H15 & M. A/ C			
		(3)	1		



Programme Name	BCOM					W
Questions	Excellent	Very Good	Good	Average	Poor	Average Score out of 5
How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	19.84%	29.93%	38.75%	8.82%	2.67%	3,55
Syllabus of each course covers recent trends and development	19.72%	28.77%	37.01%	11.60%	2.90%	3.51
Curriculum meets local, national, regional and global development needs	17.63%	29.23%	40.02%	10.32%	2.78%	3.49
Curriculum Integrates entrepreneurship,	19.49%	29.00%	34.69%	13.23%	3.60%	3.48
Curriculum incorporates professional ethics, human values, gender, environment and sustainability	20.30%	28.31%	36.77%	11.37%	3.25%	3.51
Institute takes active interest in promoting internship/student exchange/field visit opportunities for students	21.81%	28.31%	34.57%	11.48%	3.83%	3.53
Teachers use Experiential, participative and problem solving methods to impart curriculum	18.68%	28.19%	35.61%	13.57%	3.94%	3.44
ICT tools, LMS and learning resources are effectively used for curriculum delivery	15.31%	26.22%	36.77%	14.39%	7.31%	3.28
How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	17.63%	27.38%	38.98%	11.83%	4.18%	3.42
Overall curriculum and teaching learning experience in the college	18.56%	30.28%				
Average Score out of 5	17.63%	26.33%	33.82%	10.88%	3.61%	3.47





Programme Name	BA					
Questions	Excellent	Very Good	Good	Average	Poor	Average Score out of 5
How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	13.30%	33.20%	38.90%	11.40%	3.30%	3.42
Syllabus of each course covers recent trends and development	13.30%	32.70%	42.20%	9.50%	2.40%	3.45
Curriculum meets local, national, regional and global development needs	14.20%	28.90%	40.80%	12.80%	3.30%	3.38
Curriculum Integrates entrepreneurship, employability and skill development	13.30%	27.00%	41.70%	15.60%	2.40%	3.33
Curriculum incorporates professional ethics, human values, gender, environment and sustainability	14.20%	40.30%	35.50%	7.10%	2.80%	3.56
Institute takes active interest in promoting internship/student exchange/field visit opportunities for students	13.70%	24.20%	41.20%	13.70%	7.10%	3.24
Teachers use Experiential, participative and problem- solving methods to impart curriculum	13.70%	33.20%	37.00%	11.40%	4.70%	3.40
ICT tools, LMS and learning resources are effectively used for curriculum delivery	9.00%	27.00%	39.30%	18.50%	6.20%	3.14
How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	12.80%	28.00%	39.30%	15.20%	4.70%	3.29
Overall curriculum and teaching learning experience in the college	11.80%	35.50%	40.30%	9.00%	3.30%	3.44
Average Score out of 5	12.90%	31.00%	39.60%	12.40%	4.00%	3.36





Programme Name	BMS					Average
	Excellent	Very Good	Good	Average	Poor	Score out of 5
low do you rate the syllabus of the course that you ave gone through in relation to the expected	21.30%	40.43%	33.94%	3.07%	1.26%	3.77
utcome of the course? yllabus of each course covers recent trends and	19.86%	36.82%	36.28%	6.14%	0.90%	3.69
evelopment Curriculum meets local, national, regional and	17.87%	36.82%	37.18%	7.04%	1.08%	3.63
global development needs	18.77%	37.73%	34.66%	6.50%	2.35%	3.64
employability and skill development	21.66%	35.92%	34.84%	6.32%	1.26%	3.70
Curriculum incorporates processing and sustainability values, gender, environment and sustainability institute takes active interest in promoting internship/student exchange/field visit opportunities		33.75%	33.21%	9.39%	2.35%	3.62
for students Teachers use Experiential, participative and problem		29.78%	37.73%	6 10.11%	1.99%	3.56
solving methods to impart curriculum	14.80%	32.13%	39.89%	6 10.47%	2.71%	3.40
How do you rate various provisions for extension and co-curricular and extra-curricular activities of	19.86%	31.23%	39.35%	% 7.76%	1.81%	6 3.6
the college Overall curriculum and teaching learning experience	ce 20.04%	33.75%	% 38.09°	% 6.68%	1.449	6 3.6
in the college Average Score out of 5	19.58%		% 36.52	% 7.35%	1.719	% 3.6





Programme Name I	BEM					Average
	Excellent	Very Good	Good	Average	Poor	Score out of 5
low do you rate the syllabus of the course that you ave gone through in relation to the expected	32.43%	45.95%	18.92%	2.70%	0.00%	4.08
utcome of the course? yllabus of each course covers recent trends and	43.24%	40.54%	13.51%	2.70%	0.00%	4.24
evelopment Curriculum meets local, national, regional and	32.43%	45.95%	16.22%	5.41%	0.00%	4.05
Labol development needs	35.14%	40.54%	21.62%	2.70%	0.00%	4.08
Curriculum Integrates entrepreneurship, employability and skill development Curriculum incorporates professional ethics, human		37.84%	21.62%	2.70%	0.00%	4.11
Curriculum incorporates professional sustainability values, gender, environment and sustainability Institute takes active interest in promoting internship/student exchange/field visit opportunities		COLUMN TO THE PARTY OF THE PART		6 2.70%	0.00%	4.03
for students	m- 43.24%	35.14%	6 18.929	% 2.70%	0.00%	4.19
solving methods to impart currentum	21.62%	6 43.24%	6 24.32°	% 10.81%	6 0.00%	3.76
effectively used for curriculum delivery How do you rate various provisions for extension and co-curricular and extra-curricular activities of	35.14%	37.849	% 21.62	% 5.41%	0.00%	4.03
the college Overall curriculum and teaching learning experien		% 37.84	% 18.92	2% 2.70%	6 0.009	% 4.10
in the college Average Score out of 5	35.68		% 20.2	7% 4.05%	6 0.00	% 4.0





Programme Name	BBA					Average
	Excellent	Very Good	Good	Average	Poor	Score out of 5
ow do you rate the syllabus of the course that you ave gone through in relation to the expected	16.22%	39.19%	35.14%	8.11%	1.35%	3.61
utcome of the course? yllabus of each course covers recent trends and	12.16%	44.59%	36.49%	4.05%	2.70%	3.59
evelopment Curriculum meets local, national, regional and	12.16%	47.30%	28.38%	9.46%	2.70%	3.57
global development needs	17.57%	36.49%	31.08%	13.51%	1.35%	3.55
employability and skill development	14.86%	44.59%	32.43%	6.76%	1.35%	3.65
values, gender, environment and sustainated of the control of the	16.22%	35.14%	32.43%	12.16%	4.05%	3.47
for students Teachers use Experiential, participative and problem	n- 16.22%	37.84%	36.49%	8.11%	1.35%	3.59
solving methods to impart curriculum	12.16%	29.73%	6 39.19%	6 14.86%	4.05%	3.31
How do you rate various provisions for extension and co-curricular and extra-curricular activities of	17.57%	35.14%	6 37.849	8.11%	1.35%	6 3.5
the college Overall curriculum and teaching learning experience	ce 12.16%	41.899	% 39.19°	% 5.41%	1.359	3.5
in the college Average Score out of 5	14.73%		% 34.86	% 9.05%	2.169	% 3.5





Programme Name	BBI					Augroce
	Excellent	Very Good	Good	Average	Poor	Average Score out of 5
How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	19.20%	36.22%	33.13%	9.29%	2.17%	3.61
Syllabus of each course covers recent trends and development	19.50%	35.60%	33.44%	8.05%	3.41%	3.60
Curriculum meets local, national, regional and global development needs	16.72%	35.29%	35.60%	9.60%	2.79%	3.54
Curriculum Integrates entrepreneurship, employability and skill development	19.20%	32.51%	35.91%	8.67%	3.72%	3.55
Curriculum incorporates professional ethics, human values, gender, environment and sustainability	16.10%	38.39%	31.89%	9.91%	3.72%	3.53
Institute takes active interest in promoting internship/student exchange/field visit opportunities	19.20%	29.72%	32.20%	14.24%	4.64%	3.45
for students Teachers use Experiential, participative and problem solving methods to impart curriculum	17.96%	32.51%	33.44%	12.07%	4.02%	3.48
ICT tools, LMS and learning resources are effectively used for curriculum delivery	17.03%	28.79%	34.98%	15.48%	3.72%	3.40
How do you rate various provisions for extension and co-curricular and extra-curricular activities of	15.17%	33.13%	34.37%	13.31%	4.02%	3.42
Overall curriculum and teaching learning experience	21.36%	31.89%	31.89%	6 10.84%		
in the college Average Score out of 5	18.14%	33.41%	33.68%	6 11.15%	3.62%	3.51





Programme Name	BTM					Average
	Excellent	Very Good	Good	Average	Poor	Score out of 5
Now do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	50.00%	25.00%	25.00%	0.00%	0.00%	4.25
Syllabus of each course covers recent trends and development	50.00%	25.00%	25.00%	0.00%	0.00%	4.25
Curriculum meets local, national, regional and global development needs	50.00%	25.00%	25.00%	0.00%	0.00%	4.25
Curriculum Integrates entrepreneurship, employability and skill development	75.00%	25.00%	0.00%	0.00%	0.00%	4.75
Curriculum incorporates professional ethics, human values, gender, environment and sustainability	50.00%	50.00%	0.00%	0.00%	0.00%	4.50
Institute takes active interest in promoting internship/student exchange/field visit opportunities	50.00%	0.00%	25.00%	0.00%	0.00%	3.25
for students Teachers use Experiential, participative and problem solving methods to impart curriculum	25.00%	25.00%	25.00%	25.00%	0.00%	3.50
ICT tools, LMS and learning resources are	50.00%	50.00%	0.00%	0.00%	0.00%	4.50
How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	75.00%	0.00%	25.00%	6 0.00%	0.00%	4.50
Overall curriculum and teaching learning experience	e 50.00%	50.00%	0.00%	0.00%	0.00%	4.50
in the college Average Score out of 5	52.50%	27.50%	15.00%	6 2.50%	0.00%	4.23





Programme Name	BAMMC					A
	Excellent	Very Good	Good	Average	Poor	Average Score out of 5
Now do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	12.94%	35.29%	38.82%	11.76%	1.18%	3.47
Syllabus of each course covers recent trends and development	11.76%	38.82%	38.82%	9.41%	1.18%	3.51
Curriculum meets local, national, regional and global development needs	10.59%	35.29%	38.82%	12.94%	2.35%	3.39
Curriculum Integrates entrepreneurship, employability and skill development	11.76%	41.18%	32.94%	11.76%	2.35%	3.48
Curriculum incorporates professional ethics, human values, gender, environment and sustainability	22.35%	28.24%	41.18%	7.06%	1.18%	3.64
Institute takes active interest in promoting internship/student exchange/field visit opportunities	15.29%	34.12%	37.65%	9.41%	3.53%	3.48
for students Teachers use Experiential, participative and problem solving methods to impart curriculum	15.29%	27.06%	43.53%	10.59%	3.53%	3.40
ICT tools, LMS and learning resources are effectively used for curriculum delivery	9.41%	25.88%	50.59%	11.76%	2.35%	3.28
How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	15.29%	29.41%	37.65%	12.94%	4.71%	3.38
Overall curriculum and teaching learning experience	10.59%	34.12%	44.71%	7.06%	3.53%	
in the college Average Score out of 5	13.53%	32.94%	40.47%	6 10.47%	2.59%	3.44





Programme Name	BAFTNM	P				
	Excellent	Very Good	Good	Average	Poor	Average Score out of 5
How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	50.0%	0.0%	50.0%	0.0%	0.0%	4.00
Syllabus of each course covers recent trends and development	50.0%	25.0%	25.0%	0.0%	0.0%	4.25
Curriculum meets local, national, regional and global development needs	50.0%	25.0%	25.0%	0.0%	0.0%	4.25
Curriculum Integrates entrepreneurship, employability and skill development	50.0%	25.0%	25.0%	0.0%	0.0%	4.25
Curriculum incorporates professional ethics, human values, gender, environment and sustainability	50.0%	25.0%	25.0%	0.0%	0.0%	4.25
Institute takes active interest in promoting internship/student exchange/field visit opportunities for students	75.0%	0.0%	25.0%	0.0%	0.0%	4.50
Teachers use Experiential, participative and problem solving methods to impart curriculum	75.0%	0.0%	25.0%	0.0%	0.0%	4.50
ICT tools, LMS and learning resources are effectively used for curriculum delivery	25.0%	25.0%	25.0%	0.0%	0.0%	3.00
How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	50.0%	0.0%	50.0%	0.0%	0.0%	4.00
Overall curriculum and teaching learning experience in the college	50.0%	25.0%	25.0%	0.0%	0.0%	
Average Score out of 5	52.5%	15.0%	30.0%	0.0%	0.0%	4.13





Programme Name	BAF					
Questions	Excellent	Very Good	Good	Average	Poor	Average Score out of 5
How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	14.44%	33.41%	42.46%	7.54%	1.08%	3.49
Syllabus of each course covers recent trends and development	13.15%	32.76%	41.81%	9.70%	1.94%	3.44
Curriculum meets local, national, regional and global development needs	13.36%	27.80%	44.40%	12.28%	1.72%	3.38
Curriculum Integrates entrepreneurship, employability and skill development	13.58%	27.59%	42.67%	13.36%	2.80%	3.36
Curriculum incorporates professional ethics, human values, gender, environment and sustainability	15.09%	30.17%	40.52%	11.64%	2.16%	3.43
Institute takes active interest in promoting internship/student exchange/field visit opportunities for students	16.16%	31.03%	36.21%	12.07%	3.66%	3.41
Teachers use Experiential, participative and problem solving methods to impart curriculum	14.44%	29.74%	40.30%	12.93%	2.16%	3.40
ICT tools, LMS and learning resources are effectively used for curriculum delivery	12.72%	23.06%	43.10%	14.66%	5.82%	3.20
How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	12.72%	28.66%	43.10%	12.50%	1.94%	3.34
Overall curriculum and teaching learning experience in the college	14.66%	28.66%	C. C	5X 5X,753,0,0050	1.51%	
Average Score out of 5	14.03%	29.29%	41.94%	11.66%	2.48%	3.39





Programme Name	BIM					
Questions	Excellent	Very Good	Good	Average	Poor	Average Score out of 5
How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	23.21%	33.93%	30.36%	12.50%	0.00%	3.68
Syllabus of each course covers recent trends and development	16.07%	37.50%	33.93%	10.71%	1.79%	3.55
Curriculum meets local, national, regional and global development needs	12.50%	41.07%	32.14%	14.29%	0.00%	3.52
Curriculum Integrates entrepreneurship, employability and skill development	17.86%	33.93%	35.71%	10.71%	1.79%	3.55
Curriculum incorporates professional ethics, human values, gender, environment and sustainability	16.07%	35.71%	32.14%	14.29%	1.79%	3.50
Institute takes active interest in promoting internship/student exchange/field visit opportunities for students	17.86%	33.93%	33.93%	14.29%	0.00%	3.55
Teachers use Experiential, participative and problem- solving methods to impart curriculum	21.43%	37.50%	28.57%	12.50%	0.00%	3.68
ICT tools, LMS and learning resources are effectively used for curriculum delivery	14.29%	32.14%	28.57%	21.43%	3.57%	3.32
How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	14.29%	44.64%	32.14%	8.93%	0.00%	3.64
Overall curriculum and teaching learning experience in the college	16.07%	32.14%	35.71%	16.07%	0.00%	3.48
Average Score out of 5	16.96%	36.25%	32.32%	13.57%	0.89%	3.55





Programme Name	BFM					
Questions	Excellent	Very Good	Good	Average	Poor	Average Score out of 5
How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	19.16%	26.35%	41.92%	10.78%	1.20%	3.50
Syllabus of each course covers recent trends and development	19.16%	23.35%	41.32%	13.77%	2.40%	3.43
Curriculum meets local, national, regional and global development needs	13.77%	22.75%	46.11%	12.57%	4.79%	3.28
Curriculum Integrates entrepreneurship, employability and skill development	17.37%	23.95%	40.72%	14.97%	2.99%	3.38
Curriculum incorporates professional ethics, human values, gender, environment and sustainability	19.16%	22.75%	46.11%	10.78%	1.20%	3.48
Institute takes active interest in promoting internship/student exchange/field visit opportunities for students	24.55%	22.75%	35.33%	13.77%	2.99%	3.50
Teachers use Experiential, participative and problem- solving methods to impart curriculum	17.96%	22.16%	45.51%	11.98%	2.40%	3.41
ICT tools, LMS and learning resources are effectively used for curriculum delivery	12.57%	22.16%	44.31%	14.97%	3.59%	3.18
How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	18.56%	20.96%	49.70%	7.78%	2.99%	3.44
Overall curriculum and teaching learning experience in the college	19.16%	19.76%	50.90%	7.78%	2.40%	3.46
Average Score out of 5	18.14%	22.69%	44.19%	11.92%	2.69%	3.41





Programme Name	e BCOM INTERNATIONAL ACCOUNTING							
Questions	Excellent	Very Good	Good	Average	Poor	Average Score out of 5		
How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	50.00%	50.00%	0.00%	0.00%	0.00%	4.50		
Syllabus of each course covers recent trends and development	50.00%	50.00%	0.00%	0.00%	0.00%	4.50		
Curriculum meets local, national, regional and global development needs	50.00%	0.00%	50.00%	0.00%	0.00%	4.00		
Curriculum Integrates entrepreneurship, employability and skill development	50.00%	0.00%	50.00%	0.00%	0.00%	4.00		
Curriculum incorporates professional ethics, human values, gender, environment and sustainability	50.00%	0.00%	50.00%	0.00%	0.00%	4.00		
Institute takes active interest in promoting internship/student exchange/field visit opportunities for students	0.00%	0.00%	100.00%	0.00%	0.00%	3.00		
Teachers use Experiential, participative and problem- solving methods to impart curriculum	0.00%	50.00%	50.00%	0.00%	0.00%	3.50		
ICT tools, LMS and learning resources are effectively used for curriculum delivery	0.00%	100.00%	0.00%	0.00%	0.00%	4.00		
How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	50.00%	0.00%	50.00%	0.00%	0.00%	4.00		
Overall curriculum and teaching learning experience in the college	50.00%	0.00%	50.00%	0.00%	0.00%	4.00		
Average Score out of 5	35.00%	25.00%	40.00%	0.00%	0.00%	3.95		





Programme Name	e BCOM FINTECH							
Questions	Excellent	Very Good	Good	Average	Poor	Average Score out of 5		
How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	40.00%	20.00%	10.00%	20.00%	10.00%	3.60		
Syllabus of each course covers recent trends and development	20.00%	50.00%	20.00%	0.00%	10.00%	3.70		
Curriculum meets local, national, regional and global development needs	20.00%	20.00%	50.00%	0.00%	10.00%	3.40		
Curriculum Integrates entrepreneurship, employability and skill development	10.00%	10.00%	60.00%	10.00%	10.00%	3.00		
Curriculum incorporates professional ethics, human values, gender, environment and sustainability	10.00%	40.00%	40.00%	0.00%	10.00%	3.40		
Institute takes active interest in promoting internship/student exchange/field visit opportunities for students	10.00%	40.00%	20.00%	20.00%	10.00%	3.20		
Teachers use Experiential, participative and problem- solving methods to impart curriculum	30.00%	10.00%	40.00%	0.00%	20.00%	3.30		
ICT tools, LMS and learning resources are effectively used for curriculum delivery	20.00%	10.00%	50.00%	10.00%	10.00%	3.20		
How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	20.00%	30.00%	30.00%	10.00%	10.00%	3.40		
Overall curriculum and teaching learning experience in the college	20.00%	10.00%	40.00%	20.00%	10.00%	3.10		
Average Score out of 5	20.00%	24.00%	36.00%	9.00%	11.00%	3.33		





Programme Name	BSCIT					
Questions	Excellent	Very Good	Good	Average	Poor	Average Score out of 5
How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	25.50%	30.40%	35.30%	7.30%	1.40%	3.70
Syllabus of each course covers recent trends and development	23.80%	31.10%	32.20%	12.20%	0.70%	3.70
Curriculum meets local, national, regional and global development needs	22.70%	26.60%	33.20%	15.00%	2.40%	3.50
Curriculum Integrates entrepreneurship, employability and skill development	24.10%	24.80%	33.60%	15.00%	2.40%	3.50
Curriculum incorporates professional ethics, human values, gender, environment and sustainability	24.80%	27.60%	37.10%	9.10%	1.40%	3.70
Institute takes active interest in promoting internship/student exchange/field visit opportunities for students	23.80%	25.20%	31.80%	15.40%	3.80%	3.50
Teachers use Experiential, participative and problem- solving methods to impart curriculum	25.20%	26.60%	32.90%	14.30%	1.00%	3.60
ICT tools, LMS and learning resources are effectively used for curriculum delivery	25.50%	22.40%	33.20%	16.10%	2.80%	3.50
How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	26.20%	24.50%	32.50%	14.30%	2.40%	3.60
Overall curriculum and teaching learning experience in the college	25.20%	28.30%	33.90%		1.70%	3.60
Average Score out of 5	24.70%	26.70%	33.60%	13.00%	2.00%	3.60





Programme Name	BSCDS					
Questions	Excellent	Very Good	Good	Average	Poor	Average Score out of 5
How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	12.10%	39.60%	39.60%	5.50%	2.20%	3.50
Syllabus of each course covers recent trends and development	9.90%	39.60%	37.40%	12.10%	0.00%	3.40
Curriculum meets local, national, regional and global development needs	13.20%	28.60%	39.60%	16.50%	1.10%	3.30
Curriculum Integrates entrepreneurship, employability and skill development	9.90%	35.20%	31.90%	16.50%	5.50%	3.20
Curriculum incorporates professional ethics, human values, gender, environment and sustainability	13.20%	34.10%	34.10%	13.20%	4.40%	3.40
Institute takes active interest in promoting internship/student exchange/field visit opportunities for students	14.30%	23.10%	29.70%	19.80%	12.10%	3.00
Teachers use Experiential, participative and problem- solving methods to impart curriculum	19.80%	33.00%	31.90%	13.20%	1.10%	3.50
ICT tools, LMS and learning resources are effectively used for curriculum delivery	15.40%	28.60%	38.50%	15.40%	1.10%	3.40
How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	15.40%	35.20%	30.80%	13.20%	4.40%	3.40
Overall curriculum and teaching learning experience in the college	17.60%	27.50%	37.40%	14.30%	2.20%	3.40
Average Score out of 5	14.10%	32.40%	35.10%	14.00%	3.40%	3.40





Programme Name	MSCIT					
Questions	Excellent	Very Good	Good	Average	Poor	Average Score out of 5
How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	58.30%	33.30%	8.30%	0.00%	0.00%	4.50
Syllabus of each course covers recent trends and development	58.30%	16.70%	25.00%	0.00%	0.00%	4.30
Curriculum meets local, national, regional and global development needs	50.00%	33.30%	16.70%	0.00%	0.00%	4.30
Curriculum Integrates entrepreneurship, employability and skill development	50.00%	25.00%	16.70%	8.30%	0.00%	4.20
Curriculum incorporates professional ethics, human values, gender, environment and sustainability	58.30%	16.70%	25.00%	0.00%	0.00%	4.30
Institute takes active interest in promoting internship/student exchange/field visit opportunities for students	50.00%	16.70%	16.70%	16.70%	0.00%	4.00
Teachers use Experiential, participative and problem- solving methods to impart curriculum	58.30%	16.70%	16.70%	8.30%	0.00%	4.30
CT tools, LMS and learning resources are effectively used for curriculum delivery	58.30%	16.70%	25.00%	0.00%	0.00%	4.30
How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	58.30%	8.30%	25.00%	8.30%	0.00%	4.20
Overall curriculum and teaching learning experience in the college	58.30%	8.30%	33.30%	0.00%	0.00%	4.30
verage Score out of 5	55.80%	19.20%	20.80%	4.20%	0.00%	4.30





Programme Name	MSCDS					
Questions	Excellent	Very Good	Good	Average	Poor	Average Score
How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	25.00%	33.30%	33.30%	8.30%	0.00%	out of 5
Syllabus of each course covers recent trends and development	25.00%	33.30%	41.70%	0.00%	0.00%	3.80
Curriculum meets local, national, regional and global development needs	33.30%	16.70%	41.70%	8.30%	0.00%	3.80
Curriculum Integrates entrepreneurship, employability and skill development	25.00%	16.70%	25.00%	33.30%	0.00%	3.30
Curriculum incorporates professional ethics, human values, gender, environment and sustainability	25.00%	25.00%	50.00%	0.00%	0.00%	3.80
Institute takes active interest in promoting internship/student exchange/field visit opportunities for students	25.00%	16.70%	25.00%	25.00%	8.30%	3.30
Teachers use Experiential, participative and problem- solving methods to impart curriculum	33.30%	25.00%	33.30%	8.30%	0.00%	3.80
CT tools, LMS and learning resources are effectively used for curriculum delivery	33.30%	25.00%	25.00%	16.70%	0.00%	3.80
How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	25.00%	25.00%	50.00%	0.00%	0.00%	3.80
Overall curriculum and teaching learning experience in the college	25.00%	25.00%	41.70%	8.30%	0.00%	3.70
Average Score out of 5	27.50%	24.20%	36.70%	10.80%	0.80%	3.70





Programme Name	MSCAI						
Questions	Excellent	Very Good	Good	Average	Poor	Average Score out of 5	
How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?	50.00%	50.00%	0.00%	0.00%	0.00%	4.50	
Syllabus of each course covers recent trends and development	0.00%	100.00%	0.00%	0.00%	0.00%	4.00	
Curriculum meets local, national, regional and global development needs	0.00%	50.00%	50.00%	0.00%	0.00%	3.50	
Curriculum Integrates entrepreneurship, employability and skill development	0.00%	100.00%	0.00%	0.00%	0.00%	4.00	
Curriculum incorporates professional ethics, human values, gender, environment and sustainability	0.00%	100.00%	0.00%	0.00%	0.00%	4.00	
Institute takes active interest in promoting internship/student exchange/field visit opportunities for students	0.00%	100.00%	0.00%	0.00%	0.00%	4.00	
Teachers use Experiential, participative and problem- solving methods to impart curriculum	50.00%	50.00%	0.00%	0.00%	0.00%	4.50	
ICT tools, LMS and learning resources are effectively used for curriculum delivery	50.00%	50.00%	0.00%	0.00%	0.00%	4.50	
How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college	50.00%	50.00%	0.00%	0.00%	0.00%	4.50	
Overall curriculum and teaching learning experience in the college	50.00%	50.00%	0.00%	0.00%	0.00%	4.50	
Average Score out of 5	25.00%	70.00%	5.00%	0.00%	0.00%	4.20	





Feedback on Curriculum by:	: Department of Commerce							
Questions	Excellent	Very Good	Good	Average	Poor	Average Score out of 5		
Curriculum enhances Professional skill and employability skill	60.00%	40.00%	0.00%	0.00%	0.00%	4.60		
Curriculum fulfils industry and Societal needs	40.00%	60.00%	0.00%	0.00%	0.00%	4.40		
Curriculum fulfils local, regional, national, and global needs	50.00%	40.00%	10.00%	0.00%	0.00%	4.40		
Curriculum addresses issues relevant to values and ethics	40.00%	40.00%	10.00%	0.00%	10.00%	4.00		
Curriculum sensitizes on gender aspects	30.00%	40.00%	20.00%	0.00%	10.00%	3.80		
Periodical revision of curriculum is under taken	40.00%	60.00%	0.00%	0.00%	0.00%	4.40		
Teachers are involved in the design and development of curriculum	70.00%	30.00%	0.00%	0.00%	0.00%	4.70		
Course content is relevant and need based	60.00%	40.00%	0.00%	0.00%	0.00%	4.60		
Course outcome are well defined and clear to staff and students	50.00%	50.00%	0.00%	0.00%	0.00%	4.50		
The Course /syllabus has good balance between theory and lab works/tutorials	50.00%	30.00%	20.00%	0.00%	0.00%	4.30		
Curriculum design, Teaching -Learning Assessment and examination are effectively carried out on time	80.00%	10.00%	10.00%	0.00%	0.00%	4.70		
Assessment and evaluation system objectively measure the Course Outcomes (COs) and Program	50.00%	40.00%	10.00%	0.00%	0.00%	4.40		
The curriculum contains a wide range of courses under choice-based credit system	60.00%	40.00%	0.00%	0.00%	0.00%	4.60		
Average Score out of 5	52.31%	40.00%	6.15%	0.00%	1.54%	4.42		





Feedback on Curriculum by:	: Department of Accountancy							
Questions	Excellent	Very Good	Good	Average	Poor	Average Score out of 5		
Curriculum enhances Professional skill and employability skill	42.86%	57.14%	0.00%	0.00%	0.00%	4.43		
Curriculum fulfils industry and Societal needs	28.57%	71.43%	0.00%	0.00%	0.00%	4.29		
Curriculum fulfils local, regional, national, and global needs	14.29%	85.71%	0.00%	0.00%	0.00%	4.14		
Curriculum addresses issues relevant to values and ethics	42.86%	57.14%	0.00%	0.00%	0.00%	4.43		
Curriculum sensitizes on gender aspects	14.29%	57.14%	28.57%	0.00%	0.00%	3.86		
Periodical revision of curriculum is under taken	85.71%	14.29%	0.00%	0.00%	0.00%	4.86		
Teachers are involved in the design and development of curriculum	71.43%	28.57%	0.00%	0.00%	0.00%	4.71		
Course content is relevant and need based	42.86%	57.14%	0.00%	0.00%	0.00%	4.43		
Course outcome are well defined and clear to staff and students	57.14%	42.86%	0.00%	0.00%	0.00%	4.57		
The Course /syllabus has good balance between theory and lab works/tutorials	71.43%	28.57%	0.00%	0.00%	0.00%	4.71		
Curriculum design, Teaching -Learning Assessment and examination are effectively carried out on time	57.14%	42.86%	0.00%	0.00%	0.00%	4.57		
Assessment and evaluation system objectively measure the Course Outcomes (COs) and Program	42.86%	57.14%	0.00%	0.00%	0.00%	4.43		
The curriculum contains a wide range of courses under choice-based credit system	42.86%	57.14%	0.00%	0.00%	0.00%	4.43		
Average Score out of 5	47.25%	50.55%	2.20%	0.00%	0.00%	4.45		





Feedback on Curriculum by:	: Department of Economics							
Questions	Excellent	Very Good	Good	Average	Poor	Average Score out of 5		
Curriculum enhances Professional skill and employability skill	75.00%	25.00%	0.00%	0.00%	0.00%	4.75		
Curriculum fulfils industry and Societal needs	75.00%	25.00%	0.00%	0.00%	0.00%	4.75		
Curriculum fulfils local, regional, national, and global needs	75.00%	25.00%	0.00%	0.00%	0.00%	4.75		
Curriculum addresses issues relevant to values and ethics	50.00%	50.00%	0.00%	0.00%	0.00%	4.50		
Curriculum sensitizes on gender aspects	50.00%	50.00%	0.00%	0.00%	0.00%	4.50		
Periodical revision of curriculum is under taken	100.00%	0.00%	0.00%	0.00%	0.00%	5.00		
Teachers are involved in the design and development of curriculum	50.00%	50.00%	0.00%	0.00%	0.00%	4.50		
Course content is relevant and need based	75.00%	25.00%	0.00%	0.00%	0.00%	4.75		
Course outcome are well defined and clear to staff and students	50.00%	50.00%	0.00%	0.00%	0.00%	4.50		
The Course /syllabus has good balance between theory and lab works/tutorials	75.00%	0.00%	25.00%	0.00%	0.00%	4.50		
Curriculum design, Teaching -Learning Assessment and examination are effectively carried out on time	50.00%	50.00%	0.00%	0.00%	0.00%	4.50		
Assessment and evaluation system objectively measure the Course Outcomes (COs) and Program	50.00%	50.00%	0.00%	0.00%	0.00%	4.50		
The curriculum contains a wide range of courses under choice-based credit system	50.00%	50.00%	0.00%	0.00%	0.00%	4.50		
Average Score out of 5	63.46%	34.62%	1.92%	0.00%	0.00%	4.62		





Feedback on Curriculum by:	: Department of Finance							
Questions	Excellent	Very Good	Good	Average	Poor	Average Score out of 5		
Curriculum enhances Professional skill and employability skill	33.33%	50.00%	16.67%	0.00%	0.00%	4.17		
Curriculum fulfils industry and Societal needs	25.00%	58.33%	16.67%	0.00%	0.00%	4.08		
Curriculum fulfils local, regional, national, and global needs	33.33%	50.00%	8.33%	8.33%	0.00%	4.08		
Curriculum addresses issues relevant to values and ethics	33.33%	58.33%	8.33%	0.00%	0.00%	4.25		
Curriculum sensitizes on gender aspects	33.33%	50.00%	8.33%	8.33%	0.00%	4.08		
Periodical revision of curriculum is under taken	8.33%	0.00%	0.00%	0.00%	0.00%	0.42		
Teachers are involved in the design and development of curriculum	66.67%	33.33%	0.00%	0.00%	0.00%	4.67		
Course content is relevant and need based	41.67%	58.33%	0.00%	0.00%	0.00%	4.42		
Course outcome are well defined and clear to staff and students	8.33%	0.00%	0.00%	0.00%	0.00%	0.42		
The Course /syllabus has good balance between theory and lab works/tutorials	41.67%	50.00%	8.33%	0.00%	0.00%	4.33		
Curriculum design, Teaching -Learning Assessment and examination are effectively carried out on time	58.33%	33.33%	8.33%	0.00%	0.00%	4.50		
Assessment and evaluation system objectively measure the Course Outcomes (COs) and Program	8.33%	0.00%	0.00%	0.00%	0.00%	0.42		
The curriculum contains a wide range of courses under choice-based credit system	33.33%	58.33%	8.33%	0.00%	0.00%	4.25		
Average Score out of 5	32.69%	38.46%	6.41%	1.28%	0.00%	3.39		





Feedback on Curriculum by:	Department of Management Studies							
Questions	Excellent	Very Good	Good	Average	Poor	Average Score out of 5		
Curriculum enhances Professional skill and employability skill	46.15%	53.85%	0.00%	0.00%	0.00%	4.46		
Curriculum fulfils industry and Societal needs	46.15%	38.46%	15.38%	0.00%	0.00%	4.31		
Curriculum fulfils local, regional, national, and global needs	15.38%	76.92%	7.69%	0.00%	0.00%	4.08		
Curriculum addresses issues relevant to values and ethics	30.77%	61.54%	7.69%	0.00%	0.00%	4.23		
Curriculum sensitizes on gender aspects	15.38%	69.23%	15.38%	0.00%	0.00%	4.00		
Periodical revision of curriculum is under taken	38.46%	53.85%	7.69%	0.00%	0.00%	4.31		
Teachers are involved in the design and development of curriculum	30.77%	69.23%	0.00%	0.00%	0.00%	4.31		
Course content is relevant and need based	30.77%	61.54%	7.69%	0.00%	0.00%	4.23		
Course outcome are well defined and clear to staff and students	23.08%	69.23%	7.69%	0.00%	0.00%	4.15		
The Course /syllabus has good balance between theory and lab works/tutorials	23.08%	53.85%	23.08%	0.00%	0.00%	4.00		
Curriculum design, Teaching -Learning Assessment and examination are effectively carried out on time	38.46%	53.85%	7.69%	0.00%	0.00%	4.31		
Assessment and evaluation system objectively measure the Course Outcomes (COs) and Program	23.08%	69.23%	7.69%	0.00%	0.00%	4.15		
The curriculum contains a wide range of courses under choice-based credit system	38.46%	46.15%	15.38%	0.00%	0.00%	4.23		
Average Score out of 5	30.77%	59.76%	9.47%	0.00%	0.00%	4.21		





Feedback on Curriculum by	Department of BBI							
Questions	Excellent	Vom	Good	Average	Poor	Average Score out of 5		
Curriculum enhances Professional skill and employability skill	40.00%	40.00%	20.00%	0.00%	0.00%	4.20		
Curriculum fulfils industry and Societal needs	20.00%	80.00%	0.00%	0.00%	0.00%	4.20		
Curriculum fulfils local, regional, national, and global needs	20.00%	80.00%	0.00%	0.00%	0.00%	4.20		
Curriculum addresses issues relevant to values and ethics	40.00%	60.00%	0.00%	0.00%	0.00%	4.40		
Curriculum sensitizes on gender aspects	40.00%	40.00%	20.00%	0.00%	0.00%	4.20		
Periodical revision of curriculum is under taken	60.00%	40.00%	0.00%	0.00%	0.00%	4.60		
Teachers are involved in the design and development of curriculum	80.00%	20.00%	0.00%	0.00%	0.00%	4.80		
Course content is relevant and need based	20.00%	80.00%	0.00%	0.00%	0.00%	4.20		
Course outcome are well defined and clear to staff and students	40.00%	60.00%	0.00%	0.00%	0.00%	4.40		
The Course /syllabus has good balance between theory and lab works/tutorials	40.00%	40.00%	20.00%	0.00%	0.00%	4.20		
Curriculum design, Teaching -Learning Assessment and examination are effectively carried out on time	100.00%	0.00%	0.00%	0.00%	0.00%	5.00		
Assessment and evaluation system objectively measure the Course Outcomes (COs) and Program	80.00%	20.00%	0.00%	0.00%	0.00%	4.80		
The curriculum contains a wide range of courses under choice-based credit system	40.00%	60.00%	0.00%	0.00%	0.00%	4.40		
Average Score out of 5	47.69%	47.69%	4.62%	0.00%	0.00%	4.43		





Feedback on Curriculum by	Department of BAMMC & BAFTNMP							
Questions	Excellent	Vom	Good	Average		Average Score out of 5		
Curriculum enhances Professional skill and employability skill	100.00%	0.00%	0.00%	0.00%	0.00%	5.00		
Curriculum fulfils industry and Societal needs	66.67%	33.33%	0.00%	0.00%	0.00%	4.67		
Curriculum fulfils local, regional, national, and global needs	66.67%	33.33%	0.00%	0.00%	0.00%	4.67		
Curriculum addresses issues relevant to values and ethics	100.00%	0.00%	0.00%	0.00%	0.00%	5.00		
Curriculum sensitizes on gender aspects	0.00%	100.00%	0.00%	0.00%	0.00%	4.00		
Periodical revision of curriculum is under taken	66.67%	33.33%	0.00%	0.00%	0.00%	4.67		
Teachers are involved in the design and development of curriculum	66.67%	0.00%	33.33%	0.00%	0.00%	4.33		
Course content is relevant and need based	100.00%	0.00%	0.00%	0.00%	0.00%	5.00		
Course outcome are well defined and clear to staff and students	66.67%	33.33%	0.00%	0.00%	0.00%	4.67		
The Course /syllabus has good balance between theory and lab works/tutorials	66.67%	33.33%	0.00%	0.00%	0.00%	4.67		
Curriculum design, Teaching -Learning Assessment and examination are effectively carried out on time	100.00%	0.00%	0.00%	0.00%	0.00%	5.00		
Assessment and evaluation system objectively measure the Course Outcomes (COs) and Program	0.00%	100.00%	0.00%	0.00%	0.00%	4.00		
The curriculum contains a wide range of courses under choice-based credit system	33,33%	66.67%	0.00%	0.00%	0.00%	4.33		
Average Score out of 5	64.10%	33.33%	2.56%	0.00%	0.00%	4.62		





Feedback on Curriculum by	: Departm	ent of I	Γ			
Questions	Excellent	Vami	Good	Average	Poor	Average
Curriculum enhances Professional skill and employability skill	75.00%	16.67%	8.33%	0.00%	0.00%	out of 5
Curriculum fulfils industry and Societal needs	83.33%	16.67%	0.00%	0.00%	0.000/	2000000
Curriculum fulfils local, regional, national, and global needs	41.67%	50.00%	8.33%	0.00%	0.00%	4.83
Curriculum addresses issues relevant to values and ethics	58.33%	41.67%	0.00%	0.00%	0.00%	4.58
Curriculum sensitizes on gender aspects	25.00%	66.67%	8.33%	0.00%	0.00%	4.17
Periodical revision of curriculum is under taken	75.00%	25.00%	0.00%	0.00%	0.00%	4.17 4.75
Teachers are involved in the design and development of curriculum	83.33%	8.33%	8.33%	0.00%	0.00%	4.75
Course content is relevant and need based	75.00%	25.00%	0.00%	0.00%	0.00%	4.75
Course outcome are well defined and clear to staff and students	83.33%	16.67%	0.00%	0.00%	0.00%	4.83
The Course /syllabus has good balance between theory and lab works/tutorials	83.33%	16.67%	0.00%	0.00%	0.00%	4.83
Curriculum design, Teaching -Learning Assessment and examination are effectively carried out on time	66.67%	33.33%	0.00%	0.00%	0.00%	4.67
Assessment and evaluation system objectively neasure the Course Outcomes (COs) and Program	66.67%	33.33%	0.00%	0.00%	0.00%	4.67
The curriculum contains a wide range of courses under choice-based credit system	58.33%	33.33%	8.33%	0.00%	0.00%	4.50
Average Score out of 5	67.31%	29.49%	3.21%	0.00%	0.00%	4.64





Feedback by:	: Employer on Currriculum							
Questions	Excellent	Very Good	Good	Average	Poor	Average Score out of 5		
The Curriculum designed in the institute is relevant and meets the requirements of the industry	46.59%	46.59%	6.82%	0.00%	0.00%	4.40		
The elective /specialisation offered by the college offer ample technical knowledge for the job/profession	46.59%	42.05%	11.36%	0.00%	0.00%	4.35		
The graduates of this institution are trained with the latest developments in the domain/ technology	48.86%	40.91%	10.23%	0.00%	0.00%	4.39		
The graduates of this institution are nurtured with leadership, team building, and interpersonal skills needed for our company	50.00%	38.64%	11.36%	0.00%	0.00%	4.39		
The institution has instilled in its graduates the culture of adoptability to change and lifelong learning	45.45%	38.64%	12.50%	3.41%	0.00%	4.26		
The institution has moulded the graduates with the right attitude, values and ethics	45.45%	40.91%	12.50%	1.14%	0.00%	4.31		
Course activities (internship / field visits/guest lectures/Assignments / seminars/others) are relevant for development of various skills for employment and self-employment	48.86%	32.95%	17.05%	1.14%	0.00%	4.30		
Overall Design of Curriculum	44.32%	38.64%	17.05%		0.00%	4.27		
Average Score out of 5	47.02%	39.91%	12.36%	0.71%	0.00%	4.33		





Feedback by:	: Alumni on Currriculum							
Questions	Excellent	Very Good	Good	Average	Poor	Average Score out of 5		
Curriculum is relevant and updated	40.00%	33.30%	23.30%	3.30%	0.00%	4.10		
Course taught enhanced employability/ higher education opportunities	40.00%	33.30%	20.00%	6.70%	0.00%	4.10		
There are positive impacts of college activities in my professional life	63.30%	30.00%	3.30%	3.30%	0.00%	4.53		
Continuous Internal Assessment being undertaken by the college	30.00%	40.00%	26.70%	3.30%	0.00%	3.97		
Quality of Add-on courses (certificate/ VAC)	40.00%	16.70%	33.30%	0.00%	0.00%	3.67		
Quality of Add-on courses (certificate/ VAC)2	40.00%	26.70%	33.30%	0.00%	0.00%	4.07		
Quality Standard of curriculum	46.70%	30.00%	23.30%	0.00%	0.00%	4.23		
Effectiveness of curriculum Delivery	46.70%	36.70%	16.70%	0.00%	0.00%	4.30		
Values and ethics imbibed from the college	50.00%	36.70%	13.30%	0.00%	0.00%	4.37		
Rate your overall experience	60.00%	20.00%	20.00%	0.00%	0.00%	4.40		
Average Score out of 5	45.70%	30.30%	21.30%	1.70%	0.00%	4.17		





Students Open Ended Feedback on Curriculum Course: COMMERCE

- 1. At least provide textbooks for reference if the syllabus is changed because of autonomous college.
- 2. Better
- Curriculum should be based on recent market trends that can be helps students to fit in a good role in any companies and markets.
- 4. Focus on development of social responsibility
- 5. Good
- 6. Good infrastructural activities for students
- 7. Great curriculum
- 8. I liked that teachers teach online in such a nice way. I do not think any flat.
- 9. I love the extra curriculum, because a student not only should study, we have toenjoy as well our life, I like this thing about KES SHROFF college
- 10. Improve the ICT tools
- 11. Improve use of technology
- 12. It's good for students and have to give better opportunities
- 13. Need placement opportunities
- 14. Nice Activity, Opportunity for Fresher Job, Placement provided college
- 15. Nice experience for college campus activity
- 16. Overall very good learning experience in the college
- 17. Portion distribution
- 18. Subjects like economics have obsolete theories. Doctrines and some theories are so outdated that practically they are not possible in today's world. The theorists give few statements then to support and prove that statement they make few assumptions and then the statement is proved but later on they give criticism saying that the above assumptions are not practically possible. So there stands no point of studying that theory because at the end it is not possible. I request/suggest to inculcate some new theory that are practically possible and understanding of current problems and solutions to that...
- 19. Sums and data should be uploaded on time on google classroom. Must spare lectures forpure doubt solving or revisions. not everyone is scholar
- 20. Teacher student ko pressure na de unke sath day to day life se related kare ke padhay
- 21. Teachers having every solution for every student
- 22. The curriculum should be more practical and more applicable to the real world



SA

Students Open Ended Feedback on Curriculum Course: BA

- Proper notes should be provided to the students rather than the students framing answer from the net and then not being accepted by the professor.
- 2. Curriculum was good but it has to adapt LEAD Technology
- 3. Everything is good.
- Everything is good but we need more internship related to psychology and sessions related to it too. In addition, need some industrial visits too.
- 5. Improve infrastructure of the classroom and no sanitizer in the washroom
- Activities that are more fun related to our curriculum and on-field experience as well is needed to know detail about each subject.
- 7. Needs more curriculum activities regarding subjects.
- 8. Syllabus is very good but smart board is in very poor condition
- 9. The can improve.
- 10. The Curriculum has to adapt Lead Technology.
- 11. There are the few subjects, which was literally not able to understand.



Sh

Students Open Ended Feedback on Curriculum Course: BAF

- Arrange more field visit and student exchange program. Please increase the time period of issued book of library
- 2. Excellent
- 3. It could be better
- 4. Please complete your syllabus on time
- 5. Provide a library in Annex building
- 6. Provide relevant books and notes of their particular subject
- Should adopt portion in a detailed manner
- 8. The course in designed according to the current industry requirements!
- 9. Very good Curriculum

Students Open Ended Feedback on Curriculum Course: BFM

- 1. Good
- Teachers should follow the given syllabus to us, some teachers add their own things and topics
- 3. Tools like chat gpt or even Google is discouraged, teaching us theory which has no practical use outside,
- 4. All good
- 5. Need to improve / upgrade some portion with current affairs
- 6. Ok
- 7. need to improve some subjects portions
- 8. Good information
- 9. Teachers should give some practical activities on subject
- Improve Pratical Concepts in these Curriculum
- 11. Overall it's very good

Students Open Ended Feedback on Curriculum Course: BIM

- 1. No practical knowledge
- 2. Good

Students Open Ended Feedback on Curriculum Course: BCMA

1. Better



Students Open Ended Feedback on Curriculum Course: BMS

- Students are not at all job ready even after completion of second year, they know nothing about how things work in practical life, so stop making students learn and ratifying answers and train them to get job ready.
- 2. Some teachers does not explain the syllabus properly
- 3. Organize more events, fests, etc.
- 4. Teaching faculty can be improvised.
- 5. Keep it up.
- Our portion never get completed on time at the end teachers have to rush the portion which is difficult for teachers and specially for students to understand and learn
- 7. Portion needs to be completed on time by reducing the events.
- 8. Our teachers were good in behavior and teaching us
- 9. All good
- No issues in curriculum
- 11. Curriculum should include computer learning and should make students job ready
- Teacher learning experience should be more interactive with teacher provoking student to talk, making them question everything
- 13. More and better internship should be provided

Students Open Ended Feedback on Curriculum Course: BBA

- 1. Get better teachers and complete portion in time
- 2. Practical teachings needs to be included
- Curriculum should be more like practical and which is going help cope up with the world and one more thing is college timings should be early morning
- 4. Okay
- 5. Provide notes of particular courses
- It should be a bit practical and if possible some kind of notes and portions must be provided at the start which must not change at all
- Teaching can be made better

Students Open Ended Feedback on Curriculum Course: BEM

1. Best



16

Students Open Ended Feedback on Curriculum Course: BBI

- 1. Overall satisfactory experience throughout BCom in BBI
- 2. Nice
- 3. Need more clear explanation for all subjects
- Should include more interesting activities and should be given a proper time to do the
 activities which does not affect the studies
- 5. Please do make sure don't rush the curriculum before the exams
- 6. All are supportive
- 7. Better
- 8. College should be more specific in teaching methods
- 9. I think that there should be more lecture for kskool and there should be more activities for development of professionalism in students related to banking field and activities that can show the banking activities practically than theoretical
- 10. Teachers should cooperate with Students taking part in other curriculum activities

Students Open Ended Feedback on Curriculum Course: BCTM

1. Very Good



Students Open Ended Feedback on Curriculum Course: Mass Media and Film Television

- 1. It was Good but I expected it to be better
- 2. Syllabus are good
- 3. They can improve in their time table section by having all the Lecture offline including k-school lecture
- 4. Syllabus are very good



Students Open Ended Feedback on Curriculum Course: IT

- There should be more practical has and less theory based on the subject in which practical's are there.
- 2. Some external subjects in which teacher comes from different sector for example KPMG or WILEY one... they start the syllabus too late!
- 3. More practical knowledge
- 4. Yes, The college should provide more internship opportunities
- 5. Good
- 6. Excellent
- 7. Good style of
- 8. Quite good while explaining complex topics
- 9. Everything is goid
- 10. Nice
- 11. Very good
- 12. Good



Teachers Open Ended Feedback on Curriculum: Commerce

- 1. Curriculum to be updated in future
- More practical topics on malls should be included, students should be given intern to work as HR employees
- 3. Curriculum should include more topics on practical aspects in curriculum
- 4. Feedback on curriculum should be taken from respective BOS experts also
- Each course should have research oriented topic or project, keep practical oriented or industry ready topics so students are well versed with functioning of of real world.
- 6. Views as per Quantitative techniques in Maths and stats
- 7. Practical module to be added in curriculum



Teachers Open Ended Feedback on Curriculum: Humanities

- We can inculcate field projects and Research Projects for students. Internships should be a part of curriculum.
- For Psychology curriculum we can incorporate more culturally relevant and sensitive topics, the old Psychology curriculum is based largely on the outside India based topics and theories for Counseling Psychology, Industrial Psychology and research ethics.
- To incorporate more practical aspect in the curriculum so that students will be industry ready and to give them hands on training.



Sh

Teachers Open Ended Feedback on Curriculum: Finance

- 1. Arrange more field visit and student exchange program. Please increase the time period of issued book of library
- 2. Excellent
- 3. It could be better
- 4. It is irrelevant rule of dress code that is to be followed by the students. This shows nothing but that the college is taking away the freedom of the students to choose what to wear which is the basic need of every individual. This is a developing region and an highly educated one which need to educate students as well as the staff including the watchmen and cleaner staff not to judge a girl or a guy for that matter on what they wear. It is very irrelevant to have this rule as it is taking away comfort and freedom which college is not about. There should be respect and discipline enough NOW TO JUDGE PEOPLE ON THE BASES OF THE THEY WEAR.
 - 5. Please complete your syllabus on time
 - please provide a Libray in new building
 - 7. Provide a library in Annex building
 - 8. Provide relevant books and notes of their particular subject
 - 9. Should adopt portion in a detailed manner
 - 10. The course in designed according to the current industry requirements!
 - 11. Very good Curriculum
 - 12. Work on your management team



Teachers Open Ended Feedback on Curriculum: Management Studies

- 1. Syllabi should be more industry oriented
- 2. Experts from the industry can be called to see the current demands of the industry
- 3. Now to follow all above and to give sufficient time for teachers
- 4. Bridge courses to get student industry ready
- 5. Systematic Revision of Curriculum takes place
- 6. Involvement or suggestions from advanced learner's on curriculum
- 7. Practical application is necessary as that is the need of the hour
- 8. Practical based aspects can be included wherever possible



16

Teachers Open Ended Feedback on Curriculum: Banking and Insurance

- Modifications in Curriculum after taking inputs from industry experts will definitely help to raise the level of education and skills imparted to our students.
- 2. Further improvement and updating as per changing needs required.
- 3. More emphasis on practical aspects to be given
- 4. Content adequacy to the syllabus is needed



11

Teachers Open Ended Feedback on Curriculum Course: Mass Media and Communication & Film, Television and New Media Production

 Hands on Training/practical/research based components should be added in theory subjects



Teachers Open Ended Feedback on Curriculum: Information Technology

- 1. Recent Technology are already covered.
- 2. Practical and application based topic should be added
- 3. Research oriented subject needs to be added
- 4. Revision must be after 3 years to keep pace with industry
- 5. Curriculum should focus on industry linked projects
- 6. Add some courses in curriculum for business oriented and specify aspects of curriculum in syllabus



Alumni Open Ended Feedback on Curriculum

- In last 2 decades expectations have grown in corporate industry and if we want to grow/compete with other academic institutions diversity/modern teachings and curriculum content topics are needed to upskill the students at college level so that they are geared up to qualify for entry level jobs
- 2. Good work, Keep it up
- 3. Good Team Work, Good Going
- Guest session by alumni for students who wish to secure further studies or growth guidance
- Add new things to curriculum, bring in industry professionals for information sessions
 on what to expect at work how can you be prepared



SA

Feedback form from Students about Curriculum 2022-2023 (Term 2)

3277 Responses

01:36

Average time to complete

Active

Status

1. Academic Year (0 point)

2022-2023

3228



2. Roll Number(Only Numbers) (0 point)

3139 Responses Latest Responses "092"

"TDCM020B" "33"

3 respondents (0%) answered SDAR082A for this question.

Akshit Navale Amar jogia

Tanuja salunkhe Shreeya Mistry

Dubey

Jadhav

Fyba 80A

Sandeep Odichuya Tanvi Mishra Deeya joshi CDADOO

SDIT03

Manish SDCM094E

ESDAKUSZA

AASHI SIDDHAPURA FDAF054A Pratham

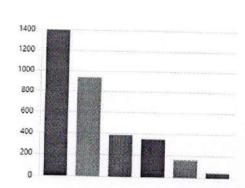
Aditya sharma

Baburao

Rutika

3. Division (0 point)

A 1395
B 935
C 382
D 345
E 161
F 46





1/2

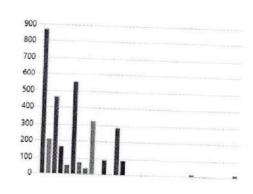
4. Year of program in which you are studying (0 point)

First Year 1287
 Second Year 1393
 Third Year 579



5. Program in which you are studying (0 point)

всом	
● BA	871
	211
● BAF	464
● BFM	167
В ІМ	56
■ BMS	555
BBA	74
BEM	37
	325
ВСТМ	0
ВАММС	91
BFTMNP	4
BSc. IT	286
■ BSc DS	90
B.Com FIN. TECH.	0
BCOM INT. ACC.	2
MCOM Accountancy	1
MCOM Management	0
MA Business Economics	0
MA Applied Geography	0
MA Hindi	0
MA Mass communication and J.	0
MSC Information Technology	2
MSc AI	2
MSC Data Science	12
MSC Finance	0
BCMA	3
BRM	0
M.Com Banking and Finance	0
MAFTNP	0
BBA Digital Business	0
Other	14

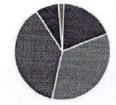






- 6. How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course? (0 point)
- Excellent 605

 Very Good 1110
 Good 1214
 Average 257
 Poor 60



7. Syllabus of each course covers recent trends and development (0 point)

Excellent 592
 Very Good 1077
 Good 1212
 Average 314



8. Curriculum meets local, national, regional and global development needs (0 point)

Excellent
 Very Good
 Good
 Average
 Poor
 536
 1025
 1267
 354
 Poor
 76



9. Curriculum Integrates entrepreneurship, employability and skill development (0 point)

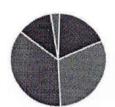
Excellent 577

Very Good 1009

Good 1185

Average 391

Poor 97



10. Curriculum incorporates professional ethics, human values, gender, environment and sustainability



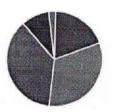
Excellent 618

Very Good 1054

Good 1199

Average 311

Poor 78



11. Institute takes active interest in promoting internship/student exchange/field visit opportunities (0 portunities of contents)











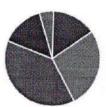
12. Teachers use Experiential, participative and problem-solving methods to impart curriculum (0 point)

0	Excellent	601
0	Very Good	964
0	Good	1201
0	Average	396
Ø.	Poor	



13. ICT tools, LMS and learning resources are effectively used for curriculum delivery (0 point)

-		
0	Excellent	486
0	Very Good	882
•	Good	1255
•	Average	473
0	Poor	155



14. How do you rate various provisions for extension and co-curricular and extra-curricular activities (0 of the college point)





15. Overall curriculum and teaching learning experience in the college (0 point)

Excellent	599
Very Good	1007
● Good	1249
Average	315
Poor	89



16. Any other comment/suggestion on curriculum (0 point)

1124 Responses Latest Responses "No" "NA"

O Update

697 respondents (62%) answered NO for this question.

No issues No need college

No words

no system

no point No suggestion no management Students

teachers No comments

Good

No thanks

no holiday

No problem no ac no sanitizer

no respect

no interest





Feedback From Teachers about Curriculum 2022-2023 (Final)

170

Responses

03:20

Average time to complete

Active

Status

1. Name of the Staff Member (0 point)

167

Responses

Latest Responses

"Abhishek Tiwari "

"Dr Ranjana Yavagal "

"Nishant Deepak Lingayat"

46 respondents (28%) answered Dr for this question.

Sanjay D Deore

Sumit S Pareek

Vrushali Panchal Jaanvi Joshi _Virani Charmi

Arun Chandane

Vikas Mishra Shweta Wadhwani

Kumar

Vidhi

Deepak Mishra

Singh

Prashant Ashok Akshay Nair Sonika Gupta

Manoj Singh

Susheel Warriar

2. Name of the Section (0 point)

Self-finance

103

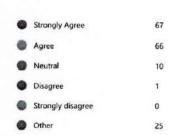
3. Name of the department in which you are teaching (0 point)

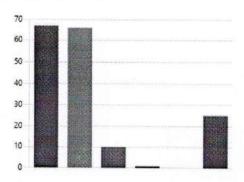
•	Commerce	26
0	Economics	5
0	Accountancy	11
	Humanities	21
0	IT	24
0	Finance	26
0	BMS	25
0	вмм	9
0	BFTM	8
0	вы	11
0	Other	4

30 25 20 15 10

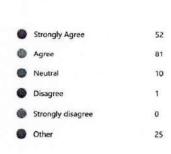


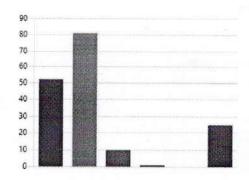
4. Curriculum enhances Professional skill and employability skill (0 point)



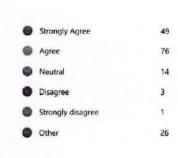


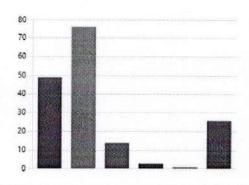
5. Curriculum fulfils industry and Societal needs (0 point)





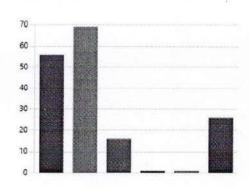
6. Curriculum fulfils local, regional, national, and global needs (0 point)





7. Curriculum addresses issues relevant to values and ethics (0 point)

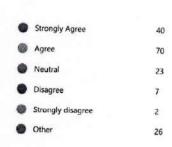
0	Strongly Agree	56
	Agree	69
•	Neutral	16
•	Disagree	1
0	Strongly disagree	1
0	Other	26

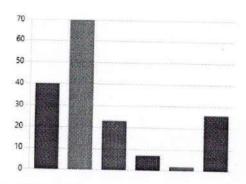




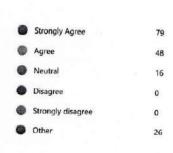


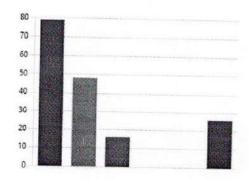
8. Curriculum sensitizes on gender aspects (0 point)





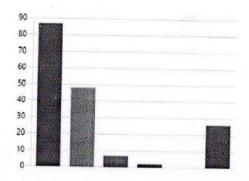
9. Periodical revision of curriculum is under taken (0 point)





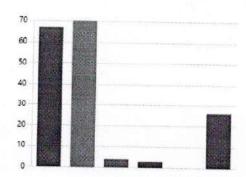
10. Teachers are involved in the design and development of curriculum (0 point)





11. Course content is relevant and need based (0 point)

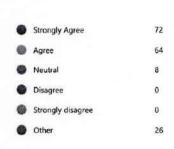
•	Strongly Agree	67
-	Agree	70
0	Neutral	4
•	Disagree	3
0	Strongly disagree	0
0	Other	26

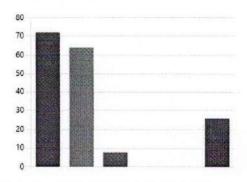






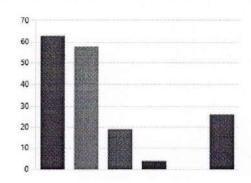
12. Course outcome are well defined and clear to staff and students (0 point)



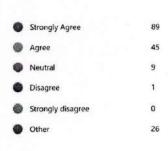


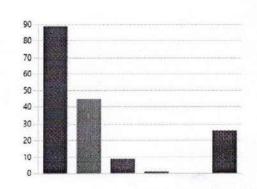
13. The Course /syllabus has good balance between theory and lab works/tutorials (0 point)



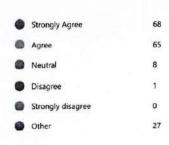


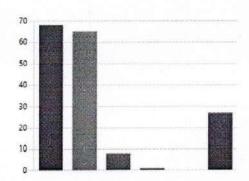
Curriculum design, Teaching -Learning Assessment and examination are effectively carried out on (0 time point)





 Assessment and evaluation system objectively measure the Course Outcomes (COs) and Program (0 Specific Outcomes point)



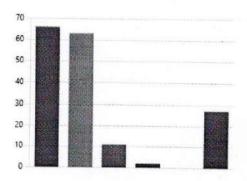






16. The curriculum contains a wide range of courses under choice-based credit system (0 point)





17. Any other comment/suggestion on curriculum (0 point)

116

Responses

Latest Responses

"In Autonomous, we can practice a good structured syllabus "

"NA"

O Update

23 respondents (20%) answered Curriculum for this question.

Modifications in Curriculum

curriculum curriculum Curriculum is good Project aspects in curriculum

practical aspects earlier curriculum industry Revision of Curriculum

Good curriculum topics student needs students

Psychology curriculum

practicals Feedback on curriculum needs industry ready student industry





Feedback Form from Employer about Curriculum 2022-2023 (Term 2)

88

02:13

Active

Responses

Average time to complete

Status

1. Name of the Firm/Company: (0 point)

87

Responses

Latest Responses "Servify"

"Bombay Stock Exchange"

"Finland International Institute "

6 respondents (7%) answered Itd for this question.

Digital tech Times Group

Invesis finance

Reliance Retail Imarticus

Finance ERTC MEDIA Atos Syntel **PVT** Educational Services

quastech ltd Motilal oswal idz digital

Tech Mahindra

Mprs Shipping

brained LTD

2. Address of the Firm / Company (0 point)

56

Responses

Latest Responses

8 respondents (14%) answered Mumbai for this question.

Farheen Hashmani

Gulmohar Society

Shruti Sakariya Reshma Borana Kunal Nimbhorkar

Mumbai Andheri East Pooja Khatavkar

Lumina DatamaticsBaijayanta Basu Shalini Suman Urjah Patni Ketul Shah Mahavir nagar Shravani Kulkarni



77 Responses

Latest Responses "Ruchi Singh Senior Manager HR " "Shenaz Shaikh Head Investor Education " "Nitu Mishra HR Manager "

26 respondents (34%) answered HR for this question.

Development Manager

EXECUTIVE HR HR Head Senior manager Hashmani HR

Marketing Manager HR Associate AVP-HR

Manager-HR

Pal HR HR Human resource

Talent Acquisition Kale HR HR Services HR Executive HR Manager Valluvan HR Suman HR

aishwaray hr

4. Contact Details (0 point)

72

Responses

Latest Responses "9833446936"

"8691811258"

"918097454191"

2 respondents (3%) answered 8007093381 for this question.

8291851619

8879034883

9773790005 9930986287

8779910090 9833565846

Office tel

9699950399

9833650144 8007093381

9137369166

7506241123 Reshma

9136740036 нк

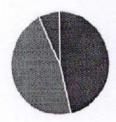
8850011326 9892542159

8340582390

5. The Curriculum designed in the institute is relevant and meets the requirements of the industry (0 point)

- 41 Excellent 41 Very Cood

- Poor



6. The elective /specialisation offered by the college offer ample technical knowledge for the job/ profession

(0 point)

- **Excellent** 41
- Very Good 37 10
- 0 Average
- 0







7.	The graduates of this institution are trained with the latest developments in the domain,
	technology

43

(0 point)

(0

point)

- Excellent
- Very Good
 Good
 9
- Average 0
 Poor 0



- 8. The graduates of this institution are nurtured with leadership, team building, and interpersonal skills (0 needed for our company point)
 - Excellent 44
 Very Good 34
 - Good 10

 Average 0
 - Poor



- 9. The institution has instilled in its graduates the culture of adoptability to change and lifelong learning
- Excellent 40
 Very Good 34
 Good 11
 Average 3
 Poor 0



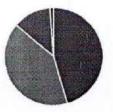
- 10. The institution has moulded the graduates with the right attitude, values and ethics (0 point)
 - Excellent 40

 Very Good 36

 Good 11

 Average 1

 Poor 0



- 11. Course activities (internship / field visits/guest lectures/Assignments / seminars/others) are relevant (0 for development of various skills for employment and self-employment point)
 - Excellent 43
 Very Good 29
 Good 15
 Average 1
 Poor 0

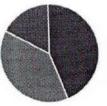




S

12. Overall Design of Curriculum (0 point)

Excellent 34 Very Good Good 0 0



13. Any Suggestion on curriculum (0 point)

35 Responses

Latest Responses

"NA"

"NA"

"NA"

13 respondents (37%) answered No for this question.

Majority NO candidates

Good



Feedback form for Alumni about Curriculum 2022-2023 (Term 2)

30

Responses

03:08

Average time to complete

Active

Status

1. Name of Alumnus (0 point)

30

Responses

Latest Responses

"Samarth Rajguru "

"Samarth Rajguru "

"Rishabh Chauhan "

5 respondents (17%) answered Shah for this question.

Brijesh Shah

Niket Dubey Manay Shah Rushil Shah Neelkanth chauhan

Krunali Limbasiya Samarth Rajguru Miloni Rangparia

Jinesh Rishabh Chauhan

Shah chauhan

Jatin Chauhan

Aagam Shah Mitanshu shah Jiegney Udwadia

Mamta Popatia **Punit Rughani**

2. Address of Alumnus (0 point)

Hemraj Pathare

29

Responses

Latest Responses

"Room no 1, krupashankar pandey chawl, ganesh nagar, rawalpada, dahisar...

"Room no 1, krupashankar pandey chawl, ganesh nagar, rawalpada, dahisar...

"Malad East "

17 respondents (59%) answered Mumbai for this question.

Kandivali Mumbai West

East



30 Responses Latest Responses "9819448472 "

"9819448472 "

"7666072354"

1 respondents (3%) answered 9601652152 for this question.

8286727382

7738326329 9768759273

9820594341 **8591695668** 9757091631

9922001609 ⁹³²⁶⁷⁸²⁵⁰³ 9601652152

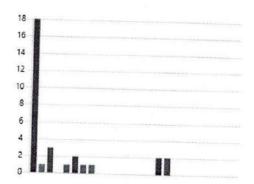
9619484851 ₉₁₆₇₃₆₆₆₇₀ 9819729885 970w840840

8108270227 8369550839 7021567952 9819729885 970w840840 9321686801 9833691049 7045742880 8097457252

4. Name of the course completed (0 point)

всом	18
● ВА	1
BAF	3
● BFM	0
■ BIM	1
BMS	2
ВІМ	1
■ BBI	1
BTM	0
В АММС	0
BFTMNP	0
BScIT	0
BSc DATA SCIENCE	0
BSC FIN. TECH.	0
BCOM INT. ACC.	0
MCOM Accountancy	2
MCOM Management	2
MA Business Economics	0
MA Applied Geography	0
MA Hindi	0
MA Mass communication and J	0
MSC Information Technology	0
MSC AI	0
MSC Data Science	0

MSC Finance

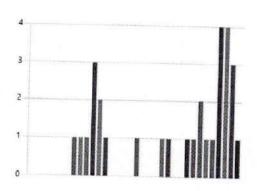






5. Year of Completion (0 point)

9 1989	
9 1990	
9 1991	
9 1992	
1993	
1994	
1995	
9 1996	
(6) 1997	
9 1998	
1999	
2000	
2001	
2002	
2003	(
2004	(
2005	C
2006	1
2007	0
2008	0
2009	0
2010	1
2011	1
2012	0
2013	0
2014	1
2015	1
2016	2
2017	1
2018	1
2019	4







30

Responses

Latest Responses

- "Clearance Administrator Associate "
- "Clearance Administrator Associate "
- "Business development executive "

7 respondents (23%) answered Manager for this question.

Abacus Teacher Clearance Administrator

intellectual analyst

Wellness Ambassador

Regional Manager Reiki Healer

Associate Manager Motivational speaker Healer

Manager EXECUTIVE Chief Manager

Event manager diamond Administrator Associate

Business Project manager

development executive

Healer and Therapist Manager - Nerolec

7. Curriculum is relevant and updated (0 point)

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

8. Course taught enhanced employability/ higher education opportunities (0 point)

- Strongly Agree
- 12

10 6

- Agree
- Disagree
- Strongly disagree

9. There are positive impacts of college activities in my professional life (0 point)

- Strongly Agree

- Neutral Neutral Disagree
- Strongly disagree

10. Continuous Internal Assessment being undertaken by the college (0 point)

- Strongly Agree

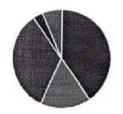
- Disagree

Strongly disagree



11. Quality of Add-on courses (certificate/ VAC) (0 point)

- Excellent 12
 Very Good 5
 Good 10
- Average 1Need Improvement 2



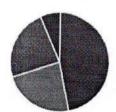
12. Quality of Add-on courses (certificate/ VAC) (0 point)

Excellent 12
 Very Good 5
 Good 10
 Average 3
 Need Improvement 0



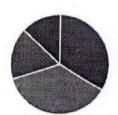
13. Quality Standard of curriculum (0 point)

Excellent
 Very Good
 Good
 Average
 Need Improvement



14. Effectiveness of curriculum Delivery (0 point)

Excellent 10
 Very Good 11
 Good 5
 Average 4
 Need Improvement 0



15. Values and ethics imbibed from the college (0 point)

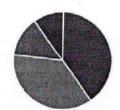
Excellent 12

Very Good 11

Good 4

Average 3

Need Improvement 0



16. Rate your overall experience (0 point)

 ● Excellent
 17

 ⑤ Very Good
 6

 ⑤ Good
 6

 ● Average
 0

 ⑤ Need Improvement
 0







9

Responses

Latest Responses

3 respondents (33%) answered work for this question.

college level Sessions curriculum content industry professionals new things

modern teachings

academic institutions

students **Guest session**

WORK curriculum content topics

Team Work Good work information sessions

Good

alumni for students industry corporate industry



Preview Preview

Feedback form from Students about Curriculum 2022-2023 (Term 2)

1. Academic Year		
2022-2023		
2. Roll Number(Only Numbers)		
3. Division		
O A		
О в		
Ос		
O D		
○ E		
O F		
Year of program in which you are st	tudying	
First Year		
Second Year		
O 71. 111		



18

5. Program in which you are studying					
О всом					
O ва					
O BAF					
○ BFM					
ВІМ					
O BMS					
○ ВВА					
O BEM					
ВВ І					
О встм					
О ваммс					
O BFTMNP					
O BSc. IT					
○ BSc DS					
B.Com FIN. TECH.					
BCOM INT. ACC.					
MCOM Accountancy					
MCOM Management					
MA Business Economics					
MA Applied Geography					
MA Hindi					
MA Mass communication and Journalism					
MSC Information Technology					
MSc AI					
MSC Data Science					
MSC Finance					
) всма	od Arts & M.	H SE	1	1	
) BRM	Kandivii (V Mumbai	Vest)	M	5	-
M.Com Banking and Finance	1/2				
) MAFTNP	SA KEE				

BBA Digital Business

Excellent Very Good Good Average Poor	0.	expected out	come of the cou	of the course t rse?	hat you have go	ne through in rel	ation to the	
Average Poor 7. Syllabus of each course covers recent trends and development Excellent Very Good Good Average Poor 8. Curriculum meets local, national, regional and global development needs Excellent Very Good Good Average Poor 9. Curriculum Integrates entrepreneurship, employability and skill development Excellent Very Good Good Average Poor		Excellent						
Average Poor 7. Syllabus of each course covers recent trends and development Excellent Very Good Average Poor 8. Curriculum meets local, national, regional and global development needs Excellent Very Good Good Average Poor 9. Curriculum Integrates entrepreneurship, employability and skill development Excellent Very Good Good Average Poor		O Very Good						
7. Syllabus of each course covers recent trends and development Excellent Very Good Good Average Poor 8. Curriculum meets local, national, regional and global development needs Excellent Very Good Good Average Poor 9. Curriculum Integrates entrepreneurship, employability and skill development Excellent Very Good Good Average Poor		Good						
7. Syllabus of each course covers recent trends and development Excellent Very Good Good Average Poor 8. Curriculum meets local, national, regional and global development needs Excellent Very Good Good Average Poor 9. Curriculum Integrates entrepreneurship, employability and skill development Excellent Very Good Good Average Poor		○ Average						
Excellent Very Good Good Average Poor 8. Curriculum meets local, national, regional and global development needs Excellent Very Good Good Average Poor 9. Curriculum Integrates entrepreneurship, employability and skill development Excellent Very Good Good Good Average Poor		O Poor						
Excellent Very Good Good Average Poor 8. Curriculum meets local, national, regional and global development needs Excellent Very Good Good Average Poor 9. Curriculum Integrates entrepreneurship, employability and skill development Excellent Very Good Good Good Average Poor								
Excellent Very Good Good Average Poor 8. Curriculum meets local, national, regional and global development needs Excellent Very Good Good Average Poor 9. Curriculum Integrates entrepreneurship, employability and skill development Excellent Very Good Good Good Average Poor	7.	SILL 6	25					
Overy Good Oscillator	7. 3	syllabus of eac	h course covers	recent trends a	and development	t		
Ogood Ogood Average Poor 8. Curriculum meets local, national, regional and global development needs Excellent Ogood Ogood Average Poor 9. Curriculum Integrates entrepreneurship, employability and skill development Excellent Ogood Ogood Ogood Average Poor	(Excellent						
Average Poor 8. Curriculum meets local, national, regional and global development needs Excellent Very Good Good Average Poor 9. Curriculum Integrates entrepreneurship, employability and skill development Excellent Very Good Good Average Poor	(Very Good						
8. Curriculum meets local, national, regional and global development needs Excellent Very Good Good Average Poor 9. Curriculum Integrates entrepreneurship, employability and skill development Excellent Very Good Good Average Poor	(Good						
8. Curriculum meets local, national, regional and global development needs Excellent Very Good Good Average Poor 9. Curriculum Integrates entrepreneurship, employability and skill development Excellent Very Good Good Average Poor Randivil (West)	(Average						
 □ Excellent □ Very Good □ Average □ Poor 9. Curriculum Integrates entrepreneurship, employability and skill development □ Excellent □ Very Good □ Good □ Average □ Poor Kandivll (Weet)) Poor						
 □ Excellent □ Very Good □ Average □ Poor 9. Curriculum Integrates entrepreneurship, employability and skill development □ Excellent □ Very Good □ Good □ Average □ Poor Kandivll (Weet)								
 □ Excellent □ Very Good □ Average □ Poor 9. Curriculum Integrates entrepreneurship, employability and skill development □ Excellent □ Very Good □ Good □ Average □ Poor Kandivll (Weet)	8 C	urriculum maaa						
 ○ Very Good ○ Good ○ Average ○ Poor 9. Curriculum Integrates entrepreneurship, employability and skill development ○ Excellent ○ Very Good ○ Good ○ Average ○ Poor Kandiyli (West)	0. 0.		is local, nationa	i, regional and	global developm	ent needs		
Good Average Poor 9. Curriculum Integrates entrepreneurship, employability and skill development Excellent Very Good Good Average Poor	C) Excellent						
Average Poor 9. Curriculum Integrates entrepreneurship, employability and skill development Excellent Very Good Good Average Poor	C	Very Good						
Poor 9. Curriculum Integrates entrepreneurship, employability and skill development Excellent Very Good Good Average Poor	C) Good						
9. Curriculum Integrates entrepreneurship, employability and skill development Excellent Very Good Good Average Poor	C) Average						
 ○ Excellent ○ Very Good ○ Good ○ Average ○ Poor Kandivil (West)	0	Poor						
 ○ Excellent ○ Very Good ○ Good ○ Average ○ Poor Kandivil (West)								
 ○ Excellent ○ Very Good ○ Good ○ Average ○ Poor Kandivil (West)	0.0							
 ○ Very Good ○ Good ○ Average ○ Poor Kandivil (West)	_		ates entreprene	eurship, employ	ability and skill d	levelopment		
O Good O Average O Poor Kandivil (West) & Kand	0							
O Average O Poor Kandivil (West)	0							
O Poor Kandivil (West)	0	Good						
Kandivli (West)	0	Average						
	0	Poor			Sams & M.	" Again	1	1
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 Curriculum incorporate sustainability 	s professional ethics, h	uman values, gender	r, environment ar	nd
○ Excellent				
O Very Good				
Good				
○ Average				
Poor				
Institute takes active inte opportunities for student	rest in promoting inter	nship/student excha	nge/field visit	
○ Excellent				
O Very Good				
Good				
○ Average				
Poor				
13 Toochan				
12. Teachers use Experiential, p	participative and proble	em-solving methods	to impart curricu	ılum
O Very Good				
Good				
Average				
Poor				
13. ICT tools, LMS and learning	resources are effective	y used for curriculun	n delivery	
○ Excellent				
○ Very Good				
Good				
Average	//	SINIS & M. H. Short	1	1
Poor	rioff Calc	Kandivii (West)	V	1

This content is neither created nor endorsed by Microsc		
Any other comment/suggestion on curriculum		
Poor		
○ Average		
Good		
O Very Good		
Excellent		
5. Overall curriculum and teaching learning expe	erience in the college	
Poor		
Average		
Good		
○ Very Good		



Review: Feedback form from Students about Curriculum 2022-2023 (Term 2)

Anonymous

Respondent

	Time to complete	
1. Academic Year		72
2022-2023	Sco	ore /0p
2. Roll Number(Only Numbers)		
SDMS029B	Sco	re / 0 pt
3. Division	L.	
O A	Scor	e / 0 pts
(В В		
O c		
() D		
○ E		
○ F		
. Year of program in which you are studying	Score	/ 0 pts
○ First Year		
Second Year		
Third Year		



18

01:01

5. Program in which you are studying					
BCOM				Sco	re
O BA					
O BAF					
O BFM					
O BIM					
BMS					
○ BBA					
○ BEM					
O BBI					
О ВСТМ					
BFTMNP BSc. IT					
BSc DS					
B.Com FIN. TECH.					
BCOM INT. ACC.					
MCOM Accountancy					
MCOM Management					
MA Business Economics					
MA Applied Geography					
MA Hindi					
MA Mass communication and Journalism					
MSC Information Technology					
MSc AI					
MSC Data Science					
MSC Finance					
) BCMA	Salve 8	M. H. SPOR	11		
BRM	Kandivii Mumb	(West)	IN.		
M.Com Banking and Finance	Woman woman		4/1		
MAFTNP	C KES	9010			

BBA Digital Business

/ 0 pts

o. How do you rate the syllabus of the course that you have gone through in relation to the exourcome of the course?	pected	Score /0 pt
Excellent		
Very Good		
Good		
Average		
O Poor		
7. Syllabus of each course covers recent trends and development		
© Excellent		Score / 0 pts
Very Good		
Good		
() Average		
Poor		
B. Curriculum meets local, national, regional and global development needs		5
Excellent		Score / 0 pts
Very Good		
Good		
○ Average		
O Poor		
Consideration		
Curriculum Integrates entrepreneurship, employability and skill development		Score / 0 pts
Excellent		*
Very Good		
Good		
Average		
Poor		

9.



18

Curriculum incorpo	orates professional ethics, human values, gender, environment and sustainability	
○ Excellent	gender, environment and sustainability	Score /0 p
Very Good		
Good		
Average		
O Poor		
11. Institute takes active students	interest in promoting internship/student exchange/field visit opportunities for	Score /0 pts
Excellent		
Very Good		
Good		
○ Average		
O Poor		
12. Teachers use Experient	tial, participative and problem-solving methods to impart curriculum	
C Excellent	, and a serving methods to impart curriculum	Score / 0 pts
Very Good		
Good		
Average		
Poor		
13. ICT tools, LMS and learn	ning resources are effectively used for curriculum delivery	
Excellent	delivery	Score / 0 pts
Very Good		
Good		
Average		
O Poor		
	100 8 10 H C	
		1
	(S Kandivii (West) Mumbai - 67	

1	 How do you rate various provisions for extension and co-curricular and extra-curricular activities of the college 	Score	/ 0 pt
	Excellent		
	Very Good		
	○ Good		
	○ Average		
	O Poor		
15.	Overall curriculum and teaching learning experience in the college		
	○ Excellent	Score	/ 0 pts
	Very Good		
	○ Good		
	○ Average		
	Poor		
16. /	Any other comment/suggestion on curriculum	-	V2023000
1	NO	Score	/ 0 pts
4.0			



1/6

Review: Feedback form from Students about Curriculum 2022-2023 (Term 2)

Anonymous

Respondent 500

			1	ime to comple	:e		
1. Academic Year						Score	
2022-2023						Score	/ 0
. Roll Number(Only Numbers)							
processing and the second seco						Score	/0
15							
. Division				******			
O A						Score	/01
~ ·							
	54						
○ c							
(D							
() E							
○ F							
Year of program in which you are studying							
First Year						Score	/ 0 pts
w-							
Second Year							
Third Year							



1/6

00:54

5. Program in which you are studying	
О всом	Score /0 pts
О ВА	
O BAF	
О В F M	
BIM	
O BMS	
ВВА	
O BEM	
⊕ BBI	
ВСТМ	
ВАММС	
BETMNP	
○ BSc. IT	
○ BSc DS	
B.Com FIN. TECH. BCOM INT. ACC.	
MCOM Accountancy	
MCOM Management	
MA Business Economics	
MA Applied Geography	
MA Hindi	
MA Mass communication and Journalism	
MSC Information Technology	
○ MSc AI	
MSC Data Science	
MSC Finance Kandivii (West)	
O BCMA Mumbal - 67	
○ BRM	
M.Com Banking and Finance	
○ MAFTNP	
BBA Digital Business	

OL	tcome of the course?	t you have gone through in relation to the expected	Score /0r
C	Excellent		
(6)	Very Good		
0	Good		
0			
	Average		
0	Poor		
7 SvII:	thus of each		
7. Sym	abus of each course covers recent trends and	development	Score / 0 pts
0	Excellent		
(1)	Very Good		
party.	Good		
	3004		
0	Average		
0	Poor		
3. Currio	culum meets local, national, regional and glob	bal development needs	Score / 0 pts
	xcellent		Score / 0 pts
O	ery Good		
\bigcirc G	bood		
() A	verage		
m -			
U PC	or		
Curricu	lum Integrates entrepreneurship, employabili	ity and skill dayalanman	
1000	ellent	sy and skill development	Score / 0 pts
Ver	y Good		
) God	od		
Aug			
Ave	rage		
) Poo	6		
		DIVE & M. H. O.	
		(S) (Kandivil (West)) (Mumbal - 67)	
		(15)	

9.

1	Curriculum inco	rporates professional ethics, human values, gender, environment and sustainability	
	Excellent	gender, environment and sustainability	Score / 0 pt
	Very Good		
	Good		
	O Average		
	O Poor		
11	Institute takes act students	tive interest in promoting internship/student exchange/field visit opportunities for	Score / 0 pts
	Excellent		
	Very Good		
	○ Good		
	○ Average		
	Poor		
12	Teachers use Fire		
· · · · (Excellent	iential, participative and problem-solving methods to impart curriculum	Score / 0 pts
(Very Good		
(Good		
	Average		
	Poor		
13. IC	T tools, LMS and le	earning resources are effectively used for curriculum delivery	Score / 0 pts
C	Excellent		
(Very Good		
C	Good		
0	Average		
0	Poor	WEST WAS	
		Kandiyli (West)	
		Tallolyii (West)	

14. F	now do you rate various provisions for extension and co-curricular and extra-curricular activities of the	Score	/ 0 p
	Excellent		
(Very Good		
C	Good		
(Average		
C	Poor		
15. Ov	erall curriculum and teaching learning experience in the college	Score	/ 0 pt:
()	Excellent		
(4)	Very Good		
0	Good		
\bigcirc	Average		
\bigcirc	Poor		
6. Any	other comment/suggestion on curriculum		
	iswer provided.	Score	/ 0 pts



Review: Feedback form from Students about Curriculum 2022-2023 (Term 2)

Anonymous

Respondent 1000

		lime	Time to complete			
1. Academic Year					Score	/01
© 2022-2023					Score	701
2. Roll Number(Only Numbers)						
					Score	/0 p
114	010000					
3. Division						
O A					Score	/ 0 pt
○ в						
⑥ c						
O D						
○ E						
() F						
. Year of program in which you are studying						
First Year				Sc	core	/ 0 pts
Second Year						
○ Third Year						

Kandivii (West) Mumbal - 67 01:01

5. Program in which you are studying				
ВСОМ				Score
ВА				
BAF				
BFM				
BIM				
BMS				
ВВА				
О ВЕМ				
○ BBI				
О ВСТМ				
О ВАММС				
BFTMNP				
○ BSc. IT				
○ BSc DS				
B.Com FIN. TECH.				
O BCOM INT. ACC.				
MCOM Accountancy				
MCOM Management				
MA Business Economics				
MA Applied Geography				
MA Hindi				
MA Mass communication and Journalism				
MSC Information Technology				
○ MSc AI				
MSC Data Science				
MSC Finance	-	Chris & M. F. o		
О всма			1/	
O BRM	Strict	Kandivli (West)	M	
	The state of the s	SHIVE WEST	17	
M.Com Banking and Finance				
○ MAFTNP				

BBA Digital Business

/ 0 pts

	outcome	e of the course?	the course that you have	gone through in relation to t	he expected	
					Potted	Score / 0 pt
	Excell	llent				
	O Von	C 1				
	○ Very 0	Good				
(Good	Í				
(Average	ige				
	~					
(Poor					
_						
7. Sy	yllabus of	f each course covers red	cent trends and developme	ent		
0	Exceller					Score / 0 pts
70						
C	Very Go	ood				
400						
(2)	Good					
	Average					
June	Average	•				
0	Poor					
8. Cur	rriculum n	meets local, national, re	gional and global develop			
200			gioriai and giobai develop	ment needs		Score / 0 pts
()	Excellent					
13	Van C					
And I	Very Good	od				
(6)	Good					
0	Average					
(3)	Desi					
\vee	Poor					
Comi	- 1 1 .					
. Curri	culum Int	tegrates entrepreneurs	nip, employability and skill	development		Econo (a)
The second second	Excellent					Score / 0 pts
-						
\bigcirc \vee	Very Good					
(A) (Good					
•	300G					
(A	verage					
	100					
O Po	oor					
				CAS & M. H		
				1	1/	
				Kandivii (West)	1 M	
				Mumbai - 67	VD	

9.

. 1	u. Curriculum incorpo	prates professional ethics, human values, gender, environment and sustainabilit	
	C Excellent	o de la contra del la	y Score / 0 p
	O Very Good		
	⑥ Good		
	Average		
	OPoor		
11.	Institute takes active	interest in promoting internship/student exchange/field visit opportunities for	
		nternship/student exchange/field visit opportunities for	Score / 0 pts
	○ Excellent	K.	
	O Very Good		
	Good		
	○ Average		
	Poor		
12, 1	eachers use Experient	tial, participative and problem-solving methods to impart curriculum	Score / 0 pts
(Excellent		Score / 0 pts
(Very Good		
(Good		
(Average		
	Poor		
13. IC	T tools, LMS and learn	ning resources are effectively used for curriculum delivery	
	Excellent	a convery	Score / 0 pts
C	Very Good		
(6)	Good		
0	Average		
\bigcirc	Poor		
Sheet		St A IS & M. II Silver	/
		Kandivii (West)	A -
		Mumbal - 67	

14.	How do you rate	various provision	ons for extension						
	college	p. s. isi	NO TOL EXTERISION	and co-curricular	and extra-curricul	ar activities	of the	Score	/0 p
	○ Excellent								
39	Very Good								
(Good								
(Average								
<	Poor								
15. 0	verall curriculum	and teaching lea	arning experience	in the college					
C	Excellent							Score	/ 0 pts
C	Very Good								
(Good								
\bigcirc	Average								
0	Poor								
6. Any	other comment,	/suggestion on	curriculum						
	answer provided.							Score	/ 0 pts



1/2

Review: Feedback form from Students about Curriculum 2022-2023 (Term 2)

Respondent

*	1500	Anonymous		01:50 Time to complete	
1. Academic Year					
2022-2023					Score / 0 pts
2. Roll Number(Only Number	ers)				
72					Score / 0 pts
12					
3. Division					
					Score / 0 pts
Ов					
() c					
O D					
O E .					
O F					
Voor of					
Year of program in which yo	ou are study	/ing			Score / 0 pts
First Year					
Second Year					
Third Year					
			AMS & M. A.		

5. Program in which you are studying		
О всом		Score
BA		
O ваг		
О ВЕМ		
ВІМ		
O BMS		
O ВВА		
ВЕМ		
ВВІ		
О встм		
О ВАММС		
○ BFTMNP		
○ BSc. IT		
○ BSc DS		
B.Com FIN. TECH.		
O BCOM INT. ACC.		
MCOM Accountancy		
MCOM Management		
MA Business Economics		
MA Applied Geography		
○ MA Hindi		
MA Mass communication and Journalism		
MSC Information Technology		
○ MSc AI		
MSC Data Science		
MSC Finance RCMA RCMA RCMA	1	
To Service Ser	VI	
○ BRM		
M.Com Banking and Finance		
() MAFTNP		
BBA Digital Business		

/ 0 pts

6. How do you rate the syllabus outcome of the course?	of the course that you have gone through in relation to	the expected	Score /0 pr
C Excellent			
O Very Good			
Good			
○ Average			
OPoor			
7. Syllabus of each course covers re	Caront tronds and I have		
© Excellent	ecent trends and development		Score / 0 pts
○ Very Good			
Good			
O Average			
O Poor			
3. Curriculum meets local, national	regional and global development needs		
Excellent	regional and global development needs		Score / 0 pts
Very Good			
Good			
Average			
O Poor			
Curriculum Integrates entrepreneur	ship, employability and skill development		
C Excellent	and skill development		Score / 0 pts
○ Very Good			
Good			
Average			
Poor	JAMS S. M. H. Silvas	11	
	Kandivii (West)		
	Mumbal - 67	412	
	0 0 0 0 000		

9.

.o. curriculum incorpo	rates professional ethics, human values, gender, environment and sustainability	
Excellent	, and sustainability	Score / 0 p
O Very Good		
Good		
Average		
Poor		
11. Institute takes active	interest in promoting internship/student exchange/field visit opportunities for	
students	promoting internship/student exchange/field visit opportunities for	Score /0 pts
Excellent		
O Very Good		
Good		
○ Average		
Poor		
12. Teachers use Evention		
O 5	ial, participative and problem-solving methods to impart curriculum	Score / 0 pts
Excellent		
Very Good		
○ Good		
Average		
O Poor		
13. ICT tools, LMS and learni	ng resources are effectively used for curriculum delivery	
C Excellent	delivery diseased for curriculum delivery	Score / 0 pts
O Very Good		
Good		
Average		
ens.	AND SALES OF THE SALES	
Poor	Kandivii (West)	
	Mumbai - 67	
	(Ca) + 00(80)	

Review: Feedback form from Students about Curriculum 2022-2023 (Term 2)

Anonymous

Respondent

2100

Academic Year		Score	/ 0 pts
		Score	/ 0 pts
68			
Division A		Score	/ 0 pts
			
○ D ○ E			
○ F			The state of the s
. Year of program in which you are studying First Year		Score	/ 0 pts
Second Year Third Year			
	© 2022-2023 Roll Number(Only Numbers) 68 Division A B C D E F Year of program in which you are studying First Year Second Year	© 2022-2023 Roll Number(Only Numbers) 68 Division A B C D E F Year of program in which you are studying First Year Second Year	© 2022-2023 Roll Number(Only Numbers) Score 68 Division A B C D E F Year of program in which you are studying First Year Second Year





00:56

Time to complete

0	всом		
0	BA		
0	BAF		
0	BFM		
0	ВІМ		
(1)	BMS		
0	ВВА		
0	BEM		
0	ВВІ		
0	BCTM		
0	ВАММС		
0	BFTMNP		
0	BSc. IT		
0	BSc DS		
0	B.Com FIN. TECH.		
0	BCOM INT. ACC.		
0	MCOM Accountancy		
0	MCOM Management		
0	MA Business Economics		
0	MA Applied Geography		
0	MA Hindi		
0	MA Mass communication and Journalism		
0	MSC Information Technology		
0	MSc Al		
0	MSC Data Science		
0	MSC Finance	100 8 M. H	11
0	BCMA	8	M
0	BRM	Kandivli (West) Mumbai - 67	1-
0	M.Com Banking and Finance	SAN * SOUNDE	
0	MAFTNP		
0	BBA Digital Business		

		do you rate the syllabus of the course that you have gone through in relation to the expected ome of the course?	Score	/ U pts
()	Excellent		
()	Very Good		
()	Good		
()	Average		
(9	Poor		
7. S	ylla	bus of each course covers recent trends and development	Score	/ 0 pts
()	Excellent		
)	Very Good		
()	Good		
((Average		
(0	Poor		
8. C		iculum meets local, national, regional and global development needs Excellent	Score	/ 0 pts
2				
8	***	Very Good Good		
6	***	Average		
(0	Poor		
9. 0	Curr	iculum Integrates entrepreneurship, employability and skill development	Score	/ 0 pts
(0	Excellent		
(0	Very Good		
()	Good		
((Average Average		
(0	Poor Kandivli (West) Mumbai - 67	_	

10.	Curr	iculum incorporates professional ethics, human values, gender, environment and sustainability	9	score	/ o pts
	0	Excellent			
	0	Very Good			
	0	Good			
	0	Average			
	(1)	Poor			
11.		tute takes active interest in promoting internship/student exchange/field visit opportunities for lents		Score	/ 0 pts
	0	Excellent			
	0	Very Good			
	0	Good			
	(1)	Average			
	0	Poor			
12	Teac	thers use Experiential, participative and problem-solving methods to impart curriculum	3	Score	/ 0 pts
	/S	Excellent			
	2	Very Good			
	U	Good			
	0	Average			
	(4)	Poor			
13.	ICT	tools, LMS and learning resources are effectively used for curriculum delivery		Score	/ 0 pts
	0	Excellent			
	0	Very Good			
	0	Good			
	0	Average			
	(6)	Poor			
			11		
		Kandivii (West)	YB	_	
		4			
		B 534 + 33/83			

		w do you rate various provisions for extension and co-curricular and extra-curricular activities of college	Score	/ 0 pts
	0	Excellent		
	0	Very Good		
	0	Good		
	(()	Average		
	0	Poor		
15.	Ove	rall curriculum and teaching learning experience in the college	Score	/ 0 pts
	0	Excellent		
	0	Very Good		
	0	Good		
	0	Average		
	•	Poor		
16.	Anv	other comment/suggestion on curriculum	Score	/ 0 pts

No answer provided.





	Preview
ractice Mode	

Feedback From Teachers about Curriculum 2022-2023 (Term 2)

1. 1	Name of the Sta	ff Member					
(January 1997)						 	
		Who are the state of the state		***************************************	DAMES AND ASSESSMENT OF THE SECOND OF THE SE		*****
2. N	lame of the Sec	tion					
(Degree						
	Self-finance						
, c.	and a discount		W1 15759				
5. CI	urriculum enhan	ces Profession	al skill and e	mployability	skill		
C	Excellent						
C	Very Good						
C) Good						
C) Average						
C	Poor						
Cu	rriculum fulfils i	ndustry and So	ocietal needs				
0	Excellent						
0	Very Good						
0	Good						
0	Average						
\cap	Poor						





5. Cur	riculum fulfils local, regional, national, and	global needs		
0	Excellent			
0	Very Good			
0	Good			
0	Average			
0	Poor			
6. Curr	iculum addresses issues relevant to values	and ethics		
0	Excellent			
0	Very Good			
0	Good			
0	Average			
0	Poor			
	culum sensitizes on gender aspects			
0	Excellent			
0	Very Good			
0	Good			
0	Average			
O P	Poor			
. Period	dical revision of curriculum is under taken			
(E	xcellent			
O v	ery Good			
() G	ood			
() A	verage			
O Po	por	JATS & M. H. Sign		1
		133	COLUMN TO THE PARTY OF THE PART	47



SA

9. To	eachers are involved in the des	sign and development of curriculu	ım
	Excellent		
() Very Good		
	Good		
	Average		
) Poor		
10. Co	ourse content is relevant and n	need based	
C) Excellent		
C) Very Good		
C) Good		
C	Average		
C	Poor		
11. Co	urse outcome are well defined	and clear to staff and students	
0	Excellent		
0	Very Good		
0	Good		
0	Average		
0	Poor		
2. The	Course /syllabus has good ba	alance between theory and lab wo	rks/tutorials
0	Excellent		
0	Very Good		
0	Good		
0	Average		
\bigcirc	Poor		



1/2

13. Cu out	rriculum design, Teaching -Learning Assessment and examination are effectively carried ton time
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
14. Asse Prog	essment and evaluation system objectively measure the Course Outcomes (COs) and gram Specific Outcomes
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
5. The o	curriculum contains a wide range of courses under choice-based credit system
0.000	Excellent
0	Very Good
0	Good
0 /	Average
	Poor
0 '	
. Anv	other comment/suggestion, on curriculum
	comment suggestion on curriculum
L	
. Any c	other comment/suggestion on curriculum

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Microsoft Forms



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Review: Feedback From Teachers about Curriculum 2022-2023 (Term 2)

Anonymous

Respondent

6

1. N	ame of the Staff Member	Score	/ 0 pts
	Or Sonika Gupta		
2. N	ame of the Section	Score	/ 0 pts
(Degree .		
C) Self-finance		
3. Cı	urriculum enhances Professional skill and employability skill	Score	/ 0 pts
(Excellent		
C) Very Good		
(Good		
() Average		
C	Poor		
4. C	urriculum fulfils industry and Societal needs	Score	/ 0 pts
C	Excellent		
(Very Good		
C) Good		
C) Average		
C) Poor		

Kandivii (West) Mumbai - 67 02:17

Time to complete

5. Cu	riculum fulfils local, regional, national, and global needs	Score	/ 0 pts
0	Excellent		
0	Very Good		
0	Good		
0	Average		
0	Poor		
6. Cui	riculum addresses issues relevant to values and ethics	Score	/ 0 pts
0	Excellent		
0	Very Good		
0	Good		
0	Average		
0	Poor		
7. Cur	riculum sensitizes on gender aspects	Score	/ 0 pts
(1)	Excellent		
0	Very Good		
0	Good		
Ó	Average		
0	Poor		
8. Per	odical revision of curriculum is under taken	Score	/ 0 pts
(1)	Excellent		
0	Very Good		
\bigcirc	Good		
0	Average		
\bigcirc	Poor		
	Kandivli (West) Mumbal - 67		
	Kandivli (West) (West) (West)		

9.	Tead	thers are involved in the design and development of curriculum	Score	/ 0 pts
	(6)	Excellent		
	0	Very Good		
	0	Good		
	0	Average		
	0	Poor		
10.	Cou	rse content is relevant and need based	Score	/ 0 pts
	•	Excellent		
	0	Very Good		
	0	Good		
	0	Average		
	0	Poor		
11.	Cou	rse outcome are well defined and clear to staff and students	Score	/ 0 pts
	0	Excellent		
	(1)	Very Good		
	0	Good		
	0	Average		
	0	Poor		
12.	The	Course /syllabus has good balance between theory and lab works/tutorials	Score	/ 0 pts
	0	Excellent		
	0	Very Good		
	(1)	Good		
	0	Average Nt's & M. H.		
	0	Poor Kandivli (West) Mumbal - 67		
		C. J.		

13.	Cur	riculum design, Teaching -Learning Assessment and examination are effectively carried out on time	Score	/ 0 pts
	(1)	Excellent		
	0	Very Good		
	0	Good		
	0	Average		
	0	Poor		
14.	Asse Out	essment and evaluation system objectively measure the Course Outcomes (COs) and Program Specific comes	Score	/ 0 pts
	0	Excellent		
	(1)	Very Good		
	0	Good		
	0	Average		
	0	Poor		
15.	The	curriculum contains a wide range of courses under choice-based credit system	Score	/ 0 pts
	•	Excellent		
	0	Very Good		
	0	Good		
(0	Average		
(0	Poor		
6. <i>A</i>	lny	other comment/suggestion on curriculum	Score	/ 0 pts
1	lo an	nswer provided.		





Review: Feedback From Teachers about Curriculum 2022-2023 (Term 2)

Respondent

	12 Anonymous	Ti	01:36 me to complete		
1. Name of the Staff	f Member			Score	/ 0 pts
Kajal Chheda					
2. Name of the Sect	tion			Score	/ 0 pts
O Degree					
Self-finance					
3. Curriculum enhan	nces Professional skill and employability skill			Score	/ 0 pts
Excellent					
Very Good					
○ Good					
○ Average					
O Poor					
4. Curriculum fulfils	industry and Societal needs			Score	/ 0 pts
Excellent					
Very Good					
○ Good					
Average					
OPoor		M. H. S.	. ,		
	(d)	- Off	1 /		

5. Cur	riculum fulfils local, regional, national, and global need	ds		Score	/ 0 pts
0	Excellent				
0	Very Good				
0	Good				
0	Average				
0	Poor				
6. Cur	riculum addresses issues relevant to values and ethics			Score	/ 0 pts
0	Excellent				
0	Very Good				
0	Good				
0	Average				
0	Poor				
7. Cur	riculum sensitizes on gender aspects			Score	/ 0 pts
0	Excellent				
0	Very Good				
0	Good				
0	Average				
0	Poor				
8. Peri	odical revision of curriculum is under taken			Score	/ 0 pts
0	Excellent				
(1)	Very Good				
0	Good				
. 0	Average				
0	Poor				





9.	Teacl	ners are involved in the design and development of curriculum	Score	/ 0 pts
	0	Excellent		
	0	Very Good		
	0	Good		
	0	Average		
	0	Poor		
10.	Cou	se content is relevant and need based	Score	/ 0 pts
	0	Excellent		
	(a)	Very Good		
	0	Good		
	0	Average		
	0	Poor		
11.	Cou	rse outcome are well defined and clear to staff and students	Score	/ 0 pts
	\bigcirc	Excellent		
	•	Very Good		
	0	Good		
	0	Average		
	0	Poor		
12	. The	Course /syllabus has good balance between theory and lab works/tutorials	Score	/ 0 pts
	0	Excellent		
	0	Very Good		
	0	Good		
	()	Average		
	0	Poor		
	S			



JA

13.	Curi	riculum design, Teaching -Learning Assessment and examination are effectively carried out on time	Score	/ 0 pts
	(1)	Excellent		
	0	Very Good		
	0	Good		
	0	Average		
	0	Poor		
14.	Asse Out	essment and evaluation system objectively measure the Course Outcomes (COs) and Program Specific comes	Score	/ 0 pts
	0	Excellent		
	(1)	Very Good		
	0	Good		
	0	Average		
	0	Poor		
15.	The	curriculum contains a wide range of courses under choice-based credit system	Score	/ 0 pts
	(1)	Excellent		
	0	Very Good		
	0	Good		
	0	Average		
(0	Poor		
6. /	Any	other comment/suggestion on curriculum	Score	/ 0 pts
١	lo an	iswer provided.		





Review: Feedback From Teachers about Curriculum 2022-2023 (Term 2)

Anonymous

Respondent

18

			Time to complete		
1. Nar	ne of the Staff Member	8		Score	/ 0 pts
As	st. Prof. Chetan Devashish Bose	a digira an la a dia dia dia dia dia dia dia dia dia			
2. Nar	me of the Section			Score	/ 0 pts
0	Degree				
•	Self-finance				
3. Cur	riculum enhances Professional skill and employabilit	y skill		Score	/ 0 pts
0	Excellent				
•	Very Good				
0	Good				
0	Average				
0	Poor				
4. Cu	rriculum fulfils industry and Societal needs			Score	/ 0 pts
0	Excellent				
•	Very Good				
0	Good				
0	Average				
0	Poor	2.14			
		SAMS & M. H. SE	1/		

Kandivil (West) Mumbal - 67 05:04

5. 0	ur	riculum fulfils local, regional, national, and global needs	Score	/ 0 pts
()	Excellent		
(Very Good		
(0	Good		
(0	Average		
(0	Poor		
6. C	urr	riculum addresses issues relevant to values and ethics	Score	/ 0 pts
(9	Excellent		
()	Very Good		
()	Good		
()	Average		
()	Poor		
7. Ci	urri	iculum sensitizes on gender aspects	Score	/ 0 pts
()	Excellent		
C)	Very Good		
C)	Good		
C)	Average		
()	Poor		
8. Pe	rio	dical revision of curriculum is under taken	Score	/ 0 pts
()	Excellent		
C) '	Very Good		
C) (Good		
C) ,	Average		
C) [Poor		
		08.8 M AV		





9. Te	eachers are involved in the design and development of curriculum	Score	/ 0 pts
(Excellent		
(Very Good		
(Good		
(Average		
() Poor		
10. C	ourse content is relevant and need based	Score	/ 0 pts
(Excellent		
() Very Good		
(Good		
C	Average		
) Poor		
11. Cc	surse outcome are well defined and clear to staff and students	Score	/ 0 pts
(Excellent		
C	Very Good		
C	Good		
	Average		
	Poor		
Point			
2. Th	e Course /syllabus has good balance between theory and lab works/tutorials	Score	/ 0 pts
0	Excellent		
(6)	Very Good		
0	Good		
0	Average		
0	Poor		
	SAN & M. H. Share		
	(S (Kandivii (West)) (Mumbai - 67)		

13. C	urriculum design, Teaching -Learning Assessment and examination are effectively carried out on time	Score	/ 0 pts
(Excellent		
(Very Good		
	Good		
(Average		
C	Poor		
14. As	ssessment and evaluation system objectively measure the Course Outcomes (COs) and Program Specific autcomes	Score	/ 0 pts
C	Excellent		
(@	Very Good		
C	Good		
(_	Average		
C	Poor		
15. Th	e curriculum contains a wide range of courses under choice-based credit system	Score	/ 0 pts
•	Excellent		
C	Very Good		
C	Good		
0	Average		
0	Poor		
6. An	y other comment/suggestion on curriculum	Score	/ 0 pts
No	answer provided.		





Review: Feedback From Teachers about Curriculum 2022-2023 (Term 2)

Anonymous

Respondent

24

	24 Alonymous		Time to complete		
1. Nam	ne of the Staff Member			Score	/ 0 pts
Yun	rati Bharat Nandu				
2. Nan	ne of the Section			Score	/ 0 pts
0	Degree				
(1)	Self-finance				
3. Curi	riculum enhances Professional skill and employability s	kill		Score	/ 0 pts
(1)	Excellent				
0	Very Good				
0	Good				
0	Average				
0	Poor				
4. Cu	rriculum fulfils industry and Societal needs			Score	/ 0 pts
(1)	Excellent				
0	Very Good				
\bigcirc	Good				
0	Average				
0	Poor	7 11			
		State & M. H. Ships	1/		
		Kandivli (West)	A		
		To some	- 1-		

00:52

5. 0	urri	culum fulfils local, regional, national, and global needs	Score	/ 0 pts
-	9)	Excellent		
-	0	Very Good		
	0	Good		
	0	Average		
	0	Poor		
6.	Curr	iculum addresses issues relevant to values and ethics	Score	/ 0 pts
	(1)	Excellent		
	0	Very Good		
	0	Good		
	0	Average		
	0	Poor		
7.	Cur	riculum sensitizes on gender aspects	Score	/ 0 pts
	(1)	Excellent		
	0	Very Good		
	0	Good		
	0	Average		
	0	Poor		
8.	Per	iodical revision of curriculum is under taken	Score	/ 0 pts
	(a)	Excellent		
	0	Very Good		
	0	Good		
	0	Average		
	0	Poor		



Excellent Very Good Good Average Poor 11. Course outcome are well defined and clear to staff and students Excellent Very Good Good Average Poor	/ 0 pts
Good Average Poor 10. Course content is relevant and need based Excellent Very Good Good Average Poor 11. Course outcome are well defined and clear to staff and students Excellent Very Good Good Average Poor 12. The Course /syllabus has good balance between theory and lab works/tutorials Excellent Very Good Good Average Poor	
Average Poor 10. Course content is relevant and need based Excellent Very Good Good Average Poor 11. Course outcome are well defined and clear to staff and students Excellent Very Good Good Average Poor 12. The Course / Store /	
Poor	
10. Course content is relevant and need based Excellent Very Good Good Average Poor 11. Course outcome are well defined and clear to staff and students Excellent Very Good Good Average Poor 12. The Course /syllabus has good balance between theory and lab works/tutorials Excellent Very Good Good Average Poor	
Excellent Very Good Average Poor 11. Course outcome are well defined and clear to staff and students Excellent Very Good Average Poor 12. The Course /syllabus has good balance between theory and lab works/tutorials Excellent Very Good Good Good Average Poor	
Excellent Very Good Average Poor 11. Course outcome are well defined and clear to staff and students Excellent Very Good Average Poor 12. The Course /syllabus has good balance between theory and lab works/tutorials Excellent Very Good Good Good Average Poor	
Very Good Good Average Poor 11. Course outcome are well defined and clear to staff and students Excellent Very Good Good Average Poor Poor 12. The Course /syllabus has good balance between theory and lab works/tutorials Excellent Very Good	0 pts
Very Good Good Average Poor 11. Course outcome are well defined and clear to staff and students Score / Excellent Very Good Good Average Poor 12. The Course /syllabus has good balance between theory and lab works/tutorials Excellent Very Good Good Good Good Good Good Good Good	
Average Poor Poor Course outcome are well defined and clear to staff and students Excellent Very Good Good Average Poor The Course /syllabus has good balance between theory and lab works/tutorials Excellent Very Good Good Good Good Good Good Good	
Poor 11. Course outcome are well defined and clear to staff and students Excellent Very Good Average Poor 12. The Course /syllabus has good balance between theory and lab works/tutorials Excellent Very Good Good Good Good Good	
11. Course outcome are well defined and clear to staff and students Excellent Very Good Average Poor 12. The Course /syllabus has good balance between theory and lab works/tutorials Excellent Very Good Good Good Good	
Excellent Very Good Good Average Poor 12. The Course /syllabus has good balance between theory and lab works/tutorials Excellent Very Good Good	
Excellent Very Good Good Average Poor 12. The Course /syllabus has good balance between theory and lab works/tutorials Excellent Very Good Good	
 Very Good Good Average Poor 12. The Course /syllabus has good balance between theory and lab works/tutorials Score / Good Good 	0 pts
Good Average Poor 12. The Course /syllabus has good balance between theory and lab works/tutorials Excellent Very Good Good	
Average Poor Poor 12. The Course /syllabus has good balance between theory and lab works/tutorials Excellent Very Good Good	
Poor 12. The Course /syllabus has good balance between theory and lab works/tutorials Excellent Very Good Good	
12. The Course /syllabus has good balance between theory and lab works/tutorials Excellent Very Good Good	
Excellent Very Good Good	
Excellent Very Good Good	
○ Very Good ○ Good	0 pts
Good	
○ Average	
O Poor	
S AN IS S. M. H. SPIGE	
Kandivii (West) (West) (West) (West) (West)	

4 NESSA # 80108

13. (Curri	culum design, Teaching -Learning Assessment and examination are effectively carried out on time	Score	/ 0 pts
	•	Excellent		
	0	Very Good		
	0	Good		
	0	Average		
	0	Poor		
14.	Asse Outo	essment and evaluation system objectively measure the Course Outcomes (COs) and Program Specific comes	Score	/ 0 pts
	(6)	Excellent		
	0	Very Good		
	0	Good		
	0	Average		
	0	Poor		
15.	The	curriculum contains a wide range of courses under choice-based credit system	Score	/ 0 pts
	(1)	Excellent		
	0	Very Good		
	0	Good		
	0	Average		
	0	Poor		
16.	Any	other comment/suggestion on curriculum	Score	/ 0 pts
	No a	nswer provided.		





Review: Feedback From Teachers about Curriculum 2022-2023 combined (Term 1 and Term 2)

04:28

Time to complete

Kandivli (West) Mumbai - 67

Respondent

160

Anonymous

1. Na	ame of the Staff Member *		Score	/ 0 pts
-	Dr Vidhi Rajora			
2. Ni	ame of the Section *		Score	/ 0 pts
C	Degree			
(Self-finance			
3. N	lame of the department in which you are teaching *		Score	/ 0 pts
	Commerce			
C	Economics			
C	Accountancy			
	Humanities			
) II			
C	Finance			
) BMS			
(BMM			
C) BFTM			
() BBI			,
C	Other			A-
		37	4	1

1.	Curr	iculum enhances Professional skill and employability skill *	Score	/ U pts
	(1)	Strongly Agree		
	0	Agree		
	0	Neutral		
	0	Disagree		
	0	Strongly disagree		
5.	Cur	riculum fulfils industry and Societal needs *	Score	/ 0 pts
	•	Strongly Agree		
	0	Agree		
	0	Neutral		
	0	Disagree		
	0	Strongly disagree		
6.	Curr	iculum fulfils local, regional, national, and global needs *	Score	/ 0 pts
	(1)	Strongly Agree		
	0	Agree		
	0	Neutral		
	0	Disagree		
	0	Strongly disagree		
7.	Curr	iculum addresses issues relevant to values and ethics *	Score	/ 0 pts
	•	Strongly Agree		
	0	Agree		
	0	Neutral		
	0	Disagree		
	0	Strongly disagree	- 1	,
			_/	1



8	. Cui	rriculum sensitizes on gender aspects *	Score	/ 0 pts
	0	Strongly Agree		
	0	Agree		
	0	Neutral		
	0	Disagree		
	0	Strongly disagree		
9	Per	iodical revision of curriculum is under taken *	Score	/ 0 pts
	(1)	Strongly Agree		
	0	Agree		
	0	Neutral		
	0	Disagree		
	0	Strongly disagree		
10.	Tead	chers are involved in the design and development of curriculum *	Score	/ 0 pts
	•	Strongly Agree		
	0	Agree		
	0	Neutral		
	0	Disagree		
	0	Strongly disagree		
11	Cou	rse content is relevant and need based *	Lamber Control	
	Cou	ase content is relevant and need based	Score	/ 0 pts
	0	Strongly Agree		
	0	Agree		
	0	Neutral		
	0	Disagree		
	0	Strongly disagree	11	





12.	Cou	ise outcome are well defined and clear to starr and students	acore	/ opts
	(1)	Strongly Agree		
	0	Agree		
	0	Neutral		
	0	Disagree		
	0	Strongly disagree		
13	The	Course /syllabus has good balance between theory and lab works/tutorials *	Score	/ 0 pts
.,	(a)	Strongly Agree		, - , -
		Agree		
	0	Neutral		
	0	Disagree		
	0	Strongly disagree		
14.	Curr	riculum design, Teaching -Learning Assessment and examination are effectively carried out on	Score	/ 0 pts
	(1)	Strongly Agree		
	0	Agree		
	0	Neutral		
	0	Disagree		
	0	Strongly disagree		
15.		essment and evaluation system objectively measure the Course Outcomes (COs) and Program cific Outcomes *	Score	/ 0 pts
	\bigcirc	Strongly Agree		
	(1)	Agree		
	\bigcirc	Neutral		
	\bigcirc	Disagree		
	0	Strongly disagree	1	1
		Kandiyli (West)	1	1

contention contains a wide range of courses under choice-based credit system	Score	/ 0 pts
Strongly Agree		
Agree		
Neutral		
Disagree		
Strongly disagree		
other comment/suggestion on curriculum *	Score	/ 0 pts
	Agree Neutral Disagree	Strongly Agree Agree Neutral Disagree Strongly disagree

Hands on Training/practical/research based components should be added in theory subjects



	Preview
Practice Mode	

T. Name of the Firm/Company:	
	NAME OF THE OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER
2. Address of the Firm / Company	*
. Name and Designation of the Respondent	
. Contact Details	
The Curriculum designed in the institute is releventing industry	ant and meets the requirements of the
C Excellent	
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Good	
Average Self Arts & M	II Store
Poor Kandivii (West) College
	18371

	ition has moulded	the graduates with	h the right attitud	de, values and et	hics	
○ Excelle						
○ Very G	ood					
○ Good						
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Course acti relevant for	vities (internship / r development of v	field visits/guest le arious skills for en	ectures/Assignme	ents / seminars/c	others) are	
○ Excellen				employment		
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_	gn of Curriculum					
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. Any Suggestic	on on curriculum					
		***************************************				"]
ţ						}

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Microsoft Forms



The elective /specialisa job/ profession	tion offered by the college offer ample technical knowledge for the
Excellent	
O Very Good	
Good	
○ Average	
Poor	
7. The graduates of this ins	stitution are trained with the latest developments in the domain/
○ Excellent	
Very Good	
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Average	
Poor	
The graduates of this inst interpersonal skills neede	itution are nurtured with leadership, team building, and d for our company
Excellent	
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Good	
O Average	
Poor	
The institution has instilled learning	in its graduates the culture of adoptability to change and lifelong
Excellent	
Very Good	Arts & M. H. Co
Good	
Average	Kandivli (West)
Poor	3

Respondent

10 Anonymous

06:55 Time to complete

1. Name of the Firm/Company:	Score	/ 0 pts
idz digital	35010	70 pts
2 Address of the Firm / C		
2. Address of the Firm / Company	Score	/ 0 pts
Mumbai		
3. Name and Designation of the Respondent	Score	/ 0 pts
Anuja Dhage HR Executive		
4. Contact Details	Score	/ 0 pts
9699950399		
Excellent Very Good Good		
○ Average		
Poor		
The elective /specialisation offered by the college offer ample technical knowledge profession	ge for the job/ Score	/ 0 pts
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○ Very Good		
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Average Kandivii (West) Mumbai - 67		
Poor		

	18.3	e graduites	Or triis mistit	ution are train	ied with tr	e latest dev	elopment:	s in the d	lomain/ tech	nology	Score	/ 0 pts
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	(Very Good										
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	Ç	Poor										
	8. T	he graduates o	of this institu	tion are nurtu	red with l	eadership, t	eam buildi	ng, and i	nterpersonal	skills	Score	/ 0 pts
	(Excellent	, , ,									
	(Very Good										
	C	Good										
	C	Average										
	C) Poor										
	9. Th	e institution ha	as instilled in	its graduates	the cultur	re of adopts	ability to ch	12000 000	d 1:t-1 1			
	0	Excellent				э э чаоры	ionity to ci	iange an	d melong lea	arning	Score	/ 0 pts
	0	Very Good							37			
	0	Good										
	(1)	Average										
	0	Poor				∂r						
10	. The	institution has	s moulded th	ne graduates v	vith the ri	ght attitude,	, values an	d ethics			Score	/ 0 pts
	0	Excellent										
	0	Very Good										
	0	Good										
	0	Average										
	0	Poor				di Arts & M.	H. SP.		1/			
					chroff Con	Kandivii (W Mumbai -			IR	_		
					118	2	18/1					

700	11. Co for	ourse activities (internship / fie development of various skill	eld visits/guest lectu s for employment a	res/Assignments / nd self-employme	seminars/others) are relevant		Score	/ 0 pt
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	(Very Good							
	0	Good							
	0	Average							
	0	Poor							
12	2. Ove	rall Design of Curriculum						Score	/ 0 pts
	\bigcirc	Excellent		8				50010	7 0 pts
	\bigcirc	Very Good							
	0	Good							
	\bigcirc	Average							
	0	Poor							
13.	Any S	Suggestion on curriculum						Score	/ 0 pts
	No	P					1		



SIB

Respondent

20

Anonymous

00:47

Time to complete

1	. Name of the Firm/Company:			Score	/ 0 pts
	Motilal oswal				, , ,
2	Address of the Firm / Company			Score	/ 0 pts
	Motilal oswal				
3.	Name and Designation of the Respondent			Score	/ 0 pts
	Shruti Sakariya HR		Management in the same and the		, - p.s
4.	Contact Details			Score	/ 0 pts
	No answer provided.				70 pts
5.	The Curriculum designed in the institute is relevant Excellent	and meets the requirements of th	ne industry	Score	/ 0 pts
	Very Good				
1	Good				
(Average				
(Poor				
P	he elective /specialisation offered by the college of rofession	ffer ample technical knowledge for	the job/	Score	/ 0 pts
(Excellent				
	Very Good Good Average	Kandivli (West) Mumbal - 67	The		
Ċ	Poor	SICE * KES			

	are are with the latest develo	opments in the domain/ technology	Score / 0 pt
C Excellent		,	3600 7000
Very Good			
Good			
Average			
Poor			
The graduates of this institution needed for our company	ion are nurtured with leadership, tear	m building, and interpersonal skills	Score / 0 pts
Excellent			
○ Very Good			
Good			
Average			
O Poor			
9. The institution has instilled in it	ts graduates the culture of adoptabil	lity to change and lifelong learning	Score / 0 pts
Excellent			
○ Very Good			
Good			
○ Average			
Poor			
10. The institution has moulded the	graduates with the right attitude, va		Serve (0.1
10. The institution has moulded the Excellent	e graduates with the right attitude, va		Score / 0 pts
	graduates with the right attitude, va		Score / 0 pts
Excellent	graduates with the right attitude, va		Score /0 pts
Excellent Very Good Good			Score / 0 pts
Excellent Very Good Good Average	St Mrs & M	At Share	Score /0 pts
Excellent Very Good Good		alues and ethics	Score /0 pts

 Course activities (internship / field visits/guest lectures/Assignments / seminars/others) are relevant for development of various skills for employment and self-employment 	Score	/01
© Excellent		
Very Good		
Good		
○ Average		
Poor		
12. Overall Design of Curriculum		
Excellent	Score	/ 0 pts
○ Very Good		
Good		
○ Average		
O Poor		
13. Any Suggestion on curriculum	Score	/O=+-
No answer provided	JUST	/ 0 pts





Respondent

30

Anonymous

00:32

Time to complete

1. Name of the Firm/Company:		
ocwen	Score	/0p
2. Address of the Firm / Company	Score	/ 0 pt
Reshma Borana		
3. Name and Designation of the Respondent)	
No answer provided.	Score	/ 0 pts
4.5.4.2.2.4		
4. Contact Details No answer provided.	Score	/ 0 pts
5. The Curriculum designed in the institute is relevant and meets the requirements of the industry		
© Excellent	Score	/ 0 pts
Very Good		
○ Good		
○ Average		
O Poor		
*		
The elective /specialisation offered by the college offer ample technical knowledge for the job/	Score	/ 0 pts
Excellent		
○ Very Good		
Good Average Kandivli (West) Mumbal - 67		
Poor Poor		

7. The graduates of this institution	n are trained with the latest developments in the domain/ te	
Excellent	the latest developments in the domain/ te	chnology Score / 0 pt
- CACCHEIL		
O Very Good		
Good		
O		
Average		
Peor		
8. The graduates of this institution	are nurtured with leadership, team building, and interperson	
needed for our company	mar leadership, team building, and interperson	al skills Score / 0 pts
Excellent		
Wery Good		
Good		
Average		
OPoor		
9. The institution of the second		
3. The institution has instilled in its gr	raduates the culture of adoptability to change and lifelong le	earning Score /0 pts
Excellent		, , ,
Very Good		
Good		
○ Average		
O Poor		
10. The institution has moulded the grad	duates with the right attitude, values and ethics	
C Excellent	addies with the right attitude, values and ethics	Score / 0 pts
Very Good		
Good		
Average		
O Poor	St Mrs 8 M. H. Shigh	/
	Kandivii (West)	
	157	

 Course activities (internship / field visits/guest lectures/Assignments / se for development of various skills for employment and self-employment 	eminars/others) are relevant	Score	/ 0 pts
Excellent			
Wery Good			
Good			
○ Average			
O Poor			
12. Overall Design of Curriculum		na l	
Excellent		Score	/ 0 pts
○ Very Good			
Good			
○ Average			
O Poor			
13. Any Suggestion on curriculum			
No answer provided.		Score	/ 0 pts





Respondent

40

Anonymous

01:07

Time to complete

1. Name of the Firm/Company:	
IDFC First BANK	Score /0p
2. Address of the Firm / Company	
No answer provided.	Score / 0 pt
3. Name and Designation of the Respondent	Score / 0 pts
consultancy - Pragati Jagtap	Score / 0 pts
4. Contact Details	Score / 0 pts
pragati.acura@gmail.com	7 υ μις
5. The Curriculum designed in the institute is relevant and meets the requirements of the industry	Score / 0 pts
Excellent	, , , ,
○ Very Good	
○ Good	
○ Average	
Poor	
The elective /specialisation offered by the college offer ample technical knowledge for the job/	Score / 0 pts
© Excellent	
○ Very Good	
Good Good	
Namdivil (West)	
Average Average (Sometimes (West) Sometimes (We	
Poor Poor	

7. The graduates of this ins	stitution are trained with the latest developments in the domain/ technology	
Excellent	with the latest developments in the domain/ technology	Score / 0 pt
○ Very Good		
○ Good		
O Average		
Poor		
The graduates of this institute needed for our company	tution are nurtured with leadership, team building, and interpersonal skills	Score / 0 pts
		70 pts
Excellent		
O Very Good		
Good		
Average		
Poor		
The inetit of the control of the con		
. The institution has instilled i	in its graduates the culture of adoptability to change and lifelong learning	Score / 0 pts
Excellent		
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Good		
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The institution has moulded the	he graduates with the right attitude, values and ethics	Score / 0 pts
Excellent		, ,
○ Very Good		
○ Good		
Average		
Poor	St HIS & M. H. Slig	
	Kandivli (West)	
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10.

11. Course activities (internship / field visits /		
11. Course activities (internship / field visits/guest lectures/Assignments / seminars/others) are relevant for development of various skills for employment and self-employment	Score	/01
Excellent		
○ Very Good		
Good		
Average		
O Poor		
12. Overall Design of Curriculum		
Excellent	Score	/ 0 pts
○ Very Good		
Good		
Average		
O Poor		
13. Any Suggestion on curriculum		
No answer provided.	Score	/ 0 pts



SA

Respondent

3 Anonymous

05:52 Time to complete

1.	Name of the Firm/Company:	Score	/ 0 pts
	CNS PVT LTD		
2.	Address of the Firm / Company	Score	/ 0 pts
	ANDHERI EAST		
3.	Name and Designation of the Respondent	Score	/ 0 pts
	SHRUNAL NANGARE dr. Officer		
4.	Contact Details	Score	/ 0 pts
	9892542159		
5.	The Curriculum designed in the institute is relevant and meets the requirements of the industry	Score	/ 0 pts
	Excellent		
NIEC .	Very Good		
	○ Good		
	○ Average		
	Poor		
. 1	The elective /specialisation offered by the college offer ample technical knowledge for the job/ profession	Score	/ 0 pts
(Excellent		
167	Very Good		
000000	Good Good	18	1
3	Average Kandiyli (V	Vest)	15
(Poor Kandivii (V Mumbai -	67 - 67	15

-	. In	e graduates of this institution are trained with the latest developments in the domain/ technology	Score	/ 0 pts
	0	Excellent		
	0	Very Good		
	0	Good		
	0	Average		
	0	Poor		
8	. The	e graduates of this institution are nurtured with leadership, team building, and interpersonal skills ded for our company	Score	/ 0 pts
	0	Excellent		
	(4)	Very Good		
	0	Good		
	0	Average		
	\bigcirc	Poor		
9.	The	institution has instilled in its graduates the culture of adoptability to change and lifelong learning	Score	/ 0 pts
	0	Excellent		
	(8)	Very Good		
	0	Good		
	0	Average		
	\bigcirc	Poor		
10	The	institution has moulded the graduates with the right attitude, values and ethics	**********	
	\cap	Excellent	Score	/ 0 pts
	a	Very Good		
		Good		
	0	Average		
	0	Poor		,
		STATE O. W. Tr. Spilor		A
		Kandivli (West) Mumbai - 67 : 98	V	1)

11.	Cou	rse activities (internship / field visits/guest lectures/Assignments / seminars/others) are relevant development of various skills for employment and self-employment	Score	/ 0 pts
	(1)	Excellent		
	0	Very Good		
	0	Good		
	0	Average		
	0	Poor		
12.	Ove	rall Design of Curriculum	Score	/ 0 pts
	0	Excellent		
	•	Very Good		
	0	Good		
	0	Average		
	0	Poor		
13.	Any	Suggestion on curriculum	Score	/ 0 pts

No answer provided.





Feedback form for Alumni about Curriculum 2022-2023 (Term 2)

1.	Name of Alumnus		
	Anna hairin anna		And the second s
2.	Address of Alumnus		
3.	Contact number		



1/1

l. Na	ame of the course completed						
C) всом						
C) ва						
C) BAF						
C) BFM						
C) BIM						
0	BMS						
0	ВІМ						
0	BBI						
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0	ВАММС						
0	BFTMNP						
0	BScIT						
0	BSc DATA SCIENCE						
0	BSC FIN. TECH.						
0	BCOM INT. ACC.						
0	MCOM Accountancy						
0	MCOM Management						
0	MA Business Economics						
0	MA Applied Geography						
0	MA Hindi						
0	MA Mass communication and Journal	alism					
0	MSC Information Technology						
0	MSC AI						
\subset	MSC Data Science						
C	MSC Finance		SANTE	& M. H. S	92	1	1
			Kan Mu	divli (Wesl umbai - 67	College of	V	1
			157	NCB + VE	Comme		
				MA			

5. Year of Completion			
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O 2016	STORY TO	TOURIST TO THE PROPERTY OF THE	
O 2017	 THE SECTION AND ADDRESS OF THE SECTION ADDRESS OF THE S		
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O 2020			
O 2021			
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6 Present Occupation / Deciment			
6. Present Occupation / Designation	*************		
7. Curriculum is relevant and updated			
Strongly Agree			
○ Agree			
O Neutral			
O Disagree			
Strongly disagree			
8 Course taught enhanced enables 1311 (1)			
Course taught enhanced employability/ higher education opportunities Strongly Agree			
○ Agree			
O Neutral			
Disagree			
Strongly disagree			
There are positive impacts of college activities in my professional life			
○ Strongly Agree			
○ Agree			
O Neutral			
O Disagree		1/	
Strongly disagree (Kandivli (West) Mumbai - 67	0	LB	
113:1			

9.

 Continuous Internal Assessment being underta 	ken by the college
Strongly Agree	
○ Agree	
O Neutral	
O Disagree	
Strongly disagree	
11. Quality of Add-on courses (certificate/ VAC)	
Excellent	
O Very Good	
Good	
Average	
Need Improvement	
12.0	
12. Quality of Add-on courses (certificate/ VAC)	
Excellent	
○ Very Good	
Good	
Average	
Need Improvement	
13. Quality Standard of curriculum	
Excellent	
○ Very Good	
Good	Arts & M. H. C.
Average	Kandivli (West)
Need Improvement	Mumbai - 67

14. Effectiveness of curriculum Delivery		
Excellent		
○ Very Good		
Good		
Average		
Need Improvement		
5 V-1		
5. Values and ethics imbibed from the college		
Excellent		
O Very Good		
Good		
○ Average		
Need Improvement		
Rate your overall experience		
C Excellent		
○ Very Good		
Good		
Average		
Need Improvement		
Any other Comment/suggestion on curriculum		

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1/6

Review: Feedback form for Alumni about Curriculum 2022-2023 (Term 2)

Res	pond	en

5 Anonymous

02:08
Time to complete

1. Name of Alumnus	Score	/ 0 pts
Mitanshu shah		* ***
2. Address of Alumnus	Score	/ 0 pts
1003, siddhi tower, saibaba nagar, borivali west, mumbai 400092		
3. Contact number	Score	/ 0 pts
9326782503	The state of the s	



4. N	ame of the course completed				Score / 0 pts
	ВСОМ				Score / 0 pts
C) BA				
C	BAF				
C) BFM				
C	ВІМ				
(1)	BMS				
0	ВІМ				
0	ВВІ				
0	ВТМ				
0	ВАММС				
0	BFTMNP				
0	BScIT				
0	BSc DATA SCIENCE				
0	BSC FIN. TECH.				
0	BCOM INT. ACC.				
0	MCOM Accountancy				
0	MCOM Management				
0	MA Business Economics				
0	MA Applied Geography				
0	MA Hindi				
0	MA Mass communication and Journalism				
)	MSC Information Technology				
)	MSC AI				
)	MSC Data Science	SO ANS & M. A.		11	
) 1	MSC Finance	Kandivli (We:	st) S	JA	
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5. Year of Comp	pletion	
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O 2019





d	2020		
4	O 2021		
	2022		
6. F	Present Occupation / Designation	Score	/ 0 pts
Section 1997	Businessman		
7. 0	Curriculum is relevant and updated	Score	/ 0 pts
(Strongly Agree		
(Agree		
(Neutral		
(Disagree		
(Strongly disagree		
8 (ourse taught enhanced employability/ higher education opportunities		
(i		Score	/ 0 pts
C) Agree		
C) Neutral		
C) Disagree		
C	Strongly disagree		
9. Th	ere are positive impacts of college activities in my professional life	Score	/ 0 pts
0	Strongly Agree		
0	Agree		
0	Neutral		
0	Disagree Street, disagree		
U	Strongly disagree		
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1/6

To. Continuous Internal Assessment being undertaken by the college	Score / 0 pt
Strongly Agree	
Agree	
O Neutral	
Disagree	
Strongly disagree	
11. Quality of Add-on courses (certificate/ VAC)	
Excellent	Score / 0 pts
O Very Good	
Good	
○ Average	
Need Improvement	
12. Quality of Add-on courses (certificate/ VAC)	Score / 0 pts
Excellent	Score / 0 pts
○ Very Good	
Good	
Average	
Need Improvement	
13. Quality Standard of curriculum	
Excellent	Score / 0 pts
○ Very Good	
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○ Average	
Need Improvement	
od Aus & M. H. Silve	
Kandivii (West)	
Mumbai - 67	

14. Effectiveness of curriculum Delivery		
Excellent		Score / 0 p
Very Good		
Good		
○ Average		
Need Improvement		
15. Values and ethics imbibed from the college		5
○ Excellent		Score / 0 pts
Very Good		
Good		
Average		
O Need Improvement		
16. Rate your overall experience		Score / 0 pts
(iii) Excellent		
○ Very Good		
Good		
Average		
Need Improvement		
17 Amount		
17. Any other Comment/suggestion on curriculum		Score / 0 pts
No answer provided		1000



Th

Review: Feedback form for Alumni about Curriculum 2022-2023 (Term 2)

Respondent

10 Anonymous

08:35 Time to complete

1. Name of Alumnus	Score	/ 0 pts
Punit Rughani		
2. Address of Alumnus	Score	/ 0 pts
Kandivali		
3. Contact number	Score	/ 0 pts
9820594341		



5. Year of Compl	etion
1989	
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O 2018

O 2019





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O 2021				
O 2022				
6. Present Occupation / Designation				Score / 0 pt
Banking - Regional Head Asset	The state of the s		Manager 1	,
7. Curriculum is relevant and updated	* **		with many	
Strongly Agree				Score / 0 pts
Agree				
O Neutral				
O Disagree				
Strongly disagree				
8. Course taught enhanced employability/ higher ed	ucation opportunities			Score / 0 pts
Strongly Agree				, , ,
Agree				
O Neutral				
O Disagree				
Strongly disagree				
9. There are positive impacts of college activities in m	y professional life			Score / 0 pts
Strongly Agree				7 о раз
○ Agree				
O Neutral				
Disagree				
Strongly disagree				
	Kandivli (West)	11		
	Mumbai - 67 (Mandai - 67)	VI		

10. Continuous Internal Assessment being underta	iken by the college		Score	/ 0 pts
Strongly Agree				
Agree				
Neutral				
O Disagree				
Strongly disagree				
11. Quality of Add-on courses (certificate/ VAC)			Score	/ 0 pts
Excellent				60) 300 4 60 896
O Very Good				
Good				
Average				
Need Improvement				
12. Quality of Add-on courses (certificate/ VAC)			Score	/ 0 pts
C Excellent				
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Good				
Average				
Need Improvement				
13. Quality Standard of curriculum			Score	/ 0 pts
○ Excellent				
O Very Good				
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Average	A ASIS & M. H. S.			
Need Improvement	Kandivii (West)	1		
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14.	Effe	ectiveness of curriculum Delivery	Score	/ 0 pts
	0	Excellent		
	(1)	Very Good		
	0	Good		
	0	Average		
	0	Need Improvement		
15.	Valu	ies and ethics imbibed from the college	Score	/ 0 pts
	0	Excellent		
	(1)	Very Good		
	0	Good		
	0	Average		
	0	Need Improvement		
16.	Rate	your overall experience	Score	/ 0 pts
	0	Excellent		
	(1)	Very Good		
	0	Good		
	0	Average		
	0	Need Improvement		
17. /	Any	other Comment/suggestion on curriculum	Score	/ 0 pts
7	Na			





Review: Feedback form for Alumni about Curriculum 2022-2023 (Term 2)

Res	pond	lent
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15 Anonymous

03:30 Time to complete

1. Name of Alumnus		
Hemraj Pathare	Score	/ 0 pts
2. Address of Alumnus		
Kandivali West, Mumbai 400067	Score	/ 0 pts
3. Contact number		
9922001609	Score	/ 0 pts





/0 pts

3. Teal of Completion						
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2015	6.2					
2016						
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2018						
2019						

O 2020	
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O 2022	
6. Present Occupation / Designation	Score / 0 p
Project manager	Σεσίε 70 μ
7. Curriculum is relevant and updated	Score / 0 pr
Strongly Agree	
○ Agree	
○ Neutral	
Disagree	
Strongly disagree	
8. Course taught enhanced employability/ higher education opportunities	Score / 0 pts
Strongly Agree	Score / 0 pts
○ Agree	
O Neutral	
O Disagree	
○ Strongly disagree	
9. There are positive impacts of college activities in my professional life	
Strongly Agree	Score / 0 pts
○ Agree	
○ Neutral	
Disagree	
○ Strongly disagree	
Kandivli (West)	

10.	Continuous Internal Assessment being undertak	en by the college			
	Strongly Agree	, , , , , ,		Score	/ 0 pts
	Agree				
	Neutral				
	Disagree				
	Strongly disagree				
11. (Quality of Add-on courses (certificate/ VAC)				
	Excellent			Score	/ 0 pts
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(Need Improvement				
12. Q	uality of Add-on courses (certificate/ VAC)				
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3. Qu	ality Standard of curriculum			Score /	/ 0 pts
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15. Values and ethics imbibed from the college				9420	
Excellent				Score	/ 0 pts
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O Need Improvement					
PRODUCTION OF THE PRODUCTION O					
16. Rate your overall experience				Score	/ 0 pts
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Very Good					
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O Medge					
Need Improvement					
17 Apy other Comment					
17. Any other Comment/suggestion on curriculum				Score	/ 0 pts
Good work, Keep it up	 	 			
No. 10 to 10	 	 			





Review: Feedback form for Alumni about Curriculum 2022-2023 (Term 2)

20 Anonymous

04:38 Time to complete

1. Name of Alumnus	Score	/ 0 pts
Jatin Chauhan		
2. Address of Alumnus	Score	/ 0 pts
A301, Nirman building. Behind swimming pool near jain derasar Mg road no.02 kandivali West		
3. Contact number	Score	/ 0 pts
8097457252		



SIB

4. N	ame of the course completed						Score	/ 0 pts
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0	MCOM Management							
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	MA Hindi							
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0	MSC Information Technology							
0	MSC AI							
0	MSC Data Science		1/3/	IS & M. H. Salde	\	1.1		
0	MSC Finance		Kar M	umbai - 67		V		
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5. Year of Completion
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	2020			
4	○ 2021			
(2022			
6. F	resent Occupation / Designation		Score	/ 0 pts
	Event manager			
7. C	urriculum is relevant and updated			
(Strongly Agree		Score	/ 0 pts
(Agree			
C) Neutral			
C	Disagree			
(Strongly disagree			
8. Cc	ourse taught enhanced employability/ higher education opportunities		Score	/ 0 pts
6	Strongly Agree Agree			
	Neutral			
	Disagree			
0	Strongly disagree			
9. The	ere are positive impacts of college activities in my professional life		Score	/ 0 pts
0	Strongly Agree			
(1)	Agree			
0	Neutral			
0	Disagree			
\bigcirc	Strongly disagree			
	Kandivli (West)			





- 1	u. Co	ontinuous Internal Assessment being undert	aken by the college		Score	/ 0 pts
	C	Strongly Agree				
	(6)	Agree				
	C	Neutral				
	C	Disagree				
		Strongly disagree				
	9.0	and any analysis				
11	O	uality of Add-on courses (certificate/ VAC)				
	. 40				Score	/ 0 pts
	(9)	Excellent				
	0	Very Good				
	0	Good				
	0	Average				
	0	Need Improvement				
12.	Qua	ality of Add-on courses (certificate/ VAC)			Score	(0
	(1)	Excellent			score	/ 0 pts
	0	Very Good				
	0	Good				
	0	Average				
	0	Need Improvement				
13.	Qua	lity Standard of curriculum			Score	/ 0 pts
	0	Excellent				
	(1)	Very Good				
)	Good				
		Average				
	0	Need Improvement	Starts & M. H. Sillar	1/		
			Kandivii (West)			

1 A 83

14	. Effe	ectiveness of curriculum Delivery				Score	/ 0 pt
	0	Excellent					
	0	Very Good					
	0	Good					
	0	Average					
	0	Need Improvement					
15.	Valu	ues and ethics imbibed from the college				Score	/ 0 pts
	0	Excellent					
	(1)	Very Good					
	0	Good					
	0	Average		= 10			
	0	Need Improvement					
16.	Rate	your overall experience				Score	/ 0 pts
	(1)	Excellent					
	0	Very Good					
	0	Good					
	0	Average					
	0	Need Improvement					
		other Comment/suggestion on curriculum				Score	/ 0 pts
-	vo an	swer provided.					





Review: Feedback form for Alumni about Curriculum 2022-2023 (Term 2)

Respondent

		25	Anonymous	05:53 Time to complete		
1.	Name of Alumnus	MANUAL TO THE PARTY OF THE PART			Score	/ 0 pts
2.	Address of Alumnus				Score	/ 0 pts
3.	Kandivali Contact number				Score	/ 0 pts
	8976436302					



BA BAF BFM BIM BIM BMS BIM BBI BTM BAMM/C BFTMNP BSGIT BS-DATA SCIENCE BSC PIN, TECH. BCOM INT. ACC. MCOM Accountancy MCOM Advantagement MA Business Economics MA Applied Geography MA Hindi MA Mass communication and Journalism MSC Information Technology MSC AI MSC Data Science MSC Finance	0	ВСОМ		
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Mumbai - 67 · / Till - / // /	C	MSC Data Science		1/
	C	MSC Finance	Mumbai - 67 - 7 = 11	IR









1	0	2020		
-	9	2021		
	0	2022		
5. 1	res	ent Occupation / Designation	Score	/ 0 pts
	Sr. I	Susiness intellectual analyst		
7. (Curr	iculum is relevant and updated	Score	/ 0 pts
	(1)	Strongly Agree		
	0	Agree		
	0	Neutral		
	0	Disagree		
	0	Strongly disagree		
8.	Cou	rse taught enhanced employability/ higher education opportunities	Score	/ 0 pts
	(1)	Strongly Agree		
	0	Agree		
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	0	Disagree		
	0	Strongly disagree		
9.	The	re are positive impacts of college activities in my professional life	Score	/ 0 pts
	(1)	Strongly Agree		
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		S ANS S M. A. STEEL	1	
		Kandivli (West) Mumbai - 67		
		14:		
		8.53X * 37.88		

10.	Cont	finuous Internal Assessment being undertaken by the college	3.0.0	7 0 100
	0	Strongly Agree		
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	(1)	Neutral		
	0	Disagree		
	\bigcirc	Strongly disagree		
11.	Qua	lity of Add-on courses (certificate/ VAC)	Score	/ 0 pts
	0	Excellent		
	0	Very Good		
		Good		
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12	Oua	lity of Add-on courses (certificate/ VAC)	Score	/ 0 pts
12.		Excellent		
	0	Very Good		
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13	. Quā	ulity Standard of curriculum	Score	/ 0 pts
	0	Excellent		
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		Kandivli (West) Mumbai - 67	1-	

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14.	Effec	ctiveness of curriculum Delivery	Score	/ 0 pts
	0	Excellent		
	0	Very Good		
	(4)	Good		
	0	Average		
	0	Need Improvement		
15.	Valu	es and ethics imbibed from the college	Score	/ 0 pts
	0	Excellent		
	\bigcirc	Very Good		
	•	Good		
	\bigcirc	Average		
	0	Need Improvement		
16	. Rate	e your overall experience	Score	/ 0 pts
	0	Excellent		
	0	Very Good		
	(1)	Good		
	0	Average		
	0	Need Improvement		
17	. Any	other Comment/suggestion on curriculum	Score	/ 0 pts
		dd new things to curriculum, bring in industry professionals for information sessions on what to expect at work how can you be repared		



