

Kandivli Education Society's B. K. SHROFF COLLEGE OF ARTS & M. H. SHROFF COLLEGE OF COMMERCE

QS I - Gauge 'Gold Rating' & 'Institute of Happiness'

Mentor College under UGC's 'PARAMARSH' Scheme • 'Best College 2017-18' award from University of Mumbai

Criterion-V: **Student Support** and Progression

Life Skills (Jeevan Kaushal) as Per The Quality Mandate of University Grant Commission (UGC)

SR.NO.	PARTICULARS OF EVENT/ ACTIVITY	DATA
1.	Date / Day	02-03-2022 To 31-03-2022
2.	Time	4.00 pm to 6 pm
3.	Venue	Zoom
4.	Platform (online/offline)	Online
5.	Name of event / activity	Certificate course
	RECORDS OF ACTIVITY / EVENT	
6.	Brochure / Poster if any	Attached
7.	Notice for Event	-
8.	Total number of Students/Participants	50
	Male	17
	• Female	33
9.	Geotagged/Normal Photographs	-
10.	Brief report of Event /Activity	Attached

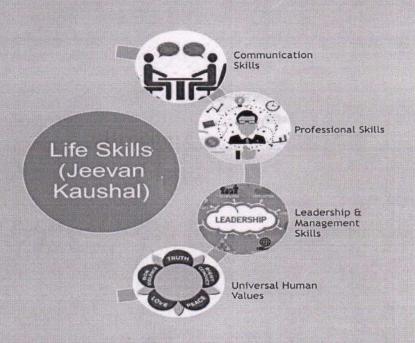
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Brochure

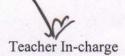
Curriculum for Life Skills (Jeevan Kaushal)







University Grants Commission Bahadur Shah Zafar Marg New Delhi – 110 002







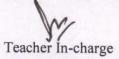


Life Skills (Jeevan Kaushal) 2019

University Grants Commission Bahadur Shah Zafar Marg, New Delhi-110002 Website: www.ugc.ac.in













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Published by

Secretary, University Grants Commission, Bahadur Shah Zafar Marg, New Delhi- 110002

Designed and Printed by

Chandu Press D-97, Shakarpur, Delhi-110092 Ph.: +91 9810519841, 011-22526936 E-mail: chandupress@gmail.com

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Foreword

Recognizing the fact that Life Skills play a crucial role in making our graduates employable and in being successful in their life, University Grants Commission (UGC) took various initiatives including development of Curriculum on Life Skills (Jeevan Kaushal). Life Skills Curriculum has been designed with an aim to support our graduates to unlock and discover their true potential and making them socially responsive citizens.

To reap better talent, it's time for the Higher Education Institutions to focus more on imparting Life Skills such as Communication skills, Professional skills, Leadership and Management skills, Interpersonal skills and Universal Human values. Life skills (Jeevan Kaushal) cover the set of human talents acquired by an individual via classroom learning or life experience that can help them to deal with problems encountered in day to day life. This includes the core skills each individual must possess internally as well as externally for the betterment of self and the society at large.

I take this opportunity to thank the Expert Committee members for putting in valuable efforts and developing this Life Skills (Jeevan Kaushal) Curriculum for Under Graduate Students. I also compliment the guidance and support provided by Professor Bhushan Patwardhan, Vice-Chairman UGC, Professor Rajnish Jain, Secretary UGC. Dr. Renu Batra, Additional Secretary UGC and her team deserves appreciation for the support and efforts in completion of this task.

I urge upon the Vice-Chancellors/Directors of all Universities/ Institutions to take appropriate measures to implement Life skills(Jeevan Kaushal) Curriculum in Higher Educational Institutions in India.

New Delhi August 2, 2019 (Prof. D. P. Singh)
Chairman
University Grants Commission

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Preamble

As per the Quality Mandate of University Grant Commission (UGC), UGC needs to take initiatives for providing Life Skills (including soft skills) to students enrolled in Institutions of Higher Education especially at under-graduate level. Life skills, though less tangible traits, play an important role in increasing the employability as well as self esteem of the students. These may include communication skills, interpersonal skills, time management, team work, flexibility, problem solving, professional skills, decision making skills, leadership abilities and universal values among others.

Life skills are defined as the behaviors used appropriately and responsibly in the management of personal and professional affairs. They are also set of human skills acquired via learning or direct experience that are used to handle problems and questions commonly encountered in day to-day personal and professional life. It is always said that life skills are the core skills each individual must acquire and inculcate internally as well as externally for the betterment of self and others.

Life skills, thus, are the means to empower young minds in demanding situations in personal, professional and social life. Adoption of life skills is the key to excellence.

Life skills programme aims at inculcating in the students both personal and professional skills in the areas of understanding of self and others, interpersonal skills, high performance teams, leadership potential, communication & presentation skills, techniques of problem solving, decision making, fostering creativity and innovation for personal and professional excellence, stress management, time management and conflict management and inculcation of human values. The course requires active participation of the students and the faculty as Facilitator, Mentor and Trainer. For this purpose, various activities have been incorporated into the courses - oral presentations, impromptu speaking, quiz, debates, case studies, creative thinking, team building exercises, field visits, projects, psychometric analysis etc. It is believed that for a professional to succeed in today's complex environment, one should demonstrate mastery in all the relevant areas mentioned in the course structure of Life Skills Module.

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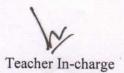
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Curriculum for Life Skills (Jeevan Kaushal)

S. No.	Courses	Module	Hours	Credits	
1.	Communication	Listening	4 Hours	02	
	Skills	Speaking	6 Hours		
		Reading	3 Hours		
		Writing and different modes of writing	4 Hours		
		Digital Literacy	4 Hours		
		Effective use of Social Media	4 Hours		
		Non-verbal communication	5 Hours		
2.	Professional Skills	Resume Skills	3 Hours	02	
	A. Career Skills	Interview Skills	5 Hours		
		Group Discussion Skills	4 Hours		
		Exploring Career Opportunities	3 Hours		
	Professional Skills B. Team Skills	Presentation Skills	5 Hours		
		Trust and Collaboration	2 Hours		
		Listening as a Team Skill	2 Hours		
		Brainstorming	2 Hours		
		Social and Cultural Etiquettes	2 Hours		
		Internal Communication	2 Hours		
3.	Leadership and	Leadership Skills	6 Hours	02	
	Management Skills	Managerial Skills	6 Hours		
		Entrepreneurial Skills	6 Hours		
		Innovative Leadership and Design Thinking	6 Hours		
		Ethics and Integrity	6 Hours		
4.	Universal Human	Love & Compassion	5 Hours	02	
	Values	Truth	5 Hours		
		Non-Violence	5 Hours		
		Righteousness	5 Hours		
		Peace	4 Hours		
		Service	3 Hours		
		Renunciation (Sacrifice)	3 Hours		







Curriculum for Life Skills (Jeevan Kaushal)

Objectives of the Course:

The objectives of the course are:

- To enhance one's ability to be fully self aware by helping oneself to overcome all fears and insecurities and to grow fully from inside out and outside in.
- To increase one's knowledge and awareness of emotional competency and emotional intelligence at place of study/work.
- 3. To provide opportunity for realising one's potential through practical experience.
- To develop interpersonal skills and adopt good leadership behaviour for empowerment of self and others.
- 5. To set appropriate goals, manage stress and time effectively.
- 6. To manage competency- mix at all levels for achieving excellence with ethics.

Learning Outcomes:

At the end of the programme learners will be able to:

- 1. Gain Self Competency and Confidence
- 2. Practice Emotional Competency
- 3. Gain Intellectual Competency
- 4. Gain an edge through Professional Competency
- 5. Aim for high sense of Social Competency
- 6. Be an integral Human Being

The Life Skills Programme will have following courses:

Course 1 : Communication Skills

Course 2 : Professional Skills

Course 3 : Leadership Skills

Course 4 : Universal Human Values

The courses with modules are mentioned below.

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Course 1: Communication Skills

Context and Justification:

Communication plays an important role in shaping an individual's life, personal as well as professional. Also it is the backbone of any organisation/institution. Success in life to a considerable extent depends on effective communication skills. In today's world of computers and digital media, a strong communication skill base is essential for learners and for smooth functioning of an organisation.

Objectives:

This course has been developed with the following objectives:

- 1. Identify common communication problems that may be holding learners back
- 2. Identify what their non-verbal messages are communicating to others
- 3. Understand role of communication in teaching-learning process
- 4. Learning to communicate through the digital media
- 5. Understand the importance of empathetic listening
- 6. Explore communication beyond language.

Expected Outcome:

By the end of this program participants should have a clear understanding of what good communication skills are and what they can do to improve their abilities.

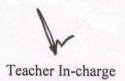
Credit: 02

Duration: 30 Hours

Number & Titles of Modules:

Total of 7 Modules

Module 1	Listening	4 Hours
Module 2	Speaking	6 Hours
Module 3	Reading	3 Hours
Module 4	Writing and different modes of writing	4 Hours
Module 5	Digital Literacy	4 Hours
Module 6	Effective use of Social Media	4 Hours
Module 7	Non-verbal communication	5 Hours







Module Outline:

Module 1: Listening

4 Hours

- · Techniques of effective listening
- · Listening and comprehension
- Probing questions
- · Barriers to listening

Module 2: Speaking

6 Hours

- Pronunciation
- Enunciation
- Vocabulary
 - Fluency
- · Common Errors

Module 3: Reading

3 Hours

- · Techniques of effective reading
- · Gathering ideas and information from a given text
 - i. Identify the main claim of the text
 - ii. Identify the purpose of the text
 - iii. Identify the context of the text
 - iv. Identify the concepts mentioned
- Evaluating these ideas and information
 - i. Identify the arguments employed in the text
 - ii. Identify the theories employed or assumed in the text
- Interpret the text
 - i. To understand what a text says
 - ii. To understand what a text does
 - iii. To understand what a text means

Module 4: Writing and different modes of writing

4 Hours

- · Clearly state the claims
- Avoid ambiguity, vagueness, unwanted generalisations and oversimplification of issues
- · Provide background information
- · Effectively argue the claim
- · Provide evidence for the claims
- Use examples to explain concepts
- Follow convention
- · Be properly sequenced
- · Use proper signposting techniques
- Be well structured
 - i. Well-knit logical sequence
 - ii. Narrative sequence
 - iii. Category groupings

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- · Different modes of Writing
 - i. E-mails
 - ii. Proposal writing for Higher Studies
 - iii. Recording the proceedings of meetings
 - iv. Any other mode of writing relevant for learners

Module 5: Digital Literacy

4 Hours

- Role of Digital literacy in professional life
- Trends and opportunities in using digital technology in workplace
- Internet Basics
- Introduction to MS Office tools
 - i. Paint
 - ii. Office
 - iii. Excel
 - iv. Powerpoint

Module 6: Effective use of Social Media

4 Hours

- · Introduction to social media websites
- · Advantages of social media
- · Ethics and etiquettes of social media
- How to use Google search better
- Effective ways of using Social Media
- · Introduction to Digital Marketing

Module 7: Non-verbal communication

5 Hours

- · Meaning of non-verbal communication
- · Introduction to modes of non-verbal communication
- · Breaking the misbeliefs
- Open and Closed Body language
- · Eye Contact and Facial Expression
- · Hand Gestures
- · Do's and Don'ts
- Learning from experts
- · Activities-Based Learning

Pedagogy: Instructor-Led Training, Supplemented by Online Platform (SWAYAM)

Materials : Teaching & Learning

Assessment: Paper-Based or Online Assessment

Bibliography & Suggested Reading including audio video material:

Books

- · Sen Madhucchanda (2010), An Introduction to Critical Thinking, Pearson, Delhi
- Silvia P. J. (2007), How to Read a Lot, American Psychological Association, Washington DC

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Course 2: Professional Skills

Context with Justification:

One of the significant outcomes of Higher Education is to prepare an individual for entering the job/employment market. Besides knowledge and skills required for a particular job/occupation, professional skills are also required for an individual to be gainfully employed for a successful and satisfied life. Professional skills are part of life skills. An individual should be able to demonstrate professional skills involving the use of intuitive, logical and critical thinking, communication and interpersonal skills, not limited to cognitive/creative skills. These skills, behaviour and quality of output enhance employability.

The career skills empower an individual with ability in preparing an appropriate resume, addressing the necessary gaps for facing interviews and actively and effectively participating in group discussion thereof, etc. It is also of significant importance that students /individuals possess the know-how to explore career opportunities for themselves, considering their innate strengths and weaknesses.

It is important that the students/individuals are well prepared to take on new challenges and opportunities. With the increasing use of technology in the way we live, learn and work, it is critical for students/individuals to be able to utilise basic computing concepts and also have and espouse excellent Team Skills. Collaborating and working together can assist in resolving complex problems, which allow/offer individuals an opportunity to articulate new ideas and perspectives. It further allows allow learner / individuals design, develop, problem solve and to adapt to situations based on their experience and skills.

Credit: 02

Duration:30 hours

The Course Professional Skills is divided into two parts:

- a) Career Skills
- b) Team Skills

A. Career Skills

Objectives:

The Objectives of the course are to help students/candidates:

- 1. Acquire career skills and fully pursue to partake in a successful career path
- 2. Prepare good resume, prepare for interviews and group discussions
- 3. Explore desired career opportunities in the employment market in consideration of an individual SWOT.

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Expected Outcomes:

At the end of this course the students will be able to:

- Prepare their resume in an appropriate template without grammatical and other errors and using proper syntax
- 2. Participate in a simulated interview
- 3. Actively participate in group discussions towards gainful employment
- 4. Capture a self interview simulation video regarding the job role concerned
- 5. Enlist the common errors generally made by candidates in an interview
- 6. Perform appropriately and effectively in group discussions
- 7. Explore sources (online/offline) of career opportunities
- 8. Identify career opportunities in consideration of their own potential and aspirations
- Use the necessary components required to prepare for a career in an identified occupation (as a case study).

Duration: 15 Hours

Number & Titles of Modules:

Module 1	Resume Skills	3 Hours
Module 2	Interview Skills	5 Hours
Module 3	Group Discussion Skills	4 Hours
Module 4	Exploring Career Opportunities	3 Hours

Module Outline:

Module 1: Resume Skills

3 Hours

- i. Resume Skills: Preparation and Presentation
 - Introduction of resume and its importance
 - · Difference between a CV, Resume and Bio data
 - · Essential components of a good resume
- ii. Resume skills : common errors
 - · Common errors people generally make in preparing their resume
 - · Prepare a good resume of her/his considering all essential components

Module 2: Interview Skills

5 Hours

- i. Interview Skills: Preparation and Presentation
 - · Meaning and types of interview (F2F, telephonic, video, etc.)
 - · Dress Code, Background Research, Do's and Don'ts
 - Situation, Task, Approach and Response (STAR Approach) for facing an interview
 - Interview procedure (opening, listening skills, closure, etc.)
 - Important questions generally asked in a job interview (open and closed ended questions)

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- ii. Interview Skills : Simulation
 - · Observation of exemplary interviews
 - · Comment critically on simulated interviews
- iii. Interview Skills : Common Errors
 - · Discuss the common errors generally candidates make in interview
 - · Demonstrate an ideal interview

Module 3: Group Discussion Skills

4 Hours

- · Meaning and methods of Group Discussion
- Procedure of Group Discussion
- · Group Discussion-Simulation
- Group Discussion Common Errors

Module 4: Exploring Career Opportunities

3 Hours

- · Knowing yourself personal characteristics
- Knowledge about the world of work, requirements of jobs including self-employment.
- · Sources of career information
- · Preparing for a career based on their potentials and availability of opportunities

Pedagogy: Besides Face to Face lectures (theory would be limited only to 20% of the component and remaining 80% would be practical oriented), the focus would be primarily on blended /hybrid learning. This could include a flipped classroom approach that leverages project-based learning, demonstration, group discussion, simulations etc.

Materials: Audio video materials, Online Platform (SWAYAM), FutureSkills Platform, Used Cases & Case Studies etc.

Assessment: Online evaluation, demonstration, assignments: Some components could be aligned to NOS (SSC/N9005) IT-ITeS Sector. The questions posed to the students would be a mix of MCQs, scenario-based, logical reasoning, comprehension, simulations, etc. Do check the assessment model and sample assessment at (http://nac.nasscom.in/)

Bibliography & Suggested Reading including audio video material : Please check IT-ITeS Sector Skills Council readiness programs namely

- Foundation Skills In IT (FSIT) Refer the websites like https://www.sscnasscom.com/ ssc-projects/capacity-building-and-development/training/fsit/ and
- Global Business Foundation Skills (GBFS) Refer websites like https://www.sscnasscom.com/ssc-projects/capacity-building-and-development/training/gbfs/

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B. Team Skills

Objectives:

The objectives of the course is to make learners:

- 1. Understand the significance of Team Skills and help them in acquiring them
- 2. To help them design, develop and adapt to situations as an individual and as a team.

Expected Outcomes:

By the end of this course the learners/candidates will be able to:

- 1. Use common technology messaging tools that are used in enterprises for flow of information and transition from command and control to informal communication during an online/offline team session
- 2. Actively use and operate online team communication tools: Webinar, Skype, Zoom, Google hangout etc
- 3. Appreciate and demonstrate Team Skills
- 4. Participate in a digital lifestyle conversant with computers, applications, Internet and nuances of cyber security
- 5. Explore (online) and identify career opportunities in consideration of their own potential and aspirations.
- 6. Discuss and articulate the key requirements of an entrepreneurial exercise
- 7. Empathise and trust colleagues for improving interpersonal relations
- 8. Engage in effective communication by respecting diversity and embracing good listening skills
- 9. Distinguish the guiding principles for communication in a diverse, smaller internal world
- 10. Practice interpersonal skills for better relations with seniors, juniors, peers and stakeholders
- 11. Project a good personal image and social etiquette so as to have a positive impact on building of one's chosen career
- 12. Generate, share and maximise new ideas with the concept of brainstorming and the documentation of key critical ideas/thoughts articulated and action points to be implemented with timelines in a team discussion (as MOM) in identified applicable templates.

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Duration: 15 Hours

Number & Titles of Modules:

Module 1	Presentation Skills	5 Hours
Module 2	Trust and Collaboration	2 Hour
Module 3	Listening as a Team Skill	2 hour
Module 4	Brainstorming	2 Hour
Module 5	Social and Cultural Etiquettes	2 Hour
Module 6	Internal Communication	2 Hour

Module Outline:

Module 1: Presentation Skills

5 Hours

- · Types of presentations
- · Internal and external presentation
- · Knowing the purpose
- Knowing the audience
- · Opening and closing a presentation
- · Using presentation tools
- Handling questions
- Presentation to heterogenic group
- · Ways to improve presentation skills over time

Module 2: Trust and Collaboration

2 Hours

- · Explain the importance of trust in creating a collaborative team
- Agree to Disagree and Disagree to Agree Spirit of Team work
- Understanding fear of being judged and strategies to overcome fear

Module 3: Listening as a Team Skill

2 Hours

- · Advantages of Effective Listening
- Listening as a team member and team leader. Use of active listening strategies to
 encourage sharing of ideas (full and undivided attention, no interruptions, no prethink, use empathy, listen to tone and voice modulation, recapitulate points, etc.).

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Module 4: Brainstorming

· 2 Hour

- Use of group and individual brainstorming techniques to promote idea generation.
- Learning and showcasing the principles of documentation of team session outcomes

Module 5: Social and Cultural Etiquette

2 Hour

- Need for etiquette (impression, image, earn respect, appreciation, etc)
- Aspects of social and cultural/corporate etiquette in promoting teamwork
- · Importance of time, place, propriety and adaptability to diverse cultures

Module 6: Internal Communication

2 Hour

 Use of various channels of transmitting information including digital and physical, to team members.

Pedagogy: Besides Face to Face Lectures (as theory would be limited only to 20% of the component and remaining 80% would be practical oriented), the focus would be primarily on blended learning/hybrid learning. This could include a flipped classroom approach that leverage project based learning, demonstration, group discussion, simulation as well as coaching, seminars and tutorials.

Materials: Audio video materials, Online Platform (SWAYAM), Future Skills platform

Assessment: Written evaluation, demonstration, assignments: Some components aligned to NOS (SSC/N9005) IT-ITeS. The questions posed to the students would be a mix of MCQs, Scenario-based, logical reasoning, comprehension, simulations, etc. Do check the assessment at website like (http://nac.nasscom.in/)

Bibliography & Suggested Reading including audio video material: Please check IT-ITeS Sector Skills Council readiness program namely Global Business Foundation Skills (GBFS) in website (https://www.sscnasscom.com/ssc-projects/capacity-building-and-development/training/gbfs/), and Generic and the entrepreneurial NOS at NSQF Level 4-7.

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Course 3: Leadership and Management Skills

Context with Justification:

Leaders are foundations of the society, who face and win against adversities and odds of life. Through their words and deeds, they show path to others and transform into inspirational role models, affecting social life vividly. In the current times of cut-throat competitions, disbelief in values, techno-centric complex lifestyles, there is a dire need to emphasise the 'human' agency in community living. This can be done by cultivating and nurturing the innate leadership skills of the youth so that they may transform these challenges into opportunities and become torch bearers of the future by developing creative solutions.

Objectives:

The Module is designed to:

- > Help students to develop essential skills to influence and motivate others
- Inculcate emotional and social intelligence and integrative thinking for effective leadership
- > Create and maintain an effective and motivated team to work for the society
- > Nurture a creative and entrepreneurial mindset
- Make students understand the personal values and apply ethical principles in professional and social contexts.

Expected Outcomes:

Upon completion of the course students will be able to:

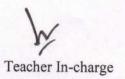
- Examine various leadership models and understand/assess their skills, strengths and abilities that affect their own leadership style and can create their leadership vision
- Learn and demonstrate a set of practical skills such as time management, self management, handling conflicts, team leadership, etc.
- 3. Understand the basics of entrepreneurship and develop business plans
- 4. Apply the design thinking approach for leadership
- Appreciate the importance of ethics and moral values for making of a balanced personality.

Credit: 02

Duration: 30 Hours

Number & Titles of Modules:

Leadership Skills	6 Hours
Managerial Skills	6 Hours
Entrepreneurial Skills	6 Hours
Innovative Leadership and Design Thinking	6 Hours
Ethics and Integrity	6 Hours
	Managerial Skills Entrepreneurial Skills Innovative Leadership and Design Thinking





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Module Outline:

Module 1- Leadership Skills

6 Hours

- a. Understanding Leadership and its Importance
 - · What is leadership?
 - Why Leadership required?
 - Whom do you consider as an ideal leader?
- b. Traits and Models of Leadership
 - · Are leaders born or made?
 - Key characteristics of an effective leader
 - · Leadership styles
 - Perspectives of different leaders
- c. Basic Leadership Skills
 - Motivation
 - · Team work
 - Negotiation
 - Networking

Module 2 - Managerial Skills

6 Hours

- a. Basic Managerial Skills
 - · Planning for effective management
 - How to organise teams?
 - · Recruiting and retaining talent
 - Delegation of tasks
 - · Learn to coordinate
 - Conflict management

b. Self Management Skills

- Understanding self concept
- Developing self-awareness
- Self-examination
- · Self-regulation

Module 3 - Entrepreneurial Skills

6 Hours

- a. Basics of Entrepreneurship
 - · Meaning of entrepreneurship
 - · Classification and types of entrepreneurship
 - Traits and competencies of entrepreneur

b. Creating Business Plan

- Problem identification and idea generation
- Idea validation
- · Pitch making

Module 4 - Innovative Leadership and Design Thinking

6 Hours

- a. Innovative Leadership
 - · Concept of emotional and social intelligence

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- · Synthesis of human and artificial intelligence
- · Why does culture matter for today's global leaders

b. Design Thinking

- · What is design thinking?
- Key elements of design thinking:
 - Discovery
 - Interpretation
 - Ideation
 - Experimentation
 - Evolution.
- · How to transform challenges into opportunities?
- How to develop human-centric solutions for creating social good?

Module 5- Ethics and Integrity

6 Hours

a. Learning through Biographies

- · What makes an individual great?
- · Understanding the persona of a leader for deriving holistic inspiration
- · Drawing insights for leadership
- · How leaders sail through difficult situations?

b. Ethics and Conduct

- Importance of ethics
- Ethical decision making
- · Personal and professional moral codes of conduct
- · Creating a harmonious life

Pedagogy: Pedagogy for the modules is as follows:

- Leadership Skills Lectures (augmented with videos); role-plays for leadership models; team building games
- Managerial Skills Lectures (augmented with videos), case studies (AMUL, TESLA, Toyota, DMRC, Tata Group, Google, The Mumbai Dabbawala), SWOT analysis, Johari window
- Entrepreneurial Skills Lectures (augmented with videos), case studies and practicing business plans
- Innovative Leadership and Design Thinking- Concept discussion through lecture and videos followed by role-plays and exercises for each set of intelligence, activities using 5 steps – discovery, interpretation, ideation, experimentation, and evolution (Ref.: Workbook of Design Thinking by IDEO)
- Ethics and Integrity- Experiential learning through stories suggested list (Ahilya Bai, Holkar, Abdul Kalam, Raja Harishchandra, Mahatma Gandhi, Abraham Lincoln), audio visual augmented role plays and storytelling (leaders from varied fields like academics, corporate, social, sports, art, etc.)



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Assessment: It can be combination of written evaluation and presentations, including simulations, case studies and business plan.

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- How to Build Your Creative Confidence, Ted Talk by David Kelly https://www.ted.com/talks/david_kelley_how_to_build_your_creative_confidence
- India's Hidden Hot Beds of Invention Ted Talk by Anil Gupta https://www.ted.com/talks/anil_gupta_india_s_hidden_hotbeds_of_invention
- Knowledge@Wharton Interviews Former Indian President APJ Abdul Kalam .
 "A Leader Should Know How to Manage Failure" https://www.youtube.com/watch?v=laGZaS4sdeU
- Martin, R. (2007). How Successful Leaders Think. Harvard Business Review, 85(6): 60.
- NPTEL Course on Leadership https://nptel.ac.in/courses/122105021/9

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Criteria Head



Course 4: Universal Human Values

Context with Justification:

Human civilisation is known for the values that it cherishes and practices. Across various times and places, sages, saints and seers, drawing on their experience, developed practices that placed central importance on values, though the names used by them differed, as their languages varied but the spirit was same. Universal human values are values that human beings cherish and hold in common consciously and otherwise in most of the places and times and practice them.

Renunciation is the foundational value. Renunciation or greedlessness has two preconditions: love for all living beings and absence of selfishness. Renunciation is not self-directed but other-directed and is for life in all forms and shapes, for welfare of all. Renunciation begins when selfishness ends. Renunciation to run away from the problems of life is cowardice. Renunciation without action means parasitic life. Also, service can be practised only when renunciation with action begins. Unegoistical service is inconceivable without renunciation; and true service is possible only through love and compassion. Life and death are eternal truths, so is the truth as fact and truth as value. Truth exists between the two ends of life and death and is to be pursued.

Truth, Love, Peace, Non-Violence and Righteous Conduct are the Universal Human Values. Renunciation (sacrifice), Compassion and Service are also commonly acceptable human values, which at the operation level have been named differently as sincerity, honesty, righteousness, humility, gratitude, aspiration, prosperity, non-violence, trust, faith, forgiveness, mercy, peace and so on. These are needed for well-being of an individual, society and humanity and ultimately Peace in the world.

This course aims at making learners conscious about universal human values in an integral manner, without ignoring other aspects that are needed for learner's personality development.

Objectives:

The present course deals with meaning, purpose, and relevance of universal human values and how to inculcate and practice them consciously to be a good human being and realise one's potentials.

Learning outcomes:

By the end of the course the learners will be able to:

- Know about universal human values and understand the importance of values in individual, social circles, career path, and national life.
- Learn from case studies of lives of great and successful people who followed and practised human values and achieved self-actualisation.
- 3. Become conscious practitioners of human values.
- Realise their potential as human beings and conduct themselves properly in the ways of the world.

Credit: 02

Duration: 30 Hours Number & Titles of Modules: Module 1: Love & Compassion Module 2: Truth

5 Hours 5 Hours

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Module 3: Non-Violence	5 Hours
Module 4: Righteousness	5 Hours
Module 5: Peace	4 Hours
Module 6: Service	3 Hours
Module 7: Renunciation (Sacrifice)	3 Hours
Module Outline :	

Module 1: Love & Compassion

5 Hours

- Introduction: What is love? Forms of love—for self, parents, family, friend, spouse, community, nation, humanity and other beings, both for living and non-living
- · Love and compassion and inter-relatedness
- · Love, compassion, empathy, sympathy and non-violence
- Individuals who are remembered in history for practicing compassion and love.
- · Narratives and anecdotes from history, literature including local folklore
- Practicing love and compassion: What will learners learn gain if they practice love and compassion? What will learners lose if they don't practice love and compassion?
- Sharing learner's individual and/or group experience(s)
- Simulated Situations
- Case studies

Module 2: Truth

5 Hours

- Introduction: What is truth? Universal truth, truth as value, truth as fact (veracity, sincerity, honesty among others)
- · Individuals who are remembered in history for practicing this value
- · Narratives and anecdotes from history, literature including local folklore
- Practicing Truth: What will learners learn/gain if they practice truth? What will learners lose if they don't practice it?
- · Learners' individual and/or group experience(s)
- Simulated situations
- Case studies

Module 3: Non-Violence

5 Hours

- Introduction: What is non-violence? Its need. Love, compassion, empathy sympathy for others as pre-requisites for non-violence
- · Ahimsa as non-violence and non-killing
- Individuals and organisations that are known for their commitment to non-violence
- Narratives and anecdotes about non-violence from history, and literature including local folklore
- Practicing non-violence: What will learners learn/gain if they practice non-violence? What will learners lose if they don't practice it?
- Sharing learner's individual and/or group experience(s) about non-violence
- · Simulated situations
- Case studies

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Module 4: Righteousness

5 Hours

- . Introduction: What is righteousness?
- · Righteousness and dharma, Righteousness and Propriety
- · Individuals who are remembered in history for practicing righteousness
- · Narratives and anecdotes from history, literature including local folklore
- Practicing righteousness: What will learners learn/gain if they practice righteousness?
 What will learners lose if they don't practice it?
- Sharing learners' individual and/or group experience(s)
- Simulated situations
- Case studies

Module 5: Peace

4 hours

- · Introduction: What is peace? Its need, relation with harmony and balance
- · Individuals and organisations that are known for their commitment to peace
- Narratives and Anecdotes about peace from history, and literature including local folklore
- Practicing peace: What will learners learn/gain if they practice peace? What will learners lose if they don't practice it?
- · Sharing learner's individual and/or group experience(s) about peace
- Simulated situations
- Case studies

Module 5: Service

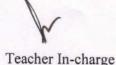
3 Hours

- Introduction: What is service? Forms of service, for self, parents, family, friend, spouse, community, nation, humanity and other beings—living and non-living, persons in distress or disaster.
- Individuals who are remembered in history for practicing this value.
- Narratives and anecdotes dealing with instances of service from history, literature including local folklore
- Practicing service: What will learners learn/gain gain if they practice service? What will learners lose if they don't practice it?
- Sharing learners' individual and/or group experience(s) regarding service
- Simulated situations
- Case studies

Module 6: Renunciation (Sacrifice)

3 Hours

- Introduction: What is renunciation? Renunciation and sacrifice. Self-restrain and Ways of overcoming greed. Renunciation with action as true renunciation
- Individuals who are remembered in history for practicing this value.
- Narratives and anecdotes from history and literature, including local folklore about individuals who are remembered for their sacrifice and renunciation.
- Practicing renunciation and sacrifice: What will learners learn/gain if they practice Renunciation and sacrifice? What will learners lose if they don't practice it?
- Sharing learners' individual and/or group experience(s)
- Simulated situations
- · Case studies



Criteria Head



ADDITIONAL PRACTICAL MODULES or OPERATIVE ELECTIVES:

NOTE: The faculty/institution may choose any/some of the following modules keeping in mind the level and specific needs of learners.

Module Outline:

MODULE A - Integral Human Well-Being

5 Hours

Importance of well-being, inter-relatedness of different kinds of well-being and definition of well-being (state of being comfortable, healthy, happy and equanimity)

Well-being and its Kinds

- (i) Physical (physical strength and endurance)
- (ii) Emotional (ability to respond to emotions and control them)
- (iii) Aesthetic (faculty to see and appreciate beauty in all beings)
- (iv) Intellectual (rational, logical well-being)
- (v) Relational well-being (obligation to self, parents, family society, nation humanity and other beings in the universe; living with others with their acceptance)
- (vi) Moral (difference between good and evil and practicing goodness; righteousness)
- (vii) Spiritual (thinking beyond self and journey from senses to spiritual level)

Establish and recognise various states of well-being, embedded in different creatures, but consciously understood by humans

Identify the most pronounced emotions in the individual through given activities

Anecdotes/video/activity to help identify different well-beings

Discussion of related values to well-beings: Aesthetics, ethics, gratitude, forgiveness, and spiritual health i.e., thinking beyond senses and self and for the welfare of others

Importance and practice of well-being through case study/ activity

Ways to attain different kinds of well-being

Activities

MODULE B - Yoga & Pranayama

5 Hours

Importance of Yoga and Pranayama

- · Yoga and pranayama for integral well-being and balance in life
- Yoga & Pranayama: Introduction
- · Mind Body Intellect
- · Difference between Yoga and Pranayama and their inter-relatedness.

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- · Basic Yogasans and pranayamas for students:
 - a. Every morning
 - b. Before bedtime
 - c. Before a presentation
 - d. Before examination
 - e. To fight stomach cramps
 - f. To fight stress
- · Healthy diet
- Healthy mind
- Recommended routine for yoga and pranayama

MODULE C - Gratitude

Outlines:

- 1. Gratitude, a great embellishment to a person's mental quality
- 2. Duty versus Rights
 - a. What is duty?
 - b. What is right?
- 3. Wonderment and simplicity
- 4. Gratitude to one's family
- 5. Gratitude to one's teachers
- 6. Gratitude to one's society
- 7. Gratitude to one's nation
- 8. Gratitude to the universe
- 9. Count your blessings (activity)
- 10. Live in an attitude of gratitude

Pedagogy:

Learning is a challenging, engaging, and enjoyable activity. Learners should be encouraged to engage in a rigorous process of learning and self-discovery by adopting a highly focused approach to education versus rote learning. In teaching and learning pedagogy of universal human values, there should be a shift from domain or conclusions-based approach to the experiential or process/es based approach.

The faculty should promote learning of values on a proportionate scale of 20:30:50 principle, where lectures constitute 20 percent of the delivery (Hear); visuals 30 percent of the learning methods (See); and experience 50 percent (Do). This ratio is subject to change as per the needs. In order to achieve its objective of focused-based learning and holistic development the faculty/facilitators should use a variety of knowledge delivery methods: interactive lecture so that students

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work with their teachers to get new insights in the subject area, and are able and build their own bridges to higher learning, Discussions of values and their practices on real life issues in groups, Simulations to provide students opportunities to understand real life situations and scenarios, and solve challenges in a controlled environment or make use of them in simulating cultural experiences by locating/transposing them in new (local, regional, national and international) situations, Case Studies, Role Play, Team Work, and Study Visits to provide an opportunity to students to see the individuals or organisations that practice these values and contribute to their own self and the humanity.

Faculty / facilitators should make judicious use of pedagogy and andragogy in conduct of sessions.

Assessment:

Self-assessment, feedback, practical case assignments, panel discussion, individual and group activities, question and answer sessions invited motivational talks, and field visits to the places/individuals and institutions that practice one or a set of values.

Note:

Each student will keep record of his/her daily learning after each module/session in the Reflection Journal. The faculty will maintain record of the Reflection Journal after a face to face to workshop.

Suggested Readings:

Mookerji Radha Kumud, Ancient Indian Education, Motilal Banarasidass

Saraswati Swami Satyananda, Asana Pranayama Mudra Bandha, Bihar School of yoga

Joshi Kireet, Education for Character Development, Dharma Hinduja Center of Indic Studies

Joshi Rokeach (1973). The Nature of Human Values. New York: The Free Press

Ghosh, Sri Aurobindo. 1998. The Foundations of Indian Culture. Pondicherry: Sri Aurobindo Ashram

Basham A.L., The Wonder That was India, London: Picador Press

Patra, Avinash (2012), The Sprintual Life and Culture of India, Oxford University Press

Shantikumar Ghosh, Universall alues. The Ramakrishna Mission, Kolkata, 2004.

Notes

Keeping in view the needs and interest of learners, books, audios, videos, and e-resources
may be added by the faculty

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Members of the Expert Committee for Life Skills (Jeevan Kaushal)

- 1. Prof. Late Avadhesh Kumar Singh, Vice-Chancellor, Auro University, Surat 394510
- Prof. (Mrs) Kiran Mathur, Professor (Retd.), Psychology, Regional Institute of Education, Bhopal, Madhya Pradesh - 462013
- Prof. Aditya Shastri, Vice Chancellor, Banasthali Vidhyapith, Rajasthan 304022
- Shri Som Mittal, Former Chairman, NASSCOM, New Delhi 110013
- Prof. Amita Chatterjee, Emetitus Professor, Jadavpur University, Kolkata 700053
- Shri Raghav Shrinivasan, Regional Head, ICT Academy, New Delhi 110066
- 7. Prof. Avinash Dharmadikari Chanakya, (Retd. IAS), Pune 411030
- 8. Prof. (Mrs.) Geeta Menon, Chinmaya Academy, Anna Nagar, Chennai -600 040

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UNIVERSITY GRANTS COMMISSION QUALITY MANDATE



Objectives



Improve the graduate outcomes

Promote student linkages with society and industry

Train students in professional & soft skills

Teacher Vacancy not to exceed 10 % of sanctioned strength

All HEIs to obtain minimum NAAC score of 2.5 by 2022

Initiatives to be undertaken by HEIs

- Student Centric Initiations including Induction Programme for students - Deeksharambh.
- Learning Outcome based Curriculum Framework (LOCF)- revision of curriculum at regular intervals.
- Use of ICT based learning tools for effective teaching-learning process including MOOCs and online degrees.
- Imparting Life Skills (Jeevan Kaushal) to students.
- Social and Industry connect for every institution: Every institution shall adopt at least 5 villages for exchange of knowledge and for the overall social/ economic betterment of the village communities. University-Industry linkages to be promoted to improve employability.
- Evaluation Reforms-test the concept, and application
- Student Career Progression and Alumni Network.
- Faculty Induction Programme (FIP), Annual Refresher Programme in Teaching (ARPIT) and Leadership Training for Educational Administrators (LEAP).
- Scheme for Trans-disciplinary Research for India's Developing Economy (STRIDE) and Consortium for Academic & Research Ethics (CARE).
- 10. Mentoring of non-accredited institutions (PARAMARSH).

All Higher Education Institutions shall strive by 2022 to:



improve the graduate outcomes for the students to ensure that they get access to employment/selfemployment or engage themselves in pursuit of higher education.



promote linkage of students with the society and industry to ensure that at least 2/3rd of the students engage in socially productive activities and get industry exposure during their period of study in the institutions.



train the students in essential professional and life skills such as team work, communication skills, leadership skills, time management skills etc; inculcate human value sand professional ethics, and the spirit of innovation/entrepreneurship and critical thinking among the students and promote avenues for display of these talents.



ensure that vacancies of teaching posts at any point of time do not exceed 10% of the sanctioned strength; and 100% of the teachers are oriented about the latest and emerging trends including ICT in their respective domains of knowledge, and the pedagogies that disseminate their knowledge to the students.



Mentoring of non-accredited

Quality research by Faculty (CARE

STRIDE)

every institution shall get NAAC accreditation with a minimum score of 2.5 by 2022.

Initiatives to be taken by HEIs

ICT based Tools Online Learning

(PARAMARSH)

Social and Industry

Regular Curriculum Revision (LOCF)



Deeksharambh-Student Induction



I He Skills for Students (Jeewan

Faculty Induction Programme (FIP) & ARPIT

Evaluation Reforms

Alumini Network

www.ugc.ac.in



@ugc_india

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15 & M. H Kandivli (West) Mumbai - 67

Total number of Students/Participants

Male

:17

Female

:33

Sr. No	Name of the Student enrolled the course	Class	Div.	Roll No.	Name of College
1.	SHAURYAN TUSHAR NIKAM	FYBBI - A	A	FDBI054A	KES Shroff College
2.	CHANDRAPRAKASH MANOJ DUBEY	TYBAF - A	A	TDAF055A	KES Shroff College
3.	ANKITA MUKESH SUTHAR	FYBCOM - D	D	FDCM030D	KES Shroff College
4.	TRUSHAL SANJAY GELANI	TYBAF - A	A	TDAF062A	KES Shroff College
5.	GANGA DURAIRAJ PILLAI	SYBCOM - C	С	SDCM112C	KES Shroff College
6.	SHWETA RANJIT PATIL	SYBCOM - C	С	SDCM111C	KES Shroff College
7.	AAYUSHI PREMKUMAR RAVAL	SYBCOM - D	D	SDCM003D	KES Shroff College
8.	RUCHI BHARAT TRIVEDI	SYBAF - B	В	SDAF019B	KES Shroff College
9.	PARTH NILESH ASHAR	FYBAF - B	В	FDAF073B	KES Shroff College
10.	AARTI RAMCHANDRA CHOUDHARY	FYBA - B	В	FDAR006B	KES Shroff College
11.	CHARMI KEYUR PRAJAPATI	FYBMS - C	С	FDMS014C	KES Shroff College
12.	ADITYA PRADEEP GHELANI	SYBFM - A	A	SDFM017A	KES Shroff College
13.	NAVDHA HITESH DAMANIA	FYBA - B	В	FDAR007B	KES Shroff College
14.	VIDHI KALPESH RATHOD	TYBCOM - B	В	TDCM035B	KES Shroff College
15.	KEVAL KOMAL SANGHVI	SYBMS - C	С	SDMS051C	KES Shroff College

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16.	KHUSHI SHIVACHAL CHOUBEY	SYBMM - B	В	SDMM033B	KES Shroft College
17.					KES Shroft
	KUNJ JATIN MEHTA	TYBMM - A	A	TDMM044A	College
18.	KHUSHI CHETAN				KES Shroft
10.	LAKHANI	TYBMS - A	A	TDMS054A	College
	AKSHATA				KES Shrof
19.	RAMKRISHNA				College
	SHEJWAL	FYBBI - B	В	FDBI019B	
	JAHNAVI				KES Shrof
20.	MAKHLOGA		15 3/17		College
	MAKHLOGA	TYBMM - A	A	TDMM041A	
21.	NEHA BAHADUR				KES Shrof
21.	ROKAYA	TYBMM - B	В	TDMM004B	College
22.	KRUPA JITENDRA				KES Shrof
	PARMAR	SYBMS - E	Е	SDMS016E	College
23.					KES Shrof
	RAJ PRAFUL LADVA	SYBCOM - A	A	SDCM099A	College
24.	POOJA PITARAM				KES Shrof
21,	CHOUDHARY	FYBCOM - A	A	FDCM059A	College
	BRIJESH				KES Shrof
25.	RAMRATAN				College
	CHAUHAN	SYBCOM - E	E	SDCM128E	
26.	VINAY RAJKUMAR				KES Shrof
	VISHWAKARMA	SYBMS - D	D	SDMS068D	College
27.	HARSHVARDHAN				KES Shrof
	NISHIT MEHTA	FYBMS - B	В	FDMS053B	College
28.	DIVESH SANTOSH				KES Shrof
- CE-5014	TAMTA	SYBCOM - B	В	SDCM088B	College
29.	DHRUTIK JAYESH				KES Shrof
	DAWDA	TYBBI - A	A	TDBI016A	College
30.	SHREYA KIRTI	mm m . m .			KES Shrof
	CHAUHAN	TYBAF - A	A	TDAF032A	College
31.	KASHMIRA ULHAS				KES Shrof
	ROGE	TYBCOM - E	Е	TDCM073E	College
32.	PRATIKSHA	mm.co			KES Shroft
	PRASAD NAIK	TYBCOM - A	A	TDCM110A	College
33.	RIBHA BHUSHAN	TIMP COLL T			KES Shroft
	PRASAD	TYBCOM - E	Е	TDCM069E	College
34.	SHUBHAM ASHWIN		A RIBITION		KES Shroft
	CHHAG	TYBFM - A	A	TDFM011A	College
35.	BANSRI NILESH				KES Shroft
	SAMPAT	TYBA - A	A	TDAR085A	College
36.	DISHA KRISHNAN	TYBA - A	A	TDAR048A	KES Shroft

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					College
37.	JHANVI JAYESH MEHTALIA	TYBA - A	A	TDAR058A	KES Shroff College
38.	JANEEL BHAVIN SHAH	TYBCOM - E	Е	TDCM080E	KES Shroff College
39.	DISHA ASHOK JAIN	TYBA - A	A	TDAR142A	KES Shroff College
40.	MIHIR PANKAJ AGARWAL	TYBA - B	В	TDAR071B	KES Shroff College
41.	JAINAM DIPESH DOSHI	TYBAF - A	A	TDAF051A	KES Shroff College
42.	ADITI DNYANDEO WAGHARE	SYBCOM - D	D	SDCM045D	KES Shroft
43.	KHUSHI MAHENDRA SONI	TYBMS - D - MKT	D	TDMS036D	KES Shroff College
44.	KANISHKA BHARAT KALAVAR	TYBMS - E HR	Е	TDMS019E	KES Shroff College
45.	LEKHA PARAG JHALAWAT	TYBMM - A	A	TDMM038A	KES Shroff College
46.	CHARU GANESH AGARWAL	TYBMM - B	В	TDMM040B	KES Shroff College
47.	SINGH HARBHEJ RASHPAL	TYBA - B	В	TDAR037B	KES Shroff College
48.	HELI VIMAL SANGHAVI	FYBMS - C	С	FDMS035C	KES Shroff College
49.	KAVISHA MAHESH GALA	FYBMS - A	A	FDMS071A	KES Shroff College
50.	RAHUL RAM CHAUDHARY	TYBMM - A	A	TDMM010A	KES Shroff College
TAL NURSE	NO. OF STUDENTS ENR	ROLLED THE		50	

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Kandivli Education Society's B. K. SHROFF COLLEGE OF ARTS & 1. H. SHROFF COLLEGE OF COMMERCE

An Autonomous College

NAAC Re-accredited 'A' Grade

ISO 9001:2015 Certifie

15O 9001:2015 Certified

QS I - Gauge 'Gold Rating' & 'Institute of Happiness' Award

Mentor College under UGC's 'PARAMARSH' Scheme • 'Best College 2017-18' award from University of Mumbai

Criterion-V: Student Support and Progression

Brief report of Event /Activity

Each of the physical infrastructure, psychological infrastructure, knowledge infrastructure and financial infrastructure needs to be glowing with values and ethical practices. It is crucial to have the big things at place but it is also important to have the smallest things at the place. To create such an environment, following five systems need to be created:

- (1) The learning process for holistic development
- (2) Impeccable governance
- (3) Effective institutional management
- (4) Well laid system of rewards and chastisement
- (5) Institutional climate where 'rights' enjoy and 'wrongs' are discouraged.

Inorder to instill the above thoughts we have introduced Life Skills (Jeevan Kaushal) as Per The Quality Mandate of University Grant Commission (UGC)

This will enable the students to instill the Values in a human being get established in early childhood but value awareness, ethical awareness and reasoning skills in favour of value-based and ethical decisions can be improved throughout life. Human values and professional ethics in a combined way influence right conduct, behaviours and decisions. The ethical decision depends upon how one feels about oneself, stages of moral development and organisational environment.

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Kandivli Education Society's B. K. SHROFF COLLEGE OF ARTS & M. H. SHROFF COLLEGE OF COMMERCE

n Autonomous College NAAC

NAAC Re-accredited 'A' Grade

SO 9001-2015 Cartified

Student Support and Progression

Criterion-V:

QS I - Gauge 'Gold Rating' & 'Institute of Happiness' Award

Mentor College under UGC's 'PARAMARSH' Scheme • 'Best College 2017-18' award from University of Mumbai

18 Days Value-Added Certificate Course on Bhagavad Gita

SR.NO.	PARTICULARS OF EVENT/ ACTIVITY	DATA
1.	Date / Day	21-01-2022 / Friday to
		08-02-2021/ Tuesday
2.	Time	5.30 pm to 8.00 pm
3.	Venue	Online
4.	Platform	Zoom
5.	Name of event / activity	18 days Value added certificate course on Bhagavad Gita
	RECORDS OF ACTIVITY / EVENT	Diagaraa Oita
6.	Brochure / Poster if any	Attached
7.	Total number of Students/Participants	194
	Male	88
	• Female	106
8.	Geotagged/Normal Photographs	Attached
9.	Brief report of Event /Activity	Attached



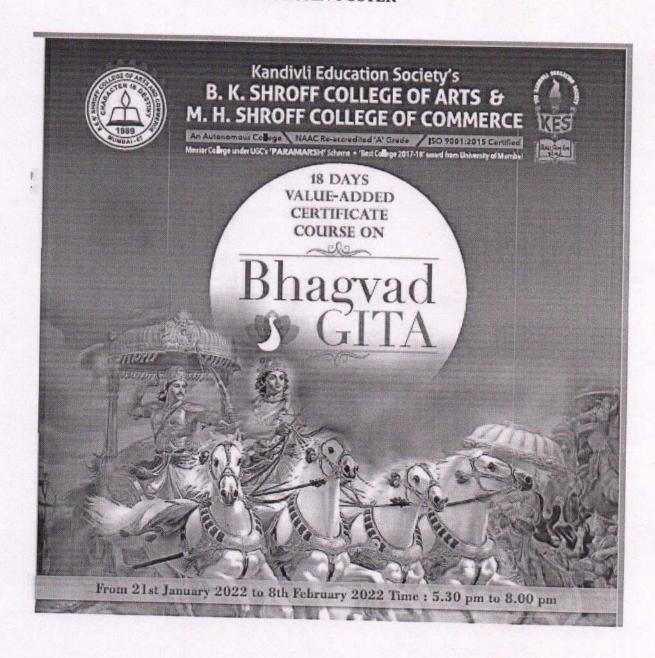
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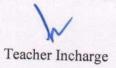


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BROCHURE / POSTER











Introduction



The Bhagavad Gita is one of India's ancient texts, highly revered ever. It gives philosophical, systematic understanding of life, on what to imbibe and what to leave behind, and also on how to stand tall in a world full of challenges and changes. Being a representational and highly symbolic text, the battlefield represents the constant battle that goes on in our minds and how we can overcome difficulty, self-doubt, and ultimately how to live a life of truth, purpose and happiness. Thus, the Bhagavad Gita holds the key to social transformation through personal transformation.

Preamble



Life is full of challenges and we aspire to fulfill our dreams and overcome the obstacle of the challenging life. We may be successful or we may not be successful, this is a common experience of happiness and sadness, depression and delightfulness. In all the situations, maintaining balance and routing ourselves to the process of progress among itself act as challenging the challenges.

Theme



Challenging Challenges The understanding of Gita will enable a learner to have focus, calm mind, decision-making skills and have a compassionate / empathetic attitude towards others. Krishna urges Arjuna to approach his difficulties with an open and unoccupied mind, the mind which is uncluttered by memories / reactions of the past or anxiety about the future. To develop such a character and inner strength is a challenge to be challenged.

Objectives of the Course



- To identify and embrace vital life lessons
- To emphasize on holistic development of an individual
- · To align individual and societal objectives
- To develop inner consciousness of the learners

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Learning Outcomes of the Course



Learner...

- will be able to analyse self
- will be able to imbibe righteous thoughts
- will be able to mould his / her character in right earnest
- will be able to contribute positively for self and the society

Distinguished Speakers



A galaxy of great speakers from different disciplines such as High Court Judge, IAS Officers, Academicians, Sanyasis, Lawyers, Chartered Accountant, Poet and Corporate Trainer.

Course Design



The course will run for 18 days, 5.30 to 8.00 p.m. daily. The class will begin with chanting (Parayan with audio-visual clip), thereafter a distinguished speaker will explain its meaning and underlying message of a particular chapter in the 1st part of the lecture. After a short break, in the 2nd part of the lecture, Adhyay's references / interpretations with the present theme will be discussed. In short, the lectures will connect the learnings of the Gita that will be relevant in bringing change in ourselves.

Methodology



This course will be conducted in an offline mode by scholars to disseminate teachings of the Gita. Speakers will explain the Adhyaya / Chapter as the subject. Some speakers may use audio-visual techniques. During lectures, participants will note down important points and the last 5 / 10 minutes will be kept for interactive session. Workbook will be provided to all the participants with Gita's Shloks on one page and an adjoining blank page for writing notes. Basically, the medium of instruction will be Hindi and English language.



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Date

Venue



21st January 2022 to 8th February 2022 (with the exception of 26th January 2022)

The classes will be conducted in an AC auditorium at KES' Shroff College premises observing COVID'19 protocols

Payment of Fees

Registration to be done by paying Rs. 1,300/- for KES' Shroff College students and Rs. 1,500/- for outsiders in the college office or at the counter put up near college entrance gate no. 1.

Examination (Optional)



A certificate will be awarded to those who have successfully cleared the examination and maintain a minimum attendance of 70%. The examination will consist of descriptive and Multiple Choice Questions (MCQ's).



Organizing Committee



Mr. Samrat Srivastava

Centre Head, Centre for Universal Human Values (CUHV)

Ms. Ganga S. Warriar, Member, CUHV Ms. Janavi Joshi, Member, CUHV Dr. Sonika Gupta, Member, CUHV Ms. Devangi Umatia, Alumni Rep.

Mr. Satyam Gupta, 79772 33690 Ms. Jahanvi Hindocha, 84549 51472



Coordinators

Shri. Mahesh Shah

Hon. Vice President, Kandivli Education Society

Adv. Tushar Vyas Gujarat High Court

Shri. Satish Dattani President, KES

Hon. Vice President, KES

Hon. Secretary, KES

Shri, Mahesh Shah Shri, Mahesh Chandarana Shri, Rajnikant Ghelani Shri, Navin Sampat Hon. Jr. Secretary, KES Hon. Treasurer, KES

Dr. L. Bhushan Principal, KES' Shroff College

Dr. V. S. Kannan Vice Principal & Director, Self Finance Courses, KES' Shroff College

Teacher Incharge

Criteria Head



NOTICE FOR EVENT

From 21st Jan. 2022 to 8th Feb. 2022 Time: 5.30 pm to 8.00 pm

Time	PROGRAMME SCHEDULE
Time	Programme
5.40 pm to 6.00 pm	Parayan of chapter
6.00 pm to 6.05 pm	Introduction of the Guest
6.05 pm to 7.05 pm	Session – I : on Bhagwadgita Chapter by the speaker
7.05 pm to 7.15 pm	Break
7.15 pm to 8.00 pm	Session – II
8.00 pm to 8.20 pm	Question Answer Session

Note: Please note that the theme of our course is 'Challenging the Challenges'. We request you to interweave this theme as part of your speech of Gita chapter

Teacher Incharge

Criteria Head



TOTAL NUMBER OF STUDENTS/PARTICIPANTS

otal number of Students/Participants (Attach List of articipants)	194
• Male	88
• Female	106

Sr.no	Student Name	Class	Division	Roll no	Name of College
1	Hetvi Ashish Thakkar	FYBA A	A	FDAR071A	KES Shroff College
2	Meet Hitesh Gohil	FYBA B	В	FDAR011B	KES Shroff College
3	Khushi Rupesh Sharma	FYBA B	В	FDAR027B	KES Shroff College
4		FYBA B	В	FDAR022B	KES Shroff College
5	Suhani Ghanshyan Sharma	FYBA B	В	FDAR028B	KES Shroff College
6	Bhavika Gopal Kachhad Rohan Nandkumar	FYBA B	В	FDAR014B	KES Shroff College
7	Amberkar	FYBCOM A	A	FDCM005A	KES Shroff College
8	Vaishnavi Ashok Gupta	FYBCOM A	A	FDCM118A	KES Shroff College
9	Prachi Nilesh Dave	FYBCOM A	A	FDCM070A	KES Shroff College
10	Karan Jitendra Chauhan	FYBCOM A	A	FDCM044A	KES Shroff College
11	Salonee Sandeep Holam	FYBCOM B	В	FDCM014B	KES Shroff College
12	Nidhi Jayesh Thakkar	FYBCOM D	D	FDCM037D	KES Shroff College
13	Vrajesh Sunil Tanna Jenish Sharadkumar	FYBCOM D	D	FDCM036D	KES Shroff College
	Pujara	FYBCOM E	Е	FDCM105E	KES Shroff College
15	Jayprakash Raghav Gupta	FYBCOM E	Е	FDCM129E	KES Shroff College
	Navlesh Kishorilal Sharma	FYBCOM F		FDCM018F	KES Shroff College

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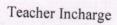
Teacher Incharge

Criteria Head



17	Riya Rajesh Shah	FYBCOM F	F	EDCM012E	KES Shroff
	, , , , , , , , , , , , , , , , , , , ,	FYBCOM	F	FDCM013F	College
18	Krishna Shrikant Rajbhar		F	ED CLUSTE	KES Shroff
	Terisinia Siirikant Kajonar	F	F	FDCM105F	College
19	Soni Jee Suman Singh	FYBFM B	D	EDEL MARK	KES Shroff
	Som see Suman Singii	FIBEMB	В	FDFM023B	College
20	Isha Mithilesh Mehta	EVERA			KES Shroff
20	Darshan Kirtibhai	FYBIM A	A	FDIM017A	College
21	Solanki	Dimmi			KES Shroff
21	Soldiki	FYBIM A	A	FDIM039A	College
22	Foram Tushar Chitalia	DIDI O			KES Shroff
22	Totalii Tushar Chitalia	FYBMM A	A	FDMM013A	College
23	Palak Amrish Purohit	EVEN O CE			KES Shroff
23	1 diak Allirish Puronit	FYBMM B	В	FDMM065B	College
24	Piddhi Ninai Class	DV IDV 15			KES Shroff
24	Riddhi Niraj Chatwani	FYBMS A	A	FDMS020A	College
25	Elsta China Di I				KES Shroff
25	Ekta Chirag Dhakan	FYBMS A	A	FDMS047A	College
26	Pholeti Volench Miss				KES Shroff
20	Bhakti Kalpesh Mistry	FYBMS B	В	FDMS058B	College
27	Saarthak Gajanand				KES Shroff
21	Lodariya	FYBMS B	В	FDMS033B	College
28	Hoot Control Mi				KES Shroff
20	Heet Sanjay Mistry	FYBMS B	В	FDMS061B	College
29	Mondon Mania L. IV				KES Shroff
27	Mandar Manish Kapadia	FYBMS B	В	FDMS025B	College
30	Dev Komal Parekh	Director -	120.00		KES Shroff
30	Dev Romai Parekn	FYBMS B	В	FDMS071B	College
31	Mihir Nilash Samul	EVEN 10 -			KES Shroff
31	Mihir Nilesh Sonpal	FYBMS D	D	FDMS023D	College
32	Hetvi Rajesh Thakkar	EVD1 (C P			KES Shroff
	Viraj Bharatkumar	FYBMS D	D	FDMS031D	College
33	Waghela	EVDMOD	_		KES Shroff
	,, agnota	FYBMS D	D	FDMS078D	College
34	Rohan Pravin Shetrania	EVDMOD	-		KES Shroff
	Trayin Sheliania	FYBMS D	D	FDMS006D	College
35	Ronit Sobhan Dedhia	FYBSCIT			KES Shroff
	Jan Soonan Deuma	A	A	FDIT015A	College
36	Kushla Prem Ahlawat	CVDA			KES Shroff
	Alliawat	SYBA A	A	SDAR072A	College
7	Vaibhavi Anil Shinde	CVDA			KES Shroff
	Mari I am Simue	SYBA A	A	SDAR055A	College
8	Urvika Rajesh Saraswat	CVDA			KES Shroff
	- Tha Rajesii Saraswat	SYBA A	A	SDAR073A	College









39	Nitesh Suresh Gupta	SYBA B	В	SDAR026B	KES Shroff College
40	Lalit Anant More	SYBA B	В	SDAR023B	KES Shroff College
41	Hiten Sunil Kagda	SYBAF C	C	SDAF049C	KES Shroff College
42	Gautam Santosh Yadav	SYBAF D	D	SDAF060D	KES Shroff College
43	Shubhangi Bipin Parmar	SYBBI B	В	SDBI031B	KES Shroff College
44	Aditya Prakash Vora	SYBCOM B		SDCM108B	KES Shroff College
45	Jignesh Vishnu Waghela	SYBCOM B		SDCM111B	KES Shroff College
46	Vamakshi Manishkumar Vora	SYBCOM B		SDCM109B	KES Shroff
47	Mihir Dinesh Chauhan	SYBCOM C	С	SDCM014C	College KES Shroff
48	Sanjana Babu Parmar	SYBCOM C	С	SDCM104C	College KES Shroff
49	Shailendra Dharmendra Gupta	SYBCOM C	С	SDCM051C	College KES Shroff
50	Ritiksha Rajesh Piwal	SYBCOM E	Е	SDCM070E	College KES Shroff
51	Sakshi Abhay Jha	SYBCOM E	E	SDCM122E	College KES Shroff
52	Shailendra Mansukh Vaghasiya	SYBFM B	В	SDFM003B	College KES Shroff
53	Priyanka Nirmal Das	SYBIM A	A	SDIM007A	College KES Shroff
54	Miral Rakesh Jobalia	SYBMM B	В	THE THE PAR	College KES Shroff
55	Riya Suresh Pithwa	SYBMM B	В	SDMM039B SDMM043B	College KES Shroff
	Harsh Kirtikumar Panchal	SYBMM B	В	SDMM019B	College KES Shroff
57	Anamika Vinod Dubey	SYBMM B	В	SDMM019B SDMM052B	College KES Shroff
58	Aashish Ashok Adhav	SYBMS B	В	SDMS001B	College KES Shroff
59 7	Γisha Jayesh Dhorda	SYBMS B	В		College KES Shroff
	Most Dill Di	SYBMS B	В	SDMS005B SDMS039B	College KES Shroff College









61	Krishna Vinod Goswami	SYBMS C	C	SDMS015C	KES Shroff College
				GDI/15015C	KES Shroff
62	Ria Revannath Kolvekar	TYBA A	A	TDAR045A	College
		110.111	11	IDAROTJA	KES Shroff
63	Kruti Yogesh Tarsariya	TYBA A	A	TDAR103A	
	1 ogodi i dibuliya	IIDAA	A	IDAKIUSA	College
64	Bhavika Rajesh Kalla	TYBA A	A	TDAR041A	KES Shroff
	- I I I I I I I I I I I I I I I I I I I	IIDAA	A	IDAR041A	College
65	Pooja Prakash Sharma	TYBA B	В	TDAR009B	KES Shroff
	- oju i iukusii Shuimu	TIDAD	D	1DAR009B	College
66	Riya Tribhuvan Joshi	TYBA B	В	TDAROOAD	KES Shroff
-	Triju Trionavan Joshi	TIDAD	D	TDAR024B	College
67	Prajakta Anil Avhad	TYBAF A	A	TDAFOOGA	KES Shroff
0,	Anita Vinodkumar	IIDAFA	A	TDAF005A	College
68	Chaurasiya	TYBAF A		TD 4 F022 4	KES Shroff
00	Chadrasiya	TYBAFA	A	TDAF033A	College
69	Jainam Dipesh Doshi	TVDAEA		TD + DOS1 +	KES Shroff
0)	Janiani Dipesii Dosiii	TYBAF A	A	TDAF051A	College
70	Vaivalva Nimit Vanadia	TVDADA	-		KES Shroff
/0	Kaivalya Nimit Kapadia	TYBAF B	В	TDAF027B	College
71	Abhishek Purushottam				KES Shroff
71	Jagtap	TYBAF B	В	TDAF009B	College
72	Aller VIII Co. 1				KES Shroff
72	Alka Vijay Gaud	TYBAF B	В	TDAF068B	College
72	Di- I Wild D. III				KES Shroff
73	Piyush Kirti Purohit	TYBAF C	C	TDAF041C	College
7.1	D: 1 11 11 2		1523		KES Shroff
74	Rishabh Ajay Pandey	TYBAF C	C	TDAF016C	College
7.5	M. d. W. In .				KES Shroff
75	Manthan Vinod Patel	TYBAF C	C	TDAF032C	College
76	Valent M. L. I. D. III.				KES Shroff
/0	Vedant Mahesh Pandit	TYBAF C	C	TDAF017C	College
77	Priyanka Hemendra				KES Shroff
77	Khasiya	TYBBI A	A	TDBI032A	College
70	D 11777 W				KES Shroff
78	Dayal Vijay Wakkar	TYBBI B	В	TDBI019B	College
70	Destiled D 127 H	TYBCOM			KES Shroff
79	Pratiksha Prasad Naik	A	A	TDCM110A	College
0	Variation Variation	TYBCOM			KES Shroff
30	Kartik Keshav Nayak	A	A	TDCM114A	College
		TYBCOM			KES Shroff
31	Vrushali Suresh Raval	В	В	TDCM037B	College
		TYBCOM		THE BASINE	KES Shroff
12	Krishna Mayur Parekh	В	В	TDCM002B	College





Criteria Head



02	VI II DI	TYBCOM	-		KES Shroff
83	Khushi Bharat Parmar	В	В	TDCM003B	College
0.4	Character A. II Division	TYBCOM			KES Shroff
84	Shyam Anil Pithadia	В	В	TDCM019B	College
0.5	No. 1 11 11 11 11 11 11 11 11 11 11 11 11	TYBCOM			KES Shroff
85	Nikhil Nilesh Sharma	В	В	TDCM067B	College
		TYBCOM			KES Shroff
86	Preet Padmakar Bare	E	E	TDCM005E	College
		TYBCOM	April		KES Shroff
87	Unnati Amish Pandya	E	E	TDCM051E	College
00	Deepika Pravinbhai	TYBCOM			KES Shroff
88	Pithwa	E	E	TDCM065E	College
	Maithilee Madhavbindu	TYBCOM			KES Shroff
89	Kadam	E	E	TDCM027E	College
No. inc.	Abhishek Ketankumar	TYBCOM	BETT		KES Shroff
90	Motla	E	E	TDCM044E	College
		TYBCOM		120.1101112	KES Shroff
91	Kashmira Ulhas Roge	E	E	TDCM073E	College
		TYBCOM	BELLEVI		KES Shroff
92	Riya Yogesh Mewada	E	E	TDCM041E	College
		TYBCOM			KES Shroff
93	Shubham Haresh Chavan	E	E	TDCM010E	College
		TYBCOM	14/17	THE STATE OF THE S	KES Shroff
94	Ribha Bhushan Prasad	E	E	TDCM069E	College
	Ashish Govindram	TYBCOM			KES Shroff
95	Uniyal	E	E	TDCM090E	College
		TYBCOM			KES Shroff
96	Apeksha Dinesh Katpara	E	E	TDCM030E	College
		TYBCOM		1 01110502	KES Shroff
97	Rutu Bharat Patel	E	E	TDCM062E	College
				1201110021	KES Shroff
98	Meet Kantilal Jain	TYBFM A	A	TDFM022A	College
00					KES Shroff
99	Saiyam Paresh Jain	TYBFM A	A	TDFM023A	College
0.0					KES Shroff
00	Shubham Ashwin Chhag	TYBFM A	A	TDFM011A	College
0.1		TYBFTM			KES Shroff
01	Aniket Manoj Tiwari	A	A	TDTM014A	College
20		TYBFTM	LENE TO		KES Shroff
02	Devang Vishnu Vyas	A	A	TDTM022A	College
2		TYBFTM		T. T	KES Shroff
03 .	Jatant Dipu Desai	A	A	TDTM002A	College
		TYBMM			THE PART OF THE PA
04 1	Bhairavi Vivek Davate	A	A	TDMM013A	KES Shroff









105	Vaibhav Arun Kanadia	ТҮВММ В	В	TDMM020D	KES Shroff
106				TDMM029B	College KES Shroff
107	Mansi Rajendraprasad Mistri	TYBMM B TYBMM C	1777	TDMM018B TDMM005C	College KES Shroff College
108	Satyam Sukhraj Gupta	TYBMS A	A	TDMS033A	KES Shroff College
109	Mayarani Nitin Gaitonde	TYBMS A	A	TDMS026A	KES Shroff College
110	Aishwarya Umesh Bhagwat	TYBMS A	A	TDMS005A	KES Shroff College
111	Ishita Ajay Gala	TYBMS A	A	TDMS027A	KES Shroff College
112	Aayushi Umesh Dave	TYBMS A	A	TDMS019A	KES Shroff College
113	Jahanvi Jitesh Hindocha	TYBMS A	A	TDMS035A	KES Shroff College KES Shroff
114	Priti Vinod Tiwari	TYBMS B	В	TDMS061B	College KES Shroff
115	Pavitra Kulin Sampat	TYBMS B	В	TDMS029B	College KES Shroff
116	Pratik Kishor Vaidya	TYBMS B	В	TDMS064B	College KES Shroff
117	Nitin Ramesh Gummula	TYBMS C	С	TDMS022C	College KES Shroff
118	Utsavi Jatin Adhyaru Keyur Jashwant	TYBMS C	С	TDMS001C	College KES Shroff
119	Godhania Pradeep Narendrasinh	TYBMS C	С	TDMS021C	College KES Shroff
120	Dabhi Jenish Girdharnbhai	TYBMS C	С	TDMS010C	College KES Shroff
121	Gevariya	TYBMS C TYBMS D	С	TDMS019C	College KES Shroff
23	Harsh Hemal Doshi Riya Bhatt	MKT Outsider	D Outsider	TDMS047D Outsider	College Outsider
24	Dr. Sangeeta Unadkat	Outsider	Outsider	Outsider	Outsider
25	Pranjal Surve	TYB.COM	В	TYB.COM/B/84	KES Shroff College
26	Darshan Mody	SYBSCIT	A	SYBSCIT/A/41	KES Shroff College
27	Twinkle Shah	SYBMM	A	SYBMM/A/53	KES Shroff College







128	Hetvi Thakkar	FYBA	A	FYBA/A/71	KES Shroff
		11011	A	FIBA/A//I	College
129	Rishar Kotian	TYBMS A	A	TYBMS/A/52	KES Shroff
		T DIVIS II	11	1 1 DIVIS/A/32	College
130	Vrishit Chauhan	SYBAF A	A	SYBAF/A/04	KES Shroff
		SYBCOM	11	STBAT/A/04	College KES Shroff
131	Pratham Harsora	A	A	SYBCOM/A/71	College
				STBCOM/IU/I	KES Shroff
132	Esha Makwana	SYBSCIT	A	SYBSCIT/A/37	College
		SYBCOM			KES Shroff
133	Vedant Raut	E	E	SYBCOM/E/75	College
104					KES Shroff
134	Niyati Jani	TYBMS C	C	TYBMS/C/30	College
125	Durath D. II.	SYBSCIT			KES Shroff
135	Pratham Pandit	A	A	SYBSCIT/A/44	College
136	Vontilear II				KES Shroff
130	Kartikay Hamirani	TYBMS A	A	TYBMS/A/34	College
137	Laxmi Kudtarkar	TYBCOM			KES Shroff
138	Dipti Buch	A	A	TYBCOM/A/88	College
130	Dipti Buch	Outsider	Outsider	Outsider	Outsider
120	Valaba N. I. I. II. GI. I	TYBCOM			KES Shroff
139	Krisha Naishadh Shah	C	C	TYBCOM/C/81	College
		TYBCOM			KES Shroff
140	Bhavyesh Vijay Supeda	C	C	TYBCOM/C/88	College
				TENNING TO	
141	Shubham Bharat Dave	Outsider	Outsider	Outsider	Outsider
					KES Shroff
142	Mohit Jitendra Pansuriya	SYBA A	A	SYBA/A/36	College
				SIDAASO	Comege
	Medhavi Bali				
143	Medhavi Bali Chakraborty	Outsider	Outsider	Outoidan	0
143 144	Chakraborty	Outsider	Outsider	Outsider	Outsider
144	Chakraborty Shubh Ketan Gangar	Outsider	Outsider	Outsider	Outsider
144 145	Chakraborty Shubh Ketan Gangar Mukesh Gotecha	Outsider Outsider	Outsider Outsider	Outsider Outsider	The state of the s
144 145 146	Chakraborty Shubh Ketan Gangar Mukesh Gotecha Gunjan Rampariya	Outsider Outsider Outsider	Outsider Outsider Outsider	Outsider Outsider Outsider	Outsider
144 145 146 147	Chakraborty Shubh Ketan Gangar Mukesh Gotecha Gunjan Rampariya Nishka Katariya	Outsider Outsider Outsider Outsider	Outsider Outsider Outsider Outsider	Outsider Outsider Outsider Outsider	Outsider Outsider
144 145 146 147 148	Chakraborty Shubh Ketan Gangar Mukesh Gotecha Gunjan Rampariya Nishka Katariya Vyum Raja	Outsider Outsider Outsider Outsider Outsider	Outsider Outsider Outsider Outsider Outsider	Outsider Outsider Outsider	Outsider Outsider Outsider
144 145 146 147 148 149	Chakraborty Shubh Ketan Gangar Mukesh Gotecha Gunjan Rampariya Nishka Katariya Vyum Raja Rajesh Shah	Outsider Outsider Outsider Outsider Outsider Outsider Outsider	Outsider Outsider Outsider Outsider	Outsider Outsider Outsider Outsider	Outsider Outsider Outsider Outsider
144 145 146 147 148 149 150	Chakraborty Shubh Ketan Gangar Mukesh Gotecha Gunjan Rampariya Nishka Katariya Vyum Raja Rajesh Shah Meghana Gandhi	Outsider Outsider Outsider Outsider Outsider Outsider Outsider Outsider	Outsider Outsider Outsider Outsider Outsider	Outsider Outsider Outsider Outsider Outsider	Outsider Outsider Outsider Outsider Outsider Outsider Outsider
144 145 146 147 148 149 150	Chakraborty Shubh Ketan Gangar Mukesh Gotecha Gunjan Rampariya Nishka Katariya Vyum Raja Rajesh Shah Meghana Gandhi Vandana Shah	Outsider Outsider Outsider Outsider Outsider Outsider Outsider	Outsider Outsider Outsider Outsider Outsider Outsider	Outsider Outsider Outsider Outsider Outsider Outsider Outsider	Outsider Outsider Outsider Outsider Outsider Outsider Outsider Outsider
144 145 146 147 148 149 150 151	Chakraborty Shubh Ketan Gangar Mukesh Gotecha Gunjan Rampariya Nishka Katariya Vyum Raja Rajesh Shah Meghana Gandhi Vandana Shah Prerak Sanghavi	Outsider Outsider Outsider Outsider Outsider Outsider Outsider Outsider	Outsider Outsider Outsider Outsider Outsider Outsider Outsider Outsider Outsider	Outsider Outsider Outsider Outsider Outsider Outsider Outsider Outsider Outsider	Outsider Outsider Outsider Outsider Outsider Outsider Outsider Outsider Outsider
144 145 146 147 148 149 150 151 152	Chakraborty Shubh Ketan Gangar Mukesh Gotecha Gunjan Rampariya Nishka Katariya Vyum Raja Rajesh Shah Meghana Gandhi Vandana Shah Prerak Sanghavi Hiten Mehta	Outsider Outsider Outsider Outsider Outsider Outsider Outsider Outsider Outsider	Outsider	Outsider	Outsider
144 145 146 147 148 149 150 151 152	Chakraborty Shubh Ketan Gangar Mukesh Gotecha Gunjan Rampariya Nishka Katariya Vyum Raja Rajesh Shah Meghana Gandhi Vandana Shah Prerak Sanghavi	Outsider	Outsider	Outsider Outsider Outsider Outsider Outsider Outsider Outsider Outsider Outsider	Outsider Outsider Outsider Outsider Outsider Outsider Outsider Outsider Outsider

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Teacher Incharge

Criteria Head



	Dilipkumar Khatri	Outsider	Outsider	Outsider	Outsider
85	DILIPKUMAR KHATRI Rajeshwariben	Outsider	Outsider	Outsider	Outsider
84	Brahmachari Dr. POOJA	Outsider	Outsider	Outsider	Outsider
83	Rita Sureshkumar Nair Hemangini Ramdut	Outsider	Outsider	Outsider	Outsider
		Outsider	Outsider	Outsider	Outsider
82	Bhaven Selarka	Outsider	Outsider	Outsider	Outsider
180	Vasani Hakani Priyanka Vivek	Outsider	Outsider	Outsider	Outsider
. 17	Kapil Rameshkumar	Outsider	Outsider	Outsider	Outsider
179	Siddhi Shah	Outsider	Outsider	Outsider	Outsider
178	Tanmay Doshi	Outsider	Outsider	Outsider	Outsider
177	Arpita Nikunj Mehta Mahesh Shah	Outsider	Outsider	Outsider	Outsider
176		Outsider	Outsider	Outsider	Outsider
174 175	Preet Hemant Khandhedia Soni Maitry	Outsider	Outsider	Outsider	Outsider
173	Dhruvi Divyesh Khandhedia	Outsider	Outsider	Outsider	Outsider
172	Asha Upendra Shah	Outsider	Outsider	Outsider	Outsider
171	Usha Mahendra Doshi	Outsider	Outsider	Outsider	Outsider
170	Kajal Vasant Mange	Outsider	Outsider	Outsider	Outsider
169	Shraddha Jagdish Bhanushali	Outsider	Outsider	Outsider	Outsider
168	Velji Karsandas Mange Arvind Karsandas Bhanushali	Outsider	Outsider		Outsider
167	- Diamedian		Outsider		Outsider
166	- J. Trittingo	Outsider	Outsider		Outsider
165	padnjaj	Outsider Outsider	Outsider		Outsider
164		Outsider	Outsider		Outsider
163			Outsider		Outsider
162		Outsider Outsider	Outsider		Outsider
161			Outsider		Outsider
160	7	Outsider	Outside		Outsider
159		Outsider	Outside		Outsider
158		Outsider Outsider	Outside		Outsider
157	Rashmi Dilip Raja Vansh Bhatt	Outsider	Outside		Outsider



Criteria Head



187	Tilokani Seema	Outsider	Outsider	Outsider	Outsider
188	Shobhana A Parekh	Outsider	Outsider	Outsider	Outsider
189	Meera Gotecha	Outsider	Outsider	Outsider	Outsider
190	Paresh Thakorbhai Rathod	Outsider	Outsider	Outsider	Outsider
191	Krupa Gandhi	Outsider	Outsider	Outsider	Outsider
192	Jagruti Parekh	Outsider	Outsider	Outsider	Outsider
193	Pooja Kotak	Outsider	Outsider	Outsider	Outsider
194	Pallavi Jignesh Joshi	Outsider	Outsider	Outsider	Outsider

h

Teacher Incharge





GEOTAGGED/NORMAL PHOTOGRAPHS

ॐ श्रीपरमात्मने नमः श्रीमद्भगवद्गीता

- श्रीभगवानुवाच ।
- इमं विवस्वते योगं प्रोक्तवानहमव्ययम् । विवस्वान्मनवे प्राह मनुरिक्ष्वाकवेऽब्रवीत् ॥४-१॥
- śrībhagavānuvāca |
- imam vivasvate yogam proktavānahamavyayan vivasvānmanave prāha manurikṣvākave'bravīt ||4-1||

Yan

Ashram

Vit | 4-1 | |

िणार्वलंड

www.sanskritfromhome.in

n Bhagavadgita chanting - Smt. Brunda Karanam

: sanskrit fromhome@yyomalabs in

Lecture Session photo for Value Added Certificate course in Shrimad Bhagwad Gita



Lecture Session photo for Certificate course in Shrimad Bhagwad Gita

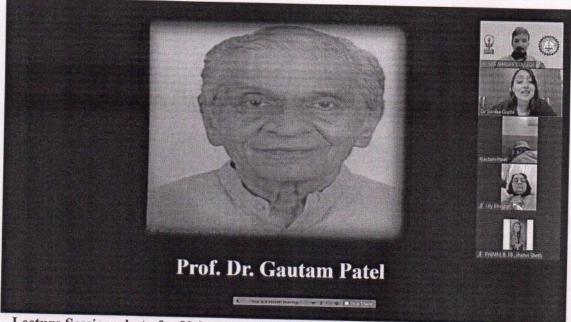
Teacher Incharge

Criteria Head

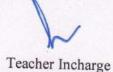




Lecture Session photo for Value Added Certificate course in Shrimad Bhagwad Gita



Lecture Session photo for Value Added Certificate course in Shrimad Bhagwad Gita



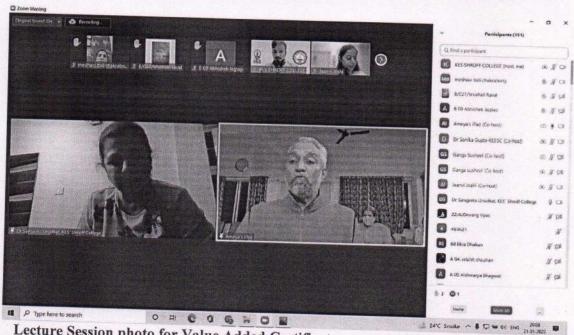








Lecture Session photo for Value Added Certificate course in Shrimad Bhagwad Gita



Lecture Session photo for Value Added Certificate course in Shrimad Bhagwad Gita

Criteria Head





Lecture Session photo for Value Added Certificate course in Shrimad Bhagwad Gita



Lecture Session photo for Value Added Certificate course in Shrimad Bhagwad Gita



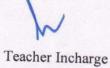




Lecture Session photo for Value Added Certificate course in Shrimad Bhagwad Gita



Lecture Session photo for Value Added Certificate course in Shrimad Bhagwad Gita











Lecture Session photo for Value Added Certificate course in Shrimad Bhagwad Gita



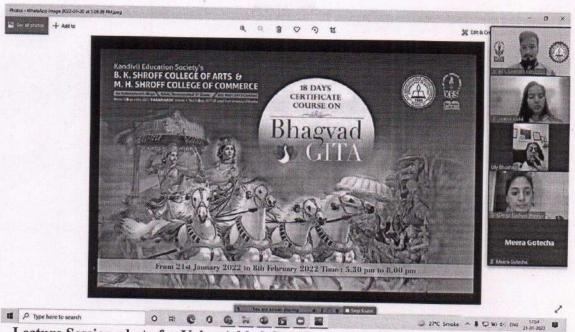
Le Lecture Session photo for Value Added Certificate course in Shrimad Bhagwad Gita











Lecture Session photo for Value Added Certificate course in Shrimad Bhagwad Gita







BRIEF REPORT OF EVENT /ACTIVITY

The Bhagavad Gita is one of India's ancient texts, highly revered ever. It gives philosophical, systematic understanding of life, on what to imbibe and what to leave behind, and also on how to stand tall in a world full of challenges and changes. Being a representational and highly symbolic text, the battlefield represents the constant battle that goes on in our minds and how we can overcome difficulty, self-doubt, and ultimately how to live a life of truth, purpose and happiness. Thus, the Bhagavad Gita holds the key to social transformation through personal transformation.

Life is full of challenges and we aspire to fulfil our dreams and overcome the obstacle of the challenging life. We may be successful or we may not be successful, this is a common experience of happiness and sadness, depression and delightfulness. In all the situations, maintaining balance and routing ourselves to the process of progress among itself act as challenging the challenges.

Theme: Challenging the Challenges

The understanding of Gita will enable a learner to have focus, calm mind, decision-making skills and have a compassionate / empathetic attitude towards others. Krishna urges Arjuna to approach his difficulties with an open and unoccupied mind, the mind which is uncluttered by memories / reactions of the past or anxiety about the future. To develop such a character and inner strength is a challenge to be challenged.

LINK FOR YOU TUBE VIDEOS

CERTIFICATE COURSE ON BHAGAVAD GITA [Chapter 1] https://www.youtube.com/watch?v=WDRGpc5O2qc

CERTIFICATE COURSE ON BHAGAVAD GITA [Chapter 2] https://www.youtube.com/watch?v=YYGUHsC13PY

CERTIFICATE COURSE ON BHAGAVAD GITA [Chapter 3] https://www.youtube.com/watch?v=uZ7GcX0JiYA

CERTIFICATE COURSE ON BHAGAVAD GITA [Chapter 4] https://www.youtube.com/watch?v=UWZEC1v57i4

CERTIFICATE COURSE ON BHAGAVAD GITA [Chapter 5] https://www.youtube.com/watch?v=CKc8jBk2L Q

CERTIFICATE COURSE ON BHAGAVAD GITA [Chapter 6] https://www.youtube.com/watch?v=1-jIBY90ZHc

CERTIFICATE COURSE ON BHAGAVAD GITA [Chapter 7] https://www.youtube.com/watch?v=nvHG1LhmbFA

CERTIFICATE COURSE ON BHAGAVAD GITA [Chapter 8]

https://www.youtube.com/watch?v=cC-xTpeLaiw

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& M. H

Kandivli (West) Mumbai - 67



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ISO 9001:2015 Certified

and Progression

Criterion-V: Student Support

QS I - Gauge 'Gold Rating' & 'Institute of Happiness' Award

Mentor College under UGC's 'PARAMARSH' Scheme • 'Best College 2017-18' award from University of Mumbai

CERTIFICATE COURSE ON BHAGAVAD GITA [Chapter 9] https://www.youtube.com/watch?v=kC9L4PvDeD4

CERTIFICATE COURSE ON BHAGAVAD GITA [Chapter 10] https://www.youtube.com/watch?v=wEurGR4DnsU

CERTIFICATE COURSE ON BHAGAVAD GITA [Chapter 11] https://www.youtube.com/watch?v=tZHTQuiV9KU

CERTIFICATE COURSE ON BHAGAVAD GITA [Chapter 12] https://www.youtube.com/watch?v=jy4f MP0tJo

CERTIFICATE COURSE ON BHAGAVAD GITA [Chapter 13] https://www.youtube.com/watch?v=GM1ZIfquX5Y

CERTIFICATE COURSE ON BHAGAVAD GITA [Chapter 14] https://www.youtube.com/watch?v=wxtVbgvxBd4

CERTIFICATE COURSE ON BHAGAVAD GITA [Chapter 15] https://www.youtube.com/watch?v=lPOGOy-Q5ns

CERTIFICATE COURSE ON BHAGAVAD GITA [Chapter 16] https://youtu.be/cpghfMxqZZ4

CERTIFICATE COURSE ON BHAGAVAD GITA [Chapter 17] https://www.youtube.com/watch?v=ZuYc9 P9xms

CERTIFICATE COURSE ON BHAGAVAD GITA [Chapter 18] https://youtu.be/PqjZ3jRsyAg

Teacher Incharge

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Criterion-V: Student Support and Progression

NCC YOGA DAY PRACTICE

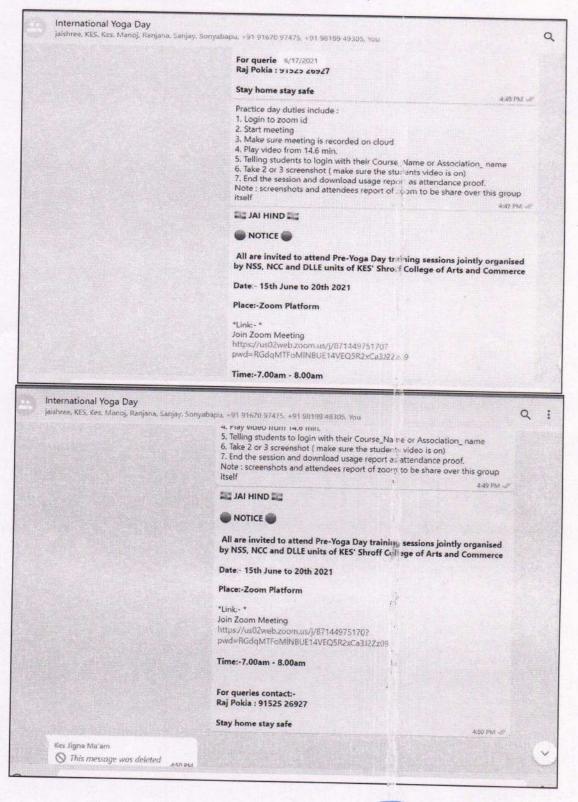
SR.NO.	PARTICULARS OF EVENT/ ACTIVITY	DATA
1.	Date / Day	15 th June to 19 th June 2021(Tuesday to Saturday)
2.	Time	7:00 am to 7:35: am
3.	Venue	Zoom platform
4.	Platform (online/offline)	Online
5.	Name of activity	Yoga Day Practice
6.	RECORDS OF ACTIVITY / EVENT	4
7.	Notice for activity	Attached
8.	Total number of Students/Participants	86
	Male	46
, , , , , , , , , , , , , , , , , , ,	Female	40
10.	Geotagged/Normal Photographs	Yes
11.	Brief report of Event /Activity	Attached

NCC, ANO/CTO

Criteria Head



Notice of the event (Whatsapp or related digital media)



NCC, ANO/CTO





Total number of Students/Participants (Attach List of Participants)

	Male	Female	Total	
Student Data	43	36	79	
Faculty	3	4	7	
	46	40	86	

Male: 46 Female: 40

Sr. No		Gender	NSS/ NCC/D LLE/SP ORTS/	Year	Programme	Div	Roll No
1	Dhairya Sampat	Male	DLLE	Second Year	B.Com (Banking and Insurance)	В	15
2	Ruchita Thanabalan	Female	Other	Second Year	BA	В	43
3	Shalini Pandey	Female	DLLE	Second Year	B.Com (Regular)	В	57
4	Shiksha Singh	Female	Other	Second Year	BMS (Regular)	Е	40
5	Daniel Nadar	Male	DLLE	Second Year	B.Com (Regular)	В	42
6	Deepti Raj	Female	Other	Third Year	B.Com (Regular)	В	29
7	Jyoti Gupta	Female	Other	First Year	B.Com (Regular)	В	8
8	Dhara Visaria	Female	Other	First Year	B.Com (Banking And Insurance)	В	30
9	Mahesh Lavate	Male	Other	Third Year	BA	Н	45
10	Avinash Singh	Male	Other	Third Year	BMS (Regular)	A	14
11	Shubham Gupta	Male	Other	Second Year	Bsc.IT	A	34
12	Ashish Kathrotiya	Male	Other	Third Year	Bsc.IT	В	2
13	Keyur Saraiya	Male	DLLE	Second Year	B.Com (Regular)	E .	54

ACC, ANO/CTO

Criteria Head

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				100			
14	Nitesh Gupta	Male	Other	First Year	BA	В	6
15	Sakshi Bharakhada	Female	Other	Third Year	B.Com (Regular)	A	19
16	Ratnesh Gupta	Male	Other	First Year	B.Com (Regular)	D	110
17	Ujval Limbachiya	Male	Other	Second Year	B.Com (Regular)	В	17
18	Swati Prajapati	Female	DLLE	First Year	B.Com (Regular)	C	66
19	Sheldon Lobo	Male	Other	Second Year	B.Com (Regular)	D	118
20	Manoj Singh	Male	Other	First Year	B.Com (Regular)	A	A
21	Elumalai Yadav	Male	Other	First Year	B.Com (Accounting And Finance)	A	14
22	Anjali Khatri	Female	Other	First Year	B.Com (Regular)	В	58
23	Aagam Shah	Male	DLLE	Second Year	B.Com (Regular)	С	16
24	Jhanvi Shah	Female	Other	Third Year	B.Com (Regular)	В	68
25	Sneha Gupta	Female	Other	Second Year	B.Com (Financial Markets)	В	26
26	Dollu Mehta	Female	Other	First Year	B.Com (Investment Management)	A	27
27	Laxmi Kudtarkar	Female	Sports	Second Year	B.Com (Regular)	Е	9
28	Mansi Bhoring	Female	NSS	First Year	BMS (Regular)	A	29
29	Akash Joshi	Male	NSS	First Year	B.Com (Accounting And Finance)	В	3
30	Maulik Vasoya	Male	NSS	First Year	BMS (Regular)	A	81
31	Janvi Solanki	Female	NSS	First Year	B.Com (Regular)	D	46
2	Vanshita Gohil	Female	NSS	First Year	B.Com (Regular)	Е	42

NCC, ANO/CTO

Criteria Head



33	Sahil Doshi	Male	NSS	First Year	<u>Bsc.IT</u>	A	43
34	Vidhi Shah	Female	NSS	First Year	B.Com (Regular)	D	17
35	Ajay Gupta	Male	NSS	Second Year	Bsc.IT	A	10
36	Parshva Gandhi	Male	NSS	Second Year	Bsc.IT	В	46
37	Priyanka Das	Female	NSS	Second Year	BMS (Regular)	Е	5
38	Dhruvit Kathiriya	Male	NSS	First Year	B.Com (Regular)	В	52
39	Hinal Shah	Female	NSS	First Year	B.Com (Regular)	D	4
40	Ankit Mehta	Male	NSS	First Year	B.Com (Accounting And Finance)	В	44
41	Shubham Thakur	Male	NSS	First Year	B.Com (Accounting And Finance)	D	39
42	Laxmi Sharma	Female	NSS	First Year	B.Com (Regular)	D	27
43	Dhruti Kotecha	Female	NSS	First Year	B.Com (Regular)	В	61
44	Monika Chunchu	Female	NSS	First Year	BMS (Regular)	A	39
45	Nitesh Kushwaha	Male	NSS	Second Year	B.Com (Regular)	В	71
46	Vatsal Shah	Male	NSS	First Year	B.Com (Financial Markets)	В	32
47	Pratham Mehta	Male	NSS	First Year	B.Com (Accounting And Finance)	В	49
48	Krupa Parmar	Female	NSS	First Year	BMS (Regular)	С	29
49	Varun Kesaria	Male	NSS	First Year	B.Com (Regular)	В	53
50	Vanshita Gohil	Female	NSS	First Year	B.Com (Regular)	Е	42
51	Vraj Darji	Male	NSS	Second Year	B.Com (Regular)	В	47

NCC, ANO/CTO

Criteria Head

Kandivli (West) Mumbai - 67

WIS & M. H.

52	Namasvi Gandhi	Female	NSS	First Year	B.Com (Accounting And Finance)	A	48
53	Hitanshi Thakkar	Female	NSS	First Year	B.Com (Regular)	F	60
54	Esha Makwana	Female	NSS	First Year	Bsc.IT	В	56
55	Simmi Dubey	Female	NSS	First Year	BAMMC	A	30
56	Jigisha Poriya	Female	NCC	Second Year	B.Com (Regular)	В	83
57	Sonu Devendra	Male	NCC	Third Year	B.Com (Regular)	A	46
58	Kewal Rathod	Male	NCC	First Year	B.Com (Accounting And Finance)	С	34
59	Namrata Pal	Female	NCC	Second Year	BA	В	26
60	Dhaval Babar	Male	NCC	Third Year	B.Com (Regular)	С	98
61	Akshay Kharsadia	Male	NCC	Second Year	BA	A	3
62	Aryan Namaye	Male	NCC	Second Year	B.Com (Regular)	В	74
63	Gaurav Mishra	Male	NCC	Second Year	B.Com (Regular)	С	99
64	Lalit More	Male	NCC	Second Year	BA	В	14
65	Sejal Gupta	Female	NCC	Third Year	BA	A	16
66	Priyanshu Sojitra	Male	NCC	Second Year	B.Com (Regular)	В	72
67	Shivam Sharma	Male	NCC	Second Year	B.Com (Financial Markets)	В	69
68	Sagar Parmar	Male	NCC	First Year	B.Com (Regular)	D	108
69	Raj Pokiya	Male	NCC	Third Year	BA	A	40
70	Rambaras Thapa	Male	NCC	Second Year	B.Com (Regular)	В	42
71	Prateet Shah	Male	NCC	Second Year	B.Com (Regular)	В	76
72	Mihir Sharma	Male	NCC	Third Year	BMS (Regular)	Е	37

NGC, ANO/ETO

Criteria Head

Kandivii (West)
Mumbal - 67

A

73	Priyanshu Sojitra	Male	NCC	Second Year	B.Com (Regular)	В	72
74	Shrutika Chavan	Female	NCC	Second Year	Junior College	С	54
75	Nitin Pathak	Male	NCC	Second Year	BMS (Regular)	D	10
76	Mansi Kadam	Female	NCC	First Year	Bsc.IT	A	45
77	Darshana Shinde	Female	NCC	Second Year	Junior College	A	108 (Scien ce)
78	Mahima Bharakhada	Female	NCC	Second Year	Junior College	A	80
79	Suman Yadav	Female	NCC	Second Year	Junior College	В	64

	FACI	JLTY DATA	
Sr. No	Name	Gender	Designation
1	Dr. Arun Laxman Chandane	Male	Assistant Professor
2	Ms.Jigna Ankur Vyas	Female	Assistant Professor
3	Ms. Mrunali Sawant	Female	Assistant Professor
4	Ms.Ranjana	Female	Assistant Professor
5	Ms. Jayshri Jayraj Lokhande	Female	Assistant Professor
6	Dr.Vijay ShashikantTandalekar	Male	Gymkhana Member
7	Dr. Sanjay Kumar Mishra	Male	Assistant Professor

I certify that the above participants attended the event.

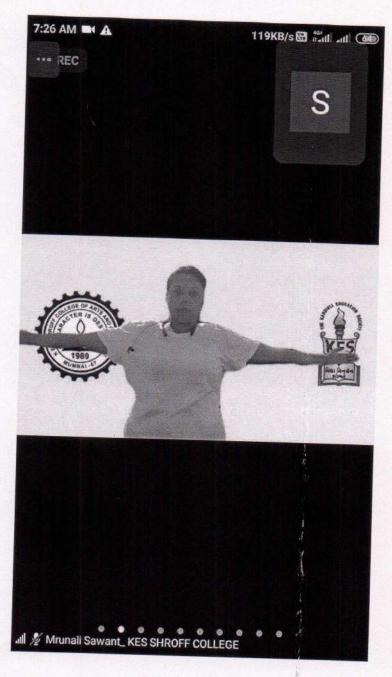
ICC, ANO/CTO

Criteria Head

Kandivli (West)
Mumbai - 67

Kandivli (West)
Mumbai - 67

Geotagged/Normal Photographs



Practice Day 1

NCC, ANO/CTO



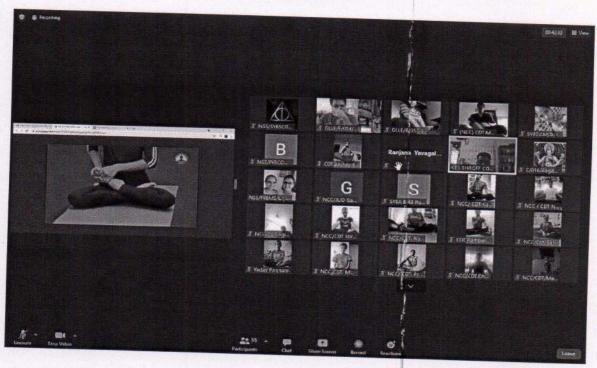




Principal



Practice Day 2



Practice Day 3

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Practice Day 4

NCC, ANO/CTO







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Mentor College under UGC's 'PARAMARSH' Scheme • 'Best College 2017-18' award from University of Mumba

Criterion-V: Student Support and Progression

Brief report of Activity

Yoga Day Practice

15th June to 19th June 2021. 7:00 am to 7:35: am

About the event: To spread the message of healthy life under the theme "Be with Yoga, Be at Home" provided by the Ministry of Ayush KES Shroff College, NCC Unit has celebrated International Yoga Day in association with NSS, DLLE and Gymkhana. 5 days of practice were conducted to regularize yoga amongst students. Principal Dr. Lily Bhushan (Principal of KES Shroff College) Chief Guest for the final day.

Level: National

Objective:

- To let people to know amazing health benefits of yoga.
- To regularize exercise and fitness before commencing final event.
- To develop the habit of meditation among youngsters.
- To improves strength, balance and flexibility

Outcome:

- Cadets learn the various Yoga exercises and its significance.
- Cadets learn the meaning, types and benefits of Pranayama.
- It taught them the importance of consistency in any practice followed.
- It helped them develop group dynamics.
- It helped them in anger management.
- It gave them the purpose and direction of well-being.

Total participants: 86

Participants from the college: 86 Students from the college: 79 Faculties from the college: 7 Total male attendees: 46 Total female attendees: 40 Venue: Online Zoom Platform

NCC, ANO/CTO

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Kandivli (West) Mumbai - 67



Randivli Education Society's B. K. SHROFF COLLEGE OF ARTS & M. H. SHROFF COLLEGE OF COMMERCE

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ISO 9001:2015 Certified

Support and Progression

Criterion-V: Student

QS I - Gauge 'Gold Rating' & 'Institute of Happiness' Award

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Women Development and Empowerment Cell

Menstrual Health and Hygiene

SR.NO.	PARTICULARS OF EVENT/ ACTIVITY	DATA
1	Date / Day	11-08-2021, Wednesday
2	Time	4.30 pm
3	Venue	Zoom
4	Platform	Online
5	Name of event	Menstrual Health and Hygiene
	RECORDS OF ACTIVITY / EVENT	
6	Brochure/ Poster	Attached
7	Notice for Event	Attached
8	Total number of Students/Participants	389
	Male	69
	Female	320
9	Photographs	Attached
10	Brief report of Event /Activity	Attached

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Teacher In-charge



Criteria Head

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Brochure/ Poster



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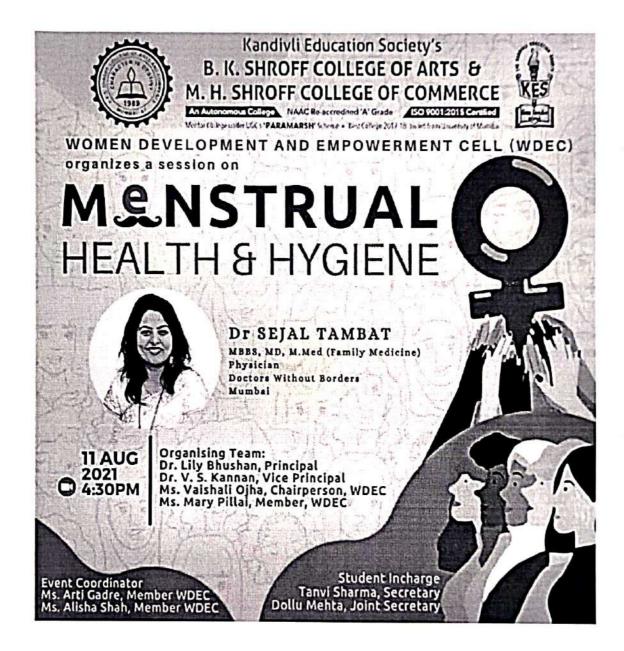
Teacher In-charge



Criteria Head



M



Segupto

Teacher In-charge

H

Criteria Head



S

Notice for Event

Menstruation is not a problem; poor menstrual hygiene is.

Keeping the above quote in mind

Women Development and Empowerment Cell (Degree and Jr) of KES Shroff College of Arts and Commerce organizes a session on Menstrual Health and Hygiene

Date ☐ : 11th August 2021 Venue & : Zoom Meeting

Time ①: 04:30 PM

Resource Person:
Dr Sejal Tambat
MBBS, MD, M. Med (Family Medicine)
Physician, Doctors Without Borders, Mumbai.

Registration Link

https://forms.gle/R9ggCK7MkTiYkdmG9

GAfter registration, to receive regular updates and information about the Webinar, join our Telegram group at

Telegram Group

Group

https://t.me/joinchat/-XKDn-AFfjhjZDVl

- Certificates will be given to those who attend the full session and fill Feedback Form
- igoplus This session is for both males and females $\Box Q \Box \Box$
- Team

Women Development and Empowerment Cell

○ Event Co-ordinators:

Ms Aarti Gadre, Member WDEC Ms Alisha Shah, Member WDEC

Teacher In-charge

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Criteria Head

Kandivll (West)

M

Total number of Students

389	
320	
69	
	320

List of Participants

Sr. No	Name	Gender	Institution / College	Email ID
1	Jhanvi Mehtalia	Female	Kes Shroff College of Arts and Commerce	jhanvimehtalia@gmai l.com
2	Prof. Rajendra Chaurasiya	Male	Kes Shroff College of Arts and Commerce	raj.ch786@gmail.com
3	Aayushi Manjay Bhosle	Female	Kes Shroff College of Arts and Commerce	aayushibhosle9@gma il.com
4	Dr. Rajesh Kumar Pramanik	Male	Kolhan University, Chaibasa	rajesh.kumar.pramani k@gmail.com
5	Ishrat Jahan Mohammad Wasi Khan	Female	Aisha Bai College of Education	writetomeishratkhan @gmail.com
6	Rajkumar Gupta	Male	Kes Shroff College of Arts and Commerce	rajkumar01988@gmai l.com
7	Mrudula Vijay Wadekar	Female	Joshi Bedekar College of Thane	wadekar.mrudula1210 @gmail.com
8	Pooja Parab	Female	Kes Shroff College of Arts and Commerce	poojaparab104@yaho o.in
9	Sharada Hitesh Bhatt	Female	Kes Shroff College of Arts and Commerce	bhattsharada74@gami l.com
10	Shakshi Rajesh Davadra	Female	Kes Shroff College of Arts and Commerce	shakshidavadra@gma il.com
11	Mayur Lalit Jain	Male	Kes Shroff College of Arts and Commerce	jmayur389@gmail.co m

Segupto

Teacher In-charge

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. Principal

12	Aysha Hyrin Najeeb	Female	Vimala College Autonomous Thrissur	ayshahyrin123@gmai I.com
13	Parmar Yadrushi	Female	Kes Shroff College of Arts and Commerce	parmaryadrushi@gma il.com
14	Disha Krishnan	Female	Kes Shroff College of Arts and Commerce	k.disha204@gmail.co m
15	Urvesh Dhami	Male	Kes Shroff College of Arts and Commerce	urveshdhami@gmail.c om
16	Sakshi Jha	Female	University Of Delhi	sakshijha200230@gm ail.com
17	Drashti Yogesh Vyas	Female	Kes Shroff College of Arts and Commerce	drashtivyas26@gmail.
18	Shah Kinnari N H	Female	Kes Shroff College of Arts and Commerce	kinnari_shah2002@ya hoo.co.in
19	Anjali Manish Selarka	Female	Kes Shroff College of Arts and Commerce	selarkaanjali7@gmail. com
20	Sanjana Parmar	Female	Kes Shroff College of Arts and Commerce	parmarsanjana3007@ gmail.com
21	Akshata Jain	Female	Kes Shroff College of Arts and Commerce	hegde2017akshata@g mail.com
22	Harsh Bhavesh Mistry	Male	Kes Shroff College of Arts and Commerce	harshmistry74742@g mail.com
23	Yadav Nishita Chandrajeet	Female	Kes Shroff College of Arts and Commerce	nishitayadav6341@g mail.com
24	Riya Prashant Bhatt	Female	Kes Shroff College of Arts and Commerce	prashantbhatt74@gma il.com
25	Rajeev Mishra	Male	Kes Shroff College of Arts and Commerce	rmpmishra1977@gma il.com
26	Palak Jain	Female	Kes Shroff College of Arts and Commerce	palakj160904@gmail. com
27	Harshada Pradeep Yadav	Female	Shri M. M. P. Shah	sheelapradeepyadav@

Ssegupto

Teacher In-charge

Criteria Head



			Woman College of Arts	gmail.com
28	Vedanshi	Female	Kes Shroff College of Arts and Commerce	vedanshidave948@g mail.com
29	Milee Manish Mehta	Female	Kes Shroff College of Arts and Commerce	mileemehta8190@gm ail.com
30	Dimple Tiwari	Female	Kes Shroff College of Arts and Commerce	dimpletiwari311@gm ail.com
31	Esha Zatakia	Female	Kes Shroff College of Arts and Commerce	eshazatakia02@gmail. com
32	Komal Aranha	Female	Kes Shroff College of Arts and Commerce	komal.patel92@yahoo .in
33	Sagar Singh	Male	Kes Shroff College of Arts and Commerce	singhsagar6454@gma il.com
34	Nazneen Qureshi	Female	Kes Shroff College of Arts and Commerce	nazneenqureshi74@g mail.com
35	Rahul Prakash Titkare	Male	Kes Shroff College of Arts and Commerce	rahultitkare1411@gm ail.com
36	Lily Rosario	Female	Kes Shroff College of Arts and Commerce	maillily123@gmail.co m
37	Dhruvi Patel	Female	Kes Shroff College of Arts and Commerce	dhruvipatel2287@gm ail.com ,
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258	Vidhi Davda	Female	Kes Shroff College of Arts and Commerce	vidhidavda27@gmail.
259	Akansha Giri	Female	Satish Pradhan	akanshagiri050@gmai

Segration Teacher In-charge

Criteria Head



			Dhyanasadhana College Thane	l.com
260	Aazeen Ayub	Female	Kes Shroff College of Arts and Commerce	ayubaazeen@gmail.co m
261	Parasmani	Male	Kes Shroff College of Arts and Commerce	parasmanipaudel@gm ail.com
262	Jinal Shah	Female	Kes Shroff College of Arts and Commerce	jinals3108@gmail.co m
263	Shikha Patel	Female	Kes Shroff College of Arts and Commerce	patelshikha2004@gm ail.com
264	Dr. Seema Ketkar	Female	Satish Pradhan	seemaketkar@gmail.c
265	Roshni Maurya	Female	University Of Lucknow, Lucknow	roshnimaurya2311199 8@gmail.com
266	Karnika Kishor Bane	Female	Prahladrai Dalmia Lions College Of Commerce And Economics	karnikabane@gmail.c om ,
267	Kesar Sanjay Thakor	Female	Kes Shroff College of Arts and Commerce	thakorkesar35@gmail .com
268	Shruti Joshi	Female	Kes Shroff College of Arts and Commerce	shrutijjj76@gmail.co m
269	Shreya Baviskar	Female	Kes Shroff College of Arts and Commerce	shreyabaviskar.26@g mail.com
270	Manali Pramod Nikam	Female	Kes Shroff College of Arts and Commerce	nikammanali782@gm ail.com
271	Huzaifa Bilal	Female	University Of Kashmir	huzaifabilal1379@gm ail.com .
272	Manasvi Avinash Modi	Female	Kes Shroff College of Arts and Commerce	manasvimodi282@g mail.com
273	Anjali Bhosle	Female	Kes Shroff College of Arts and Commerce	anjubhosle404@gmail .com
274	Vishwakarma Khushi Kuldeep	Female	Kes Shroff College of Arts and Commerce	khushivishwa@1234g mail.com

Teacher In-charge

Criteria Head

Kandivii (West)

275	Dr. Jyotshnamayee Sethi	Female	Gopalpur College Gopalpur,Balasore,Odisha	scthi_jyotshna@yaho o.com
276	Purnima Upadhyay	Female	University Of Lucknow	poornima.18yay@gm ail.com
277	Harshika Haresh Rana	Female	Kes Shroff College of Arts and Commerce	ranaharshika24@gmai l.com
278	Prerana Shukla	Female	Kes Shroff College of Arts and Commerce	preranashukla2005@g mail.com
279	Neha V Suralkar	Female	Dr.Bmn College Of Home Science	nehasuralkar002@gm ail.com
280	Madhulika Sanjay Nair	Female	Kes Shroff College of Arts	rekhasanjay687@gma
281	Hasti Gaglani	Female	Kes Shroff College of Arts and Commerce	gaglanihasti4@gmail. com
282	Tanisha Ashra	Female	Kes Shroff College of Arts and Commerce	ashratanisha@gmail.c om
283	Neelam Dixit	Female	M.P.V.Valia College Of Commerce	neelamdixit212@gma il.com
284	Nisarga Rao	Female	Dr.Bmn College Of Home Science	nisargaraopr@gmail.c om
285	Kartik Ajay Motani	Male	Kes Shroff College of Arts and Commerce	kartikmotani57@gmai l.com
286	Vanchita Ravichandran	Female	Kes Shroff College of Arts and Commerce	premaravichandran22 @gamil.com
287	Soumesh Nayak	Male	Kes Shroff College of Arts and Commerce	prathameshspn@gmai l.com
288	Apeksha Harsora	Female	Kes Shroff College of Arts and Commerce	HApeksha718@gmail .com
289	Jeet Kapashi	Male	Kes Shroff College of Arts and Commerce	jeet.kapashi@gmail.c om
290	Archie Dhirendra Mehta	Female	Kes Shroff College of Arts and Commerce	archiemehta2004@g mail.com

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Teacher In-charge

Criteria Head

Kandivli (West)

		,		
291	Hemang Ashar	Male	Kes Shroff College of Arts and Commerce	hemangashar8@gmail .com
292	Jinal S Mehta	Female	Kes Shroff College of Arts and Commerce	Jinalsmehta@gmail.c om
293	Mrugakshi Amol Sule	Female	Kes Shroff College of Arts and Commerce	sonusule2005@gmail. com
294	Janvi Rajesh Ganatra	Female	Kes Shroff College of Arts and Commerce	janviganatra38@gmai I.com
295	Sairaj Uday Ghag	Male	Kes Shroff College of Arts and Commerce	saighag07@gmail.co m
296	Riya Tarun Trivedi	Female	Kes Shroff College of Arts and Commerce	trivediriya358@gmail .com
297	Pinki Krishna Kumar Maurya	Female	K G Joshi Bedekar College,Thane	mauryapinki323@gm ail.com
298	Shubhangi Tippe	Female	K.G.Mittal College (Malad West)	tippeshubhangi2002@ gmail.com
299	Palak Vasant Mewada	Female	Kes Shroff College of Arts and Commerce	palakmewada2004@g mail.com
300	Shravani Surve	Female	Kes Shroff College of Arts and Commerce	shravanisurve972@g mail.com
301	Divya Raut	Female	Kes Shroff College of Arts and Commerce	rautdivya708@gmail. com
302	Vinit Shah	Male	Kes Shroff College of Arts and Commerce	shahvinit045@gmail.c om
303	Twinkle Trivedi	Female	Kes Shroff College of Arts and Commerce	twinkletrivedi07@gm ail.com
304	Yogesh Tripathi	Male	Kes Shroff College of Arts and Commerce	yogeshtripathi187@g mail.com
305	Aarti Ashok Sharma	Female	Kes Shroff College of Arts and Commerce	as6009946@gmail.co m
306	Milan Bhaliya	Male	Kes Shroff College of Arts	milanbhaliya@gmail.

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Teacher In-charge

Criteria Head

Kandivil (West) Mumbai - 67

			and Commerce	com
307	Akash Singh	Male	Kes Shroff College of Arts and Commerce	akashksingh421@gm ail.com
308	Dr. A. Madhavi	Female	Kes Shroff College of Arts and Commerce	madhavi.aragonda@g mail.com
309	Kiran Singh	Female	Kes Shroff College of Arts and Commerce	manumca17@gmail.c
310	Mausami Jaiswal	Female	Kes Shroff College of Arts and Commerce	mausamijaiswal97@g mail.com
311	Ronak Praveen Chavda	Male	Kes Shroff College of Arts and Commerce	ronakchavda103@gm ail.com
312	Ria Mistry	Female	Kes Shroff College of Arts and Commerce	riamystry@gmail.com
313	Chintan Rameshbhai Vaid	Male	Kes Shroff College of Arts and Commerce	chintanvaid442@gma il.com
314	Gauri Ravikant Sakharkar	Female	Kes Shroff College of Arts and Commerce	18gauris@gmail.com
315	Pushpa Yadav	Female	Kes Shroff College of Arts and Commerce	yadavpushpa0102@g mail.com
316	Dr Sandhya Upadhyay	Female	Lucknow University	sandhyasdc@gmail.co m
317	Dipesh Bharwad	Male	Kes Shroff College of Arts and Commerce	dipesh151@gmail.co m
318	Riya Gangurde	Female	Kes Shroff College of Arts and Commerce	riya_gangurde@yaho o.com
319	Urvi Harish Patel	Female	Kes Shroff College of Arts and Commerce	urvi8995@gmail.com
320	Neha Vader	Female	Kes Shroff College of Arts and Commerce	pramodvader@gmail.
321	Vali Dhana Bhati	Female	Visamo Kids Foundation	Vahaliparmar@gmail.

Say Pla Teacher In-charge

Criteria Head



Principal -

322	Krishna Khambhaita	Female	Kes Shroff College of Arts and Commerce	krishnakhambhaita@g mail.com
323	Lotlikar Tulika Mahesh	Female	Kes Shroff College of Arts and Commerce	lotlikarmahesh01@g mail.com
324	Gaurisha Bamaniya	Female	Kes Shroff College of Arts and Commerce	hbamaniya53@gmail. com
325	Shloka Mukhyaji	Female	Kes Shroff College of Arts and Commerce	shlokamukhyaji24@g mail.com
326	Nandini Sattanathan	Female	Smt Mmp Shan Women's College Art And Commerce	nandini172001@gmai l.com
327	Bhumika Modi	Female	Kes Shroff College of Arts and Commerce	bhumimodi03@gmail. com
328	Abirami Mani	Female	Smt. M.M.P Shah Women	abiramishreel1@
329	Siddhi Limbachiya	Female	Kes Shroff College of Arts and Commerce	shardhabhavsar29728 @gmail.com
330	Shailly Parikh	Female	Kes Shroff College of Arts and Commerce	shaillyparikh02@gma il.com
331	Shruthi Sahadevan	Female	Kes Shroff College of Arts and Commerce	shruthisahadevan28@ gmail.com
332	Sumitra Dhal Samanta	Female	Lucknow University	sumitradhal@gmail.c om
333	Vennela R Bhoi	Female	Kes Shroff College of Arts and Commerce	vennelabhoi1104@g mail.com
334	Vijayalakshmi Mudaliyar	Female	Kes Shroff College of Arts and Commerce	prajaktamudaliyar@g mail.com
335	Dr. Rahul Arya	Male	R.M.D. College Of Agriculture & Research Station	drraryavet@gmail.co m .
336	Komal Indrakant Jha	Female	Kes Shroff College of Arts and Commerce	jhakomal449@gmail. com

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Teacher In-charge

Criteria Head



337	Rahulprakash Titkare	Male	K.G. Joshi Bedekar College Thane	rahultitkare1411@gm ail.com
338	Hitaxi Shah	Female	Kes Shroff College of Arts and Commerce	hitaxi04@gmail.com
339	Sanjana Rakesh Punjabi	Female	Kes Shroff College of Arts and Commerce	sanjanarpunjabi@gma il.com
340	Shraddha Mehta	Female	Professional	shraddhamehta12@g mail.com
341	Tejal Londhe	Female	Kes Shroff College of Arts and Commerce	tejallondhee@gmail.c om
342	Aarav Parekh	Male	Kes Shroff College of Arts and Commerce	parekhaarav4@gmail. com
343	Kuhu Raulwar	Female	Kes Shroff College of Arts and Commerce	kuhuraulwar@gmail.c om
344	Vani Hemal Daftary	Female	Kes Shroff College of Arts	vaneedaftary@gamil.c
345	Harita Thakkar	Female	Kes Shroff College of Arts and Commerce	harita.thakkar217@g mail.com
346	Aachi Jain	Female	Kes Shroff College of Arts and Commerce	aachijain2212@gmail. com
347	Prachi Haresh Shah	Female	Kes Shroff College of Arts and Commerce	prachishahprachishah 1@gmail.com
348	Prisha Sampat	Female	Kes Shroff College of Arts and Commerce	prisha.b.sampat@gma il.com
349	Mahek Bharadwaj	Female	Kes Shroff College of Arts and Commerce	bharadwajmahek20@ gmail.com
350	Mrs Jayalaxmi Rath	Female	Savitri Women's College ,Bhanjanagar, Ganjam	jayalaxmirath_5@yah oo.in
351	Yadav Sunita Vijesh	Female	M.P.V.Valia College	yadavsunitavijesh@g mail.com
352	Swara Vasant Ghosalkar	Female	Kes Shroff College of Arts and Commerce	swara.ghosalkar09@g mail.com

Sergur Teacher In-charge

Criteria Head

Rutuja Shenoy	Female	Kes Shroff College of Arts and Commerce	rutujashenoy491@gm ail.com	
Sanika Ajay Kadam	Female	Kes Shroff College of Arts and Commerce	2811sanikakadam@g mail.com	
Jyoti Singh	Female	Kes Shroff College of Arts and Commerce	jyotisingh13684@gm ail.com	
Tanvi Sharma	Female	Kes Shroff College of Arts and Commerce	12tanvi2001@gmail.c	
Yash Rajgarhia	Male	Kes Shroff College of Arts and Commerce	yrajgarhia501@gmail.	
Hardik Hitesh Sedani	Male	Kes Shroff College of Arts and Commerce	hardik3891@gmail.co m	
Manoj Singh	Male	Kes Shroff College of Arts and Commerce	manumca17@gmail.c om	
Rajesh. K	Male	K. J. Somaiya College Of Arts And Commerce,	rajeshkayakal@gmail. com	
Bina Shah	Female	(Kes Shroff College of Arts and Commerce	binashah1234@gmail. com	
Mansi Pawar	Female	Bmn Clg	mansipawar56684@g mail.com	
Sohini Raj Joshi	Female	Kes Shroff College of Arts and Commerce	sohinijoshi0907@gma il.com	
Anchal Bholanath Pasi	Female	Kes Shroff College of Arts anchalpasi077@ and Commerce .com		
Rubina	Female	Ignou	rubinachoudhary9129 5@gmail.com	
Rishita Harshad Gohil	Female			
Shweta Karthik Harijan	Female	Kes Shroff College of Arts and Commerce shwetakarthik@g		
Jerom	Male	Kes Shroff College of Arts	jerom.1203@gmail.co	
	Sanika Ajay Kadam Jyoti Singh Tanvi Sharma Yash Rajgarhia Hardik Hitesh Sedani Manoj Singh Rajesh. K Bina Shah Mansi Pawar Sohini Raj Joshi Anchal Bholanath Pasi Rubina Rishita Harshad Gohil Shweta Karthik Harijan	Sanika Ajay Kadam Female Jyoti Singh Female Tanvi Sharma Female Yash Rajgarhia Male Hardik Hitesh Sedani Male Manoj Singh Male Rajesh. K Male Bina Shah Female Mansi Pawar Female Sohini Raj Joshi Female Anchal Bholanath Pasi Female Rubina Female Rishita Harshad Gohil Female Shweta Karthik Harijan Female	Sanika Ajay Kadam Female Sanika Ajay Kadam Female Kes Shroff College of Arts and Commerce Tanvi Sharma Female Kes Shroff College of Arts and Commerce Yash Rajgarhia Male Kes Shroff College of Arts and Commerce Hardik Hitesh Sedani Male Kes Shroff College of Arts and Commerce Manoj Singh Male Kes Shroff College of Arts and Commerce Rajesh. K Male Kes Shroff College of Arts and Commerce Rajesh. K Male Kes Shroff College of Arts and Commerce K. J. Somaiya College Of Arts Arts And Commerce, Bina Shah Female (Kes Shroff College of Arts and Commerce Mansi Pawar Female Kes Shroff College of Arts and Commerce Kes Shroff College of Arts and Commerce	

Teacher In-charge

Criteria Head



			and Commerce	m	
369	Khyati Kapoor	Female	Sndt Women's University Mumbai	khyatikapoor0002@g mail.com	
370	Virti Madhani	Female	Kes Shroff College of Arts and Commerce	virtimadhani04@gmai l.com	
371	Khushi Dewali	Female	Kes Shroff College of Arts and Commerce	khushidewali1440@g mail.com	
372	Juee Dudwadkar	Female	Bedekar Clg	juee.dudwadkar@gma il.com	
373	Riddhi D Panchal	Female	Kes Shroff College of Arts and Commerce	riddhidpanchal@gmai l.com	
374	Liza Sharma	Female	Sgt University Gurgaon	shrutisharma9034@g mail.com	
375	Rudri Dave	Female	(Kes Shroff College of Arts and Commerce	rudridave2001@gmai	
376	Jatin Sagathiya	Male	Visamo Kids Foudation	jatin.sagathiya13108 @gmail.com	
377	Sneha Roopchand Gupta	Female	Kes Shroff College of Arts and Commerce	snehagupta05615@g mail.com	
378	Shivani Shah	Female	Kes Shroff College of Arts and Commerce	shivanishah436@gma il.com	
379	Dr. Saumyata Pandey	Female	Giri Institute Of Development Studies	saumyata369@gmail.	
380	Charu Tiwari	Female	e Sndt University charutiwari478@		
381	Radhika Rakesh Mehta	Female	Kes Shroff College of Arts and Commerce mehta.radhika20 gmail.com		
382	Yadav Sanjay Durgaprasad	Male	Kes Shroff College of Arts and Commerce	nishitayadav2417@g mail.com	
383	Shonglian Wang	Female	Sndt University, Mumbai	wangshonglian@gmai l.com	

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Teacher In-charge

Criteria Head



384	Arti Gadre	Female	Kes Shroff College of Arts and Commerce	Arti@kessc.edu.in	
385	Insiya Mithaiwala	Female	Kes Shroff College of Arts and Commerce	insiyaa77@gmail.com	
386	Kanojiya Simran Shailesh	Female	Kes Shroff College of Arts and Commerce	simrankanojiya2001 @gmail.com	
387	Pratibha Indrajeet Yadav	Female	Kes Shroff College of Arts and Commerce	pratibhayadav07841 @gmail.com	
388	Krisha Bhatt	Female	Kes Shroff College of Arts and Commerce	krisha26042004@gm ail.com	
389	Vaishali Ojha	Female	Kes Shroff College of Arts and Commerce	vaishaliojha00@gmail .com	

I hereby certify the above listed participants attended the event.

Spergupto

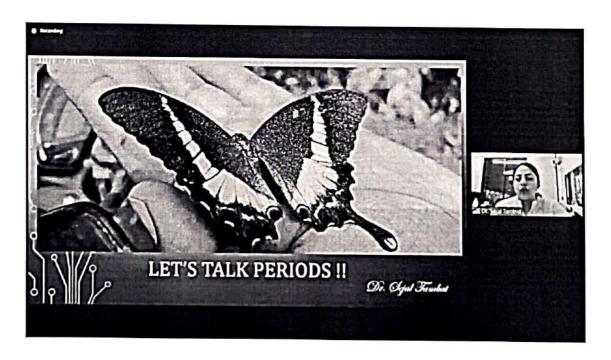
Teacher In-charge



Photographs



Address by guest speaker Dr Sejal Tambat

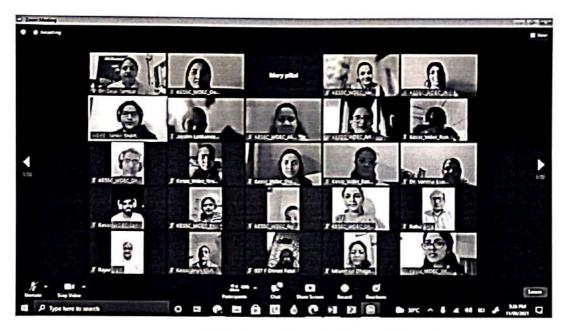


Dr Sejal Tambat addressing on issues of period

Symple Teacher In-charge







Interaction of guest with participants

Ssergupto

Teacher In-charge





Kandivli Education Society's B. K. SHROFF COLLEGE OF ARTS & M. H. SHROFF COLLEGE OF COMMERCE

Support and Progression

Criterion-V: Student

QS I - Gauge 'Gold Rating' & 'Institute of Happiness' Award

Mentor College under UGC's 'PARAMARSH' Scherne • 'Best College 2017-18' award from University of Mumbai

Brief report of Event

Women Development and Empowerment cell organised the talk on the taboo topic on menstrual health and let every girl and boy know the importance of menstrual hygiene. Dr Sejal Tambat, a physician was a guest speaker for the event. She educated the participants about the menstruation hygiene and what precautions need to be taken during it. The students were enlightened with the knowledge of hygiene specifically about menstrual hygiene. The students were emboldened with the knowledge that every women should be privet to and have the privilege of acting on it.

Teacher In-charge

Criteria Head





Kandivli Education Society's B. K. SHROFF COLLEGE OF ARTS & M. H. SHROFF COLLEGE OF COMMERCE

NAAC Re-accredited 'A' Grade ISO 9001:2015 Certified

QSI - Gauge 'Gold Rating' & 'Institute of Happiness' Award Mentor College under UGC's 'PARAMARSH' Scheme • 'Best College 2017-18' award from University of Mumbai Criterion-V: Student Support and Progression

YOUTH EMPOWERMENT COMMITTEE TALK ON MENTAL FITNESS & POST PANDEMIC CHALLENGES

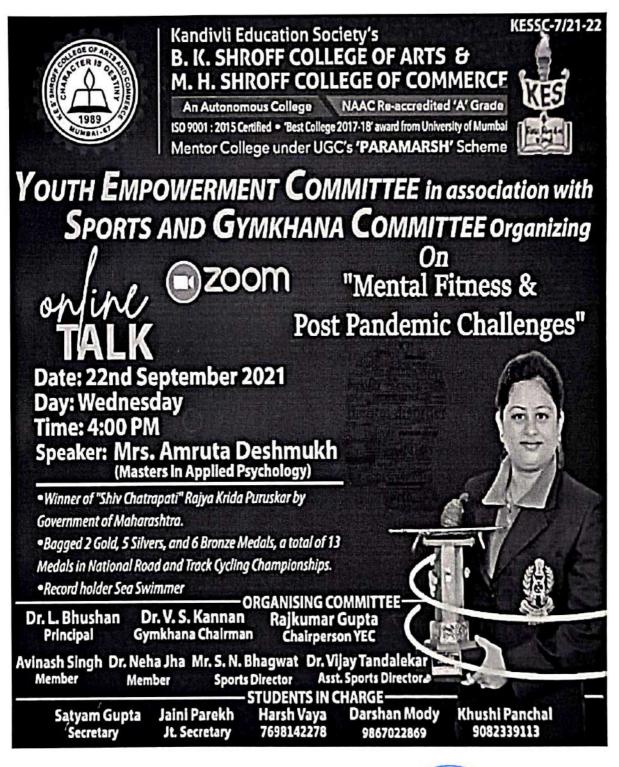
SR. NO.	PARTICULARS OF EVENT/ ACTIVITY	DATA
1.	Date / Day	22-09-2021, Wednesday
2.	Time	4.00 PM
3.	Venue	Zoom Meeting
4.	Platform	Online
5.	Name of event / activity	Talk on Mental fitness and Post Pandemic Challenges
	RECORDS OF ACTIVITY / EVENT	*
6.	Brochure / Poster	Attached
7.	Notice for Event	Attached
8.	Total number of Participants	82
	Male	39
192	Female	43
9.	Geotagged Photographs	Attached
10	Brief report of Event /Activity	Attached

Teacher In-charge

Criteria Head



Poster of the event:



Restument Teacher In-charge Criteria Head





NOTICE of the event:

Hello Kesscians (2)

The mind is the most important part of achieving any fitness goal. Mental Change always comes before physical change.

~Matt Mcgorry

& Youth Empowerment Committee in association with Sports and Gymkhana

Committee organising an online talk on

"Mental Fitness and Facing Post Pandemic Challenges"

·Speaker for the Event·

Mrs. Amruta Yashodhan Deshmukh

•Qualified Sports Psychologist and Winner of "Shiv Chattrapati" Rajya Krida Puruskar by

Government of Maharashtra•

Date: 22nd September 2021

Time: 4:00 PM ()

Zoom meeting link

https://us02web.zoom.us/j/81308477959

Meeting ID: 813 0847 7959

Passcode: 420528 Thanks & Regards

Youth Empowerment Committee and Sports and Gymkhana Committee

EVENT COORDINATORS

Chairperson

Dr V.S. Kannan (Vice principal and Gymkhana Chairperson)

Rajkumar Gupta (YEC)

Members

Avinash Singh (YEC)

Dr. Neha Jha (YEC)

Mr. S.N. Bhagwat (Sports Director)

Dr. Vijay .S. Tandalekar (Assistant Sports Director)

Secretary: Satyam Gupta Joint Secretary: Jaini Parekh

Students in Charge

Darshan Mody:- 9867022869 Harsh Vaya:- 7698142278 Khushi Panchal:-9082339113

KESSC-5/21-22

eacher In-charge

18

Criteria Head



Number of participants:

Total participant	82	
Male	39	
Female	43	

List of Participants:

Sr.no	Student Name	Gender	Class	Division	Roll no
1	Mayarani Gaitonde	Female	SYBCOM	A	26
2	Kumari Priya Yadav	Female	SYBCOM	В	114
3	Pranjal	Female	FYBAMM	Α	54
4	Mallika	Female	FYBAMM	Α	4
5	Khushi Panchal	Female	TYBAF	С	12
6	Sachi	Female	FYBAMM	Α	6
7	Navdha Damania	Female	FYBA	В	7
8	Riya Sheth	Female	FYBA	N	94
9	Apeksha	Female	FYBAMMC	Α	15
10	Maitri Parmar	Female	SYBCOM	N	105
11	Jaini Parekh	Female	SYBCOM	В	6
12	Sakshi Doshi	Female	SYBCOM	A	14
13	Shreya Savila	Female	SYBCOM	В	2
14	Pratima Yadav	Female	SYBCOM	A	25

Teacher In-charge

Criteria Head

Randivii (West)

WIS & M. H. S

114 34 54 69 6 21 62
54 69 6 21
69 6 21
6 21
21
62
122
63
10
58
31
55
35
8
10
55
66
25
104
53
19
88

Teacher In-charge

Criteria Head



38	Sejal Kurmi	Female	FYBMM	Α	47
39	Riddhi Gohil	Female	FYBMS	Α	66
40	Aishwarya Bhagat	Female	FYBMS	Α	5
41	Jasmin Bhut	Female	FYBCOM	С	11
42	Moni Yadav	Female	FYBCOM	В	
43	Rani	Female	FYBCOM	F	79
44	Santosh Chitroda	Male	FYBA	В	7
45	Rohan	Male	FYBMS	D	6
46	Satyam Gupta	Male	TYBMS	Α	33
47	Maavish Nadar	Male	TYBMS	D	77
48	Sarthak Fafadia	Male	TYBMS	Α	58
49	Bhavya	Male	FYBA	A	19
50	Ritik	Male	FYBA	В	72
51	Rishi Gandhi	Male	FYBAF	С	29
52	Anurag Tiwari	Male	FYBMS	В	32
53	Vivek	Male	FYBCOM	F	39
54	Harsh Vaya	Male	FYBCOM	Α	2
55	Sahil Ahmad	Male	FYBMS	Α	79
56	Rohan	Male	FYBMS	D	6
57	Dev Vaghela	Male	FYBMS	В	34
58	Krunal Bhatia	Male	FYBFM	Α	5
59	Jatin Patel	Male	FYBFM	A	65
60	Pranay	Male	FYBAF	A	9

Teacher In-charge

Criteria Head



61	Bhavesh Makwana	Male	SYBCOM	Α	12
62	Ayush Jain	Male	SYBCOM	Α	123
63	Avneet Singh Deol	Male	FYBIM	A	51
64	Ritik	Male	FYBFM	A	13
65	Rishi	Male	FYBFM	В	43
66	Deepak Prajapati	Male	FYBAF	С	29
67	Sujal Charla	Male	FYBAF	С	116
68	Vinay Parmar	Male	FYBAF	В	36
69	Darshan Mody	Male	FYBCOM	С	33
70	Manas Bhandari	Male	FYBCOM	Α	41
71	Preetam	Male	FYBCOM	A	4
72	Rishi Parihar	Male	FYBAMMC	A	66
73	Kamble Vivek Balkrishna	Male	FYBMM	В	1
74	Kiran Pawar	Male	FDCM	F	131
75	Krish Jain	Male	FYBCOM	Е	102
76	Heet Ratadiya	Male	FYBIM	Α	52
77	Darpan Lodaya	Male	FYBCOM	В	21
78	Karteek	Male	FYBCOM	Е	117
79	Harsh Patel	Male	FYBCOM	A	9
80	Johan	Male	FYBCOM	В	9
81	Vaibhav Kondapure	Male	FYBCOM	С	81
82	Nitin Gummula	Male	TYBMS	С	44
		L			

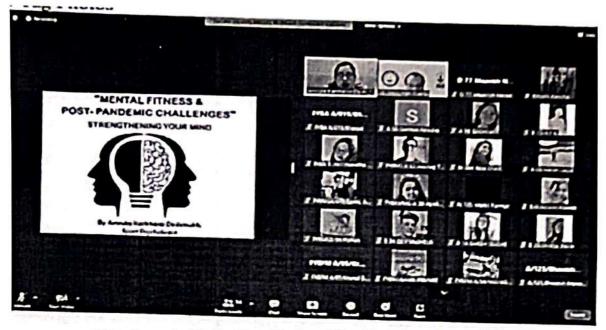
I hereby certify that the above listed students attended the event on the students attended the event on the students attended the event of the students attended the students attended the event of the students attended the event of the students attended to the students attended the students attend the students attended the students attended the students atten

Teacher In-charge

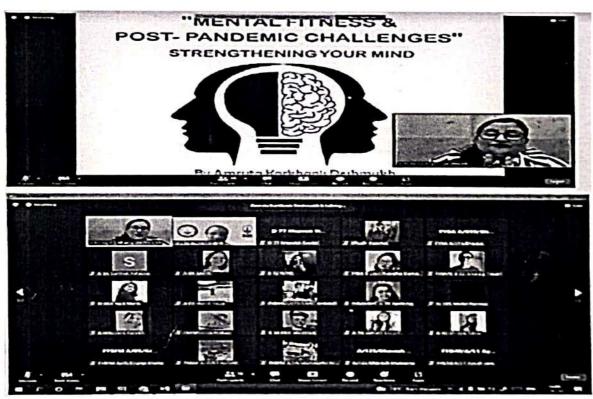
Criteria Head

Kandivli (West) Mumbai - 67

Photos of the Event:



Mrs. Amruta Yashodhan Deshmukh addressing the participants



Mrs. Amruta Yashodhan Deshmukh addressing the participants

Raykuman Teacher In-charge

Criteria Head





Randivli Education Society's B. K. SHROFF COLLEGE OF ARTS & M. H. SHROFF COLLEGE OF COMMERCE

An Autonomous College

NAAC Re-accredited 'A' Grade

ISO 9001:2015 Certified

ISO 9001:2013 Certifie

QS I - Gauge 'Gold Rating' & 'Institute of Happiness' Award

Mentor College under UGC's 'PARAMARSH' Scheme • 'Best College 2017-18' award from University of Mumbai

Criterion-V: Student Support and Progression

Brief Report of the Event:

Youth Empowerment Committee had organised an online talk on Mental fitness and post pandemic challenges for students by Mrs. Amruta Yashodhan Deshmukh, Qualified Sports Psychologist.

The purpose of the event was to help students to know the importance of mental health and techniques to keep themselves mentally fit.

The activity helped students to know the importance of mental health and the characteristics of a mentally healthy individual.

Total 82 participants participated in the event. 39 participants were male students, and 43 participants were female students. They expressed the need for more such talks to be conducted in future.

Teacher In-charge

Criteria Head

Kandivli (West)

Kandivli (West)

Mumbai - 67



Kandivli Education Society's B. K. SHROFF COLLEGE OF ARTS & M. H. SHROFF COLLEGE OF COMMERCE

An Autonomous College

NAAC Re-accredited 'A' Grade

ISO 9001:2015 Certified

Support and Progression

Criterion-V: Student

QSI - Gauge 'Gold Rating' & 'Institute of Happiness' Award

Mentor College under UGC's 'PARAMARSH' Scheme • 'Best College 2017-18' award from University of Mumbai

YOUTH EMPOWERMENT COMMITTEE HEALTH CHECK -UP CAMP

Sr. No.	Particulars of Event/ Activity	Data
1	Date/Day	08-10-2021 & 09-10-2021, Friday & Saturday
2	Time	1pm to 6pm.
3	Venue	Multi-Purpose Hall Annex Building
4	Platform	Offline
5	Name of event / activity	Health Check-up Camp
	RECORDS OF ACTIVITY/EVENT	
6	Brochure/Poster	Attached
7	Notice of the Event	Attached
8	Total Number of Students/ Participants	145
	Male	88
	Female	57
9	Geotagged/ Normal Photographs	Attached
10	Brief Report of Event/Activity	Attached

Teacher In-charge

48

Criteria Head



Poster/ Flyer:

Kandivli Education Society's

B. K. SHROFF COLLEGE OF ARTS & M. H. SHROFF COLLEGE OF COMMERCE

An Autonomous College NAAC Re-accredited 'A' Grade

ISO 9001: 2015 Certified . Best Cellege 2017-18' award from University of Mumbai Mentor College under UGC's 'PARAMARSH' Scheme





Youth Empowerment Committee Gymkhana and Sports Committee

Organise

Health Check-up Camp for Students and Staff

Proposed check-ups:

- Blood pressure
- Sugar test
- Body-mass index
- Eye check up

Registration link:

https://forms.gle/Pm9wQXiL78bFhsaQ8

Venue: Mulli -purpose hall Dates: 8th to 9th October

Time: 1.00 pm to 6.00 pm

Special Assistance : Dr. Girish Trivedi

ORGANISING TEAM:

Dr. Lily Bhushan, Principal Dr. V.S. Kannan, Vice Principal and Chairperson Gymkhana

Mr. Rajkumar Gupta, YEC Chairperson Mr. S. N. Bhagwal, Sports Director

Alumni representative : Harsh Ramesh Solanki

Student Secretary: Satyam Gupta - 7977233690

Student Joint Secretary : Jaini Parekh - 7045503672

KESSC 5/21-22

Criteria Head





Teacher In charge

Notice:

Youth Empowerment committee in collaboration with Gymkhana and Sports committee of KES' Shroff College organise

A HEALTH CAMP

_ Take care of your body. It is the only place you have to live

Let's get it checked

Dates - 8th and 9th October, 2021

Time A - 1 PM to 6PM -

Place - COLLEGE CAMPUS

Kindly fill the form I for PRE-REGISTRATION

https://forms.gle/Pm9wQXiL78bFhsaQ8

PRE-REGISTRATION IS COMPULSORY SO THAT WE CAN MAKE NECESSARY ARRANGEMENTS FOLLOWING SOCIAL DISTANCING.

 \cline{L} WITHOUT RESPONSE OF PRE-REGISTRATION NO ONE WILL BE ALLOWED FOR HEALTH CHECK UP \cline{L}

WEARING MASK IS COMPULSORY

Note - Pre-registered is required by making payment of ₹ 20 for health check- up

For queries contact -

Darshan Mody

9867022869

Denis Ajmera

8779654373

KESSC 5/21-22

N

Principal

Criteria Head

Kandivli (West)

Number of participants:

Total participant	145
Male	88
Female	57

List of Participants:

Sr.						Roll
No.	Name	Gender	Programme	Class	Division	no
1.	Jyothi Nadar	Female	BSc (IT)	FY	В	56
2.	Divya Trivedi	Female	BAMMC	FY	В	58
3.	Abhay Trivedi	Male	B.Com	FY	F	63
4.	Dhruvin Mota	Male	B.Com	FY	В	116
5.	Misba Shaikh	Female	BSc (IT)	FY	В	20
6.	Anjalin Samardas	Female	B.Com (Banking & Insurance)	FY	В	10
7.	Shalini Marawar	Female	BMS	FY	В	43
8.	Kartikay Hamirani	Male	BMS	TY	Α	35
9.	Satyam Gupta	Male	BMS	TY	Α	33
10.	Nisha Chauhan	Female	BAMMC	SY	Α	17
11.	Tanisha Chauhan	Female	B.Com (Accounting & Finance)	FY	D	12
12.	Sakshi Hansora	Female	BAMMC	FY	Α	26
13.	Riddhi Kahar	Female	BA (Arts)	FY	A	23
14.	Krishi Shah	Female	Other	FY	С	56
15.	Ishita Lakhani	Female	B.Com (Accounting & Finance)	FY	В	02
16.	Dhruti Sampat	Male	B.Com (Financial Technology)	FY	Α	10
17.	Denis Ajmera	Female	BMS	SY	С	01
18.	Advait Ashok Darekar	Male	B.Com	TY	Е	12
19.	Dev Davda	Male	B.Com	SY	A	37
20.	Laxmi Kudtarkar	Female	B.Com	TY	A	88
21.	Bhumit Malkan	Male	Junior College	FY	G	47
22.	Deepty Upadhyay	Female	BMS	TY	E	43
23.	Nayan Jain	Male	BMS	TY	С	28

Teacher In charge

Criteria Head

Principal

Kandivil (West) Mumbal - 67

24.	Ratnesh Pramod Gupta	Male	D.C.	Ī		
25.	Vidhi Jain	Female	B.Com	SY	A	69
26.	Yash Sheth	Male	BMS	TY	Е	15
27.	Vaishali Tank	Female	B.Com	FY	F	153
28.	Mohit Pansuriya	Male	B.Com	SY	В	89
29.	Nikita Gupta	Female	BA (Arts)	SY	A	36
30.	Dhruv Shah		B.Com	SY	A	66
30.	Diliuv Silali	Male	BSc (IT)	FY	В	16
31.	Riya Soni	Female	B.Com (Accounting & Finance)	FY	D	01
32.	Riddhi Chatwani	Female	BMS	FY	75	01
33.	Sahil Gaikwad	Male	B.Com	A CHARLES	A	20
34.	Shubham Kate	Male	B.Com	FY	E	24
35.	Mahek Makwana	Female	B.Com (Accounting & Finance)	FY	В	08
36.	Sakshi Doshi	Female	BFTMNP	SY	A	14
37.		Female	B.Com (Accounting & Finance)	TY	С	12
38.	Darshan Mody	Male	BSc (IT)	SY	A	41
39.	Jinay Vishariya	Male	B.Com (Accounting & Finance)	FY	D	37
40.	Vivek Vaid	Male	B.Com	FY	F	39
41.	Sahil Kotian	Male	B.Com	SY	E	46
42.	Prachi Naik	Female	B.Com (Financial Market)	FY	В	45
43.	Shruti Borua	Female	BMS	SY	A	09
44.	Kirtan Mehta	Male	B.Com (Financial Market)	FY	A	44
45.	Shakshi Davadra	Female	B.Com (Banking & Insurance)	SY	A	12
46.	Akash Khakhrodiya	Male	B.Com	SY	C	66
47.	Ritesh Sathaliya	Male	B.Com	FY	F	04
48.	Ashish Gupta	Male	B.Com	SY	D	109
49.	Shruti Borua	Female	BMS	SY	A	09
50.	Sejal Gupta	Female	BA (Arts)	TY	A	120
51.	Darshan Rakholiya	Male	B.Com		7.7	120

Teacher In charge

Criteria Head

Kandivli (West) Mumbal - 67

	Vidya Rathod	Female	B.Com (Accounting &			
52.	, ie, a rames	(a) sametica.	Finance)	FY	С	23
	Aman Mourya	Male	B.Com (Accounting &	FY	В	43
53.	D 1.15 11	Finance)				
54.	Drushti Parekh	Female	B.Com	SY	В	05
55.	Abhishek Pandya	Male	B.Com (Banking & Insurance)	FY	A	63
56.	Bipin Yadav	Male	B.Com (Banking & Insurance)	FY	В	61
57.	Anjali Mishra	Female	BMS	FY	В	56
58.	Shubham Gupta	Male	BSc (IT)	SY	Α	25
59.	Yash Sarvaiya	Male	BMS	FY	Α	84
60.	Shreyas Limbachiya	Male	B.Com (Accounting & Finance)	FY	В	04
61.	Sahil Ahmad	Male	BMS	FY	Α	79
62.	Yash Lavekar	Male	BA (Arts)	FY	Α	30
63.	Nandini Oza	Female	BA (Arts)	SY	A	35
64.	Hardik Jamdar	Male	BMS	SY	D	63
65.	Deep Padia	Male	B.Com	TY	D	23
66.	Brijesh Dodiya	Male	BSc (IT)	TY	Α	05
67.	Tiwari Deepa Mahesh	Female	B.Com/B.M.S Environmental Management & Economics	FY	A	09
68.	Avanishkumar Yadav	Male	BSc (IT)	FY	В	51
69.	Supriya Kadam	Female	B.Com (Accounting & Finance)	TY	В	22
70.	Pavankumar Sagar Madheshia	Male	B.Com	FY	Е	065
71.	Krishna Kanjar	Female	BMS	SY	С	23
72.	Ami Thakar	Female	BMS	SY	Е	39
73.	Siddhika Kaur	Female	BA (Arts)	SY	В	20
74.	Maitry Mistry	Female	B.Com (International Accounting)	FY	A	15
75.	Pranay Chavan	Male	BMS	SY	Α	12/8
76.	Sahil Tandlekar	Male	B.Com	FY	F	36
				10	150	

Teacher in charge

Criteria Head

Kandivli (West) Mumbai - 67

22	Inder Pal Jeet Singh	Male	n c	CV		00
77.	Bhogal	TO CONTRACTOR	B.Com	SY	E	08
78.	Sonal Yadav	Female	BMS	SY	E	25
79.	Shaib Shaikh	Male	B.Com (Financial Market)	FY	В	16
80.	Harsh Amarseda	Male	BAMMC	SY	Α	14
81.	Neelangkumar Ashokkumar Ghevariya	Male	B.Com (Financial Market)	FY	A	18
82.	Kapil Dodiya	Male	BMS	FY	Α	52
83.	Shivratan Gupta	Male	B.Com	FY	F	112
84.	Darshan Bhuva	Male	BSc (IT)	FY	В	54
85.	Rohit Rane	Male	BA (Arts)	FY	A	88
86.	Mohit Arya	Male	B.Com	TY	С	04
87.	Harsh Soni	Male	B.Com	FY	D	25
88.	Antra Krishna	Female	BAMMC	SY	A	31
89.	Ayush Padekar	Male	Other	FY	A	01
90.	Sherwin Mendes	Male	B.Com	TY	A	31
91.	Shrushti Kacha	Female	BSc (IT)	FY	A	39
92.	Saheel Jalindranath Kamble	Male	BA (Arts)	FY	В	12
93.	Krisha Shah	Female	BMS	SY	Е	25
94.	Aastha Kanakia	Female	B.Com (Accounting & Finance)	FY	A	56
95.	Riya Jain	Female	B.Com (International Accounting)	FY	A	11
96.	Aayush Pandey	Male	BSc (IT)	FY	В	62
97.	Anjali Gupta	Female	B.Com (Banking & Insurance)	SY	В	27
98.	Shauryan Nikam	Male	B.Com (Banking & Insurance)	FY	A	54
99.	Kumkum Yadav	Female	Junior College	SY	В	41
100.	Ansh Sharma	Male	B.Com (Banking & Insurance)	FY	В	58

Teacher in charge

Criteria Head

Kandivli (West) Mumbal - 67

101.	Mukesh Ramchandra Vitale	Male	B.Com (Accounting & Finance)	FY	A	21
102.	Sujal Charla	Male	Junior College	SY	В	36
103.	Priyanshu Sheth	Male	B.Com (Accounting & Finance)	SY	С	76
104.	Ritik Vinod Pandey	Male	BAMMC	SY	В	20
105.	Deepak Prajapati	Male	B.Com	SY	С	116
106.	Pooja Tiwari	Female	B.Com (Banking & Insurance)	SY	В	52
107.	Shivaji Bhamble	Male	BMS	SY	Α	12
108.	Naresh	Male	B.Com (Banking & Insurance)	FY	В	48
109.	Minal Jadeja	Female	B.Com (Financial Technology)	FY	A	30
110.	Viraj Shah	Male	BMS	FY	С	72
111.	Aagam Shah	Male	B.Com	FY	F	09
112.	Vishnukant Singh	Male	BSc (IT)	FY	В	25
113.	Jahanvi Jitesh Hindocha	Female	BMS	TY	Α	35
114.	Shubhansh Dubey	Male	BSc (IT)	FY	Α	20
115.	Anshu	Male	BSc (IT)	FY	В	39
116.	Priyanka Bhagat	Female	B.Com	FY	A	16
117.	Neeraj Vijendra Saroj	Male	B.Com	FY	F	03
118.	Renuka Nalawade	Female	BMS	FY	D	64
119.	Jay Mithawala	Male	B.Com (Financial Market)	FY	A	50
120.		Male	BAMMC	FY	A	65
121.	Dev Thakkar	Male	B.Com (Accounting & Finance)	TY	Е	25
122.	Meet Rathod	Male	B.Com	SY	В	44
123.	Harshvardhan Nishit Mehta	Male	BMS	FY 8 M M C	В	53

Teacher In charge

Criteria Head



Dhruv Tank							
Bhaya Aiya	124.	Dhruv Tank	Male		FY	D	13
Bhavya Aiya		Anshu Gupta	Male	B.Com	TY	Α	50
Stanley David Male (Accounting & SY D 19		Bhavya Aiya	Male	(Accounting & Finance)	FY	D	65
Ritesh Ashok Gupta BSc (IT) FY A 28	127.	Stanley David	Male	(Accounting &	SY	D	19
129. Gupta Male BSc (II) FY A 28 130. Mrunal Mane Female BMS SY C 29 131. Dhruvi vakharia Female BMS FY D 43 132. Aman Mallah Male BSc (IT) FY A 47 133. Rahul Dinesh Male B.Com FY C 71 Swati Waghmare Female B.Com FY B 33 134. Sakshi Gupta Female B.Com FY A 120 Govind Indrajeet Male BSc (IT) FY B 55 Madhuri Gupta Female B.Com FY A 27 137. Vaibhav Male B.Com TY C 44 139. Indrajeet Yadav Male BSc (IT) FY B 46 140. Priyanka Parekh Female B.Com TY C 20 141. Ujval Limbachiya Male B.Com TY C 46 142. Harsh Nilesh Patel Male B.Com TY B 09 143. Dayal Vijay Wakkar Male B.Com TY B 19 144. Bhavesh Makwana Male B.Com SY A 123 128. SY C 29 149. C C C C C 140. C C C C C 141. C C C C C 142. C C C C C 143. C C C C C 144. C C C C C 144. C C C C C 144. C C C C C C 145. C C C C C 146. C C C C C 147. C C C C C 148. C C C C C C 149. C C C C C 140. C C C C C 141. C C C C C C 142. C C C C C 143. C C C C C C 144. C C C C C C C 145. C C C C C C 146. C C C C C C C 147. C C C C C C C 148. C C C C C C C 149. C C C C C C C C 140. C C C C C C C C C	128.	Bhakti Katudia	Female	BAMMC	FY	Α	42
131. Dhruvi vakharia Female BMS FY D 43 132. Aman Mallah Male BSc (IT) FY A 47 133. Rahul Dinesh Male B.Com FY C 71 Swati Waghmare Female B.Com (Banking & FY B 33 134. Sakshi Gupta Female B.Com FY A 120 Govind Indrajeet Jaiswar Male BSc (IT) FY B 55 Madhuri Gupta Female B.Com (Banking & FY A 27 137. Madhuri Gupta Female B.Com TY C 44 139. Indrajeet Yadav Male B.Com TY C 44 139. Indrajeet Yadav Male B.Com TY C 20 141. Ujval Limbachiya Male B.Com TY C 46 142. Harsh Nilesh Patel Male B.Com TY B 09 143. Wakar Male B.Com TY B 19 144. Bhavesh Makwana Male B.Com SY A 123 123. Male B.Com SY A 123 124. Male B.Com SY A 123 124. Male B.Com SY A 123 125. Male B.Com SY A 123 126. Male B.Com SY A 123 127. Male B.Com SY A 123 128. Male B.Com SY A 123 129. Male B.Com SY A 123 120. Male B.Com SY A 123 120.	129.		Male	BSc (IT)	FY	Α	28
131. 232. 233. 234. 244. 234.	130.	Mrunal Mane	Female	BMS	SY	С	29
132. Rahul Dinesh Male B.Com FY C 71 Swati Waghmare Female B.Com FY B 33 134. Sakshi Gupta Female B.Com FY A 120 Govind Indrajeet Male BSc (IT) FY B 55 Madhuri Gupta Female B.Com FY A 27 137. Male B.Com FY A 27 138. Kondapure Male B.Com TY C 44 139. Indrajeet Yadav Male BSc (IT) FY B 46 140. Priyanka Parekh Female B.Com TY C 20 141. Ujval Limbachiya Male B.Com TY B 09 Dayal Vijay Wakkar Male B.Com TY B 19 143. Bhavesh Makwana Male B.Com SY A 123	131.	Dhruvi vakharia	Female	BMS	FY	D	43
Swati Waghmare Female B.Com FY B 33	132.	Aman Mallah	Male	BSc (IT)	FY	A	47
Swati Waghmare Female (Banking & FY B 33 134.	133.	Rahul Dinesh	Male	B.Com	FY	С	71
136. Govind Indrajeet Jaiswar Male BSc (IT) FY B 55	134.	Swati Waghmare	Female	(Banking &	FY	В	33
136. Jaiswar Male BSC (II) FY B 33	135.	Sakshi Gupta	Female	B.Com	FY	Α	120
Madhuri Gupta Female B.Com (Banking & FY A 27	136.		Male	BSc (IT)	FY	В	55
138. Kondapure Male B.Com TY C 44 139. Indrajeet Yadav Male BSc (IT) FY B 46 140. Priyanka Parekh Female B.Com TY C 20 141. Ujval Limbachiya Male B.Com TY B 09 142. Harsh Nilesh Patel Male B.Com TY B 09 Dayal Vijay Wakkar Male B.Com (Banking & Insurance) TY B 19 144. Bhavesh Makwana Male B.Com SY A 123			Female	(Banking &	FY	A	27
140. Priyanka Parekh Female B.Com TY C 20 141. Ujval Limbachiya Male B.Com TY C 46 142. Harsh Nilesh Patel Male B.Com TY B 09 Dayal Vijay Wakkar Male (Banking & TY B 19 Insurance) 144. Bhavesh Makwana Male B.Com SY A 123	138.		Male	B.Com	TY	С	44
141. Ujval Limbachiya Male B.Com TY C 46 142. Harsh Nilesh Patel Male B.Com TY B 09 Dayal Vijay Wakkar Male (Banking & TY B 19 Insurance) 144. Bhavesh Makwana Male B.Com SY A 123	139.	Indrajeet Yadav	Male	BSc (IT)	FY	В	46
142.Harsh Nilesh PatelMaleB.ComTYB09Dayal Vijay WakkarMaleB.Com (Banking & Insurance)TYB19144.Bhavesh MakwanaMaleB.ComSYA123	140.	Priyanka Parekh	Female	B.Com	TY	С	20
Dayal Vijay Wakkar Male B.Com (Banking & TY B 19 143. Bhavesh Makwana Male B.Com SY A 123	141.	Ujval Limbachiya	Male	B.Com	TY	С	46
143. Bhavesh Makwana Male (Banking & TY B 19 Insurance) 144. Bhavesh Makwana Male B.Com SY A 123	142.	Harsh Nilesh Patel	Male	B.Com	TY	В	09
	143.	Wakkar		(Banking & Insurance)	77.77.11	В	19
145. Ankit Mourya Male BSc (IT) TY B 55							
	145.	Ankit Mourya	Male	BSc (IT)	TY	В	55

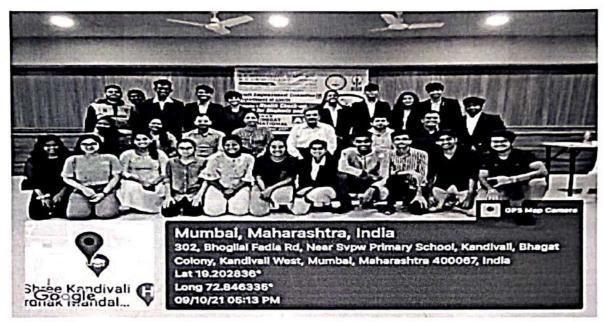
Roykuman Teacher in charge

Criteria Head

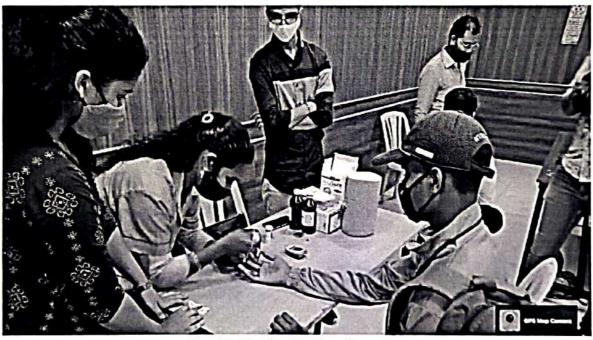


1

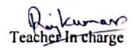
Geotagged/ Normal Photographs:



Group Photo of Volunteers on Health Camp Activity



Health Staff collecting Samples



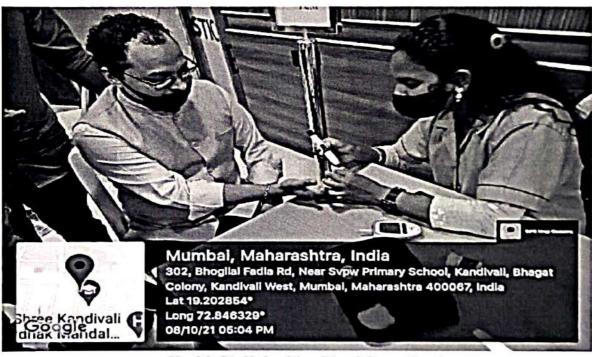








Health Staff checking Blood Pressure



Health Staff checking Blood Sugar level











Kandivli Education Society's B. K. SHROFF COLLEGE OF ARTS & M. H. SHROFF COLLEGE OF COMMERCE

Autonomous College N

NAAC Re-accredited 'A' Grade

ISO 9001 2015 Cartifles

Support and Progression

Criterion-V: Student

QS I - Gauge 'Gold Rating' & 'Institute of Happiness' Award

Mentor College under UGC's 'PARAMARSH' Scheme • 'Best College 2017-18' award from University of Mumbal

Brief Report of Event/Activity:

On 8th and 9th October 2021, Youth Empowerment Committee, Gymkhana and Sports Committee had organised a Health Check-Up Camp at Multi-Purpose Hall (Annex Building, KES Shroff College) from 1:00pm to 6:00 pm. This activity was extensively carried out for the students of KES Shroff College of Arts & Commerce. Inauguration of this event was done by Dr. Girish Trivedi and Dr. V.S. Kannan, Vice Principal of KES Shroff College, Members present in the inauguration were Dr. Vaibhav Ashar, Dr. Vishesh Shrivastav, S.N. Bhagwat and Dr. Rajkumar Gupta, Chairperson of Youth empowerment Committee.

There were two coordinators for this event i.e., Denis Ajmera and Darshan Mody who managed this event. There were 145 participants who had attended this event out of which 36 were staff members.

The purpose of the event was to spread awareness about health check-up and for the students to improve their health routine.

Relikumers Teacher th-charge Criteria Head





Kandivli Education Society's B. K. SHROFF COLLEGE OF ARTS & M. H. SHROFF COLLEGE OF COMMERCE Support and

Progression

Criterion-V:

Mentor College under UGC's 'PARAMARSH' Scheme • 'Best College 2017-18' award from University of Mumbai

National Service Scheme (B-32) Surya Namaskar Yoga Session (10 Days)

SR.NO.	PARTICULARS OF EVENT/ ACTIVITY	DATA
1	Date / Day	8-02-2022 to 18-02-2022, Tuesday to Friday
2	Time	7:00 AM-8:30 AM
3	Venue	KES' Shroff College Ground
4	Platform (online/offline)	Offline
5	Event/Activity	Surya Namaskar Yoga
	RECORDS OF ACTIVITY / EVENT	
6	Brochure / Poster if any	Yes
7	Notice for Event	Yes
8	Total number of Students/Participants	58
	• Male	18
	• Female	40
9	Geotagged/Normal Photographs	Yes
10	Brief report of Event /Activity	Yes

NSS Programme Officer

Criteria Head



Brochure / Poster



Surya Namaskar

NSS Programme Officer

Criteria Head



Notice for Event

JAI HIND

On the Occasion of 75th Azadi ka Amrit Mahotsav

NSS UNIT B-32 of KES' Shroff College of Arts and Commerce in collaboration with NCC UNIT is organising Surya Namaskar Yoga Session

Date:- 8th February, 2022 to 18th February, 2022

Time:- 7:00am to 8:30am

Venue:- College Ground, Main building

Registration link:

https://forms.gle/nAjdRnxkqLd11bxBA

Registration Deadline:

On 7th February, 2022 till 7:00pm

For Any further Queries contact □:-Esha Makwana:-7506752523

Note:- Registration is compulsory

NSS Programme Officer

Criteria Head



List of Participants

Sr		Yea	r Cour	se Ro	ll D	Div	Gende	r Institution/ College
1.	Prerna Lonkar	FY	BAF		7	В	E- 1	
2.	Sumedha Bhiungade	e FY					Female	Smon Conege
3.	Sejal Suthar	FY		-		D	Female	Sinon Conege
4.	Khushi Singh	FY)	Female	KES Shroff College
5.	Vrishika Chaplot		BAF			C	Female	KES' Shroff College
6.	Priya Sharma	SY	BAF		. A	1	Female	KES' Shroff College
7.		SY	BAF	061	I)	Female	KES' Shroff College
	Vrushti Chandura	FY	BAF	044	D)	Female	KES' Shroff College
8.	Bhumi Vora	FY	BAF	041	. D)	Female	KES' Shroff College
9.	Ishika Parmar	SY	BAF	059	В		Female	KES' Shroff College
10.	Tisha Sahani	FY	BAF	032	C	_	Female	
11.	Ragini Upadhyay	SY	BAF	021	В		Female	KES' Shroff College
12.	Sakshi Pandey	FY	BBI	058	A		Female	KES' Shroff College
13.	Madhuri Gupta	FY	BBI	027	A			KES' Shroff College
14.	Harshita Dubariya	FY	BBI	021			Female	KES' Shroff College
15.	Bhavana Patel	FY	BBI		A		Female	KES' Shroff College
16.	Shrilaxmishreya	-		005	В	F	emale	KES'Shroff College
	Vissamsetti	SY	BCOM	107	В	F	emale	KES' Shroff College
7.	Nikita Gupta	SY	ВСОМ	066	A	F	emale	VECTOR CO. C.
8.	Sanjana Parkar	SY	ВСОМ	099	C			KES' Shroff College
9.	Dhruti Kotecha	SY	BCOM	094				KES' Shroff College
0.	Nisha Prasad	SY	BCOM	031	A			KES' Shroff College
1.	Laxmi Sharma	SY	BCOM		В			KES' Shroff College
2.	Daksh Jogi	FY		073	В			KES' Shroff College
	Khushi Gupta	SY	BA	020	A	M	ale	KES' Shroff College
	Dimple Gupta		BSCIT	022	A	Fe	male 1	KES' Shroff College
	Esha Makwana	SY	BSCIT	021	A	Fe	male I	KES' Shroff College
	Lisiia iviakwana	SY	BSCIT	037	AM	Fe		KES' Shroff College

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	6. Nidhi Malkan	F	Y BCC	M	084	I	3 Fema	ale KES, Shares ii
	7. Khushi Jagad	F	Y BA	1	016	A	2 01110	smon coneg
28	8. Vidya Shah	S	Y BCO		088	E	- 0	- Smorr Coneg
29	9. Shruti Kathiriya	S			072	D		- Smort Coneg
30). Priyanka Das	SY			057	D	- 01114	- Smorr Coneg
31	. Twinkle Senjaliya	FY			98	C		Sinon Coneg
32	. Nirmala Dangi	SY			116			smon coneg
33	. Shahin Turkiya	FY			62	E		The smoll conege
34.		FY			1200	В	- omai	- Smorr Conege
35.	Mansi Bhoring	SY	2.1		29	В	Femal	smorr conege
36.		FY			36	Е	Female	KES' Shroff College
37.	The state of the s		5.715		10	A	Female	KES' Shroff College
38.	Ruchita Manbhay	FY	-1.15		78	C	Female	KES' Shroff College
39.	Anjali Mishra	SY	BMS		15	В	Female	KES' Shroff College
40.	Monika Chunchu	FY	BMS	05	6	В	Female	
41.	Riddhi Chatwani	SY	BMS	00	3	E	Female	
42.	Saumil Mehta	FY	BMS	02	0	A	Female	
43.		FY	BAF	02	9	В	Male	KES' Shroff College
44.	Vidhit Mehta	FY	BAF	030	0	В	Male	KES' Shroff College
	Harshal Gandhi	FY	BAF	024	1	A	Male	KES' Shroff College
45.	Dhruvit Kathiriya	SY	ВСОМ	065	5	С	Male	KES' Shroff College
46.	Varun Kesaria	SY	BCOM	089		A	Male	KES' Shroff College
47.	Jaykumar Sonagra	SY	ВСОМ	082		В	Male	
18.	Neel Furia	SY	ВСОМ	061		D	Male	KES' Shroff College
9.	Mihir Salunke	FY	ВСОМ	085			Male	KES' Shroff College
0.	Rohit Rane	FY	BA	088			Male	KES' Shroff College
1.	Aayush Tiwari	FY	BAM	046			Male	KES' Shroff College
			MC				iviale	KES' Shroff College
2.	Yash Sarvaiya	FY	BMS	084	A	1	Male	VEGI GI
3.	Ashirvaad Bhat	SY	BSCIT	006	A			KES' Shroff College
1.	Arun Joshi	SY	DS	033	A	9 1	Male	KES' Shroff College
			20	033	A	I	Male	KES' Shroff College

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55.	Darpan Lodya	SY	Dan.				
			BCOM	117	E	Male	KES' Shroff College
56.	Dhruv Pamak	SY	DDA	0.11			KES Shion College
		31	BIM	010	A	Male	KES' Shroff College
57.	Dhruv Tank	FY	BAF	010			
FO	**	* 1	DAF	013	D	Male	KES' Shroff College
58.	Harsh Mistry	SY	ВСОМ	000			smon conege
		31	BCOM	083	D	Male	KES' Shroff College

I hereby certify that the above listed students attended the event.

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Xandivli (West)
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Photographs



Surya Namaskar



NSS Programme Officer

Criteria Head



Kandivli Education Society's B. K. SHROFF COLLEGE OF ARTS & M. H. SHROFF COLLEGE OF COMMERCE

QS I - Gauge 'Gold Rating' & 'Institute of Happiness'

Mentor College under UGC's 'PARAMARSH' Scheme • 'Best College 2017-18' award from University of Mumbai

Criterion-V: Student Support and Progression

Brief Report

A Healthy and strong body is like an ornament. Due to the gift of Yoagasan given by ancient Sages, you can remain healthy and lead a long life. The Surya Namaskar tones the entire body, help with weight loss and strengthens muscles and joints, and improves mental health. As a part of the celebration of 75 years, 'Azadi Ka Amrit Mahotsav' Aayush Mantralaya initiated the performance of 75 crore Surya Namaskar by the citizens of India keeping in line with that the NSS Unit initiated performing 108 Surya Namaskar in association with NCC and Mahila Yoga Samiti, Patanjali, Mumbai. 58 students learned and practiced 108 Surya Namaskar on the college ground from 7:00 am to 8:30 am.

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