



Kandivli Education Society's

**B. K. SHROFF COLLEGE OF ARTS &  
M. H. SHROFF COLLEGE OF COMMERCE**

NAAC Accredited 'A' Grade • An ISO 9001 : 2008 Certified

# SELF STUDY REPORT FOR ACCREDITATION

(2<sup>nd</sup> Cycle)

—| Submitted to |—



## NAAC

NATIONAL ASSESSMENT AND  
ACCREDITATION COUNCIL

P. O. Box No. 1075, Nagarbhavi,  
Bangalore - 560072, Karnataka, India.

2017





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Bhulabhai Desai Road, Kandivli (West), Mumbai - 400 067. Tel.: 022 - 28053104  
Email : kessc1989@gmail.com Website : www.kesshroffcollege.com

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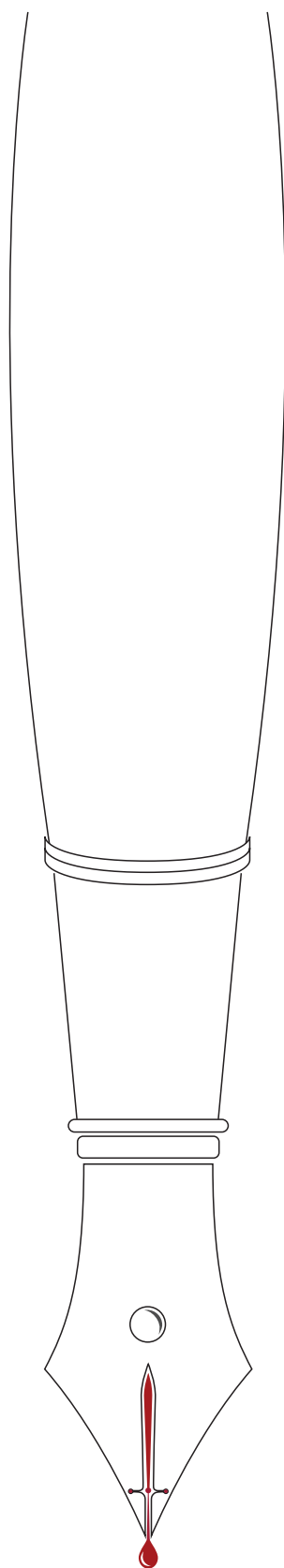
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The Kandivli Education Society's  
B. K. Shroff College of Arts  
&  
M. H. Shroff College of Commerce



*The Pen is mightier than the Sword*

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## PREFACE

It's a proud privilege to submit the SSR for 2nd cycle of reaccreditation of our college. It has provided us an opportunity to introspect, to review and analyse the college's progress. Buoyed by the fruitful results of previous accreditation, which has also served as the point of inflexion in our pursuit of excellence, the bygone years have seen tremendous effort being put up by one and all in the college for bringing out the best in students by providing need based, value based and career oriented education thereby creating self reliant global citizens.

This effort seeks to reflect an honest attempt showcasing the college's progress in terms of inputs, graduate attributes, specifying learning outcomes, meeting the expectations of all stakeholders, treading into newer horizons of quality initiatives and innovations.

The IQAC has been instrumental in mapping the trajectory of competency building with quality sustenance. The template for data inputs was prepared by the core committee of IQAC which later collated the data, filling in gaps in information. The writing process was carried out by criteria heads constituted for the purpose. The complete report was again reviewed by the steering committee and a final nod for submission to the NAAC was solicited from the head of the institution.

The whole process was very enriching and fulfilling and we deeply appreciate the wide involvement and sincere collaborative effort of the entire team. This soul searching exercise, though very intensive and laborious, makes us feel that the road ahead promises to be an exciting one.

**Dr. L. Bhushan**  
Principal

Theme of the Year : **Efforts Infinite**

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Kandivli Education Society's

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# ACKNOWLEDGEMENT

The preparation of this Self Study Report (SSR) has been an enlightening and a blissful learning experience. The journey of writing, compiling and editing has been, an all together, a new experience and has given us a window for introspection. The teamwork and combined efforts of true labour of the teaching and non teaching staff has resulted in quality enhancement and hence it becomes imperative to recognise the efforts put in by each and every human resource of this institution. We take this opportunity to acknowledge and thank the following for their valuable inputs -

- Our management the Kandivli Education Society under the able guidance of our President Shri. Satish Dattani and others who always evinced keen interest in the preparation of this report.
- To Dr. S. Chindade and Principal K. Venkatramani who have been our mentors in the process. We are obliged to them.
- To our Principal Dr. L. Bhushan who has been a source of eternal power and strength to us. Her cooperation at every stage and being a pillar of support and constant guide for making us think and rethink, deliberate and reiterate, learn and unlearn, enabled us to orient and re-orient our preparation of SSR. Her enthusiasm, innovative and creative bent of mind in addition to her vast experience of visiting many institutes as a peer team member further enabled us to complete this mammoth task fruitfully, we hope.
- We are grateful to Vice Principal Dr. V. S. Kannan for his valuable additions, suggestions and amendments, thereby culminating in giving excellent finishing touches to SSR.
- We cannot and should not forget to express our heartfelt and earnest thanks to the **Steering Committee Members** and the **Criteria Heads** for spending their valuable time, day in and out in preparing this mosaic of data, typing, retyping and giving shape.
- Last but not the least, we are extremely grateful to the entire teaching and non teaching team of KESSC whose collective endeavors has brought this report to fruition.

**Sumant Sovani**

Coordinator,  
Steering Committee - NAAC

Theme of the Year : **Efforts Infinite**

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Geographical Location of the College in Mumbai

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EXECUTIVE  
SUMMARY

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## Executive Summary

### About Our Management - Kandivli Education Society

Some of the visionary philanthropists of Kandivli a suburb of Mumbai city, way back in 1936, came together to form this society with the idea of passing on the invaluable gift of education to the children of Gujarati community in particular and other communities in general who had settled in this part of Mumbai. KES has a vision of being an outstanding education provider in the heart of an outstanding learning community as the number of students has grown drastically from mere 13 to 18000 over 79 years, the society has significantly increased the provision for higher education giving students greater access to degrees at the doorsteps. Its purpose is to foster critical thinking, free the mind of parochialism and prejudices while preparing students to lead personally satisfying, civically responsible and socially useful life.

A string of educational institutions took birth under the aegis of KES to cater to some of the growing needs of the community. In 1989, its lofty hood was yet again adorned with another plume when KES Shroff College of Arts and Commerce commenced its journey, and since then, it has been an incredible venture for KESSC for more than twenty five years. At present, the society has under its umbrella, 7 institutions from pre primary to PG & Ph.D. programme.

### About the College

Where **'Character is Destiny'** and destiny of the country lies in the hands of able, energetic youngsters who are the edifice on which our College stands tall. Being accredited with 'A' grade by NAAC and an ISO 9001: 2008 certified institution, KESSC has completed 27 glorious years of igniting the flame of academic excellence through campus discipline, fair and transparent administration and an outstanding and committed faculty who excel in their roles as facilitators and scholars. Specifying Graduate Attributes and believing in **Outcome Based Education (OBE)** we envisage a culture of excellence in every activity. The teachers work in tandem with students with mutual respect as they keep on motivating the diverse body of students, challenging them to the limits of their abilities.

In order to equip the students to face the ever evolving corporate world we adopt the **Cafeteria Approach** having **11 Undergraduate Courses** namely BA, B.Com., BAF, **KES' Shroff College of Arts & Commerce**

BBI, BFM, BMM, BMS, B.Sc. IT, BEM, BIM, BAFTM and **5 Post Graduate courses** i.e. M.Com. in Advanced Accountancy, M.Com. in Management, MA in Business Economics, MA in Film, Television and New Media Production & M.Sc. IT. The College also has a **Ph.D. programme in Commerce** affiliated to University of Mumbai and another in Business Economics is in the offing. We are also offering number of **certificate, diploma and add-on courses** and have tie-ups with FINPLAN for Association of Chartered Company Accountants (ACCA), Ambition Solutions for Skill Up-gradation, with Kashida Fashion Institute for fashion designing and **professional coaching classes** for CA, CPT & CS. A certificate course on digital learning, animation, graphics, film technology and media studies through Academy of Digital Arts (ADA).

Basking in the glory of the accomplishment of the previous accreditation, we present the SSR, mapping our efforts, initiatives, sustaining and assuring quality in the field of education, which is quintessential. This report is the reflection of sustainable measures and innovative practices evolved within the institute over a period of four years in completion.

## Criteria – I

With a view to integrate its educational programs with the institutional goals and ensuing objectives, we have espoused certain perspectives **aligning our vision and mission** and have employed various means of communication and technology for ensuring the fullest dissemination of the messages encapsulated in our vision, mission and objectives. **The dynamic website** [www.kesshroffcollege.com](http://www.kesshroffcollege.com) makes visible all the necessary information to all the stakeholders. Meticulously formulated **teaching plans** ensure effective transaction of curricular contents of the courses. The **calendar of events** guides the conduct of co curricular and extracurricular activities. The students are holistically oriented towards issues reflecting scientific temper, ethics, human values, traditions, culture, integrity, harmony, civic sense, human rights etc., so that they imbibe them into their core persona. The spirit of teamwork is consciously driven into the collective psyche of the students by means of activities like projects, exhibitions, 11 intercollegiate festivals, 3 intercollegiate sports events, field visits, study tours etc. Few teachers are involved in the **curriculum design** of the affiliating university. We try to enrich and yet remain flexible within the limitations set by the syllabus setting of the university.

## Criteria – II

Our teaching learning system has stayed true to the spirit of cooperative learning strategies where the facilitator and the learner stay together in the process of mutual learning. We continue to strive to learn together in service, accompanying the learner at every step. Our efforts are always on to make classroom teaching interesting by adopting meticulous forms of **blended learning systems**, flipped classroom pedagogy along with traditional teaching. **Embracing technology** for knowledge dissemination and speedy communication has become a regular feature in classrooms. **Staff and infrastructural appraisal** by students is solicited through a structured feedback mechanism thus enabling continuous improvement.

## Criteria – III

To, inculcate the spirit of enquiry, critical thinking and to promote research culture amongst students, research projects are introduced both at UG and PG level and necessary facilities are provided for the same in the learning resource centre. Exposure to the **learning resources** like Coursera, Massive Open Online Course Materials (MOOC), **research methodology programme, visit to industries, summer internships** encourage students to think innovatively. **Making research a priority**, teachers are encouraged to undertake minor research projects, present papers in conferences and publish the same. In the last four years **340 research papers** have been published, **20 minor research projects** have been undertaken and **63 numbers of books** are authored. The discerning feature of our College is, holding a **Students' Research Conference** - a conference of the students, by the students and for the students wherein only students from our College and other colleges are invited to present research papers on a fix date i.e. 4<sup>th</sup> of September every year and the best paper presented is rewarded. **Organizing International, National Seminar and Conferences** is an annual feature, promoting research culture amongst staff and students alike. **Informal consultancy** by our teachers to other colleges and organizations is also undertaken. Three professors are approved research guides and we have a research centre in commerce and another research centre in economics is in the offing by the university. **The Research Advisory Committee** takes charge of this endeavor. Six research scholars are already selected for PhD programme in commerce. Some of the teachers have been awarded the best paper presentation award at the conferences and seminars.

Our extension activities undertaken through the **NSS, NCC, DLLE, Social Impact Committee** and NGOs know no bounds. **Community oriented programmes** are note worthy features with more than **500 activities** in the last 4 years. A good number of awareness and training programmes rallies, street plays, blood donation camps, visits to orphanage, old age homes, health check up camps have been organized on regular basis. **Participation in River March** i.e. sensitizing people on the importance of rivers, is a unique activity undertaken by our staff and students.

Fulfilling one of the national objectives i.e. **Swachhata Abhiyaan**, we undertook the responsibility of **beautifying and cleaning of platform no. 1 of Kandivli Railway Station**, spending Rs. 5.93 Lakhs for the same - a case of **Public Private Partnership (PPP)**. This activity was a feather in our cap of extension activity well appreciated and applauded by the society and Indian Railways. **Department of Lifelong Learning and Extension (DLLE)** undertakes literacy drive in the society, teaching the illiterate and the less literate, the three 'R's to them i.e. Reading, Writing and Arithmetic specially to students of municipal schools in the vicinity.

Community oriented programmes are noteworthy features of the College in the last four years **Rotaract club** of the College has also contributed a lot in extension activities. The NSS unit has bagged the **best College award** for the same **two times**. Professor in charge of NCC received an **appreciation letter** from Gr. Commander, NCC Mumbai 'A' Group for organizing the **first international yoga day** in an exemplary manner.

#### Criteria – IV

All our developmental efforts are envisaged and geared in accordance with the infrastructure policies of the College. **47 ICT enabled classrooms** enrich the whole teaching learning experience. The latest addition of annexe building to our campus showcases **state of the art infrastructure**. A **huge playground** is the envy of many in the vicinity as in Mumbai it is a luxury to have the same. One big **multipurpose hall, 2 auditoriums, conference room, 2 spacious canteens, 2 girls' and boys' common room, 5 computer labs with licensed software, media room, geography lab, language lab and air-conditioned gymkhana** are our pride.

Our knowledge research Centre - **the Library** is a dynamic repertoire of digital and hard intellectual resources, which connect the students to the global network of knowledge and information making them comparable to their counterparts anywhere in the world. The saying '**Information at fingertips**' is realized by a well stacked air

conditioned library having its own website, treasured with books, journals, audio visual resources, and case studies, autobiographies, encyclopedias, databases and free internet access, all supported by **Web OPAC**. Recent addition of a '**Kindle Laboratory**' is a step ahead for the same enabling free access to thousands of e-books. Keeping in mind the needs of the physically challenged students, elevators and ramps, wheel chairs and special toilets are provided.

### Criteria – V

Assuring a positive learning ambition, we provide a hassle free entry to the students by enabling a **cashless brick to click approach** i.e. the online admission process through its website [www.kesssonline.com](http://www.kesssonline.com). A sea of information is published in the **prospectus**, both in hard and soft forms, giving **details about the College, events, code of conduct, syllabus, examination pattern, welfare schemes and scholarships**, facilities along with vision, mission and objectives. The **academic performance** of the College has been consistently **above the university average** and much above the passing percentage of the colleges in the vicinity. To build competency and inculcate employability skills among students, the College has established **K-Skool - the finishing school** since 2013-14, which offers a graduate skilled programme to prepare students for corporate jobs. Its mentor being paid a handsome salary of Rs. 1,00,000/- per month.

**Entrepreneurial Development Cell** is formed to hone the skills of budding entrepreneurs. **Career Guidance Cell** conducts career fairs and guidance activity for enhancing placements. Our placement record is quite satisfactory. 33 Committees and Associations and National and International exposure visits enable students to develop a holistic personality. Our environment is remarkable fostering engaged learning and knowledge building which is supplemented by a plethora of activities. Calling icons to the campus, viz. **Mr. Yashwant Sinha, Ex-Finance Minister, Mr. Ram Jethmalani, Senior Counsel, Gujarati litterateur Mr. Raghuveer Choudhari**, recently awarded with Gyanpeeth award and the likes, expose our students to their competencies. Frequent interactions with successful alumni are arranged to motivate and orient students about career planning and life skills. Caring for the students, the College provides **fee exemptions, concessions, installment facilities, reprography facility**, as students support endeavour. Committed to bring down the drop-out rate, our management has initiated the '**Vidyotejak Scheme**', which we proudly mark as our **best practice**. Each year, almost Rs. Seven to eight lacs is paid as fees to the economically weak students. Advance learners taking care

of slow learners through the **‘Peer Buddy System’** in each class is a distinguishing feature. Special concern, care and comfort bestowed upon physically challenged students by our students, teaching and non-teaching staff is worth mentioning. This year, the College arranged to give **electronic wheel chairs** worth Rs. 2.42 Lacs to two **physically challenged ex-students**. For the in-house, ‘divyang’ students, ramps, elevators, lifts and special toilets are provided.

Believing in **participative management**, students become a part of college administration and functioning as members of students’ council and various **Committees, Associations and Forums**. They are encouraged to exhibit their creativity through College magazines and newsletters / bulletins of various associations, which progresses into content writing and copy writing skills. Sending students to various intercollegiate festivals, sports meet and other activities at the national and international level has improved their competency traits. In the past 4 years, in cultural category alone, our students have won **130 prizes**. Our Cine and Dramatic Team has won the **first prize at the All India National Level Theatre Competition** at Christ University, Bengaluru, one of our students won the **second prize at Tech-Fest, IIT, Mumbai**. In sports, we have won **158 prizes** in total. **2 gold medals at international level and 14 university level and 9 at state level**. All this is a result of full financial support given to students. **Two** of our **students** were motivated to present research papers at an **International Conference** at Thailand and Sri Lanka with complete financial support from the College.

Another feather in our cap is, that in the last 4 years, each year one student has successfully completed the **Chartered Accountancy (CA) course**, when the All India pass percentage is less than 1. One of our students has attained **17<sup>th</sup> rank at the All India level** in the Company Secretary (CS) exam. One of our **NCC cadets has joined the Indian Army** recently. 5 students have qualified NET / SET exam.

A Counselor, a spacious and reasonably priced **Canteen, Girls and Boys Common Rooms, free internet facility, ragging free campus, women development and empowerment cell, sanitary pad dispensing machine and incinerator** are put up, justifying meaningful support.

## Criteria – VI

The governance model practiced at the institution is based on the time-tested tenets of **mutual trust, transparency and decentralization** with accountability at every level. The management believes in **bottom up approach** by allowing a free flow of ideas

and sharing of experiences with a special focus on **operational efficiency** and cumulative growth in the whole planning and implementation process. The growth of the institution and the satisfaction of the stakeholders are ensured through **strategic planning and its deployment** with clearly defined long term and short-term goals ascertained through free and open sharing of thoughts and ideas. A harmonious relationship exists amongst the students, staff and the management. As the institution is in the trajectory of growth, the future developmental agenda is clearly chalked out in the perspective plan. The HODs conduct departmental meetings and the developmental measures are executed.

The major targets of growth plan for the next ten years include strengthening and addition of new PG courses, introduction of interdisciplinary choice based programmes, MOUs with other academic bodies, academy industry linkages, faculty and student exchange programmes and up gradation of research work. The college is well managed through a **democratic process** of collective decision making and participative management. The IQAS has been successful in initiating reformative process particularly in teaching, learning and evaluation practices.

### Criteria – VII

A conscientious effort is followed in the College to **preserve the environment** for prosperity and the students and the staff is sensitized towards the same. A clean and green campus, conservation of energy and nature by way of **installing solar panel**, installing **capacitor bank** for **controlling power factor**, **rainwater harvesting** at two different levels are the steps taken. Turning waste into energy, composting waste and quality monitoring of air, water are integral part of the College functioning. Energy audit and green audit is undertaken. **E-waste management, plantation drive** and, over and above all, initiating a **‘Certificate Course on Environmental Education’** is a step towards making students’ environment conscious. Taking students for **Nature Trails** and having a **Bonsai, Herbal and Medicinal and Terrarium Plantation** are some of the additional features to develop and nurture environmental consciousness and awareness. Organizing essay writing and poster making competitions, holding exhibitions on topics like **‘Be Aware, Use Energy with Care’**, **‘Save the Polar, go Solar’**, **‘Save a Watt, to save a lot’** instills consciousness thereby helping in **reducing carbon footprints**.

Thinking out of the box and doing something different is a step towards innovation in which we strongly believe. The **Flipped Classroom** Concept, the **Kindle Lab**, the

**Digital Locker Facility** and the **Optical Mark Recognition (OMR) System** of Attendance record, formation of **Happiness Index** of all stake holders are the discerning features of the college.

A proactive management, dedicated staff with a flair for innovations, focused students, responsible parents; enthusiastic alumni and responsive local community are the invincible strengths enabling the institution to keep pace with developmental needs to meet the challenges and massification of higher education.



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**SWOC  
ANALYSIS**

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## SWOC Analysis

### :: STRENGTHS ::

- A very supportive, progressive and proactive management
- Goodwill and credibility in the suburbs of Mumbai
- Open and transparent system of administration
- Administering without fear or favour
- Continuous upgrading of infrastructure and leveraging of technology
- Promotion of intellectual culture through innovative pedagogies
- Rich students' support and progression programmes and activities
- Highly supportive alumni, assisting in placements and resource developments
- Cafeteria approach by providing an array of Degree, Diploma, Certificate and skilled development Courses
- Integration of cross cutting issues such as gender, environmental education, human rights into the teaching learning programme
- State-of-the-Art Infrastructure
- Strong and well acclaimed extension activities
- Qualified, dedicated and committed faculty

### :: WEAKNESSES ::

- Lack of autonomy in academic matters
- Being an under graduate College, less scope of research
- Inadequate resource mobilization for research
- Dominance of single faculty i.e. Commerce because the catchment area of the College is dominated by Gujarati and Marwadi community, who are known for having less inclination for humanities and pure sciences.
- Few academia - industry linkages
- Space constraints

**:: OPPORTUNITIES ::**

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- Climate of internationalization of education
- Resource of strong and well placed alumni
- Capitalization of brand name and goodwill through effective public relations
- Linkages with industries and corporates for enabling research activities

**:: CHALLENGES ::**

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- Changing mindsets of students for research activity
- Developing proficiency in English speaking of vernacular medium students
- Leveraging the strength of alumni to the fullest potential
- Prohibiting the use of mobile phones in the campus
- Igniting the spark of innovation in education

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PROFILE  
OF  
THE COLLEGE

---

## Profile of the College

### 1. Profile of the Affiliated / Constituent College

#### 1. Name and Address of the College:

Name:	Kandivli Education Society's B. K. Shroff College of Arts & M. H. Shroff College of Commerce	
Address:	Bhulabhai Desai Road, Kandivli (West), Mumbai	
City:	Pin: 400 067.	State: Maharashtra
Website:	www.kesshroffcollege.com,	

#### 2. For Communication:

Designation	Name	Telephone With STD code	Mobile	Fax	Email
Principal	Dr. (Ms.) Lily Bhushan	O : 022-28072477	9869078479	--	lilybhushan61@gmail.com; kessc1989@gmail.com
Vice Principal	Dr. V. S. Kannan	O : 022-28072477	9870296252	--	santhy_kk@yahoo.co.in
Steering Committee Co-ordinator	Sumant Sovani	O:022-28072477	9820500385	--	svsovani@gmail.com

#### 3. Status of the Institution:

Affiliated College	✓
Constituent College	
Any other (specify)	

#### 4. Type of Institution:

a.	By Gender	
	i. For Men	
	ii. For Women	
	iii. Co-education	✓
b.	By Shift	
	i. Regular	✓
	ii. Day	
	iii. Evening	

**5. Is it a recognized minority institution?**

Yes	✓
No	

If yes, specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

**Linguistic Minority**

**6. Sources of Funding :**

Government	
Grant-in-aid	✓
Self Financing	✓
Any other	

**7. a. Date of establishment of the College :** **16<sup>th</sup> June, 1989**

**b. University to which the College is affiliated/or which governs the College (If it is a constituent College) :** **University of Mumbai**

**c. Details of UGC recognition :**

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2(f)	16 February, 2010	
ii. 12 (B)	16 February, 2010	

(Enclose the Certificate of recognition u/s 2(f) and 12(B) of the UGC Act)

**d. Details of recognition /approval by statutory / regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)** **Not Applicable**

(Enclose the recognition/approval letter)

**8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?**

Yes  No

If yes, has the College applied for availing the autonomous status?

Yes  No

**9. Is the College recognized?**

a. by UGC as a College with Potential for Excellence (CPE)?

Yes  No

If yes, date of recognition: N.A.

b. for its performance by any other governmental agency?

Yes  No

If yes, Name of the agency N.A. and

Date of recognition : N.A.

#### 10. Location of the campus and area in sq. mts. :

Location*	URBAN	
	Campus area in sq.mts.	Main Building
Annexed Building		1,802.00 Sq. Mets
Built up area in sq. mts	Main Building	6473.4 Sq. Mets
	Annexed Building	4598.7 Sq. Mets

(\*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

#### 11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case, the institute has an agreement with other agencies in using any of the listed facilities. Provide information on the facilities covered under the agreement.

• Auditorium / Seminar complex with infrastructural facilities	✓
• Sports facilities	
➤ Play Ground	✓
➤ Swimming Pool	✗
➤ Gymnasium	✓
• Hostel	✗
➤ Boy's Hostel	No
- Number of Hostel	-
- Number of Inmates	-
- Facilities (mention available facilities)	-
➤ Girl's Hostel	No
- Number of Hostels	-
- Number of Inmates	-
- Facilities (mention available facilities)	-
➤ Working Women's Hostel	No
- Number of Inmates	-
- Facilities (mention available facilities)	-
• Residential facilities for teaching and non-teaching staff (give numbers available – caderwise)	
• Cafeteria	✓
• Health Care Centre	No

• First aid, Inpatient, Outpatient, Emergency care facility	
➤ First aid is made available at several places	Yes
➤ Ambulance.....Health centre staff	No
Qualified Doctor Full time part time	
Qualified Nurse Full time part time	
• Facilities like banking, post office, book shops	
• Transport facilities to cater to the need so students and staff	
• Animal house	
• Biological waste disposal	✓
• Generator or other facility for management / regulation of electricity and voltage	
• Solid waste management facility	
• Waste water management	
• Water harvesting	✓

## 12. Details of programmes offered by the College (Give data for current academic year)

No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	B.Com.	3 Years	12 <sup>th</sup> pass	English	120 per div.	1865
2		BAF, BBI, BMS, BMM, BSc(IT), BA, BFM, BFTM, BIM, BEM	3 Years	12 <sup>th</sup> pass	English	60 per div.	3086
3	Post-Graduate	M.Com. (A/c) M.Com(Mngt) MA (B. Eco) MA(FTM) MSc (IT)	2 Years	Graduation pass	English	60 per div.	293
4	Integrated Programmes PG						-
5	M.Phil.						-
6	Ph.D.		5 years	PG+Selection Procedure	English		1
7	Certificate courses		3 to 6 months	UG Student	English		590
8	UG Diploma		1 year	UG Student	English		41
9	PG Diploma						-
10	ACCA						104
11	Any Other (specify and						-
<b>TOTAL</b>							<b>5980</b>



**13. Does the College offer self-financed Programmes?**

Yes  No

If yes, how many?	Degree	Diploma	Certificate
	16	8	12

**14. New programmes introduced in the College during the last five years, if any?**

Yes  No  Number

**15. List the departments : (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English ,regional languages etc.)**

Faculty	Departments (e.g. Physics, Botany, History etc.)	UG	PG	Research
Science	Dept. of Information Technology and Computer	1	1	-
Arts	Dept. of Humanities	1	1	-
	Dept. of Mass Media	1	1	-
Commerce	Dept. of Commerce	6	3	1
	Dept. of Accountancy			
	Dept. of Business Economics			
	Dept. of Finance			
	Dept. of Management Studies			
	Dept. of Banking and Insurance			
Any Other (Specify)		-	-	-

**16. Number of Programmes offered under** (Programme means a degree course like BA, BSc, MA, M.Com)

a. Annual System	<input type="text"/>
b. Semester System	16
c. Trimester System	<input type="text"/>

**17. Number of Programmes with**

a. Choice Based Credit System	16
b. Inter / Multidisciplinary Approach	
c. Any other (specify and provide details)	

**18. Does the College offer UG and/or PG programmes in Teacher Education?**

Yes  No

If Yes,

- a. Year of introduction of the Programme (s) : **N. A.**  
and number of batches that completed the programme.
- b. NCTE recognition details (if applicable)  
Notification No.: N.A.  
Date : N.A.  
Validity :N.A.
- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?  
Yes  No

**19. Does the College offer UG or PG programme in Physical Education?**

Yes  No

If yes,

- a. Year of Introduction of the programme(s) : N.A.  
and number of batches that completed the programme
- b. NCTE recognition details (if applicable)  
Notification No. : N.A.  
Date : N.A.  
Validity : N.A.
- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?  
Yes  No

**20. Number of teaching and non-teaching positions in the Institution**

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/University/ State Government	-	1	2	1	3	7	13	3	-	-
<i>Yet to recruit</i>	-	-	-	-	3	-	2	-	-	-
Sanctioned by the Management / society or other authorized bodies	-	-	-	-	41	45	20	22	3	
<i>Yet to recruit</i>	-	-	-	-	-	-	-	-	-	-

**21. Qualifications of the teaching staff:**

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	1	1	1	1	3	7
M.Phil.	-	-	-	-	3	5	8
PG	-	-	1	-	5	8	14
<b>Temporary teachers</b>							
Ph.D.	-	-	-	-	-	1	1
M.Phil.	-	-	-	-	0	2	2
PG	-	-	-	-	12	10	22
<b>Part-time teachers</b>							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
<b>Visiting Faculty</b>							
Ph.D.	-	-	-	-	6	6	12
M.Phil.	-	-	-	-	-	1	1
PG	-	-	-	-	18	18	36

**22. Number of Visiting Faculty/Guest Faculty engaged with the College. 49**

**23. Furnish the number of students admitted to the College during the last four academic years.**

Categories	2012-13		2013-14		2014-15		2015-16		2016-17	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	22	22	25	20	22	20	30	45	36	37
ST	-	-	-	-	2	-	6	6	2	1
OBC	23	23	25	25	32	22	40	36	20	36
General	1284	1576	1364	2013	1421	2094	2185	2522	2411	2657
Others	6	6	4	2	6	5	17	25	24	20
	1335	1627	1418	2060	1483	2141	2278	2634	2493	2751

**24. Details on students enrollment in the College during the current academic year:**

Type of students	UG	PG	M. Phil.	Ph.D.	Other	Total
Students from the same State where the College is located	4876	288	-	1	735	5900
Students from other states of India	75	4	-	-	-	80
NRI students	-	-	-	-	-	-
Foreign students	-	-	-	-	-	-
<b>Total</b>	<b>4951</b>	<b>293</b>	<b>-</b>	<b>1</b>	<b>735</b>	<b>5980</b>

**25. Drop out rate in UG and PG (average of the last two batches)**

UG	Less than 1%	PG	Less than 1%
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**26. Unit Cost of Education**

*(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)*

(a)	Including the salary component	Rs. 19,331.60
(b)	Excluding the salary component	Rs. 9,583.85

**27. Does the College offer any programmes in distance education mode (DEP)?**

Yes  No

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes  No

b) Name of the University, which has granted such registration.

c) Number of programmes offered



d) Programmes carry the recognition of the Distance Education Council.

Yes

No



### 28. Provide Teacher-student ratio for each of the programme/course offered

Aided	1 : 121
Self-finance	1 : 58

### 29. Is the College applying for

Accreditation : Cycle 1  Cycle 2  Cycle 3  Cycle 4

Re-Assessment:

(Cycle1 refers to first accreditation and Cycle2, Cycle3 and Cycle4 refers to re- accreditation)

### 30. Date of accreditation\* (applicable for Cycle2, Cycle3, Cycle4 and re-assessment only)

Cycle 1 : 12/03/2012                      3.16    A-grade

Accreditation Outcome / Result ..... Cycle 2 : N.A.

Accreditation Outcome / Result ..... Cycle 3 : N.A.

Accreditation Outcome / Result ..... N.A.

*\*Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

### 31. Number of working days during the last academic year.

### 32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

### 33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC

21/08/2010

**34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC**

AQAR	(i)	2012-13	01/08/2013
AQAR	(ii)	2013-14	25/09/2014
AQAR	(iii)	2014-15	06/10/2015
AQAR	(iv)	2015-16	01/07/2016

**35. Any other relevant data (not covered above) the College would like to include. (Do not include explanatory / descriptive information).**

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# THE CRITERIA WISE EVALUATIVE REPORT

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## CRITERION - I : CURRICULAR ASPECTS

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- Learners introduced to subjects and syllabus through Website, Notice Boards and Prospectus
- Preparation of Teaching plan and log book
- Timetable displayed on the college website and notice boards
- Departmental meetings are undertaken to monitor the flow and completion of syllabus
- Faculty is involved in syllabus structuring and teachers are members in the Board of Studies
- **Framing of the syllabus** of Add-on and Certification Courses
- **Cafeteria Approach** - range of degree courses supplemented by add-on certificate & diploma courses and option of elective subjects
- Vertical and lateral mobility provided
- **Dual degree** in B.Com (Acc. & Fin.)
- **International credit transfer** facility available with University of Fraser Valley, Canada & Western Sydney University, Australia
- Diverse Academic and Non Academic activities for career readiness
- Facilitating students for clearing competitive exams
- **Corporate mentoring** of faculty
- **Reverse mentoring** through alumni
- Use of e-resources like **TED talks, khan academy, edushelf** etc.
- Structured feedback obtained from stake holders
- Survey on syllabus through '**Exit Feedback**'
- Departmental audits
- Academic audits



## Criterion - I :

### Curricular Aspects

#### 1.1 Curriculum Planning and Implementation

##### 1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

*“Education is the passport to the future, for tomorrow belongs to those who prepare for it today.”* In consensus with this idea, the foundation of the institution was laid. Since its inception the vision, mission and goals of our institution have been clear and concrete which have helped us scale great heights.

##### **VISION:**

*Empowering the youth to build their destiny by moulding their character and respecting their right to learn and power to earn.*

College has a vision statement duly evolved after much deliberation amongst its stakeholders. Our vision reflects the core values as well as objectives of our institution. The vision document has well defined goals, objectives, time bound action plan, allocation of funds wherever necessary, well defined responsibilities. Action plan is reviewed time to time based on feedback received. To enliven the vision we instill high level of **Moral** values and **academic** skills in our students, so that they become enlightened individuals and improve their living standards. Our endeavour is to develop our institution as a '**Centre of Excellence**' in teaching and research in the field of Commerce and Arts. The vision of the institution is to provide students with high quality education while developing in them a sense of ethics and social responsibility. The institution strives to integrate its broad vision in the curricula by arriving at the judicious amalgamation of academic and non-academic activities. We feel elated realizing that we have taken a step forward towards fulfilling our vision to promote learning for the benefit of the community, when we witness our students participating with gusto in extra-curricular activities like youth festivals, blood donation camps, community services and environmental activities.

##### **MISSION: Our Roadmap**

- *To promote an individually rewarding and socially benefiting academic culture*
- *To make the college a hub of value based activities*
- *To enable students to adapt to the ever-changing technology in order to be globally competent*

To effectuate the above, we have always inspired our students to grow in every respect.

The vision and mission being in place, the next indispensable part is our goals and objectives stated below.

**Aims and Objectives:**

1. *To impart progressive learning through an amalgamation of traditional and next generation methodologies / pedagogy*
2. *To provide international exposure to learners enabling them to deal with worldwide contemporary challenges*
3. *To encourage holistic development of learners by providing them opportunities to explore their full potential*
4. *To make students technologically proficient*
5. *To instill a sense of commitment on social, national and global issues*
6. *To work without fear or favour in order to ensure an open and transparent system of administration*

The vision, mission and goals are very clearly spelt out in the **college prospectus, annual magazine, website, signages all over** the institution and various printed material and journals. The vision and mission are displayed prominently at the **entrance** of the institution, in the Principal's cabin, Office library, Staffroom, Gymkhana, IQAC, laboratories, Conference room, on **every floor** and in every **classroom**. In the orientation sessions of the first year students, the vision and mission are well communicated. During the **induction session** of the new teaching and non-teaching staff the vision, mission and objectives are put across and also during parent-teachers' meeting the same is highlighted in the Principal's welcome address.

**Core Value:**

**'Character is destiny'** is the core value that we promote and try to instill in our students. Abraham Lincoln said, *"Reputation is the shadow. Character is the tree."* Our character is much more than just what we try to display for others to see, it is who we are, even when no one is watching. It is our **character** and character alone, that is all that really passes for destiny. With this core value and notion, our entire KES family is constantly engaged in the process of **moulding the character** of students.

**1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

Being affiliated to the University of Mumbai, we are not directly involved in the development of the curricula, but at the beginning of the academic year- an academic calendar is prepared by the academic calendar committee on the basis of the schedule of term given by the University.

- The learners are introduced to the subjects and syllabus of their respective courses through the prospectus & college website.
- **Meetings** of the **respective departments** are convened to charter a plan for the successful and timely implementation of the curriculum. The Head of the departments discuss and deliberate with their respective department members and chalk out a plan to distribute the workload keeping in mind the expertise and experience of the faculty members.
- Timetable is prepared for each course for effective distribution of workload and the same is displayed on the notice boards and website
- The teachers then follow the **teaching plan** and also ensure timely completion of the syllabus.

- The syllabus is communicated through handouts as well as is printed in the **textbooks**. The timetable is put up on the **notice boards** and **website**
- The faculty members make an attempt to ensure that courses are completed on time and extra lectures are arranged if needed. **Remedial lectures** are also conducted
- Learners are encouraged and motivated to participate in academic **competitions** at various levels viz. Mathema quiz, book review, quizonomics, online and offline aptitude test etc. They are also motivated to participate in research based activities conducted by various departments and are assigned projects which they successfully carry out under the guidance of respective teachers
- **Feedback** regarding the effective completion of the syllabus for every subject is taken by the Principal and teachers from the students and the same is communicated to the respective subject teachers
- Innovative pedagogy i.e. making use of **ICT techniques, flipped classrooms, group discussions, case studies** etc. along with the traditional chalk and talk method are applied in the classroom
- The teaching faculty is provided with laptops and all the classrooms are equipped with projectors.
- The process of continuous evaluation of the students **by regular internal tests and semester exams** is followed
- The IQAC of the College monitors the effective implementation of curriculum represented.

### 1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- The University reframes its syllabus from time to time to match the current trends and sets the **academic calendar** for the colleges. Syllabus acquaintance workshops are also conducted and teachers are sent for the same.
- The curriculum is implemented as per the **teaching plan** prepared by the respective faculty so as to complete the syllabus within the stipulated time.
- Capacity building workshops are conducted on various teaching pedagogy such as flipped classroom and usage of smart board.
- Faculty members are sent to attend **faculty orientation and refreshers courses, faculty improvement programmes, seminars, corporate conferences at national and international level, workshops**, organized by university and other institutions
- All classrooms are equipped with modern teaching aids like **LCD projector and audio system**. Computers and laptops with **internet** connection are available.
- Library is constantly upgraded with new books as well as new editions of the standard reference books. **Academic magazines and journals** are also accessible to strengthen the teaching learning process
- **Training sessions** are conducted by the librarian for the teachers to get hands on experience of accessing the library's e-resources and also the **OPAC** system.
- **SPSS workshops** are organised for faculty and students to improve proficiency in research based teaching and learning
- Educational tours, field studio visits, court visits, BSE – NSE workshops, are conducted which make sure that graduation from here is not simply an exit from the campus but opens up new vistas and provides experiential learning.

#### 1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

- The institution provides the necessary infrastructure, qualified faculty, teaching aids, well equipped laboratories and other support services for smooth and effective implementation of the curriculum.
- **Subjects offered** under various programmes are **uploaded** on the **website**.
- **Academic calendar** is prepared by the **Academic Calendar Committee** at the beginning of the term, which includes time schedule for effective completion of curriculum, schedule for conducting internal tests as well as other co- curricular and extracurricular activities.
- **Faculty** are encouraged to participate in **workshops / meetings** organized by **Board of Studies** of relevant subjects. Faculty are **granted duty leave** for attending research meets, workshops, symposia, training programs and UGC sponsored orientation and refresher courses.
- The College has an excellent collection of books in the library, which also has **collaboration** with **British Council Library** and **Centre for Monitoring Indian Economy (CMIE)**.
- The **Teaching plan** is drafted as per the syllabus and is subsequently implemented
- **Industrial and field visits**, and excursions are arranged by departments to extend practical knowledge to students, introduce career options and expose them to diverse job opportunities.
- Encouraging learners for **internships, having post budget discussions**, video lectures, library visits, integrating topics with newspaper articles and journals in classroom, implementing a **p2p or peer buddy** system are a glimpse of our impactful pedagogy.
- Promotion of various modern techniques like **flipped classrooms, e-delivery of notes**, applications like **Coursera**, academia and industry linkage activities viz. National and International conferences are organised that enhance operationalization of curriculum.
- **Attendance** of students is **monitored** at departmental level and defaulters are reprimanded. **Parent- teachers' meets** are held to monitor progress of students.
- Regular **feedback** is taken from the students to identify the unstated aspects of curriculum delivery, and is further communicated to the respective teachers.
- **Departments** conduct **preliminary examinations** to prepare students for university examinations. **Remedial coaching and counselling** is provided to weak and unsuccessful students.
- **Advanced coaching** is given to **meritorious students** to excel in university examinations.

#### 1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the University in effective operationalization of the curriculum?

- We invite **experts** from corporate world to address our students and some add on courses are specially designed which provide hands on experience to get a better understanding of the curriculum. It establishes a link between academia and industry.

- Academia and industry linkage activities like initiating **Panel discussions** involving the stalwarts from Industry on related topics incorporated in the curriculum, organising the **national and international conferences** enhances the operationalization of curriculum
- **Corporate conferences** are attended by our faculty held under the aegis of Economic Times, Integrated Marketing Communication, Times of India, Bloomberg, etc
- **Student internship programs** and **certification programs** are conducted under Academy of Digital Arts, ITM, Finplan, etc.
- **Industrial visits** and educational excursions are arranged for extending theoretical and practical knowledge to students.

**1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/ departments represented on the Board of Studies, student feedback, teacher feedback, and stakeholder feedback provided, specific suggestions etc.**

- Three of our faculty members are a part of the 'Syllabus **Restructuring Committee**' of the University of Mumbai.

No.	Name of Faculty Member	Department
1.	<i>Dr. V.S. Kannan</i>	<i>BMS</i>
2.	<i>Ms. Umadevi Kokku</i>	<i>BMS</i>
3.	<i>Ms. Shobha Venkatesh</i>	<i>BMM</i>
4.	<i>Ms. Nandini Katti</i>	<i>Economics</i>

They contribute to the restructuring of the syllabi with inputs from their staff members.

- One of our faculty members Mr.VaibhavAshar has been instrumental in bringing the revision in syllabus of B.Com (Financial Markets) by sending the required suggestions to the Board of Studies through correspondence and his suggestions were duly incorporated.

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating University) by it? If 'yes', give details on the process ('Need Assessment', design, development and planning) and the courses for which the curriculum has been developed.**

- The institution runs **seven add-on** courses for the students through tie-ups with industrial agencies and the curriculum is decided by the institution in consonance with them.
- The courses are as follows:-

➤ **K Skool – The Finishing School**

- **Need Assessment:** Over the years, it was observed that students even after performing well in academics and exams often lack in delivering, primarily due to lack of certain soft skills like communication, interpersonal relations, stress management etc. Hence, to train them in these **soft skills** which in turn enhance their **employability** the Kskool is developed.

- **Design:** Public Speaking, Presentation Skills, Group Discussions, Personal Interviews, Stress Management, Time Management, Résumé building, Self Management, Team Management, Positive Attitude, Self Motivation, Career Goal setting and Achievement.
- **Development and Planning:** A schedule of twelve lectures in each semester is conducted without disturbing the regular lecture schedules. By the end of the sessions in addition to soft skills, learners will develop their social and work-life skills, as well as their personal and emotional well-being, including resilience, teamwork, leadership, communication, emotional maturity and emotional health, confidence, enthusiasm for learning, citizenship, responsibility and employability skills.
  
- **Certificate course in Web Design and Animation by Academy of Digital Arts**
  - **Need Assessment:** The students believed that they required more practical knowledge and training in web and animation besides conceptual foundation and so this course was initiated.
  - **Design:** HTML, JavaScript, Adobe Dreamweaver, Adobe FLASH, Adobe Photoshop, Word Press and Web Designing.
  - **Development and Planning:** It is a course conducted throughout the year on every alternate day. The learner can become in- demand professional and have a career as skilled graphic designer, web designer, and developer.
  
- **Certificate Course in Fashion Designing- Kashida Fashion Institute**
  - **Need Assessment:** Simplicity takes wings and there comes ostentation in its place, explicitly among college girls who adopt fashion quickly as there occurs a marvelous change in this field, so to update the students with complete knowledge about fashion theoretically and practically this course was started.
  - **Design:** Fashion designs, equipment, fabrics and raw materials, clothing design, pattern making by hand, sewing process and design work.
  - **Development and Planning:** Lectures are conducted daily throughout the year as per the scheduled timetable. Students are able to apply historic costume knowledge to modern fashion design construction.
  
- **Skill Up-gradation Stock Market Course by Ambition Solutions**
  - **Need Assessment:** Predominantly a commerce college, with majority of our students from business background, the need was felt to start stock market course.
  - **Design:** Secondary markets, trading, clearing and settlement, BOLT, Mutual funds, Dematerialisation of shares, Sensex and other Indices, Futures and Options, Primary Markets, Book building & IPOs, Listing etc.
  - **Development and Planning:** Lectures are held every Sunday throughout the year covering both theoretical and practical aspects. Upon successful completion of the course, a student will be able to describe, explain, and use contemporary financial measures of risk management and performance.

- **Association of Chartered Certified Accountants Course through Finplan**
  - **Need Assessment:** With the global financial markets at an inflection point, the learners felt to revamp their financial expertise in depth and for the same the course was initiated.
  - **Design:** Financial reporting, strategy and governance, management accounting, audit and assurance, finance, and taxation
  - **Development and Planning:** Lectures are conducted every Sunday throughout the year as per the scheduled timetable. The learner has to complete three levels in three years. This course will upgrade the academic qualification to global standards, which will generate better career opportunities for our students.
  
- **Certificate course in Life Skills**
  - **Need Assessment:** Learners felt that they must succeed not only in academics but also in all aspects of the life so that they can lead a happy and fulfilling life for which every day skills are very crucial and so this course was implemented.
  - **Design:** This covers four major areas of creativity, problem solving, decision making and critical thinking, working skills, people management, time management, handling criticism, cultural awareness and social development.
  - **Development and Planning:** The duration of this course is three months comprising of lectures of 2 hours each on four Sundays in a month. The course will develop the life skills of the learners and make them confident in their approach.
  
- **Certificate Course in Environmental Education by Nature Club**
  - **Need Assessment:** The learners felt that they need to adopt a change in their behavior towards environment and not merely having basic knowledge of environment and so the course was initiated
  - **Design:** Waste management and Compost making.
  - **Development and Planning:** The duration of this course is for one month comprising of four Sundays. Upon completion of the program, students will understand the complex relationships between natural and human systems and make them environment friendly.

### **1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

To determine that the syllabus and its objectives are implemented effectively following steps are taken:

- The objectives of the curriculum as stated by the University are additionally identified by the relevant departments and made known to the concerned teachers through **Departmental meetings** and also to the students during the orientation sessions.
- **Relevant reference materials** are sought by the faculty and made available in the library. Students are communicated about the same.

- **Teaching and Learning process** in the classroom is formulated and implemented to fulfill the objectives effectively.
- **Review meetings** are organised to monitor the implementation of the curriculum.
- Formative and summative assessment in the form of **regular internal tests and semester exams** are conducted.
- **Assignments and project presentations** are given to the students based on the contemporary curriculum.
- Students are allowed to use audio- visual aids, e-books, and kindle reader to cultivate extra reading habits.
- Students are encouraged to take part in various **inter and intra collegiate academic competitions**.
- **Feedback** from stakeholders is taken at the end of the year and an elaborate analysis of the performance is prepared in the departmental and IQAC meetings to gauge the success of the endeavours.
- **Academic audit** is conducted by external peers.

## 1.2 Academic flexibility

### 1.2.1 Specifying the goals and objectives, give details of the certificate/ diploma/skill development courses etc. offered by the institution

The institution conducts skill development courses to strengthen learners' capabilities and to improve the relevance, effectiveness and efficiency of their skills in order to respond to the needs of the individual, society, and our economy.

**The goals and objectives of the various certificate courses are:**

- **Certificate Course in Retail Marketing (University of Mumbai)**  
**Objective:** To enrich learner's understanding of retailing and develop decision making skills related to retailing
- **Certificate course in Travel & Tourism (University of Mumbai)**  
**Objective:** To provide students with the supervisory skills and competencies necessary to meet the needs of the ever demanding Travel and Tourism industry
- **Certificate Course in Environment Education (Sanjeevani Samajik Seva Sanstha)**  
**Objective:** To develop skills and a commitment to act independently and collectively to sustain and enhance the environment
- **Certificate course in life skills**  
**Objective:** To equip learners with the social and interpersonal skills that enable them to cope with the demands of everyday life thereby building their self-confidence
- **Preliminary English Test (Cambridge Institution)**  
**Objective:** To provide students with the oratory skills that prepare them for the demands of the industry
- **Saral Hindi Course of Hindustani Prachar Sabha**  
**Objective:** To make our students learn basics of Hindi as it is our national language



**Diploma Course and Advance Diploma:**

1. **Diploma in Banking & Finance in collaboration with IIBF**  
**Objective:** To inculcate in-depth knowledge and understanding of Banking principles and practices
2. **Diploma in Fashion Designing (Kashida Institution- Mumbai)**  
**Objective:** To make students understand the trends, cultural and contemporary issues influencing the fashion design domain
3. **Diploma in Event Management (University of Mumbai)**  
**Objective:** To provide participants with the practical skills and knowledge required to successfully plan, implement, organize, manage, monitor and evaluate events
4. **Advanced Diploma/Diploma in Taxation/Tax Procedure and Practice I & II (University of Mumbai)**  
**Objective:** To demonstrate knowledge of the concepts, principles, and rules of taxation of individuals and small businesses

**Skill Development course:**

- **National Skill Development Course (Bombay Stock Exchange)**  
**Objective:** To get a basic understanding of the products, players and functioning of financial markets
- **Academy for Digital Arts (ADA)**  
**Objective:** To introduce students to the computer and graphics software emphasizing visual and conceptual problem solving as related to various two dimensional imagery
- **Corporate Social Responsibility Course (CSR Company India Private Ltd.)**  
**Objective:** To encourage and propel students to imbibe the qualities of enlightened leadership and thereby instill in them a level of trust and confidence about themselves and the community. (MOU signed and is in the pipeline)
- **Association of Chartered Certified Accountants (ACCA) course (FINPLAN)**  
**Objective:** To enhance the skills and knowledge of learners by exposing them with real time practical knowledge and application based curriculum for upcoming challenges within the financial sector of growing global corporate world

**1.2.2 Does the Institution offer programme that facilitate twinning/dual degree? If yes, give details**

University of Mumbai does not provide for twinning/ dual degree. But the college at its level conducts ACCA – Integrated Model. The programme is conducted for three years, one module each year. ACCA delivers the cross-sector accounting and finance knowledge, skills and professional and ethical values needed in all organizations and every industry.

**1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skill development, academic mobility, progression to higher studies & improved potential for employability. Issues may cover the following & beyond:**

- **Range of core / electives options offered by the University and those opted by the College:**
- **CBCS and range of subjects:**

- **Courses Offered in Modular form:**
- **Credit Transfer and accumulation facility:**
- **Lateral & Vertical Mobility within and across the programmes and courses:**
- **Enrichment Courses:**

**Academic Flexibility:** The Institution provides academic flexibility for the learners, both at the entry point as well as during the program. At entry level, students have wide choice of programs at UG and PG level and these programs offer core subjects as well as electives. In some of the programs, students can opt for specialization under the framework of the University. This helps the students to opt for the subject of their choice and specialize in the same.

**1. Range of core/electives options offered:** The range of core subjects as well as the electives provided in the different programmes is enlisted below:-

Sr. No	Name of the course	Year applicable	Core subject	Elective subject offered
1	Bachelor of Commerce (B.Com)	First Year Second Year Third Year	06 05 05	1 out of 2
2	Bachelor of Management Studies (BMS)	First Year Second Year Third Year	06 02 14	No electives Two papers each in 1 group out of 3
3	B.Sc. (IT)	Third Year	04	1 out of 3
4	Bachelor of Arts (BA)	First Year Second Year Third Year	04 04 03	Two papers each in 1 group out of 3
5	M.Sc. (IT)	Second Year	02	2 out of 6
6	Bachelor of Mass Media (BMM)	Third Year	-	1 out of 2 (Six papers each)

- **Benefit of range of core/elective options to the learners in terms of :-**
    - a. **Skill development:** These enrichment programs not only include academic preparation, but also have a section devoted to gaining hands-on experience and exposure to the learners
    - b. **Academic mobility:** Mobility is offered between few courses in terms of lateral shifts, while vertical shifts is allowed in all streams
    - c. **Progression to higher studies:** The UG courses build a strong base for the learners which can then be built upon in the higher PG courses of their choice
    - d. **Improved potential for employability:** As the students have such diversified options to choose from; their employability factor is also enhanced
- 2. CBCS and range of subjects & Courses Offered in Modular form:** CBCS has been implemented in the year 2011-12. Wide range of subject option is available to the learners. The Courses are offered in Modular form and are divided into units.

- **Benefit of CBCS and range of subjects to the learners in terms of :-**
  - a. **Skill development:** The choice based credit system & Modular subjects helps the students to opt for the subject of their choice improving the skill set of their interest
  - b. **Academic Mobility:** N.A
  - c. **Progression to higher studies:** As the learners can select their preferred subjects they get an opportunity to study the basics of the specialization that they would be taking up later. This helps them in progressing further.
  - d. **Improved potential for employability:** The choice that is given to the students makes them adept in the skills of their interest, which results in higher employability potential.
  
- 3. **Credit Transfer and accumulation facility:** It is implemented in our institution and the final results are prepared on the basis of aggregate credit that the learners earn at the end of the semester.
  
- **Benefit of Credit Transfer and accumulation facility to the learners in terms of :-**
  - a. **Skill Development:** N.A
  - b. **Academic mobility:** As the Credit transfer is being implemented in the college the students can mobilize to any other institute and course of their choice.
  - c. **Progression to higher studies:** The Credit transfer also helps in the progression to higher universities and courses.
  - d. **Improved potential for employability:** N.A
  
- 4. **Lateral Mobility & Vertical Mobility:** Lateral Mobility is available in terms of core subjects and elective subjects. Learners are allowed to laterally shift in certain UG courses of similar nature. Vertical Mobility is available in terms of progression to post graduate from degree with diploma and certificate courses
  
- **Benefit of Lateral and vertical mobility to the learners in terms:**
  - a. **Skill development:** As the students can move as per their need laterally between courses and vertically between degrees, it supports skill development immensely.
  - b. **Academic mobility:** The lateral and vertical movement of the learners in the respective stream is offered.
  - c. **Progression to higher studies:** Vertical mobility gives the students an option to choose the specialized field of their interest.
  - d. **Improved potential for employability:** Being able to move about in academia, students get an opportunity for better employment.
  
- 5. **Enrichment Courses**
  - Dept. of Management Studies and Dept. of English conducts **Soft Skills Development course** to develop the communication skills of the learners
  - Dept. of Hindi conducts Saral Hindi Course to learn the basics. It is an initiative of the Hindustani Prachar Sabha, Mumbai and is recognized by the Department of Human Resource and Development, Government of India.

- Kashida Institute of Fashion Designing conducts **Fashion Designing course** to provide designers a clear perspective on creativity and its application in innovative fashion world
  - Dept. of Finance conducts **National skill development course (Bombay Stock Exchange)** to provide the necessary skill development to the learner to make them market savvy
  - **Nature Club** conducts a **certificate course in Environment Education** in order to educate and sensitize learners towards environment and its allied problems
  - **Kskool** focuses on developing the employability skills of the learners
  - Women Development and Entrepreneur Cell conducts **Certificate course in Painting and Quilling, Arts and craft**
  - **Certificate course in life skills** is conducted to inculcate **humanitarian** approach in learners
- **Benefit of Enrichment course to the learners in terms of :-**
- a. **Skill development:** The wide variety of certificate courses available in the campus, holistically develop the learners' skill sets.
  - b. **Academic mobility:** The learner can opt for any enrichment course from the umbrella of courses available in the campus irrespective of his own stream.
  - c. **Progression to higher studies:** Our enrichment courses enhance the life skills of our students, which helps them enormously when they opt for further studies.
  - d. **Improved potential for employability:** Graduates looking to stand out in an increasingly competitive and globalized job market are given add on courses to give them an upper hand over their peers with a conventional undergraduate degree

**1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

**A) Yes, the institution provides the following self-financed programmes:**

Sr. No.	Undergraduate Programmes	Postgraduate Programmes
1.	B.Com (Unaided)	M.Com (Accountancy )
2.	B.Com (Accounting & Finance)	M.Com(Management)
3.	B.Com(Banking & Insurance)	M.A(Business Economics)
4.	Bachelor of Management Studies(BMS)	M.A(Film, TV and Media)
5.	B.Sc (IT)	M.Sc (I.T)
6.	Bachelors of Mass Media	
7.	Bachelors of Arts(B.A)	
8.	B.Com(Financial Markets)	
9.	Bachelors of Environment Management	
10.	Bachelors of Arts (Film, Television & Media)	
11.	B.Com(Investment Management)	

**B) The Self Finance programme differs from other programmes in respect of the following points:**

- i. Admission Procedure:** As per the rules of the University of Mumbai
  - The eligibility criteria for admission in self-finance courses are minimum 45% as against the minimum 35% in the B.Com course
  - The intake capacity of self-finance courses is 60 seats as against the 120 seats of B.Com which makes it easier for the teachers to have one to one interaction.
  - B.Sc (I.T) course admits only learners who had opted for Mathematics at Higher Secondary class whereas in B.Com there is no such requirement.
- ii. Curriculum:** As per the rules of University of Mumbai
  - The self-finance programmes are following semester system since its inception whereas the B.Com programme started semester system only after 2011-12
  - The Self-finance programmes provide a wider range of subjects in each semester for the learners as compared to B.Com programme
  - The curricula of Self-Finance programmes prescribe field visits, Industrial visits, Project Presentations and Assignments, which provides practical exposure to the students.
- iii. Fee Structure:** As prescribed by the University of Mumbai
  - The fees prescribed for Self-finance courses are higher than B.Com course.
- iv. Teachers' Qualification:** There is no difference in qualifications of teachers in B.Com and self- finance courses. However, in self financed programmes faculty from Industry is invited for guest lecturers to give Industry insight.
- v. Salary:** Salary is given as per the UGC norms to the qualified teachers in aided and self-financed programmes. Other teachers are paid salary as per the norms set by the management of the College.

**1.2.5 Does the College provide additional skill oriented programmes relevant to regional and global employment markets? If 'yes', provide details of such programmes and the beneficiaries.**

The College provides the following additional skill oriented programmes, which are relevant to the regional and global employment markets:

No.	Name of the Course	Beneficiaries
1.	Diploma in Taxation (Tax Procedure and Practice I&II) (University of Mumbai)	Students of all Commerce Undergraduate and Post graduate courses
2.	Diploma in Banking & Finance (IIBF)	Students of B.Com (Banking & Insurance) and others too
3.	Certificate Course in Retail Marketing (University of Mumbai)	Students of Bachelor of Management Studies (BMS) and B.Com
4.	Certificate course in Travel & Tourism (University of Mumbai)	Students of all Undergraduate and Postgraduate Courses

5.	Preliminary English Test (Cambridge Institution)	Students of all Undergraduate and Postgraduate Courses
6.	Saral Hindi Course (Hindi SahityaMandal)	Students of all Undergraduate and Postgraduate Courses
7.	National Skill Development Course(BSE)	Students of all Undergraduate and Postgraduate Courses
8.	Diploma in Fashion Designing (Kashida Institution-Mumbai)	Students of all Undergraduate and Postgraduate Courses
9.	Diploma in Event Management (University of Mumbai)	Students of all Undergraduate and Postgraduate Courses
10.	Corporate Social Responsibility Course (CSR Company India Private Ltd.)	Students of all Undergraduate and Postgraduate Courses
11.	Academy for Digital Arts (ADA)	Students of all Undergraduate and Postgraduate Courses
12.	Association of Chartered Certified Accountants (ACCA) course (FINPLAN)	Students of all Undergraduate and Postgraduate Courses
13.	Kskool (KES Shroff College)	Students of all Undergraduate and Postgraduate Courses
14.	Certificate course in Environmental Education	Students of all Undergraduate and Postgraduate Courses
15.	Certificate course in Life Skills	Students of all Undergraduate and Postgraduate Courses

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Model of Education for students to choose the course/ combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students?**

There is no such provision

**1.3 Curriculum Enrichment**

**1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and institution's goals and objectives are integrated.**

To supplement the University's curriculum and to ensure that the academic programmes, institution's goals and objectives are integrated, our institution undertakes various activities enlisted below:

**Goal: To impart progressive learning through an amalgamation of traditional and next generation methodologies/ pedagogy:**

Traditional teaching methods are supplemented with modern pedagogy which is ICT enabled e.g Flipped classroom, TED talks, use of audio & visual resources and knowledge of e-resources. Focus on experiential and project based learning by live projects, interships, etc.

**Goal: To provide international exposure to learners enabling them to deal with worldwide contemporary challenges:**

Calling international experts during the international conferences, having tieups with foreign universities and having an ACCA course is aimed to achieving this goal.

**Goal: To encourage holistic development of learners by providing them opportunities to explore their full potential:**

The cafeteria approach is adopted to fulfil their academic potential. Various inter and intra collegiate competitions, academic, sports and cultural activities added with NSS, NCC, DLLE provide a platform for the holistic development of our students.

**Goal: To make students technologically proficient:**

Different certificate courses like Microsoft certification in Cyber security and Advanced excel, Android certification, Python certification, Tally 9.1 ERP ,etc. are offered to the learners for technological proficiency.

**Goal: To instill a sense of commitment on social, national and global issues:**

The very formation of Social Impact Committee (SIC) to undertake the activities like Joy of Giving Fortnight, Gratitude Day, Caring for the Deprived, visit to the old age home, etc is to fulfill the above objective.

**Goal: To work without fear or favour in order to ensure an open and transparent system of administration:**

The college is following high standards of academic and administrative rigour. Each student is treated at par, parents and guardians have absolute access to their wards attendance records, and provision for revaluation of the answersheets is available. Every action and activity is well displayed on the college website which is updated regularly. The teaching and non teaching staff and the Principal are easily accessible.

**1.3.2 What are the efforts made by the institution to modify and organize the curriculum to enhance the experience of the students so as to cope with the needs of the dynamic employment market?**

Regular feedback on the process is sought from the learners and the teachers. The IQAC analyses it and takes necessary actions/ measures. Our college initiates various activities which are as follows:

- 1) **Guest lectures:** Guest lectures are organized by various departments and associations to impart contemporary knowledge to students.
- 2) **Employability Test:** Mock tests, Group discussions and personal interviews are conducted by Career Guidance Cell to prepare students for various competitive exams. Case studies, projects, presentations and assignments are given as part of curricular activities to the students
- 3) **Development of quantitative ability:** Vedic Maths is introduced by Mathema Association for students which enable them to do mathematical calculations within a short time.
- 4) **Industrial visits:** Industrial visits are organized by different departments to bridge the gap between theoretical and practical learning in real-life environment.

- 5) **Development of Leadership skills:** Leadership skills are developed through the activities of NSS, NCC, Department of Lifelong Learning and Extension (D.L.L.E.) and Women Development and Empowerment Cell (WDEC) through which students learn interpersonal skills, decision making skills and build self-confidence. NSS and NCC organises camps for the same
- 6) **Life Skill development:** Creativity, problem solving, decision making, critical thinking, working skills, people management, time management, handling criticism, cultural awareness, social development, effective communication, stress management are developed amongst the students by organizing many events.
- 7) **Entrepreneurial Skill**  
In order to impart entrepreneurial skill to the students the Entrepreneurial development cell (EDC) organises various business development activities (business plan activities). The Commerce cell organises 'Annapurna Day'. The nature club tries inducing these skills by giving the learners training in manure & Bonsai selling; Terrarium making and selling propagated plants
- 8) **K-Skool : the finishing skool**  
K-skool through its three years programme helps students improve their communication and speaking skills. It also provides placement and job opportunities for the students by inviting companies to the campus in recruitment drives. Apart from academics, students take advantage of enthralling sessions, which are building blocks for entrepreneur as well as entrepreneurship. The curriculum of Kskool is designed as under:

Year	Courses
First year	Career management, Resume building, Job site management
Second year	Public speaking, presentation skill, personality development
Third year	Personal interviews, Group discussions, Team management training.

- 9) **Skill Development Courses: Refer 1.2.1**

### 1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate change, Environmental education, Human rights, ICT etc into the curriculum.

In consonance with the vision statement, our institution lays great emphasis on preparing the students to contribute to a rapidly changing world. In order to sensitize the learners towards various social and community issues the institution initiates the following measures:

- 1) **Gender Sensitization:** A balance is maintained with respect to the gender in all activities. Equal opportunities to both male and female. Enactment of street plays on gender sensitization issues for which we have received accolades from all over Mumbai. The Women Development and Empowerment Cell (WDEC) sensitizes students both male and female with the screening of movies like Mandi, Manthan, Umbharta, Ankur, Dor etc. Documentaries and plays on various issues are also screened. Going an extra mile, the WDEC has also conducted the **Gender Audit**. Along with an NGO 'Majilis' WDEC organises lectures on legal rights of women.



- 2) **Climate change and Environmental Education:** Nature club of the College disseminates knowledge about environment and its allied issues. A course on Environment education has been initiated and lectures on global warming and the depletion of ozone layer have been held. Nature trails have been organized for the students for '**Nature Connect**'. Knowledge related to Electronic waste, reduction of carbon footprint, conservation of natural resources and the use of solar energy, saving birds life, recycling process, save water, composting, thermosetting ACs, monitoring of taps and classrooms to avoid power and water wastage, etc. is given to students. Solar panels have been installed; '**Tree Plantation**' and '**River March**' have been initiated by the Nature Club, NSS and NCC of our institution.
- 3) **Human Rights:** As part of our Foundation Course curriculum human rights subject is taught in each class. Legal aid clinic is being started by the law department. Equal Opportunities Cell invites legal experts to address the students and make them aware of their rights as an individual. Lawyers and advocates are also invited as resource person to speak on the topics of child, women and consumer rights.
- 4) **ICT:** Class rooms are ICT enabled, exclusive seminar hall with state-of-the-art technology and computerized central library, laptops, MAC lab, projectors, electronic display boards, kindle readers in library, internet facility, knowledge dissemination boards, smart board, TV access, firewall, licensed software, AIR PCs are provided, DSLR cameras for media students, sound mixers and audio speakers, microphones, public address system are the significant ICT facilities available.

#### 1.3.4 What are the various value added courses / enrichment programmes offered to ensure holistic development of students.

- i) **Moral and ethical values**
  - ii) **Employable and life skills**
  - iii) **Better career options**
  - iv) **Community orientation**
- i) **Moral and Ethical Values:** Our institution initiates various programmes and activities, which are enlisted below to inculcate moral & ethical values in the students
    - The Principal in her first welcome address to the students exhorts the concept of dignity of labor. Emphasis is given on respecting the class IV employees in the campus '**Gratitude Day**' is celebrated, where the students felicitate the Class IV employees as recognition for their services and express their gratitude by making them feel special
    - This year the students bounty knew no limits when they distributed food, clothing and utensils to the **victims of the fire at Damu Nagar, Kandivli**
    - As a part of **Project 'Samanvay'**, our students endeavour to bring happiness and cheer in the lives of **senior citizens of Dada Dadi Mandal**. A programme is organised for them on every third Sunday of each month
  - j) **Employable and Life Skills:** The Institution has set its mission of making the students job ready and to ensure this, various activities and programmes are undertaken:

- **Career Guidance Cell** is formed to provide the students with the necessary counselling required for job prospects and prepare them for the same. **Career Fair** 'Bhavitavya' is organized whereby different industries visit our campus and provide internships and placement opportunities
- **Kskool- the finishing school** runs a training programme on employability skills
- A certificate course in Life Skills is designed and is running successfully

### 3) Better Career Options

Various value added courses offered to ensure holistic development of students are:

- **Diploma in Taxation** – It is conducted to bridge the gap between the critical and practical knowledge of Direct and Indirect tax.
- **Diploma in Banking and Finance** – It is introduced in order to impart knowledge and skills related to banking industry and it also provides employment opportunities to students.
- **Certificate course in Retail marketing** – It is introduced to ensure that our learners must be able to cope up with the present job market environment.
- **Certificate course in Travel and Tourism** – It provides them a practical exposure of the functioning of the Travel and Tourism industry.
- **National Skill Development Course-** It is conducted in association with **Bombay Stock Exchange** to provide the necessary skill development to the learner to make them market savvy.
- **Tally programme** is conducted for students to enhance computerized accounting skills.
- **Employability aptitude tests** are conducted to gauge the students' ambitions and aspirations matching their potentiality.

### 4) Community orientation

- The institution has initiated the beautification of platform no.1 of the Kandivli Railway Station as a step towards community service and also setting an example of PPP i.e. Public Private Partnership
- **NSS** unit of the College has been instrumental in sensitizing learners towards the community and its allied issues and have been involved in upliftment of human race through its activities such as organising blood donation camps, visiting slums and villages to create awareness about cleanliness as their contribution towards Swatch Bharat mission project
- Visits to old age homes & orphanages are organized by Social Impact Committee
- As part of the cleanliness drive - **the Revoluters group** in association with our College organised a **river march** for encouraging cleaning and rejuvenating the five rivers in Mumbai
- **DLLE, NSS, Social Impact Committee**, create awareness among students that brings out changes in social attitudes and community practices
- **DLLE, NSS, Social Impact Committee** creates humanitarian approach which has given way to practical utilization approach which views investment in welfare through social frame work policy resulting in upliftment of society and community
- **Rotaract club** of the College organised **Paper for a cause** project wherein old newspapers were collected and sold and the funds were donated to the needy people

- Our College has a **Dada Dadi Mandal** called 'Samanvay' which undertakes various activities for the senior citizens
- NSS unit of our college undertakes almost 41 activities for our students like International Yoga day, Fire fighting, Road safety, Blood donation camps, Street plays, Youth connect, Swachta Daud, Voter Id Campaign, Tree plantation and many others.

### **1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum.**

- A structured feedback is taken from the students. The same is conveyed to the respective teachers, who in turn formally / informally forward it to their peers on several occasions like workshops, conferences, etc.
- Need assessment was carried out for our students and on the basis of the letter received from the student council - KSkool was initiated.
- Project based learning was introduced in BSc IT & BEM on the basis of the peer review letters from the neighboring colleges.
- Our teachers participate in subject related workshops organised by the Board of studies, University of Mumbai where they share their feedback.
- Structured Feedback is taken from the students on the effectiveness of the curriculum prescribed.
- Suggestions on the curriculum are encouraged from the academic peers from the neighbouring colleges.
- Workshops and seminars organised by the Institution bring in faculty from other institutions and experts. The feedback provided by them is passed on to Board of Studies to act upon.
- Introduction of value added courses and other enrichment programs are the direct outcome of the need felt by students and the Institution.

### **1.3.6 How does the institution monitor and evaluate the quality of its enrichment programme?**

The quality of the enrichment of programs is evaluated mainly by judging whether the stated objectives are met. The feedback from different stakeholders provides an objective assessment of the programs. The enrolment of students, placement records serve as evaluation measures.

## **1.4 Feedback System**

### **1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

- Three of our teaching faculties Dr. V. S. Kannan, Ms. Umadevi Kokku - BMS and Ms. Shobha Venkatesh – BMM were involved in the process of curriculum development at the University level.
- Many of the faculty members of our College have attended and made their valuable contributions in curriculum related workshops organized by different colleges affiliated to University of Mumbai.
- Mr. Vaibhav Ashar, one of our faculty contributed towards revision in syllabus of B.Com (Financial Markets) through correspondence with the Board of studies and his suggestion were incorporated.

- We have also organized workshop for orientation of restructured syllabus for Bachelors of Management studies and Bachelors of Mass Media

**1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?**

- The College conducts alumni meet every year, where alumni give feedback about the College and guide our students. The opinions are discussed at the meetings of the IQAC and departmental meetings. The matters regarding the Institution are communicated to the Management through the Principal.

**1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?**

(Any other relevant information regarding curricular aspects which the College would like to include).

The following new programmes/courses were introduced by the College in the past four years:

Name of Programmes/Course	Year
M.Sc- IT	2013- 14
M.A (Business Economics)	2014- 15
FY.B.Com / BMS (Environment Management & Economics)	2014-15
FY.BA (Film and Media production)	2014-15
FY.B.Com (Investment Management)	2014-15
M.A (Media Television New Production)	2014-15
NCC Studies	2014-15
Research Centre in PhD (Business Policy and Administration)	2015- 16

The rationale behind the introduction of these new courses is as follows:

- To internalize, institutionalize and adopt and adapt the vision, mission, goals and objectives of the institution
- To ensure their compatibility with global market needs
- To leverage the available infrastructure for introduction of new courses
- To provide students with plethora of options in various faculties
- To provide additional options of new branches of knowledge and skill to the students
- To cater to the diverse needs of the students
- To offer market/industry oriented courses
- To be a trailblazer among educational institutions and pave way to achieving better and higher goals in imparting knowledge to our youth

## CRITERION - II :

### TEACHING LEARNING & EVALUATION

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- Admission committee ensures **open and transparent system** of administration
- Admission strictly on **merit and entrance test** (only in PG) as per University/ Government guidelines
- Through '**Brick to Click**' approach in admission the college has maximized its reach to all parts of the country since last five years
- **Inclusive** admission policy
- Conducive academic ambience for Advance & Slow learners, differently abled and students from different social strata
- Provision of financial support, 100% fee exemption for disabled, freeship to reserve category students
- Remedial teaching, **Peer Buddy, Mentor and Mentee System for slow learners and ACCA course and Eager Beaver Club for advance learners**
- Gender and Environment sensitive activities undertaken
- Academic calendar in place, teaching and evaluation schedule is formulated
- Quality initiatives by IQAC in teaching, learning and evaluation process
- Student centric approach - **blend of traditional & modern pedagogy** like Flipped Classroom, Experiential learning, Internship programme, Collaborative learning
- Teaching and learning enriched by **Banking Lab, Commerce Lab, Mock Court, and Bulls & Bears Club**
- **Outcome Based Education**
- Enriched Learning Resource Centre - The Library
- **Happiness Index** formulation and **structured feedback** taken
- Faculty members are recruited from Pan India basis
- Sixth Pay salary given to self finance teachers
- Engaging experienced and professionals from corporate and industry
- Organizing **capacity building** and **teacher recharge** programme
- Teachers encouraged to attend National & International workshops/ conferences by giving financial support and duty leave
- **Travel grant** for participation in conferences abroad
- 20% teachers are Ph.D, 2% teachers have submitted the Ph.D. thesis and 20% teachers are pursuing Ph.D.
- Some teachers go as resource person to other institutes
- Some teachers received Awards and Appreciation
- **Teacher's quality feedback** taken from stakeholders
- Prerogative of being a **Centralized Assessment Programme (CAP)** center of University
- Students orientation on evaluation process by exam committee
- Evaluation process displayed on website, notice board and prospectus
- Transparency and credibility in examination
- Timely declaration of results
- Successful adoption of Digital Delivery of question paper of university
- Photo copies of answer sheets provided on demand for transparency
- **Well defined graduate attributes**
- **Meticulous result and Progression Analysis** undertaken
- **Pass percentage much above University average consistently**
- Some students secured **cent percent marks in some subjects** in University examination
- Academic calendar, teaching plan, regular staff and departmental meetings and feedback from parents and alumni facilitate desired outcomes

## Criterion - II: Teaching - Learning and Evaluation

### 2.1 Student Enrolment and Profile

#### 2.1.1 How does the College ensure publicity and transparency in the admission process?

The College follows an **open and transparent approach** at each step of the admission process. The **university circular and its schedule** are displayed on the **College Notice Board, Bilingual Standees** and on the **College website**. **Information pamphlets** for the same are given in the **leading dailies and are also distributed** in our normal catchment areas soon after the XII<sup>th</sup> standard results are declared. The same is put up on the **Electronic Notice Board**, which is installed conspicuously, at the College entrance with the cutoff percentages. The **prospectus** is also made available on College website, which is exhaustive in content. The **merit list is put up on the notice board and the website**, strictly according to the **category** in which the student is eligible. The **Knowledge Dissemination Board** also displays the merit list for students' reference. **SMSs** are sent to the eligible students and their parents to complete the admission process.

The College has set up an **Admission Committee**, comprising of the teaching staff, non-teaching staff and student members for smooth operation of the admission process, and are readily available at the **help desk**. **'May I Help You' personnel** are also available to provide guidance needed by the students.

To ease the admission process the College has adopted a **'Brick to Click'** approach since 2010, much ahead of the current National objective of Digital and Cashless India.

#### 2.1.2 Explain in detail the criteria adopted and process of admission. [Ex. (i) merit, (ii) merit with entrance test, (iii) merit, entrance test and interview, (iv) common tests conducted by state agencies and national agencies, (v) others followed by the College].

- **For UG programme** - Admission is strictly on **merit basis**. Eligibility criteria as per university norms are followed. **Statutory reservation norms** are also followed as per government rules. The **Admission process** is as follows:
  - Notification of Admission Schedule
  - Filing up of **pre-enrolment form** on the University website
  - Registration and filling up of form on the **College website**
  - **Physical verification** of registration forms, pre-enrolment form and other relevant document in college by the admission committee
  - Category-wise notification of merit list with the due date of fee payment
  - **On-line payment of fees**
  - Submission of original documents along with **on-line payment receipt**
  - Issuing fee receipt and confirming the admission
  
- **For PG programme** - M.Com and M.Sc. IT admissions are on **merit basis**. For M.A. in Business Economics and M.A in Film, Television and New Media Production admissions are done through an **entrance test**.

- For Diploma and Certificate courses - Admissions are on **first come first serve** basis
- For Ph.D. degree - Admissions are based on **PET/NET/SET eligibility** of the applicant. Vacancies are advertised in reputed newspapers and on the College website and the applicant is selected on the basis of recommendations and decisions of the **interview panel**.

**2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programs offered by the College and provide a comparison with other colleges of the affiliating university within the city/district.**

**Minimum and Maximum percentage of marks of our College and marks of other colleges in the vicinity:**

	Name of the College	2012-13		2013-14		2014-15		2015-16		2016-17	
		Max %	Min %	Max %	Min%	Max %	Min %	Max %	Min %	Max %	Min %
FY BCOM	KES College	80.71	40.17	82.67	47.67	90.00	61.08	89.69	61.85	92.00	64.15
	Thakur College	86.60	50.67	93.00	38.00	90.20	35.00	93.20	36.00	91.85	36.92
	N.K. College	88.83	79.17	91.42	80.33	95.20	79.69	94.00	82.00	93.40	75.69
	Prakash College	72.08	35.00	76.58	35.00	75.00	35.00	77.39	35.00	68.35	35.00
FY BMS	KES College	80.33	45.33	82.00	45.00	84.31	46.46	82.06	46.46	99.20	45.54
	Thakur College	82.17	69.67	87.00	45.17	83.85	54.00	90.50	45.00	90.60	48.46
	N.K. College	84.50	73.67	83.67	72.50	85.69	76.77	87.38	80.77	83.80	46.77
FY BAF	KES College	84.36	44.86	82.83	46.00	84.31	65.38	88.31	73.85	89.85	74.00
	Thakur College	76.32	69.00	91.17	47.35	85.23	55.40	83.54	45.00	90.60	48.46
	N.K. College	84.54	76.33	85.83	79.83	85.85	80.15	87.85	82.92	86.77	83.08
FYBBI	KES College	80.73	45.00	79.83	47.00	92.86	60.15	86.62	64.77	84.46	68.15
	Thakur College	79.15	60.17	75.00	48.00	78.46	46.67	86.60	46.00	88.50	45.82
	N.K. College	80.67	65.17	89.33	60.83	87.85	66.62	84.46	72.50	77.85	72.31
FY BMM	KES College	76.83	45.67	79.67	38.67	83.38	40.67	84.62	45.00	85.00	46.17
	Thakur College	72.00	67.17	89.59	38.17	80.00	46.67	89.20	42.90	86.86	41.69
FYBSc IT (Marks in Maths)	KES College	88.00	35.00	89.00	43.00	87.00	35.00	90.00	35.00	99.00	36.00
	Thakur College	98.00	35.00	98.00	35.00	97.00	35.00	84.00	35.00	89.00	40.00
	N.K. College	90.00	46.00	86.00	40.00	72.00	40.00	94.00	35.00	69.00	35.00
FY BIM	KES College	-	-	-	-	75.08	46.15	67.08	50.31	77.38	46.46
	Thakur College	-	-	-	-	71.85	46.46	83.92	46.13	84.00	47.23
FY BFM	KES College	75.17	46.33	82.50	45.50	80.31	46.92	88.92	54.46	84.31	63.08
	Thakur College	79.50	60.00	86.13	45.00	82.46	45.00	72.31	45.21	86.62	49.08
FY BA	KES College	70.83	39.00			80.77	37.05	80.77	37.83	90.00	38.00
	N.K. College	74.67	43.33	87.40	45.33	83.08	46.67	85.54	56.31	85.54	38.46
FY BEM	KES College	-	-	-	-	74.77	44.46	67.92	50.46	57.69	46.62
FY BFTM	KES College	-	-	-	-	70.46	39.69	84.46	43.00	71.85	45.17

\*N.A.- Not Available

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes', what is the outcome of such an effort and how has it contributed to the improvement of the process?**

The IQAC reviews and studies the admission process and profile of the students.

Based on the review over the years, the admission process and admission committees' role has gradually evolved by including certain facilities like **help-desk**, '**May I Help You**' **personnel**, etc. A need was felt during the review process to give guidance to students about the **Cafeteria approach**. Accordingly a **counseling facility** was set up to inform students about new courses being offered. The very concept of '**Brick to Click**' was introduced to provide easy accessibility **PAN India and also across the globe**.

### 2.1.5 What are the strategies adopted to increase /improve access to students belonging to the following categories.

\***SC/ST**,

\***OBC**

\***Women**

\***Differently abled**

\***Economically weaker sections**

\***Minority community**

\***Any other**

- **SC/ST/ OBC candidates**- The Equal Opportunity Cell of the college helps such students by conducting awareness programme for them to avail of the benefits of various government schemes, the methodology to avail the benefits and deadlines to be followed for the same
- **Women students** are assured of a safe, secure and conducive environment. The Women Development and Empowerment Cell has been formed to look into their concerns. **CCTV** cameras are also installed all over the campus
- **Differently abled candidates**- The college has an inclusive admission policy for **Divyang** students, and has adopted the policy of **free education**. They are also given **infrastructural support** like hand railings, elevators, wheelchair, ramps and special toilets to improve their access.
- **Economically weaker sections**- They are given **financial support** through a **free ship** under the **Vidyotejak** scheme instituted by the college management and **Educare** by the staff. **Book bank facility** is also provided to them.
- **Achievers in sports and extracurricular activities** are encouraged by providing financial and infrastructural support.
  - A **playground** of 40,000 sq. ft. and a well-equipped **Gymkhana** is available
  - **Professional coaches** for each sport played are appointed to train the students and **Sports kit** is also given to all the intercollegiate participants
  - **Special diet and track suits** are provided to NCC and sports students
  - **Participation fees, conveyance, refreshment expenses and costumes** are provided to all intra and intercollegiate participants at District, State, National and International level
  - **Choreographers and Directors** are appointed to train and sharpen the skills of students participating in inter collegiate cultural and cine dramatic events
  - **Grace attendance** is given to the participants of curricular and extracurricular activities
  - **Academic support** is given by teachers in improving their academic performance

A **non-prejudicial and a non- discriminatory** functioning has increased and improved the access of students to our college for the above mentioned reasons.



**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase / decrease and actions initiated for improvement.**

Sr. No.	Programmes	Number of Applications					Number of Students Admitted					Demand Ratio				
		2012-13	2013-14	2014-15	2015-16	2016-17	2012-13	2013-14	2014-15	2015-16	2016-17	2012-13	2013-14	2014-15	2015-16	2016-17
<b>UNDER GRADUATE</b>																
1	FYBCOM	1119	1155	1345	1237	1235	720	656	729	674	732	1.55	1.76	1.84	1.84	1.69
2	FYBA	50	52	101	100	184	50	52	101	100	131	1.00	1.00	1.00	1.00	1.40
3	FYBAF	322	359	574	823	813	162	197	252	251	257	1.99	1.82	2.28	3.28	3.21
4	FYBFM	47	56	93	157	190	28	44	56	69	71	1.68	1.27	1.66	2.27	2.68
5	FYBIM	--	--	52	71	53	--	--	52	56	67	--	--	1.00	1.26	1.00
6	FYBMS	302	370	619	889	897	160	235	197	285	253	1.88	1.87	2.63	3.11	3.55
7	FYBBI	97	117	191	247	257	59	58	65	72	67	1.64	2.01	2.93	3.38	3.84
8	FYBEM	--	--	36	66	13	--	--	36	36	13	--	--	1.00	1.83	1.00
9	FYBMM	91	130	209	304	321	65	95	135	136	136	1.40	1.36	1.54	2.23	2.36
10	FYBSc (IT)	135	178	148	256	314	66	84	102	138	136	2.04	2.12	1.45	1.86	2.31
11	FYBFTM	--	--	33	70	31	--	--	33	59	31	--	--	1.00	1.19	1.00
<b>POST GRADUATE</b>																
<b>I. MCom</b>																
1	A/c's	60	88	92	103	103	60	57	92	102	103	1.00	1.54	1.00	1.01	1.00
2	Mgmt.	18	22	28	37	37	14	22	28	37	37	1.29	1.00	1.00	1.00	1.00
<b>II. MA</b>																
	Bus. Eco.	--	--	4	1	6	--	--	4	1	6	--	--	1.00	1.00	1.00
	Film TV & New Media Prodn.	--	--	4	0	0	--	--	4	0	0	--	--	1.00	--	--
<b>III. MSc (IT)</b>																
		--	--	15	20	20	--	--	15	20	20	--	--	1.00	1.00	1.00
<b>DIPLOMA</b>																
1	Banking & Finance	28	7	15	28	11	28	7	15	28	11	1.00	1.00	1.00	1.00	1.00
2	Retail Marketing	--	--	8	15	08	--	--	8	15	8	--	--	1.00	1.00	1.00
3	Taxation	44	28	26	--	--	44	28	26	--	--	1.00	1.00	1.00	--	--
4	Travel & Tourism	2	--	7	12	4	2	--	7	12	4	1.00	--	1.00	1.00	1.00
<b>IV. Ph.D</b>																
		--	--	--	16	10	--	--	--	3	1	--	--	--	5.33	10.00

\*Mgmt.- Management

\*Prodn. - Production

A/c's - Accountancy

All the courses have seen an **increase in the number of applicants**, indicating **favorable response** and trend for enrolling in this College. This increase is reflected due to the dedicated and committed **teaching faculty, excellent infrastructural facilities, conducive environment, high academic and discipline standards**. Due to the **growing demand** for self-finance programmes such as Bachelor of Management Studies (BMS), B.Com (Accounting and Finance), B.Sc. IT, Bachelor of Mass Media **additional divisions** have been started and new UG and PG programmes like B.Com (Investment Management), B.Com (Environmental Management and Economics), Bachelor of Arts in Film, Television and New Media Production have been introduced in the recent past. To provide **vertical mobility**,

Ph.D. programmes in Business Policy & Administration and Business Economics have been initiated.

## 2.2 Catering To Student Diversity

### 2.2.1 How does the institution cater to the needs of differently abled students and ensure adherence to government policies in this regard?

The College has initiated the following steps:

- **Exemption in fees: Free education** is given to physically challenged and differently-abled students
- **Special Infrastructure:** Special infrastructural facilities like ramps, lifts, hand railing, toilet for the differently abled is made available. A special desk/bench is made available to a student with muscular dystrophy. The library reserves a special seat named '**Divyang**' at the entrance.
- **Helpful Human Resource:** It is very satisfying and gratifying to note that right from the security staff and peon to the Principal, all lend a helping hand to such students. A **Special timetable** is prepared and classrooms are shuffled for the convenience of such students, whenever required. Fellow students take special care of differently abled students
- **Concession in Attendance:** The College honours the government norms in this regard and provide concession in attendance as per the norms stipulated by the University
- **Examination: Scribes** are provided, **extra time** and **grace marks** are given to Learning Disabled (LD) students as per government rules

### 2.2.2 Does the institution assess the students need in terms of knowledge and skills before the commencement of the program? If 'yes', give detail on the process.

Since the admissions are on merit basis (marks obtained by the students in the HSC Board Examination) as per university norms, there is no procedure as such for testing the knowledge and skill set of the students before the commencement of the programme. An informal system of gauging the knowledge and skills of the fresher's is done during the **Induction/Orientation** programme conducted by the co-ordinators and class teachers.

### 2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/ Remedial/ Add-on/ Enrichment Courses, etc.) to enable them to cope with the program of their choice?

Following strategies are adopted:

- **Bridge course:** Bridge courses are organized by **Mathema association** to bridge the quantitative and numerical ability gap of the students. The English department helps the vernacular medium students to improve their English language skills in the **English language laboratory**. The College is running the **MHRD initiated** Hindustani Pracharni Sabha's **Saral Hindi** course to develop Hindi speaking and writing skills, as the College is a Gujarati Linguistic Minority
- **Remedial lectures:** They are conducted for slow learners in a structured manner on a regular basis. The College enables the **peer buddy** system by having an informal bonding between the slow and the advanced learners

- **Add-On courses:** College has introduced **14 diploma and certificate courses** in different areas like Diploma in Direct & Indirect Taxation, Banking & Finance, Retail Marketing, Travel & Tourism, Fashion Designing, Jewellery Designing, Interior Designing and a Certificate Course on Corporate Social Responsibility keeping in line with the cafeteria approach
- **Catering to the needs of advanced learners:** The College has **collaborated** with the following professional institutes
  - FINPLAN- International Institute of Management for Association of Chartered Certified Accountants (ACCA) course
  - SKYES and RAYES for Certified Financial Planner (CFP) course
  - Academy of Digital Arts for Animation Courses
  - Indian Institute of Banking and Finance (IIBF) for Diploma in Banking and Finance
  - CSR Company India Private Ltd. for a certificate in Corporate Social Responsibility
  - Endeavour- For preparation for competitive exams like CAT, CET, etc.
  - Vijeta Academy for preparation of UPSC, MPSC, Banking and other competitive exams

Advanced learners are also made aware of the online courses like **Coursera, MOOCs, E-Gyan, Khan Academy, Technology Entertainment Designs (TED) talks** during the course of the lecture by the teachers.

- **Enrichment Program:** Every year the College organizes **conferences, seminars, workshops, guest lectures and competitions** by inviting eminent personalities to enhance the knowledge of the students. It also organizes the **students research conference** annually meant exclusively for the students and by the students. It goes a long way in enriching the research culture among the students of our college as well as of the other colleges.
- **Kskool:** Kskool, a finishing school is started with the help of a professional consultant **Roy Eddington-Charles** to mentor the students for **training and placements**

#### 2.2.4 How does the College sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college is very much sensitive to such issues:

- **Gender:** To study the gender balance, a gender audit is conducted. The college follows a policy of appointing a male and a female student representative in each division. **Women Development and Empowerment Cell (WDEC)** conducts various programmes and activities sensitizing the staff and the students on gender equality and ills of gender bias. Gender identity is not a parameter in any of the policy implementation in the college.
- **Inclusion:**
  - For **Social inclusion** following activities are conducted.
    - **Joy of Giving fortnight**, where students and staff contribute goods worth more than one lakh rupees which is given to an orphanage and tribal girls school
    - Distributing food items and utensils to the **victims of the cylinder blast at Damu Nagar slums, Kandivli (East)**
    - Distributing warm woolen clothes in winter season to **street dwellers**

- A visit is arranged to **Mother Teresa Ashram and Shanti Daan Ashram for social sensitization**
- **Gratitude day** is organised to instill the concept of **dignity of labour** in our students wherein the students felicitate the peons, housekeeping staff, canteen workers, security guards by giving gifts as a token of love and appreciation
- Starting the project named '**Samanvay**' in association with **DadaDadi/NanaNani Mandal** in Kandivali West, students interact with senior citizens, listen to their experiences in life and conduct various activities to bring smiles and cheers in their lives
- For **Financial inclusion**, students were sensitized. Accounts were opened for the financially deprived under the **Pradhan Mantri Jandhan Yojana, Atal Pension Yojana, Pradhan Mantri Jivan Bima Yojana**
- For **Technical inclusion** some of the senior citizens and peons were trained by our students making them **Tech Savvy** by enabling them to send e-mails, use of Paytm, booking of Ola/Uber cabs, etc.
- **Environmental Issues:**
  - ✓ Nature club of the college sensitizes the students on environmental issues by starting a **certificate course on environmental education**
  - ✓ **Nature trails** to National parks and Mountain trekking are organized
  - ✓ Students are actively involved in Tree plantation, multiplication of plants, compost making and selling of Saplings
  - ✓ Membership of **Bombay Natural History Society (BNHS)** and **National Safety Council (NSC)** is taken
  - ✓ To reduce carbon footprints **PUC** of every vehicle coming in the campus is done at regular intervals
  - ✓ **Solar panels** are installed which is helping us to save on an average Rs. 50,000/- in our monthly electricity bill
  - ✓ During the Kite flying season, the students are exposed to the danger of killing birds and practical **lectures on save birds** were conducted by an NGO to sensitize the students

### 2.2.5 How does the institution identify and respond to special educational / learning needs of advanced learners?

The faculty identifies the advanced learners through past performance in examination and classroom interactions and reactions. An innovative practice of forming **Eager Beaver Club** was started where in identified advanced learners are made members.

- They are well represented in the student council, and help in **Planning, Implementing, Monitoring and Evaluating (PIME)** college activities
- Meritorious students are given **scholarships**
- They are referred high order reference books, journals and e-resources to enhance their knowledge and improve their academic abilities
- They are encouraged to participate in intra and intercollegiate curricular, co-curricular and extra-curricular activities
- Are guided and encouraged to write and present **research papers** at the National Level Student Research Conference organized by the college and other colleges at National and International levels
- Advanced learners are motivated to take part in '**Avishkar**', a State level research contest

- They are sent to participate in Workshops, Seminars and **Corporate level conferences** to expose them to contemporary, economic and financial issues
- Teachers set question papers in such a manner that 1/3<sup>rd</sup> of the questions so set enable advanced learners to have an edge over other students.
- Gold card scheme is introduced in the library
- They are also motivated through recognition and felicitation

### 2.2.6 How does the institution collect, analyse and use the data and information on the academic performance ( through the program duration) of the students at risk of drop out ( Students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

Collection of data and performance analysis of the students is done through a **structured Mentor-Mentee System**. Based on the analysis, the college has identified following probable reasons of dropouts for which counter strategies are developed as follows.

- **Attendance** is one of the important parameters to gauge the potential dropouts. The **mentor** guides such vulnerable students to cope with their attendance & academic performance and also informs about the same in the parents meeting
- **Slow learners:** They are given special coaching and counseling. Remedial lectures are conducted for them
- **Students with inferiority complex:** Such students are sent to counselor to build their confidence which helps them to overcome their **inferiority complex** and thereby avoiding risk of dropouts
- **Financial Constraints:** Financial problem is one of the causes of dropout. Notice about **government scholarships** for students (**the economically weak**) is circulated from time to time in order to enable them to take the benefits. **Installment facility, scholarship schemes like Vidyotejak and Educare** takes care of such students
- **Physically challenged students:** Physical infrastructure, 100% fees exemption, relaxation in attendance, personal care and attention is provided to such students.

## 2.3 Teaching Learning Process

### 2.3.1 How does the College plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc)

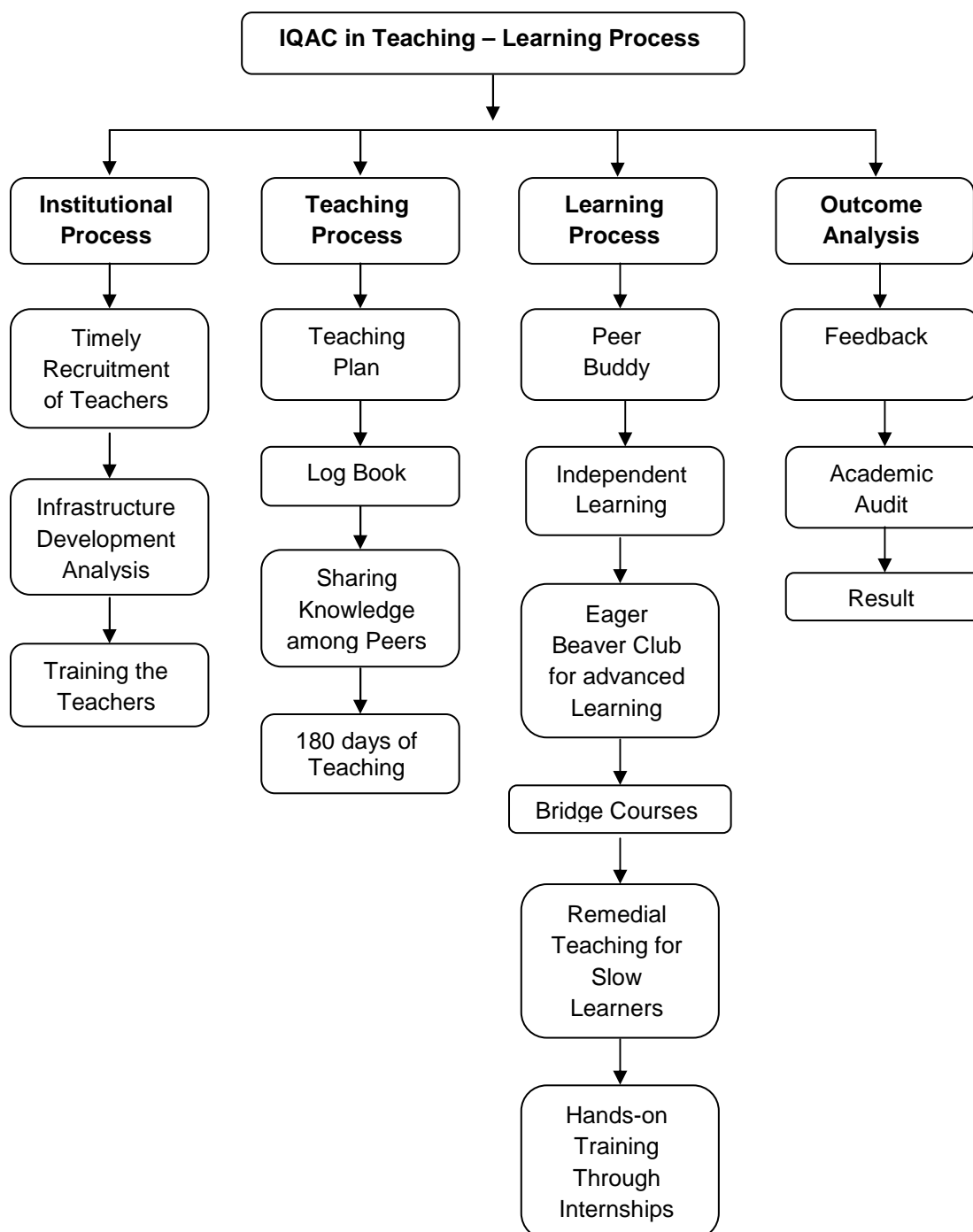
Based on the University academic schedule, the academic calendar of the college is prepared. It is displayed on the staff and student's notice board and also on the website. It helps the teaching staff, non-teaching staff and students to plan their academic and administrative schedule well in advance.

Heads of departments, in consultation with members, assign the subjects and the timeline to cover the syllabus. Based on this, individual and departmental timetables are prepared and then teachers prepare comprehensive **teaching plans**, which make teaching-learning process effective.

The Examination committee prepares the examination schedule including the dates of project submission, internal and external examinations. The committee informs the

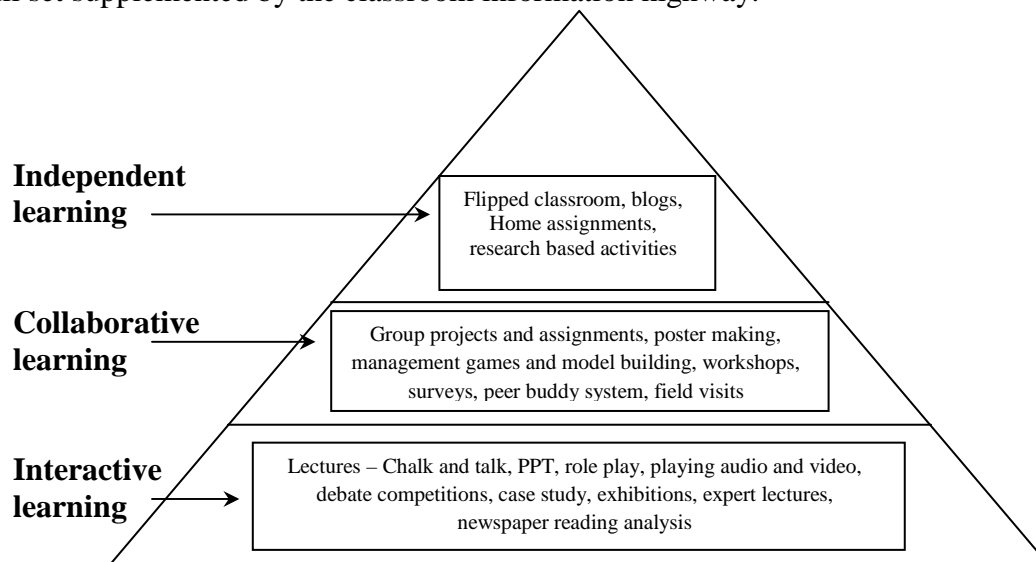
teachers and students about the rules and regulations from time to time, examination circulars, evaluation and moderation procedures, unfair means punishments and rules relating to grace marks. A proper schedule of paper-setting, assessment (Central Assessment Program) process, result declaration, reevaluation, etc. with due confidentiality is followed as per the norms. This is followed by result analysis by the exam committee and IQAC. All these help in smooth conduct of examinations and evaluation.

### 2.3.2 How does IQAC contribute to improve the teaching-learning process?



### 2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Our college follows the Cafeteria approach to enable the students to have a multi-skill set supplemented by the classroom information highway.



#### Support Structure and System

- Classrooms are equipped with LCD projectors
- Computers with internet facility
- Well-equipped library with latest books, journals, e-resources, audio-video resources and databases, kindle lab
- State-of-the-art computer laboratories with MAC computer
- Laptops for staff
- Conference and Seminar rooms
- Studio and editing lab, Language lab, Mock Court, Banking lab, Commerce lab and Bulls & Bear lab
- Exposure to online database, Technology Entertainment Designs (TED) talks
- E-campus link portal on college website
- Different Associations and Committees are formed to undertake curricular, co-curricular and extension activities for holistic development of students

### 2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Allowing inquisitive minds to discuss, debate, argue and reason in the classrooms and leading them to draw logical conclusions, help the students in nurturing Critical thinking abilities, creativity and scientific temperament. Classroom teaching is also supplemented by research based activities, problem solving, brainstorming, model building, various competitions, and thread bare discussions, which enable them to achieve their potential to the fullest.

### 2.3.5 What are the technologies and facilities available and use by the faculty for effective teaching? E.g.: Virtual laboratories, e-learning resources

**from National Program on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

The following technologies and facilities are used to make teaching effective.

- N-List facility, e-journals, e-books and web-based Online Public Access Catalogue (OPAC) in library
- Internet facility for the students and staff
- Classrooms with LCD projectors and laptops for teachers
- Kindle laboratory
- Laboratories installed with special softwares
- Language lab for English
- Whatsapp groups and Personalized Blogs are created for effective communication
- Exposure to open online e-resources like Khan Academy, TED Talks, Edu Shelf, Coursera and other educational websites
- Knowledge Dissemination Board on each floor
- Virtual lab like Bulls and Bears lab, Smart boards, Studio and editing lab

### **2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

The students and faculties are exposed to the advanced level of knowledge and skills through following activities:

- **Hybrid teaching methodology** is adopted wherein E-learning is combined with traditional teaching methods
- Teachers and students participate and present papers in National and International conferences, seminars, workshops, and academic events organized by the **College and other institutions**
- Teachers are encouraged to participate in **faculty development programs**
- **Study tours and industrial visits** are arranged for students
- Every year the college organizes a **students' research seminar** in which they participate and present their research papers
- **Stalwarts, Industrial experts, Olympians and Eminent speakers** like Mr. Yashwant Sinha, Mr. Ram Jethmalani, Mr. Gaurav Mashruwala, Mr. Jinesh Shah, Mr. Dinesh Kanabar, Dr. V. Ashok, Dr. Rajan Welukar, Prof. Y.K. Bhushan, Ramani Baby, an International athlete are invited for expert lectures, panel discussion and events.
- **International exposure** is given to teachers by sending them to foreign countries to participate in International conferences
- **International experts** like Mr. Tomiyo Mijokami, Mr. Harman W. Alfen, Mr. Vinay Goodary, Dr. Andreas Altmn, Dr. Ulf Hanning, Mr. Mahindra Khari were invited to interact with students giving them the global exposure
- **Capacity building workshops** and **Train the trainer** programs are organized

### **2.3.7 Details (process and the number of students \ benefitted) on the academic, personal and psycho-social support and guidance services (professional Counseling / mentoring / academic advice) provided to students.**



The College believes in the all-round development of students. Helpful human resource is one of the key features, which build goodwill in the vicinity. Right from Peons to the Principal, all provide a helping hand to our students.

#### Academic Support

- Gold card scheme is initiated
- Book bank facility
- Books are donated to the needy and underprivileged student
- Mathematics and Accounts department provide booklets to students thereby saving dictation time in classroom
- Previous year's question papers for all the subjects are available in the College library & on the website
- Updated website
- Library is well equipped with books, journals and e-database
- Air-conditioned library with computer and internet facility
- State-of-the-art laboratories with licensed software

#### Personal Support and Psychological support:

- Management, staff and alumni gives **financial support** under various schemes to more than 100 needy and underprivileged students (approximately Rs.7,00,000/- p.a.) and also provides an installment facility in the payment of fees. Scholarship to the underprivileged and reserved category students by Ministry of Social Welfare, Government of Maharashtra is also provided.
- Group Insurance facility to all
- Sanitary pad vending machines and incinerators are installed in ladies washroom
- Wheelchair is provided for the disabled students
- A doctor on call is available and a Counsellor is appointed for all
- Grievance Redressal Cell, Anti Ragging Cell and Women Development and Empowerment Cell are in place for all
- Giving Railway concession to applicants

#### Counselling and mentoring:

- Principal and teachers counsel the student not only on the academic front but also on career and personal issues
- Conducting psychometric test for students
- Kskool undertakes mentoring sessions
- Career fair is organized

### 2.3.8 Provide details of innovative teaching approaches / methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

#### Innovative methods adopted:

▪ Peer Buddy	▪ Case study method
▪ Audio video lectures	▪ Project based learning
▪ Newspaper reading in classroom	▪ Online tutoring
▪ Industrial visits and field visits	▪ Memory map technique and flowcharts

▪ Internship based learning	▪ Experiential learning
▪ Flipped classroom	▪ Expert lectures
▪ Group discussions	▪ Demonstration
▪ Collaborative problem solving	▪ Mock Parliament

**Efforts made by the institution:**

- Classrooms with ICT facility are available
- Well-equipped library and laboratories
- Teachers are encouraged to learn modern pedagogy e.g. Six teachers were sent to Christ University, Bangalore and National Institute of Technology (NIT), Warangal, Telangana to get training on flipped classroom methodology
- **Financial support** is given to teachers to attend National and International seminars and conferences
- Teachers are encouraged to participate in workshops and training programs organized by the **professional institutes**
- **Newspapers** are available in staff room and library and **Newspaper stands** are put up on each floor for evincing students' interest in paper reading
- Computers with internet facility are available for the staff and students
- Language lab, Banking lab, Commerce lab, Bulls and Bears lab, Studio and editing lab, Mock Court, Kindle lab facilities are available
- **Knowledge dissemination board** is installed on each floor

**Impact of innovative practices on student learning:**

The impact of all the above is that teachers are enriched and the trickle-down effect is seen on the students. Students get '**hands-on experience**', **training and exposure** to practical aspects. Further it gives wings to their ability and hones their decision making skills and transform them into **independent and tech-savvy individuals**.

**2.3.9 How are library resources used to augment the teaching-learning process?**

Our Air-conditioned Learning Resource Center (LRC) is well equipped with **42,423 books, 73 journals, 3 International journals, 37 magazines, e-journals, educational CDs, e-database** such as Indiastats, Taxman, RBI Bulletin, Economic survey, Census of India reports. It has a collection of College magazines, prospectus and annual reports. It is a **member of educational consortia like Inflibnet, N-list** etc. It provides facilities of reading room to the students and staff, **UGC network resource center** for students, augment the use of library resource where **OPAC** is provided. Reference books are procured on demand for faculty and students also issue books to update their knowledge in their respective fields of specializations.

- **Library orientation** is conducted for the first year students and the newly appointed teachers
- College website has a **separate library portal** to make use of various e-learning tools and techniques with the help of teachers who are trained in the concerned area of e-learning
- **Syllabus sets and question paper sets** of past examinations are available **online and offline** for easy access and reference
- **Book exhibitions** are regularly organised to make staff and students aware of the new publications in the market

- Special section for **newly procured books** is stationed at the library entrance
  - **Dedicated book exhibition** is held on birth anniversary of eminent leaders, thinkers, social reformers, writers like Gandhiji, Shakespeare, Swami Vivekanand, Dr. Ambedkar, etc. to enable the students to revisit their work and lives.
  - **Separate research section with computers** along with internet facility and printer is available for faculty to undertake research activities
  - **Book review competition** is organized to encourage students to enhance their reading habits
  - Books and CDs on **competitive exams** are also available
  - **Newspaper reading stands** are installed and **daily newspapers including that of regional languages** are put up on the shelf to update oneself with current affairs
  - **Best reader award** is instituted by the library to the **students and teachers** motivating them to visit the library regularly and enhance their reading skills
- All these efforts invested by the library make teaching-learning process more effective and meaningful.

### 2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these

Yes, the College faces the challenge of completing the syllabus due to either varied number of days in a term or due to delay in the admission process or leave taken by some teachers. To cope with it, following measures are undertaken.

- Teaching from the very second day of the academic term to avoid loss of teaching days
- Conducting extra lectures, whenever necessary
- Rescheduling of lecture timetable at the end of the term
- Reducing the number of paper assessment days to enable the teachers to take more lectures
- All activities are conducted after lecture hours
- In case, a teacher is on maternity, medical or study leave, a substitute teacher is appointed or extra lectures are taken

### 2.3.11 How does the institute monitor and evaluates the quality of teaching-learning?

The College has taken the following initiatives to monitor and evaluate the quality of teaching-learning to ensure achievement of learning objectives.

- Role of **IQAC** is inevitable in monitoring the teaching-learning process. Analysis of student **feedback** and **result** is done by IQAC and accordingly recommendations are given to improvise, if necessary, in its regular meetings
- **Principal** in her regular meetings with staff, class representatives and students, reviews and monitors teaching-learning process. Through brainstorming discussions and deliberations with faculty, efforts are taken to ensure quality of teaching-learning
- **Head of Departments and Course co-ordinators**, informally take feedback from faculty and students. In regular meetings, issues like completion of

syllabus, question paper setting, results, uniformity in internal assessment, matter related to subject is discussed and reviewed

- **Result and performance analysis** is undertaken by class teachers
- **Alumni and Parents** in their visit to campus interact with Principal and teachers and give their valuable suggestions and recommendations
- **Happiness Index** is developed taking feedback from all stakeholders to gauge their level of satisfaction

All these initiatives have brought credits to our institution over a period of time.

## 2.4 Teacher Quality

### 2.4.1 Provide the following details and elaborate on the strategies adopted by the College in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

The College has adopted following strategies.

Recruitment	Retention
<ul style="list-style-type: none"> <li>▪ Need assessment of required post</li> <li>▪ Advertisement in newspaper</li> <li>▪ Selection on merit through due selection procedure</li> <li>▪ UGC scale to qualified teachers</li> <li>▪ Induction program</li> <li>▪ Assigning responsibility in addition to academics to groom academic leadership</li> </ul>	<ul style="list-style-type: none"> <li>▪ Self- appraisal: Formal appraisal</li> <li>▪ Timely payment of salary</li> <li>▪ Due increments</li> <li>▪ Conducive working environment</li> <li>▪ Welfare schemes</li> <li>▪ Additional academic exposure</li> </ul>

### Faculty qualifications:

#### ➤ Aided:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent Teachers</b>							
D.Sc./D.Litt	-	-	-	-	-	-	-
Ph.D	-	01	01	01	01	02	06
M.Phil/M.Tech	-	-	-	-	-	01	01
PG	-	-	01	-	01	05	07
<b>Temporary and Visiting Teachers</b>							
Ph.D	-	-	-	-	-	-	-
M Phil	-	-	-	-	-	-	-
PG	-	-	-	-	01 + 01	-	02
<b>Grand total</b>	-	<b>01</b>	<b>02</b>	<b>01</b>	<b>04</b>	<b>08</b>	<b>16</b>

#### ➤ Un-Aided:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent Teachers</b>							
D.Sc./D.Litt	-	-	-	-	-	-	-
Ph.D	-	-	-	-	-	01	01
M.Phil/M.Tech	-	-	-	-	03	04	07
PG	-	-	-	-	04	03	07

Temporary Teachers							
Ph.D	-	-	-	-	-	01	01
M Phil	-	-	-	-	-	02	02
PG	-	-	-	-	11	10	21
Visiting faculty (Temporary)							
Ph.D	-	-	-	-	06	06	12
M.Phil	-	-	-	-	-	01	01
PG	-	-	-	-	17	18	35
<b>Grand total</b>	-	-	-	-	<b>41</b>	<b>46</b>	<b>85</b>

**2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new Programs/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

**Institutional Efforts taken:**

The College is situated in the financial capital of the country, so normally we do not face problems regarding the growing demand for qualified senior faculty. In niche courses:

- **People from industry** and higher institutes of learning such as Mr. Rajesh Gupta, a Research Analyst, who is a regular face on Business Television channels for SBI CAP, a cinematographer Mr. F.R. Khan who has worked with Ramanand Sagar's Production are called to teach new programmes
- **Capacity building and teacher re-charge** programmes are organized
- **Collaboration with professional institutes** like SKYES & RAYES, FINPLAN. To give additional knowledge to the students as per the current market requirements
- Workshops on **syllabus restructuring** help the teachers to understand and update themselves with the recent trends in their respective fields
- Wherever required, **inter-department faculty exchange** is practiced

**Outcomes:**

- The gap between academia and industry is narrowed as students get knowledge on latest '**Goings-on**' in the industry
- It has made students employable
- These efforts have attracted more students as witnessed in the increase in enrollment
- Goodwill of the college in terms of teaching-learning has improved and it has also attracted competent faculty

**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

**A) Nomination to Staff Development Program**

The following table shows the information about teacher participation in workshops, seminars, conferences etc. in the last five years.

	2012-13	2013-14	2014-15	2015-16	2016-17
Refresher Courses	03	01	01	02	02
HRD Programme	--	--	--	03	02
Orientation Programmes	01	--	--	01	01
Staff Training by University	01	--	--	03	-
Staff Training by Other Institution	02	05	02	06	03
Seminars/Workshops/ Conferences/Summer/ Winter/ Short term Courses etc.	72	74	74	90	94

### B) Faculty Training Programs organised by the College

The College has organised talks and workshops on the **following topics** by inviting experts and professionals.

- 'Understanding Investments-Past, Present and the Way Forward'
- 'Research Report Writing'
- 'Quality enhancement in Higher Education'
- 'Anti-Plagiarism'
- 'Time Management is Life Management'
- 'Prevention of Cyber Crime'
- 'Financial Planning and Investments'
- 'Research Methodology'
- 'Yoga and Sports for health'
- Usage of Slim 21 software and OPAC
- Smart board training session
- Capacity Building Programme on 'Flipped Classroom'

### C) Strategies adopted to enhance the teacher quality:

In addition to the above,

- The College organizes and also sends faculty to attend Capacity building programmes, Flipped classroom, **short-term courses, faculty development programmes** and symposiums to keep pace with the recent developments
- Whenever new curriculum is introduced, workshops are conducted at various colleges and teachers from our College attend such workshops and give their inputs
- We have also organized a **syllabus restructuring workshop** for BMS and BMM courses.
- **Motivating teachers** to indulge in **research work** by providing financial support like registration fees, travelling expenses and granting duty leave.
- Seed money is provided for Minor research
- Faculty members are sent for training to other institutions like NIT-National Institute of Technology at Warangal and Christ University at Bangalore
- Faculties are sent **abroad** to participate in conferences
- ICT facility and a wide range of reference books are made available to the teachers
- Library is enriched with various e-learning resources and database like N-LIST, Indiastats, etc.

- **Knowledge transfer sessions, Peer discussion and Brainstorming sessions** are encouraged between the faculty to enhance teacher quality  
The College has organized **two National seminars, one National and two International conferences** during the last five years.

#### D) Percentage of faculty

	2012-13	2013-14	2014-15	2015-16	2016-17
Invited as a resource persons in workshops / seminars / conferences organized by external professional agencies	--	--	0.04%	0.05%	--
Participated in external Workshops / Seminars / National/Conferences organized by national/international professional bodies	63.41%	61.54%	59.62%	71.19%	77.78%
Presented papers in Workshops/Seminars/ Conferences conducted or recognized by professional agencies	39.02%	48.07%	30.76%	40.68%	64.81%

#### 2.4.4 What policies / systems are in place to recharge teachers? ( e.g.: providing research grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialized Programs industrial engagement etc.)

Apart from the University guidelines, the College has taken its own initiative to recharge teachers.

- Research Advisory Committee is constituted to promote and develop research culture amongst the teachers
- International **travel grant** is given for attending conferences **abroad**
- Teachers are motivated to undertake **Minor research projects** sponsored by UGC, University and the College management
- Apart from bearing registration and conveyance expense the College also grants duty leave to teachers attending conferences, seminars, workshops and other faculty development programmes
- Teachers were sent for **Flipped Classroom training**, at Christ University, Bangalore and National Institute of Technology, Warangal, Telangana
- The faculties pursuing Ph.D/M.Phil are encouraged and provided with the required facilities to complete their research work
- College conducts **Re-charge Programmes** for the teaching staff
- To enhance quality research work the **SPSS and Anti-plagiarism** software is installed
- Teachers are **felicitated on their enhancement in qualification** and achievements in the field of research
- The College has signed a **Memorandum of Understanding** with **Gujarat Commerce College** for student and faculty exchange program

**2.4.5 Give the number of faculty who received awards/ recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/ achievement of the faculty.**

Dr. Nishikant Jha was recognized as an **Outstanding Faculty** by JARO-UBI. He received the **Best Commerce Author and Researcher Award** from Maharashtra Commerce Association in Mumbai. He also received the **National Citizen Gold Medal Award** for Outstanding Individual Achievement in the field of Education and Social Service forum Global Economic Progress & Research Association, Chennai, Tamilnadu. and **Rajiv Gandhi Gold Medal Award**, GEPR, New Delhi and a State Level Mahatma Jyotiba Phule **Excellent Teacher Award**. Dr. Khyati Vora was given the **Best Researcher Award** at an International Conference held by University of Mumbai. Prof. Nandini Katti was **empanelled as an expert** to select the Minor research projects of the University of Mumbai in the Arts faculty. Capt. S.V Sovani received an **appreciation** letter from Group Commander Mumbai 'A' group of Maharashtra Directorate, NCC for organizing the 1<sup>st</sup> International Yoga day on our campus. Ms. Rajshree Dakhane and Ms. Sangeeta Unadkat received the **best paper award** at an International conference and Ms. Rajlakshmi Anand received the same at the National conference.

Apart from them, there are many teachers in the College, who are well known for their knowledge and delivery of lectures. These teachers are regularly called by other institutions to deliver lectures or act as a **resource person** in seminars and workshops.

**2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If 'yes', how is the evaluation used for improving the quality of the teaching- learning process?**

- Yes, the College has introduced evaluation of **teachers by the students**
  - A **structured feedback system** is in place. A feedback form from the students is obtained with respect to the teachers and the programme. These forms are analysed and evaluated reports are pursued by the Principal. The outcome of the evaluation is intimated to the individual teacher for better understanding of their strengths and weaknesses. Further improvement is also monitored
  - Principal and Head of the department also takes **informal feedback** from the students
- **Happiness Index** is developed for the same

**Teachers are also evaluated by External experts such as**

- **Academic audit** is undertaken by inviting external experts and their suggestions and recommendations are implemented.
- **External moderators** are invited to review the question papers, moderate the answer sheets and give their feedback.

Evaluation goes a long way in improving the quality of the teaching-learning process.



## 2.5 Evaluation Process and Reforms

### 2.5.1 How does institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation process?

We have different sets of communication channels. The evaluation process is disseminated via:

- College prospectus and website
- Principal's address to students and parents
- Orientation of students by the Examination Committee in the very first week of the academic year
- Briefings in Staff and Departmental meetings
- Classroom briefings by teachers
- Separate notice board for the same
- Parents' orientation by class teachers towards evaluation process

### 2.5.2 What are the major evaluation reforms of the University that the institution has adopted and what are the reforms initiated by the institution on its own?

- The University has switched to **Credit Based Semester and Grading System** and started with the transfer of credits
- **Moderation of answer sheet, revaluation & verification of marks** is done as per University rules
- From the academic year 2013-14, the University has changed the pattern of exam from 60:40 to 75:25 and from 2016-17 internal assessment is scrapped for the conventional B.Com and B.A programs
- In case of Self-finance programs, internal test is conducted for 20 marks and 5 marks are assigned for classroom participation, attendance and conduct
- In case of some Self-finance programs, an option of project work is assigned in lieu of written internal test
- From the academic year 2016-17, the University has taken over the conduct of first year examination across the programs through the **Digital Exam Paper Delivery System (DEPDS)**

### 2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The examination committee strictly adheres to the rules and regulations of the University for conducting exams, assessment of answer sheets and declaration of results.

- The college has a provision for a **separate exam room, dedicated computer** with internet for receiving electronic question paper, **CCTV, printer and three advanced copiers** for fast printing at rate of 90 copies per minute to ensure that the exam management process is implemented effectively
- Adhering to DEPDS, college has upgraded the speed of internet for speedy receipt of **digital question papers** from the University
- College has also upgraded the software as per the necessity, for the declaration of results and calculation of credit points

- **Departmental meetings and staff meetings** are conducted on regular basis to ensure effective communication and implementation of the evaluation reforms of the university and those initiated by the institution
- The question papers and answer sheets for the first and second year students are set as well as assessed by the subject teachers at the College level in the '**Centralised Assessment Program**' (CAP) Centre of the College. For third year students, the question papers are set by the University and the answer sheets are assessed at the **CAP centers. We are one of the few CAP centers for UG and PG examination.**
- The College has a mechanism for **reassessment, revaluation and giving photocopies** of assessed answer sheets to the first and second year students as per the direction of the University. The third year students have to apply directly to the University for the same.
- College also ensures **timely declaration of results**

**2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples, which have positively impacted the system.**

The weightages of formative and summative assessment under the present evaluation system is as under:

- **25%** weightage is given to the **formative assessment** out of which 80% is allotted to internal test, projects and assignments and 20% to classroom interaction and conduct
- **75%** weightage is given to **summative assessment** which includes written exam at the end of each semester
- In case of conventional B.Com and B. A program, the evaluation is revised with 100% summative for the first year students from the year 2016-17. This will be implemented for the second and third year students gradually from the year 2017-18 and 2018-19 respectively

The formative and summative assessments have resulted in following **positive impact**

- There is an increase in student participation in class room discussions, projects and activities
- Internal test and participation makes students better prepared for the summative assessment
- It has helped to improve individual as well as institutional results

**2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in internal assessment during last four years and weightages assigned for the overall development of students (weightages for behavioral aspects, independent learning, communication skill etc)**

Believing in transparency, the answer sheets were shown to the students earlier. However, under the new examination system, we are not allowed to show the evaluated answer sheets.

### 2.5.6 What are the graduate attributes specified by the College / affiliated university? How does the College ensure the attainment of these by the students?

The College has identified the following graduate attributes a student should have:

- Sound character
- Self-control & discipline
- Life-long learning
- Good citizenry
- Surmounting challenges
- Effective communication skills
- Environmental and social sensitivity
- Intercultural awareness and understanding
- Tech- Savvy persona
- Application of international perspectives
- Professional skills applications

The College ensures the achievement of these graduate attributes through its curricular, co-curricular and extracurricular activities. The maxim, '**Character is Destiny**', is embodied in the College logo and is also incorporated in our Vision and Mission, emphasizing on the necessity of a sound character in the students. Strict adherence to the rules and regulations followed by the College brings a sense of self-control and discipline among the students. Organisations like NCC, NSS, DLLE, and WDEC hone their life-long learning skills.

Activities like '**Swachh Bharat Abhiyaan**', beautification of Kandivali station platform No.1, participation in Jan-Dhan Yojana has assisted in fulfilling the national objective and resulting in good citizenry. Student's experience in managing various activities with responsibility and accountability helps them in surmounting challenges. Presentations, group discussions, debates, elocution competitions, newspapers in classroom and participation in research seminars train them in developing effective communication skills. Social Impact Committee, Nature Club, NSS, inculcate environmental and social sensitivity. Intercultural awareness and understanding is developed through participation in intra-College and inter-collegiate festivals. E-learning, personalized blogs, Whatsapp groups, use of TED talks, flipped classroom makes them tech-savvy. International perspectives and professional skills are developed through projects, assignments, activities of Kskool, internship programmes, participation in conferences and seminars in India and abroad, collaboration with professional institutes like FINPLAN for ACCA course, field visits and international tours.

### 2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the College and university level?

Grievances with regards to evaluation at the **College level** are redressed in the following way.

- **Examination Committee, Unfair means Inquiry Committee and Grievance Redressal Committee** are set up to redress the complaints of students
- **External moderators** are appointed for moderation of answer sheets

- Students are given an opportunity to apply, within 7 days from the date of declaration of results, for a **photocopy** of assessed answer sheets and then the mechanism of revaluation and verification of marks is adopted as per university guidelines

With respect to **University exam**, the College forwards the grievances to the University and pursues them for speedy redressal

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Does the College have clearly stated learning outcomes? If 'yes', give details on how the students and staff are made aware of these?

Yes, the College has well defined learning outcomes for each course. The same is communicated at the beginning of the academic year to the students and the staff during the orientation program, classroom interaction and departmental meetings.

### 2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The College monitors the progress and performance of the students through **summative and formative evaluation** process. Class teachers, as mentors continuously monitor the progress of the students during their **classroom interactions**. *Progression analysis* of individual student is prepared to evaluate their performance throughout the programme, which helps in understanding the achievement pattern of the student. This helps the teachers to identify the problems of the students and accordingly corrective measures are taken. **Remedial lectures** are conducted for slow learners, advanced learners are ignited with additional information and are encouraged to take up add-on courses. **IQAC** plays a key role in ensuring the all-round progress of the students. The progress and performance of the students is communicated to the students and their parents through the college website, SMSs, Notice Boards and during the **Parent's Meetings**.

A programme wise result (in percentage) for last four years is given below:

Programme / Course	Year		
	2013-14	2014-15	2015-16
<b>BCom</b>			
O and A Grade/First Class Percentage	5.26%	12.35%	13.20%
B Grade/Second Class Percentage	37.77%	38.70%	39.60%
College Pass Percentage	96.57%	86.13%	93.60%
University Pass Percentage	76.00%	67.34%	66.90%

Programme / Course	Year		
	2013-14	2014-15	2015-16
<b>BAF</b>			

O and A Grade / First Class Percentage	61.49%	43.87%	40.96%
B Grade/Second Class Percentage	31.25%	37.42%	38.83%
College Pass Percentage	97.03%	98.75%	96.43%
University Pass Percentage	N.A.	N.A.	N.A.

Programme / Course	Year		
	2013-14	2014-15	2015-16
<b>BMS</b>			
O and A Grade / First Class Percentage	32.26%	19.57%	11.61%
B Grade/Second Class Percentage	39.79%	46.74%	43.87%
College Pass Percentage	91.00%	75.71%	73.46%
University Pass Percentage	N.A.	N.A.	N.A.

Programme / Course	Year		
	2013-14	2014-15	2015-16
<b>BFM</b>			
O and A Grade / First Class Percentage	30.00%	54.55%	3.70%
B Grade / Second Class Percentage	47.50%	9.09 %	48.15%
College Pass Percentage	100.00%	68.75%	87.09%
University Pass Percentage	N.A.	N.A.	N.A.

Programme / Course	Year		
	2013-14	2014-15	2015-16
<b>BA</b>			
O and A Grade / First Class Percentage	35.00%	14.81%	59.09%
B Grade / Second Class Percentage	25.00%	33.33%	27.27%
College Pass Percentage	86.95%	79.41%	92.00%
University Pass Percentage	69.64%	N.A.	N.A.

Programme / Course	Year		
	2013-14	2014-15	2015-16
<b>BBI</b>			
O and A Grade / First Class Percentage	38.78%	13.33%	12.00%
B Grade / Second Class Percentage	32.65%	48.89%	40.00%
College Pass Percentage	96.08%	80.36%	92.98%
University Pass Percentage	N.A.	N.A.	N.A.

Programme / Course	Year		
	2013-14	2014-15	2015-16
<b>BMM</b>			
O and A Grade / First Class Percentage	12.82%	-	10.77%
B Grade / Second Class Percentage	56.41%	17.14%	21.54%
College Pass Percentage	81.25%	66.07%	86.42%
University Pass Percentage	84.26%	N.A.	81.24%

Programme / Course	Year		
	2013-14	2014-15	2015-16
<b>BSC IT</b>			

O and A Grade / First Class Percentage	43.90%	54.35%	32.00%
B Grade / Second Class Percentage	46.34%	39.13%	22.00%
College Pass Percentage	62.12%	83.05%	68.49%
University Pass Percentage	56.60%	54.75%	N.A.

Programme / Course	Year		
	2013-14	2014-15	2015-16
<b>M Com – Accountancy</b>			
O and A Grade / First Class Percentage	23.53%	30.77%	25.00%
B Grade / Second Class Percentage	55.89%	48.72%	47.50%
College Pass Percentage	87.50%	90.91%	83.33%
University Pass Percentage	81.64%	N.A.	N.A.

Programme / Course	Year		
	2013-14	2014-15	2015-16
<b>M Com – Management</b>			
O and A Grade / First Class Percentage	50.00%	75.00%	26.32%
B Grade/Second Class Percentage	40.00%	25.00%	42.11%
College Pass Percentage	91.00%	72.73%	100.00%
University Pass Percentage	81.64%	N.A.	N.A.

Programme / Course	Year 2015-16		
	MFTM	M.A. Eco	MSc. IT
O and A Grade / First Class Percentage	100.00%	100.00%	50.00%
B Grade / Second Class Percentage	Nil	Nil	50.00%
College Pass Percentage	100.00%	100.00%	60.00%
University Pass Percentage	N.A.	N.A.	N.A.

### 2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Teaching learning and assessment of the college goes beyond the classroom. The IQAC initiates and ensures implementation of the teaching learning strategies.

Effective tools like the academic calendar, teaching plans, regular staff & departmental meetings, academic planner and parents & alumni meetings help in achieving the intended outcomes

Teaching –learning activity is supplemented by extra and co-curricular activities through 30 associations which help in shaping and moulding students. The use of innovative teaching pedagogy like flipped classroom, TED talks with the help of latest ICT helps in the achievement of outcomes. The assessment strategies followed by the college are in accordance with the University guidelines which goes a long way in achieving the learning outcomes

An active participation and co-operation of all the stake holders in restructuring the teaching, learning and assessment strategies help in achieving academic excellence.

#### 2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The College has taken the following measures to enhance the social and economic relevance.

▪ **Social relevance:**

To sensitize the students on social issues, the College conducts a variety of programs through the NCC, NSS, Social Impact Committee, Equal Opportunity Centre, Women Development and Empowerment Cell, Youth Forum, Nature Club and Life Long Learning and Extension Programs

▪ **Economic relevance:** The College has taken up following initiatives to enhance economic relevance of the students:-

1. **Kskool**, a finishing school is set for training and placement of students
2. **Research Cell** organises National level student research seminars to develop the research skills of the students. Students are sent to participate in workshops, seminars and conferences organised in India and abroad. They are encouraged and guided to participate and present research papers at research conventions like *Avishkar*
3. **Entrepreneurship Development Cell** motivates students to become successful entrepreneurs to attain the Prime Minister's vision of 'Make in India' by giving practical projects and assignments. Business plan competition is organized and an amount of Rs 50000/- is given as prize money which is utilized by the students as start-up money.
4. MahaAnnapurna Utsav an inter-collegiate competition is organized by the Commerce Department to hone the marketing and food production skills and prize money is kept for the same which helps in developing entrepreneurial skills.

#### 2.6.5. How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The College collects and analyses student performance data at two levels i.e. the Internal Assessment and the External Assessment. The IQAC collects data of student performance and learning outcomes through an internal test, group discussion, presentation, quiz, assignments as per the university norms for **internal assessment and semester end examination** for external assessment. In the final year examination, the data of our College students' performance (per subject) is compared with the data of University performance to evaluate the effectiveness of the teaching-learning process of the College. The Principal conducts **review meetings** of all departments to analyse the result in detail and to take corrective measures to improve the same. *Progression analysis* and a record of the profile of students maintained by the class teachers helps in understanding the performance of the

students and the attainment of learning outcomes. *Happiness Index* and Placement of graduate students helps to gauge the need gap and accordingly initiatives are taken to develop soft skills, communication skills and interpersonal skills.

#### **2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?**

The College monitors the achievement of learning outcomes through continuous assessment, classroom interactions and discussions. IQAC monitors the teaching-learning process ensuring the achievement of learning outcomes. *Happiness Index* helps in assessing the attainment of learning outcomes. Suggestions and recommendations given by the stakeholders are taken positively by the teaching faculty and the students, which helps to ensure the achievement of learning outcomes. Following outcomes are a clear indication of achievements of the teaching learning process.

- Ms. Hiral Prajapati - 100/100 marks in Financial Accounting and Auditing paper IX at the T.Y.B.Com. University examination held in March 2016
- Ms. Pinky Chauhan - 100/100 marks in Computer Systems and Applications paper at the T.Y.B.Com. University examination held in March 2016
- Mr.Parth Dedhia- 100/100 marks in Computer Systems and Applications paper at the T.Y.B.Com. University examination held in October 2016

#### **2.6.7 Does the institution and individual teacher use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes', provide details on the process and cite a few examples.**

Yes, the College and individual teachers continuously monitor the performance of the students and use it for the achievement of learning objective and planning.

Apart from the Internal test, external - semester end exams, classroom interactions, tutorials, participation of students in co- curricular and extra-curricular activities are also an important devices used for evaluating the performance of the students.

These parameters help the teachers to adopt alternative teaching methodologies and guide and encourage the students to attain the ultimate institutional goal of nurturing the youth capital of the country.

**Any other relevant information regarding Teaching-Learning and Evaluation which the College would like to include.**

- In comparison with colleges in the vicinity and the University, though our cut-off percentage of the admitted students are low, the annual results are always much better and consistent.



**A Case study :**

Vikas Jha , one of our student was admitted in the first year Bachelor of Management studies programme in 2014-15. He faced difficulties in coping up with the studies in semester I i.e. the first half of the academic year. Programme coordinator and teachers identified him, motivated and guided him in solving his difficulties. This helped him in securing A grade in semester II which boosted his confidence level.

In the second year he was encouraged to participate in a Public speaking competition organized by Kskool, a finishing school of our college where he won second prize and was awarded with a **prize money of Rs.10,000**. In the same year, he was mentored and guided to write a research paper. He presented his first research paper in a National level Student Research conference organized by our college and won the **Best paper award with a cash prize of Rs.3,000**. He also presented a research paper at a National level conference organized by Lions Juhu College, Andheri. He was then selected for participation in International conference organized at **Colmbo, Srilanka** where he participated and presented a research paper.

In his third year of graduation he has **presented 3 research papers** at various National level conferences and also won a **Best paper award** in one of the National level conference organized by the **Maharashtra Commerce Association**. He has been consistently **securing A grade** over the years. He is also regularly participating in various intra and intercollegiate events winning various prizes. One of his street play group **won 2<sup>nd</sup> prize at prestigious Malhar fest** organized by St. Xavier's College.

## CRITERION - III :

### RESEARCH, CONSULTANCY & EXTENSION

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- Promoting research by giving seed money to the tune of Rs. 50,000/-
- **Seed money** availed by about 10% of the staff
- 40,091 books,76 Journals & e-journals and 2,332 CDs available for researchers in LRC
- **SPSS Software** installed
- Research methodology workshops organized for staff and students
- Study leave to teachers
- **Cash awards** of Rs. 25,000/- on completion of PhD
- Rs. 1,06,000 grant received from UGC for two Minor Research Projects
- Rs. 4,61,401 spent by management for research related activities
- Rs. 88,000 received from UGC for a national conference
- Internet facility to staff and students
- Network Resource Centre with 14 Desktops and internet facility
- Installment of softwares like **SPSS and Anti-plagiarism**
- Each department provided with one desktop
- 4 Conference Proceedings and one Research Journal with ISSN/ISBN No. published
- **403 publications** in the form of Research papers and books
- 20% staff with Ph.D.
- 2% staff submitted Ph.D. thesis
- 20% staff pursuing Ph.D.
- 2 UGC Minor Research Project completed
- 24 other Minor Research Project completed
- 21 staff members received **Best Paper Award** and other research related awards
- **1 Patent** received
- **'Gratitude Day'**, Civil Defence course, Self Defence Training and **National Disaster Response Force (NDRF)** programme organised
- C2S (Campus to Society) Cleanliness drive is organised
- Participation in Dengue - Malaria Drive, HIV Aids awareness program, 'Anti Plastic Bag campaign', Blood Donation Drive, 'Anti-Terrorism', 'Anti-Smoking', 'Swachh Bharat Abhiyan' and 'World Disabled Day'
- **'Joy of Giving Fortnight'** observed
- **Project 'Samanvay' -Dada Dadi Mandal** (senior citizens) conducted regularly
- **International Yoga Day** Celebration
- Beautification of Platform No.1, Kandivli Railway Station - an example of **Public Private Partnership**
- **Academic collaborations** and MOU's with FINPLAN-ACCA, Endeavor, Academy of Digital Arts(ADA),University of Fraser valley, Gujarat College of Commerce, Ahmedabad, Skyes & Rays
- **Social collaborations** with **four NGOs** Yuvak Biradari (Bharat), Anubhav Mumbai, United Way, Sanjeevani Samajik Seva Sanstha, Mumbai
- **Best College award** by Anubhav Mumbai and 'Share & Care' movement organized by Yuvak Biradari
- **First prize** in Street Play Competition consecutively for two years
- **Appreciation Letter** for organizing the 'International Yoga Day' from NCC Authorities
- **Letter of Appreciation** from Yuvak Biradari
- **Swacchhta Daud trophy** from R/South Ward, Kandivali MCGM
- **Best Mock Parliament** award from Yuvak Biradari (Bharat)

## Criterion - III: Research, Consultancy and Extension

### 3.1 Promotion of Research

#### 3.1.1 Does the institution have recognized research centre/s of the affiliating University or any other agency / organization?

Yes, the College has a Research Centre for the Commerce Department for Business Policy and Administration, under the aegis of University of Mumbai. Research centre for Business Economics is in pipeline. Dr. Lily Bhushan and Dr. Malathi Iyer are the recognized guides in Economics. Dr. V.S. Kannan, Dr. Mallika Hegde, Dr. Nishikant Jha and Dr. Kuldeep Sharma are the recognized guides in Commerce. Dr. Arvind Luhar is recognized guides in Accountancy. Dr. Sunita Tidke is in Commerce and Accountancy. Dr. Khyati Vora is the recognized M.Phil guide in Commerce.

#### 3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, its composition is as follows:

- 1) Dr. V.S. Kannan - Chairperson
- 2) Dr. Urmila Singh - Member
- 3) Dr. Vanitha Esaimani - Member
- 4) Dr. Arun Chandane - Member
- 5) Ms. Sweta Mishra - Member

#### Some of the committee's recommendations are as follows:

- To encourage teachers to undertake research work
- To encourage teachers to undertake Minor Research Projects
- To organize research conferences exclusively of and for the students
- To increase the amount of seed money for management sponsored Minor Research Projects
- To introduce project based learning in classrooms and the teachers to act as research mentors
- To provide travel grant for research related activities
- To recognize and appreciate the research work of teachers
- To disseminate knowledge about UGC guidelines to the faculty members

#### The impacts of the recommendations are as follows:

- **Nineteen faculty** members have registered for PhD, **Two** have submitted their theses and **Three** have completed PhD
- **Two** have completed M. Phil and **One** faculty member is pursuing M.Phil
- **Two** faculty members have registered for UGC Minor Research Project out of which one has submitted and two faculty members have applied
- **Fourteen faculty** members have completed the Minor Research Projects of University of Mumbai

- **Ten faculty** members have completed Minor Research Project sponsored by management
- Around 340 research papers have been published
- Research Conference for students is organized annually and is one of the best practices
- It is proposed to management to increase the amount of seed money from Rs. 5,000 to Rs. 10,000
- To initiate project based research learning
- Management has sponsored and sanctioned **75%/and 90%** of the travel grant for aided and unaided teachers who went abroad for research paper presentation and **100%** travel grant to a student who went abroad for research paper presentation
- Management has awarded Rs. 25,000 to the teachers who have completed their PhDs

### 3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- **Autonomy to the principal investigator**
- **Timely availability or release of resources**
- **Adequate infrastructure and human resources**
- **Time-off, reduced teaching load, special leave etc. to teachers**
- **Support in terms of technology and information needs**
- **Facilitate timely auditing and submission of utilization certificate to the Funding authorities**
- **Any other**
- Research Center scrutinizes the research proposals and then recommends for sanctioning of seed money. The utilization certificate required by the funding agency is promptly provided by the administrative staff.
- Research Centre for Commerce under the University of Mumbai has well equipped cubicles with Computers, net facility and reading material for research scholars
- A well-equipped Learning Resource Centre (LRC) which serves as a storehouse for good number of books, databases for secondary data collection, adequate research books on research methodology, students research projects, case studies, Journals, Minor Research Projects and Theses.
- Librarian **orients** the scholars on usage of online search engines, e-resources, web OPAC facility etc.
- Research scholars are granted special leaves and time off (if required) for carrying out research related activities.
- Administrative, clerical and technical support is also provided to the research scholars.

The list of the faculty members who have availed the facility is given below:

Name of the faculty	Category	Academic Year			
		2012-13	2013-14	2014-15	2015-16
Dr. V.S Kannan	International Conference	-	-	-	Rs. 1,51,787
Nandini Katti	International Conference	-	-	-	Rs.63,295
Vaibhav Ashar	International	-	Rs.50,000	-	-

	Conference				
Vishesh Srivastava	International Conference	-	Rs.66,319	-	-
Samrat Srivastava	International Conference	-	Rs.40,000		Rs.40,000
Dr. VanithaEsaimani	Mgt.MRP*	Rs.5000	-	-	-
Dr. Urmila Singh	Mgt.MRP*	Rs.5000	-	-	-
Anubhuti Singh	Mgt.MRP*	Rs.5000	-	-	-
Shweta Wadhvani	Mgt.MRP*	Rs.5000	-	-	-
Dr. Swapna Dutta	Mgt.MRP*	Rs.5000	-	-	-
Dipti Apte	Mgt.MRP*	Rs.5000			
M. Thrivikraman	Mgt.MRP*	-	-	Rs.5000	-
Srinivasan Iyer	Mgt.MRP*	-	-	Rs.5000	-
Sweta Mishra	Mgt.MRP*			Rs.5000	
Florence Noah Christian	Mgt.MRP*	-	-	Rs.5000	

MRP = Minor Research Projects

Mgt = Management

### 3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

**Students' Research Conference** is organized every year by the College to promote research culture and aptitude among the students, which is sponsored by College management. Recognition through certificates and cash prize encourages students to pursue research. Project based learning is also encouraged which in turn develops research culture. The College encourages students to attend conferences whose registration and other expenditure is borne by the College. Every year students participate in Data Speak Competition, where the students give presentation on data analysis. Students participate in Conferences at University, National and International level.

The details of students' research conference are as follows:

Year	Topic	No. of Students participated	No. of papers presented	Best Paper Award
2013-14	'Indian Economic Crisis and its Impact on Mass Media, Management, Finance and Information Technology'	153	87	Management: Samrat Srivastava, M.Com, KES Shroff College Finance: Riddhi Pandya & Kartik Oswal, KES Shroff College I. T. : Ninad Mirajkar, SYBSc(IT), KES Shroff College
2014-15	'Budget 2014-15 Impact on Finance, Management, Information Technology and Media'	288	86	Information Technology: Riddhi Lakhani, KES' Shroff College Employment: Amit Haldipur, KES' Shroff College Finance: Aamir Munshi, H.R.College Industry: Nirav Chandarana, KES' Shroff College

2015-16	'Make in India and its Impact on Mass Media, Management, Finance and Information Technology'	221	65	Information Technology: Vikas Jha, KES' Shroff College Media: Jagriti Dhuva, KES' Shroff College Management: Sheryl Dias, Nirmala College Finance: Anjali and Soumiya, KES' Shroff College
2016-17	Implications of Goods and Services Tax(GST) and Brexit on Manufacturing ,Services, I.T. and Finance	184	96	Information Technology:Ushma Asher and Dhaval of KES' Shroff College Services : Jam Disha Mukesh of KES' Shroff College Manufacturing :Chinmaya Prabhu of KES' Shroff College Finance: Anant Sethi and Rahul Sajnani of KES' Shroff College

### 3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual / collaborative research activity, etc.)

- Dr. V S Kannan is the recognized Research Guide under the Department of Commerce in the area of Business Policy and Administration. Four research scholars have registered for Ph.D and one research scholar's proposal is under scrutiny.
- Dr. Kuldeep Sharma and Dr. Nishikant Jha are the recognized Research Guides under the Department of Commerce
- Dr. Arvind Luhar is the recognized Research Guide under the Department of Accountancy
- Dr. Sunita Tidke is the recognized Research Guide under the Department of Commerce and Accountancy
- Dr. Khyati Vora is the recognized M.Phil Guides under the Department of Commerce  
Under their able guidance 12 research scholars have completed Ph.D and 22 are pursuing, 24 research scholars have completed M.Phil and 3 are pursuing
- Principal Dr. Lily Bhushan is a recognized MBA Dissertation Guide at **Indira Gandhi National Open University (IGNOU)** and more than 25 students have completed their research work under her.
- **Nineteen teachers** are pursuing Ph.D and 340 research papers have been published in different research seminar, conferences and Journals.
- One Faculty member has completed and one is pursuing Minor Research project under UGC.
- **Fourteen** faculty members have completed **Minor Research Projects under the University of Mumbai** and **Ten** faculty members have completed Minor Research project sponsored by the management.
- One faculty member is pursuing M.Phil.
- The institution takes initiative in transforming and advocating the relative findings

of the research by encouraging the researchers to publish their findings and contentions in various leading national / international journals and magazines.

- Faculty members/ Researchers are encouraged to share their findings when invited as a resource person outside the College, which enables the findings to reach students and the community at large.
- Workshops / Training sessions are organized for the students.
- As part of the curriculum, some courses have research projects, which are guided by their respective teachers.

### Active Research

<b>Ph. D.</b>		
<b>Sr. No.</b>	<b>Name</b>	<b>Topic</b>
1	Dr. Lily Bhushan	A Comparative Study of Socio Economic Working Conditions of Women Workers in an Industrial and Non Industrial Setting in Lucknow city
2	Dr. V S Kannan	Changing Perspective of Insurance Business in India with Special Reference to Mumbai
3	Dr. Mallika Hegde	Performance Evaluation of Minerals and Metals Trading Corporation of India with Special Reference to Previous Metal Divisions
4	Dr. Alka Wadhvana	Research Productivity of Indian LIS Professionals: Indian Library and Information Science Journal Based Scientometric Study (2003-2012).
5	Dr. Vanitha Esaimani	A Comparative Study of Consumer Behaviour in Malls and Local Vendors with special reference to fast moving consumer goods (FMCG) with special reference to Mumbai (2006-11)
6	Dr. Arun Chandane	An Overview of Structural Changes in the small scale industries in Maharashtra- A Case Study of Thane District 2000-2012
7	Dr Anita Bhasin	South Asian Writing in English on the Theme of the Partition of India with Special Reference to the Novels of Bapsi Sidhwa, Khushwant Singh, Chaman Nahal and Shauna Singh Baldwin
8	Dr. Kuldeep Sharma	A study of new trends and Development in Public passenger Transport in Thane District, Special reference to Kalyan Dombivli Municipal Transport
9	Dr. Nishikant Jha	Study on Lamps large area multipurpose Cooperative Society Lamps
10	Dr. Khyati Vora	A Study of Infrastructure Development by MMRDA in Mumbai 2015
11	Dr. Arvind Luhar	Human resource accounting and its

		Application in Selected Industries: An Analytical study
12	Dr. Urmila Singh	Agye : Vicharak Avem Shrasta
13	Dr. Vijaya Jacqueline	A Study on Retail Management and Its Impact on Consumer Behaviour
14	Dr. Poonam Kakkad	A Study on Brand Influence on buying Behaviour of youth in Mumbai with special reference to Readymade garments
15	Dr. CA Rupal Shah	Demerger in India 'Case Study Reliance Industries Limited'
16	Dr. Sunita Tidke	The Development of Agriculture in Nasik District With Special Reference to Lead Bank
17	Dr. Malathi Iyer	A Study of the Development Potential of Tourism Sector and its Employment Pattern in Sindhudurg District of Maharashtra State
18	Dr. Preeti Oza	Politics of Race and Caste : Perspectives from Dalit Literature and Black American Writings
19	Dr. Devnani Gordhan	Rights of an Arrested Persons – Indian Scenario
20	Dr. Bharat Pithadia	Rural Industrialisation in the State of Maharashtra – A critical study of Food Processing Industry

<b>M. Phil</b>		
<b>Sr No</b>	<b>Name</b>	<b>Topic</b>
1.	Rachna Bhayani	Study of Problems of Small Scale Industries in Thane District
2.	Ranjana S. Yavagal	To Study the Trend of Savings Among the Different Age Group People
3.	Thrivikraman M.V.	A Study on CSR Practices Adopted by Corporate Sector in India with Special Reference to Sustainable Development
4.	Srinivasan Iyer	Insurance Sector in India : Problems and Prospectus
5.	Ganga Warrior	A Study on Buying Behaviour of Users and Non Users of Card Holders in the city of Mumbai
6.	Dr. Kuldeep Sharma	Study of Consumer Behaviour in Newspaper with reference to Central Railway Jurisdiction in Mumbai



7.	Dr Khyati Vora	Performance Evaluation of Mumbai Metropolitan Region Development Authority, w.r.t. Infrastructure Development
8.	Vidhi Rajora	Environment and Ethos in the Short Stories of Ruskin Bond: A Critical Study
9.	Dr. Anita Bhasin	English Language Skills and the Mumbai Students Letter Writing Ability
10.	Dr. Vanitha Esaimani	Job Satisfaction of Teachers in Degree Colleges w.r.t Mumbai

Minor Research Projects under UGC, University of Mumbai & Management		
Sr. No.	Name	Topic
1	Dr. Lily Bhushan	Emerging Dimensions of Women Empowerment – The Microfinance Way
2	Dr. V S Kannan	Changing Perspectives of Unit Linked Insurance Business in India'
3	Dr. Kuldeep Sharma	<ul style="list-style-type: none"> <li>▪ A Study of Consumer Behaviour with reference to Food Stall at Western Mumbai Railway Stations</li> <li>▪ A Comparative Study of Consumer Behaviour with respect to MC Donald and KFC Restaurants in Western Mumbai Suburban Region</li> </ul>
4	Dr. Vanitha Esaimani	A Study of Buying Behaviour of Consumers towards instant food products in the western suburbs
5	Dr. Nishikant Jha	<ul style="list-style-type: none"> <li>▪ Importance of ENGLISH as the Language of Corporate Communication in the Global World in the Cross- Cultural Context of MNCs in Mumbai</li> <li>▪ Study of TSSIA( Thane Small Scale Industries Association)</li> <li>▪ Enhancing Employee Commitment Through Effective Communication – A Case Study of MNCs in Mumbai and Thane</li> </ul>
6	Dr. Arvind Luhar	<ul style="list-style-type: none"> <li>▪ Understanding Financial Literacy of Muslim Salaried Person of Mumbai City</li> <li>▪ An Analytical Study of Working Capital Management and Understanding its Impact on Profitability of Selected Small Enterprises of Mumbai City</li> </ul>
7	Dr. Urmila Singh	Chhayavadaur Chhayavadotar Kavya Mein Pratik-Vidhan
8	Dr. Swapna Dutta	A Sociological Study of Issues Faced by Corporate Women in Managing Home
9	Dr. Mallika Hegde	A Study on Foreign Trade of Gold in India- Post Liberation
10	Nandini Katti	A Study on growth of Tourism in Konkan Region of Maharashtra- Post Liberation Period
11	Anubhuti Singh	Computer Usage amongst Urban Elderly from Kandivli to Bhayandar
12	Thrivikram	Impact of Movies on Audience of Mumbai Western Suburbs
13	Shrinivasan Iyer	Consumer Behaviour at Malls in Mumbai
14	Sweta Mishra	Job Satisfaction of Teachers in Senior Colleges in

		Mumbai
15	Florence Noah Christian	Saving Habits of Youth in Western Suburbs
16	Jigna Vyas	Performance Evaluation of Housing Development Finance Corporation Ltd.
17	Shweta Wadhvani	Significance of Intellectual Property Rights with Special Reference to Trademark
18	Rajshree Dakhane	A study of Supply and Demand of Mathematics Teachers in Mumbai University Region- Future Perspectives
19	Dipti Apte	Literary Prize Culture and Canonization of Multi Ethnic Writing
20	Sumant Sovani	Analysis of Mobility Comfort for Children Commuting to Schools in Borivali Taluka of Mumbai City
21	Dr. Alka Wadhawana	A Study on Awareness and Usage of Electronic Library Resources by the Faculty of Commerce in Commerce College of Western Mumbai
22	Dr. Sunita Tidke	Role of Women in Agricultural with Special Reference to Nasik District

**As Research Guides**

Sr No	Name	Ph. D.		M.Phil	
		Completed	Ongoing	Completed	Ongoing
1	Dr. VS Kannan	-	5	-	-
2	Dr Arvind Luhar	5	8	15	3
3	Dr. Kuldeep Sharma	-	4	5	-
4	Dr. Nishikant Jha	7	5	4	-

**Collaborative Research**

Sr No	Name	Topic
1.	Sweta Mishra & Florence Christian	International Business- Impact of Technology in Indian Banking System
2	Dr. Vanitha Esaimani & A Madhavi	Transportation in Mumbai and it's Woes

**Individual Research** - 340 Research papers are published in various publications

**Project based research**

Course	No. of students in Academic Year				
	2012-13	2013-14	2014-15	2015-16	2016-17
M.COM (Management) Project in all 8 papers	18	22	28	37	28
M.COM (Accountancy) Project in all 8 papers	57	60	91	103	88
M. Sc. IT Project in 1 paper	-	-	15	20	17
MA FTM Project in 1 Paper	-	-	-	2	-
B. Com in Banking & Insurance Project in 1 paper	60	60	60	60	62
B. Com in Financial Market Project in 1 paper	45	42	19	31	43
B.Sc. IT Project in 1 paper	60	60	64	74	70

BMM Project in 1 paper	60	55	50	61	64
BMS Project in 1 paper	61	113	146	203	240
B. Com in Investment Management Project in 1 paper	-	-	-	-	25
Bachelor in Environment Management Project in 1 paper				18	27
BA in Film Television and New Media Production					18

### 3.1.6 Give details of workshops / training programmes / sensitization programmes conducted / organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The institution encourages research by organizing various academic seminars/conferences/workshops and lectures which help in the development of research culture in the institution.

#### Teachers

##### 2012-13

- UGC approved one-day National Conference on 'Global Financial Crisis- Indian Scenario' organized by Department of Accountancy.
- Guidance lecture on 'Research Report Writing' by Dr. Arvind Luhar
- Guidance lecture on 'Advance Online Search Strategies' by Santosh Hulgabali

##### 2013-14

- National Conference on 'Equity in Higher Education' by IQAC of the College
- A seven day Workshop on 'Research Methodology' by Dr. Madhukar Dalvi

##### 2014-15

- International Conference on 'Ram aur Krishna Bhakti Sahitya ki Sarvabhaumikta' jointly organized by Department Hindi and Learning Resource Centre
- Talk on 'Cyber Crime' by Mr. Sanjay Dedhia
- Talk on 'Plagiarism in Research' by Mr. Manju Nayak
- Talk on 'Time Management is life Management' by Mr. Amit Dubey

##### 2015-16

- International Conference on 'Global Business Scenario' by Commerce and B.Com(Accounting and Finance) Department

##### 2016-17

- Two day National Conference on 'Commerce and Management @ 2020' in association with the Maharashtra Commerce Association

#### Students:

##### 2013-14

- Conference on 'Indian Economic Crisis and its Impact on Mass Media, Management, Finance and Information Technology'

##### 2014-15

- Conference on 'Budget 2014-Impact on Finance, Management, Information Technology and Media'

##### 2015-16

- Conference on ‘Make in India and its Impact on Mass Media, Management, Finance and Information Technology’
- Training sessions for research scholars by Learning Resource Centre (library) on the usage of softwares such as OPAC, SLIM-21, Databases etc.

**2016-17**

- Conference on ‘Implications of Goods and Services Tax (GST) and BREXIT on Manufacturing ,Services, I.T. and Finance’
- One day preparatory training programme for research conference

**3.1.7 Provide details of prioritized research areas and the expertise available with the institution.**

The College has eight recognized PhD guides. Dr. V.S. Kannan, Dr. Mallika Hegde, Dr. Kuldeep Sharma and Dr. Nishikant Jha are guides for Commerce. Dr. Arvind Luhar for Accountancy, Dr. Sunita Tidke for Commerce and Accountancy, Dr. Khyati Vora is the recognized M.Phil guide in Commerce and Principal Dr. Lily Bhushan for Business Economics. Dr. Lily Bhushan is a recognized Dissertation Guide for MBA at IGNOU

Expertise available in the prioritized research area in the institution is as follows:

- Commerce: Consumer Behavior, Marketing, Insurance, Finance, Human Resource Management, Financial Accounting
- Economics: Women Studies. Banking and Micro Finance, Small Scale Industrial Sectors, Micro Small and Medium Enterprises
- Hindi: Chhayavadi Kavi
- Library: Library Science
- Environmental Studies: Industries, Mobility
- Accountancy
- English Literature: Dalit Literature, Media Studies

**3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

The institution organises various conferences, seminars, workshops, training programmes in which various research scholars of eminence, industry leaders, heads of eminent institutions, established academicians, well known personalities from the field of law, media, film, etc. are invited. Ample opportunities of interaction with them are kept open for students and teachers. Top Government officials and Policy makers visit and interact with the researchers at our College. Contacts are established through MOUs, Collaborations etc.

Name of the Speaker	Title
Dr. Arvind Luhar	Research Report Writing
Mr. Santosh Hulgabali	Advance Online Search Strategies
Dr. A P Padhi	Equity in Higher Education
Dr. Parvathi Venkatesh	Concerns of Equity and Inclusion of Equity in Indian Higher System
Mr. Abay Mokashi	Geographical Mobility
Dr. Shirish Chindade	Access Equity and Quality at Crossroads
Mr. Kumar Ketkar	Global Scenario of Equity in Higher Education

Dr. Madhukar Dalvi	Research Methodology
Mr. Sanjay Dedhia	Cyber Crime
Mr. Manju Nayak	Plagiarism in Research
Mr. Amit Dubey	Time Management is life Management
Mr. Sandeep Rajani	Financial Crisis
Mr. Sunder Krishnan	Practical Risk Management Strategies
Dr. Amrendra Sahoo	Commerce and Management@2020
Dr. Mohite, Advisor-RUSA	Objectives of Rashtiya Uchchattar Shiksha Abhiyaan(RUSA)
Mr. Mahesh Shah	Spirituality and Management
Dr. Shirish Chindhade	Equity, Access and Quality: Are they at Cross Roads
Dr. A P Padhi	Equity in Higher Education
Shri Kumar Ketkar	Higher Education
Mr. Kishor Narne	The Budget 2014 and its impact on Industry, IT, Employment and Finance
Shri Biharilal Deore	Sectoral Analysis
Dr. Arvind Luhar	How to write a research paper?
Ms. Rekha Bhatia	Goods and Services Tax
Dr. Jaishank Gupta	Insight on BREXIT
Mr. Kirtan Shah	Impact on Banking & Finance
Mr. Raju Srinivasan	Make in India- Role of Information Technology

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

NIL

**3.1.10 Provide details of the initiatives taken up by the institution in creating awareness / advocating / transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).**

Researchers are encouraged to exchange research related ideas and observation with peers and experts available in the institute. The findings of research work are published as research papers in peer reviewed journals and conference proceedings to make it widely available. The teacher discusses ongoing research activities with the students in the classroom as part of research based learning. Minor Research projects, Ph.D, M.Phil theses and books with ISBN/ISSN publications are kept in the library for reference. This helps in keeping the research findings in the public domain.

**3.2 Resource Mobilization for Research**

**3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

The College spends generously on research activity. Management sponsors Rs. 1,00,000 for research related activities such as minor research project, research paper presentation etc. for self-finance faculty members. The management also provides a

sizable amount of financial grant like travel expenditure and registration fees. The College organizes students' research conference and the management bears the deficit amount.

### 3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Yes, the details are given below:

Year	Category	Amount Rs.
2012-13	Six Minor Research Projects sponsored by management	30,000
	Registration and Conveyance for attending conferences, seminars and workshops	13,963
2013-14	Presented research paper in International Conference at Dubai – Vaibhav Ashar	50,000
	Presented research paper in International Conference at Bangkok- Vishesh Srivastava	66,319
	Registration and Conveyance for attending conferences, seminars and workshops	43,586
2014-15	Four Minor Research Projects sponsored by management	20,000
	Registration and Conveyance for attending conferences, seminars and workshops	90,062
2015-16	Presented research paper in International Conference at USA- Dr. V.S. Kannan	1,51,787
	Presented research paper in International Conference at Singapore – Nandini Katti	63,295
	Presented research paper in International Conference at Sri Lanka- Samrat Srivastava	40,000
	Registration and Conveyance for attending conferences, seminars and workshops	41,525
2016-17	Registration and Conveyance for attending conferences, seminars and workshops	10,328
	<b>TOTAL</b>	<b>6,35,855</b>

### 3.2.3 What are the financial provisions made available to support student research projects by students?

Management encourages research among students and generously sponsors the Students' Research Conference. Institute tries to meet the expenditure through registration fees, however management meets the deficit. Management provides financial support in organizing research conference for students. They also sponsor the travel grant and registration fees of the students at National and International Conferences.

Details of amount spent for last four years are as follows:

Category		Years				
		2012-13	2013-14	2014-15	2015-16	2016-17
Research conference	Budget	-	4,00,000	7,00,000	8,00,000	9,00,000
	Expenses	44,534	4,42,431	9,74,238	8,84,033	6,28,271

### 3.2.4 How does the various departments / units / staff of the institute interact

**in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

To encourage interdisciplinary research the College has a healthy system of organizing research conferences, seminars by engaging two or more departments

**Inter-disciplinary**

Year	Title	Organised By
2012-13	<b>National Conference</b> on Equity in Higher Education	IQAC, English department and Learning Resource Centre
2013-14	<b>International Conference</b> on Ram aur Krishna Bhakti Sahitya Ki Sarvabhoomikta	Hindi Department and Learning Resource Centre
2015-16	<b>International Conference</b> on Global Business Scenario	Commerce and Accounting and Finance
2015-16	Research Paper on International Business – Impact of Technology in Indian Banking System	Sweta Mishra, Commerce and Florance Noah Christian, Mathematics
2016-17	<b>28<sup>th</sup> National Conference on</b> Commerce and Management @ 2020	Maharashtra State Commerce Association and KES' Shroff College
2016-17	Workshop on Geography Information System	Geography and Information Technology Department
2016-17	Research Paper on 'Transportation in Mumbai And Its Woes'	Dr. Vanitha Esaimani, Commerce and Prof. Madhavi, Mathematics and Statistics

Department of Economics and Department of Banking & Insurance are going to organise a national conference in the next academic year

**Challenges**

- Getting good number of research papers
- Getting quality research papers as many papers stands rejected due to substandard quality or plagiarism issue.
- Getting research grant from concerned authorities.

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

Students and teachers have free access to all resources in the premises on all working days from 9.00 am to 6.00 pm which ensures its accessibility. Our Research Centre for Commerce under University of Mumbai has well-equipped cubicles with Computers, net facility and reading material for research scholars.

A well-equipped Learning Resource Centre (LRC) which serves as a storehouse for good number of books, databases for secondary data collection, adequate research books on research methodology, Students research projects, Case studies, Journals, Minor Research projects and Theses. Some of the e-resources available in the library are

Statistical Package for Social Sciences (SPSS), Kindle lab and Databases such as Indiastat.com, Taxman.com

Library also shares facility of internet, Wi Fi, printer to staff and students, Inter-Library Loan facility is available, Training sessions are arranged for staff and students to upgrade their knowledge on various e-resource database.

Membership of N-List program of INFIBNET and British Council Library (BCL) provide access to rich research resources. All three staff rooms are equipped with laptops, printers, computers with internet.

**3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

The college received a grant of Rs. 2,86,000 from UGC, under the "Allocation of Development Scheme and merged scheme during the XI plan period," to establish a Network Resource Centre. It is a lab for students use, with more than 14 desktops and internet facility.

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.**

The college supports all the faculty and students in their research endeavour. The office extends their full support in preparing the required documents for availing the grants and assistance from external agencies. All students' research is funded by the college. The college received Rs. 88,000 from UGC for one day National Level Conference on 'Global Financial Crisis: Indian Scenario' held in 2012-13.

The details are as follows:

Department & Faculty	Duration Year From – To	Title of the Project	Name of the Funding Agency	Grant sanctioned & received (In Rs.)	Total grant received till date
Law Shweta Wadhvani	2012-13	Significance of Intellectual Property Rights with Special Reference to Trademark	KES Management	5,000	5,000
Arts Dr. Swapna Dutta	2012-13	A Sociological Study of Issues faced by Corporate Women in Managing Home	KES Management	5,000	5,000
BBI Dr. Vanita Esamani	2012-13	A Study of Buying Behaviour of Consumers towards instant food products in the western suburbs	KES Management	5,000	5,000
Arts- Hindi Dr. Urmila Singh	2012-13	Chhayavadaur Chhayavadotar Kavya Mein Pratik- Vidhan	KES Management	5,000	5,000
BMS Anubhuti Singh	2012-13	Computer Usage amongst Urban Elderly from Kandivli to Bhayandar	KES Management	5,000	5,000
Business	2012-13	Literary Prize Culture and	KES	5,000	5,000



Communication Dipti Apte		Canonization of Multi Ethnic Writing	Management		
Commerce Dr. V.S. Kannan	2012-13	Changing Perspectives of Unit Linked Insurance Business in India'	University	35,000	35,000
Accountancy Jigna Vyas	2012-13	Performance evaluation of Housing Development Finance Corporation Ltd.	University	39,000	39,000
Commerce Dr. Mallika Hegde	2012-13	A Study on Foreign Trade of Gold in India- Post Liberation	University	25,000	25,000
Mathematics Rajshree Dakhane	2012-13	A study of supply and demand of Mathematics teachers in Mumbai university Region- Future Perspectives	University	25,000	25,000
Learning Resource Centre Dr. Alka Wadhawana	2012-13	A study on Awareness and Usage of Electronic Library Resources by the Faculty of Commerce in Commerce College of Western Mumbai	University	25,000	25,000
Commerce Dr Nishikant Jha	2012-13	Importance of ENGLISH as the Language of Corporate Communication in the Global World in the Cross- Cultural Context of MNCs in Mumbai	University	25,000	25,000
Commerce Dr Kuldeep Sharma	2012-13	A Study of Consumer Behaviour with reference to Food Stall at Western Mumbai Railway Stations	University	36,000	36,000
Economics Dr. Lily Bhushan	2013-14	Emerging Dimensions of Women Empowerment – The Microfinance Way	UGC	62,500 Received 95,000- Sanctioned	62,500 Received 95,000 - Sanctioned
Environment Studies Sumant Sovani	2013-14	Analysis of Mobility Comfort for Children Commuting to Schools in Borivali Taluka of Mumbai City	UGC	43500 - Received 75,000- Sanctioned	43500 - Received 75,000 - Sanctioned
Economics Nandini Katti	2013-14	A Study on growth of Tourism in Konkan Region of Maharashtra- Post Liberation Period	University	25,000	25,000
Commerce Dr Nishikant Jha	2013-14	Study of TSSIA( Thane Small Scale Industries Association)	University	25,000	25,000
Commerce Dr Kuldeep Sharma	2013-14	A Comparative Study of Consumer Behaviour with respect to MC Donald and KFC Restaurants in Western	University	30,000	30,000

		Mumbai Suburban Region			
Accountancy Sweta Mishra	2014-15	Job Satisfaction of Teachers in Senior Colleges in Mumbai	KES Management	5,000	5,000
Commerce Srinivasan Iyer	2014-15	Consumer Behaviour at Malls in Mumbai	KES Management	5,000	5,000
Commerce Thrivikraman M.V.	2014-15	Impact of Movies on Audience of Mumbai Western Suburbs	KES Management	5,000	5,000
Mathematics Florence N. Christian	2014-15	Saving Habits of Youth in Western Suburbs	KES Management	5,000	5,000
Commerce Dr. Sunita Tidke	2014-15	Role of Women in Agricultural with Special Reference to Nasik District	University	25,000	25,000
Accountancy Dr. Arvind Luhar	2015-16	An Analytical Study of Working Capital Management and Understanding it's Impact on Profitability of Selected Small Enterprises of Mumbai City	UGC	30,000	30,000
Accountancy Dr. Arvind Luhar	2015-16	Understanding Financial Literacy of Muslim Salaried Person of Mumbai City	University	39,000	39,000
Commerce Dr. Nishikant Jha	2015-16	Enhancing Employee Commitment Through Effective Communication – A Case Study of MNCs in Mumbai and Thane	University	25,000	25,000

### 3.3 Research Facilities

#### 3.3.1 What are the research facilities available to the students and research scholars within the campus?

A well-equipped, air conditioned Learning Resource Centre (LRC) with a special collection of books on research methodology is available. The Learning resource centre also shares facilities of internet, Wi-Fi; printer is available for the students. Different e-resources are available to the students through Databases such as Indiastat.com, Taxman.com. Membership of N-List program of INFIBNET and British Council Library (BCL) provide access to rich research resources. Besides NLIST E-Journals, SPSS, Kindle lab, Inter- Library Loan facility is available. The College has 5 well equipped computer labs with around 176 computers with internet, printing and reprography facilities. Each department is provided with computers and internet facility. Training sessions are arranged for staff and students to upgrade their knowledge on available e-resource database. A lecture was arranged on 'Online Research Strategies'.

#### 3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

IQAC in consultation with Research Centre of the college analyses the research topics selected by teachers for minor research. The need analysis of the researchers is being done and on this need assessment books, journals and other learning resources are procured to Purchase Committee.

As per these strategies:

- Dedicated cubicles for research scholars with independent computers and net facilities are made available
- The Learning resource centre organizes book exhibitions regularly to upgrade latest publications and facilitate recommendations. It keeps on upgrading the quality of the books and periodicals as and when recommended by students and the faculty members
- Laptops with internet facility, Wi-Fi connectivity is provided.
- Software for Anti plagiarism and Statistical Package for the Social Sciences (SPSS) is installed.

**3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments / facilities created during the last four years.**

The college received a grant of Rs. 2,86,000 from UGC, under the Allocation of Development Scheme and merged scheme during the XI plan period, to establish a Network Resource Centre. It is a lab for faculty use, with more than 14 desktops and internet facility.

**3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

The facilities available outside the campus are:

- Access to various libraries such as Indira Gandhi Institute of Development Research (IGIDR), Jawaharlal Nehru Library, Central Library - University of Mumbai.
- Reading access to British Council Library.
- Students have access of E-resources of INFLIBNET
- One of the teacher is the member of Indian Merchant Chambers (IMC) Library

**3.3.5 Provide details on the library / information resource center or any other facilities available specifically for the researchers?**

Library has designated space for Journals and doctoral dissertations. Learning resource centre is having internet hub for students and a separate reading room for teachers with computer and printer. Our College library is enriched with reference books on Research, Research Methodology, Research Journals and case studies.

Learning resource centre is having membership of N-List program of INFLIBNET and British Council Library (BCL). It provides web OPAC facility, kindle lab, which allows the researchers to search the required resources through-out the year.

**3.3.6 What are the collaborative research facilities developed / created by the research institutes in the College? For ex. Laboratories, library,**

**instruments, computers, new technology etc.**

The college built a UGC Resource Centre utilizing a fund of Rs. 2,46,600/- granted by the UGC.

**3.4 Research Publications and Awards****3.4.1 Highlight the major research achievements of the staff and students in terms of -**

- \*Patents obtained and filed (process and product)**
- \*Original research contributing to product improvement**
- \*Research studies or surveys benefiting the community or improving the services**
- \*Research inputs contributing to new initiatives and social development**

**Patent:**

The patent mentioned below is registered worldwide under WIPO.

‘An evolved biometric system with enhanced feature and methods for the same’ bearing number ‘WO2013051019A1’ and ‘WO2013051019A4’ is focused on Multimodal contact contactless biometric technology with advanced security features and speedy image recognition algorithm.

**Research studies or surveys benefiting the community or improving the services are as follows:**

- 1) ‘Research Productivity of Indian LIS Professionals: Indian Library and Information Science Journal Based Scientometric Study (2003-2012)’ by Alka Wadhvana.

It is motivating the LIS professionals to undertake more research work. The LIS journals may consider the publications of budding authors.

- 2) ‘A Comparative Study of Consumer Behaviour in Malls and Local Vendors with Special Reference to Fast Moving Consumer Goods (FMCG) with Special Reference to Mumbai (2006-11)’ by Vanitha Esaimani.

The observations of this research throw a light on the issues related to sustenance of traditional low capital kirana stores, spread across the cities, viz-e-viz the mushrooming of big giant kirana chain malls.

- 3) ‘An Overview of Structural Changes in the Small Scale Industries in Maharashtra - A Case Study of Thane District 2000-2012’ by Arun Chandane.

This study is highlighting the issues faced by the small scale industries. It will help the Government of Maharashtra in framing the policies and strategies to strengthen the small scale industries.

- 4) ‘An Empirical Study on Slum Development in Mumbai Suburb Area’ by Jatin Patel

Some of the suggestions provided by the researcher which aimed at improving community services are – more employment opportunities should be created in rural areas of Maharashtra and Maharashtra government may regularize already dwelled slum and to curb further expansion of slums for which a monitoring mechanism is required.

- 5) **Damu Nagar Survey**

A survey was conducted by KES Shroff College and Pragati Mitra Mandal to find out the number of people who suffered in the Damu Nagar Fire at Kandivli (E), Mumbai. College collected the information and distributed required clothes and other items for them. On the basis of information provided by the Headmaster of Raj High School 425 uniforms were given to the affected students from KG to 10<sup>th</sup> Standard.

6) **DLLE - Department of Life Long learning & Extension Program**

DLLE conducted a survey in Municipal school to gauge the level of language skills - Listening, Speaking, Reading & Writing among the students. The finding was that the children were not proficient in all these areas and therefore the DLLE volunteers under took the task of upgrading and enhancing their skills in listening, speaking, reading and writing.

**3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

The College has published one issue of peer reviewed special issue of International Scholarly Research Journal for Interdisciplinary Students with Impact Factor SJIF (2015) - 5.403 ISSN 2319-4766 February 2017.

**Besides this the college has published following proceedings:**

Year	Title	Edited by	ISBN No./ISSN No.
2012-13	<b>National Conference</b> on Global Financial Crisis (Indian scenario)	Sangeeta Unadkat	978-93-82062-49-3
2013-14	<b>National Conference</b> on Equity in Higher Education	Sumant Sovani, Dr. Alka Wadhvana, Rajlaxmi Anand	978-81-927102-0-4
2014-15	<b>International Conference</b> on Ram aur Krishna Bhakti Sahitya Ki Sarvabhoomikta	Dr. Lily Bhushan, Dr. Urmila Singh, Dr. Alka Wadhvana	978-81-9271-02-1-1
2015-16	<b>International Conference</b> on Global Business Scenario	Dr. Lily Bhushan, Dr. V.S.Kannan, Vaibhav Ashar	978-81-927102-2-8
2016-17	<b>National Conference on Commerce and Management @ 2020</b> in association with Maharashtra State Commerce Association	Dr. V.S.Kannan Dr. Nishikant Jha	2319-4766 Impact Factor 5.403

**3.4.3 Give details of publications by the faculty and students:**

**\*Publication per faculty**

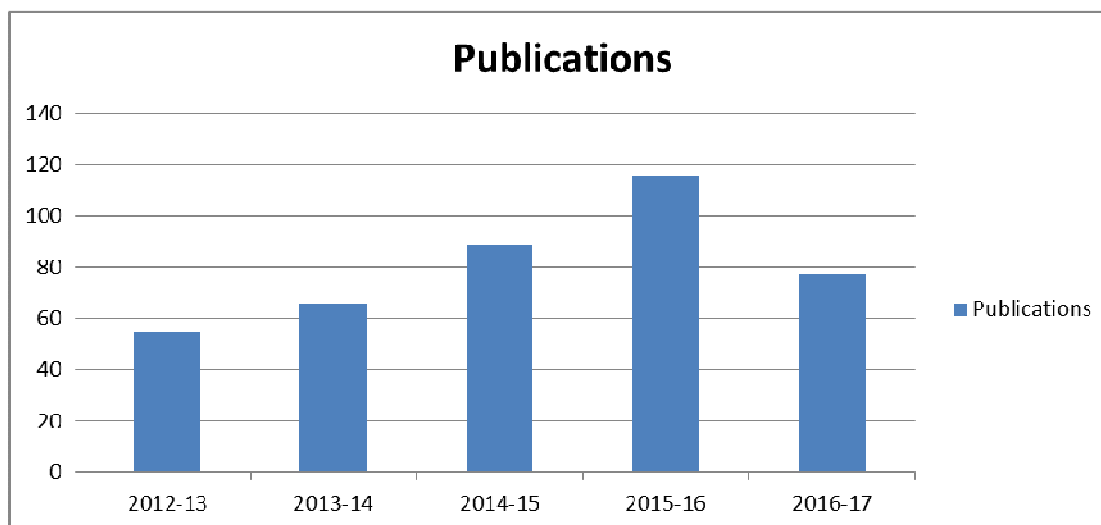
**\*Number of papers published by faculty and students in peer reviewed journals (national/international)**

**\*Number of publications listed in International Database (for E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)**

**\*Monographs**

- \*Chapter in Books
- \*Books Edited
- \*Books with ISBN/ISSN numbers with details of publishers
- \*Citation Index
- \*SNIP
- \*SJR
- \*Impact factor
- \*h-index

(NJ: National Journal, IJ: International Journal, NC: National Conference, IC: International Conference, SE: Seminar, BE: Books Edited, BP: Books Published)



Publication from Academic year 2012-13 to 2015-16								
Faculty	NJ	IJ	NC	IC	SE	BE	BP	Total
Dr. L. Bhushan		1		1	1	2		5
Dr. V.S. Kannan	6	3	2	4			7	23
Rajshree Dakhane		1	3	2			2	8
S. V. Sovani	1			1		1	1	4
Nandini Katti			1					1
Sangeeta Unadkat	1		4	1		1	1	8
Jigna Vyas			2	1				3
Ranjana Yavagal	2	1	1					4
A. Madhavi		5						5
Deepti Apte	1			1				2
M.V. Thrivikraman			1	1				2
Priya Gawde				1				1
Samita Sengupta	2	1	3	3	1			10
Dr. Alka Wadhawana	1	4	7	2	1	1	1	17
Dr. Poonam Kakkad	2	5	3	5				20
Dr. Khyati Vora	2	2	3	13				20
Dr. Nishikant Jha	10	10	13	3	1		20	128
Dr. Kuldeep Sharma	5	8	5	3			3	24
Umadevi Kokku			2				4	6

Vishesh Srivastava	1	1		1			5	8
Vaibhav Ashar		1	1	1			5	8
Mahesh Lavate		1						1
Deepali Chandak			1					1
Vidhi Rajora		1	2					3
Dr. Vanitha Esaimani		2	3	1				6
Anubhuti Singh		1	1					2
Dr. Urmila Singh			2	2			2	6
Jyoti Sonpal			1					1
Rachana Bhayani	4	1	3		1			9
Erilee Shah	1	1	2					4
Florence Noah Christian	2		1	1				4
Hema Samani			1					1
Dr.DevnaniGordhan			1					1
Rajlakshmi Anand			1					1
Vikas Mishra		4	2	2	1			9
Ganga Susheel	2	1	2	1				6
Eesha Deshpande				1				1
Ameya Rane		1	1					2
Megha Khedekar		1		1				2
Samrat Srivastava		2	1	4	1			8
Jatin Patel				1				1
Rakhi Pitkar	1						1	2
Rajesh Gupta							1	1
Kalichand Goverdhan	1		2	1				4
Sweta Mishra		1	2	2				5
Srinivashan Iyer			3	1				4
Preeti Oza		1	4	4				9
Sindhu Menon			2					2
Dr. Arun Chandane		1						1
Manoj Singh		1						1
Pranav Shastri		1						1
Dr. Sunita Tidke			3	4	2			9
Dr. Arvind Luhar	10	7	7	2			6	32
Dr. Rupal Shah	1	7	7	5			3	23
Megha Sharma		2						1
Dr. Sarita Nair		1						1
Dr. Malathi Iyer		1	1		2			4
Dr. Vijaya Jacqline		1	1					2
Manish Singh							1	1
<b>Total</b>	<b>56</b>	<b>83</b>	<b>108</b>	<b>77</b>	<b>11</b>	<b>5</b>	<b>63</b>	<b>403</b>

Research Paper Year 2012-13		
Sr.	Faculty	Paper
1	Dr. V.S. Kannan	Attended a UGC sponsored national conference on ' Global Financial Crisis : Indian Scenario organized by KES' Shroff College of Arts & Commerce, and presented & published a paper on 'Foreign Direct Investment In Whose Interest?' with ISBN 978-

		93-82062-49-3
2	<b>Rajshree Dakhane</b>	Presented and published a paper on 'Impact of Financial Crisis on Educational Loan - Indian Scenario' in a UGC sponsored national conference on ' Global Financial Crisis : Indian Scenario organized by KES' Shroff College of Arts & Commerce with ISBN 978-93-82062-49-3
3	<b>Nandini Katti</b>	Presented and published a paper on 'Indian Macro Economic Variables and Global Financial Crisis' in a UGC sponsored national conference on ' Global Financial Crisis : Indian Scenario organized by KES' Shroff College of Arts & Commerce with ISBN 978-93-82062-49-3
4	<b>Sangeeta Unadkat</b>	Presented and published a paper on 'The Effect of Global Financial Crisis on Indian Banks' in a UGC sponsored national conference on ' Global Financial Crisis : Indian Scenario organized by KES' Shroff College of Arts & Commerce with ISBN 978-93-82062-49-3
5	<b>Jigna Vyas</b>	Presented and published a paper on 'Impact of Global Financial Crisis on Indian Real Estate Sector 'in a UGC sponsored national conference on ' Global Financial Crisis : Indian Scenario organized by KES' Shroff College of Arts & Commerce with ISBN 978-93-82062-49-3
6	<b>Ranjana Yavagal</b>	Presented and published a paper on 'The Impact of Global Financial Crisis on Falls and Stock Market' in a UGC sponsored national conference on ' Global Financial Crisis : Indian Scenario organized by KES' Shroff College of Arts & Commerce with ISBN 978-93-82062-49-3
7	<b>Dr. Alka Wadhvana</b>	Presented and published a paper on 'Exploring the online services casted by IGIRD Library : A Case Study' in a two day UGC Sponsored national conference on 'Research Libraries : Need of the Time' organized by Deogiri College, Aurangabad with ISBN 978-81-921327-5-4
8		Presented and published a paper on 'Information Literacy for E-Resources' in a national seminar on 'Building of e-Resources and e-Services in Academic Libraries (BERESAL - 2012)' organized by Library Information Centre, Nanded Education Society's Science College, Nanded with ISBN 978-93-80745-45-9
9		Presented and published a paper on 'Knowledge Management in Libraries' in a two day UGC sponsored national conference on 'Changing Paradigm of Academic Libraries in the E-Environment' organized by Seva Sadan's College of Education, Ulhasnagar with ISBN 978-81-922534-1-1
10		Published a research paper 'Indian Internet Market: Understanding Its Trends In The Context of Internet Usage' as a co-author in Global Journal of Management Applications VOL. II (3), July - September 2012 (ISSN : 2249 - 345X)
11		Presented and published a paper on 'Information Security' In A national Conference at Gurunanka Institute Of Management Studies with ISBN 978-81-910922-6-4
12	<b>Dr. Vanitha Esaimani</b>	Presented and published a paper on 'Global Financial Crisis and its Impact on Retail Sector' in a UGC sponsored national conference on ' Global Financial Crisis : Indian Scenario organized by KES' Shroff College of Arts & Commerce with ISBN 978-93-82062-49-3
13	<b>Umadevi Kokku</b>	Presented and published a paper on 'Global Financial Crisis and its Impact on Banking Sector with special reference to Non Performing Assets' in a UGC sponsored national conference on ' Global Financial Crisis : Indian Scenario organized by KES' Shroff College of Arts & Commerce with ISBN 978-93-82062-49-3
14	<b>Sweta Mishra</b>	Presented and published a paper on 'Global Financial Crisis and its impact on Indian Economy' in a UGC sponsored national conference on ' Global Financial Crisis : Indian Scenario organized by KES' Shroff College of Arts & Commerce with ISBN 978-93-82062-49-3
15	<b>Rachana Bhayani</b>	Published research paper on 'Population and Sustainable Development' in interdisciplinary National level research journal of Konkan Geographers' association, Sindhudurg Vol.02, November 2012 (ISSN 2277-4858)
16	<b>Jyoti Sonpal</b>	Presented and published a paper on ' A Study Of Impact Of Global Financial Crisis and Its Impact on Gold ' in a UGC sponsored national conference on ' Global Financial Crisis : Indian Scenario organized by KES' Shroff College of Arts & Commerce with ISBN 978-93-82062-49-3
17	<b>Dr. Poonam Kakkad</b>	Published a paper on 'Employer Branding – A Competitive Advantage For Educational Institutes In Mumbai' in international research journal with ISSN 2231-6124
18		Published a paper on 'Study Of Impact Of Branding On Youth Consumer In Mumbai With Special Reference To Selection Of Clothing' with ISBN 978-93-82429-98-2
19	<b>Dr. Khyati Vora</b>	Presented and published a paper on 'A Study of Infrastructure Financing in India With Reference to Public, Private and Foreign Direct Investments' in international conference at Apeejay College of Fine Arts, Jalandhar with ISBN <b>978-93-81212-20-2</b>
20		Presented and published a paper on ' Green Revolution in Marketing: Opportunities and Challenges ' in a national conference at Thakur College of Science & Commerce in Collaboration with University of Mumbai with ISBN <b>978.81922978-4-2</b>
21		Presented and published a paper on' Higher Education for Enhancing Women Employment in India' in a international conference at Bhartiya Vidya Bhavan's



		Hazarimal Somani College of Arts & Science, Shri. Manubhai Maneklal Sheth Junior College of Arts & Science and Jayaramdas Patel college of Commerce & Management Studies, Mumbai with ISBN <b>978-93-8394-40-3</b>
22		Presented and published a paper on 'Desperate Predicament of Vidarbha Framers in Modern Age' in a national conference at Dhanwate National College, Nagpur with ISBN <b>978-81926159-3-6</b>
23		Presented and published a paper on 'Growth of Social Enterprises in India: Issues and Challenges' in a international conference at S. P. D. T Lions Juhu College of Arts, Commerce and Science, Mumbai with ISBN <b>978-93-83105-96</b>
24		Presented and published a paper on 'Sector – Wise Growth of Economic Infrastructure in India' in a international conference a Solapur Social Association's Arts & Commerce College, Solapur and INDO GLOBAL Chamber of Commerce, Pune, at Solapur t with ISSN <b>2277-9310</b>
25	<b>Dr Nishikant Jha</b>	Published a paper on 'Entire Research' on 'Comparativ Analysis of FDI in India and Brics Nations', India' in National Quarterly Journal with ISSN 0975-5020 in July 2012.
26		Published a paper on 'A Study of Green Banking Trends in India' in in International Monthly Referred Journal of Research in Management & Technology with ISSN 2320-0073 Impact Factor 0.0812 (2012) in Vol. II, Issue-V, May 2013.
27		Published a paper on 'A Study of Role of ICT in School Education and University Level' in International Recognition Research Journal Associated & Indexed by EBSCO – USA with ISSN 2231-5063} Impact Factor 1.2018 in Vol. 2, Issue-XI, May 2013.
28		Published a paper on 'A Study of CRM- As a Strategic Tool Adopted by Banks with Reference to Axis Bank in Thane City' ' in Indian Journal of Applied Research with ISSN 2249-555X Impact Factor 0.8215 in Vol. 3, Issue-5, May 2013.
29		Published a paper on 'Proceeding of International Conference on Green Health – 2012' on 'Environment Modeling – Green Marketing' by CSIR-NEERI in Association with MCGM, Nair Hospital, IDA, IITB, SOCLEEN, MoEF, MPCB, IAOMR etc, Page No. EP 13-21 in 2012.
30		Published a paper on 'Quality Enhancement Measures in Higher Educational Institute' on 'Higher Education and Human Development Technical and Vocational Education' Excel India Publisher, New Delhi, {ISBN 978-93-82062-56-1} Page No. 80 - 84 in 2012.
31		Published a paper on 'Drivers of Changing Pattern of Employment' on 'Macro-Economic Drivers of Employment Growth and its Pattern' 'Drivers of Changing Pattern of Employment-TEVT' by The Indian Economic Journal, India {ISSN 0019-4662} Page No. 389-424 in 2012.
32		Published a paper on 'Enhancing Employability of IT Students Through Academia-Industry Interaction' on 'Enhancing Employability of Students through - Technical and Vocational Education and Training' by Research India Publication, Delhi {ISBN 978-81-924218-0-3} Page No. 41-55 in 2012.
33		Published a paper on 'Sustainable Business Development Strategies' on 'Corporate Social Responsibility' by Thakur College of Science & Commerce Kandivali (E) in Association with University of Mumbai {ISBN 978-81-922978-4-2} Page No.523-526 in 2012.
34		Published a paper on 'Study Of FDI In India And Its Impact On GDP & Sectoral Growth In India' with LAP LAMBERT Academic Publishing is a trademark of AV Akademikerverlag GmbH & Co. KG Heinrich-Böcking-Str. 6-8, 66121, Saarbrücken, Germany, {ISBN 978-3-659-32883-1} in 2012
35	<b>Dr. Kuldeep Sharma</b>	Published a paper on 'A Study of Consumer Behavior of Mobile Phone Users in Mumbai' in International Journal of Research, Volume 2 (1), JUL-DEC 2012, ISSN: 2231 6124.
36		Published a paper on 'Foreign Direct Investment and Indian Economy' in book titled Transcending Barriers towards Business Transformation, Bharti Publications, Delhi,

		2012, ISBN: 978-93-81212-20-2.
37		Published a paper on 'Green Revolution in Marketing: Opportunities and Challenges' in book title Sustainable Business Development Strategies, Thakur College of Science and commerce, Mumbai, 2012, ISBN: 978-81-9222978-4-2.
38		Published a paper on 'Higher Education for Enhancing Women Employment in India' in book titled Symbiosis between Academia and Corporate World- A Step Forward, Bharatiya Vidya Bhavan's Hazarimal Somani College, Mumbai, 2012, ISBN: 978-93-81394-40-3.
39		Published a paper on 'Regional Imbalance in Urbanization reference to Maharashtra' in book titled Regional Imbalance in Maharashtra: Causes, Issues and Challenges, Dhanwate National College, Nagpur, 2013, ISBN: 978-81-926159-3-6.
40		Published a paper on 'Digital Signature-A Boon of century for techno Savvy Populace' in Book title Vision 2013, Mumbai, 2013, ISBN: 978-93-83105-96-0
41		Published a paper on ' A Study of public passenger Transport in Thane District with reference to KDMT' in International Journal of Business, Management and Social Sciences, Vol. II, Issue 7 (IX), March 2013, ISSN : 2249-7463
42		Published a paper on 'Industrial Co-operatives and Economic Development' in International Journal of Business, Management and Social Sciences, Vol. II, Issue 7 (V), March 2013, ISSN: 2249-7463.
43	<b>Dr. Preeti Oza</b>	Presented and published a paper on 'Business Communication: Evaluation of Skills Training Programme' September, 2012
44		Presented and published a paper on 'Marginalized in Plurality: a context of Dalit Literature' January, 2013
45	<b>Dr.Sunita Tidake</b>	Published a research paper on ' Innovation teaching methodology- Techno- Centric method in UGC sponsored one day seminar at Model College Dombivali with ISBN 978-93-83105-98-4
46	<b>Dr.Arvind Luhar</b>	Published a paper on 'Initiative of Reliance Industries Ltd in Corporate Social Responsibility ' in National Conference at Tibrewala Lions Juhu College
47		Published a paper on 'Competitive study of trend Pattern of S&P CNX Nifty Index and CNX Nifty Junior Index ' in journal Management Guru : Journal Of Management Research with ISSN 2319-2429
48		Published a paper on 'A Study of Legal Requirements for Demergers In India ' in international journal IJBMSS with ISSN 2249-7463
49		Published a paper on 'Can Corporate Fraud be Controlled by Forensic Accountant' in national journal WIRC Bulletin June 2012 issue
50	<b>Dr. Rupal Shah</b>	Published a paper on 'Initiative of Reliance Industries Ltd in Corporate Social Responsibility' at National Conference with ISBN 978-93-83105-96-0
51		Published a paper on 'A study of legal Requirements for demergers in India' in International Journal of Business, Management & Social Sciences with ISSN 2249-7463
52		Published a paper on 'Forensic Accounting and Financial Frauds(Received Best Research Paper Award)' in International conference
53		Published a paper on Demerger- A Human Resource Perspective With Special Reference to Reliance Industries Ltd (Received Best Research Paper Award) "in national Conference with ISBN 978-93-5097-528-2

Research Paper Year 2013-14
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Srl	Faculty	Paper
1	Dr. Lily Bhushan	Presented and published a paper on the topic 'The Birth Of Cinema In India – Silent Era' in a National Seminar on '100 Years Of Indian Cinema Issues And Challenges In Retrospection' by Ramniranjan Jhunjhunwala College Mumbai on 5th and 6th July
2		Presented and published a paper 'The hand that rocks the cradle ...empowers the self – Women Empowerment: The Lijjat Papad Way' in the 4th Asia-Pacific Business research conference held on 30th September to 1st October at Singapore
3		Published a paper on ' The Rising Sun Rises - Case Study of Bank Of Baroda ' in international Journal of Scientific Research publication vol.3 issue 11, Nov.2013
4	S. V. Sovani	Presented and published a paper on 'Equity in Soft Skills Development through Co and Extra-Curricular Activities' in two days National Level Conference on 'Equity in Higher Education' organized by Internal Quality Assurance Cell of KES' Shroff College of Arts & Commerce on 14 <sup>th</sup> and 15 <sup>th</sup> December 2013 with ISBN 978-81-92-7102-0-4
5	Thrivikraman M.V.	Presented and published a paper on 'Equity in Higher Education in India-Trends and Challenges' in a National Conference on 'Equity in Higher Education' organized by IQAC of KES' Shroff College of Arts and Commerce, Mumbai on 14th and 15th December 2013 with ISBN 978-81-92-7102-0-4
6	Dr. Alka Wadhwana	Submitted a paper in absentia on 'Marketing of Academic Library Products and Services' at a UGC sponsored two day national seminar on 'New Challenges for Libraries in Internet Age' organized by Jalna Education Society's College of Arts, Commerce & Science on 20th and 22nd September which was published in the conference proceeding (ISBN 978-81-923181-8-9)
7		Published a paper on 'Research Productivity of LIS Professionals of SNDT Women's University, Mumbai: A Scientometric Case Study (2003-2012)' in the journal <i>Information Age</i> , Vol. No.V, Issue No. 1, January, 2014 (ISSN 0973-7073)
8		Presented and published a paper on 'Soft Skills for Librarian' in a National Conference on 'Library : A Temple of Learning & Knowledge House' organized by Guru Nanak Institute of Management Studies on 1st February which was published in the conference proceeding (ISBN 978-81-910922-8-8)
9		Presented and published a paper on 'A Study on Awareness And Usage of Electronic Library Resources by the Faculty in Commerce Colleges of Western Mumbai' in an Interdisciplinary International Conference on 'Relevance of Higher Education for the Development of Human Resources' organized by Sunit's Institute of English Language, Literature & Research, Jalgaon (MS) on 7th and 8th March and was awarded with 'The Best Poster Presenter'. The paper was published in the conference proceeding (ISBN 978-81-926449-9-8)
10	Vaibhav Ashar	Participated in an International Conference organized by International Association of Commerce, Economics and Management at Dubai and presented a paper on 'Implication of Financial Inclusion on Indian Banks' which was published in the conference proceedings (ISBN: 978-93-82242-82-6)
11	Dr. Vanitha Esaimani	Published a paper on 'A Study on Consumer Behavior towards Ready to Eat Products' in Global Journal of Management Applications, Volume III No. (2) April-June, 2013, ISSN 2249-345X
12		Presented and published a paper on 'Frauds in Advertising' in National Conference on 'Financial Frauds in India- Causes, Consequences, and Measures' organized by K M Agarwal College with ISBN NO: 978- 43- 8139-4 51-4
13		Presented a paper on 'Merger and Acquisitions of Banks in India with Special Reference to Bank of Madura and South Indian Cooperative Bank' in International Seminar on 'Emerging Trends in Banking Industry' in B.L. Amlani College ISBN NO 978- 81- 34341
14		Presented and published a paper on 'Status of Higher Education in India' in a National Conference on 'Equity in Higher Education' organized by IQAC of KES' Shroff College of Arts and Commerce on 14th and 15th December 2013 with ISBN 978-81-92-7102-0-4
15	Anubhuti Singh	Published a paper on 'Computer Usage Amongst Urban Elderly' in Global Journal of Management Applications, Volume III No. (2) April-June 2013, ISSN 2249-345X
16		Presented and published a paper on 'Efficacy of Coaching Classes in Higher Education' in a National Conference on 'Equity in Higher Education' organized by IQAC of KES' Shroff College of Arts and Commerce with ISBN 978-81-92-7102-0-4
17	Umadevi Kokku	Presented and published a paper on 'Impact of Globalization on Indian Higher Education' in a National Conference on 'Equity in Higher Education' organized by IQAC of KES' Shroff College of Arts and Commerce with ISBN 978-81-92-7102-0-4

18	<b>Deepali Chandak</b>	Presented and published a paper on 'Equity in Quality Assessment of Higher Education Institutions of India: The Role of NAAC' in a National Conference on 'Equity in Higher Education' organized by IQAC of KES' Shroff College of Arts and Commerce with ISBN 978-81-92-7102-0-4
19	<b>Sweta Mishra</b>	Presented and published a paper on 'Accessibility and Equity in Indian Higher Education: Challenges & Local issues' in a National Conference on 'Equity in Higher Education' organized by IQAC KES' Shroff College of Arts and Commerce with ISBN 978-81-92-7102-0-4
20	<b>Rachana Bhayani</b>	Presented and published a joint paper on 'Gender reflections in Mainstream Hindi Cinema' in a national seminar on '100 Years of Indian Cinema: Issues and Challenges in Retrospection' organised by Ramniranjan Jhunjhunwala College with ISBN 978-81-925489-2-0
21		Published a paper on 'A Stakeholders Networking for Sustainable Rural Tourism Development in Konkan Region' in an Interdisciplinary National level Research Journal of Konkan Geographers' Association, Sindhudurg, Volume 04, Nov. 2013 (ISSN 2277-4858)
22		Presented and published a paper on 'Globalization and its Impact on Higher Education' in a National Conference on 'Equity in Higher Education' organized by IQAC of KES' Shroff College of Arts and Commerce with ISBN 978-81-92-7102-0-4
23	<b>Vidhi Rajora</b>	Presented and published a paper on 'Creating Learning Environment in Higher Education' in a National Conference on 'Equity in Higher Education', organized by Internal Quality Assurance Cell of KES' Shroff College of Arts and Commerce with ISBN 978-81-92-7102-0-4
24	<b>Eralee Shah</b>	Presented and published a joint paper on 'Gender reflections in Mainstream Hindi Cinema' in a national seminar on '100 Years of Indian Cinema: Issues and Challenges in Retrospection' organized by Ramniranjan Jhunjhunwala College with ISBN 978-81-925489-2-0
25		Published a research paper on 'Impact of Noise Pollution in Environment' in an Interdisciplinary National level research Journal of Konkan Geographers Association, Sindhudurg, Volume 04, Nov. 2013((ISSN 2277-4858)
26		Presented and published a paper on 'Gender Inequality in Higher Education' in a National Conference on 'Equity in Higher Education' organized by KES' Shroff College of Arts and Commerce with ISBN 978-81-92-7102-0-4
27	<b>Hema Samani</b>	Presented and published a paper jointly on 'Uniform University Act – Necessity and Opportunity' in a National Conference on 'Equity in Higher Education' organized by KES' Shroff College of Arts and Commerce with ISBN 978-81-92-7102-0-4
28	<b>Dr. Devnani Gordhan</b>	Presented and published a paper jointly on 'Uniform University Act – Necessity and Opportunity' in a National Conference on 'Equity in Higher Education' organized by KES' Shroff College of Arts and Commerce with ISBN 978-81-92-7102-0-4
29	<b>Dr. Nishikant Jha</b>	Published a paper on 'A Study of Customer Acceptance for E-Banking' in Indian Journal of Applied Research with ISSN 2249-555X Impact Factor 0.8215 in Vol. 3, Issue-6, June 2013.
30		Published a paper on 'A Study of Customer's Awareness About Internet Banking in Thane City' in Bi Annual Research Journal 'Spark' with ISSN 2277-4866 Vol-3, Issue-1 in January 2014.
31		Published a paper in 'Research Dimension' 'Express Research Expand Dimension' on Trends in Research for The Welfare of Humanity 'Technical and Vocational Education and Training' by Research Dimension Journal, India {ISSN 0976-8564} Vol.3, Issue: III January 2013 Page No. 56.
32		Published a paper in UGC Sponsored Two Days Multidisciplinary National Level Seminar On India: 'A Fallen angel' or 'Poised to soar' on 14 <sup>th</sup> & 15 <sup>th</sup> December 2012 Volume-1 on 'Marketing to Rural India: Making the Ends Meet' Published by Sheth Publishers Pvt. Ltd. Mumbai {ISBN 978-93-82429-98-2} Page No.287-296 in 2012.
33		Published a paper in UGC Sponsored Two Days Multidisciplinary National Conference On 'Challenges and Prospects of the Human Rights in 21 <sup>st</sup> Century' on 15 <sup>th</sup> & 16 <sup>th</sup> February 2013 on 'Human Rights Euthanasia: Mercy Killing' Published by Himalaya Publishing House Pvt. Ltd. Mumbai {ISBN 978-93-5097-561-9} Page No.98-106 in 2013
34		Published a paper in UGC Sponsored Two Days National Seminar On 'Capital Flows: Opportunities & Challenges for India' on 26 <sup>th</sup> & 27 <sup>th</sup> February 2013 on 'An Analysis of FDI Outflows from India and Study of FDI in India and its Impact' Published by Himalaya Publishing House Pvt. Ltd. Mumbai {ISBN 978-93-

		5097-579-4) Page No.258-273 in 2013
35	<b>Dr. Kuldeep Sharma</b>	Published a paper on 'Buddhist Approach to Modern Management', Indian Journal of Current Trends in Management Science, Vol. VII. No. 1, April 2014, ISSN: 0976-1845
36	<b>Rajlakshmi Anand</b>	Presented and published a paper on 'ICT for Equity in Higher Education' in a National Conference on 'Equity in Higher Education' organized by IQAC of KES' Shroff College of Arts and Commerce on 14th-15th December which was published in the conference proceedings (ISBN: 978-81-927102-0-4) and was awarded the best paper
37	<b>Ganga Warriar</b>	Presented and published a paper on 'Higher Education : Best Way to Effective Spending and a Path to Eliminate Academic Inequality ' in a National Conference on 'Equity in Higher Education' organized by IQAC of KES' Shroff College of Arts and Commerce with ISBN 978-81-92-7102-0-4
38	<b>Dr. Rupal Shah</b>	Published a paper on ' Foreign institutional investor& Indian capital market ' in International Journal of Business, Management & Social Sciences with ISSN 2249-7463
39		Published a paper on ' Role and challenges of micro finance in India' International Journal of Multidisciplinary Research with ISSN 2277-9302
40		Published a paper on' A study on performance of service sector in Indian economy' at National Conference with ISBN 978-93-83072-19-4
41		Published a paper on'The role of self help groups in the financial inclusion of the state of Maharashtra ' at Maharashtra state commerce association National Coference
42		Published a paper on' A Study of Applying Teachings of Buddhism to Enhance Organization Culture' in Indian Journal of current trend in management sciences Vol. VII with ISSN 976-1845
43	<b>Dr. Arvind Luhar</b>	Published a paper on 'Corporate Governance and Reporting Practices: A case Study of Kotak Mahindra Bank Ltd' in international Seminar with ISBN 978-81-926401-0-5
44		Published a paper on 'Study on performance of Service sector in Indian Economy ' in National Conference at Hinduja College Mumbai with ISBN 978-93-83072-19-4
45		Published a paper on 'Evolution of National Stock Market System For Sustainable Development of Capital Market In India ' in international journal IJBMSS with ISSN 2249-7463
46		Published a paper on 'Impact of Effective HRM Practices on Business Result: Need and Approaches' in international journal IJBMSS with ISSN 2249-7463
47		Published a paper on 'Role and Challenges of Micro Finance in India' in international journal IJMR with ISSN 2277-9302
48		Published a paper on 'Technological Fraud and its Prevention in Global Economy' in international journal IJMR with ISSN 2277-9302
49	<b>Dr. Preeti Oza</b>	Presented and published a paper on 'Rediscovering the Ruptural Effects of Conflict and Struggle: Dalit Literature – Lost in Translation?' July 2013
50		Presented and published a paper on 'The Bhakti Movement and Negro Spirituals: A Discourse of Faith v/s. Ideology' August 2013
51		Presented and published a paper on 'Education and Employability: A Cross section of Policy, Practice and Skill Training' September 2013
52		Presented and published a paper on Translation of an Impossible: Conflict and Struggle in Gujarati and Other Dalit Literature' September 2013
53		Presented and published a paper on 'Dream Seeker: Using Capitalism to Break the Sway of Caste Oppression in Post- Globalised India' January 2014
54	<b>Dr. Khyati Vora</b>	Presented and published a paper on ' Leadership Style in Politics System – An Ethical Way of Dealing with young People ' in a national conference at Thakur College of Science and Commerce with ISBN <b>978-81-922-97859</b>
55		Presented and published a paper on 'A Study of Skywalk : The Pedestrian Infrastructure in Mumbai ' in a national conference at K. P. B. Hinduja College of Commerce and Kirti D. College with ISBN <b>978-93-83072-19-4</b>

56	<b>Dr. Poonam Kakkad</b>	Published a paper on 'A Study On The Influence Of Advertisement On The Brand Choice Made By College Going Millennials In Mumbai With Special Reference To selection Of Apperles' with ISBN 978-9383072-19-4
57		Published a paper on 'A Study On The Influence Of Lifestyle On Buying Behaviour Of College Going Gen Y In Mumbai With Special Reference To Selection Of Garmentst' in international research journal of commerceand social sciences with ISSN 2277-9310
58		Published a paper on 'A Study On The Influence Of Various Marketing Factors On The Habitual Buying Behaviour Of Male Youth In Mumbai With Special Reference To Branded Garment's'. In the international journal Insight Management Review with ISSN 2277-5676
59	<b>Dr.Sunita Tidke</b>	Published a research paper on' Development Dimension of FDI : Policy and rule making Perspective ' in international conference at Bangkok Thailand with ISBN 978-162-7766012
60		Published a research paper on' Agricultural and Economic development Strategies & The Transformation of India and China ' at international conference at MACAU with ISSN 2231-4687

Research Paper 2014-15		
Srl	Name of the Faculty	Paper
1	<b>Dr. V. S. Kannan</b>	Published a research paper on the topic 'The Changing Trends of ULIP Business in India' in the journal Parivartan : Journal of Management Research, Vol.3, Issue No.1, Jan-June 2014 (ISSN : 2277 – 7555)
2		Published a research paper on the topic 'Problems Galore for the Pvt. Life Insurance Companies' in the journal Splint : International Journal for Professionals, Vol.1, Issue No.1, July 2014 (ISSN : 2349 – 6045)
3	<b>Rajshree Dakhane</b>	Presented and published a paper on 'The Effectiveness Of Online Educational Courses With Reference to Mathematics Learning ' In International Conference At Thakur College Mumbai
4	<b>Sangeeta Unadkat</b>	Presented and published a paper on 'Effect of Direct taxes code on foreign institutional investors' at International conference organized by Thakur College of Science & Commerce, Mumbai on 5 <sup>th</sup> December 2014
5		Published a paper on ' Green Finance - A step Toward Green India In national Journal KONKAN GEOGRAPHER vol.10 Dec. 2014 with ISSN 2277-4858
6		Presented and published a paper on 'Saving Habits among Youth' at International conference jointly organized by University of Mumbai and DTSS College, Mumbai on 20 <sup>th</sup> February 2015
7	<b>A. Madhavi</b>	Presented and published a paper on 'Cost Benefit Analysis using Data Envelopment Analysis' organized by Thakur College of Science and Commerce, Department of Mathematics & Economics in association with University of Mumbai on 29th January. This paper is published in an 'International Scholarly Research Journal' (ISSN: 2319-4766) having impact factor 4.194
8	<b>Deepti Apte</b>	Published and published a paper on the topic 'New Literary Horizons' published in 'Literary Horizons', Vol.3, Issue No.1, June 2014 (ISSN : 2278 – 8255)
9		Presented a and published paper on 'Literacy Prize: Bringing Post-Colonial Writing in Focus' in the International Conference organized by University of Pune on 15th & 17th December 2015
10	<b>Ranjana Yavagal</b>	Published a research paper on 'E-Banking-Benefits and Challenges in Emerging Economy' in The Konkani Geographer, Volant. 09, June 2014 (ISSN 2277-4858)
11		Published a research paper on 'The Social Responsibility of Non-Profit Organizations' in an International and Multidisciplinary journal 'Excel Journal of Engineering Technology and Management Science, Dec-Jan, 2015, Volume 1 No. 7 [ISSN 2249-9032(print),ISSN 2277-3339(Online), Impact Factor-0.879]
12	<b>Iyer Srinivasan B.</b>	Presented and published a paper on 'Outsourcing in Film industry 'in a conference on 'Outsourcing : Boon or Bane' organized by Vivekananda Education Society, Chembur on 12th August 2014
13		Online Published a paper on 'Consumer Behavior at Malls in Mumbai' organized by Bharat College of Commerce, Mumbai on 16 <sup>th</sup> December 2014
14		Presented and published a paper on 'Sustainable Development in Tourism at Konkani' organized by Poddar College of Commerce & Economics, Matunga on 10 <sup>th</sup> January 2015
15	<b>Samita Sengupta</b>	Presented and published paper on The topic 'Need of Knowledge Management In Higher Education Sector' in National Level Conference organized by IQAC at GES'

		Shri Bhausaheb Vartak Arts, Commerce and Science College on 21 <sup>st</sup> and 22 <sup>nd</sup> January 2015
16		Presented and published research paper entitled 'Labour Welfare and Social Security In Unorganized Sector' in an International conference organized by Ramanand Arya DAV College, Mumbai on 7 <sup>th</sup> March 2015
17		Presented and published a paper on 'Impact of ICT on KES Shroff College Library and Information Services – A Case Study' which was published in Conference Proceeding in UGC sponsored one day National Conference on 'Reshaping the Academic Libraries: Trends (REALITI)' organized by J M Patel College of Commerce on 12th September 2014 ISBN 978-81-928786-0-7
18	<b>Dr. Alka Wadhwana</b>	Published a paper on 'Best Practices in Academic Libraries with special reference to KES Shroff College Library' in an International Journal of Research in Social Science and Information Studies (JRSSIS) Vol. II, Issue No. III, September 2014, published by Vishwashanti Multipurpose Society (Global Peace Multipurpose Society) (ISSN – 2347 – 8268)
19		Presented and published a research paper on 'Best and Healthy Practices in Infrastructure and Learning Resources with Special Reference to KES Shroff College' which was published in the Proceeding in UGC sponsored two day National Seminar on 'Role of Best Practices in Quality Enhancement and Sustenance in Higher Education Institution' organised by CKT Arts, Commerce and Science College, New Panvel on 24th & 25th April 2015 (ISBN 978-93-83342-14-3)
20	<b>Dr. Urmila Singh</b>	Presented and published a paper on 'Bhartiya Bhashao Me Ram Kavya' which was published in Conference Proceeding in UGC sponsored two days International Conference on 'Ram Aur Krishna Bhakti Sahitya Ki Sarvbhoumikta' organised by K.E.S. Shroff College Of Arts & Commerce, Kandivli (W) on 12th& 13th December 2014 ISBN 978-81-927102-1-1
21		Presented and published a paper on 'Mutual Fund: An Investment Option' in an International Interdisciplinary conference on 'commerce, management, information technology and humanities' organized by MVM College of commerce and science on 7th February 2015
22	<b>Vikas Mishra</b>	Presented and published a paper on 'Private Bank: A Support To Banking Industry' in UGC sponsored two day multidisciplinary National Seminar on 'Opportunities & Challenge In Emerging Market Economies' on 24th and 25th March 2015
23		Published a paper on 'Green Marketing- A New Corporate Social Responsibility Adopted by Companies' in an interdisciplinary national level Research Journal 'The Konkani Geographer' Vol. 08, June 2014 (ISSN 2277-4858)
24	<b>Rachana Bhayani</b>	Published a paper on 'Role of a Teacher in Imparting Value Education' in an interdisciplinary national level Research Journal 'The Konkani Geographer', Vol. 09, June 2014 (ISSN 2277-4858)
25		Published a paper on 'Potential of Medical Tourism in India' in an international and multidisciplinary journal of Excel Journal of 'Engineering Technology and Management Science', Volume 01 No. 7 December- January 2015
26	<b>Eralee Shah</b>	Published a paper on 'Role of ICT in Teaching' in an interdisciplinary national level Research Journal 'The Konkani Geographer', Vol. 09, June 2014 (ISSN 2277-4858)
27	<b>Florence Noah Christian</b>	Published a paper on 'Learning Mathematics with Innovative Methods' in an interdisciplinary national level Research Journal 'The Konkani Geographer' Vol. 09 June 2014 (ISSN 2277-4858)
28	<b>Jatin Patel</b>	Presented and published a paper on 'An Empirical Study on Slum Development in Mumbai' In international conference at Ratnagiri subcentre of Mumbai University With ISBN 978-93-83046-46-1
29		Presented and published a paper on 'Implication of Tobacco Addiction on youth of South Mumbai' in a international conference at Thakur College of Science and Commerce and University of Mumbai with ISSN <b>2319-4766</b>
30		Presented and published a paper on 'Factors Influencing Investor Behaviour in Financial Market' in a international conference at University of Mumbai and DTSS with ISBN <b>978-93-83072-70-5</b>
31	<b>Dr. Khyati Vora</b>	Presented and published a paper on 'A Study of Consumer Behaviour for Financial Services' in a international conference at Ramanand Arya D. A. V. College, Bhandup with ISBN <b>978-93-83072-72-9</b>
32		Presented and published a paper on 'Vibrant Indian Financial Market in 21 <sup>st</sup> Century' in a international conference at K. P. B. Hinduja College of Commerce with ISSN <b>2319-7943</b>
33		Presented and published a paper on 'An Evaluation of Regulatory System of MMRDA' in a international conference at Laxmichand Golwala College, RADAV College, JJTU University and University of Mumbai with ISSN <b>2319-4766</b>
34		Published a paper on 'A Study of Importance of Agro-Tourism in Maharashtra W.R.T. Konkani Region' in National Quarterly Journal 'Entire Research' (Indexed & Peer Reviewed) with ISSN 0975-5020 in July 2014
35	<b>Dr. Nishikant Jha</b>	Published a paper on 'A Study On Impact Of Social Media On Consumer's Buying Behaviour W.R.T. Mumbai Region' in ZENITH International Journal of Business Economics & Management Research with ISSN 2249- 8826} Impact Factor 4.136 in Vol. 3(9), Issue-6, September 2014.

36		Published a paper 'A Study on Customer's Opinion About Usefulness of Online Banking V/S Mobile Banking' in Open Access Journal – Blue Ocean Research Journal of Business Management & Social Science Research with ISSN 2319 - 5614} Impact Factor 3.828 in Vol. 3, Issue No.-12, December 2014 .
37		Published a paper in UGC Sponsored Two Days Multidisciplinary National Conference On 'Recent Trends in Sectorial Development and Their Impact on the Indian Economy' on 21 <sup>st</sup> & 22 <sup>nd</sup> February 2014 on 'A Study of Customer's Awareness About Internet Banking in Thane City' Published by Rishabh Publishing House, Mumbai {ISBN 978-93-83072-19-4} Page No.241-245 in 2014
38	<b>Dr.Kuldeep Sharma</b>	Published a paper on 'Implication of Tobacco on youth of south Mumbai', Special Issue of International Scholarly Research Journal for Interdisciplinary Studies ( <b>Impact Factor 4.194</b> ), January 2015, ISSN: 2319-4766.
39		Published a paper on Factor Influencing Investor Behaviour in Financial Market', International Conference on India Calling- A world of Opportunities (Initiate, Integrate, Innovate), Mumbai, Vol 2, February 2015, ISBN: 978-93-83072-70-5.
40		Published a paper on 'Travel Demand for Air-conditioner buses in Kalyan-Dombivali Region', Ramanand Arya D.A.V College Journal of Skill Development ( <b>Impact Factor 2.1632</b> ), March 2015, ISSN: 2319-7935 (Print) and 2319-7943 (Online).
41		Published a paper on 'A study of Traffic Law Enforcement in India', Special Issue of International Scholarly Research Journal for Interdisciplinary Studies ( <b>Impact Factor 4.889</b> ), January 2015, ISSN: 2319-4766.
42		Published a paper on 'Factors Influencing Effectiveness of Make in India Mission', Research Dimensions, Multidisciplinary National Research Journal, Vol. VI; Issue: II, December 2015, ISSN: 0976-8564
43	<b>Dr.Poonam Kakkad</b>	Published a paper on 'A study on buying motives of youth in Mumbai , with special reference to selection of Local to Global Brand ready-made Garments' in an international conference at Thakur College with ISBN 978-93-83072-64-4
44		Published a paper on ' A Study On The Spending Habits Of Youth In Mumbai And Its Influence In The Buying Behaviour For Selection Of Ready –Made Garment' in Pillai college of arts, commerce and science
45	<b>Samrat Srivastava</b>	Published a Research Paper on the topic 'CSR activities with special reference to sustainable development in an International Conference on 'Inclusive Growth: Opportunities and Challenges' organized by Commerce Department of Maniben Nanavati Women's College in collaboration with B. L. Amlani College of Commerce and Economics , M. R. Nathwani College of Arts on 9th August 2014'
46		Presented and published a Research Paper on the topic ' Female entrepreneurs in the male dominated sector' in an International Conference on 'Opportunities and challenges for women entrepreneurship in India' organized by Gandhi Shikshan Bhavan's (Conducted by Indian Council of Basic Education ) in collaboration with B.L. Amlani College of Commerce and Economics , M. R. Nathwani College of Arts on 23rd August 2014 with ISBN 978-83072-43-9
47		Presented and published a paper in international conference on 'Factor affecting the academic result of students of masters degree program in Mumbai India' with ISBN 978-1-63248-017-0
48	<b>Ganga Warriar</b>	Published A paper on ' Buying Behaviour Of Policy Holder's Of LIC and Other Private Companies in Mumbai in International Peer reviewed Journal Research Horizon vol.4 July 2014
49	<b>Vishesh Srivastava</b>	Presented and published a paper on ' E- Banking and Its Overview' in a international conference FTLETM 2014 with ISBN: 978-1-63248-017-0 doi: 10.15224/ 978-1-63248-017-0-20
50	<b>Dr. Preeti Oza</b>	Presented and published 'Visual Media: Young Readers' Pleasure Shift from Page to Screen' February 2015
51	<b>Dr. Sunita Tidake</b>	Published a research paper on 'Role of Accountants in Financial Services(VAT) in one day national conference at Pragati College Dombivali with ISBN 978-93-5097-964-8
52		Published a research paper on' Marketers Mindset: key to develop Bottom of the Pyramid market ' in National Seminar at P.D. Lions college Malad with ISBN 978-81-926019-4-6
53	<b>Dr. Arvind Luhar</b>	Published a paper on 'Understanding Retention Issues of Teachers in Unaided Junior Colleges ' in International Conference Thakur College Mumbai with ISBN 978-93-83072-64-4
54		Published a paper on 'Understanding the Financial Issues/ Problems of Unaided Junior Colleges ' in National Conference at Patuk Gala College Mumbai with



		ISSN 2277-5676
55		Published a paper on 'Human Resource Management Policies in retail Sector ' in National Conference at Hinduja College Mumbai with ISBN 978-93-83072-9
56		Published a paper on 'A study of Beneish model for measuring earning Quality in Indian Capital Market, With Special Reference to the Satyam Case ' in National Conference with ISBN 978-93-83072-9.
57		Published a paper on 'Application of Cost -Benefit analysis to Human resource Management Decision : with special reference to Selection And Recruitment ' in Scholarly Research Journal for interdisciplinary Studies with ISSN 2319-4766
58		Published a paper on 'The Application of e-HRM : with special reference to e-Recruitment ' in National Conference with ISBN978-93-5202-47-1.
59		Published a paper on 'A study on Effectiveness of soft skill workshop organized under youth – led development outreach programs ' in Tactful Management research Journal with ISSN 2319-7943 and Impact Factor 2.1632
60		Published a paper on 'Emerging Issues Pertaining to Change in Management ' in Suchita Times with ISSN 0972-712
61		Published a paper on 'Understanding the Impact of Working Capital ,Management Practices on Firm's Profitability' in Tactful Management research Journal with ISSN 232319-7943 and Impact Factor 2.1632
62		Published a paper on 'Section 117(C)- Debenture Redemption Reserve : A Critical Evaluation ' in Suchita Times with ISSN 0972-7124
63		Published a paper on 'Importance of Factoring apart from other Sources of Finance in india ' in Suchita Times with ISSN 0972-7124
64		Published a paper on ' Cash Conversion Cycle is Tool to Measure of Liquidity of Enterprise ' in Suchita Times with ISSN 0972-7124
65		Published a paper on 'Total Quality Management : A literature Review ' in various multi disciplinary e research journal with ISSN 976-9714
66		Published a paper on 'A Study of applying teaching of Buddhism to Enhance Organizational Culture ' in Indian journal Of current trends in Management Sciences with ISSN 097-1845
67		Published a paper on 'A Study of Application of Green Business Model With Reference to the I.T. Sector' in journal SFIMAR Research Review with ISSN 0975-895X
68	<b>Kalichand Goverdhan</b>	Published a paper on ' Women, Food and Nutrition - Issues in need of global focus ' with ISBN 978-93-5202-385-1
69		Published a paper on 'Right to free education is fundamental right from six to fourteen years of age and government policies' in national journal Research Dimensions vol. V(2) with ISSN 0976-8564
70		Published a paper on ' The Indian Legal education system' in a international Conference organised by Sunit's institute of English Language, Literature and research Jalgaon
71	<b>Dr. Rupal Shah</b>	Published a paper on ' A study on role of service sector in Indian economy ' in a national Conference with ISBN 978-93-82588-25-2
72		Published a paper on 'Impact of Demerger on Shareholders Wealth- A Case Study of Reliance Industries Ltd ' in a national Conference with ISBN 978-81-92818-94-8
73		Published a paper on ' Analyzing Performance of Bitcoins in Indian Scenario ' in a International Conference with ISBN 978-93-83072-72-9
74		Published a paper on ' Analyzing Bitcoins Usage Trends in India, Pre and Post Issuance of RBI's Cautionary Note ' in a Scholarly Research Journal for Interdisciplinary Studies with ISSN 2319-4766 Impact factor4.889

Research Paper in 2015-16

No	Name of the Faculty	Paper
1	Dr. V.S. Kannan	Published a paper on ' Life Insurance Industry in India' in Splint International Journal of Professionals Vol. III Issue5 May 2016 with ISSN NO. 2349-6045
2		Published a paper on Spending Habits of Youth in India with Special Reference to Mumbai City in International conference with ISSN 1944-6934
3		Published a research paper ' Public distribution system and cash transfer' in scholarly Research journal for Interdisciplinary studies with ISSN 3219-4766
4	Rajshree Dakhane	Presented and published a paper on 'Reverse Mortgage Loans - Features and Risk' in UGC sponsored National Conference on 'Recent Trends in Mathematics and Statistics' organized by Maharashi Dayanand College, Parel on 5th September 2015 with ISBN No. 978-81-925005-4-6
5		Presented and published a paper on 'Features and Risk Associated with Reverse Mortgage Loans in a National Conference on ' Recent trend in maths and stats with application to commerce, economics finance and management ', organized by Nash Wadia College, Pune with ISSN NO. 2277-4823
6	S. V. Sovani	Published a paper on Mobility Comfort of School Children in Borivali, Mumbai in interdisciplinary National level research journal of THE KONKAN GEOGRAPHERS
7	Sangeeta Unadkat	Presented a paper on 'Make In India – A Dream or Reality' in National Conference on 'Recent Research Trends In All Subjects' organized by 'Shri Patel Kelavani Mandal College of Technology and B.Ed.', Junagadh on 17th August 2015 with ISSN NO.2320-7620
8		Presented and published a paper on 'Indian Mutual Fund in Global Scenario' in an International Conference on 'International business conference (IBC) on Global business scenario' organized by Commerce Department in association with accounting and finance department of K.E.S. Shroff College of Arts and Commerce on 5th and 6th February 2015
9	Jigna Vyas	Presented and published a paper on 'An overview of housing market in urban India with a case study of Pradhanmantri Awas Yojana – The mission Housing for all by 2022' In National Conference on 'Contemporary issues in new governance with a perspective vision - 2020' organized by Ghanshyamdas Saraf College of Arts & Commerce, Malad (W) on 1st & 2nd February 2016with ISSN NO. 2231-5063 and Impact Factor 3.4052
10		Presented and Published a paper on 'Affordable Green Building -Building a Sustainable Future ' at the International Conference on Global Business Scenario organized by KES Shroff College , Mumbai on 5th and 6th February 2016 with ISBN NO. 978-814-927102-2-8
11	A Madhavi	Published a research paper on' Direct credit policy and investment in fixed asset ,a study on MSME firms in India' in an international journal of Commerce, Economics and Management VOL.2, NO.2,special issue Part 2
12	M.V. Thri vikraman	Presented and published a paper at the International Conference on Global Business Scenario organized by KES Shroff College , Mumbai on 5th and 6th February on the topic 'Globalization and third World Countries' with ISBN NO. 978-814-927102-2-8
13	Priya Gawde	Presented and published a paper on 'Role of Emotional Intelligence in Global Business Scenario' at the International Conference on Global Business Scenario organized by KES Shroff College, Mumbai on 5 <sup>th</sup> and 6 <sup>th</sup> February 2016with ISBN NO. 978-814-927102-2-8
14	Srinivasan Iyer	Presented and published a paper on 'Digital Marketing –A New Tool in International Business' at the International Conference on Global Business Scenario organized by KES Shroff College, Mumbai on 5th and 6th February 2016with ISBN NO. 978-814-927102-2-8
15	Samita Sengupta	Presented and published a paper on 'A Study on Skill Development, Industrial Relation and productivity of Small Scale Industrial Workers' in National Conference on 'Contemporary Issues In New Governance with a Perspective Vision- 2020' organized by Ghanshyamdas Saraf College of Arts and Commerce, Mumbai, on 1st and 2nd February 2016 with ISSN NO. 2231-5063 ,Impact Factor 3.4052
16		Presented and published a paper on' Green Technologies And Green Skills For Green Economies In Developing Countries. Published in Journal Of Management Research, April 2016 With ISSN NO. 2319-2429
17		Presented and published a paper on 'A Study On The Requirement Of Skill Development For The Success of Make In India' in International Business Conference on ' Global Business Scenario' organized by K.ES' Shroff College of Arts and Commerce, Mumbai on 5th and 6th February 2016 with ISBN NO. 978-81-927102-2-8
18		Published a paper on ' Strategies for Effective Utilization Of Human Resources -A way to Improve Workers Efficiency and Productivity in Journal of Management Research ,vol.4, issue 2 ,March 2016,ISSN.NO. 2319-3429
19		Presented and published a paper on ' Promoting Gender Equality Through Empowerment' in one day national seminar organized by D.A.V. College Bhandup

		with ISSN.NO. 2231-5063, Impact Factor 3.4052
20		Presented and Published a paper on 'Industrial Relation and Productivity in India in Modern Technological Era' with ISBN 978-93-83072-85-9
21		Presented and published a paper on 'Importance of Training in Skill Development among Industrial Workers' in an International Conference on 'Scaling New Heights and Horizons in Higher Education' organized by Thakur College of Science and Commerce, Mumbai on 18th February 2016
22	<b>Megha Sharma</b>	Published a paper on 'Progress of Urban Cooperative Banks in Mewar region of Rajasthan' in IJRMSS, Volume 3, Issue 4, October-December 2015 (ISSN-2322-0899)
23	<b>Dr. Alka Wadhwana</b>	Published a paper on 'Journal of Library & Information Science (JLIS): A Scientometric Study (2008-2012)' in the journal <i>International E-journal of Library Science</i> Vol.3, No. 1, June 2015 (ISSN No. 2319992X)
24		Presented and published a paper on 'A scientometric analysis of contributions in the journal - Library Progress (International)' in National Conference on 'Future Librarianship: Innovation for Excellence' organised by Bombay Science Librarians' Association on 22nd and 23rd April 2016
25	<b>Vaibhav Ashar</b>	Presented and published a paper on 'Redevelopment of Housing Society and its Impact on Realtors and Inhabitants' at International Conference on 'Global Business Scenario' organised by KES Shroff College of Arts & Commerce on 5th and 6th February 2016 with ISBN NO. 978-81-927102-2-8
26	<b>Sweta Mishra</b>	Published a research paper on 'Study of different mobile operating system' in an International Conference on multidisciplinary research 'Global uncertainty: A great opportune moment for Indian Economy' organised by JJTU in collaboration with D.T.S.S. College of commerce on 12th December 2015
27		Presented and published a research paper on 'Impact of technology in Indian banking system' in an International Conference on 'International business conference (IBC) on Global business scenario' organized by Commerce Department in association with accounting and finance department of K.E.S. Shroff College of Arts and Commerce on 5th and 6th February 2015 with ISBN NO. 978-81-927102-2-8
28	<b>Vidhi Rajora</b>	Presented and published a research paper on 'Impact of social media on Youth' at the UGC Sponsored National Conference organized by P.D. Lions College of Commerce & Economics on 27 <sup>th</sup> February 2016 with ISBN NO. 978-81-926019-6-0
29	<b>Dr. Urmila Singh</b>	Published a paper on 'Shikshakshetra me Hindi ka Vaishvik Swaroop' in the conference proceedings in a two days international seminar on 'Hindi ka Vaishvik Sandarv' organized by UGC, Hindustani Prachar Sabha & Birla College, Kalyan on 27th and 28th November 2015 with ISBN NO. 978-93-80669-60-1
30		Published a paper on 'Samkalin Hindi Upanyas me Pravasi Jivan' in the conference proceedings in sponsored conference on 'Samkalin Hindi Sahitya men Pravasi Jivan' organized by Guru Nanak College, Sion on 8th and 9th January 2016 with ISBN 978-81-908663-1-6
31	<b>Rachana Bhayani</b>	Presented and published a paper on 'The Challenges faced in adopting on line banking' in National Conference on 'E-commerce and Legal Issues' organised by Vivek College of Commerce, Goregaon on 13th February 2016
32	<b>Vikas Mishra</b>	Published a research paper on 'Mutual Fund: An Investment Option' in <i>International Journal of Multidisciplinary Research (IJMR)</i> , VOL. III, Issue 11 (IV), February 2015 (ISSN: 2277-9302)
33		presented and published a paper on 'Online Shopping Business : Behaviour And Satisfaction of The Female Customers Residing in Kandivli, Mumbai' in an international conference on 'Global Business Scenario' organized by K.E.S. Shroff College of Arts & Commerce, Kandivli on 5th & 6th February 2016 with ISBN NO. 978-81-927102-2-8
34		Published a research paper on 'Mutual Fund: An Investment Option' in <i>International Journal of Multidisciplinary Research (IJMR)</i> , VOL. III, Issue 11 (IV), February 2015 (ISSN: 2277-9302)
35		Published a research paper on 'Limited Liability Partnership Act 2008 And Its Impact On Accounting Records And Taxation' in proceedings of U.G.C. Sponsored national conference on 'Vision 2050: Future of Law And Judicial Reforms' organized by Prahaladrai Dalmia Lions College of Commerce & Economics (ISBN NO.: 978-81-926019-5-3)
36		Published a research paper on 'Awareness about environmental accounting among the degree College students of commerce in Kandivli area, Mumbai' in <i>International Journal of Commerce, Economics &amp; Management (IJCEM)</i> , VOL.2, No. 1, special issue: part 5 (IV), February 2016 (ISSN: 2394-4560)
37		<b>Florence Noah Christian</b>
38		Presented research paper at an International Conference on 'Impact on Technology in Indian Banking system' organized by K.E.S' Shroff College of Arts and Commerce, Kandivli on 5 <sup>th</sup> and 6 <sup>th</sup> February 2016 with ISBN NO. 978-81-927102-2-8

39	<b>Ganga Susheel</b>	Published a paper on 'A study on various initiatives undertaken by government towards poverty alleviation and rural development in India' in a peer – reviewed biannual Journal 'Atharva', Vol. 8, No. 1, Jan 2016 (ISSN 2231-4350)
40		Presented and published a paper on 'Work life balance – A Global concern' which was and published in the conference proceeding in an international conference on 'Global Business Scenario' organised by KES' Shroff College of Arts and Commerce on 5th and 6th February 2016 with ISBN NO. 978-81-927102-2-8
41		Published a paper on 'A study on challenges faced by credit card issuer in India' In multi disciplinary peer review journal of Shailendra Education Society with ISSN 2454-1494
42	<b>Eesha Deshpande</b>	Presented and published a research paper on 'A study of perception of Investors in India towards the Gold Monetization Scheme' in International Conference on 'Global Business Scenario' organised by KES' Shroff College on 5th and 6th February 2016 with ISBN NO. 978-81-927102-2-8
43	<b>Ameya Rane</b>	Presented and published a research paper on 'A study on the Growth of Mobile Banking with Special reference to SBI' at the International Conference on Global Business Scenario organised by KES' Shroff College, Kandivli on 5th and 6th February 2016 with ISBN NO. 978-81-927102-2-8
44	<b>Dr.Khyati Vora</b>	Presented and published a paper on 'Indian Capital Market and Foreign Institutional Investment' in a international conference at Rizvi College mumbai with ISSN 2231-6124 vol. 6(1) July - Dec 2016
45		Presented and published a paper on 'Economic Trends in Maharashtra and its Contribution to India's Economic Development' in a international conference at 27th Maharashtra state commerce Conf, Dr. Babasaheb Ambedkar Maratahawada University, national Journal of Management & Economics, Vol. V, No. 16, with ISSN: 2231-4687 (Impact Factor: 1.52)
46		Presented and published a paper on 'A Study on the Quality of Higher Education in commerce Colleges of Mumbai' in a international conference at Thakur College of science & Commerce with ISSN 2319-4766 impt 4.889
47		Presented and published a paper on 'A Study on Factors Influencing Choice of Tour Destination by Gen-Y while travelling with Family and Friends' in a International Journal of Management Research, Vol. IV, Issue No. 2, March 2016 with ISBN 2319-2429 vol 4 (2)
48		Presented and published a paper on 'A Study on the Need for Transport Infrastructure Development in Mumbai' in a international conference at Ramanand Arya D. A. V. College, Bhandup with ISSN 2319-2429 vol 4 (3)
49		Presented and published a paper on 'The Effectiveness of Teaching – Learning Process in Commerce Colleges in Mumbai: Perspective of Teachers and Students' in a national conference at Golden Research Thought Journal with ISSN ISSN: 2231-5063 (Impact Factor: 3.4052)
50	<b>Dr.Nishikant Jha</b>	Published a paper on 'Study Of International Financing Reporting Standard And it's Significance' in in International Conference 'Bhavishya'-with ISSN 2319-4766} Impact Factor 1.20 in Vol.-II, Special Issue of Centum multi-disciplinary Research, 18 <sup>th</sup> February -2016.
51		Published a paper on 'Housing, Health and Education inequalities and Social Class of Tribals in Bihar and Jharkhand' in International Conference 'Bhavishya' with ISSN 2319-4766} Impact Factor 4.889 Page No. 353-365 in Vol.-I, Special Issue, 18 <sup>th</sup> February -2016.
52		Published a paper on 'Renewable Energy Resources – A Smart Idea for Sustainable Business Model' in National Conference 'India - 2025'- with ISBN 978-93-85880-98-8
53		Published a paper in Special Issue of Scholarly Research Journal For Interdisciplinary Studies On Cost Benefit Analysis in Perspective to Global Trends on 27 <sup>th</sup> January 2015 on 'Study on Customer's Usage and Expectancy Towards Usage of ICT in Cooperative Banks of Thane District of Maharashtra State' Published by AMIT Publishers & Co., Pune (ISSN 2319-4766) Impact Factor 4.194 Page No.224-234 in 2015.
54		Published a paper in National Conference On 'Vibrant India in the 21 <sup>st</sup> Century' Vol.-1 on 13 <sup>th</sup> March 2015 on 'A Study on Human Resource Accounting' Published by Rishabh Publishing House, Mumbai {ISBN 978-93-83072-9} Page No.63-70 in

		2015.
55		Published a paper in National Conference On 'Vibrant India in the 21 <sup>st</sup> Century' Vol.-2 on 13 <sup>th</sup> March 2015 on 'M Learning : An Untapped Resource' Published by Rishabh Publishing House, Mumbai {ISBN 978-93-83072-9} Page No.238-248 in 2015.
56		Published a paper in National Conference On 'Vibrant India in the 21 <sup>st</sup> Century' Vol.-3 on 13 <sup>th</sup> March 2015 on 'A Study of Indian Capital Market' Published by Rishabh Publishing House, Mumbai {ISBN 978-93-83072-9} Page No.165-172 in 2015.
57		Published a paper in Special Issue of Scholarly Research Journal For Interdisciplinary Studies On A Tool For Socio-Economic Development Vol.-1, 2 & 3 on 24 <sup>th</sup> April 2015 for 'Two Days International Conference' Published by AMIT Publishers & Co., Pune {ISSN 2319-4766} Impact Factor 4.889 Page No.118-124 in 2015.
58		Published a paper in Special Issue of Scholarly Research Journal For Interdisciplinary Studies On A Tool For Socio-Economic Development Vol.-1 on 27 <sup>th</sup> April 2015 on 'Distributed Systems & Cloud Computing – A Comparative Study' Published by AMIT Publishers & Co., Pune {ISSN 2319-4766} Impact Factor 4.194 Page No.118-124 in 2015.
59		Published a paper in Special Issue of Scholarly Research Journal For Interdisciplinary Studies On A Tool For Socio-Economic Development Vol.-1 on 27 <sup>th</sup> April 2015 on 'M - Learning: A Key To Development' Published by AMIT Publishers & Co., Pune {ISSN 2319-4766} Impact Factor 4.889 Page No.504-511 in 2015.
60		Published a paper in Special Issue of Scholarly Research Journal For Interdisciplinary Studies On A Tool For Socio-Economic Development Vol.-2 on 27 <sup>th</sup> April 2015 on 'Corporate Social Responsibility With Reference To Tata Group Companies' Published by AMIT Publishers & Co., Pune {ISSN 2319-4766} Impact Factor 4.889 Page No.1-7 in 2015.
61		Published a paper in Special Issue of Scholarly Research Journal For Interdisciplinary Studies On A Tool For Socio-Economic Development Vol.-2 on 27 <sup>th</sup> April 2015 on 'To Study The Public Attitude Towards Their Social Responsibility' Published by AMIT Publishers & Co., Pune {ISSN 2319-4766} Impact Factor 4.889 Page No.74-78 in 2015.
62		Written one chapters in Research Papers Book for One Day National Conference on 'Issue and Challenges for Sustainable Growth and & Presented papers on 'Marketing Management' And 'CSR : A Case Study of Tata Group' Published by Rushab Publication Mumbai {ISBN 978-93-83072-85-9} Page No.208-218 in June 2015
63		Written one chapters in Research Papers Book for One Day National Conference on 'Women Empowerment: A Feminist Discourse' on 'To Study and Analyze the concept of sustainable business model w.r.t. Women Empowerment' Published by Rushab Publication Mumbai {ISSN 2394-4560} Page No.55-58 in Vol. 1- No.: 1 October 2015.
64		Written one chapters in Research Papers Book for One Day National Conference on 'Women Empowerment: A Feminist Discourse' on 'Quality Life Improvement – BRAC (Bangladesh Rural Advancement Committee)' Published by Rushab Publication Mumbai {ISSN 2394-4560} Page No.22-28 in Vol. 2- No.: 1 October 2015.
65	<b>Dr. Kuldeep Sharma</b>	Published a paper on 'Factors Influencing Effectiveness of Make in India Mission', Research Dimensions, Multidisciplinary National Research Journal, Vol. VI; Issue: II, December 2015, ISSN: 0976-8564
66		Published a paper on 'Indian Capital Market and Foreign Institutional Investment',

		in International Journal of Research, Vol 6(1), July- Dec 2016, ISSN: 2231-6124.
67		Published a paper on 'Economic Trends in Maharashtra and its contribution in India's Economic Development' in International Journal of Management & Economics, Vol. V, No. 16, January 30-31, 2016, ISSN: 2231-4687 (Impact Factor: 1.52)
68		Published a paper on 'A study on quality of higher education in commerce college of Mumbai', in International Scholarly Research Journal, Vol 1, February 18, 2016, ISSN: 2319-4766 (Impact Factor: 4.889)
69		Published a paper on 'Problems and Challenges of Working Women's', in book title-Women Empowerment for Sustainable Development of India: Opportunities & Challenges, Saket College of Arts, Science & Commerce, Kalyan, February 20, 2016, ISBN: 978-81-931391-9-6
70		Published a paper on 'Contemporary Issues in Maharashtra's Tourism Sector reference to Mumbai', in International Journal of Management Research, Vol. IV, Issue No. 2, March 2016, ISSN 2319-2429
71		Published a paper on 'Development of passenger Transport in Thane District: A case study of Kalyan-Dombivali Municipal Transport' in International Journal of Management Research, Vol. IV, Issue No. 3, March 2016, ISSN 2319-2429.
72		Published a paper on 'The effectiveness of teaching-learning process in commerce colleges in Mumbai: Perspective of teachers and students', in Golden Research Thought Journal, April 2016, ISSN: 2231-5063 (Impact Factor: 3.4052)
73	<b>Dr. Poonam Kakad</b>	Published a paper on 'A study of the factors influencing Students decision to study Abroad- Gender perspective' in a international Journal Golden Research Thought With ISSN 2231-5036 and impact factor 3.4052
74		Published a paper on 'mystery Shopping an advance tool for enhancing Business relations' in an international journal JBIMS Spectrum with ISSN 2320-7272
75		Published a paper on 'A Study Novel Method Of Teaching In The Globalised Era , Transformation From Chalk And Talk To Click And Talk' in International journal of recent Scientific research with ISSN 0976-3031
76		Published a paper on 'Factor Influencing Buying Decision of Ready to Eat Packed food in Mumbai' in international conference proceeding with ISBN 65978-0-9573841-3-2
77		Published a paper on 'A study on the factors Influencing Students Decision to Study Abroad' In a journal of management Research with ISSN 0976-4739 Impact Factor 3.438
78		Published a paper on 'A study of various Element Associated with Local And Global Brands, Influencing the Purchase Decision of youth for ready -made Garments' in International Conference with ISBN 978-814-927102-2-8
79		Published a paper on 'Corporate Governance : a Need to Strengthen' in International P.C.A.C.S. Research Journal
80	<b>Samrat Srivastava</b>	Published a research paper on 'Credit Card Frauds in Mumbai' in an International Conference on multidisciplinary research 'Global uncertainty: A great opportune moment for Indian Economy' organised by JJTU in collaboration with D.T.S.S. College of Commerce on 12th December 2015 with ISSN NO. 2231-5063
81		Presented and published a research paper on 'Inspiring Leadership Through Emotional Intelligence' in international conference on 'International Business Conference (IBC) on 'Global Business Scenario' organised by K.E.S. Shroff College of Arts and Commerce on 5th and 6th February 2016 with ISBN NO. 978-81-927102-2-8
82		Published a research paper on the topic 'Women Leadership : The Changing Scenario in Modern Organization' in an interdisciplinary national seminar on 'Contemporary strategies in higher education' organised by Smt. Parmeshwaridevi Durgadutt Tibrewala Lions' Juhu College of Arts Commerce And Science on 13th February 2015
83		Presented and published a research paper on 'Cultures and Its impact on youth' which is published in an International Journal of Conceptions on Management and Social Sciences Vol. 3, Issue No. 1, March 2016; ISSN: 2357 – 2787
84	<b>Megha Khedekar</b>	Published a paper on titled 'An Evaluation Of McDonald's Marketing Strategy Towards Children ' in journal IJMS in Vol VII Issue 1(2) January with ISSN NO.

		2231-4172
85		Published a paper on titled ' Global retail revolution with special reference to organised retailing and customer satisfaction of MacDonald's in Mumbai' in the conference proceeding in an international conference on 'Global Business Scenario' organised by KES' Shroff College of Arts and Commerce on 5th and 6th February 2016 with ISBN NO. 978-81-927102-2-8
86	<b>Rakhi Pitkar</b>	Published a paper on titled ' Descriptive Study of Mobile Banking in India' in a national Conference organised by Vivek College Of commerce Goregaon Mumbai with ISSN 2278-8808
87	<b>Dr. Sunita Tidke</b>	Published a research paper on' Logistics and e- Commerce of Amozon.in ' in national conference at Saraf college Malad with ISSN 2231-5063 and impact factor 3.4052
88		Published a research paper on 'Effects of Foreign Investment on Indian Capitalism' in International conference at KES Shroff College Kandivali with ISBN 978-81-927102-2-8
89		Published a research paper on 'Factors Contributing to Profits in Indian Public Sector Banks' at IMRF Sri Lanka with ISBN 978-93-84124-72-4
90		Published a research paper on 'Capital Infusion in Public sector banks : An overview' in National Seminar at NSS College Tardeo Mumbai
91	<b>Dr. Arvind Luhar</b>	Published a paper on 'Application of E –Technology in Hiegher Education with special reference to western Mumbai ' in National Conference with ISBN 978-93-83072-85-9.
92	<b>Dr. Preeti Oza</b>	Published a paper on 'Theorizing Translation in cross- Cultural Literature studies' May 2015
93		Published a paper on 'Ravindranath Tagore's Eternal v/s. W.B. Yeats's Ethereal' ISSN: 2349-7637 (Online), , Volume-3, Issue-02, February 2016
94		Published a paper on 'Problematics of Dalit Representation and Sensitivity in Joseph Macwan's Step Child' December 2015
95	<b>Kalichand Goverdhan</b>	Published a paper on' A study on Informed consent in Clinical Trials' in the conference proceeding in an international conference on 'Global Business Scenario' organised by KES' Shroff College of Arts and Commerce on 5th and 6th February 2016 with ISBN NO. 978-81-927102-2-8
96	<b>Dr. Rupal Shah</b>	Published a paper on 'Analyzing Performance of Bitcoins in US and UK' in International Journal of Business, Management & Social Sciences with ISSN 2249-7463 Impact factor 1.3409
97		Published a paper on 'A Study on Gender Champions' in An International Journal of Commerce, Economics & Mgt. Vol 2394-4560
98		Published a paper on 'Impact of IFRS Convergence on the Financial Statements of the Companies, with specific reference to the Tata Motors Case Study' in Scholarly Research International Journal for Interdisciplinary Studies with ISSN 2319- 4766 Impact factor 4.889

## Research Papers in 2016-17

1	<b>Dr. V.S. Kannan</b>	Published a research paper on 'Indians and The Work Life Balance' in Atharva A Journal of Management Research, Vol. 8, No. 2, November 2016, with ISSN 2231-4350
2		Published a research paper on 'Women Empowerment and Microfinance – A Study on Self Help Groups in Thane District of Maharashtra' in Scholarly Research Journal for Interdisciplinary Studies, Vol- 5, Issue- 17, July-Sept 2016, with ISSN 2319-4766
3		Published a research paper on 'Employer Branding Strategies of Indian Companies' in Entire Research, Vol- 8, Issue- III, August 2016, with ISSN 0975-5020 and Impact factor 2.359

4		Presented and Published a research paper on 'Problems And Prospects Of Micro ,Small,And Medium Enterprises (Msmes) In India (Make In India)' in a conference 'Make in India' with ISBN 978-93-82159-87-2
5		Published a research paper on 'Consumer Buying Behavior And Brand Perception At Malls In Mumbai' in the research journal of KBPM Hinduja College volume XIV with ISSN 0975-1211
6		Published a research paper on 'A Study On Changing Consumers ' Perception Towards On Line Grocery Shopping In India ' in international scholarly research journal for interdisciplinary studies with ISSN 2319-4766 with Impact factor 5.403
7		Published a research paper on 'A Study On Consumer Perception Towards Organic Product In Mumbai City' in international scholarly research journal for interdisciplinary studies with ISSN 2319-4766 with Impact factor 5.403
8		Published a research paper on 'Role of digitization and e-commerce in employment generation and economic growth- on indian perspective .
9		Published a research paper on 'An Introduction To Social Entrepreneurship An Overview Of Marketing Activities Carried Out Organic Mandya' in international scholarly research journal for interdisciplinary studies with ISSN 2319-4766 with Impact factor 5.403
10	<b>Rajshree C. Dakhane</b>	Presented a paper on 'Scope of Information and communication technologies (ICTS) and software in teaching and learning mathematics' with ISBN NO. 978-81-933083-4-9
11		Published a research paper on 'Demonetization Effect On Different Sectors Of Indian Economy' in international scholarly research journal for interdisciplinary studies with ISSN 2319-4766 with Impact factor 5.403
12	<b>Madhavi</b>	Published a paper on 'Ranking Of Public Sector Banks- Two Stage Dea Approach' with ISSN-2394-4404
13		Published a research paper on 'Transportation In Mumbai And Its Woes' in international scholarly research journal for interdisciplinary studies with ISSN 2319-4766 with Impact factor 5.403
14		Published a paper on 'Two stage data envelopment analysis- Indian Public sector Banks performance with ISSN 2249-555X in Indian journal of Applied Research with impact factor 3.919
15	<b>Ranjana Yavagal</b>	Published a research paper on 'A Study On Marginal Cost Of Fund Based Lending Rate (MCLR)' in international scholarly research journal for interdisciplinary studies with ISSN 2319-4766 with Impact factor 5.403
16	<b>Megha Shama</b>	Published a research paper on 'Progress Of Urban Co-Operative Banks In Hadoti Region Of Rajasthan with ISSN:2319-1422 in South Asian Academic Research Journal with impact factor SJIF2013=2.380
17	<b>Samita Sengupta</b>	Published a research paper on 'Women Entrepreneur In Human Capital Generation In West Bengal- Link Relative Analysis With Reference To The District Of South 24 Parganas' in international scholarly research journal for interdisciplinary studies with ISSN 2319-4766 with Impact factor 5.403
18	<b>Vikas Mishra</b>	Published a paper on 'Ifs:A Rising Ray Of Accounting' in a national conference with ISBN 978-81-927331-0-4 in a national conference
19		Published a research paper on 'Mera Mobile Mera Batuaa - Perspective And Perception Of Customer Towards Mobile Payments' in international research scholarly journal for interdisciplinary studies with ISSN 2319-4766 with Impact factor 5.403
20	<b>Sindhu Menon</b>	Presented and published a research paper in Inter Disciplinary National Conference on 'Recent Trends in Digital Empowerment in Emerging Economies' 8th december,2016, ISBN no.978-81-933083-4-9
21		Published a paper on 'Bitcoin – a fade or the currency of the future' In Inter-disciplinary National Conference with ISBN 978-81-933083-4-9
22	<b>Dr. Vanitha Eshaimani</b>	Published a research paper on 'Transportation In Mumbai And Its Woes' in international scholarly research journal for interdisciplinary studies with ISSN 2319-4766 with Impact factor 5.403
23	<b>Dr. Arun Chandane</b>	Published a research paper on 'Role Of Management, Administration ,Governance And Leadership ' in international scholarly research journal for interdisciplinary studies with ISSN 2319-4766 with Impact factor 5.403
24	<b>Dr. Alka Wadhawana</b>	Published a paper on 'Evaluating the impact of Library User Training Program at KES Shroff College ' in International Journal of Library Science with ISSN 2319992X Impact Factor 3.0216
25	<b>Rachana bhayani</b>	Published a research paper on 'Impact Of Goods And Services Tax On Indian Economy ' in international scholarly research journal for interdisciplinary studies with ISSN 2319-4766 with Impact factor 5.403
26	<b>Ameya Rane</b>	Published a research paper on 'Impact Of Demonetization On Indian Stock Market With Reference To Banking Sector ' in international scholarly



		research journal for interdisciplinary studies with ISSN 2319-4766 with Impact factor 5.403
27	<b>Dr. Nishikant Jha</b>	Published a research paper on 'Investment In Emerging Markets – Growth !But What Cost ' in international scholarly research journal for interdisciplinary studies with ISSN 2319-4766 with Impact factor 5.403
28		Published a research paper on 'Role Of Agro Co Operative Sector – Lamps (A Study Of Sabhiganj District ) ' in international scholarly journal for interdisciplinary studies with ISSN 2319-4766 with Impact factor 5.403
29	<b>Trivikarman M.V.</b>	Published a research paper on 'Social Media Marketing ' in international scholarly research journal for interdisciplinary studies with ISSN 2319-4766 with Impact factor 5.403
30	<b>Sarita Nair</b>	Published a research paper on ' Study of online marketing strategy of (NAEMD) National Academy of event management development ' in international scholarly research journal for interdisciplinary studies with ISSN 2319-4766 with Impact factor 5.403
31	<b>Dr. Poonam Kakkad</b>	Published a research paper on ' A study on most influential Advertising tool on the buying decision for choice of Brand amongst college going youth in Mumbai ,with special reference to to readymade garment ' in international scholarly research journal for interdisciplinary studies with ISSN 2319-4766 with Impact factor 5.403
32	<b>Manoj Singh</b>	Published a research paper on 'Role Of ICT In Implementing E-Governance In India ' in international scholarly research journal for interdisciplinary studies with ISSN 2319-4766 with Impact factor 5.403
33	<b>Florance Noah Christian</b>	Published a research paper on 'Impact Of Social Networking Sites On Adults ' in international scholarly journal for interdisciplinary studies with ISSN 2319-4766 with Impact factor 5.403
34	<b>Vishesh Shrivastava</b>	Published a research paper on 'Unified Payment Interface (UPI) : The Future Of Electronic Payment System ' in international scholarly research journal for interdisciplinary studies with ISSN 2319-4766 with Impact factor 5.403
35		Published a research paper on ' E-Banking and its overview' in SEEK Digital Library/ International with ISBN No: 978-1-63248-017-0
36	<b>Vaibhav Asher</b>	Published a research paper on 'Unified Payment Interface (UPI) : The Future Of Electronic Payment System ' in international scholarly research journal for interdisciplinary studies with ISSN 2319-4766 with Impact factor 5.403
37	<b>Sweta Mishra</b>	Published a research paper on 'A Study On Consumer Perception Towards Organic Product In Mumbai City ' in a international scholarly research journal for interdisciplinary studies with ISSN 2319-4766 with Impact factor 5.403
38	<b>Dr. Kyati Vora</b>	Published a research paper on' Performance Analysis on MMRDA Project W.R.T. Estern Freeway ' in international scholarly research journal for interdisciplinary studies with ISSN 2319-4766 with Impact factor 5.403
39	<b>Vidhi Rajora</b>	Published a research paper on ' Reading Habits Among Students And It's Effect On Academic Performance ' in a international scholarly research journal for interdisciplinary studies with ISSN 2319-4766 with Impact factor 5.403
40	<b>Pranav Shastri</b>	Published a research paper on 'Unified Payment Interface (UPI) : The Future Of Electronic Payment System ' in international scholarly research journal for interdisciplinary studies with ISSN 2319-4766 with Impact factor 5.403
41	<b>Samrat Shrivastava</b>	Published a research paper on' An Introduction To Social Entrepreneurship An Overview Of Marketing Activities Carried Out Organic Mandya' in international scholarly research journal for interdisciplinary studies with ISSN 2319-4766 with Impact factor 5.403
42	<b>Dr. Kuldeep Sharma</b>	Published a research paper on' Performance Analysis of MMRDA – Project W.R.T. Eastern Freeway' with ISSN 2319-4766 with Impact factor 5.403
43	<b>Ganga Sushil</b>	Published a paper on ' A study on critical success factor for e commerce in India' in a national conference
44	<b>Dr. Malati Iyer</b>	Presented and published a paper in conference proceedings -'Corporate generosity for social cause going philanthropic way' at national level seminar, at MMK College
45		Published a paper -'Identifying education and training foundations for tourism in India'-in Global Journal of Management Applications ISSN: 2249-345X
46		Presented and published a paper –'Deoagraphic dividend' at Ramanand Arya collge at a national level seminar
47		Presented and published a paper-' Univerbasic income' at NSS college

		2017, published in Ijariie-2017
48	<b>Dr. Vijaya Jacqline</b>	Published a research paper on ' Consumers Perception ON FDI in multiband retailing in India – A study ' with ISBN 978-93-83072-19-4
49		Published a research paper on ' Role of Women Entrepreneurs in Economic development of India- A study on work life balance ' with ISSN 2319-4766 Impact factor 5.403
50	<b>Dr. Rupal Shah</b>	Published a research paper on ' Convergence to IFRS and its Impact on Corporate – a Case Study of Select Companies ' in International Conference
51		Published a research paper on ' A Study of Factors Influencing Investor Behaviour in Financial Market ' in International Conference
52		Published a research paper on ' Virtual Currencies as Commodities: Analysis & Impacts ' in International Conference
53		Published a research paper on ' A Study of Share Price Trends During Demerger ' in national Conference
54	<b>Dr. Urmila Singh</b>	Published a research paper on ' Demonetisation Leads to Cashless Economy ' in international scholarly research journal for interdisciplinary studies with ISSN 2319-4766 with Impact factor 5.403
55	<b>Mahesh Lavate</b>	Published a research paper on ' Sustainable Agreculture: Critical Challenge ' in international scholarly research journal for interdisciplinary studies with ISSN 2319-4766 with Impact factor 5.403

**Books Publication 2012 - 2013**

No	Name of the Faculty	Title of the Book
1	<b>Vishesh Srivastava</b>	Fundamental of Digital Computing Published by Vipul Prakashan with ISBN 978-93-84537-30-2
2		Electronics and Telecommunication Technology Published by Vipul Prakashan with ISBN 978-93-84537-53-1

**Books Publication 2013 - 2014**

No	Name of the Faculty	Title of the Book
1	<b>S.V. Sovani</b>	Written a course material of Unit II for the subject of Foundation Course II Sem IV For Institute Of Distance Education (IDOL) University of Mumbai
2	<b>Vaibhav Ashar</b>	Co-authored a book ' Financial Accounting' for SYBAF Sem III Published by Himalaya Publication House With ISBN 978-93-50978-17-7
3	<b>Vishesh Srivastava</b>	Embedded System Published by Vipul Prakashan with ISBN 978-93-82719-34-8
4	<b>Dr. Arvind Luhar</b>	Authored a textbook on ' Financial Accounting' FY BAF SEM I University of Mumbai published by Himalaya publishing House.
5		Authored a textbook on ' Research Methodology in Commerce' M.COM II Sem III for University of Mumbai published by Seth Publication.
6		Authored a textbook on ' Research Methodology in Commerce' M.COM II Sem IV for University of Mumbai published by Seth Publication.

**Book Publication 2014- 2015**

No.	Name of the Faculty	Title of the Book
1	<b>Vaibhav Ashar</b>	Co-authored a book ' Financial Accounting' for SYBAF Sem IV Published by Seth Publisher With ISBN 978-93-5149-140-8
2	<b>Umadevi Kokku</b>	Co-authored a book ' Introduction to Financial Accounts' for FYBMS Sem I Published by Thakur Publication With ISBN 978-93-5163-127-9
3		Co-authored a book ' Introduction to Cost Accounting' for FYBMS Sem II Published by Sheth Publishers With ISBN 978-93-5149-142-2
4	<b>Vishesh Srivastava</b>	Authored a book ' Network Security' for B.Sc. I.T. Sem VI Published by Vipul Prakashan with ISBN

5	<b>Rakhi Pitkar</b>	Co-authored a book ' Financial Accounting' Published by Himalaya Publication With ISBN 978-93-5202-318-9
6	<b>Sangeeta Unadkat</b>	Authored a book ' Introduction to Auditing ' for TY B.COM. Sem V Published by Sheth Publication with ISBN
7	<b>Dr.Kuldeep Sharma</b>	Written a Text Book 'Financial Accounting-I' by Himalaya Publishing House Pvt. Ltd., First Edition, Mumbai, 2014, ISBN: 978-93-5097-916-7
8		Written a Text Book 'Financial Management' by Himalaya Publishing House Pvt. Ltd., First Edition, Mumbai, 2014.
9		Written a Text Book 'Accountancy-II' Sem 4 by Himalaya Publishing House Pvt. Ltd., Revised Edition, Mumbai, 2014,
10	<b>Dr.Arvind Luhar</b>	Authored a textbook on' Accountancy and Financial Management' F. Y. B.COM Sem I for University of Mumbai published by Himalaya publishing House with ISBN 978-93-5142-838-1 .
11		Authored a textbook on' Introduction to Financial Accounting' FY BMS for University of Mumbai published by Himalaya publishing House with ISBN 978-93-5142-813-8
12		Authored a textbook on' Human Resource Accounting Concepts, Methods and Application' published by Himalaya publishing House.
13	<b>Dr. Rupal Shah</b>	Authored a textbook on' Accountancy and Financial Management' F. Y. B.COM Sem I for University of Mumbai published by Himalaya publishing House.
14		Co- authored Auditing textbook for TYB.Com (Banking & Insurance) semester V.
15		Edited Business Law text book for SYBCom published by Rishabh Publishing House
<b>Book Publication 2015- 2016</b>		
	<b>Name of the Faculty</b>	<b>Title of the Book</b>
1	<b>Dr. V.S. Kannan</b>	Co-authored the textbook 'Equity and Debt Market' Semester IV, S.Y.B.M.S published by Manan Prakashan with ISBN 978-93-84944-35-3
2		Co-authored the textbook 'Financial Market' Operations Semester IV, S.Y. B.A.F. published by Manan Prakashan with ISBN 978-93-84944-36-0
3		Co-authored the textbook 'Strategic Management' Semester III, S.Y.B.M.S. published by Manan Prakashan with ISBN 978-93-84904-54-8
4	<b>Rajshree Dakhane</b>	Co-authored a textbook on Maths and Stats at FYBCom Semester I and published by Reliable publications with ISBN No. 978-81-924401-5-6
5		Co-authored a textbook on Maths and Stats at FYBCom Semester II published by Reliable publications with ISBN No ISBN 938461094-4
6	<b>Dr. Alka Wadhvana</b>	Authored a book 'E-Resources: Awareness and Usage' published by LAP Lambert Academic Publishing, Germany , 2016 (ISBN: 978-3-659-84932-9)
7	<b>Vaibhav Ashar</b>	Co-authored the book Financial Market Operations Semester IV, S.Y. B.A.F. published by Manan Prakashan
8		Co-authored the book Cost Accounting Semester V, T.Y. B.A.F. published by Seth Publication with ISBN NO.978-93-5149-273-3
9		Co-authored the book Cost Accounting Semester VI, T.Y. B.A.F. published by Seth Publication with ISBN NO.978-93-5149-408-9
10	<b>Umadevi Kokku</b>	Co-authored a textbook on 'Accounting for Managerial Decision Making' SYBMS Semester III published by Sheth Publishers, with ISBN 978-93-5149-256-6
11		Co-authored a textbook on 'Advanced Costing & Auditing' SYBMS Semester IV published by Sheth Publishers, with ISBN 978-93-5149-401-0
12	<b>Dr. Urmila Singh</b>	Published a chapter on 'Atmakathaki Vikas Yatra: Prabha Khetan Avam Maitreyi Pushpa Ke Vishesh Sandarbh Me' in the book 'Atmkathayen Avm Atmkathakar : Ek Adhayan' with International ISBN: 978-1-329-41092-3

13	<b>Rajesh Gupta</b>	Co-authored the textbook 'Equity and Debt Market' Semester IV, S.Y.B.M.S published by Manan Prakashan with ISBN978-93-84944-35-3
14	<b>Dr. Nishikant Jha</b>	Written a Text Book for UNIVERSITY OF MUMBAI M. Com. Students on 'Advance Cost Accounting – I' with Himalayan Publication, Mumbai {ISBN 978-93-5202-900-6} in 2015.
15		Written a Text Book for UNIVERSITY OF MUMBAI M. Com. Students on 'Advance Financial Accounting – I' with Himalayan Publication, Mumbai {ISBN 978-93-5202-899-3} in 2015.
16		Written Text Books for MUMBAI UNIVERSITY T.Y.B.Com. (Accounting & Finance) Syllabus on Financial Accounting VII with Vipul Prakashan, Mumbai {ISBN 978-93-85800-60-3} in 2015.
17		Written Text Books for MUMBAI UNIVERSITY T.Y.B.Com. (Accounting & Finance) Syllabus on Financial Accounting VI with Vipul Prakashan, Mumbai {ISBN 978-93-85800-58-0} in 2015.
18		Written Text Books for MUMBAI UNIVERSITY T.Y.B.Com. (Accounting & Finance) Syllabus on Taxation-IV with Vipul Prakashan, Mumbai {ISBN 978-93-85800-56-6} in 2015.

**Book Publication 16-17**

1	<b>Dr.V.S. Kannan</b>	Written a Text Book Financial Market Operations (S.Y.BAF Sem-IV) with ISBN ISBN 978-93-84944-36-0
2		Written a Text Book Commodity and Derivatives Market ( T.Y.BMS Sem V) with ISBN 978-93-86187-00-0
3		Written a Text Book Equity markets I (S.Y.BFM) Sem III with ISBN 978-93-86187-70-3
4		Written a Text Book Strategic Financial Management T.Y.BMS Sem V with ISBN ISBN 978-93-86187-71-?
5	<b>Dr. Nishikant Jha</b>	Written a Text Book for UNIVERSITY OF MUMBAI T.Y. B. Com. (Accounting & Finance) Students on 'Direct Taxation - I' with Himalayan Publication, Mumbai {ISBN 978-93-5202-614-2} in 2016.
6		Written a Text Book for UNIVERSITY OF MUMBAI F.Y. B. Com. (Accounting & Finance) Students on 'Cost Accounting – I' with Himalayan Publication, Mumbai {ISBN 978-93-5262-098-2} in 2016.
7		Written a Text Book for UNIVERSITY OF MUMBAI S.Y. B. A. Students on 'Book Keeping and Accountancy – I' with Himalayan Publication, Mumbai {ISBN 978-93-5262-133-0} in 2016.
8		Written a Text Book for UNIVERSITY OF MUMBAI S.Y. B. Com. (Accounting & Finance) Students on 'Financial Accounting – III' with Himalayan Publication, Mumbai {ISBN 978-93-5262-099-9} in 2016.
9		Written a Text Book for UNIVERSITY OF MUMBAI S.Y. B. Com. Students on 'Accountancy and Financial Management – III' with Himalayan Publication, Mumbai {ISBN 978-93-5262-100-2} in 2016
10		Written a Text Book for UNIVERSITY OF MUMBAI S.Y. B. Com. Students on 'Accountancy and Financial Management – I' with Himalayan Publication, Mumbai {ISBN 978-93-5142-838-1} in 2016.
11		Written a Text Book for UNIVERSITY OF MUMBAI TYBMS Students on 'Investment Analysis and Portfolio Management' with Himalayan Publication,

		Mumbai {ISBN 978-93-5262-217-7} in 2016.
12		Written a Text Book for UNIVERSITY OF MUMBAI T.Y.B. Com. Students on 'Financial Accounting - V' with Himalayan Publication, Mumbai {ISBN 978-93-5262-186-6} in 2016.
13		Written a Text Book for UNIVERSITY OF MUMBAI F.Y. B. Com. (Accounting & Finance) Students on 'Financial Management – I' with Himalayan Publication, Mumbai {ISBN 978-93-5262-253-5} in 2016.
14		Written a Text Book for UNIVERSITY OF MUMBAI S.Y. B. Com. (Banking & Insurance) Students on 'Financial Management – I' with Himalayan Publication, Mumbai {ISBN 978-93-5262-150-7} in 2016
15		Written a Text Book for UNIVERSITY OF MUMBAI F.Y. B. Com. (Banking & Insurance) Students on 'Financial Accounting – I' with Himalayan Publication, Mumbai {ISBN 978-93-5262-257-3} in 2016.
16		Written a Text Book for UNIVERSITY OF MUMBAI SYBMS Students on 'Accounting for Managerial Decision' with Himalayan Publication, Mumbai {ISBN 978-93-5202-659-3} in 2016.
17		Written a Text Book for UNIVERSITY OF MUMBAI S.Y. B. Com. Students on 'Accountancy and Financial Management – III' with Himalayan Publication, Mumbai {ISBN 978-93-5262-100-2} in 2016
18		Written a Text Book for UNIVERSITY OF MUMBAI F.Y. B. Com. Students on 'Accountancy and Financial Management – II' with Himalayan Publication, Mumbai {ISBN 978-93-5202-142-0} in 2016.
19		Written a Text Book for UNIVERSITY OF MUMBAI F.Y. B. Com. (Accounting & Finance) Students on 'Financial Accounting - Special Accounting Areas - II with Himalayan Publication, Mumbai {ISBN 978-93-5202-208-3} in 2016.
20	<b>Dr. Urmila Singh</b>	Published a chapter on 'in the book 'Vartaman srijan sandarbh aur Dr. Shiv Sankar Pandey' ISBN: 978-93-80669-93
21	<b>Vishesh Shrivashatva</b>	Co-authored the textbook 'Digital Electronics' for UNIVERSITY OF MUMBAI F.Y B.Sc. (IT) sem I with vipul Publication
22	<b>Manish Singh</b>	Co-authored the textbook 'Digital Electronics' for UNIVERSITY OF MUMBAI F.Y B.Sc. (IT) sem I with vipul Publication

**3.4.4 Provide details (if any) of\*research awards received by the faculty  
\*recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally  
\*incentives given to faculty for receiving state, national and international recognitions for research contributions.**

Faculty members are actively involved in research. They are felicitated for their research achievements during the Annual Day function and are also highlighted in the College magazine. Special leave and other related expenses are sanctioned for research work. Research awards and recognition received by the faculty members are:

Year	Name of the Faculty	Awards
2013-14	Rajlakshmi Anand	Best Paper Presenter award at KES Shroff College Kandivli Mumbai for 'ICT- For Equity in Higher Education'
2013-14	Dr.Nishikant Jha	Best Commerce Author & Best Researcher Award.Maharashtra Commerce Association; [Mumbai]

2013-14	Dr.Nishikant Jha	National Citizen Gold Medal Award for Outstanding Individual Achievement in the field of Education and Social Service by Global Economic Progress & Research Association, Chennai
2013-14	Dr. Sunita Tidke	Outstanding Research Presentation for 'Agriculture and Economic Development Strategies & the Transformation of China & India'
2013-14	Dr.Poonam Kakkad	Awarded for Best researcher for 'A Study on the influence of life style of life style on buying behaviour of college going 'Gen -Y' in Mumbai with special reference to selection of garments' at an international conference, Mumbai
2014-15	Dr. Khyati Vora	Best Researcher at Researcher International Conference held by University of Mumbai
2014-15.	Dr.Nishikant Jha	Rajiv Gandhi Gold Medal Award for Outstanding Individual Achievement in the field of Education and National Development at GEPR, New Delhi
2014-15	Rajshree Dakhane	Best Paper award at Thakur College Kandivli Mumbai for 'The Effectiveness of the online Educational course with reference to Mathematics Learning'
2014-15	Sangeeta Unadkat	Best Paper Presenter award at DTSS College at Malad Mumbai for 'Saving Habits Among Youth'
2014-15	Dr. Kuldeep Sharma	Best Research Paper at International Conference on India Calling- A world of Opportunities (Initiate, Integrate, Innovate), D.T.S.S. College of Commerce and University of Mumbai for 'Factor Influencing Investor Behaviour in Financial Market'
2014-15	Dr. Kuldeep Sharma	Best Research Paper at International Conference on Multidisciplinary Research- A tool for socio-economic development, Laxmichand Golwala College and Ramanand Arya D.V.A. College, Mumbai for 'A study of Traffic Law Enforcement in India'
2015-16	Sarita Nair	Best Paper Presenter Award at College KES Shroff College Kandivli Mumbai for 'Technology in Education – Business Potential of On Line International Degrees in India'
2015-16	Dr.Khyati Vora	Best Research Paper at International Conference, Thakur College of Commerce and Science, Mumbai for 'A Study on the Quality of Higher Education in Commerce Colleges of South Mumbai: A Students' Perspective'
2015-16	Dr.Khyati Vora	Best Research Paper at National Seminar, RADAV College for 'The Effectiveness of Teaching - Learning Process in Commerce Colleges in Mumbai : Perspective of Teachers and Students'
2015-16	Dr.Nishikant Jha	Maharashtra State Level 'Mahatma Jyoti -ba Phule' Excellent Teacher Award-by Sikshan Sanvedna; Kalyan; Maharashtra

2015-16	Dr. Kuldeep Sharma	Best Research Paper at International Conference on Scaling new heights & horizon in higher education, Thakur College of Science & Commerce, Mumbai, February for 'A study on quality of higher education in commerce college of Mumbai'
2015-16	Dr. Kuldeep Sharma	Best Research Paper at National Conference on Contemporary Issues in management: A pathway for Vision 2020, Ramanand Arya D.A.V. College, Mumbai for 'Contemporary Issues in Maharashtra's Tourism Sector reference to Mumbai'
2015-16	Dr. Kuldeep Sharma	Best Research Paper at National Seminar on Enhancing quality in higher education: challenges and issues, Ramanand Arya D.A.V. College, Mumbai for 'The effectiveness of teaching-learning process in commerce colleges in Mumbai: Perspective of teachers and students'
2015-16	Dr. Sunita Tidke	Best Paper Award for 'Factors Contributing to Profits in Indian PublicSector Banks'
2016-17	Pankaj Tiwari	Best Research Paper by IEEE for 'Malware detection in android application by rigorous analysis of decompiled source code'
2016-17	Dr.Nishikant Jha	Maharashtra Guru Gaurav Award 2016-17, Outstanding Contributions in the field of Education by Global Human Research & Welfare Society and College Times; Thane

### 3.5 Consultancy

#### 3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The College creates favourable conditions for institution - industry interface to help students to understand the demands and requirement of the industry. Few faculty members and many students are members of the Forum of Free Enterprise and one of the teachers is a member of the Indian Merchant Chambers. Different companies like L&T, TCS, ICICI Bank, HDFC Bank etc. visit the College and conduct seminars for students and also offer placements. Special placement cell of the College 'Kskool' trains students for jobs and also organises recruitment drives inviting various companies to the campus. Some of the best talents of the College have got placed in good reputed companies.

Year	2013-14	2014-15	2015-16	2016-17
No. of placements	100	150	191	In process
Name of the companies	Vijay Sales, HDFC Bank, ICICI Bank, Chola MS General Insurance and Just Dial	TCS, ICICI Bank, iGate, Patni and ICICI Prudential Life Insurance	L&T Infotech, Angel Broking, ICICI Securities, iGate Patni, ICICI Prudential, Kotak & TCS	

**3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

This is to yet to take wings. Possibilities are being explored.

**3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

The College is not involved in consultancy directly. But, it encourages its faculty members to provide their expertise in consultancy to outside agencies. Some teachers have been providing tax consultancy services. The new consultancy policy, which is being drafted, will spell out the strategy for encouraging consultancy services by the faculty.

**3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

The Principal and Vice Principal visited Shyamlaji College, Gujarat for the academic consultation. Dr. V.S. Kannan has been providing consultancy for Law College of Kandivli Education Society for its inception, administration and infrastructure. There is no revenue generation from consultancy; however, the College supports such faculty members whenever the situation arises.

**3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

Since there is no institutional mechanism to offer consultancy services, no revenue has been generated.

**3.6 Extension Activities and Institutional Social Responsibility (ISR)****3.6.1 How does the institution promote institution-neighbourhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

The institution promotes institution-neighbourhood- community network and student engagement through the following activities:

- **Five day Disaster Preparedness training** camp was organized along with NDRF and University of Mumbai.
- The NSS unit has conducted **Dengue - Malaria , HIV Aids** awareness program
- NSS volunteers conducted verification and rectification of **Aadhar cards** in nearby slums.
- NSS Volunteers participated in the rally on '**Anti Plastic Bag campaign**'. Self-made paper bags and cloth bags were distributed to the vendors on Mathuradas Road, Kandivli- West to reduce the pollution caused by plastic bags.
- **Blood donation Drive** is carried out twice in a year by NSS Volunteers in the campus wherein residents of the neighbouring housing societies also participate. On an average of **250** blood bottles are collected every year
- Volunteers of various associations participated in different rallies on various issues such as **Anti-Smoking, Swacchh Bharat Abhiyaan** and '**World Disabled Day**'
- **Swachhata Run** was organized in association with **Municipal Corporation of**



### Greater Mumbai

- NSS volunteers participated in the **Pulse Polio Drive** organized in collaboration with Municipal Corporation of Greater Mumbai
- Volunteers helped Traffic Police in **crowd control and beach cleaning** during Ganapati Immersion and Navratri celebration.
- **‘Joy of Giving Fortnight’** is observed every year by Social Impact Committee to help the needy and deprived children of society and to help them in the best possible way. Faculty members and students contribute generously. The collected items are distributed in the three orphanages adopted by the College in **Snehalaya Sadan in Vasai** and Vidhayak **Sansad Bhavan, Virar, Aadi Shakti Muktai Mandal, Virar.**
- DLLE volunteers in association with Kandivli Police organized bike rally-**‘Wear Helmet-Save Life’**
- **Road Safety rally** in association with Regional Transport Office (RTO) was organized to create awareness
- Clothes and other items are distributed to the deprived and needy people and also to the affected people of **Damu Nagar Slums** in Kandivli East which was completely gutted in fire
- **425 Uniforms** were distributed to the students of Raj High School , Damu Nagar
- **An Eye checkup** camp was organized to spread awareness about the importance of eye care and donation at Bordi village during NSS special camp
- NSS and Cine & Dramatics society organizes **Street plays** every year on various social issues such as ‘Women Empowerment’, ‘Difficulties of Middle class People’, ‘Corruption’, Swacchh Bharat Abhiyaan’, Save Tigers’, Human Trafficking’ etc. in the vicinity and at railway station
- **‘River March’** was organized in association with an NGO ‘Revoluters’ and Rotaract Club for creating awareness on rejuvenating rivers in Mumbai at Poisar, Kandivli.
- **Adoption of two areas for community service** under NSS at Iraniwadi, Kandivli West and Vallabhdas Dagra Indian Society for Mentally Retarded children, Malad West.
- College patronizes **mentally challenged school children** of Dagra House by purchasing and selling rakhis and decorative items prepared by them.
- **Tree plantation** and beautification drive at Manori village by NSS volunteers
- A talk on evils of **unfair means** ‘ Copy Virodhi’ was organized at State level in association with an NGO Anubhav Mumbai
- Under Project Samanvay special programmes are arranged for senior citizens (**Dada Dadi Mandal**) on third Sunday, quarterly in a year wherein the students are inculcated with values such as respect, care and concern for senior citizens. Students conduct programmes which bring cheers and smile on their face.
- 55 NSS volunteers participated in the **Fire Safety Program** organized by Mumbai Fire Brigade at Borivali Fire Station
- **Peace rally, Hepatitis B awareness** drive
- Participated in **‘AVHAN- 2016’ State Level Disaster Preparedness Training Programme** organized by State Liaison Officer NSS Cell, Department of Higher and Technical Education, Government of Maharashtra and Pune University.
- The College is proud to associate itself with the Prime minister’s **Swachh Bharat**

**Abhiyaan** by undertaking the cleanliness and beautification drive of Platform No.1, **Kandivli Railway Station**. In all College has spent **Rs. 5,93,000** on wall painting, installing dustbins and maintaining the potted plants. The students are maintaining, cleaning and beautifying the platform by going there thrice a week. All the above activities done by various associations instill values of good citizenry, service orientation and holistic development of students.

### **3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities, which promote citizenship roles?**

NSS unit has a record book/ Diary in which every member keeps record of their activities. Apart from that, we have around 34 associations under a teacher in charge. Regular records are maintained which is checked and counter signed by the Principal. Records of the activities are maintained in the College magazine and also in the form of videos and photos. A separate register is maintained with station master for the students who go to Kandivli railway station for watering the plants and its maintenance.

### **3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

A visitor's book is maintained at the reception desk. Stakeholders' perception is solicited during meetings with parents and management committee members. We regularly get views from the local authorities like Municipal Corporators, local corporators, social workers, Member of Legislative assembly (MLA) and other official bodies like Police Station, Regional Transport Office (RTO). Stakeholders attend programmes on 15<sup>th</sup> August and 26<sup>th</sup> January and apprise us on our good work for the community and society.

**Happiness Index** is computed to solicit the same purpose. The college undertook the exercise to measure the happiness from the stakeholders which had a very promising result.

IQAC members have stakeholders who give their inputs in the meetings. The College keeps getting reviews from Local governing bodies like Local police station, Municipal bodies etc. Feedback and Appreciation letters are received from local administrative bodies.

### **3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.**

NSS, NCC, DLLE, SIC, NATURE CLUB, YOUTH FORUM and all other associations plan their activities at the beginning of every academic year.

A need assessment study is often undertaken. Based on the previous year expenditure for certain designated activities provision is being made in the annual budget.

The Budgetary details are as follows:

Category	Budget in Rupees for the Academic Years				
	2012-13	2013-14	2014-15	2015-16	2016-17
NCC	52500	50,000	1,90,000	2,75,000	2,13,000
NSS	47000	50,000	55,000	1,20,000	1,93,000

<b>DLLE</b>	N.A.	N.A.	N.A.	27,660	53,236
<b>SIC</b>	N.A.	N.A.	N.A.	1,30,680	-

Rising to the occasion and after the need assessment survey college helped in cleanliness and beautification of Platform No. 1 and an amount of Rs. 5,93,000/- was spent for the same purpose though it was not budgeted. Around Rs.1,35,000/- were spent on Damu Nagar slums. A specific budget is allocated for the extension activities of NSS. DLLEP volunteers are also involved in the extension activities. All these activities instill social responsibility and also sensitize the students on social issues.

**Details of amount spent for last four years are as follows:**

Category	Expenses in Rupees for the Academic Years				
	2012-13	2013-14	2014-15	2015-16	2016-17
<b>NCC</b>	59,464	1,36,915	1,77,085	82,907	1,82,131
<b>NSS</b>	54,508	60,720	99,835	2,47,633	2,94,044
<b>DLLE</b>	N.A.	N.A.	N.A.	27,660	53,236
<b>SIC</b>	N.A.	N.A.	N.A.	1,30,680	-

**List of the major extension and outreach programmes and their impact:**

Activities	Impact
<b>Extension</b>	
Thalassemia awareness and detection camp	Health awareness and further line of treatment
Camp for enrolment of Voter Identity cards	Importance of Documentation for Voting and Registration of new voters, example of good citizenship
‘Vyasan Mukti’ and ‘Anti-Smoking’ campaign	Awareness on ill effects of addiction on physical and mental health
Dengue – Malaria Awareness Rally	Detection and prevention methods of these diseases
HIV Aids awareness program	Made Community aware about prevention and safety measures to be taken on HIV virus
Verification of Aadhar cards at nearby slums	Centralized data was updated for rectification of errors
Anti-Plastic Bag campaign	Learn about ill effects of plastic bags and environment protection
Blood donation Drive	Importance of blood donation
Swacchh Bharat Abhiyaan	Developed the habit of cleanliness
Pulse Polio Drive	Creating awareness amongst people on the importance of vaccination against Polio disease
Crowd control and beach cleaning during Ganpati Immersion and Navratri celebration	Team work, event management, realisation of environment protection
Clothes and other items distributed to the fire victims of Damu Nagar Slums	Contributing for the cause
Adoption of two areas for community service	Societal Responsibility
Selling of rakhis and decorative items prepared by mentally challenged school	Empowering the mentally challenged

children	
Tree plantation drive	Soil conservation and green environment
Programmes arranged for Dada Dadi Mandal (senior citizens)	Respect for senior citizens and understanding their needs
Participated in Fire Safety Program	Learnt techniques of self protection and prevention from causes that leads to fire-mishaps
Peace rally	Learnt that war is costly and peace is priceless
National Disaster Response Force (NDRF)	Crisis and disaster management
Swachhata Run	Creating awareness on cleanliness
<b>Outreach</b>	
Cleanliness and beautification drive of Kandivli Railway Station	Importance of cleanliness and hygiene
Adoption of two orphanages	Fulfilling the role of societal responsibility
C2S (Campus to Society) for community service. Cleanliness drive of College campus	Inculcating the habit of cleanliness amongst the college students
Bank accounts opened under 'Jan Dhan Yojna'	Financial Inclusion in society
'Wear Helmet-Save Life' - bike rally and Road Safety rally	Importance and benefits of wearing helmets while driving/ riding
Street plays every year on various social issues such as 'Women Empowerment', 'Difficulties of Middle class people', 'Corruption', Swacchh Bharat Abhiyaan, Inflation etc.	Sensitization towards social issues, eradication of wrong believes and practices

### 3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC, DLLE and other National / International agencies?

Various associations such as NCC, DLLE, Rotaract and NSS with different NGO's - Yuvak Biradari (Bharat), Anubhav Mumbai and United Way which helps us in conducting various extension activities. A teacher is appointed as convener / chairperson of each committee. These associations undertake membership drive at the beginning of every academic year. Participation of students' is promoted by **conducting orientation, induction lectures and mouth publicity**. Notices are circulated in the classrooms and displayed on the **notice boards**. **Digital boards** are used to disseminate information. **Posters** are displayed in the campus and **Standees** are prominently placed at the College entrance gate. To encourage participation, **photos and videos** of the activities are shown on the **Knowledge Dissemination Boards**.

### 3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower

The following are few social surveys, research and extension work undertaken by the College:

- NSS conducted a **survey on the drop out of school children** in the adopted area

of Iraniwadi. Survey of 55 families was conducted in which it was found that 8 children were school dropouts.

- DLLE conducted a **survey in Municipal school to gauge the level of language skills** (Listening, Speaking, Reading and Writing) among the students. It was found that the children were not competent in all these areas and therefore the DLLE volunteers under took the task of upgrading and enhancing their skills in listening, speaking, reading and writing.
- **‘Joy of Giving Fortnight’** is observed every year by Social Impact Committee to help the needy and deprived children of the society and to help them in best possible way. The collected items are distributed in the four orphanages adopted by the College in **Snehalaya Sadan in Vasai, Vidhayak Sansad Bhavan, Virar and Adhi Shakti Muktai Mandal, Wada.**
- Rising to the occasion the students distributed clothes and utensils to the victims of infamous fire inferno at Damu Nagar Slums, Kandivali in December 2015. Our Management conducted a survey and accordingly distributed 425 uniforms and utensils worth Rs. 1, 35,000 to the children of affected households.
- **‘River March’** was organized in association with an NGO ‘Revoluters’ and Rotaract Club for river rejuvenation of Kandivali area. Around 160 students with one faculty participated in Walkathon organized for the same purpose.
- Women Development Cell screened the documentary on ‘Save the Girl Child’ and also organized a workshop on ‘Know Your Rights’
- Rotaract Club of the college helped in distributing two electronic wheel chairs to physically disabled ex-students worth Rs. 2,42,000/- (approx).
- Patronizing the mentally challenged children of Dagara House by buying and selling the products made by them is a step towards the same
- Distributed woolen clothes and blankets to street dwellers in winters

These activities have resulted into positive discrimination leading to empowerment.

### **3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students’ academic learning experience and specify the values and skills inculcated.**

Following is the list of extension activities with their objectives, outcomes, values and skills inculcated among the students.

<b>Activities</b>	<b>Objective</b>	<b>Outcome and Values, Skills inculcated</b>
Thalassemia awareness and detection camp	To establish equal access to quality health care for students with haemoglobin disorders	Health awareness and further line of treatment
Enrolment of students as voters	To enable them to participate in democratic process	Emerge as registered voters setting an example of good citizenary
‘Vyasan Mukti’ campaign and ‘Anti Smoking drive’	Awareness of ill effects of tobacco	Helps in deaddiction
Dengue - Malaria Awareness Rally	To draw public attention towards curtailing vector-borne diseases like dengue	Reduction in malaria and dengue cases.

	and malaria	
HIV Aids awareness program	To spread the awareness of HIV virus and its effects	Awareness was created about prevention and safety measures to be taken for HIV virus, drop in HIV affected cases
Verification of Aadhar cards at nearby slums	To verify the biometric and demographic data of slum residents	Centralized data was updated for rectification of errors
Anti-Plastic Bag campaign	To minimize plastic bag usage	Replacing plastic bags with paper bags to some extent creating environmental consciousness.
Blood donation Drive	To promote voluntary blood donation to meet emergency requirements for saving lives.	Good collection and sense of satisfaction of fulfilling a dire requirement
Swacchh Bharat Abhiyaan	To inculcate cleanliness	Marked difference in upkeep of vicinity
World Disabled Day	To make people more aware of the rights, dignity and welfare of disabled people	Developed the positive attitude towards the disabled people
Pulse Polio Drive	To eradicate poliomyelitis (polio) from India	Helping in eradication of polio disease
Crowd control and beach cleaning during Ganpati Immersion and Navratri celebration	To help in regulation of traffic, to control water and environment pollution	Team work, event management, realization of environment protection
Clothes and other items distributed to the fire of Damu Nagar Slums	To develop a sense of concern for affected people	Sense of contribution for the cause
Eye checkup camp	To check eye health	Helped in detection of eye problem and timely treatment
Adoption of two areas for community service	To uplift the community	Fulfilling role of Societal Responsibility
Selling of rakhis and decorative items prepared by mentally challenged school children	Rendering help to mentally challenged children	Empowering mentally challenged children
Tree plantation drive	To increase Green Cover	Consciousness about clean and green environment
Programmes arranged for Senior Citizens (Dada Dadi Mandal )	Sensitizing students about concern for elders	Respect and care for senior citizens and understanding their needs
Peace rally	To minimize inter human violence	Learnt that war is costly and peace is priceless
Cleanliness and beautification drive of Kandivli Railway Station	To lend a helping hand to the Indian Railways in fulfilling the national objective of 'Swacchhta Abhiyan'	Beautification and upgradation of platform No 1 of Kandivali Railway Station
Adoption of three	To help abandoned and	Inculcated the value of caring

orphanages under 'Joy of Giving Fortnight'	neglected children	and sharing
C2S (Campus to Society) Cleanliness drive of College campus	To inculcate sense of cleanliness in the neighbourhood	Developed the habit of cleanliness, visible clean environment in the vicinity
Bank accounts opened under 'Jan Dhan Yojna'	Financial inclusion	Brought many families within the banking network
'Wear Helmet-Save Life' - bike rally and Road Safety rally	To inculcate safe driving	Positive impact & Consciousness
Street plays every year on various social issues such as 'Women Empowerment', 'Difficulties of Middle class people', 'Corruption', Swacchh Bharat Abhiyaan etc.	To create awareness about social ills and issues	Sensitization towards social issues, eradication of wrong believes and practices
NDRF Camp	Disaster and Crisis Management	Students preparedness on crisis management and disaster relief measures
Swachhata Run ( Daud)	To spread awareness about cleanliness	Positive behavioural change in individual and groups towards cleanliness.

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

Involvement of community and outreach activities is elaborated in 3.6.4.

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

The following are various institutions with which constructive relationships are forged:

Details of constructive relationships forged	Institution
<b>Extension</b>	
Ek Sur Ek Taal, Yuva Bhusan, Mock Parliament Competition etc.	NGO- Yuvak Biradari ( Bharat)
Various Cultural Programmes, Leadership Training etc.	NGO- Anubhav Mumbai
Road Safety sessions and rallies ,Field Work	NGO- United Way
Certificate Course in Environment Education	NGO- Sanjeevani Samajik Seva

	Sanstha, Mumbai
Cleanliness Drive, Disaster Management, Voter ID Verification, Dengue - Malaria, HIV Aids awareness program, Verification and rectification of Aadhar cards at nearby slums, Pulse Polio Drive, Demonetization survey	Municipal Corporation of Greater Mumbai
'Safety of Women', Civil Defense course , Traffic Control, Crowd control and beach cleaning during Ganpati Immersion and Navratri celebration, 'Wear Helmet-Save Life' - bike rally, Anti-Narcotics Talk	Kandivli police station, Kandivli (west)
Road Safety program	Regional Transport Office, Andheri
Participated in Fire Safety Program	Fire Brigade, Borivali
Tree plantation and beautification	Manori village, Vevji Village
Special Programs arranged for senior citizen group.	Dada Dadi Mandal
Purchasing and selling rakhis prepared by Mentally challenged children	Dagara House School for mentally challenged children
Training Camp	National Disaster Response Force (GOI)
<b>Outreach</b>	
Distribution of collected items during the Joy of Giving Fortnight to the three orphanages	Orphanages: 1 Snehalaya Sadan, Vasai 2 Vidhayak Sansad, Virar 3 Aadi Shakti Muktai Mandal, Virar
425 Uniforms distributed to the fire victim students of Raj High School	Raj High School, Kandivli East
Beautification and cleanliness drive under 'Swacchh Bharat Abhiyaan', installation of dustbins, potted plants and wall painting.	Kandivli Railway Station
Walkathon organized for awareness and River March for river rejuvenation	Rotaract Club

### 3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social / community development during the last four years.

#### The Awards and recognitions received are:

- The NSS Unit of the College received '**Best College**' award from NGO '**Anubhav Mumbai**'
- '**Best College**' award in '**Share & Care**' movement organized by NGO **Yuvak Biradari**.
- NSS unit received a **Letter of Gratitude** from Gram Panchayat of Bordi Village
- It also bagged the **First Prize** in Street Play Competition organized by the **NGO Anubhav Mumbai**.
- NSS unit received **Letter of Appreciation** from Yuvak Biradari.
- NSS unit received **Swchhata Daud (Run) trophy** from R/South Ward ,



Kandivali Municipal Corporation of Greater Mumbai

- NSS unit received **Best Mock Parliament** award from Yuvak Biradari
- NSS leader got **third rank in Yuva Bhushan** competition and received a cash prize of Rs. 1000.
- NCC ANO Captain Sumant Sovani received **Appreciation Letter** for organizing the 'International Yoga Day'.
- College received a **Letter of Thanks** from the Headmaster of Raj High School for distributing 425 Uniforms to the fire affected children of Damu Nagar slums, Kandivali-East.

### 3.7 Collaboration

#### 3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives-collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

For collaborative research talks are on with Rajiv Gandhi Institute of Contemporary Studies, University of Mumbai, to undertake collaborative interdisciplinary social studies. It is likely to start in coming academic year. The College has agreed to have mutual understanding with Gujarat Commerce College, Ahmedabad. MoU's with some very well accredited Colleges of Punjab is under process.

#### 3.7.2 Provide details on the MoUs /collaborative arrangements (if any) with institutions of national importance/ other universities/ industries/ Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Diversified activities are incorporated in the curriculum of the college which impacts the identity of the college at the National level. Academically, the collaborations with other agencies have paved the way for curriculum enrichment, community development, training, guidance and counselling. The details are as follows:

The College has agreed to have mutual understanding with Gujarat Commerce College, Ahmedabad on the following areas:-

- Exchange of Library resources
- Students and Faculty Exchange
- Students Placement
- Guidance for Ph.D and allied research work
- Use of computer Labs

#### 3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation / up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. Laboratories / library / new technology / placement services etc.

The Institution has benefitted in many ways through the industry-institution interaction. Some of them are listed below:

For	Industry- Institute- Community	Outcome
Student and staff support	FIN PLAN	Association of Certified Chartered Accountants (ACCA) – Certificate course Which gives exposure of International Accounting system-IFRS , Benefit of <b>Dual Degree</b> & Enhancement of employability skills
	ENDEAVOUR	Competitive exam preparations
	Academy of Digital Arts (ADA)	Certificate course in Animation
	MICROSOFT	Certificate course in Advanced training systems
	Kashida Fashion Institute	Certificate course in fashion designing
	National Skill Development Course (NSDC)	Certificate course in skill development
	Company Secretary(CS)	Training for the ACS (Associate Company Secretaries) course
	Chartered Accountant (CA)	IPCC orientation program of the Institute of Chartered Accountant, Mumbai during 2013-2015.
Upgradation	ARENA	Benefits of special and upgraded softwares for specific courses
	Installation of BOLT software	Virtual stock trading
Placements	Flyhigh Aviation Academy	Providing a platform and exposure
	ENDEAVOUR	
	Frankinn Institute of Airhostess Training	

### 3.7.4 Highlighting the names of eminent scientists / participants, who contributed to the events, provides details of national and international conferences organized by the College during the last four years.

Every year the college organizes conferences / seminars. The year wise details are as follows:

- **2012-13:** UGC approved one day **National Conference** on ‘**Global Financial Crisis: Indian Scenario**’ by Department of Accountancy.
- **2013-14:** **National Conference** on '**Equity in Higher Education**' by IQAC of College
- **2014-15:** **International Conference** on ‘**Ram aur Krishna Bhakti Sahitya ki Sarvabhaumikta**’ by Hindi Department and Library
- **2015-16:** **International Conference** on ‘**Global Business Scenario**’ by

Commerce & B. Com (Accounting and Finance) Department

- **2016-17: National Conference on 'Commerce and Management @ 2020'** in association with **Maharashtra State Commerce Association**

#### **International Eminent Guests:**

- **Prof. Tomio Mizokami** Head of Dept.& Coordinator in Hindi, Osaka university of Foreign Studies
- **Dr. Herman Van Olphen**, Retd. Professor, Department of Asian Studies, University of Texas
- **Dr Vinay Goodary**, Senior Lecturer, Mahatma Gandhi Institute, Mauritius
- **Mr. Martin Bowen**, Due Diligence, Bowen and Associates
- **Mr. Mahendra Khari**, Partner, Khari & Khari Associates, UK
- **Dr. Hulf Henning**, Prof. Emeritus, **University of Sweden**
- **Mahendra Khari** , Partner, Khari & Khari Associates, UK
- **Dr. Altman**, **Director MCI, Innsbruck Austria**
- **Anna Kolber**, **Asst Manager, Indian Subcontinent, Middle East and Africa University of Canberra International**
- **Michael Baser**, Head of the Department, **Vancouver Film School**
- **Rodger Cove**, Faculty, **Vancouver Film School**
- **Diwakar Gandhi**, Director of International Stategies, **Vancouver**
- **Bob Woosley**, Faculty, **Vancouver Film School**
- **Ravi Phillips**, Head of International Marketing, **University of Fraser Valley**
- **Julia Shelly**, Sr. Regional Manager, **Western Sydney University**
- **Dr. Anna Hol**, Director Academic program (CompIS & Infosys) **Western Sydney University**
- **Dr. Wayne Fallon**, Sr. Lecturer, **Western Sydney University**
- **Saad Maniar**, Association of Chartered Certified Accountants(ACCA)

#### **National Eminent Guests:**

- **Yaswant Sinha**, **Ex Finance Minister, Government of India**
- **Raghuveer Chaudhary**, Writer, recipient of **Gyanpeeth Award**
- **Ram Jethmalani**, Member of Parliament, Senior Advocate
- **Dr J.J. Rawal**, **Astrophysicist & Scientific Educator**
- **Asit Modi**, **Producer & Writer of Tarak Mehta Ka Ulta Chasma**
- **Mr. Kumar Ketkar**, **Eminent Senior Journalist, Chief Editor, Dainik Divya Marathi, Dainik Bhaskar Group**
- **Kishore Narne**, **Associate Director, Commodity & Currency Business, Motilal Oswal**
- **Dr. Harish Shetty**, Clinical Psychologist
- **Dr. Balwinder Singh**, **Secretary, All India Commerce Association**
- **Dinesh Kannabar**, CMD, Dhruva Advisors
- **Prof Y K Bhushan**, **Senior Advisor & Campus Head, IBS Business School, Mumbai**

- Dr. A. P. Padhi, **Ex Vice Chancellor, Behrampur University Odisha**
- Mr. V. Ashok, **CFO, Essar Group**
- Mr. Dharmesh Ojha, **Founder, Crest Financial**
- Mr. Sundeep Malani, **Film Director, Actor, Documentary Film Maker & Film Critic**
- Dr. Kalim Khan, **Director, Rizvi Institute of Management Studies**
- Mr. Sandeep Rajani (**Head of Research and Investments at IFCI Financial Services Ltd.**)
- Mr. S.V. Sunder Krishnan (**Executive Vice President and Chief Risk Officer**) **at Reliance Life Insurance Company Ltd.**
- **Sunil Sangai**, Head of Operations, India, HSBC
- Dr. Rajan Welukar, **Hon'ble Vice Chancellor, University of Mumbai**
- Dr. Naresh Chandra, **Pro Vice Chancellor, University of Mumbai**
- Dr. Madhu Nair, **Dean, Faculty of Commerce, University of Mumbai**, Principal, Nirmala Memorial College
- Dr. Rajpal Hande, **Director, BCUD, University of Mumbai**
- Shri Mahendra Ghelani, **Advocate, Solicitor, Law Charter**
- Mr. Dhawal Bhatia, Author, Trainer & Entrepreneur
- Shri Murlidhar Chandekar – **Vice Chancellor SGBAU**
- Dr. Amarinder Sahoo- **Chairman, Atom & Es Regional Director RBI**
- Prof. Naveen Mathur- **Dept. Of Business Administration, University of Rajasthan**
- Dr. Mohite- **RUSA, Advisor, Government of Maharashtra**
- Mr. Jaishank Gupta, Director, Sykes and Rays
- Dr. G.Y Shitole, **General secretary, Maharashtra Commerce Association**
- Dr. B.B Taywade's, Member, **Maharashtra Commerce Association**
- Dr. T.A Shiware, **Executive President, MCA**

**3.7.5 How many of the linkages / collaborations have actually resulted informal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and / or facilitated-**

- a. **Curriculum development / enrichment**
- b. **Internship / On-the-job training**
- c. **Summer placement**
- d. **Faculty exchange and professional development**
- e. **Research**
- f. **Consultancy**
- g. **Extension**
- h. **Publication**
- i. **Student Placement**
- j. **Twinning programmes**
- k. **Introduction of new courses**

**I. Student exchange****m. Any other**

- **Curriculum development / enrichment-** College have collaboration with Academy of Digital Arts (ADA) which conducts a course on Animation, Photography, Graphic and Web designing and FINPLAN runs a course of Association of Certified Chartered Accountants (ACCA)
- **Internship / On the job training** - College has tie ups with various institutes such as Institute of Fashion Studies, Corporate Social Responsibility Company Pvt. India Ltd, Sanjivani Samajik Seva Sanstha (NGO) which provide Internships to the students. As part of curriculum, students of Bachelors of Management Studies under take internships from various management firms. Bachelors of Mass Media students under take internships from Advertising & Media agencies.
- **Summer Placement** - College provides summer placements to our students. Some of our students who have Learning disability are given summer placements in our institution itself.
- **Faculty exchange and professional development** - The continuous interaction of our faculty with the various collaborative agencies stimulates their intellect. The resource persons are invited in workshops and seminars. MoU's are signed with Gujarat Commerce College, Ahmedabad, and University of Fraser Valley, Canada for faculty exchange and professional development program.
- **Research** - A Memorandum of Understanding is signed with Gujarat Commerce College, Ahmedabad for providing guidance for PhD and allied research work.
- **Extension** - The College conducts various extension activities on mutual agreement with various authorities. Beautification and Cleanliness drive of Kandivli local station platform no. 1 in association with Western Railway is undertaken to lend a helping hand to local authorities in keeping the station clean, green and litter free. Pulse polio, malaria and dengue awareness programs were carried out in association with Municipal Corporation of Greater Mumbai. Civil Defence course, Safety of women drive, traffic control during Ganpati Immersion etc. was been conducted with the help of Kandivli Police Station, Fire Fighting Training session in collaboration with Fire Station Borivali. Thalassemia awareness, Platelet and blood donation with Tata Memorial, KEM and JJ Hospital. The college has tie up with four NGO's Yuvak Biradari, United Way, Anubhav Mumbai, Sanjivani Samajik Seva Sanstha.
- **Student Placement** - MOU is signed with Endeavour which facilitates students' placements. Placements are also provided by Fly High Aviation Academy and Frankfinn.
- **Introduction of new courses** - Institute of Fashion Studies is providing Certificate and Diploma Courses in Fashion Designing, Interior Designing and Jewellery Designing. Academy of Digital Arts is providing Certificate courses in Graphic, Web and Animation.
- **Student exchange** - A Memorandum of Understanding is signed with Gujarat Commerce College, Ahmedabad for student Exchange

**3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages / collaborations.**

**Any other relevant information regarding Research, Consultancy and Extension, which the College would like to include.**

College follows the systematic pattern for linkages wherein proposal is forwarded to management. Many times the management suggests new collaboration or linkages. Need base assessment study is undertaken. Under the **Public Private Partnership (PPP Model)** following activities were conducted:

1. College has lent a helping hand to Indian Railways in beautifying and maintaining Platform No. 1 of Kandivali Railway station as part of extension activity. Our college students do its maintenance and cleanliness work since April 2015 by visiting there thrice a week. The work included painting of 1000 m boundary wall, renovating station master room, installing 20 dustbins and putting around 300 potted plants along the boundary wall in which a sum of Rs. 5,93,000/- was spent.
2. Cleanliness Drive, Disaster Management, Voter ID Verification, Dengue - Malaria, HIV Aids awareness program, Verification and rectification of Aadhar cards at nearby slums, Pulse Polio Drive were undertaken with Municipal Corporation of Greater, Mumbai.
3. 'Safety of Women', Civil Defense course, Traffic Control, Crowd control and beach cleaning during Ganpati Immersion and Navratri celebration, 'Wear Helmet-Save Life' - bike rally, Anti-Terrorism with Kandivli police station, Kandivli west.
4. Road Safety program with Regional Transport Office, Andheri
5. Fire Safety Program with Fire Brigade, Borivali

## CRITERION - IV :

### INFRASTRUCTURE & LEARNING RESOURCES

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- **State-of-the-art** new building with AC Class rooms, AC office, AC Staff rooms and AC Gymkhana
- Audio-visual studio with **high-tech sound recording and editing** facility
- All ICT enabled classrooms (4 with Smart Boards)
- **Sanitary Napkin Vending Machines** and **Incinerators** in girls and staff washrooms
- Ramps, Lifts, Wheelchairs for Divyang Students
- Air conditioned reading room
- 40,091 books; 77 journals; 37 magazines; 2,332 CDs/DVDs
- Library Advisory Committee
- **Kindle Lab with 10 e-readers**
- Web OPAC
- Free Internet facility
- **Must Read and New Arrival counters**
- Membership of INFLIBNET and BCL
- Fully Computerised transactions
- Display of Newspaper Clippings
- **Separate library website**<http://kesshroffcollegelibrary.webs.com>
- **Databases**
- **Membership to Ex-students**
- Five Computer Laboratories with 176 computers and 10 MAC computers
- Separate Server Room
- **Licensed Softwares**
- SPSS, Anti-Plagiarism, Editing software and Firewall
- Internet facility (50 MBPS speed) for staff and students
- Consistent increase in the budget for IT related facilities
- **Rs. 10.45 Lakhs for computer maintenance** during 2016-17
- Extensive CCTV surveillance
- **AMC** for lifts, computers, air conditioners, gardening, website maintenance, pest control, fire extinguishers, CCTVs
- Installation of **Solar Panels** and use of LED in place of fluorescent tubes for energy conservation
- **Solid waste management and rain water harvesting**
- **Rs. 6.20 crores** spent on campus facilities between 2012 and 2017
- Housekeeping and 24x7 Security Staff

## Criterion – IV

### Infrastructure and Learning Resources

#### 4.1 Physical Facilities

##### 4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The College focuses on student-centered learning through opening new avenues and initiating challenging courses to meet the requirements of the students. Taking into consideration the natural growth of the existing courses and getting opportunities to start new divisions / courses each year, infrastructural requirements are well estimated and planned and are put forth to the management. The same is placed before the Local Management Committee (LMC) of the College for approval. Approved infrastructural requirements are included in the budget. This procedure has helped us to improve the state of infrastructure from time to time. Now, the College has 47 well-furnished classrooms equipped with LED projectors, a spacious air conditioned library with a good collection of resources, 5 well-equipped Computer labs with internet facility, an Electronics lab, Geography lab, Banking lab, Commerce lab, Language lab and a Mock Court that facilitate effective teaching and learning. Wi-Fi connectivity is provided in the office. Addition, expansion and renovation of classrooms, staff rooms, store rooms, laboratories and conference room are carried out during the vacations to avoid disturbance during lectures.

##### 4.1.2 Detail the facilities available for

(a) **Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

(b) **Extracurricular activities - sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skill development, computer skills, yoga, health and hygiene etc.**

The following infrastructural facilities are available for curricular, co-curricular and extracurricular activities:

Activities	Facility	Area in Sq. feet
Curricular and Co-curricular	Administrative Office (3)	3,000
	Banking Lab and Commerce Lab	500
	Boys' Common Room (2)	500
	Boys' Washroom (7)	1750
	Campus Coordinator's Cabin	100
	Class Room (47)	40,000
	Computer Laboratories (5 labs with 180 Computers)	3,200
	Conference Room (2)	700



	Coordinators' Cabin (5)	500
	Director's Room	200
	Electronics Laboratory	500
	Exam Room (2)	900
	Geography Laboratory	250
	Girls' Common Room (2)	600
	Girls' Washroom (7)	1700
	Gymkhana & Gymnasium	3,000
	HOD's Cabin	100
	IQAC Room	150
	KES Alumni Room	150
	Library, Internet Hub and Kindle Lab	3,500
	Nature Club	100
	Parking Area	10,000
	Peons' Room	100
	Placement Cell (KSkool)	100
	Principal's Cabin	300
	Reprographic Center	100
	Research Centre	400
	Studio (with 9 Mac Computers)	600
	Staff Room (3)	2,100
	Storeroom (2)	700
	Vice Principal's Cabin	150
	Watchmen's Cabin	100
<b>Extra-curricular</b>	Auditorium (Maganmal Pancholia Hall)	6,000
	Canteen (2) with water filter and TV	5,500
	Cultural Room	100
	DLLE Room	100
	Equal Opportunity Centre	50
	Language Laboratory in Computer Lab	300
	Mini Auditorium (2)	2,200
	Multipurpose Hall	2,000
	NCC Room	200
	NCC Store Room	80
	NSS Room	100
	Playground	40,000
	Women Development & Empowerment Cell	100

All classrooms are equipped with projectors and teachers are provided laptops for delivering lectures. Four classrooms are equipped with smart boards. Computers with internet facility are provided in the staff rooms and library to facilitate research by the faculty and the students too.

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed / augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions, if any).**

In the past five years, 6 undergraduate courses, 3 postgraduate courses, 4 certificate courses, 4 diploma courses and a Research Center have been added. To cater to these increased requirements, the entire campus is optimally utilized from 7.00 am to 8.00 pm.

Following are some of the examples of the **facilities developed and augmented during the past five years** to meet the academic demands of the institution.

- Additional **administrative office** has been opened on the ground floor and one in the Annexe.
- Three well-furnished **computer labs** are constructed – one in the main building with 41 computers and two labs in the Annexe with 74 computers.
- In order to keep pace with the latest developments in technology we have set up a **Kindle Lab** with 10 E-readers and have redesigned the reading room to accommodate the lab. **The library** has switched over to the professional library software ‘**SLIM 21**’ from October 2015. The **stack area** of the library has been **vertically expanded** to stack additional books.
- One **staff room** is added in the Annexe.
- Two **Exam Rooms** are equipped with 3 automatic copiers and printers with a capacity of 90 prints per minute.
- Modern storage equipment ‘**Compactor**’ is installed and a **mezzanine floor** is constructed in the storeroom.
- A state-of-the-art **audio-visual studio** with high-tech sound recording and editing software has been set up.
- The institution has added 21 well-equipped **air conditioned classrooms** in the Annexe and 3 classrooms in the main building to keep pace with the academic growth. Four class rooms are equipped with **smart boards**.
- Two **mini auditoriums** are built - one in each building.
- One **multipurpose hall** is built in the Annexe.
- **Solar panels** are installed.
- One **Mock Court** in Annexe is set up.

About Rs. **6,20,38,592/-** is spent in the last five years on various facilities as follows:

	Facilities	2012-13 Rs.	2013-14 Rs.	2014-15 Rs.	2015-16 Rs.	2016-17 Rs.	Total Amt. Spent in Rs.
1	Air conditioners	28,500	12,49,330	13,600	1,78,560	67,00,000	<b>81,69,990</b>
3	Campus Infrastructure (Rain sheds, roofs, garden wall, paver blocks etc.)	35,000	25,000	28,800	-	12,05,584	<b>12,94,384</b>
4	CCTV	16,050	4,54,550	1,57,871	-	16,38,994	<b>22,67,465</b>
5	Classroom Extension	-	-	8,40,540	-	-	<b>8,40,540</b>
6	Classroom Furniture & Facilities	83,000	10,05,650	13,10,600	11,89,250	30,28,554	<b>66,17,054</b>
7	Computers	2,23,050	16,05,000	23,61,500	2,17,700	57,73,593	<b>1,01,80,843</b>

8	Conference Room	-	3,60,000	-	-	-	3,60,000
9	Coordinators' Rooms	5,85,275	85,000	-	-	89,000	7,59,275
10	Electronic Equipment	-	1,99,990	89,000	2,36,490	-	5,25,480
11	Fire fighting	-	-	-	-	5,00,000	5,00,000
12	Geography Lab	-	-	-	-	42,562	42,562
13	LCD Projector	-	5,18,000	4,50,060	2,86,000	23,08,538	35,62,598
14	Lifts (Elevators)					21,58,604	21,58,604
15	Mikes, Speakers & Amplifiers	27,250	1,60,000	6,500	27,435	97,200	3,18,385
16	Mini Auditorium					25,74,029	25,74,029
17	Mock court					2,00,000	2,00,000
18	Multipurpose Hall					4,00,000	4,00,000
19	NCC Room	-	-	-	99,316	-	99,316
20	New Classrooms	-	20,09,000	-	-	1,24,37,847	1,44,46,847
21	Notice Board	75,900	18,500	24,480	-	-	1,18,880
22	Other Furniture and Fittings	1,56,890	3,59,791	3,32,300	9,45,300	3,75,767	21,70,048
23	Printers /Copiers	1,40,130	-	1,50,654	-	1,44,008	4,34,792
24	Solar Panels					21,00,000	21,00,000
25	Studio					18,97,500	18,97,500
	<b>TOTAL</b>	<b>13,71,045</b>	<b>80,49,811</b>	<b>57,65,905</b>	<b>31,80,051</b>	<b>4,36,71,780</b>	<b>6,20,38,592</b>

**Master Plan of the Building is enclosed in the Annexure.**

#### **4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

Necessary changes are made in the layout of the building. The institution ensures that the infrastructural facilities meet the requirements of 'Divyang' by –

- Providing ramp facility at the entrance and on each floor
- Providing elevators
- Provision of wheelchair in the campus
- Availability of disabled-friendly toilet on the ground floor in the main building and on each floor in the Annexe
- Shifting of some office counters to the ground floor

#### **4.1.5 Give details on the residential facility and various provisions available within them:**

**Hostel facility accommodation available: N.A.**

#### **4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

**On the campus:**

- First-Aid kits available in the office, staff rooms, NCC room, Gymkhana
- A doctor on call is appointed by the institution
- Group insurance of students through National Insurance Co. Ltd. covering the risk of Rs. 1,00,000/- for every student

- Well equipped gymnasium to maintain fitness of students and staff
- Clean and green campus for healthy surroundings
- 6 sanitary napkin vending machines and 5 incinerators in the Girls' and Staff Washrooms
- Appointment of a Counselor
- Mediclaim of staff members of the self finance section and their families
- Seminar on 'Yoga and Sports for Health'
- Health drink counter is run by the students of DLLE.

#### **Off the Campus:**

- In case of medical emergency, provision for prompt medical treatment is available at Kandivli Hitawardhak Mandal's Hospital (within the radius of 300 m.) run by our very own Management.

#### **4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

The facilities are listed below:

- **IQAC:** IQAC room with required facilities is available on 2<sup>nd</sup> floor.
- **Grievance Redressal Unit:** The College has Grievance Redressal Committee consisting of the Vice-Principal as the Chairperson. All the meetings of the committee are held in the Vice-Principal's Cabin.
- **Women's Cell:** The room for the Women Development and Empowerment Cell is on the ground floor.
- **Counseling and Career Guidance:** Has a room on the ground floor.
- **Placement Unit:** KSkool on the first floor looks after placement.
- **Canteen:** The College has two spacious canteens with TVs, one in the main building and one in the Annexe.
- **Recreational spaces for staff and students:** We have separate Common Rooms for girls and boys on the ground floor in the main building and on the first floor in the Annexe. We have three air-conditioned staff rooms equipped with microwaves, water filters and TVs. Gymkhana and Gymnasium are open for the staff members and the students.
- **Safe drinking water facility:** Water Purifiers are installed on each floor and the canteens.
- **Auditorium:** The College has an air conditioned auditorium with a seating capacity of 500.
- **Mini auditoriums:** The College has mini auditoriums in each building with a seating capacity of 75 in the main building and 100 in the Annexe.
- **Multipurpose Hall:** One multipurpose Hall with a seating capacity of 200 is available in the Annexe.

## 4.2 Library as a Learning Resource

### 4.2.1 Does the library have an Advisory Committee? Specify the composition of the committee. What significant initiatives have been taken by the committee to render the library student/user friendly?

The Library Advisory Committee is as under:

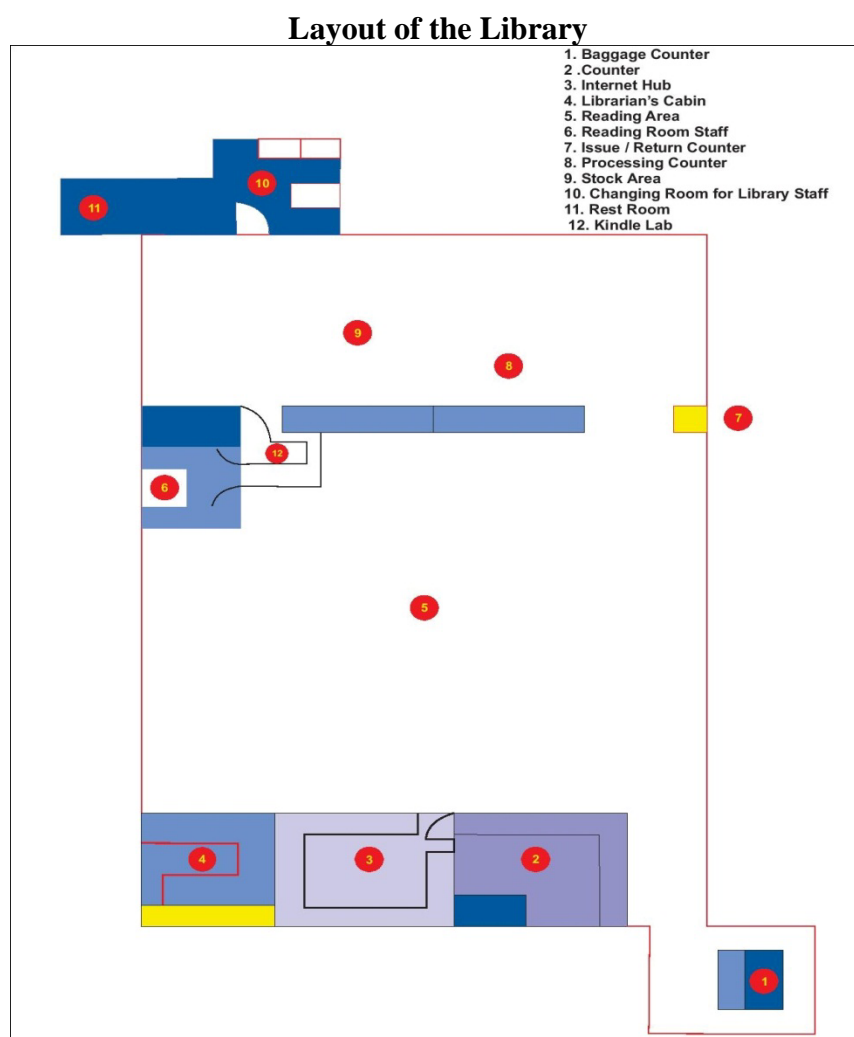
Principal Dr. Lily Bhushan	Chairperson
Dr. Alka Wadhwa	Convener
Dr. Urmila Singh	Member
Deepti Apte	Member
Pranav Shastri	Member
Anubhuti Singh	Member
S. Venkatesh	Member
Bahubali Prajapati (TYBCom)	Student Representative
Manan Shah (SYBAF)	Student Representative
Hariharan Tilkan (TYBMM)	Student Representative
Nandini Shukla (TYBMS)	Student Representative

The significant initiatives taken by the Library Committee are:

- Procuring relevant and good collection of books, journals, audio-visual materials and online information sources to support various courses
- Internet Hub for accessing e-resources
- Kindle Lab
- Air-conditioned reading room facility
- Separate reading room for faculty
- Library Orientation for students and teachers
- Gold card to meritorious students for borrowing additional book
- Printing facility in the Library for the students and the staff
- 'Must Read' counter
- 'Best Reader of the Year' award instituted to instill awareness of utilizing of library facilities by the students and staff from the academic year 2014-15
- Display of new arrivals

### 4.2.2 Provide details of the following:

- **Total area of the library (in Sq. feet): 3,500**
- **Total seating capacity : 160**
- **Working hours (on working days, on holidays, before examination, during examination, during vacation): 7.00 a.m. to 7.00 p.m. (12 hrs) on working days, before examination, during examination also during vacations.**
- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**



#### 4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during last four years?

The following procedure is followed for purchasing new titles / journals:

- Catalogues are circulated to the Principal and teachers.
- Book exhibitions are organised by the library.
- Request for books from the Principal, teachers and students is received.
- Books are also procured on approval from the suppliers; challan is retained in the Library.
- Books are shown to the teachers for approval.
- Once the books are selected, the Principal's approval is taken. The librarian checks that the same titles do not exist in the library.
- List of books approved is prepared and forwarded to the supplier along with the purchase order.
- Books not approved are returned to the supplier and challan is accordingly rectified.
- The supplier sends the bill for payment on the basis of corrected challan.
- After the bill is approved by the Principal, the same is sent to the accounts department with payment instruction.

- Librarian gives a list of those periodicals to the principal whose subscription is to be renewed or new periodicals that are to be subscribed.
- Principal returns the list with her recommendations.
- Librarian sends the subscription for the approved periodicals to the suppliers.

**Besides this,**

- Book exhibition is organized every year to provide a glimpse of the current titles.
- The librarian and the staff also visit book fairs, bookstalls and book exhibitions to select and procure current titles, important journals and other reading materials.
- The librarian is in constant touch with fellow librarians, vendors and publishers who keep her informed about the latest titles and journals, which provide information, which are then approved by the Principal for procurement.
- The faculty also enjoys the freedom to buy books offsite for the library.
- For usage of current titles new arrivals are displayed on the Library notice board.

**Total amount spent on Books, Journals and E-Resources during the last 5 years:**

	2012-13		2013-14		2014-15		2015-16		2016-17	
	Number	Cost (Rs.)	Number	Cost (Rs.)	Number	Cost (Rs.)	Number	Cost (Rs.)	Number	Cost (Rs.)
Text Books	2,070	2,08,762	789	1,65,786	1,120	1,02,380	814	99,462	1555	190216
Reference Books	1,361	6,51,867	1,779	8,02,840	1,675	10,58,035	1,820	1,51,103	2707	1723542
<b>Total</b>	<b>3,431</b>	<b>8,60,629</b>	<b>2,568</b>	<b>9,68,626</b>	<b>2,795</b>	<b>11,60,415</b>	<b>2,634</b>	<b>16,50,565</b>	<b>4262</b>	<b>19,13,758</b>
Journals / Periodicals	73	85,945	68	97,952	65	1,00,881	68	1,10,174	113	2,22,339
E-Resources (CD, E Book & E-Journal)	246(4)	14,998	174(4)	20,803	162 (3)	15,306	109(4)	21,845	317 (21)	52,051
<b>Any Other</b>										
Database	-	-	2	70,545	2	74,045	2	88,763	2	103675
BCL Institutional Membership	1	10,000	1	10,000	1	10,000	1	10,000	1	10,000
BCL Online Membership	-	-	-	-	-	-	-	-	1	1100
N List	1	5,000	1	5,000	1	5,000	1	5,725	1	5,750
Insurance Inst. of India	1	1,000	1	1,124	-	-	-	-	-	-

**4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collections?**

- **OPAC:** Online Public Access Catalogue is provided on the intranet in the library. Two terminals are provided for the same wherein the user retrieves the bibliographic details to locate books. The OPAC is also linked to the college website <http://kesshroffcollege.com/> through the link <http://115.96.97.150/w27>. This link provides students and teachers access to library holdings 24 x 7.
- **Library Website:** Separate library website <http://kesshroffcollegelibrary.webs.com> is regularly updated and the link of this website is also given to the College website <http://kesshroffcollege.com/>
- **In-house/remote access to e-publications:** In-house (i.e. in the College premises) access to e-publications, subscribed by the College library, is provided to the students at the Internet Hub having 14 terminals. The staff members have an access to e-publications in the separate reading room having internet facility in the library. Access to databases and subscribed E-publications of INFLIBNET is

provided through user ID and password in the library as well as from remote location.

- **Library Automation:** The library is using **SLIM21** (System for Library Information Management) of Algorithms Consultants Pvt. Ltd. The modules like – Cataloguing, Circulation, Acquisition and Serial Control System, Web OPAC and Library Visitors Register and Statistics are operational in the Library.
- **Total number of computers for public access:** 17 (14 computers in the Internet Hub, 1 computer in Teachers' Reading Room and 2 computers for OPAC)
- **Total number of printers for public access:** One
- **Internet bandwidth/speed:** The internet is available at the speed of 50 mbps.
- **Institutional Repository:** The Library is planning to prepare an Institutional Repository to make available the conference/seminar proceedings of the College, research papers published by the College faculty, minor/major research projects of the College faculty, University question papers, and syllabi of various courses.
- **Participation in Resource sharing networks/Consortia(like INFLIBNET):**
  - (1) Membership of INFLIBNET
  - (2) Membership of British Council Library (BCL)
  - (3) Online Membership of British Council Library (BCL)

#### 4.2.5 Provide details on the following items

- **Average number of walk-ins:** 255 per day
- **Average number of books issued/returned:** 137 transactions per day
- **Ratio of Library books to students enrolled:** 7.7:1
- **Average number of books added during last 3 years:** 3230
- **Average number of login to OPAC:** 2456 per month
- **Average number of login to e-resources:** As users can access e-resources from remote location the data cannot be retrieved.
- **Average number of e-resources downloaded/printed:** 4321 pages per year
- **Number of information literacy trainings organized:** 10 yearly  
A Library orientation is given at the beginning of the academic year to all the freshers in the College. Training programmes for using the library OPAC, Kindle Reader and the database is organised for the staff and the students of all the courses.
- **Details of 'weeding out' of books and other materials:** The Library weeded out 3123 damaged and old syllabus books during the last five years.

#### 4.2.6 Give details of the specialized services provided by the library

- **Reference:** The library staff provides reference service to the users on demand. The library has separate reference section for reference books such as encyclopedias, dictionaries, handbooks, directories etc.
- **Reprography:** The Library provides reprography facility.
- **ILL (Inter Library Loan):** We provide an inter library loan facility to the readers. We share our books on request with libraries of colleges in the vicinity. We allow teachers and students of other colleges to use our library. The Ex-students of the College appearing for CA, CS exams also seek our library help by submitting a written request. The students of other colleges are provided a photocopy of the syllabus for the transcript.
- **Information deployment and Notification:** The library notices are displayed on the Notice Board and on the library website.



- **Download:** Documents required for study and research can be downloaded from various search engines. The database subscribed by the library also has the facility to download various articles and data.
- **Printing:** The library provides printing facility to its users at a nominal cost.
- **Reading List/Bibliography Compilation:** A Reading list/Bibliography compilation is provided by the library on request to the users.
- **In-House/remote access to e-resources:** The library has an Internet Hub having 14 PCs where the users are provided in-house access to e-resources. List of important educational websites, User ID and password of online journals and databases are displayed in the internet hub for easy access. This enables easy access to various e-resources.
- **User Orientation and Awareness:** Library conducts orientation sessions for the students of new batches to acquaint them with the collection of books in the library and facilities thus motivating them to visit the library frequently.
- **Assistance in searching Databases:** The library staff assists the users in searching databases.
- **INFLIBNET / IUC Facilities:** The library has a membership of N-List programme of INFLIBNET which provides access to **97000 + e-books and 6000+ e-journals**.

#### **4.2.7 Enumerate on the support provided by the library staff to the students and teachers of the College.**

The following efforts are undertaken:

- Giving students an orientation lecture on using the library efficiently
- Organising training sessions on use of OPAC
- Help in locating books and other reading materials
- Providing assistance in getting syllabi and previous years' question papers
- Helping in accessing back issues of selected journals
- Providing newspaper clippings
- Providing reference and referral service
- Providing CD-Rom, general books, books related to aptitude test and competitive exams and books under Book Bank Scheme
- Browsing or searching the e-resources
- Saving/downloading files
- Providing print outs
- Providing SDI (Selective Dissemination of Information) service by sending E-mail to teachers about the articles published in the latest issues of journals
- Procuring books requested by the users and informing them about their availability once the books are ready for circulation

#### **4.2.8 What are the special facilities offered by the library to the visually/physically challenged person? Give details.**

The library staff assists the visually/physically challenged persons for the issue of books and other procedures of the library. The staff also helps in making arrangements for audio lectures in the Internet Hub. The library also has audio books. One reading table is reserved for 'Divyang' (differently-abled) students at the entrance of the library.

#### 4.2.9 Does the library get the feedback from its users? If 'yes', how is it analyzed and used for improving the library services. (What strategies are deployed by the library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

A structured questionnaire is provided to students and staff for receiving the feedback about the library facilities. The feedback is analysed and remedial steps are taken. The library also has a suggestion box wherein the students/faculty can drop suggestions. Any such suggestion received is addressed by the librarian immediately and discussed in the advisory committee meeting, if necessary. The recommendations of the committee are forwarded to the Principal for necessary action.

### 4.3 IT Infrastructure

#### 4.3.1 Give details on the computing facility available (hardware and software) at the institution.

The College is equipped with all computing facilities that are required for effective teaching learning process. The details are tabulated.

**Number of computers with Configuration (provide actual number with exact configuration of each available system):**

#### Computer Configuration - Main Building

Place	Desktop Computers Configuration	Software	Qty	Total
Office Ground Floor	<b>PC 1 to PC 4:</b> Intel i5 2320 CPU Intel DH61 WW MBD, 500 GB HDD, 4 GB RAM, SAMSUNG LED, Sync Master 519B150, DVD RW LG, Cabinet with SMPS, LOGITECH KYB & MOUSE	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox	4	8
	<b>PC 5:</b> Intel 2.93 GHz Core2 Duo CPU, INTEL G41 MBD, 500 GB HDD, 2 GB RAM, 18.5" Samsung B1930 Sync Master LCD, LG DVD RW ,Cabinet with SMPS, WIPRO KYB & LOGITECH MOUSE	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox	1	
	<b>PC 6 &amp; PC 7:</b> Intel i3 3.20 GHz CPU, Intel DH 61WW MBD 500 GB HDD, 4 GB RAM, DELL LED, DVD RW LG, Cabinet with SMPS, DELL KYB & MOUSE	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox	2	
	<b>PC 8:</b> Intel 2.40 GHz CPU , Intel G33/31 WIPRO MBD, 160 GB HDD, 1GB RAM, 17" IEWSONIC LCD VA1703m, CD RW SAMSUNG, Cabinet with SMPS, WIPRO KYB & DELL MOUSE	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox	1	

Equal Opportunity Centre Ground Floor	Intel i3 3.20 GHz CPU, Intel DH61 WW MBD, 500 GB HDD 4 GB RAM, DELL LED, DVD RW LG, Cabinet with SMPS, DELL KYB & MOUSE	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox	1	1
Geography Lab Ground Floor	Intel i3 3.20 GHz CPU, Intel DH61 WW MBD, 500 GB HDD 4 GB RAM, DELL LED, DVD RW LG Cabinet with SMPS, DELL KYB & MOUSE	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox	1	1
NSS Office Ground Floor	Intel i3 3.20 GHz CPU, Intel DH61 WW MBD, 500 GB HDD 4 GB RAM, DELL LED, DVD RW LG Cabinet with SMPS, DELL KYB & MOUSE	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox	1	1
NCC Room Ground Floor	2.52 GHz CPU, Intel G33/31 WIPRO MBD, 500 GB HDD, 1 GB RAM, WIPRO LK171W LCD, DVD Combo, Cabinet with MPS, LOGITECH KYB & WIPRO MOUSE	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox	1	1
Gymkhana Ground Floor	Intel 2.52 GHz CPU Intel G33/31 WIPRO 160 GB HDD, 1 GB RAM, WIPRO LK171W LCD, DVD Combo Cabinet with SMPS, LOGITECH KYB & WIPRO MOUSE	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox	1	1
KSkool First Floor	<b>PC No. 1:</b> Intel 931 Motherboard, Core 2DHO 2.8 GHz CPU, 2GB RAM, 250GB Hard disk, Sony DVD writer, 17 inch Wipro LCD, Logitech keyboard, Optical Mouse, Cabinet with SMPS.	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox, Tally, TDS Tax Pro, MICM	1	1
Office First Floor	<b>Server :</b> Intel Xeon X3430 2.4 GHz, Intel XEON Server MBD, 1 TB HDD, 4 GB RAM, 17" Samsung LCD 740n, DVD RW LG, SERVER VIP Cabinet with SMPS, Logitech Keyboard, Optical Mouse	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox, Tally, TDS Tax Pro, MICM	19+1 (Server)	20

	<p><b>PC No.1, 15</b> : Intel G-41 Motherboard, 2.93 core 2duo Intel CPU, 320GB Hard disk (Sata), DVD RW LG, Samsung B183QN LCD wide, Logitech keyboard, optical mouse, iball cabinet with SMPS</p>		
	<p><b>PC No. 2,5,8, 10,11, 12,13,14,16</b> : G-31/33 MBD GB motherboard, 2.40 GHz Dual core CPU, 160 GB Hard disk (Sata), 1GB RAM DDR2 , Samsung CD-ROM , Viewsonic 17inch LCD monitor, Wipro keyboard, optical mouse, Wipro cabinet with SMPS</p>		
	<p><b>PC No. 3</b> : G-31/33 MBD GB motherboard, 2.53 GHz Dual core CPU, 250GB Hard Disk (Sata) ,1GB RAM, Sony DVD, Samsung LCD 17 inch, Logitech keyboard, optical mouse, Wipro cabinet with SMPS</p>		
	<p><b>PC No. 4</b> : Intel 945 MBD, 2.53 GHz Dual core CPU 320GB Hard Disk (Sata) ,2GB RAM, Sony DVD Viewsonic wide LCD 17 inch, Logitech keyboard, optical mouse, Wipro cabinet with SMPS</p>		
	<p><b>PC No. 6</b> : MSI Motherboard VIA Chipset, 3.0 GHz CPU , 80 GB Hard Disk, 256 MB RAM, Viewsonic 17 inch LCD, Logitech keyboard, optical mouse, Wipro cabinet with SMPS</p>		
	<p><b>PC No. 7</b> : MSI Motherboard VIA Chipset, 2.66 GHz CPU , 80 GB Hard Disk, 256 MB RAM, Samsung CDROM, Sync Master 591s 15 inch monitor, Logitech keyboard, optical mouse, Wipro cabinet with SMPS</p>		
	<p><b>PC No. 9</b> : G-31/33 MBD GB motherboard, 2.50 GHz Dual core CPU, 250GB Hard Disk Sata),1GB RAM, Wipro LCD 17 inch, Logitech keyboard, optical mouse, Wipro cabinet with SMPS.</p>		
	<p><b>PC No. 17, 18</b> : MSI Motherboard VIA Chipset, 2.66 GHz CPU , 80 GB Hard Disk, 256 MB RAM, Viewsonic 17 inch LCD, Logitech keyboard, optical mouse, Wipro cabinet with SMPS</p>		

	<p><b>PC No. 19 :</b> Intel 8659 Motherboard, 3GHz Intel CPU, 256 MB RAM, 80GB RAM, Samsung 52X CD-ROM Drive, 17 inch Viewsonic LCD, Logitech Keyboard, Optical Mouse, Cabinet with SMPS</p> <p><b>PC No. 20</b> Intel 931 Motherboard, 2.53 GHz Intel CPU, 3GB RAM, 250GB Hard disk, Sony DVD writer, 17 inch Sync Master LCD, Logitech keyboard, Optical Mouse, Cabinet with SMPS, HP Office jet All in one Printer 4355</p>			
Store Room First Floor	<p><b>PC No. 1 -2:</b> Intel 931 Motherboard, 2.53 GHz Intel CPU, 1GB RAM, 250GB Hard disk, Sony DVD writer, 15 inch Sync Master LCD, Logitech keyboard, Optical Mouse, Cabinet with SMPS, Canon 2900 Printer Laser</p>	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox, Tally, TDS Tax Pro, MICM	2	2
Principal's Cabin First Floor	<p><b>PC No. 1:</b> Intel 931 Motherboard, Core 2DHO 2.8 GHz CPU, 3GB RAM, 500GB Hard disk, Sony DVD writer, 18 inch Samsung LCD, Logitech keyboard, Optical Mouse, Cabinet with SMPS</p>	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox, Tally, TDS Tax Pro, MICM	1	2
	<p><b>PC No. 2</b> MAC : Intel 2.52 GHz CPU, Intel Chipset G33/31 WIPRO MBD, 160 GB HDD, 1 GB RAM, WIPRO WLK171W LCD, DVD Combo CD Writer, Cabinet with SMPS, WIPRO KYB &amp; MOUSE</p>	Operating System :- Macintosh OS Version :-10.9.4, Adobe Master Collection CS6, Microsoft Office 2011, WinZip Adobe Reader, Mozilla Firefox, Safari, Autodesk Maya 2015	1	
Accounts Department First Floor	<p><b>PC No. 1-2 :</b> Intel 931 Motherboard, Core 2DHO 2.8 GHz CPU, 2GB RAM, 250GB Hard disk, Sony DVD writer, 17 inch Wipro LCD, Logitech keyboard, Optical Mouse, Cabinet with SMPS.</p>	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox, Tally, TDS Tax Pro, MICM	2	2
Exam Room First Floor	<p><b>PC No. 1-2:</b> Intel 931 Motherboard, Core 2DHO 2.8 GHz CPU, 2GB RAM, 250GB Hard disk, Sony DVD writer, 17 inch Wipro LCD, Logitech keyboard, Optical Mouse, Cabinet with SMPS.</p>	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox, Tally, TDS Tax Pro, MICM	2	2

Vice Principal's Cabin First Floor	<b>PC No. 1-2:</b> Intel 931 Motherboard, Core 2DHO 2.8 GHz CPU, 2GB RAM, 250GB Hard disk, Sony DVD writer, 17 inch Wipro LCD, Logitech keyboard, Optical Mouse, Cabinet with SMPS.	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox, Tally, TDS Tax Pro, MICM	2	2
Receptionist First Floor	<b>PC No. 1:</b> Intel 931 Motherboard, Core 2DHO 2.8 GHz CPU, 2GB RAM, 250GB Hard disk, Sony DVD writer, 17 inch Wipro LCD, Logitech keyboard, Optical Mouse, Cabinet with SMPS.	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox, Tally, TDS Tax Pro, MICM	1	1
Staff Room First Floor	Intel 2.93 GHz CPU, Core 2 Duo INTEL G41, MBD 320 GB HDD, 2 GB RAM, 17" VIEWSONIC LCD, DVD RW SONY, LOGITECH KYB & OPTICAL MOUSE	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox	1	1
Computer Lab - 1 First Floor	<b>Server</b> Intel Core i74770 with 3.40 GHZ CPU, RAM 8GB, Hard Disk 1TB, DVD RW, Cabinet with SMPS, Logitech Keyboard, Optical Mouse, Graphic Card Asus GT610, 18.5 inch LG LED 19EN33.	Operating System-Microsoft Office 7, Ultimate 64 Bit, Version :-Service pack -1, Adobe Master Collection CS5, Adobe Page Maker 7.0, Microsoft Office 2013, Microsoft SQL Server 2008, Oracle 11G, Quick Hill Antivirus, Corel draw Graphics Suite X5, Teracopy, Video VLC, media Player, WinZip, Adobe Reader, Mozilla Firefox, Microsoft Visual studio 2010 (C#).	1 (Server)	41
	<b>PC 1 to 40</b> Intel i3 3.20 GHZ CPU Intel DH 61WW MBD 500 GB HDD, 4 GB RAM, LG LED 19EN33, DVD RW LG, Cabinet with SMPS, DELL KYB & MOUSE		40	
Computer Lab - 2 First Floor	PC No. 1-35 : Intel 2.93 GHz Core 2 Duo CPU, Intel G41 MBD, 2GB RAM, 320 GB HDD, DVD RW LG, Cabinet with SMPS iBall, Logitech Keyboard, Optical Mouse, 18.5" LCD Samsung B1930 Sync Master	Operating System- Microsoft Windows 7 Ultimate, Version 2009, Service Pack-1, Adobe Master Collection CS3, Microsoft Office 2007, Microsoft SQL Server 2005, Microsoft MY SQL 5.1, Oracle 11g, Quick Hill total Security Antivirus, Tally 7.2, Tally ERP 9, Teracopy, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox, Microsoft Visual Studio 2010(c#), Java, Net Beans 7.1, C Cleaner, TC C++.	34+1 (Server)	35
IQAC Room Second Floor	Intel i3 3.20 GHZ CPU, Intel DH61 WW MBD, 500 GB HDD, 4 GB RAM DELL LED DVD RW LG Cabinet with SMPS, DELL KYB & MOUSE	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox	1	1

Library Second Floor	<b>PC No. 1 : Baggage Counter</b> Intel 2.53 GHz Core 2 Duo CPU, Intel G33/31 Wipro MBD, 1GB RAM, 250 GB HDD, Sony DVDRW , Logitech Keyboard, Optical Mouse, 17 inch LCD Wipro	Operating System-Microsoft Windows 7 Ultimate 32 bit, version Service pack -1, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox.	1	27
	<b>PC No. 2 to PC No. 7 for library staff :</b> Intel 2.93 GHz Core 2 Duo CPU, Intel G41 MBD, 2GB RAM, 320 GB HDD, DVD RW LG, 18.5" Samsung B1930 Sync Master LCD, DVD RW LG, Cabinet with MPS, LOGITECH KYB & MOUSE	Operating System-Microsoft Windows 7 Ultimate 32 bit, version Service pack -1, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox.	6	
	<b>PC No. 8 : Issuing Counter</b> Intel i5 3.00GHz CPU, INTEL DH61WW MBD, 500 GB HDD, 8 GB RAM, WIPRO WLK171W LCD, DVD RW LG, Cabinet W SMPS, LOGITECH KYB & MOUSE	Operating System-Microsoft Windows 7 Ultimate 32 bit, version Service pack -1, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox.	1	
	<b>Internet Hub PC 1 to 10 :</b> Intel 2.93 GHZ Core 2 Duo CPU, INTEL G41 MBD, 320 GB HDD, 2 GB RAM , 18.5" Samsung B1930 Sync Master LED, DVD RW LG , Cabinet with SMPS, LOGITECH KYB & MOUSE.	Operating System-Microsoft Windows 7 Ultimate 32 bit, version Service pack -1, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox.	10	
	<b>PC 11 to 14 :</b> Intel 2.53 GHz Core 2 Duo CPU, INTEL G31 MBD,250 GB HDD, 1 GB RAM, 18.5" Samsung, B1930 Sync Master LED, DVD RW SONY, Cabinet with SMPS, LOGITECH, KYB & MOUSE		04	
	<b>PC No. 9 : (Librarian's Cabin)</b> Intel 2.93 GHz, Core 2 Duo CPU, INTEL G41 MBD,320 GB HDD, 2 GB RAM, 18.5" Samsung, B1930 Sync Master LCD, DVD RW LG, Cabinet with MPS, LOGITECH, KYB & MOUSE	Operating System-Microsoft Windows 7 Ultimate 32 bit, version Service pack -1, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox.	1	
	<b>Server</b> Intel ® Xeon® CPU E331220V3@3.10GHZ, RAM 8.00 GB,	Operating System-Microsoft Windows Server 2008 R 2 Standard 64 bit, version Service pack -1,	1	
	<b>OPAC : No. 10- 11</b> Intel 2.40 GHz Core 2 Duo CPU, Intel G33/31 Wipro, 80 GB HDD, 1 GB RAM, Logitech Keyboard, Optical Mouse, 18.5 inch LCD Samsung	Operating System-Microsoft Windows 7 Ultimate 32 bit, version Service pack -1, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox.	2	
	<b>Teachers' Reading Room – PC No. 12:</b> Intel 2.40 GHz Core 2 Duo CPU, Intel G33/31 Wipro, 250GB HDD. 1 GB RAM, Logitech Keyboard, Optical Mouse, 18.5		1	

	inch LCD Wipro			
Computer Lab -3 Second Floor	<b>PC1 To PC 22</b> Intel 2.93 GHz Core2 Duo CPU, INTEL G41 MBD ,500 GB HDD, 2 GB RAM, 18.5" SAMSUNG LED, DVD RW LG, CABINET with SMPS LOGITECH KYB & MOUSE	Operating System-Microsoft Windows XP Professional, Version 2002,Service Pack 3, MS-Window XP, MS-Office 2010, Accessories, PageMaker 7.0, Adobe Flash CS3,Adobe Reader, ETNL Language, Adobe Acrobat 8profession Turbo C++,Tally 7.2, Tally ERP 9,My SQL 5.1, Corel Draw X4, Nero, Microsoft Visual Studio 6.0, VLC Media Player	22	<b>26</b>
	<b>PC23 To PC 25</b> Intel 2.93 GHz Core2 Duo CPU, INTEL 865G MBD, 80 GB , 512 MB RAM, 18.5" SAMSUNG LED, DVD RW SONY, LOGITECH KYB & OPTICAL MOUSE	Operating System-Microsoft Windows XP Professional, Version 2002,Service Pack 3, MS-Window XP,MS-Office 2010, Accessories, PageMaker 7.0, Adobe Flash CS3, Adobe Reader, ETNL Language, Adobe Acrobat 8profession Turbo C++,Tally 7.2, Tally ERP 9,My SQL 5.1, Corel Draw X4, Nero, Microsoft Visual Studio 6.0, VLC Media	3	
	<b>PC26</b> Intel 2.93 GHz Core2 Duo CPU, INTEL 865G MBD, 80 GB 512 MB RAM, 18.5" SAMSUNG LED, DVD RW SONY, LOGITECH KYB & OPTICAL MOUSE	Operating System- RED HAT LINUX Server	1	
Staff Room Third Floor	Intel 2.53 GHz, Intel G33/31, 500 GB Hard Disk, 2 GB RAM, 18.5" Samsung B1930 Sync Master Monitor, DVD RWSONY CD Writer, Cabinet with SMPS , LOGITECH KYB & MOUSE	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox	2	<b>2</b>
Co-ordinator's Cabin Fourth Floor	Intel i3 3.20 GHz CPU, Intel DH61 WW MBD, 500 GB HDD 4 GB RAM, DELL LED, DVD RW LG Cabinet with SMPS, DELL KYB & MOUSE	Operating System-Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox	1	<b>1</b>
Total Computers in Main Building				<b>179</b>



## Computer Configuration - Annexe

Place	Desktop Computers Configuration	Software	Quantity	Total
Studio (Annexe Building)	MAC Computer PC No. 1-9 Intel 2.52 GHz CPU, Intel Chipset G33/31WIPRO MBD, 160 GB HDD, 1 GB RAM, WIPRO WLK171W LCD,DVD Combo CD Writer, Cabinet with SMPS, WIPRO KYB & MOUSE	Operating System :- Macintosh OS Version :-10.9.4, Adobe Master Collection CS6, Microsoft Office 2011, WinZip Adobe Reader, Mozilla Firefox, Safari, Autodesk Maya 2015	9	9
Two Computer Labs (Annexe Building)	Intel Core i7 (6700) CPU 6 <sup>th</sup> Generation, 3.20 GHZ, Intel B150 MD3H MBD, 1TB HDD, 8 GB RAM, 2 LG LED 18.5'', LG DVD RW, VIP Cabinet with SMPS 400 Gold, DELL KYB & Optical MOUSE	Operating System- Microsoft Windows 7 Ultimate 32 bit, version Service pack -1, Adobe Master Collection CS6, Microsoft Office 2007, Oracle 11G, Quick Hill Antivirus, Tera Copy, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox, Microsoft Visual Studio 2008, Tally. ERP9, Turbo C	74	74
Staff Rooms (Annexe Building)	Intel 2.93 GHz Core 2 Duo, Intel G41 MBD, 320 GB Hard Disk, 2 GB RAM , 18.5" Samsung B1930 Sync Master Monitor, DVD RW LG, Cabinet with SMPS IBALL , LOGITECH KYB & MOUSE	Operating System- Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox	2	2
Office (Annexe Building)	PC 1 to PC 13: Intel i3 3.20 GHz CPU, Intel DH 61WW MBD, 500 GB HDD, 4 GB RAM, LG LED 19EN33, DVD RW LG, Cabinet with SMPS, DELL KYB & MOUSE	Operating System- Microsoft Windows XP, version Service pack -3, Adobe Master Collection CS6, Microsoft Office 2007, Quick Hill Antivirus, Video VLC media player, WinZip, Adobe Reader, Mozilla Firefox	13	13
<b>Total Computers in Annexe</b>				<b>98</b>

Item	Details	Quantity	Total
Laptop Notebook	Lenovo	8	40
	Acer	7	
	Asus	25	
LCD Projector	Sony	59	59
Printer	Laser Printer – Mono Canon LBP2900B	21	29
	Multi function Printer -Print, Scan, Copy and fax. HP Office jet (1)	8	
	Samsung SCX-4300 (1) HPPSC 1315		

	(1) HP LaserJet M1522nf (1) Canon IR2018N (1)		
Copier	Gestener DX 2430 Ricoh d 2430	2 1	3
Handy Cam	Sony	1	1
Camera	Canon Sony Panasonic	1 1 1	3
Scanner	Document Scanner Barcode scanning	6 3	9
Surround Sound System	Philips DVD Video MP3	3	3
Overhead Projector	Up to 1500 lumens Trainer Deluxe	2 1	3

- **Computer-student ratio:** 1:1
- **Stand alone facility:** Yes
- **LAN facility:** In all the computers
- **Wi-Fi facility:** Yes (For administrative purpose)
- **Licensed software:** 08
  1. Microsoft Windows 8.1
  2. Microsoft SQL Server
  3. Microsoft Visual Studio
  4. Microsoft SQL Cal (Clients)
  5. Quick Heal Anti Virus
  6. Tally ERP 9
  7. SMS College Management System
  8. SLIM21 (Library Software)
- **Number of nodes/ computers with Internet facility:** 277

#### 4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus.

Adequate computer and internet facility is made available for the students and staff as follows:

Department	No. of Computer	Internet Facility
Computer Laboratories (5)	176	Yes
Studio	9	Yes
Internet Hub (Library)	14	Yes
Reading Room for Staff (Library)	01	Yes
Staff Rooms	05	Yes
Principal	02	Yes
Commerce	01	Yes
Accountancy	01	Yes
IQAC	01	Yes
Sports	01	Yes
Geography Lab	01	Yes
Laptops	40	Yes

#### 4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Depending upon the requirement in future, deploying and upgrading of the IT infrastructure is taken care of by the institution. The table presented below provides details of the IT infrastructure and associated facilities made available in the last four years.

Year →	2012-13	2013-14	2014-15	2015-16	2016-17
Total Number of ↓					
Computer Labs	03	03	04	05	05
Studio	-	-	-	01	01
Computers	120	140	175	259	277
Printers	18	18	20	25	29
Copier	1	1	2	2	3
LCD Projectors	22	25	37	56	59

#### 4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

There is a consistent increase in the budget allocation for procurement, up gradation, deployment and maintenance of the computers and their accessories.

The budget for computers is as follows:

Particulars	2012-13 Rs.	2013-14 Rs.	2014-15 Rs.	2015-16 Rs.	2016-17 Rs.
Procurement and Upgradation	3,69,000	3,75,000	19,95,000	21,70,000	57,73,593
Deployment and Maintenance	2,10,000	3,60,000	7,22,000	8,40,000	10,45,000
<b>Total</b>	<b>5,79,000</b>	<b>7,35,000</b>	<b>27,17,000</b>	<b>30,10,000</b>	<b>68,18,593</b>

#### 4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- The institution encourages the staff to undergo training of computer aided teaching under the **TRAIN THE TRAINER PROGRAMME**. Four teachers as pilot trainees attended a ten day workshop on 'Flipped Classroom' organised by NIT, Warangal and two teachers attended a workshop at Christ University,

**Bengaluru.** They in turn individually trained four teachers thus creating new trainers. The chain of 'train the trainer' continues.

- The Computer department conducted a **one-week training programme** on the 'Use of Excel' to the teachers.
- A computer with internet facility along with a printer is provided in every staff room to enable the faculty to prepare computer-aided teaching material.
- All classrooms are equipped with LCD and laptops are available to the faculty for computer aided teaching. Four classrooms are equipped with smartboards.
- An IT coordinator is appointed to provide ICT related assistance to the staff and the students.

#### **4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching- learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

- The College library website <http://kesshroffcollegelibrary.webs.com> provides link to databases subscribed, E- Newspapers, E- Books and previous years' question papers
- Students are encouraged to do supplementary study through video lectures of Khan Academy
- Academic videos are screened in the classroom and students are encouraged to participate in discussion based on the videos
- Students are encouraged to practice online listening exercises
- Free internet access in the Internet Hub is provided

#### **4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

The institution had applied for the National Knowledge Network connectivity but was denied because as per their mandate **they do not provide network connectivity to non-government institutions.**

### **4.4 Maintenance of Campus Facilities**

#### **4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

The Principal, Vice-Principal and the Office Superintendent prepare the budget and place it before the Local Managing Committee (LMC) of the College for approval. The LMC approves the budget for various activities and ensures that there is an

optimum utilization of funds. Purchases are taken care of by the Purchase Committee. The midterm review of the fund is done in the month of January by LMC. The budget allocated by the College in last five years is as follows:

**Budget allocation in last five years**

Particulars	2012-13	2013-14	2014-15	2015-16	2016-17
Building	2,05,000	3,05,000	7,60,000	9,60,000	16,61,000
Furniture	3,00,000	3,00,000	6,50,000	8,00,000	5,45,000
Equipment	-	-	30,000	50,000	1,07,000
Computers	2,10,000	3,60,000	7,22,000	8,40,000	10,45,000
Other infrastructure	5,00,000	5,55,000	8,36,000	9,16,000	13,80,000

**4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the College?**

- The College has a Maintenance Officer who looks after the upkeep of infrastructure, facilities and equipment with the help of skilled workers.
- Housekeeping staff is appointed to keep the campus clean.
- Annual Maintenance Contract (AMC) is given for lift, air conditioners, computer hardware and software, website, gardening, pest control and fire extinguishers.
- Repair and maintenance of electrical equipments and furniture are done on call basis.
- Four computer lab attendants take care of the computers, allied gadgets, installation, maintenance of LAN and Internet.
- 120 Closed Circuit Television (CCTV) cameras are installed in the main College building and 70 in the Annexe to monitor and record campus movement for the purpose of safety and security.
- Watchmen for security are made available 24X7 in the College.

**4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?**

The College has few instruments, which require calibration, but as **the cost of calibration is more than the cost of new instrument**, calibration is not done and a new instrument is bought as and when required.

**4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

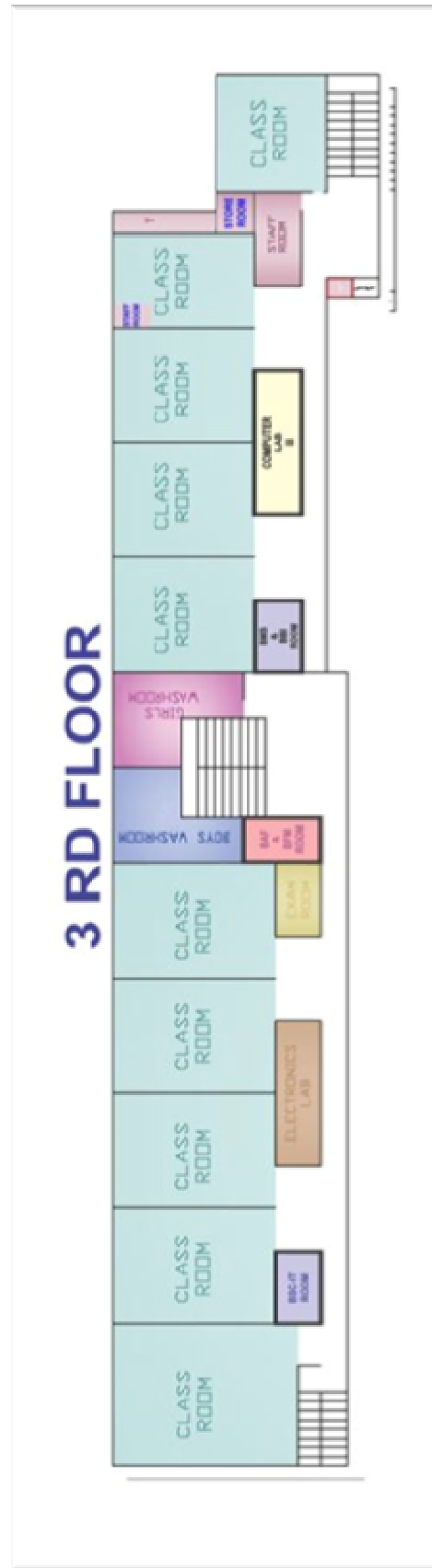
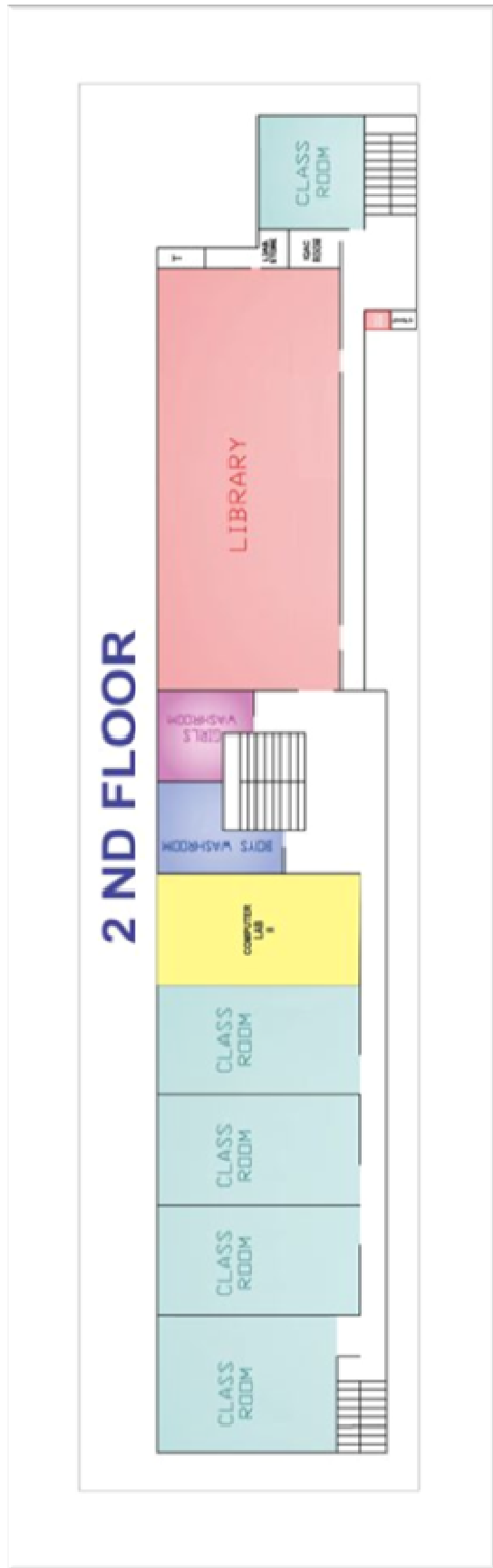
- Fuse box (MCB) installed
- Servers supported with UPS
- Well insulated wiring
- Separate electric room
- Fire extinguishers placed on each floor

- For constant supply of water, 4 water tanks, each with capacity of 10,000 liters for storing Municipal Corporation of Greater Mumbai (MCGM) water
- Bore well facility with rainwater harvesting – 1 tank with capacity of 10,000 liters
- Purified drinking water for students at every floor
- Domestic water tank (Annexe) with a capacity of 1,69,770 liters for storing MCGM water
- Fire tank (Annexe) with a capacity of 2,68,335 liters for storing bore well water
- Flush tank (Annexe) with a capacity of 1,57,355 liters for storing bore well water
- Timers with automatic cut off for water tanks to avoid overflow and wastage of water
- Locked water tanks
- Annual cleaning of water tanks by professional agency
- Plumber is called as and when required

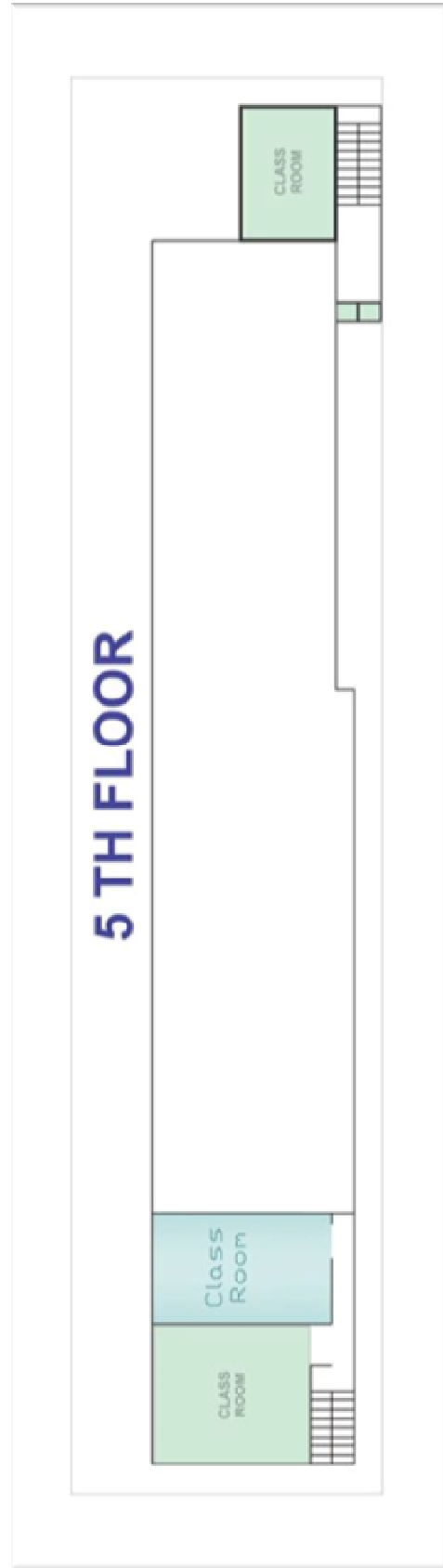
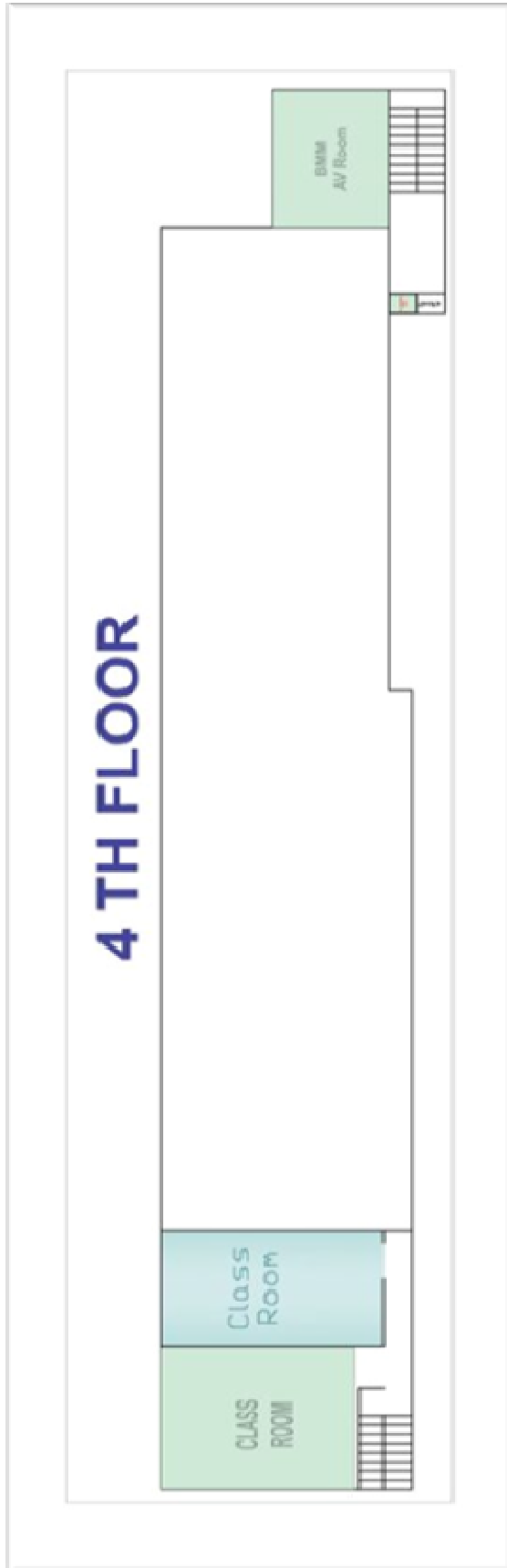
**Any other relevant information regarding Infrastructure and Learning Resources which the College would like to include.**

- Solid waste management through biogas technology
- Mahanagar Gas Ltd.(MGL) pipeline in the canteen to avoid the risk of storing gas cylinders and do away with the problem of gas supply
- Replacement of fluorescent tubes with LED to save energy
- Installation of solar panels using grid system that saves approximately Rs. 40,000/- per month in electricity bill
- CCTV camera on each floor – 105 CCTV cameras installed in the entire campus.
- Knowledge dissemination boards and Electronic Notice Boards
- Air conditioned classrooms in the Annexe building
- Air-conditioned library, gymkhana and staff rooms
- Kindle Lab
- Refrigerator, water purifier, microwave oven and induction plate in the staff rooms
- TVs in staffrooms and canteens
- Display board in the library
- Water purifier/cooler for students
- Modern storage equipment '**Compactor**' installed in the office and store
- **Vehicle parking** for staff only. Parking for students is not allowed by the local police

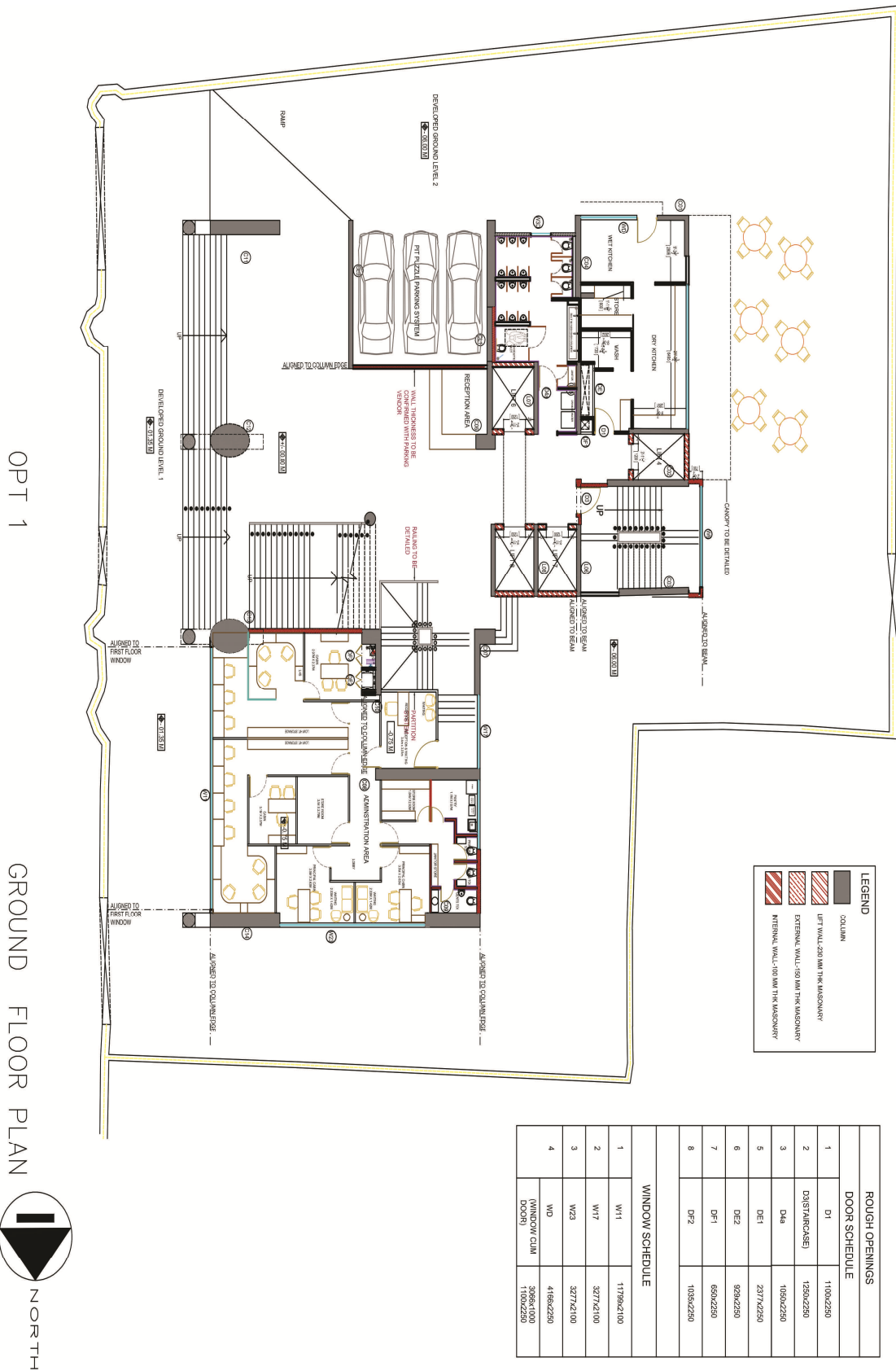


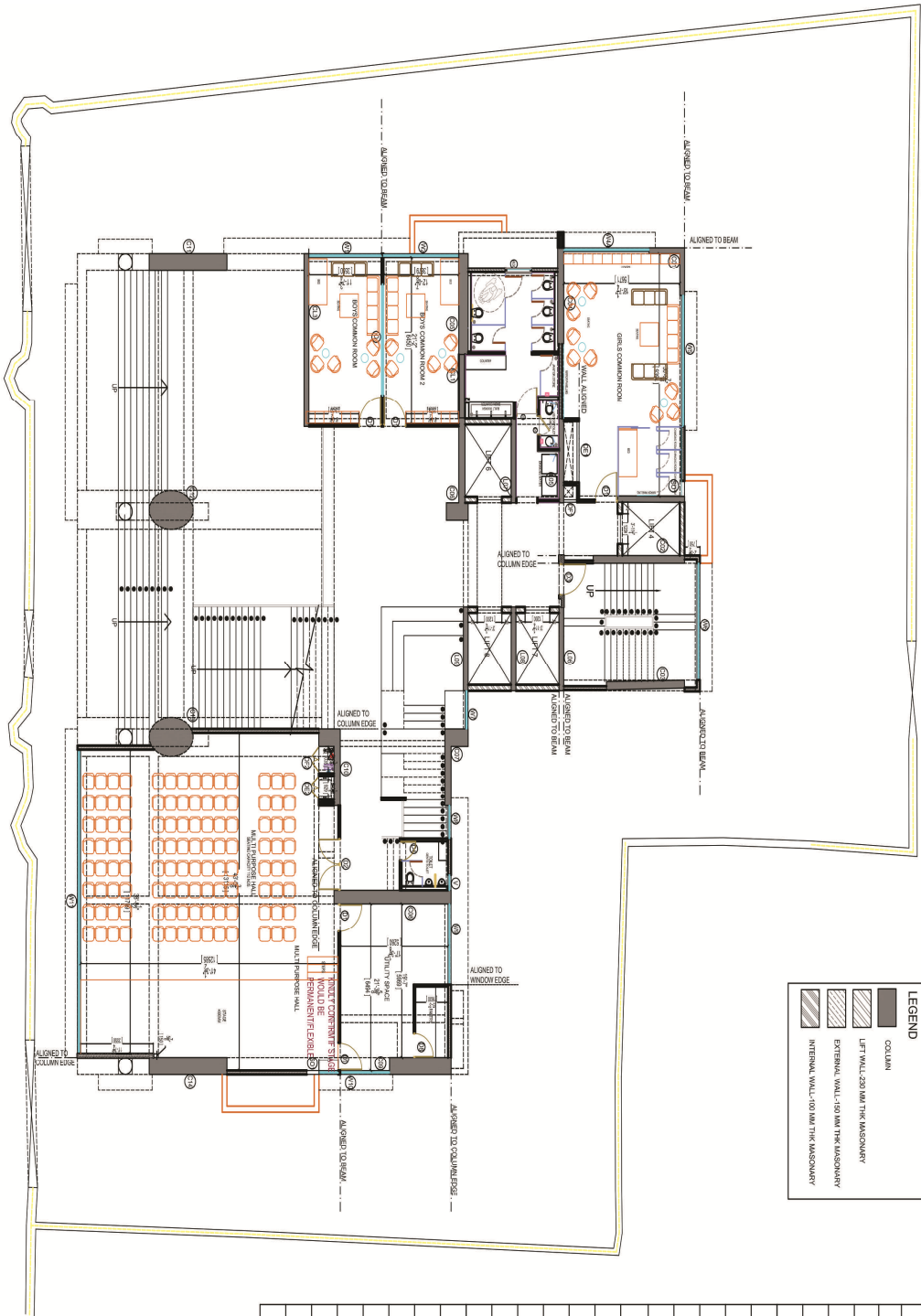






Building Plan -Annexe

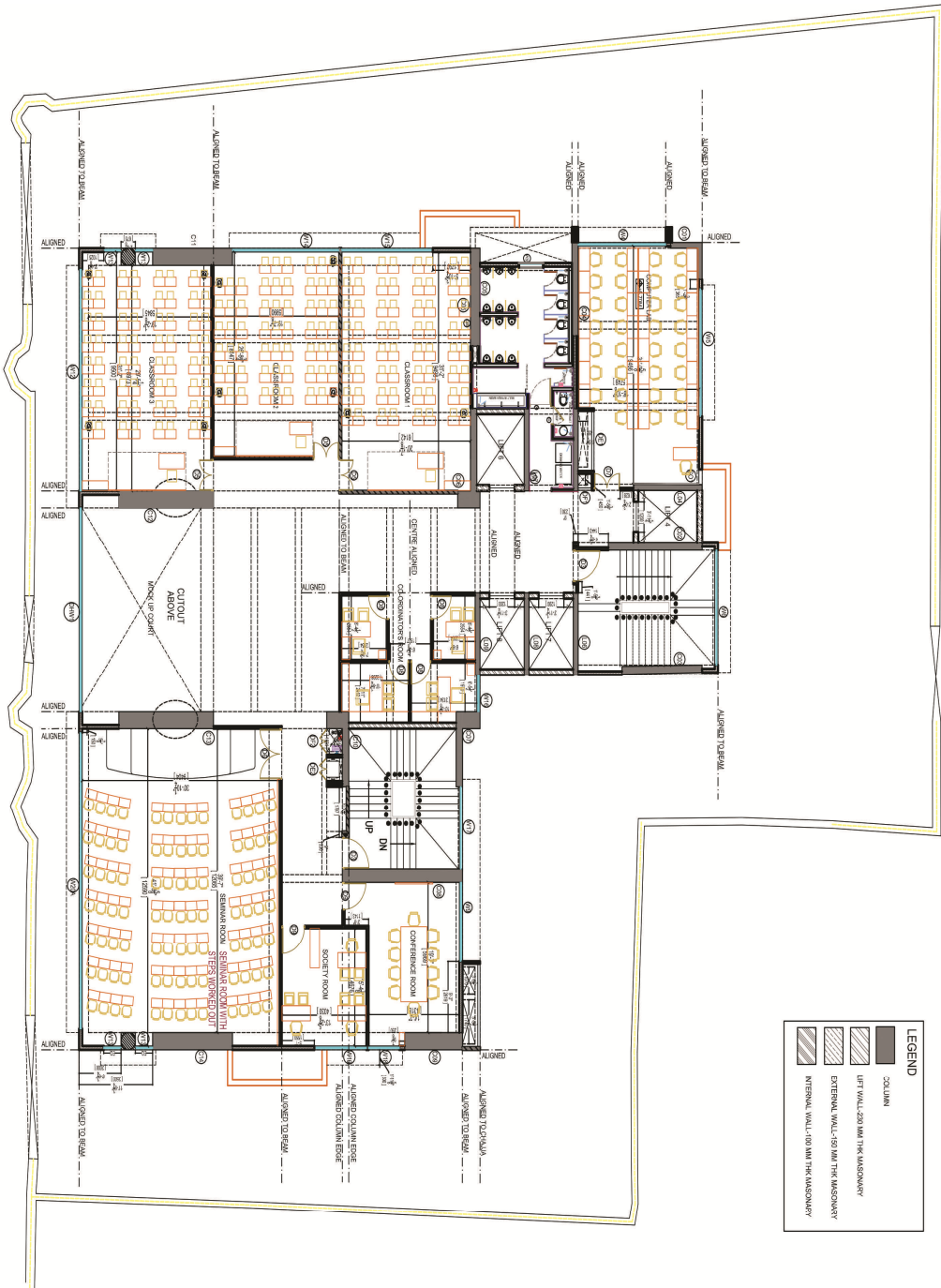




FIRST FLOOR PLAN



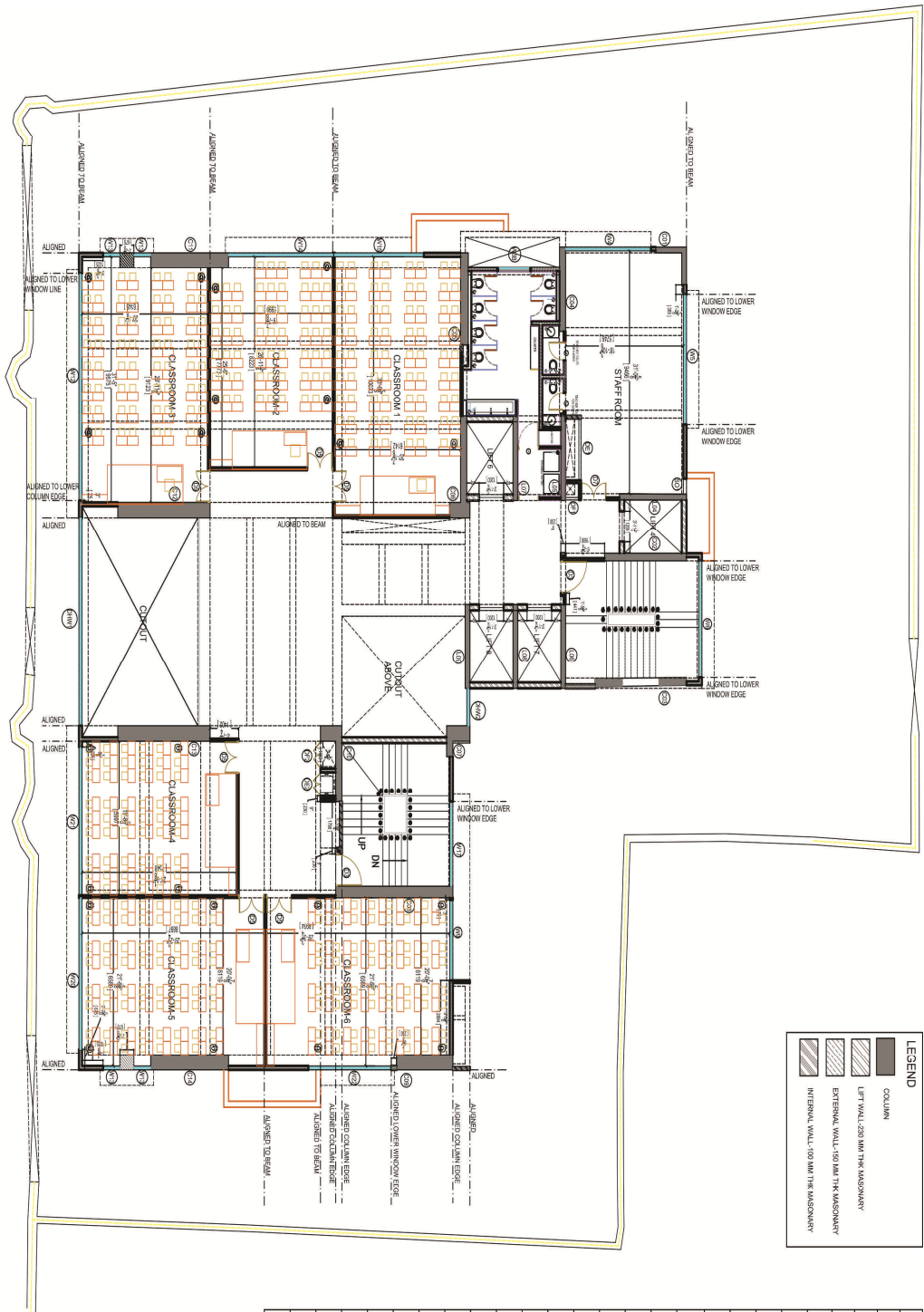
ROUGH OPENINGS	
DOOR SCHEDULE	
1	D1 1100x2250
2	D2 2000x2250
3	D3(STAIRCASE) 1250x2250
4	D4 750x2250
5	DE1 2377x2250
6	DE2 920x2250
7	DF1 650x2250
8	DF2 1035x2250
9	D8 950x2250
WINDOW SCHEDULE	
1	W1 3550x2100
2	W2 3670x2100
3	W3C 1670x2125
4	W4A 4166x1000
5	W5 5950x2100
6	W6 4544x2100
7	W7 1466x1860
8	W8 1277x2100
9	W9 3150x2100
10	W10 2410x2100
11	W11 11790x2100
12	V 600x600
13	SO1 6000x2100
14	O 4300x2250



SECOND FLOOR +6.70LVL



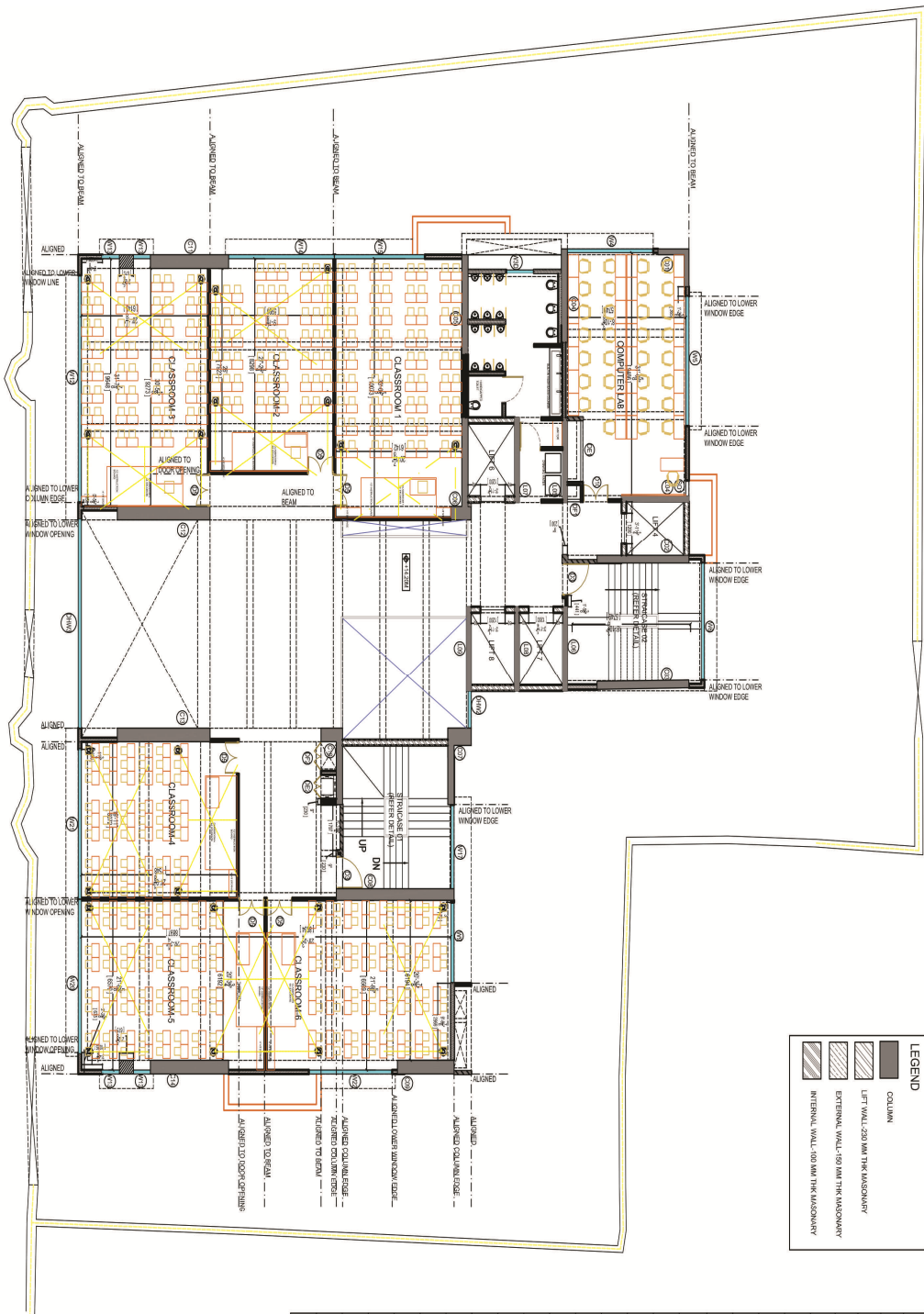
ROUGH OPENINGS	
DOOR SCHEDULE	
1	D3 1250x2250
2	D5 1250x2250
3	D6 2000x2250
4	D7 1250x2250
5	D8 1100x2250
6	DF-1 600x2250
7	DF-2 1035x2250
8	DE1 2377x2250
9	DE2 930x2250
WINDOW SCHEDULE	
1	W3A 1175x2025
2	W4 4185x2000
3	W5 5085x2000
4	W6 4544x2000
5	W9 3180x2000
6	W11 11759x2370
7	W12 8825x2000
8	W13 8235x2000
9	W14 5085x2000
10	W15 4345x2000
11	W16 1465x2370
12	W17 3277x2000
13	W18 1480x2000
14	W19 2480x2000
15	W20A 11755x2000
16	DHW1 810x4620
17	SO1 600x2000



THIRD FLOOR +10.60LVL



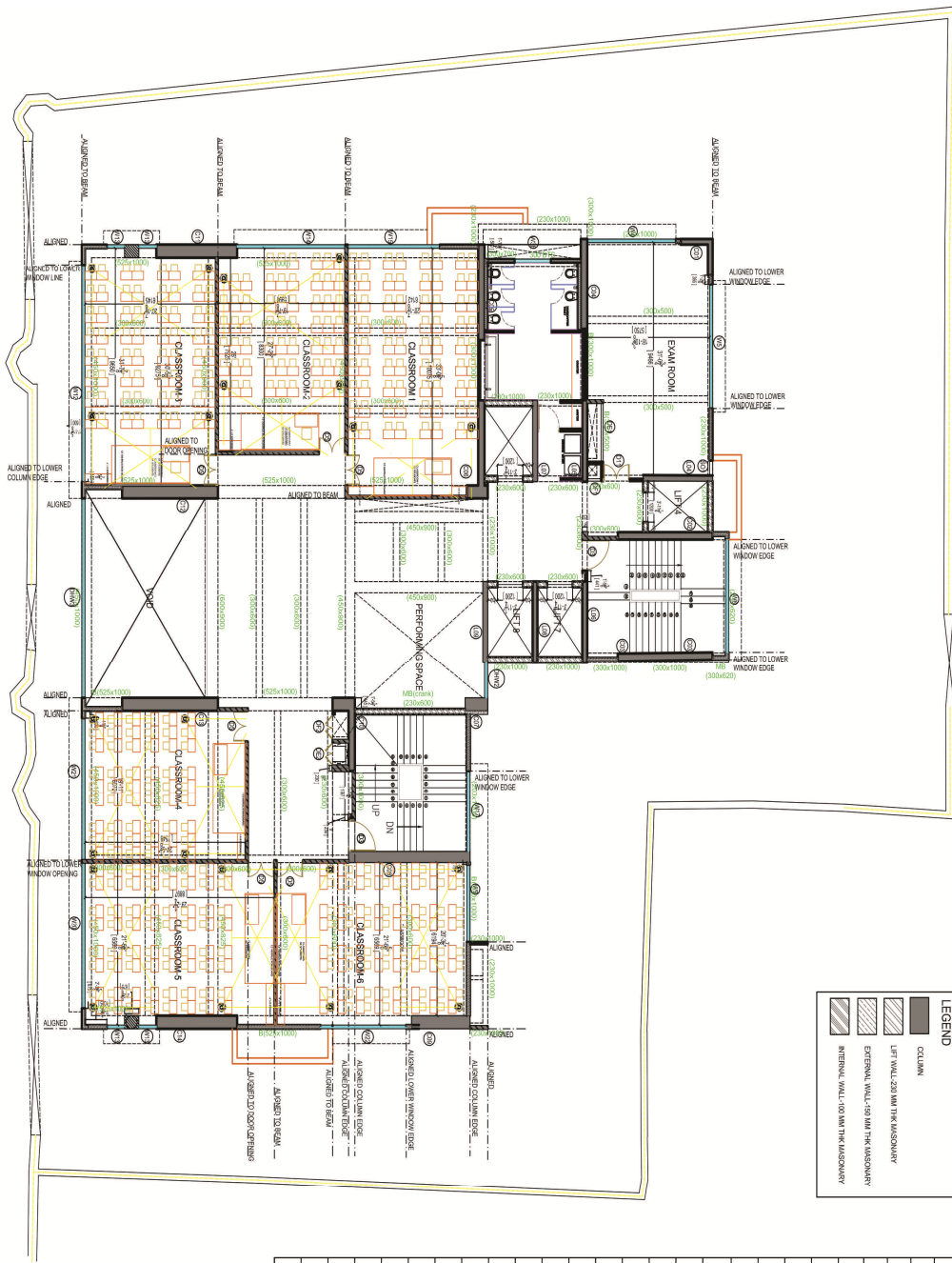
ROUGH OPENINGS	
DOOR SCHEDULE	
1	D3 1250x2250
2	D5 1250x2250
3	D7 1250x2250
4	DF1 650x2250
5	DF2 1035x2250
6	DE1 2377x2250
7	DE2 930x2250
WINDOW SCHEDULE	
1	WB8 1755x125
2	W4 4185x200
3	W5 5085x400
4	W6 4590x200
5	W9 3180x200
6	W12 8825x200
7	W13 825x200
8	W14 5385x200
9	W15 4345x200
10	DHW2 1465x620
11	W17 3277x200
12	W20 8884x200
13	W21 5772x200
14	W22 4048x200
15	DHW1 6104x620
16	SO1 600x200



FOURTH FLOOR +14.20LVL



ROUGH OPENINGS	
DOOR SCHEDULE	
1	D3 1250x2250
2	D5 1250x2250
3	D10 1250x2250
4	DF1 600x2250
5	DF2 1050x2250
6	DE1 2377x2250
7	DE2 930x2250
WINDOW SCHEDULE	
1	W4 4180x2100
2	W5 5090x2100
3	W6 4450x2100
4	DHW2 1465x8300
5	W8 3150x2100
6	W12 8820x2100
7	W13 8230x2100
8	W14 5080x2100
9	W15 4345x2100
10	W17 3277x2100
11	W20 5684x2100
12	W21 5772x2100
13	W22 4048x2100
14	DHW3 8104x8300
15	SO1 800x2100



FIFTH FLOOR +17.80LVL



ROUGH OPENINGS	
DOOR SCHEDULE	
1	D03 1250x2250
2	D05 1250x2250
3	D11 1250x2250
4	D01 2377x2250
5	D02 950x2250
6	D01 850x2250
7	D02 1030x2250
WINDOW SCHEDULE	
1	W06 1750x2125
2	W04 4160x2100
3	W05 5060x2100
4	W06 4550x2100
5	W09 3190x2100
6	W12 8850x2100
7	W13 8250x2100
8	W14 5060x2100
9	W15 4340x2100
10	W17 3277x2100
11	W20 5980x2100
12	W21 5772x2100
13	W22 4040x2100
14	DHW03 8105x6200
15	DHW2 1445x6200
16	SO1 600x2100

## CRITERION - V : STUDENT SUPPORT & PROGRESSION

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- **First college in University of Mumbai to start cashless online admission since 2011-12**
- **Thirty two** committees and associations for various co-curricular activities
- **‘Vidyotejak Scheme’** funded by the college management in which in the past five years an amount of **Rs 26,82,020/-** has been distributed to **427 students**
- **Electronic wheel chairs worth Rs. 2.42 Lakhs given to 2 physically challenged ex-students**
- Provision of ramps, elevators, lifts and special toilets for the ‘divyang’ students
- Appointment of Coaches, Choreographers and Directors
- **K skool- the finishing school for training and placement**
- **Results consistently above university average**
- Offering 13 add-on courses to facilitate student progression
- Conduct of remedial lectures for academically weak to ensure progression
- **183 prizes in the past 5 years in cultural category**
- **First prize at the All India National Level Theatre Competition at Christ University, Bengaluru and 32 prizes at University and National level competitions**
- Prize won at **Tech-Fest, IIT, Mumbai**
- **185 prizes won in sports in which 2 are gold medals at international level and 14 are at university level and 9 at state level**
- **College cricket team secured second position** in intercollegiate cricket competitions among 753 colleges of University of Mumbai 2016-17
- **Best college award** to NSS unit consistently for two years by NGO Anubhav
- Student members on the editorial board of college publications
- **Regd. Alumni** provides freeship and sponsors National level intercollegiate cultural fest and rolling cricket trophy



## Criterion - V

### Student Support and Progression

#### 5.1 Student Mentoring and Support

##### 5.1.1 Does the institution publish its updated prospectus / handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

###### A) Publishing student-related information

Yes, the college publishes an e-prospectus as the admission process is online. Following information is disseminated - brief history of the college, courses offered – UG, PG, Certificate, Diploma and Add-on courses, admission guidelines and refund of fees rules, eligibility and syllabus of courses offered, examination passing standards, attendance requirement, list of faculty members, teaching and non-teaching, previous year's results, rules of discipline and code of conduct, list of various committees and associations, student charter and office charter, infrastructure details with photographs, theme of the year e.g. for the year 2015-16 the theme was 'Make a difference', officers under the RTI Act, 2005 of the college.

###### B) Ensuring commitment and accountability by:

1. Display of academic calendar
2. Formation of associations, committees and clubs (32 in total)
3. Conduct of review meetings
4. Dispatch of intimation letters to the parents of attendance defaulters
5. Appointment of Discipline Officer
6. Display of merit list (as per university guidelines) to ensure online and offline transparency in admission process

##### 5.1.2 Specify the type, number and amount of institutional scholarships / freships given to the students during the last four years and whether the financial aid was available and disbursed on time?

College provides complete **fee exemption to the wards of Class IV employees and physically challenged students.**

College also provides financial aid to the needy students under following schemes, which are disbursed on time:

- (a) **Project Educare** funded by the teachers of the college.
- (b) **Vidyotejak** scheme funded by the college management.
- (c) The **KES Alumni** sponsors tuition fees of financially weak students.

The details are given below:

Financial Schemes offered		12 -13	13-14	14-15	15-16	16-17
Freeship to the wards of class IV employees	Students benefitted	01	02	02	03	05
	Amount disbursed	6,025/-	14,010/-	17,155/-	23,695/-	39,140/-
Freeship to differently-abled students	Students benefitted	-	1	2	1	-
	Amount disbursed	-	7,190/-	15,680/-	9,945/-	-
Vidyotejak (Freeship)	Students benefitted	102	120	86	59	63
	Amount disbursed	4,86,000/-	5,68,800/-	4,25,370/-	5,40,100/-	5,61,750/-
Vidyotejak (Scholarship)	Students benefitted	29	28	27	34	----
	Amount disbursed	1,67,500/-	1,55,000/-	1,40,000/-	1,50,000	----
Educare	Students benefitted	10	8	4	1	2
	Amount disbursed	30,451/-	42930/-	22660/-	4045	8930/-
Alumni	Students benefitted	5	5	1	1	----
	Amount disbursed	9,390/-	8750/-	2,500/-	4,045/-	Scheme not availed
Total	Students benefitted	147	164	122	99	70
	Amount disbursed	6,99,366/-	7,96,680/-	6,23,365/-	7,31,830/-	6,09,820/-

### 5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Following percentage of students have benefitted from such schemes over the last four years, well in time.

Academic year	12-13	13-14	14-15	15-16	16-17
Percentage of beneficiary students	2.6%	2.2%	Less than 1%	1.5%	1.96%

#### 5.1.4 What are the specific support services/facilities available for?

##### a. Support services for students from SC/ST, OBC and Economically Weaker Sections (EWS)

We offer several schemes such as scholarship scheme, library Book bank scheme to facilitate them in their academic pursuits. EBC students are offered economically backward class scholarship. Teachers also distribute spare copies of specimen textbooks to needy students

##### b. Facilities for students with physical disabilities

Students with physical disability are given 100 per cent fee exemption. Several infrastructural measures such as wheel chairs, lifts, ramps and special toilets are provided to ensure hassle-free movement. Lectures are specially adjusted on ground floor for their convenience.

##### c. Overseas students

N.A (We do not have any overseas students in last four years).

##### d. Facilities for students to participate in various competitions (National and International).

- Reservation of seats for admission for sports, NCC and cultural students as per rules
- Time to time intimation about various events schedule.
- Special budgetary allocation to encourage students to upgrade sports and performing arts standards.
- College takes care of the total expenses on students' kit, costumes, tracksuits, entry fees, travelling expenses and food.
- Academic support in the form of additional examinations, special guidance to make up for the lectures missed due to sports and cultural activities.
- Professional training and workshops by expert coaches and choreographers to participants.
- Provision of lunch and breakfast, if they stay in campus for long hours.
- Physical fitness lectures and workshops.
- First aid box is made available at different places for injuries.

##### e. Facility of medical assistance to students: health centre, health insurance etc.

Students are covered by Yuva-Raksha group insurance scheme under University of Mumbai. There is also a doctor on call for staff and students. First aid box is available for any minor injuries.

**f. Organizing coaching classes for competitive exams**

The institution undertakes various ways of preparing the students for competitive exams. Mathema Association conducts different tests to prepare students on numerical ability for competitive exams. Arthacharit conducts economics quiz. MOU is signed with Vijeyta Academy for training students for UPSC, MPSC, Banking entrance exams, etc. MOU is also signed with Endeavour Management Institute to conduct test on general awareness. Our Library and information centre is well equipped with various books on these different exams and the teachers provide guidance as and when students seek while preparing for these competitive examinations. Also, Career Guidance cell conducts mock tests/group discussions for various entrance and qualifying examinations.

**g. Skill development (spoken English, computer literacy, etc.,)****Establishment of KSkool**

**KSkool - the finishing school**, organises 'Graduate Skill Development Program' focusing on personal grooming, essential etiquette, public speaking, presentation skills, managing self as well as teams, resume building, group discussions and personal interviews. For computer literacy tally training program and a course by Microsoft Training Corporation have been initiated. Microsoft certified Advanced Excel professional certification courses for BAF, BFM, BIM, BBI and BMS students were conducted wherein total 48 students participated. Similarly Microsoft certified Network Security Professionals training course for BSc IT students was conducted and 72 students participated in 2015-16 and 80 students in the year 2016-17.

**Initiatives by the Department of Business communication**

1. Language lab is established.
2. Conduct of activities such as group discussions and art of how to make power point presentations.
3. 'Speak on stage' activity is organised where every student present in the class is asked to come on stage to speak. The activity aims to eliminate stage fear among students and develop their confidence.

**h. Support for slow learners**

Slow learners are identified by class teachers and are asked to attend the remedial lectures organised by the concerned department. Advanced learners are also asked to help them. While setting question papers, teachers are instructed to set one third of the question papers keeping in mind the slow learners. Additionally, students with learning disabilities are provided additional time during exam. Writers for exams are provided whenever required, as per the rules.

**i. Exposures of students to other institution of higher learning / corporate / business house etc.**

Corporate exposure is given to students by deputing them to conferences organized by various business houses and The Economic Times. Students are also sent to international conferences. Every year the College organises industrial visits to various companies and manufacturing plants across India such as Bengaluru, Mysore, Pune, Silvasa, Hyderabad, Jaipur etc. Visits to

Reserve Bank of India, High court, Vidhan Sabha, Indian Business School, Times of India (Press) are also organised.

**j. Publication of student magazines**

The literary and technical pursuits of the students are manifested in the form of six college publications namely the college annual magazine *The Kandivlite*, *The United Colours of KES*, the newsletter of the BMM students, and *Evoke*, the newsletter of the Cultural Association, *Enigma* by BMS, *Hindi Kunj* by Hindi department and *BANCA* – the newsletter of Banking & Insurance Department.

**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

1. Entrepreneurial Development cell organized a workshop called '**Zero to one crore - training students to be young entrepreneurs**' in which 47 students participated.
2. KSkool organized student entrepreneurship competition called 'KSkool Kapital'. During the competition students presented their novel ideas by preparing a business plan. The three best business plans were awarded with the prize money of Rs. 20,000/-, Rs. 10,000/- and Rs. 5,000/- respectively.
3. A lecture on '**Making Entrepreneurs**' was delivered by Mr Samish Dalal who specializes in family entrepreneurship from S.P.Jain Institute of Management. It was attended by more than 150 students.
4. Organising '**Annapurna Day**' enables students to develop their entrepreneurial skills wherein they learn various aspects of running an enterprise.
5. Nature club organized '**Waste to wealth**' programme in which students converted canteen waste into manure by composting and sold the processed manure. This helped in raising awareness among students about various self-employment avenues.
6. DLLE volunteers sell nutritional juices in canteen once a week. Such activities encourage entrepreneurial spirit among students.

**5.1.6 Enumerate the policies and strategies of the institution, which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

- \* **additional academic support, flexibility in examinations**
- \* **special dietary requirements, sports uniform and materials**
- \* **any other**

**To promote participation of students in extracurricular and co-curricular activities we undertake the following steps –**

**1. Formation of associations and committees**

Focusing on various extra-curricular and co-curricular activities various associations and committees are formed. The activities of these associations are widely promoted through circulation of notices, pasting of posters across campus, formal listing on notice boards, websites, counters at the gate to create awareness and to encourage students to participate. Teachers also counsel and motivate students to participate in these activities.

## 2. Providing monetary support and professional trainers and fulfilling dietary and other requirements

College takes care of the **total expenses** on students' kit, costumes, entry fees, travelling expenses and food. To participate in intercollegiate competitions students are given full monetary support. Professional training is provided by expert coaches and choreographers, directors to train the students for various inter-collegiate competitions. NCC cadets are provided special diet to maintain their physical fitness. The College sponsors track suit, sports shoes and uniform for NCC and sports students respectively. All association student members are given T-shirts.

## 3. Flexibility in examination and additional academic support (as per University guidelines)

Academic support in the form of **additional examinations**, special guidance to make up for the lectures missed due to sports and cultural activities.

## 4. Rewarding the achievers

1. The strategy of appreciation and reward is deployed by felicitating and by giving cash prizes of Rs. 7,000/- to the topper and Rs. 5,000/- to the second rank holder under the Vidyotejak Scheme.
2. The list of winners of various events/activities is published in '**Kandivlite**'.
3. **Wall of Fame** displays the photographs of achievers.

### 5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIRNET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

Career guidance cell conducts mock tests for various entrance and qualifying examinations. Library is well equipped with book and e-resources on different exams. CA/CS/IPCC students get additional 5% attendance benefit. Allowing students to stay in the college campus beyond college timings for studying, **as a special case three students were allowed to study overnight in the college campus for CA examinations.** Bharat Waghela secured 17<sup>th</sup> all India rank in CS foundation examination held by Institute of Company secretaries of India (ICSI). **Ketan Somaiya** has secured 16<sup>th</sup> all India rank in **CS professional** examination in the year 2016. In the past four years, **five students** have passed all the levels of Chartered Accountancy examination conducted by ICAI. Five students have qualified UGC NET/SET examination.

### 5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho – social etc.)

The college has appointed a **trained counselor** to address the personal socio – psychological and emotional needs of the students. The principal and the class teachers are academic counselors and also attend to the students and parents whenever necessary.

#### Academic counseling

For academic guidance, during admissions faculty members apprise the students about the cafeteria approach the college offers. They counsel the students regarding various courses available and which course to choose.

### **Career counseling**

Career guidance cell counsels on career opportunities. The College has its own placement school 'KSkool' earlier run under the guidance of Mr. Vishwas Nair, recruited with a salary package of Rs 1, 00,000 per month. Recently Mr. Roy Edington Charles and Associates has been appointed to conduct soft skill development training programs for all the students on the campus. **Kskool-the finishing school** conducts skill development program as follows:

1<sup>st</sup> year – career management, resume building, job site management

2<sup>nd</sup> year – public speaking, presentation skills, personality development

3<sup>rd</sup> year – personal interviews, group discussions, team management **Aptitude test and psychometric test** for employability is also conducted by Kskool.

### **Personal training and counseling**

In the year 2014-15, 90 students successfully completed the National Development Skill Council's course of 'Banking and Equity Market Course' under the aegis of Ministry of HRD and BSE. In the same year, 250 students received training in English speaking Course. 55 students were trained by the Microsoft Training Corporation in network security and ethical hacking in our College.

#### **5.1.9 Does the institution have structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interviews by different employers (list the employers and the programmes)**

The 'K Skool' conducts soft skill development training programmes for all the students of every class and division in the campus. The students have found placements in well-known organizations like ICICI, HDFC etc. 'KSkool' is a mandatory development-cum-training programme for all the students. In the year 2013-14, **100 students** were placed at ICICI Bank, HDFC Bank, Vijay Sales, Just Dial and Chola MFS. In the year 2014-15, **150 students** were placed with ICICI Bank and TCS. In November 2015, KSkool organized an annual job fair where organizations like Angel Broking, ICICI Securities, ITM, TimesPro and Creative Keedaz participated as campus recruiters and selected 125 students in a single day making it one of the largest undergraduate recruitment drive for a college in Mumbai. Total **191 students** were successfully selected for placements in 2015-16. Recently, Mr. Roy Edington Charles has been appointed to head KSkool-the finishing skool. **In this year, 30 students undertook aptitude test conducted by Endeavour Management Institute. Two students** were selected and recruited by the same institute with a salary package of **Rs. 18,000/- p.m.**

VFS Global initiatives selected 15 students.

KSVM Associates, Mumbai based CA firm has shortlisted 25 students and the number of students to be recruited is in process.

**5.1.10 Does the institution have a student grievance redressal cell? If 'yes', list (if any) the grievances reported to and redressed during the last four years.**

The discipline committee of the college functions as grievance redressal committee. The members of the committee attend to the grievances of the students, for instance, time table was rescheduled for second year banking and insurance students, I-card lanyards were replaced on the basis of students' grievances. Feedback and complaints regarding infrastructure such as installation of more fans in classrooms, replacement of chairs in the library etc. were redressed. However, no major complaints of severe nature have been received by the grievance cell in the past four years.

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

The college has a robust Women Development and Empowerment Cell (WDEC), which organizes gender sensitization programmes for prevention of sexual harassment in campus. The college has never received any problems or complaints.

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

There exists a committee as per the UGC guidelines. However, no ragging case has been reported since the beginning of the college.

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

The schemes are as follows:

- **Vidyotejak** is our flagship welfare scholarship scheme under which needy students' fees are sponsored
- For reserved category candidates the college is instrumental in getting the government freeship.
- Students are allowed to pay fees in installments.
- There are scholarships for students under sponsorship programmes like **Educare, and KES Alumni wherein** the needy students' fees are sponsored by the teaching staff and alumni members.
- There is a Yuva Raksha group insurance scheme offered by University of Mumbai covering all the students in case of accidents
- Medical expenses are borne by the college for any casualty during college hours and college activities.
- LD students are offered jobs under the **earn and learn** scheme.
- There is a **reasonably priced canteen** facility.

**5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development**

The College has registered alumni. (Registration no. 2231/2004 GBBSD, under the The Societies Registration Act, 1860, Mumbai) It is a very active body and organizes the following programs every year



- ‘Chakrawayuha’ – the national level cultural festival where in around 800 participants from more than 75 colleges participated.
- Jointly organizes ‘Teacher’s Day’ function in collaboration with students council
- Sponsors intercollegiate cricket tournament every year
- Provides alumni scholarship to students

## 5.2 Student Progression

### 5.2.1 Provide the percentage of students progressing to higher education or employment for the last four batches. Highlight the trends observed.

Table No: 1

PERCENTAGE OF STUDENTS				
Student progression	2012-13	2013-14	2014-15	2015-16
1. UG to PG	25.53	43.07	40.21	52.95*
2. PG to M.Phil	No data is available			
3. PG to further studies	21.21	6.52	6.25	18.64*
4. PG to Ph.D.	-	-	-	3.39
5. Employed	No data is available			
6. Campus selection	-	13.85	17.28	17.32
7. Other than campus Recruitment	Finding data is very difficult.			

(\* as on 21/03/2017)

- Students progression from UG to PG is calculated on the basis of transfer certificate applied and issued to them. It also includes UG students who have not applied for transfer certificate but are pursuing M.com from our College.
- Detail of students progressing from PG to M.Phil is not available.
- There are some students who sought transfer certificate after PG but details of the course/programme they enrolled are not available.
- Our two PG students have registered for Ph.D.
- Data of students’ employment is not available.
- There has been a steady improvement in terms of students opting for higher education and placement of students through campus recruitment.

### 5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise / batch wise as stipulated by the University)? Furnish programme wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university within the city / district.

Table No- 2 depicts the pass percentage of students’, semester wise for each course for the year 2012-2016.

**Table No- 2**  
**Course wise pass percentage of students (in first attempt)**

	2012-13		2013-14		2014-15		2015-16	
	TA	P%	TA	P%	TA	P%	TA	P%
<b>BA Sem I</b>	51	<b>66.67</b>	51	<b>68.63</b>	98	<b>63.27</b>	103	<b>32.04</b>
<b>BA Sem II</b>	47	<b>78.72</b>	51	<b>68.63</b>	98	<b>81.63</b>	98	<b>64.29</b>
<b>BA Sem III</b>	46	<b>93.48</b>	40	<b>90</b>	36	<b>72.22</b>	82	<b>81.71</b>
<b>BA Sem IV</b>	46	<b>97.83</b>	40	<b>90</b>	36	<b>80.56</b>	81	<b>92.59</b>
<b>BA Sem V</b>	25	<b>100</b>	46	<b>50</b>	33	<b>54.55</b>	25	<b>72</b>
<b>BA Sem VI</b>			46	<b>86.96</b>	34	<b>79.41</b>	25	<b>92</b>

	2012-13		2013-14		2014-15		2015-16	
	TA	P%	TA	P%	TA	P%	TA	P%
<b>BCom Sem I</b>	616	<b>30.68</b>	624	<b>58.49</b>	629	<b>44.99</b>	664	<b>42.77</b>
<b>BCom Sem II</b>	558	<b>75.81</b>	605	<b>68.93</b>	600	<b>73.17</b>	632	<b>81.33</b>
<b>BCom Sem III</b>	314	<b>55.73</b>	539	<b>72.17</b>	573	<b>72.77</b>	603	<b>73.96</b>
<b>BCom Sem IV</b>	309	<b>90.29</b>	530	<b>77.92</b>	558	<b>82.62</b>	597	<b>95.64</b>
<b>BCom Sem V</b>	337	<b>99.70</b>	321	<b>96.57</b>	517	<b>88.39</b>	551	<b>87.84</b>
<b>BCom Sem VI</b>					505	<b>86.13</b>	547	<b>93.60</b>

	2012-13		2013-14		2014-15		2015-16	
	TA	P%	TA	P%	TA	P%	TA	P%
<b>BCom(A&amp;F) Sem I</b>	160	<b>95.63</b>	195	<b>94.87</b>	248	<b>89.11</b>	284	<b>97.54</b>
<b>BCom (A&amp;F) Sem II</b>	159	<b>98.11</b>	189	<b>95.77</b>	245	<b>95.92</b>	280	<b>98.57</b>
<b>BCom (A&amp;F)Sem III</b>	115	<b>93.04</b>	173	<b>98.27</b>	201	<b>90.55</b>	240	<b>97.5</b>
<b>BCom(A&amp;F) Sem IV</b>	107	<b>98.13</b>	172	<b>90.70</b>	194	<b>95.88</b>	242	<b>99.17</b>
<b>BCom(A&amp;F)Sem V</b>	58	<b>94.83</b>	103	<b>88.35</b>	164	<b>89.63</b>	197	<b>90.86</b>
<b>BCom (A&amp;F)Sem VI</b>	59	<b>98.31</b>	101	<b>97.03</b>	160	<b>98.75</b>	196	<b>96.43</b>

	2012-13		2013-14		2014-15		2015-16	
	TA	P%	TA	P%	TA	P%	TA	P%
<b>BMS Sem I</b>	151	<b>86.09</b>	232	<b>75</b>	245	<b>65.71</b>	284	<b>100</b>
<b>BMS Sem II</b>	140	<b>95</b>	224	<b>86.61</b>	235	<b>83.83</b>	267	<b>91.01</b>
<b>BMS Sem III</b>	113	<b>89.38</b>	161	<b>95.03</b>	209	<b>87.56</b>	238	<b>94.12</b>
<b>BMS Sem IV</b>	112	<b>98.21</b>	166	<b>77.71</b>	206	<b>94.17</b>	227	<b>98.24</b>
<b>BMS Sem V</b>	60	<b>81.67</b>	111	<b>57.66</b>	145	<b>67.59</b>	213	<b>63.38</b>
<b>BMS Sem VI</b>	60	<b>83.33</b>	111	<b>91.00</b>	140	<b>75.71</b>	211	<b>80.57</b>

	2012-13		2013-14		2014-15		2015-16	
	TA	P%	TA	P%	TA	P%	TA	P%
<b>Bsc IT Sem I</b>	57	<b>100</b>	84	<b>88.10</b>	87	<b>77.01</b>	132	<b>94.70</b>
<b>Bsc IT Sem II</b>	54	<b>98.15</b>	81	<b>95.06</b>	75	<b>86.67</b>	124	<b>73.39</b>
<b>Bsc IT Sem III</b>	70	<b>97.14</b>	65	<b>93.85</b>	81	<b>96.30</b>	76	<b>100</b>
<b>Bsc IT Sem IV</b>	69	<b>98.55</b>	65	<b>98.46</b>	76	<b>97.37</b>	75	<b>98.67</b>

Bsc IT Sem V	61	42.62	67	97.02	72	56.94	70	42.86
Bsc IT Sem VI	60	66.67	66	62.12	59	83.05	73	80.82

	2012-13		2013-14		2014-15		2015-16	
	TA	P%	TA	P%	TA	P%	TA	P%
BMM Sem I	60	73.33	94	67.02	110	57.27	133	59.40
BMM Sem II	52	76.92	72	59.72	102	71.57	121	76.86
BMM Sem III	50	98	54	90.74	79	65.82	97	87.63
BMM Sem IV	48	97.92	54	81.48	79	88.61	82	97.56
BMM Sem V	41	82.93	49	89.80	55	74.55	82	84.15
BMM Sem VI	39	97.44	48	81.25	56	66.07	81	86.42

	2012-13		2013-14		2014-15		2015-16	
	TA	P%	TA	P%	TA	P%	TA	P%
BFM Sem I	20	85	42	80.95	50	56	68	72.06
BFM Sem II	18	94.44	38	89.47	46	76.09	63	93.65
BFM Sem III	52	71.15	15	86.67	35	82.86	43	79.07
BFM Sem IV	46	97.83	19	94.74	31	96.77	42	97.62
BFM Sem V	54	94.44	44	95.45	19	63.16	32	65.63
BFM Sem VI	54	100	44	100	16	68.75	31	87.10

	2012-13		2013-14		2014-15		2015-16	
	TA	P%	TA	P%	TA	P%	TA	P%
BBI Sem I	56	85.71	58	86.21	63	85.71	72	76.39
BBI Sem II	55	94.55	56	94.64	63	88.89	69	95.65
BBI Sem III	53	96.26	54	87.04	57	80.71	61	96.72
BBI Sem IV	52	98.08	54	98.15	56	85.71	61	100
BBI Sem V	60	86.67	51	68.63	56	67.86	56	78.57
BBI Sem VI	60	95	51	96.08	56	80.36	57	92.98

	2012-13		2013-14		2014-15		2015-16	
	TA	P%	TA	P%	TA	P%	TA	P%
M COM (Mgt) Sem I	18	72.22	19	52.63	25	72.00	39	66.67
M COM (Mgt) Sem II	18	83.33	8	50	30	60	29	79.31
M COM (Mgt) Sem III			11	90.91	13	92.31	26	80.77
M COM (Mgt) Sem IV	7	100.00	12	91.67	11	72.73	19	100

	2012-13		2013-14		2014-15		2015-16	
	TA	P%	TA	P%	TA	P%	TA	P%
M COM (Acc) Sem I	56	62.50	84	40.48	86	45.35	106	56.60

<b>M COM (Acc) Sem II</b>	55	<b>72.73</b>	61	<b>57.38</b>	80	<b>55</b>	<b>110</b>	<b>60.00</b>
<b>M COM (Acc)Sem III</b>	-	-	43	<b>74.42</b>	62	<b>56.45</b>	64	<b>70.31</b>
<b>M COM (Acc)Sem IV</b>	34	<b>76.47</b>	40	<b>87.50</b>	44	<b>90.91</b>	<b>48</b>	<b>83.33</b>

Please Note in Table No- 2, TA stands for **total appeared** and P% is **pass percentage**. Also in the said table, only those courses have been included which have completed one cycle of graduation.

Table No – 3 below discloses the completion rate of UG students, course wise. We have two batches of students who have completed the full cycle of graduation since 2012 i.e. Batch I for the year 2012-2015 and batch II for students clearing third year in year 2016. Other batch students are yet to complete their graduation.

**Table No : 3**

**Course wise completion rate of UG students for 2012-2016 (in first attempt)**

COURSE	BATCH - I			BATCH - II		
	2012	2015	Pass %	2013	2016	Pass %
BA	51	27	<b>52.94</b>	51	22	<b>45.10</b>
B.Com	616	435	<b>70.62</b>	624	512	<b>82.05</b>
BAF	160	158	<b>99</b>	195	189	<b>96.92</b>
BMS	151	106	<b>70.20</b>	232	170	<b>73.28</b>
BSc IT	57	49	<b>85.96</b>	84	59	<b>70.24</b>
BMM	60	37	<b>61.67</b>	94	70	<b>74.47</b>
BFM	20	11	<b>55</b>	42	27	<b>64.29</b>
BBI	56	45	<b>80</b>	58	53	<b>91.38</b>

Table No – 4 discloses the completion rate of PG students, course wise. We have three batches of students who have completed their full cycle of post-graduation since 2012. Batch I for the year 2012-2014, batch II for the year 2013-2015 and batch III for students studied in the year 2014-16.

**Table No – 4**

**Course wise completion rate of PG students for 2012-2016 (in first attempt)**

PG Course	BATCH - I			BATCH - II			BATCH - III		
	2012	2014	Pass %	2013	2015	Pass %	2014	2016	Pass %
M.Com Mgt	18	11	<b>61.11</b>	19	8	<b>42.11</b>	25	19	<b>76</b>
M.Com A/c	56	35	<b>62.50</b>	84	40	<b>47.62</b>	86	40	<b>46.51</b>
MA	-	-	-	-	-	-	4	4	<b>100</b>
MAFTM	-	-	-	-	-	-	4	2	<b>50</b>
M.Sc IT	-	-	-	-	-	-	15	6	<b>40</b>

**Table No- 5**

**Passing percentage for all courses with university percentage (in first attempt)**

	2012-13		2013-14		2014-15		2015-16	
	College %	University %	College %	University %	College %	University %	College %	University %
BA	100	74.9	86.95	69.64	79.41	NA	92	NA
BCOM	99.7	81.13	96.57	76	86.13	67.34	93.6	66.9

BFM	100	96.71	100	NA	68.75	NA	87.09	N.A.
BMM	97.44	92.34	81.25	84.26	66.07	NA	86.42	81.24
BAF	98.31	98.41	97.03	NA	98.75	NA	96.43	N.A.
BMS	83.33	66.14	91	NA	75.71	NA	80.57	N.A.
BBI	95	84.4	96.08	NA	80.36	NA	92.98	N.A.
BSC IT	66.67	47.7	62.12	56.6	83.05	54.75	80.82	N.A.
M.com MGT	100	86.38	91.67	81.64	72.73	NA	100	N.A.
M.com A/c	76.47	86.38	87.5	81.64	90.91	NA	83.33	N.A.

In the above table, NA stands for “**Not available**”. Our passing percent has always been better from the university pass percent, except for BMM course in the year 2013-14.

### 5.2.3 How does the institution facilitate student progression to higher level of education and / or towards employment?

To facilitate student progression to higher level of education various enrichment courses are added to enhance the students’ skill set. To name a few:

- Diploma in Retail Marketing
- Certificate, Diploma, Advanced diploma in Travel Tourism
- Certificate, Diploma, Advanced diploma in Tax procedure and Audit
- Certificate course in ‘Banking and Equity Market’ offered by National development skill council, Ministry of HRD and BSE
- Diploma in Direct tax
- Diploma Indirect tax course
- Certificate course in Advanced Excel
- Certificate course Ethical Hacking
- Saral Hindi course to promote our national language
- Diploma in Banking and Finance in collaboration with Indian Institute of Banking & Finance
- Animation courses in collaboration with Academy of Digital Arts
- Accounting course in collaboration with Association of Chartered Certified Accountant
- A course in Fashion Designing in collaboration with Kashida Fashion

### 5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The following support services are provided for academically weak students as well as those at risk of dropping out students:

#### Academically weak students

- Remedial lectures are conducted for students who are at risk of failure.
- Preliminary exam and class test are conducted for Third Year students.
- Bridge course by the department of Mathematics to help students who are weak in the subject.
- Extra lectures are organised as per the demands of the students.

- Students are counseled on the techniques of writing exams by respective subject teachers. Teachers provide guidance regarding the filling of Optical mark recognition (OMR) sheets which help students in saving time during exams.
- Special lectures on communication skills are conducted for students.

### Students at risk of dropping out

- To reduce attendance defaulters, attendance committee sends letters and sms alerts to parents every month to inform them about their ward's attendance report. Parent-teacher meetings are called to inform them about the consequences of not fulfilling the required attendance.
- Financially weak students are given benefits like **payment of fees in installments**, Government scholarships, **Vidyotejak scheme**, **Educare scheme**, etc. by college staff and KES management, as our philosophy is that no student should become a dropout for lack of financial resources.

For solving emotional and psycho-social problems of students, the college has appointed a counselor.

## 5.3 Student Participation and Activities

### 5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Sports and other cultural activities play a very important role in overall personality development of the students. Therefore, every year college conducts different co-curricular and extracurricular activities. College also organizes different sports activities for the students such as track and field events, indoor games and outdoor games. College has an air conditioned gymkhana with a gymnasium. Various cultural competitions are organized for the students at intra and inter-collegiate level such as singing, dancing, acting, fine art etc. From the academic year, 2015-16 college initiated an intra-collegiate festival among 11 undergraduate courses known as ANTARANG to promote inter-faculty competition in which 700 students participated. The main aim of this event is to hunt for and expose the hidden talent among the students.

### 5.3.2 Furnish the details of the major student's achievements in co-curricular and extra-curricular and cultural activities at different levels: university/state/zonal/national/international etc. for the previous four years.

Intercollegiate Cultural Prize Winners (2012-13)			
Name	Event	Represented	Result
Abhishek Shah & Group	Dance competition	Thakur College (Tarangan)	1 <sup>st</sup>
Abhishek Shah & Group	Dance competition	NK College (Zesty)	1 <sup>st</sup>
Abhishek Shah & Group	Dance competition	NK College (Mirage)	1 <sup>st</sup>
Abhishek Shah & Group	Dance competition	Sydenham College (Athena)	2 <sup>nd</sup>

Abhishek Shah & Group	Rolling Trophy	Tolani College (Talenzia)	1 <sup>st</sup>
Parth Badheka & Chinmay Gandhi	Duet Dance	Dalmia College (Anubhav)	2 <sup>nd</sup>
Keval Vaidya	Singing Competition	Dalmia College (Anubhav)	1 <sup>st</sup>
Ravishekhar Gupta	Singing Competition	Thakur College (Tarangan)	2 <sup>nd</sup>
Keval Vaidya	Singing Competition	Tolani College (Talenzia)	1 <sup>st</sup>
Ravishekhar Gupta	Singing Competition	Shailendra College (Aroma)	2 <sup>nd</sup>
Keval Vaidya	Singing Competition	Dalmia College (Azadi)	1 <sup>st</sup>
Keval Vaidya	Singing Competition	MMK College (Akarshan)	3 <sup>rd</sup>
Ravishekhar Gupta & Keval Vaidya	Duet Singing	Saraf College (Mauj)	1 <sup>st</sup>
Ravishekhar Gupta	Singing Competition	Raheja College	2 <sup>nd</sup>
Ravishekhar Gupta & Debashish chall	Duet singing	KES Shroff College (Chakrawyuha)	1 <sup>st</sup>
Keval Vaidya & Neha Thakker	Duet singing	KES Shroff College (Chakrawyuha)	3 <sup>rd</sup>
Deepak Yadav	Data speak Comp.	J.M. Patel College	3 <sup>rd</sup>
Vibuti Salunke	Data speak Comp.	J.M. Patel College	3 <sup>rd</sup>

Intercollegiate Cultural Prize Winners (2013-14)			
Name	Event	Represented	Result
Abhishek Shah & Group	Group Dance	St. Xavier's College (Malhar)	2 <sup>nd</sup>
Abhishek Shah & Group	Group Dance	NM College (Umang)	1 <sup>st</sup>
Bholanath Paul & Group	Group Dance "All Round Dance Trophy"	Tolani College (Talenzia)	1 <sup>st</sup>
Bholanath Paul & Group	Group Dance	KES Shroff College	1 <sup>st</sup>
Bholanath Paul & Group	Group Dance	Mithibai College (Kshitij)	2 <sup>nd</sup>
Bholanath Paul & Group	Group Dance	NL College(Pravaah)	1 <sup>st</sup>
Bholanath Paul & Group	Group Dance	Thakur College	1 <sup>st</sup>
Bholanath Paul & Group	Group Dance	R.A.Podar College	2 <sup>nd</sup>
Bholanath Paul & Group	Group Dance	NL College (Zesty)	2 <sup>nd</sup>
Bholanath Paul & Group	Group Dance	Ghanshyamdas Saraf College	3 <sup>rd</sup>
Jignesh Gambha Radha Solanki	Duet Dance	Tolani College	1 <sup>st</sup>
Jignesh Gambha Radha Solanki	Duet Dance	NL College (Zesty)	2 <sup>nd</sup>
Abhishek Shah Anvi Chitalia	Duet Dance	KES College (Oasis)	2 <sup>nd</sup>
Parth Badekha	Duet Dance	KES College(Chakrawyuha)	1 <sup>st</sup>

Vaishnavi Mahale			
Abhishek Shah	Solo Dance	KES College(Chakrawyuha)	1 <sup>st</sup>
Abhishek Shah	Solo Dance	Ghanshyamdas Saraf College	2 <sup>nd</sup>
Abhishek Shah	Solo Dance	NL College(Pravaah)	2 <sup>nd</sup>
Abhishek Shah	Impromptu Solo dance	NL College(Pravaah)	2 <sup>nd</sup>
Parth Badekha	Solo Dance	Lords College	2 <sup>nd</sup>
Sneha Nair & Group	Fashion show	Valia College	1 <sup>st</sup>
Rukshar Shaikh & Group	Fashion show	Lords Universal College	2 <sup>nd</sup>
Sneha Naik & Group	Fashion show	Dalmia College	3 <sup>rd</sup>

Intercollegiate Cultural Prize Winners (2014-15)			
Name	Event	Represented	Result
Bholanath Paul & Group	Group Dance	St Andrews College (Jhankar)	1 <sup>st</sup>
Bholanath Paul & Group	Rolling Trophy	Tolani College (Talenzia)	2 <sup>nd</sup>
Bholanath Paul & Group	Brouhaha	Sydenham College	1 <sup>st</sup>

Intercollegiate Cultural Prize Winners 2015-16			
Name	Event	Represented	Result
Anjali Shah	Greeting Card	N.K.College( Pravaah)	2 <sup>nd</sup>
Vidhi Zaveri	Nail Art	N.K.College( Pravaah)	1 <sup>st</sup>
Karan Nagar	Pravaah Idol	N.K.College( Pravaah)	1 <sup>st</sup>
Yogesh Vhate	Art Vision	N.K.College( Pravaah)	1 <sup>st</sup>
Suraj	Art Vision	N.K.College( Pravaah)	1 <sup>st</sup>
Harsh Rajpurohit	Duet Dance	N.K.College( Pravaah)	1 <sup>st</sup>
Gaurang Surve	Duet Dance	N.K.College( Pravaah)	1 <sup>st</sup>
Jayshree Parmar	Mehendi	Thakur College( Tarangan)	2 <sup>nd</sup>
Jayshree Parmar	Face Painting	Thakur College( Tarangan)	3 <sup>rd</sup>
Pranay Ruparelia	PPT Presentation	Thakur College( Tarangan)	3 <sup>rd</sup>
Akash Shah & Group	Counter Strike	Thakur College( Taarangan)	1 <sup>st</sup>
Aditya Tripathi	Need For Speed	Thakur College( Tarangan)	1 <sup>st</sup>
Abhineet Sharma	Personality Contest	Saraf College (Mauj)	1 <sup>st</sup>
Jayshree Parmar	Mehendi	Saraf College (Mauj)	2 <sup>nd</sup>
Jigar And Group	Street Play	Saraf College (Mauj)	3 <sup>rd</sup>
Abhineet Sharma	Mr. Mauj	Saraf College (Mauj)	3 <sup>rd</sup>
Jayshree Parmar	Mehendi	Raheja College (Unmesh)	1 <sup>st</sup>
Abhineet Sharma	Mr. Brahmotsav	Thakur Vidya Mandir (Brahmotsav)	1 <sup>st</sup>
Akash Shah & Group	Counter Strike	Thakur Vidya Mandir (Brahmotsav)	1 <sup>st</sup>
Aditya Tripathi	Need For Speed	Thakur Vidya Mandir (Brahmotsav)	1 <sup>st</sup>
Akash Shah & Group	Counter Strike	Mithibai College (Kshitij)	1 <sup>st</sup>
Akash Shah & Group	Counter Strike	N.M. College (Umang)	1 <sup>st</sup>
Jinit Ghelani & Team	Short Film	N.M. College (Umang)	2 <sup>nd</sup>
Akash Shah & Group	Counter Strike	NMIMS (Vaayu)	1 <sup>st</sup>
Aditya Tripathi	Need For Speed	Sathey College (Byte It)	1 <sup>st</sup>
Abhineet Sharma	Mr. Talenzia	Tolani College (Talenzia)	1 <sup>st</sup>



Pratik Shinde & Group	Group Dance	Ritumbara College (Crescendo)	1 <sup>st</sup>
Abhineet Sharma	Personality Contest	Maharashtra Utsav (Pranik Sanstha)	1 <sup>st</sup>
Abhineet Sharma	Mr. Rudra	SNDT College (Rudra)	1 <sup>st</sup>
Tilak Goswami	Solo Singing	KES Shroff College (Chakrawyuha)	1 <sup>st</sup>
Jayshree Parmar	Mehendi	KES Shroff College (Chakrawyuha)	1 <sup>st</sup>
Deval Panchal & Group	Duet Singing	KES Shroff College (Chakrawyuha)	3 <sup>rd</sup>
Ami Shah	Personality Contest	KES Shroff College (Chakrawyuha)	1 <sup>st</sup>
Daniel Ashraj	Personality Contest	KES Shroff College (Chakrawyuha)	1 <sup>st</sup>
Varsha	Solo Dance	KES Shroff College (Chakrawyuha)	3 <sup>rd</sup>
Jigar And Group	Street Play	KES Shroff College (Chakrawyuha)	1 <sup>st</sup>
Kaushik And Team	Rink Football	KES Shroff College (Chakrawyuha)	1 <sup>st</sup>
Jayshree Parmar	Face Painting	KES Shroff College (Chakrawyuha)	3 <sup>rd</sup>
Yagnik Thakar	Mono Acting	KES Shroff College (Chakrawyuha)	3 <sup>rd</sup>
Jaideep Trivedi	Quiz	KES Shroff College (Chakrawyuha)	1 <sup>st</sup>
Ankita & Niddhi	Duet Dance	KES Shroff College (Chakrawyuha)	3 <sup>rd</sup>
Pratik Shinde & Group	Group Dance	KES Shroff College (Chakrawyuha)	1 <sup>st</sup>
Akash Shah & Group	Counter Strike	Usha Pravin Gandhi College (Aahan)	1 <sup>st</sup>
Akash Shah & Group	Counter Strike	Nirmal College (Technotsav)	1 <sup>st</sup>
Akash Shah & Group	Counter Strike	Patkar College (Ignite)	2 <sup>nd</sup>
Akash Shah & Group	Counter Strike	Abhinav College (Brahma)	1 <sup>st</sup>
Akash Shah & Group	Counter Strike	Dalmia College (Spirit Of Fire)	1 <sup>st</sup>
Akash Shah & Group	Counter Strike	Saraf College (Sabrang)	1 <sup>st</sup>
Jayshree Parmar	Mehendi	Vivek College (Innovators)	1 <sup>st</sup>
Jayshree Parmar	Mehendi	B.L. Amlani College (Elysium)	1 <sup>st</sup>
Jayshree Parmar	Mehendi	N.L.College (Springs)	1 <sup>st</sup>
Jayshree Parmar	Mehendi	St. Xavier's College (Spandan)	1 <sup>st</sup>
Jayshree Parmar	Mehendi	Gurukul College (Flame)	1 <sup>st</sup>
Jayshree Parmar	Mehendi	K.G Mittal College (Jashn)	1 <sup>st</sup>
Jayshree Parmar	Mehendi	Gokhale College (Artistry)	1 <sup>st</sup>
Jayshree Parmar	Solo Singing	Gokhale College (Artistry)	3 <sup>rd</sup>
Jayshree Parmar	Mehendi	M.L.Dhanukar (Kuruksehtra)	2 <sup>nd</sup>
Jayshree Parmar	Mehendi	KES Shroff College (Gurjari Namostute)	3 <sup>rd</sup>
Jayshree Parmar	Poem Writing (Kavya Lekhan)	KES Shroff College (Gurjari Namostute)	1 <sup>st</sup>

Intercollegiate Cultural Prize Winners (2016-17)			
Name	Event	Represented	Result
Devel Panchal	Solo Singing	NM College (Umang'16)	1st
Parth Sudra & Group	Dhina Dhin Dha (Group Dance)	ST. Xaviers College (Malhar'16)	1st
Parth Sudra & Group	Illuminati (UV-light Performance)	ST. Xaviers College (Malhar'16)	2nd
Abhineet Sharma	Mr. & Miss Rotofest	Mithibai College (Rotofest)	2nd
Devel Panchal	Solo Singing	Thakur College (Tarangan)	1st
Kaustabh Meher & Group	Band Event	Thakur College (Tarangan)	1st
Swapnil Pacharkar & Pranali Hadkar	War Of Cl's & ACL's	Thakur College (Tarangan)	1st
Jeet Joshi	War Of DJ's	Thakur College (Tarangan)	3rd
Parth Sudra & Group	Group Dance	Thakur College (Tarangan)	2nd
Sahil Shriwaikar	Short Flim	Thakur College (Tarangan)	2nd
Deep Desai	Solo Singing	St.Rocks College (Flying Dolphin)	1st
Abhineet Sharma	Mr. Ruralite	Dalmia College (Dalmia Lions Utsav)	1st
Abhineet Sharma	Mr. Manager	Dalmia College (Dalmia Lions Utsav)	3rd
Jeet Joshi	War Of DJ	Dalmia College (Dalmia Lions Utsav)	2nd
Charmee Barvalia	When Picture Speak	Dalmia College (Dalmia Lions Utsav)	1st
Sahil Shriwaikar	Short Flim	Dalmia College (Dalmia Lions Utsav)	3rd
Parth Sudra & Group	Group Dance	Dalmia College (Dalmia Lions Utsav)	1st
Charmee Barvalia & Hitakshi Mandani	Magical Illusion	Mithibai College (Colosseum'17)	2nd
Ayushi Mehta	Artsy Wonder	Mithibai College (Colosseum'17)	1st
Charmee Barvalia	Hand Painting	Patkar College (Pragyostav)	1st
Riya Turakhia	Hand Painting	Patkar College (Pragyostav)	2nd
Ishwar Ghelot	Food Fest	Patkar College (Pragyostav)	3rd
Arpit Zaveri	Food Fest	Patkar College (Pragyostav)	3rd
Paurin Zaveri	Stock Crackers	Patkar College (Pragyostav)	2nd
Hetav Barot	Stock Crackers	Patkar College (Pragyostav)	2nd
Tanmay Dalal	Quiz	Patkar College (Pragyostav)	1st
Ishwar Ghelot	Quiz	Patkar College (Pragyostav)	1st
Ishwar Ghelot	Photography	Patkar College (Pragyostav)	2nd
Sahil Shriwaikar	Short Film	R.A. Podar College (Enigma)	2nd
Sahil Shriwaikar	Short Film	Vidya Vikas Universal College (Off The Real)	1st
Parth Sudra & Group	Group Dance	Saraf College (Mauj 2016)	1st
Parth Sudra & Group	Group Dance	St. Andrew's College (Jhankaar 2016)	1st

Parth Sudra & Group	Group Dance	KES College (Chakrawyuha 2016)	1st
Tilak Goswami	Solo Singing	KES College (Chakrawyuha 2016)	1st
Prashant & Team	Neon Cricket	KES College (Chakrawyuha 2016)	1st
Jitesh & Team	Neon Cricket	KES College (Chakrawyuha 2016)	2nd
Dharmesh Talsaniya	Counter Strike	KES College (Chakrawyuha 2016)	3rd
Vishal Gupta & Team	Blind Volleyball	KES College (Chakrawyuha 2016)	1st
Rawat Bhaven & Team	Blind Volleyball	KES College (Chakrawyuha 2016)	2nd
Jayshree Parmar	Mehendi	KES College (Chakrawyuha 2016)	1st
Karishma Lukha	Mehendi	KES College (Chakrawyuha 2016)	3rd
Abhineet Sharma	Personality Contest	KES College (Chakrawyuha 2016)	1st
Bhartiba Jadeja	Mono Acting	KES College (Chakrawyuha 2016)	1st
Vatsal Bhatt	NFS – Most Wanted	KES. College (Chakrawyuha 2016)	2nd
Yash Rathod	NFS – Most Wanted	KES. College (Chakrawyuha 2016)	3rd
Jaideep Trivedi	Quiz	KES College (Chakrawyuha 2016)	1st
Rahul Sajnam	Quiz	KES College (Chakrawyuha 2016)	3rd
Dhairya & Group	Fashion Show	KES. College (Chakrawyuha 2016)	2nd
Devel Panchal	Singing Competition	KES College (Gurjari Namostute)	2nd
Jayshree Parmar	Swarchit Kavyalekhan	KES College (Gurjari Namostute)	1st
Jayshree Parmar	Nibandh Lekhan	KES College (Gurjari Namostute)	2nd
Saahil Shirwaikar	Short Film	Vivek College (Innovators)	2nd
Jayshree Parmar	Mehendi	Vivek College (Innovators)	1st
Saahil Shirwaikar	AD Making	Kapol Vidyanidhi College	1st
Saahil Shirwaikar	Musical Documentary	Kapol Vidyanidhi College	1st
Saahil Shirwaikar	Dhatting FM	KES College (Mamos (Mambozz))	2nd
Saahil Shirwaikar	Short Film	KES College (Mamos (Mambozz))	1st
Jayshree Parmar	Mehendi	KES College (Mamos (Mambozz))	2nd
Saahil Shirwaikar	Sheet To Screen	Mithibai College (Kshitij' 16)	1st
Saahil Shirwaikar	Slience Of The LOLZ	Mithibai College (Kshitij' 16)	2nd
Saahil Shirwaikar	Jingle All The Way	Mithibai College (Kshitij' 16)	2nd
Saahil Shirwaikar	Vinodi Katha Lekhan	Maharashtra Utsav	2nd

Saahil Shirwaikar	Gudh Katha Lekhan	Maharashtra Utsav	2nd
Saahil Shirwaikar	60 Hour Film Project	Ramnarain Ruia College (Tiltshift)	1st
Saahil Shirwaikar	Ultimate Film Making Championship	Thakur College (Cortokina'2016)	3rd
Jayshree Parmar	Mehendi	Institute Of IT (ALAORHY 2k16)	2nd
Jayshree Parmar	Mehendi	Gurukul College (Flame)	2nd
Jayshree Parmar	Mehendi	Gurukul College (Flame)	1st
Jayshree Parmar	Mehendi	Vartak College (Artistry)	1st
Jayshree Parmar	Solo Singing	Vartak College (Artistry)	3rd
Jayshree Parmar	Mehendi	Dahunukar College	2nd
Jayshree Parmar	Mehendi	B.L. Amlani College (Elvsom)	1st
Jayshree Parmar	Mehendi	Ladhidevi Ramdhar Maheshwari	2nd
Jayshree Parmar	Antakshari	Somaiya College	2nd
Jayshree Parmar	Mehendi	Xavier Institute Of Engineering (Spandan)	1st
Parth Zaveri & Group	Hindi One Act Play	Youth Fest	3rd At Zonal Level
Bhartiba Jadeja	Mono Acting	Youth Fest	3rd At Zonal Level
Jigar Suthar & Group	Street Play	Kurukshetra (M.L.Dhanukar College)	2nd
Jigar Suthar & Group	Street Play	Talenzia (Tolani College )	2nd
Jigar Suthar & Group	Street Play	Tarangan (Thakur College)	2nd
Jigar Suthar & Group	Street Play	Mauj Fest (Saraf College)	3rd
Jigar Suthar & Group	Street Play	Dalmia Lions Utsav (Dalmia College)	2nd
Jigar Suthar & Group	Street Play	Udaan Fest (Raheja College)	1st
Jigar Suthar & Group	Street Play	Udaan Fest (S.N. College)	2nd
Jigar Suthar & Group	Street Play	Artbeat (Kes Shroff College)	1st
Jigar Suthar & Group	Street Play	Udaan Fest - Dlle	3rd
Yagnik Thakar	One Act Play	P.L. Deshpande (One Act Play)	1st
Harsh Panchamiya	One Act Play	P.L. Deshpande (One Act Play)	Merit
Divya Lodariya	One Act Play	P.L. Deshpande (One Act Play)	Merit
Darshan Shah	One Act Play	P.L. Deshpande (One Act Play)	Merit

### Special achievement in the year 2014-15

1. In the field of literary arts, **Nirav Chandarana** received the 3<sup>rd</sup> prize at the prestigious **A D Shroff memorial** intercollegiate elocution competition along with a cash prize of Rs. 5,000/-. **Parth Pandit and Mihir Tank** received the merit award in

acting from **Indian People's Theatre Association–IPTA**. Sahil Shirvalkar received first place in short movie making at the **Cortokino** International festival held at Thakur College Mumbai. He also won a second prize for the same at the **IIT Tech Fest, Mumbai**.

2. Chirag Dodiya is a young entrepreneur who has six ventures to his credit. He was also interviewed by the BBC World News as “India’s next Billionaire”.

#### **Special achievement in the year 2015-16**

In the year 2015-16, our college students have received PL **Deshpande Award** at Mumbai city level for best play in one act play. Darshan Mahajan received **Sanjeev Kumar award** for best actor and **Munshi Premchand award** for best script in one act play competition. Shivam Tiwari received the 3<sup>rd</sup> best actor award. Cine and Dramatic society bagged total **32 prizes at university and national level competitions**.

#### **International Level Prizes :**

Ms Pooja Chudasama received a **gold medal** in musical chair skating at the **South Asian Olympics at Bhutan in 2014-15**.

Ms. Abhilasha Kotecha received a **gold and silver medal** at **International roller relay skating championship at Thailand** on 3<sup>rd</sup> and 4<sup>th</sup> June 2016.

#### **National Level Prizes: 2015-16 :**

Our College received best play award at **CHRIST University (Bengaluru)**.

Darshan Mahajan received **merit certificate in BHAVAI – National Level Gujarati One Act Theatre Fest**.

Ms. Abhilasha Kotecha won **2 silver medals** at **state level 19<sup>th</sup> All India Relay Skating Championship at Aurangabad** on 31<sup>st</sup> May 2016.

#### **Students Achievements in N.S.S. , N.C.C. & Sports :**

- NGO Anubhav, Mumbai awarded our NSS unit with the **Best College Award** for two years (2015-16 & 2016-17) for **outstanding contribution in the field of social service**. Our N.S.S. unit is also awarded as the best unit in **Share and Care movement by Yuvak Biradari**.

#### **NCC**

**459 cadets** from various schools and colleges participated in the **International Yoga Day** organized by NCC unit of our College on 21<sup>st</sup> June 2015.

#### **University Level Sports 2016-17**

Our college cricket team bagged **second position** in the game of cricket at University of Mumbai inter-collegiate tournament.

#### **Achievements in Sports:**

**Sports (Intercollegiate, State, National and International)**

**2012-13**

Name of The Students	Event	Represented And Sport Meet	Result
Devanshi Dhedia	3 K.M. Marathon	Jai Hind College (Intercollegiate)	2 <sup>nd</sup>
Ramashankar Gupta	5 K.M. Marathon	Jai Hind College (Intercollegiate)	4 <sup>th</sup>
Devanshi Dhedia	5 K.M. Marathon	S.N.College (Intercollegiate)	5 <sup>th</sup>
Ramashankar Gupta	10 K.M. Marathon	S.N. College (Intercollegiate)	5 <sup>th</sup>
Trupti Chauhan	Carrrom Girls Single	S.N. College (Intercollegiate)	1 <sup>st</sup>
Trupti Chauhan	Carrrom Girls Doubles	S.N. College (Intercollegiate)	1 <sup>st</sup>
Monica Hamirani	Carrrom Girls Doubles	S.N. College (Intercollegiate)	1 <sup>st</sup>
Kiran Padwani	Carrrom Girls Doubles	S.N. College (Intercollegiate)	2 <sup>nd</sup>
Amita Gala	Carrrom Girls Doubles	S.N. College (Intercollegiate)	2 <sup>nd</sup>
Volleyball Team	Volleyball	S.N. College (Intercollegiate)	1 <sup>st</sup>
Trupti Chauhan	Carrrom Girls Single	M.D. College (Intercollegiate)	1 <sup>st</sup>
Mansi Rughani	Carrrom Girls Single	M.D. College (Intercollegiate)	2 <sup>nd</sup>
Ashutosh Desai	Table Tennis Boys Single	M.D. College (Intercollegiate)	1 <sup>st</sup>
Monika Nisar	Chess	M.D. College (Intercollegiate)	2 <sup>nd</sup>
Shreyansh Somani	Chess	M.D. College (Intercollegiate)	1 <sup>st</sup>
Trupti Chauhan	Carrrom Girls Doubles	Hinduja College (Intercollegiate)	1 <sup>st</sup>
Mansi Rughani	Carrrom Girls Doubles	Hinduja College (Intercollegiate)	1 <sup>st</sup>
Mansi Rughani	Carrrom Girls Doubles	Chetana College (Intercollegiate)	1 <sup>st</sup>
Mansi Rughani	Carrrom Girls Single	Chetana College (Intercollegiate)	1 <sup>st</sup>
Mansi Rughani	Carrrom Girls Doubles	Chetana College (Intercollegiate)	1 <sup>st</sup>
Mansi Rughani	Carrrom Mix Doubles	Chetana College (Intercollegiate)	1 <sup>st</sup>
Kiran Padwani	Carrrom Girls Single	Chetana College (Intercollegiate)	2 <sup>nd</sup>
Kiran Padwani	Carrrom Girls Doubles	Chetana College (Intercollegiate)	1 <sup>st</sup>
Kiran Padwani	Carrrom Mix Doubles	Chetana College (Intercollegiate)	2 <sup>nd</sup>
Ashutosh Desai	Table Tennis Boys Single	Chetana College (Intercollegiate)	1 <sup>st</sup>
Ashutosh Desai	Table Tennis Boys Single	Chetana College (Intercollegiate)	2 <sup>nd</sup>
Monika Nisar	Chess	Chetana College (Intercollegiate)	1 <sup>st</sup>

Karan Shah	Table Tennis Boys Single	Chetana College (Intercollegiate)	2 <sup>nd</sup>
Volleyball Team	Volleyball	Chetana College (Intercollegiate)	1 <sup>st</sup>
Trupti Chauhan	Carrom Girls Single	K.E.S. Shroff College (Intercollegiate)	2 <sup>nd</sup>
Kiran Padwani	Carrom Girls Single	K.E.S. Shroff College (Intercollegiate)	3 <sup>rd</sup>
Kiran Padwani	Carrom Girls Doubles	K.E.S. Shroff College (Intercollegiate)	2 <sup>nd</sup>
Kiran Padwani	Carrom Mix Doubles	K.E.S. Shroff College (Intercollegiate)	1 <sup>st</sup>
Gaurang Khorasiya	Carrom Mix Doubles	K.E.S. Shroff College (Intercollegiate)	1 <sup>st</sup>
Monika Hamirani	Carrom Girls Doubles	K.E.S. Shroff College (Intercollegiate)	2 <sup>nd</sup>
Volleyball Team	Volleyball	K.E.S. Shroff College (Intercollegiate)	2 <sup>nd</sup>
Amita Gala	Pin Pong tournament	K.E.S. Shroff College (Intercollegiate) (Sapphire)	1 <sup>st</sup>
Devansh Hirani	Pin Pong tournament	K.E.S. Shroff College (Intercollegiate) (Sapphire)	1 <sup>st</sup>
Trupti Chauhan	Carrom Girls Single	Vivek College (Intercollegiate)	1 <sup>st</sup>
Trupti Chauhan	Carrom Girls Double	Vivek College (Intercollegiate)	1 <sup>st</sup>
Monika Hamirani	Carrom Girls Double	Vivek College (Intercollegiate)	1 <sup>st</sup>
Volleyball Team	Volleyball	Vivek College (Intercollegiate)	1 <sup>st</sup>
Ashutosh Desai	Table Tennis Boys Single	H.K. College (Intercollegiate)	1 <sup>st</sup>
Shreyansh Somani	Chess	H.K. College	1 <sup>st</sup>
Ramashankar Gupta	1500 Mt. Run	Amateur Athlete Meet	3 <sup>rd</sup>
Devanshi Dhedia	5k.M. Walk	University of Mumbai	2 <sup>nd</sup>
Trupti Chauhan	Carrom Girls Single	University of Mumbai	3 <sup>rd</sup>
Ramashankar Gupta	Decathlon	University of Mumbai	7 <sup>th</sup>
Sagar Javia	Javelin Throw	University of Mumbai	5 <sup>th</sup>

## 2013-14

Name of The Students	Event	Represented And Sport Meet	Result
Devanshi Dhedia	Nike Marathon	N.M. College(Intercollegiate)	4 <sup>th</sup>
Ramashankar Gupta	Nike Marathon	N.M. College(Intercollegiate)	4 <sup>th</sup>
Trupti Chauhan	Carrom Singles	K.E.S. Shroff College (Intercollegiate)	1 <sup>st</sup>

Trupti Chauhan	Carrom Doubles	K.E.S. Shroff College (Intercollegiate)	1 <sup>st</sup>
Monika Hamirani	Carrom Doubles	K.E.S. Shroff College (Intercollegiate)	1 <sup>st</sup>
Volleyball Team	Volleyball	K.E.S. Shroff College (Intercollegiate)	2 <sup>nd</sup>
Volleyball Team	Volleyball	S.N. College (Intercollegiate)	1 <sup>ST</sup>
Volleyball Team	Volleyball	I.Y. College (Intercollegiate)	1 <sup>st</sup>
Ankit Shah	Badminton	I.Y. College (Intercollegiate)	2 <sup>nd</sup>
Volleyball Team	Volleyball	Chetana College (Intercollegiate)	2 <sup>nd</sup>
Volleyball Team Boys	Volleyball	H.K. College (Intercollegiate)	1 <sup>st</sup>
Volleyball Team Girls	Volleyball	H.K. College (Intercollegiate)	2 <sup>nd</sup>
Monika Nisar	Chess	M.D. College (Intercollegiate)	1 <sup>st</sup>
Monika Nisar	Carrom Doubles	M.D. College (Intercollegiate)	1 <sup>st</sup>
Hardik Shah	Carrom Doubles	M.D. College (Intercollegiate)	1 <sup>st</sup>
Monika Nisar	Chess	N.L. College (Intercollegiate)	2 <sup>nd</sup>
Bhaves Narkar	Chess	N.L. College (Intercollegiate)	1 <sup>st</sup>
Dhiraj Gupta	Carrom Single	N.L. College (Intercollegiate)	2 <sup>nd</sup>
Dhiraj Gupta	Carrom Double	N.L. College (Intercollegiate)	1 <sup>st</sup>
Santosh Rajshirke	Carrom Doubles	N.L. College (Intercollegiate)	1 <sup>st</sup>
Tug Of War Team	Tug Of War	N.L. College (Intercollegiate)	1 <sup>st</sup>
Dhiraj Gupta	Carrom Doubles	Rotary Club	2 <sup>nd</sup>
Rmashankar Gupta	Carrom Doubles	Rotary Club	2 <sup>nd</sup>
Gaurang Khaorasiya	Cricket	School Hero Championship	Man of The Match
Rohan Dhabalia	Cricket	School Hero Championship	Man of The Match
Trupti Chauhan	Carrom Doubles	University of Mumbai	2 <sup>nd</sup>
Monika Hamirani	Carrom Doubles	University of Mumbai	2 <sup>nd</sup>
Devanshi Dedhia	5 K.M. Walk	University of Mumbai	1 <sup>st</sup>
Pradeep Yadav	400 Mts. Hurdle	University of Mumbai	2 <sup>nd</sup>
Cricket Team	Cricket	Mumbai University Tournament	Inter Zonal Quarter Final
Kevin Antao	Football	All India Under 18 Tournament	Participation

## 2014-15

Name of the Students	Event	Represented and Sport Meet	Result
Pooja Chaudasama	Musical Chair Skating	International Level (Bhutan)	1 <sup>st</sup>



Devanshi Dedhai	10 K.M.Walk	National Level ITC Championship, Andhra Pradesh	Participation
Arpit Shah	Billiards & Snooker	National Billiards & Snooker Championship	Participation
Pooja Chaudasama	Musical Chair Skating	National Level (Sholapur)	1 <sup>st</sup>
Devanshi Dedhai	10 K.M.Walk	West Zone ITC Championship, Ranchi	2 <sup>nd</sup>
Devanshi Dedhai	10 K.M.Walk	ITC State Level Championship, Pune	2 <sup>nd</sup>
Vishal Chavada	Wushu	Senior All Maharashtra State Level Wushu Championship, Nasik	2 <sup>nd</sup>
Yash Toparani	Wushu	Senior All Maharashtra State Level Wushu Championship, Nasik	2 <sup>nd</sup>
Mihir Gosar	Wushu	Senior All Maharashtra State Level Wushu Championship, Nasik	3 <sup>rd</sup>
Pradeep Yadav	400 Mts Run	Maharashtra State Level Athletics, Pune	5 <sup>th</sup>
Nikhil Mittal	Powerlifting	Maharashtra State Power Lifting Championship	5 <sup>th</sup>
Pooja Ullal	Powerlifting	Maharashtra State Power Lifting Championship	4 <sup>th</sup>
Dharmendra Talsaniya	Wushu	Senior All Maharashtra State Level Wushu Championship, Nasik	Participated
Karan Modi	Water Polo	State Level Water polo Tournament, Nasik	Participated
Vishal Gupta	Volleyball	Volleyball Youth State Level Tournament	Participated
Kalaiarashi Shetty	Volleyball	Volleyball Youth State Level Tournament	Participated
Aditya Tripathi	Chess	International Rapid Chess Tournament	Qualified
Pradeep Yadav	400 Mts.Hurdles	M.S.A.A.( Intercollegiate)	1 <sup>ST</sup>
Nikhil Mittal	Power Lifting	M.S.A.A.( itercollegiate)	1 <sup>ST</sup>
Pradeep Yadav	400 Mts. RUN	M.S.A.A.( Intercollegiate)	2 <sup>nd</sup>
Pooja Ullal	Power Lifting	M.S.A.A.( Intercollegiate)	1 <sup>ST</sup>
Monica Nisar	Chess	Reena Mehta College (Intercollegiate)	1 <sup>st</sup>
Monica Nisar	Chess	Anandibai Damodar College (Intercollegiate)	1 <sup>st</sup>
Vishal Gupta	Marathon	S.N. College (Intercollegiate)	8 <sup>th</sup>
Vishal Gupta	Carrom Doubles	P.D. Lions College (Intercollegiate)	2 <sup>nd</sup>

Mahendra Mokha	Carrom Doubles	P.D. Lions College (Intercollegiate)	2 <sup>nd</sup>
Trupti Chauhan	Carrom Singles	Raheja College (Intercollegiate)	1 <sup>st</sup>
Trupti Chauhan	Carrom Singles	Akbar Peerbhoy College (Intercollegiate)	2 <sup>nd</sup>
Trupti Chauhan	Carrom Doubles	Akbar Peerbhoy College (Intercollegiate)	2 <sup>nd</sup>
Umang Sakariya	Carrom Singles	N.K. College (Intercollegiate)	1 <sup>st</sup>
Kartik Kapadia	Carrom Singles	N.K. College (Intercollegiate)	1 <sup>st</sup>
Monica Hamirani	Carrom Doubles	Akbar Peerbhoy College (Intercollegiate)	2 <sup>nd</sup>
Monica Hamirani	Carrom Singles	Akbar Peerbhoy College (Intercollegiate)	3 <sup>rd</sup>
Aditya Tripathi	Chess	Ismail Yusuf College (Intercollegiate)	1 <sup>st</sup>
Aditya Tripathi	Chess	Saraf College (Intercollegiate)	2 <sup>nd</sup>
Volleyball Team (Men's)	Volleyball	Saraf College (Intercollegiate)	1 <sup>st</sup>
Volleyball Team (Men's)	Volleyball	Raheja College (Intercollegiate)	1 <sup>st</sup>
Volleyball Team (Women's)	Volleyball	VJTI College (Intercollegiate)	1 <sup>st</sup>
Volleyball Team (Women's)	Volleyball	Sathaye College (Intercollegiate)	2 <sup>nd</sup>
Volleyball Team (Women's)	Volleyball	Ismail Yusuf College (Intercollegiate)	2 <sup>nd</sup>
Kabaddi (Men's) Team	Kabaddi	N.K. College (Intercollegiate)	2 <sup>nd</sup>
Football (Men's) Team	Football	N.K. College (Intercollegiate)	2 <sup>nd</sup>
Digvijay Singh Rathod	Weight Lifting	University of Mumbai	1 <sup>st</sup>
Trupti Chauhan	Carrom Women's Doubles	University of Mumbai	1 <sup>st</sup>
Monica Hamirani	Carrom Women's Doubles	University of Mumbai	1 <sup>st</sup>
Devanshi Dhedia	5 K.M. Walk	University of Mumbai	2 <sup>nd</sup>
Pradeep Yadav	400 Mts Hurdle	University of Mumbai	2 <sup>nd</sup>
Trupti Chauhan	Carrom Single	University of Mumbai	2 <sup>nd</sup>

Vishal Gupta	High Jump	University of Mumbai	3 <sup>rd</sup>
Monica Nisar	Chess	University of Mumbai	5 <sup>th</sup>
Aditya Tripathi	Chess	University of Mumbai	5/6 Round
Football Team	Football Intercollegiate	Intercollegiate Football Mumbai University Tournament	Reached up to Zonal Finals
Kabaddi Team	Kabaddi	Intercollegiate Kabaddi Mumbai University Tournament	Reached up to Zonal Finals
Volleyball Team	Volleyball	Intercollegiate Volleyball Mumbai University Tournament	Reached up to Zonal Finals
Cricket Team	Cricket	Intercollegiate Cricket Mumbai University Tournament	Reached up to Inter Zonal Finals

## 2015-16

NAME	EVENT	REPRESENTED	RESULT
Nikhil Mittal	Weight Lifting	National Championship, India	5 <sup>th</sup>
Nikhil Mittal	Weight Lifting	State Championship	1 <sup>st</sup>
Nikhil Mittal	Power Lifting	State Level Championship	3 <sup>rd</sup>
Nikhil Mittal	Table Tennis	State Level Championship	1 <sup>st</sup>
Yash Toparani	Wushu	National Level Championship	Participated
Dharmesh Talsaniya	Wushu	National Level Championship	Participated
Bharat Bodare	Wushu	National Level Championship	Participated
Vishal Gupta	High Jump	Athletic Mumbai University meet	3 <sup>rd</sup>
Vishal Gupta	High Jump	Maharashtra State Athletic Association	3 <sup>rd</sup>
Vishal Gupta	Volleyball	State Level	Participated
Pradeep Yadav	400 Mts. Hurdle	University of Mumbai	3 <sup>rd</sup>
Pradeep Yadav	400 Mts. Hurdle	State Level	3 <sup>rd</sup>
Deep Satra		Maharashtra State Athletic Association	Participated
Tejas Ghodke		Maharashtra State Athletic Association	Participated
Ankita Shah	Volleyball	State Level	Participated
Ritika Rathod	Volleyball	State Level	Participated
Aditya Tripathi	Chess	Open State Championship	6 <sup>th</sup>
Rink Football Team	Rink Football	Chakrawyuha (K.E.S. College)	1 <sup>st</sup>

## 2016-17

NAME	EVENT	REPRESENTED	RESULT
Vishal Gupta	High Jump	M.S.A.A.	1st
Vishal Gupta	Discuss Throw	M.S.A.A.	1st
Nehal Bhilare	Weight Lifting	District Association	3rd
Gayatri Gupta	Weight Lifting	District Association	3rd
Dharmil Vora	100 Mtrs	Kapol Athlete Meet	1st
Dharmil Vora	200 Mtrs	Kapol Athlete Meet	1st
Dharmil Vora	400 Mtrs	Kapol Athlete Meet	1st
Dharmil Vora	High Jump	Kapol Athlete Meet	2nd
Dharmil Vora	Long Jump	Kapol Athlete Meet	1st
Gayatri Jalela	Wushu	D.S.O.	1st
Siddhi Solanki	Wushu	D.S.O.	1st
Rashmi Makwana	Wushu	D.S.O.	1st
Yash Toparani	Wushu	D.S.O.	2nd
Dharmesh Talsaniya	Wushu	D.S.O.	3rd
Vishal Gupta	Wushu	D.S.O.	2nd
Deep Satra	Cross Country	12.5 Km Race (Ratanagiri, University of Mumbai)	Participated
Viral Patni	Cross Country	12.5 Km Race (Ratanagiri, University of Mumbai)	Participated
Tanveer Kanad	Cross Country	12.5 Km Race (Ratanagiri, University of Mumbai)	Participated
Dharmil Vora	Cross Country	12.5 Km Race (Ratanagiri, University of Mumbai)	Participated
Dhruv Vaghasiya	Cricket	All Over India T-20 Tournament At Goa (Madgaon)	Participated
Vijay Barot	Cricket		
Prashant Joshi	Cricket		
Sairaj Bharati	Cricket		
<b>Abhilasha Kotecha</b>	<b>Roller Relay</b>	<b>International Roller Relay Skating</b>	<b>1st</b>
Yash Toparani	Skating	National Level	2nd
Siddhi Solanki	Wushu	State Level	3rd
Rashmi Makwana	Wushu	State Level	Participated
Gayatri Jalela	Wushu	State Level	Participated
Vishal Gupta	High Jump	State Level	Participated
Vishal Gupta	Discuss Throw	State Level	Participated
Shashikant Yadav	Boxing	All India Inter University(LPU)	3rd

In the year 2015-16, College received 12 prizes (11 First & one second) in computer game known as counter strike.

**5.3.3 How does the College seek and use data and feedback from its graduates and employers to improve the performance and quality of the institutional provisions?**

The college has recently adopted a procedure of formulating Happiness Index from all the stakeholders of which majority are students.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazine, and other material? List the publications/material brought out by the students during the previous four academic sessions.**

The college has, for last 25 years, a rich tradition of publishing the college magazine 'Kandivlite'. Similarly, over the last 10 years, the college initiated several new publications by students of newly introduced courses such as BANCA by BBI, Enigma by BMS, Evoke by B.COM and United Colors of KES by BMM to promote and encourage students to publish articles in their area of interest. **Students are on the editorial board of these publications.** It provides a platform to the students where they can express their views or share their knowledge. It helps students in improving their designing and writing skills.

**5.3.5 Does the college have a student council or any similar body? Give details on its selection, constitution activities and funding.**

Yes, College has a student's council. The student council is formed as per the circular of University of Mumbai constituted under section 40 (2) of the Maharashtra Universities Act, 1994.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

There are various academic bodies that have student representative on them. Some are as follows: Student's Council, IQAC, Book Bank, Canteen Committee, Library advisory committee, Research Advisory cell and Kandivlite's editorial board.

**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the institution.**

The college also has an alumni association known as K.E.S. Alumni. Our network with KES alumni is very strong. We collaborate with them on social networking sites, through E-mails and Whats app contact groups. The alumni are engaged with the college in the following ways:

- Every year K.E.S. Alumni sponsor the fees of needy students.
- Alumni members meet in college to discuss activities for respective academic year.

- Alumni sponsor and organize “Chakrawyuha” - an intercollegiate cultural festival, for the past 14 years.
- They sponsor K.E.S. College Alumni Rolling Trophy for Cricket.
- The alumni also felicitate the teachers on Teacher’s day.

College also invites the ex-principal on various occasions such as conferences, annual day etc.

Former faculty members are invited to conduct viva-voce and as experts for interviewing lecturers. They are also invited on various occasions such as conferences, annual day etc.

**Any other relevant information regarding student support and progression which the college would like to include.**

## CRITERION - VI : GOVERNANCE & LEADERSHIP

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- Courses offered are **in tune with the objectives** of Higher Education and reflects academic excellence
- **Decentralization and Delegation** of Authority is effectively practiced at all levels of management inculcating leadership among the faculty
- The Vice Principal, Head of the Departments, Coordinators and Student Leaders are groomed to become Team Leaders by Delegation of Authority
- All decisions are governed by **management of facts, information and objectives**
- **ISO audit, Academic and Administrative audit, Gender audit, Energy audit and Green audit in place**
- **Perspective plan** is framed
- **Deployment done** through various statutory and non-statutory committees
- **Quality improvement strategies** - faculty improvement programme, remedial teaching, feedback system, community engagement and industry interaction.
- **Standard Operating Procedure** for every domain activity
- **Faculty empowerment** through Train The Trainer, Recharge Programme, Ict Training, Time Management Programme etc.
- **Awards and appreciation** given and **Wall of Fame** exhibited
- **Welfare schemes** - Mediclaim, Interest free Loan, P. F. contribution and annual staff picnic
- **Budgetary provisions** for administrative and academic activities
- **Reserve fund** maintained
- **Resource mobilization initiatives** undertaken
- IQAC ensures quality assurance and excellence by periodic performance review meetings
- **External members** give valuable inputs in functioning of IQAC
- **Structured feedback** system in practice
- Adopting **PIME approach** i.e. Planning, Implementing, Monitoring and Evaluating

## Criterion - VI:

### Governance, Leadership And Management

#### 6.1 Institutional Vision and Leadership

##### 6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future etc.?

The College has inherited a legacy of imparting education from our parent body – **The Kandivli Education Society**. It was established in 1935, primarily with a vision to cater to the higher educational needs of children in the vicinity of Kandivli.

The College, since its inception in 1989, has worked to fulfill the aspirations of the youth. '**Character is Destiny**' is our motto. We believe that education shapes the destiny of an individual and that education is an effective tool for moulding character and building capacity of our students. This philosophy is reflected in our vision.

#### VISION

Empowering the youth to build their destiny by moulding their character and respecting their right to learn and power to earn.

The vision statement is divided into various mission statements for easy and effective implementation.

#### MISSION: Our Roadmap

- *To promote an individually rewarding and socially benefiting academic culture*
- *To make the college a hub of value based activities*
- *To enable students to adapt to the ever-changing technology in order to be globally competent*

It is obvious from our Vision and Mission statement that the College aims at bringing holistic development of students by satisfying their emerging needs. It also seeks to serve and sensitize students on various social issues.

##### 6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The College is managed by KES, a progressive governing body having a track record of Eight decades. The Management has taken initiatives in introducing new courses, developing infrastructural facilities and motivating faculties to improve teaching-learning skills.

The Principal, as the academic and administrative head, plays a vital role in guiding the College to reach greater heights by bringing about a change in co-curricular and extra-curricular activities, by introducing innovative programme and activities, value added programmes, augmenting research, collaborations and expanding the social outreach.

Faculties ensure proper execution of policies and plans formulated by the Management and the Principal. The College encourages the participation of faculties in the decision making process to ensure incorporation of new and innovative ideas.



### 6.1.3 What is the involvement of the leadership in ensuring?

#### (a) The policy statements and action plans for fulfillment of the stated mission

The Principal formulates action plans for all operations and incorporates the same into the institutional strategic plan. Statutory and Non-Statutory committees are formed to ensure implementation of the plans. Periodical reviews of the activities are undertaken through regular meetings and by interacting with the Head of the Departments, Vice-Principal and Course Coordinators.

#### (b) Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan

The College plans to develop both physical and human resources to enhance and facilitate academic and co-curricular and extra activities. The College has a well defined system which makes necessary information available for the management to review policy statements and action plans of the College. The information flows from bottom to top through various committees and office bearers. The action plans are incorporated with the institutional strategic plans through the Internal Quality Assurance Cell (IQAC), an internal coordinating and monitoring mechanism. The College administration and action plans are executed through different Committees and associations.

#### (c) Interaction with stakeholders

The goals and objectives are laid down in the prospectus and are made known to the stakeholders. They are invited in the College Annual Function, Annual Sports meet and on National festivals like 15<sup>th</sup> August and 26<sup>th</sup> January. On such occasions, they interact with the teachers and students as well. The suggestions of the stakeholders are discussed before planning and implementation of academic programs of the subsequent sessions.

#### (d) Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders

Informal opinions are garnered from students, staff, parents and other stakeholders, which help the Principal to analyze the needs of research and other activities. All information collected is considered while planning activities and framing policies. Through periodical feedbacks, improvements are accomplished and streamlined.

#### (e) Reinforcing the culture of excellence

For reinforcing the culture of excellence, the following measures are undertaken:

- The College has a tradition of adopting the 'Theme of the Year' wherein the internalization of the theme is the focus
- Teachers undergo training/ orientation programmes and also take part in Seminars, workshops and conferences for updates
- Teachers are encouraged to undertake research projects
- The Staff Colloquium organizes various activities for knowledge enrichment and enhancement
- The Non teaching staff is encouraged to participate in training programmes and workshops
- Giving exposure to students by sending them to various Intercollegiate, academic and non academic, events organized at national as well as at international levels
- Industrial visits are organized to give practical exposure to the students

**(f) Champion organizational change**

The Principal ensures that changes are implemented by educating the concerned people about the need for change, helping them to overcome the fear of change by convincing them of the benefits of change and thereby negating the resistance to change.

**6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

For effective implementation and improvement of plans and policies, a structured procedure is adopted. The hierarchical structure consisting of the KES managing committee whose members - President, Vice-President, Secretary, Joint Secretary and Treasurer are in constant touch with the College as members of the Local Managing Committee, Purchase Committee, Human Resource Committee, Canteen Committee, Infrastructure Committee etc. These committees monitor and evaluate policies and plans. They also ensure effective implementation and improvement, incorporating changes from time to time as required.

**6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

The top management provides us with a vision and a roadmap in our pursuit of academic excellence. The College recruits efficient faculty to promote academic excellence. Academic freedom is given to the faculty for organising workshops, seminars and conferences. On various occasions, the management's interaction with staff and students provide guidance for the academic growth of the College. The management ensures that faculty development programs are organized from time to time. The Staff is also encouraged to participate in such programs organized by other institutions.

**6.1.6 How does the College groom leadership at various levels?****At Teacher level**

The Principal as the head of the institution plays the role of mentor, coordinator and motivator. To develop leadership at various levels, the Principal delegates the authority and responsibility to the Vice-Principal, Heads of Departments, Course Coordinators, Class teachers, In-charges of all Associations and Committees. This goes a long way in grooming leadership among the faculties.

**At Student level**

Various student committees are also constituted wherein students are appointed as Secretaries, Joint Secretaries and committee members to conduct various activities regularly thereby grooming their leadership qualities.

Authority and responsibility are rotated at regular intervals to ensure the effective functioning of the College.

**6.1.7 How does the College delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?**

Delegation of authority is practiced internally. A decentralized governing system is evolved. Efficient and effective leadership is carried out through decentralization in the form of setting up various internal bodies. Functional freedom is given to the Heads of Departments, Course Coordinators, Class teachers, Committee heads and Associations in-charge to exercise power and complete the duties at their level.

**6.1.8 Does the College promote a culture of participative management? If 'yes', indicate the levels of participative management.**

Yes, the levels of participative management are indicated as:

- Representation of teachers and administrative staff on Local Managing Committee
- IQAC ensures participation of all stakeholders such as the Management, Principal, Vice-Principal, teachers, parents, students, alumni and external experts
- Vice Principal looks after day to day issues and routine management
- Head of Departments and Course Coordinators manage and monitor the activities
- Different committees and associations with students representative are also an indicator of participative management
- Close connect between class teachers and students churns out participative management

**6.2 Strategy development and deployment****6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

Yes, the institution has a formally stated quality policy. It is developed by taking into consideration the vision and mission, student progress, expectation of the society and welfare of the employees. It is driven by identifying the levels of improvement. It is deployed by ensuring quality in all the activities and events conducted in the college. It is also maintained in the functioning of the library, computer labs, infrastructure, administration, examination and placements. Review of the progress is done at every stage to ensure quality policy.

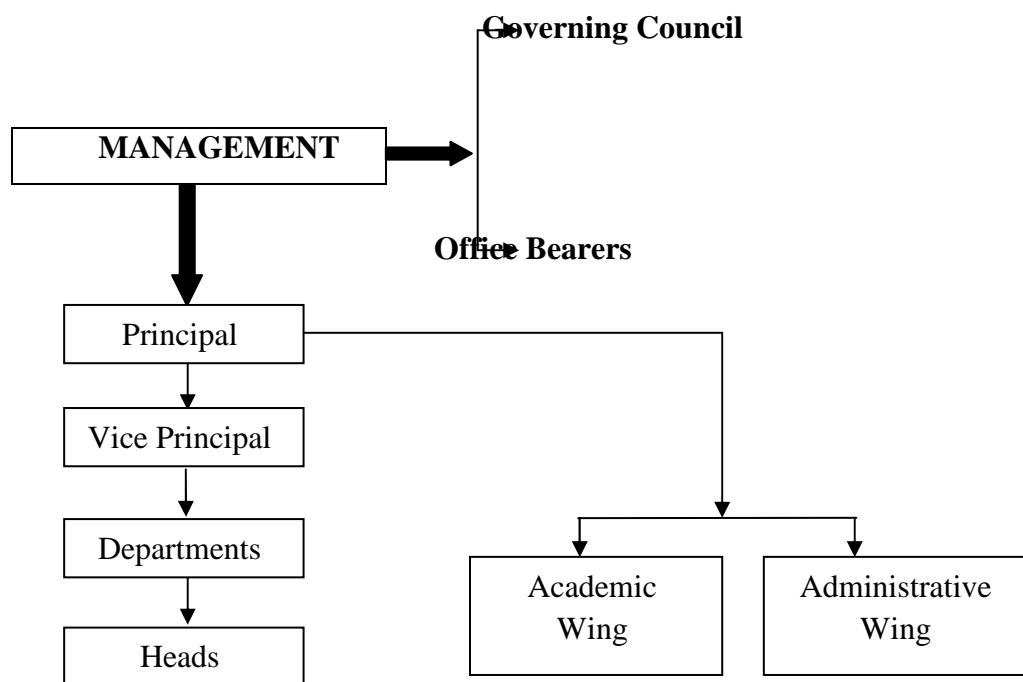
**6.2.2 Does the Institute have a perspective plan for development? If so, give the aspect considered for inclusion in the plan.**

Yes, the Perspective Plan incorporates Infrastructure as well as Academic Development Plans. Following aspects are considered in the plan:

- Perspective plan for students
- Perspective plan for faculties
- Perspective plan for courses
- Perspective plan for infrastructure

### 6.2.3 Describe the internal organizational structure and decision making processes.

#### Organizational Structure:



#### KES Management

Our institution managed by the Kandivli Education Society and its governing body takes care of various educational institutions. However, the administration of KES' Shroff College is the sole responsibility of the Principal who is answerable to the parent body. The academic and administrative bodies are as follows:

- Local Managing Committee (LMC)
- Internal Quality Assurance Cell (IQAC)
- Admission Committee
- Unfair Means Inquiry Committee
- Discipline Committee
- ISO Committee
- Stock Checking Committee
- Purchase Committee
- Attendance Committee
- Exam Committee
- Book Bank Committee
- NAAC Committee
- Time Table Committee
- Canteen Committee

*(Separate records are maintained for each committee)*

These Committees functions independently in consultation with the Principal.

### 6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:

**Teaching & Learning**

**Research & Development**

**Community engagement**

**Human resource management**

**Industry interaction**

### Teaching and Learning

- Academic calendar, Teaching plan, Time table, Lesson Plan and Result analysis are done and periodic meetings are conducted from time to time to ensure a systematic, effective and efficient teaching mechanism
- **Information and Communication Technology (ICT)** enabled classrooms. Using media as a tool for knowledge transfer by giving reference of online education sites like **Khan Academy, Ted Talks, Motivational Talks** and showing videos of speeches and interviews of eminent personalities
- Innovative Practices in teaching are used like Flipped Classroom, Peer buddies system, Social Blogs, Personalised Blog, Educational Shelf, Personalised Wiki spaces and Personalised Learning Network
- Enriched library with multi dimensional learning resources
- Organising Seminars, Faculty Development Programmes and Guest Lectures for teachers
- Provision of Remedial Classes for academically weak students
- In every semester, feedback is taken from the students for each faculty, after the analysis of the feedback, one to one counseling for faculties is done by Head of Departments and the Principal

### Research and Development

- College has a Research Centre headed by the Research Coordinator
- The teachers are encouraged to undertake minor research projects funded by BCUD, UGC and Management.
- Financial support is provided to publish and present research work.
- Teachers are encouraged to participate in the research activities by providing seed money and travel grant for international conferences thereby increasing international exposure.
- Student research conference is organized every year – a unique feature at under graduate level
- The winner of Best Research Paper is felicitated on Annual Day
- **‘Paper Clinic’**, Lecture on **‘Anti Plagiarism’**, workshop on **‘SPSS Software’** were organised
- Workshop on **‘Research Methodology’** has become an annual feature

### Community Engagement

- Free health check-up camps, blood donation camps, awareness programmes on **Dengue, Malaria and AIDS** are organised
- Associating with **‘Dada Dadi Mandal’** there by instilling care, share and respect for senior citizens by organizing an event for them quarterly on 3<sup>rd</sup> Sunday of every month
- Organizing **‘Joy of Giving Fortnight’** and the proceed in kind is distributed to an adopted **Orphanage and Tribal girls hostel**
- Organizing Talk on socially relevant issues such as **‘Save Birds’**, **‘Right to Information’** recently launched **‘Right to Service’** by government of Maharashtra, **‘Awareness on Human Trafficking’** and state level seminar **‘Copy Virodhi’** (unfair means in examination)
- Staging Street Plays on socially relevant themes like **‘Dowry issues’**, **‘Corruption in society’**, **‘Save the girl child’**, **‘Swachh Bharat Abhiyaan’**, **‘Hindu Muslim Sadbhavana’** etc.

- **Making Short Films** on Community Engagement
- College has volunteered to undertake the herculean task of cleaning and beautifying of **Platform No. 1 of Kandivli Railway Station, Mumbai** on regular basis

#### **Human Resource Management**

- Need assessment of Human Resource is done annually
- Advertisement, Recruitment, Selection and Promotions are carried strictly as per prevailing rules and regulations of governing authorities
- Proper Organizational Structure and Decision Making Process exist in the College to manage day-to-day affairs
- Statutory and Non Statutory committees work towards optimizing Human resource
- Financial incentives are provided for additional responsibilities
- System of having Exit Interview

#### **Industry Interaction**

- Experts from Industry are invited and industrial visits arranged
- Collaboration with **'Academy for Digital Art', 'Skyes and Rayes'** for providing industrial experts as faculty
- An active placement cell ensures industry-academia interaction and campus recruitment
- Feedback of students are taken from the employers
- Sending Mass Media Students to go for participating in Broadcasting programmes on **All India Radio**
- Students enrollment in **'Forum for Free Enterprise'** and **'Consumer Guidance Society of India'** (CGSI)

#### **6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institutions?**

The Principal provides adequate information to top management through **LMC meetings** and **informal meetings** every Saturday. Budget, Infrastructure requirement, teaching and non-teaching staff requirement and appointments are put up to top management and the Principal gets them endorsed. **Budgetary allocation** and purchases made or to be made are ratified by top management. **Result analysis** is sent to each member of managing committee. Activities of the College are highlighted in the **College Magazine**, which is made available to all stakeholders.

#### **6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

- The Principal and the Vice Principal are given the freedom to take decision
- Providing state of the art infrastructural facilities, good ambience and conducive work environment
- Study leave, travel grant and seed money are provided

- Felicitation, Recognition and Rewards of teachers on their achievements
- Providing welfare schemes for teaching and non teaching staff

### **6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

#### **LMC held on 10<sup>th</sup> June, 2016**

##### **Resolution no. 1**

Resolved that every team of intra-collegiate festival ‘Antarang’ be allocated with a budget of RS.10,000/- and RS.30,000/- for International Yoga Day - Implemented

##### **Resolution no. 2**

Resolved that studio and recording room for BFTM & MFTM courses to be constructed in the new building situated at Bhogilal Fadia Road – Implemented

#### **LMC held on 3<sup>rd</sup> December, 2016**

##### **Resolution no. 1**

Resolved that Porta Cabin dedicated as Examination Room to be made available before the starting of next academic year i.e. 2017-18 – In progress

##### **Resolution no. 2**

Resolved that time bound promotion of four non-teaching staff is approved - Implemented

### **6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?**

Yes, we hope to initiate process of autonomy after the second cycle of Accreditation. Meanwhile, we had a staff awareness lecture on ‘**Autonomous status of the College – Its Meaning and Implications**’.

### **6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

Grievances of the staff are attended to the Management and the Principal. For students’ grievances, there is **Grievance Cell**, which attends to the queries and grievances raised and are solved satisfactorily. Complaint boxes are installed in various places of College in which students can drop in written complaints. Boxes are opened once in 15 days by the teacher in-charge of the Grievance Cell. Complaints received are recorded in Grievance Book and are brought forward to the Principal. The Principal calls meetings of the Grievance Cell in which the mode of solving the grievances is decided. In case, the identity of complainant is revealed, the students are called and decisions are conveyed. Many times oral grievances are attended to and solved by one to one discussion with students and staff.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

No court cases are filed by and against the College.

**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If yes, what was the outcome and response of the institution to such an effort?**

Computation of **Happiness Index** by the College was a step towards this direction. In most of the cases, the students share their feedback orally with the Principal. Students approach the authorities with written requests also. Principal places the same before the Vice-Principal, Heads of Departments and the Course Coordinators for their suggestions. The academic matters raised by the students, which are general in nature, are discussed in detail in the staff meeting and decisions for improvement are implemented.

Students' feedback on infrastructural facilities is discussed by the Principal in the students' representative meetings. Based on the discussion, the Principal makes a proposal for fund allocation and gets it endorsed by the management and is then executed. Students' feedback about teachers is taken and analyzed by the Principal and communicated to the teachers in writing. Many-a-times a personal dialogue with the teachers is also undertaken. The Principal monitors the performance of the teachers by taking subsequent feedback.

The outcome is that this system of feedback forces introspection and improvement in performance of the institution.

### **6.3 Faculty Empowerment Strategies**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?**

In this technological driven era, the College is conscious about enhancing the knowledge level of teaching and non-teaching staff

#### **Teaching staff**

- Organizing '**Train the Trainer**' programme
- Conducting programmes on **SPSS** and **Advanced SPSS**
- Sending teachers on specialized training programmes, two teachers were sent to **Christ University**, Bengaluru and four teachers were sent to **National Institute of Technology**, Warangal for a 10 day training on **Flipped Classrooms**.
- Organizing lectures on '**Online search strategies**'
- Lecture on '**Time management is life management**'
- A Teacher and Maintenance in-charge were sent for a Two day workshop on awareness programme on energy conservation on '**Solar System Integration**' which helped the College in installing solar paneling system
- Teachers attend corporate conferences to listen and interact with corporate czars. Such conferences are organized by '**The Economics Times**' annually. Teachers from different departments are sent to get corporate exposure which definitely contributes to the academic development



- Faculty Development Programme on ‘**Big Data – Hadoop**’ and ‘**Network Security**’ by ATS Learning Solutions, Microsoft Ltd., Authorized education partner

#### **Non-teaching staff**

- Non-teaching staff is given training on **DTP techniques**, latest version of Microsoft word and excel
- Microsoft Ltd. conducted workshop on ‘**Use of advanced excel software**’
- Workshop on ‘**Advanced Excel**’ by ATS Learning Solutions, Microsoft Ltd., Authorized education partner

#### **Library Staff**

- Participated in one week short term course on ‘**Library Management System in IT Era**’ and ‘**Library Operations and Services: New Skills for the Library Support Staff**’
- Participated in a One Day Workshop on ‘**Changing College Libraries – New Ideologies, Challenges and Opportunities**’
- Participated in a Two Day Workshop on ‘**Effective Library Management for Semi-professional Library Staff**’
- Successfully completed certificate course in ‘**Librarianship**’

#### **6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

Faculty empowerment lies in unlearning, learning and relearning. To empower the faculty for their roles and responsibilities, the College always sends them to **specialized workshops** to train and retrain them in their respective niche areas. Example: the cultural in-charge is sent to **Kala Ghoda festival**. Cine and Dramatics Association in-charge is sent to various **Play shows**. Mass Media faculty is sent to studios and shooting events to learn from real onsite exposures. Nature club in-charge is sent for **Nature trails and tracks** and attends sessions organized by the **Bombay Natural History Society**. Faculties are sent to workshops on syllabus restructuring. They also attend Orientation and Refresher courses.

#### **6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

New format of the **Academic Performance Index** is now made mandatory. A data analysis report is prepared for the evaluation of the performance by Heads of Department then submitted to the Principal by the end of the academic year. Later, it is appraised by the Principal along with IQAC. The observations of the Principal about their academic activities are the benchmark for entrusting more responsible roles of leadership. The performance of the administrative staff is evaluated on the basis of the discussions in their meetings.

### **6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

The performance appraisal reports enable staff members to understand the diverse and changing needs of the students and also to recognize the measures that need to be taken to cater to their needs. They also equip the administration to comprehend issues that require attention and take remedial measures.

The staff is rewarded for better performance. In case of a negative appraisal, it is communicated in writing to the staff members and suggestions for improvement are communicated to them by the Principal.

### **6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

Following welfare schemes are in place:

- **Interest Free Loan** to non-teaching staff (13 members availed the benefit)
- **Mediclaim** for unaided faculty (7 teaching and non-teaching members have benefited)
- **Total fees exemption** for ward of class IV employees (14 members availed the benefit)
- Annual staff picnic
- **Seed money** for minor research to unaided teaching staff (10 members availed the benefit)

### **6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

The measures taken by the Institution for attracting and retaining eminent faculty are:

- Regular and timely payment of salary
- **Attractive remuneration**
- Annual Increment in salary
- Good teaching-learning ambience and congenial and conducive environment

## **6.4 Financial Management and Resource Mobilization**

### **6.4.1 What is institutional mechanism to monitor effective and efficient use of available financial resources?**

The College has a very effective mechanism to monitor effective use of financial resources. The budget is prepared and placed before the LMC in the beginning of the academic year. Once endorsed in the LMC, expenses are sanctioned by the Principal. The Principal ensures that the expenses are incurred for the purpose of implementing institutional plans.

For procurement of equipments or any other major items, the requisition is submitted to purchase committee, which is headed by the Principal. The Purchase Committee invites tenders and quotations from various suppliers. Their quotations are evaluated, a comparative statement is prepared, suppliers are called for personal discussion and

after comparing all aspects from various suppliers, orders are placed. This ensures that the right equipment is purchased at most competitive price.

Actual expenses incurred during the year are compared with the budgeted figures and any major variation is discussed by the Principal with the concerned person. Accounts of the institution are subject to internal and external audit.

**6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections?**

**Provide the details on compliance**

- The KES Management has appointed an internal auditor – CA Rohit Vishwakarma and external auditor CA Bharat Desai & Co.
- **Government Audit** is also undertaken by authorities as per government norms
- **Books of Accounts** are maintained as per norms
- Accounts are maintained under the supervision of Office Superintendent
- The external auditor conducts statutory audit at the end of each financial year
- No audit objections have been raised

**6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

Fees are the major source of institutional receipts. The deficit, if any, is managed by way of temporary loan from the management

Audited Income and Expenditure Statement are provided in Annexure - IV

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

- **College development fund** of Rs.47,00,000 received from UGC
- Fund of RS. 88,000 received from UGC for organizing **National Seminar**
- Funds sanctioned through **UGC** and **University of Mumbai** for minor research project are utilized by concerned teachers
- Fees collected for unaided courses are appropriately utilized for the courses
- Sponsorship funds received for academic and co-curricular activities are used for such programmes

**6.5 Internal Quality Assurance System (IQAS)**

**6.5.1 Internal Quality Assurance Cell (IQAC)**

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If yes, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes, the College is having its **Internal Quality Assurance Cell**. The Cell was established on 21<sup>st</sup> August, 2010 and functions on the basis of the guidelines set forth by NAAC. It works towards improving and maintaining the quality of education,

identifying and suggesting new ways of enhancing quality in academic and non-academic sphere.

KES' Shroff College is committed to a culture of quality initiatives, assurance systems and enhancement measures in academic, research and administrative arena by...

- being an exemplar in delivering education through the use of best practices in teaching, learning and research.
  - developing a student centric institution, fostering the talent of its students and preparing them to make a positive contribution to self and society
  - aligning the activities of the various departments, associations and committees with the college's vision, mission, aims and objectives
  - establishing and monitoring key performance indicators
  - ensuring open and transparent system of administration
- ...Thus ensuring excellence and ascertaining accountability and responsibility.



**b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**

The list of decisions suggested, approved and implemented is given below:

Decisions	Implemented
Perspective plan	In Place
Less paper functioning	Yes
Office charter	Yes
Annual Conference	Yes
Happiness Index	Yes
Energy Audit	Yes
Green Audit	Yes
Promotion of research culture among staff and student	Yes
Eager Beaver Club for advanced learner	Yes
Capacity building programme	Yes
Conceptualisation of theme of the year	Yes
Extention of community development	Yes
Collaboration with International Certification Course	Yes
Expansion of Infrastructure	Yes
Renovation of existing infrastructure	Yes
Enhancement of IT Infrastructure	Yes
Introduction of New Courses	Yes
Introduction of Research Centre (Commerce)	Yes
Solar panel	Yes
Associating with NGOs	Yes
Introduction of Research Centre (Economics)	In Process
Gender Audit	In process
Development Index	Under Construction
Teacher Quality Mapping	In Process

**c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes, the IQAC has external members - **Dr. Venkatramani**, Ex-Registrar, University of Mumbai; who has contributed by suggesting quality enhancing parameters such as **Happiness Index and Energy Audit**. **Dr. Chindhade**, Ex-Principal MU College, Pune and NAAC Assessor, gave valuable suggestions to have a **Gender Audit** and formulate **Development Index**. We also have members of Alumni and Parents as IQAC committee members. They also guide us to incorporate certain courses and activities required with the signs of times.

**d. How do students and alumni contribute to the effective functioning of the IQAC?**

Our Alumni helps in realizing our quality initiatives. They have contributed in enhancing the level of inter-collegiate festival – '**Chakrawyuha**' by upgrading it to the National level. Alumni share their experiences and help in receiving feedback. Students contribute to the efficient functioning of IQAC by providing feedback on the teaching learning process which helps us to introspect and improve. They also help in execution of IQAC's decisions.

**e. How does the IQAC communicate and engage staff from different constituents of the institution?**

- Teaching and non-teaching staff are a part of **LMC, IQAC, Statutory and Non Statutory Committees**
- Teaching and non-teaching staff are a part of **Working, Core and Full bench** committee of IQAC.
- Regular and timely meetings takes place to decide on work profiles, implementation and reporting of task completed

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If yes, give details on its operationalisation.**

Yes, for integration of academic and administrative activities the teaching and non-teaching staff works in tandem. Quality Assurance is enhanced by proper documentation process as prescribed by ISO Audit and the system that operates through Standard Operating Procedure (SOP) which are listed below:

- Admission
- Academic calendar
- Examination
- Activities
- Feedback
- Library services
- Infrastructural amenities

**6.5.3 Does the institution provide training to its staff for effective implementation of the quality assurance procedures? If yes, give details enumerating its impact.**

The staff is given an orientation regarding the quality assurance procedure before implementing the new system. These training programmes are evaluated for effectiveness at regular intervals. Different audits are undertaken for quality assurance. E.g.: Energy Audit ensures replacement of traditional tube lights with LEDs and installation of Capacitor Bank for neutralization of power factor and gender audit for gender sensitization and gender balance.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If yes, how are the outcomes used to improve the institutional activities?**

External Academic and Administrative Audit are conducted by College.

The College had undertaken external audit in which a Peer committee conducts **Academic audit**. So far the college has conducted three Academic Audits in last four years. The **first audit** was by the peers from local level. The **second audit** was by the peers at regional level. In this audit, the chairman of the team was the ex-vice chancellor of **Dr. Babasaheb Ambedkar Marathwada University**. The **third audit**

was conducted by the peer team invited from outside Maharashtra. The chairman of the team was the sitting Vice-chancellor of **MS University, Baroda**.

The outcomes of these audits were discussed with the management and appropriate steps were undertaken for improvement.

**6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies / regulatory authorities?**

All our internal quality assurance mechanisms are well aligned with external quality assurance agencies / regulatory authorities like ISO, Bharat Desai & Associates, National Safety Council, India, University of Mumbai and the Government of Maharashtra. We follow all the procedures laid down by them.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

IQAC reviews the teaching learning process through a well defined structure.

This is accomplished through:

- Academic calendar
- Periodic review meetings
- Term-end meetings
- Departmental meetings
- Feed back
- Appraisal report
- Result analysis
- Students progression

The outcomes of review of teaching learning process are:

- Effective implementation
- Timely completion
- Student satisfaction
- Improvement in results
- Fulfilling of the mission statement

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

The Institution communicates its quality assurance policies, mechanisms and outcomes to the stakeholders through the **Website, Prospectus, College Magazine** and **Presentation of Annual Reports** in the Annual General Body Meeting of the Management.

**\* Any other relevant information regarding ‘Governance, Leadership and Management’ which the College would like to include.**

## CRITERION - VII : INNOVATIVE PRACTICES

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- Attempting **paperless** functioning
- Conducting **energy audit and green audit**
- Replacing Traditional Bulbs **with LED** in phased manner
- Installing **capacitor bank**, thereby **improving power factor** in electricity bill
- Conserving electricity by **installing solar panels**
- Putting **signages** imploring students and staff to switch off lights and fans when not in use
- **Rain water harvesting** in place improving ground water level and conserving water
- Regular **check on leakages** of water taps etc.
- **AC drainage water** used for cleaning by house keeping staff
- **Tree plantation drive** in and outside the campus
- 542 plotted plants in campus
- Green and clean campus
- Installation of **E-waste bin** ensuring its recycling
- **Herbal, Medicinal, Bonsai and Terrarium plantation**
- **'Save the birds'** awareness during Kite flying season
- **Certificate course in Environment education**
- **Flipped classroom pedagogy**
- **Kindle lab** in library
- Computation of **Happiness Index**
- **Eager Beaver Club** for advanced learners
- **Adoption of a theme** annually and internalizing it in annual functioning
- **Vidyotejak scheme** of management, disbursing more than Rs. 30 lakhs during last five years on economically weaker and meritorious students' education
- Inculcating and **nurturing research culture** among students by organizing **Students Research Conference** on 4th September of each year



## Criterion - VII:

### Innovations and Best Practices

#### 7.1 Environment Consciousness

Thinker Margaret Mead once observed, “We don’t have a society if we destroy environment”. Protection of our environment is not a service to others; it is an essential service to ourselves. Environmental destruction will surely result in self-destruction. Mankind owes a moral responsibility to preserve the environment for the future generations as all have primary right to it. This belief can materialize only through conscious and committed efforts by today’s generation. KES’ Shroff College is conscious about the environment and intends to inculcate a sense of nature conservation and sustainable development among its students as well. Efforts are taken to make the College campus green. The College is sensitive to the fact that the resources are scarce and need to be preserved. Quality monitoring has been an integral part of the College functioning. The College extends education to its students through innovative and interesting ways to make them nature-conscious as well as nature-friendly. Very recently, the College has initiated a certificate course in Environmental Education.

##### 7.1.1 Does the institute conduct a green audit of its campus and facilities?

Yes, the College conducts green audit of its campus and facilities.

##### 7.1.2 What are the initiatives taken by College to make the campus Eco Friendly?

Being eco-friendly is a challenge for us, especially due to the inherent limitations of urban area. However, we strive to create an eco-friendly campus, which we believe, is a pre-requisite of any developing and developed society. Moreover design of the new building is such that natural daylight reaches every classroom and lobby. Following are the initiatives:

- **Energy Conservation:** Our endeavor for energy conservation reached a new level with the conduct of **energy audit** of College building by M/s. Bhuva & Associates. Their observations and suggestions gave us a new insight about some simple-to-implement and innovative techniques to be adopted for optimum energy utilization. We are now **replacing the conventional bulbs and tube lights with LED bulbs** in phases. Besides, the floor-in-charge peons **ensure the switching off** of lights, fans and appliances as soon as lectures are over. In addition to this, **motivational slogans** on energy conservation are put up in each classroom and all over the campus. We have also installed inverter Aircons and even those with star rating.
- **Use of Renewable Energy:** Solar panels of 30 KVA have been installed which has resulted in saving of approximately Rs. 40,000/- in monthly electricity bill.
- **Biogas Plant:** For the last seven years, a biogas plant is in operation in KES’ College canteen, turning wet waste into fuel.
- **Rain Water Harvesting:** Rain Water Harvesting is a method of interlinking *‘heaven and earth’* and we do it in the right spirit. The rain water harvesting

mechanism installed in the College campus, is giving us some relief from the occasional water shortage faced in both the buildings. The College has undertaken rain water harvesting since last 6 years. Rain water harvesting is used to recharge Borewell and improve ground water level.

Going an extra mile, even the **water released from the air-conditioners** is collected, conserved and utilized by housekeeping staff for mopping the floor. The maintenance in-charge **regularly monitors the taps** and any **leakage found is immediately reported and rectified**. Further, the students are constantly sensitized on **putting off the taps** when not required.

- **Efforts for Carbon Neutrality:** Since we do not undertake transportation, energy production or industrial processes, carbon neutrality has been of little concern. However, realising the role of trees in reducing carbon footprints, the College IQAC has taken the initiative of '*less-paper*' functioning as now, within IQAC, **communication is done only through emails**. This has reduced paper consumption substantially. The nature club of the College educates students on the concept of carbon neutrality through **TED talks and videos**. The College also checks and ensures that every vehicle coming into the campus is '*Pollution Under Check*' certified.
- **Hazardous Waste Management:** We, being a predominantly commerce College, do produce any hazardous waste. Hence, no provision for hazardous waste management is required.
- **E-waste Management:** The College has entered into a contract with an agency for e-waste management under which an *Ecobin* is installed to collect the e-waste, which is then bought over by the agency. As a result, we move from '*Waste to Wealth*'. We refill the printer cartridges as many times as possible. This optimum use of printer cartridges helps us to reduce e-waste. Besides the use of CDs is now almost negligible.
- **Plantation:** The College has taken due efforts to plant trees in the campus making it lush green. The NSS unit of the College is perennially active in tree plantation activities in the vicinity. The Nature Club undertakes plantation activity in a massive way. There are 151 varieties of plants in the college campus. **Herbal and medicinal garden is nurtured in one corner to educate students** for the same. Workshops on Terrarium, Bonsai plants, Bottle gardening concept and Flower arrangements are conducted by the Nature Club. Composting bed and Tumbler have been installed to convert garden and canteen waste into manure.
- **Certificate Course in Environmental Education:** The College has signed an MOU with Sanjeevani Samajik Seva Sanstha and has started a certificate course in environmental education. Till date, 536 students have successfully completed the course.
- **Quality Monitoring:** It is the practice of the College to check the quality of potable water and also to review the levels of **air, water and noise pollution** in its environment and also temperature monitoring is done.
- **Nature Trails:** In order to provide a deep insight into environment and nature, the students are often taken on nature trails to '*Sanjay Gandhi National Park*', '*Vishnu Baag*', '*Bhavans Natural Park*' and '*Keshav Shrusty*'. A one of its kind special camp was arranged for 10 days for students to be in the nature's lap in Himachal Pradesh. 30 students and 2 teachers participated in the camp.

## 7.2 Innovations

### 7.2.1 Give details of innovations introduced during the last four years, which have created a positive impact on the functioning of the College.

Our College believes in continuous overall upgradation of its performance and quality enhancement. New programs and activities are initiated and implemented for the problems, which the present system is unable to resolve. Thus over a period of time, we have started with many problem-oriented, need-based innovative programs that are given below:

- 1) **Flipped Classroom:** The College believes in walking the path of modern teaching techniques and hence adopted the practice of 'Flipped Classroom', wherein the knowledge is disseminated to students beyond the walls of classrooms through online medium. Four teachers were sent to National Institute of Technology, Warangal to take the training. This practice is started by some teachers and they have trained others, thus dissemination is taking place. It ensures that students do not miss out on the content of the lectures missed due to emergencies or illness. Hence, the ills of '*ABSENTISM*' are controlled. Above all, it is a medium through which students always remain connected with the teachers.
- 2) **Kindle Lab:** To satisfy the increasing e-reading appetite of the students, the College has added a 'Kindle Lab' to the existing infrastructure of the College campus. This enables the students to gain access to an ocean of books electronically.
- 3) **Computation of Happiness Index:** In an attempt to carry out 360 degree appraisal, the College has undertaken the practice of gauging the satisfaction/happiness levels of all its stakeholders.
- 4) **Digital Locker Facility:** It is a path breaking venture to digitalise employees' data, certificates, etc., thus saving on paper and storage space. The College has initiated the practice of preserving several records through cloud repository system in electronic form, thereby mitigating the inherent risk associated with paper form.
- 5) **Paper Clinic:** Paper Clinic concept is devised to enhance the quality of research papers.
- 6) **'Eager Beaver' Club:** Eager Beaver Club gives a platform to inquisitive minds to ignite their passion of doing something new and out of the box, basically catering to advanced learners.
- 7) **Commerce Lab and Banking Lab:** Formation of Commerce Lab and Banking Lab is a move towards experiential learning.
- 8) **'Bulls and Bears' Lab:** 'Bulls and Bears' Lab has been installed for virtual stock trading for students.
- 9) **Theme based academic year:** The college has the practice of adopting a theme for each year, which is then internalized in the working of all the college activities.

### 7.3 Best Practices

**7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the College.**

#### **BEST PRACTICE NO. 1**

**1. TITLE :** *'VIDYOTEJAK'- A scheme for economically deprived and for meritorious students*

#### **2. GOALS-**

The following are few objectives of 'VIDYOTEJAK' scheme:

- I. To extend a helping hand to the economically weaker students.
- II. To reduce the dropout rate among College students due to financial constraints
- III. To acknowledge the meritorious students.

#### **3. CONTEXT-**

Our management, the Kandivli Education Society, came up with a novel idea of helping the economically weak students and rewarding the meritorious students. This gave birth to 'Vidyotejak' scheme, which is an initiative to fulfill the goal of inclusive education.

Six years ago, KES' management resolved to spend roughly 2% of its annual revenue for the scheme. This comes to around **INR 40 Lakhs** each year being spent towards 'VIDYOTEJAK' scheme across all the institutions run by the management. This magnanimous gesture by the Management has been well taken and applauded by the society. Providing all possible support to the students' education is not only a help or charity but is also a powerful tool of investing in education.

#### **4. DETAILS OF THE PRACTICE-**

This scheme has two facets- extending financial help to the needy students and acknowledging the meritorious students.

<b>Vidyotejak- Financial Help Scheme</b>	<b>Vidyotejak- Scholarship Scheme</b>
<p><b>i. Eligibility:</b></p> <ol style="list-style-type: none"> <li>a) The financial help scheme is applicable to the in-house students (passed HSC from KES' schools or studied for 2 years in KES' Junior College)</li> <li>b) The family income of all members put together, should be less than Rs. 2,50,000 per annum.</li> <li>c) The student should have scored more than 50% marks in the previous academic year.</li> </ol>	<p><b>i. Eligibility:</b></p> <ol style="list-style-type: none"> <li>a) The merit scholarships are subject to students having obtained aggregate marks exceeding 60%.</li> <li>b) A student is eligible for scholarship only if his/her class/division has strength of more than 25.</li> </ol>

<p><b>ii. Procedure:</b> Success of any plan lies in the information diffusion to the 'target group'. The procedure adopted is as follows:</p> <p>a) A notice is circulated across all the undergraduate and post-graduate classes to fill an application form.</p> <p>b) The following documents are required to be submitted:</p> <p>i) Duly filled application form ii) Mark sheets iii) Proofs of family income.</p>	<p><b>ii. Procedure:</b> The details of the rank holders are sought by the Vidyotejak Committee.</p>
<p><b>iii. Selection:</b> Forms received for this scheme, are scrutinized by Vidyotejak Committee of KES and the shortlisted candidates are provided with half of the tuition fees as financial help.</p>	<p><b>iii. Selection:</b> The students are selected on the basis of merit.</p>
<p><b>iv. Disbursement:</b> The Management directly pays the amount sanctioned to the eligible students, into the College bank account. In case the student has paid the full fee, he/she is reimbursed the said amount.</p>	<p><b>iv. Disbursement:</b> The Management organizes a special program for the felicitation of the rank holders and their parents. The students are presented cash prizes as a reward for their achievement.</p>

### Details of Vidyotejak scheme for the last four years:

#### Vidyotejak Financial Help Scheme:

Particulars	AY 2012-13		AY 2013-14		AY 2014-15		AY 2015-16		AY 2016-17	
	No. of Beneficiaries	Rs.	No. of Beneficiaries	Rs.	No. of Beneficiaries	Rs.	No. of Beneficiaries	Rs.	No. of Beneficiaries	Rs.
Self-finance courses	73	4,30,000	97	4,85,000	66	3,45,370	41	3,97,700	47	4,50,000
B.Com. (Unaided)	28	52,800	23	83,800	20	80,000	14	93,800	9	50,850
M.Com.	1	3,200	0	0	0	0	0	0	2	9,000
M.Sc.	NA	NA	NA	NA	NA	NA	4	48,600	3	37,500
M.A.	NA	NA	NA	NA	NA	NA	NA	NA	2	14,400
<b>TOTAL</b>	<b>102</b>	<b>4,86,000</b>	<b>120</b>	<b>5,68,800</b>	<b>86</b>	<b>4,25,470</b>	<b>59</b>	<b>5,40,100</b>	<b>63</b>	<b>5,61,750</b>

#### Vidyotejak Scholarship Scheme:

Year	No. Of Beneficiaries	Total Amount
2012-13	29	Rs. 1,67,500
2013-14	28	Rs. 1,55,000
2014-15	27	Rs. 1,40,000
2015-16	34	Rs. 1,50,000

### 5. Evidence Of Success-

Vidyotejak has succeeded in providing financial **help to 548 students** during last four years. The scheme is a good gesture by the management of the College. It is sensitizing KES family members on the problems of economically weak students. It has assuaged the plight of resource poor students and has conveyed a powerful message to the students- *“Don’t worry, we are with you”*. It is much talked about and appreciated by the stakeholders. This caring and sharing approach over the years has made the scheme successful and has reduced the rate of dropouts from the College. This scheme has established a benchmark as participative charity, for other institutions and the KES family has earned the goodwill of *‘Responsible and Responsive Management’*.

### 6. Problems-

While implementing, the scheme was not free from problems and operational difficulties.

- i. A sense of embarrassment and shyness prevented many genuine students to come forwards and avail the scheme.
- ii. Probable misuse of the scheme by undeserving students.  
However, still we have a sense of satisfaction of doing a yeoman’s service as we sail through in implementing the scheme judiciously.

### 7. Conclusion-

The scheme *‘VIDYOTEJAK’* was started with a noble intention to extend a helping hand to the economically weak students. All along these years, we experience immense contentment seeing the gratifying faces of the needy students as they step ahead in their graduation gowns, ready to be awarded the degree. The tearfilled eyes of their parents silently express a sense of gratitude towards the College. A sense of satisfaction is experienced to see that this investment in education is helping in fruition of societal needs.

### Best practice no. 2

#### 1. Title : Students’ Research Conference

#### 2. Goals-

The practice of ‘Students; Research Conference’ was started with the following objectives:

- I. To inculcate research culture among the under- graduate and post-graduate students.
- II. To encourage critical thinking and scientific temper among students.
- III. To enhance and update students’ knowledge beyond classroom.
- IV. To provide exposure to students of our college on contemporary topics.
- V. To make students learn, unlearn and relearn.

#### 3. Context-

Research is on a back burner in India as compared to western countries. To counter this tendency and ignite the passion for research in academics, the Research Centre of KES Shroff College took the initiative of organizing Students’ Research Conference. Our college enjoys the distinct privilege of being a pioneer of the students research conference in the city of Mumbai. Ever since its inception in the academic year 2013-

14, organizing such a conference has been a resounding success which is proved by the increased participation of students with an elan for research based learning, descending on our campus.

#### **4. Details Of The Practice-**

Each year, the Students' Research Conference is organized on a fixed date i.e. 4<sup>th</sup> September. Members of the college Research Centre decide the main theme and sub-topics well in advance. The college makes it a point to invite eminent personalities from academics and industry to share their valuable views with the young researchers. Once the theme and guests are finalized, an informative brochure is prepared, which is then distributed to various colleges. The Students' Research Conference is a one-day programme for which a nominal registration fee is charged from the students. Under-graduate and post-graduate students from any college, irrespective of their stream, can register themselves for the conference by submitting their research paper and paying the registration fee. The themes of Students' Research Conference and students' participation for the last four years are as follows:

**The details of Students' Research Conference**

<b>Year</b>	<b>Topic</b>	<b>No. of students participated</b>	<b>No. of papers presented</b>	<b>Best Paper Award</b>
2013-14	'Indian Economic Crisis and its impact on Mass Media, Management, Finance and Information Technology'	153	87	Management: Samrat Srivastava Finance: Riddhi Pandya & Kartik Oswal IT: Ninad Mirajkar
2014-15	'Budget 2014- Impact on Finance, Employment, Information Technology and Media'	288	86	IT: Riddhi Lakhani Employment: Amit Haldipur Finance: Aamir Munshir Industry: Nirav Chandarana
2015-16	'Make in India and its impact on Mass Media, Management, Finance and Information Technology'	221	65	IT: Vikas Jha Media: Jagriti Dhuvu Management: Sheryl Dias Finance: Anjali and Soumiya
2016-17	'Implication of Goods and Services Tax (GST)'	184	96	Finance: Amanat Sethi & Rahul Sajnani Marketing: Chinmay Prabhu

				Service: Jain Disha Mukesh IT: Ushma Ashar & Dhaval
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The Conference starts with the inauguration function in which the key note speaker enlightens the audience about the theme of the conference and its relevance. The inauguration function is followed by technical sessions wherein the participants present their research paper with the help of ICT tools. Technical sessions are observed by a moderator who is an expert in the particular topic. The conference concludes with the valedictory function in which the best research paper in each category is awarded a cash prize and a certificate of appreciation. The efforts and commitment put in by students are well appreciated by offering certificate of appreciation to all participants.

### 5. Evidence Of Success-

The outcome and the success is evident from the fact that:

- Two of the very students who participated in our conference at college level could also participate at an international level as their paper was accepted. One of the students could excel and receive a best research paper award at one of the conference.
- Our conference serves as a breeding ground for budding researchers.
- The increasing participation of the students with each passing year stands testimony to the fact that such a platform is gaining ground.

### 6. Problems-

When this concept was initiated, ensuring students' participation was very difficult as their fear of public speaking and limited awareness about research was a hindrance. But we were successful in overcoming this problem through our continuous efforts to convince and motivate the students. In the last two years, we started conducting preparatory workshops for student participants to instill confidence in them. Another problem we face is related to the quality of research papers in terms of plagiarism.

### 7. Conclusion-

Students' Research Conference is a well-thought out initiative by the college to go beyond the curriculum and to introduce a good number of students to the world of research. Today when we look back to the glorious journey of the last four years, it gives us immense pleasure to see young researchers showcasing their intellect and research aptitude and ending up as reflexive learners.



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**COLLEGE IQAC'S  
POST ACCREDITATION  
INITIATIVES**

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## College IQAC's Post Accreditation Initiatives

The exercise of previous NAAC concluded with 'A-Grade' and 3.16 CGPA on a four point scale. This was certainly encouraging as our efforts led to a smile on everybody's face. However, the end of the first cycle led to a beginning of the second as it came with more challenges; a challenge of 'keep doing', a challenge of 'doing better than the best', a challenge to innovate, a challenge to enhance the quality further. It was also a challenge to emerge as a leader and a trendsetter in academic arena. With this realization, we began our work for the second cycle.

The journey through 2012-13 till date has been characterized by several internal and external changes. These changes were in the form of new learning; new activities and new beginning and also in the form of horizontal growth and a vertical up-gradation.

IQAC played a pivotal role in the past four and a half years and has put forth many new ideas. As our focus has always been student centric, it is our duty to send him/her back in the society as a well groomed, educated and responsible citizen. Following is a brief presentation about the post-accreditation initiatives the IQAC has undertaken under the guidance of the Principal of our College and the Management i.e. Kandivli Education Society.

### **Initiative-I**

#### **Rejuvenated IQAC:**

The post-accreditation initiatives of IQAC began with reshuffling and reframing the very structure of IQAC of the College. We have a three tier IQAC now. The base level of IQAC is the Core Committee; wherein criterion wise committees are formed with a good number of members in each committee and a senior-most teacher among the group as the Criterion-head. The Core Committee takes care of data pooling and data management at the very criterion level. The second tier of IQAC is the Working Committee, where all the criterion heads are ex-officio members. In addition to them, is the Technical Committee, which along with the NAAC Steering Committee Coordinator together ensures the smooth working of IQAC throughout the year. The highest level of IQAC is in the form of a Full Bench Committee, where all criterion heads are ex-officio members. This body is quite extensive and has incorporated members from all the stakeholders. This body comprises of two external experts, two representatives from our Management, two representatives from parents, two student-representatives and also representatives from teaching and administrative staff. The Principal is the ex-officio Chairman of the Full Bench IQAC and the IQAC Coordinator is Member Secretary.

Each committee regularly meets and maintains minutes of the meetings in electronic form. The three tier structure of IQAC has helped us in inclusive administration, in getting a wider perception and in smooth implementation of the policies decided in the Full Bench meeting.

IQAC has also received a grant of Rs. 3,00,000/- from the University Grants Commission (UGC) for the up-gradation of its infrastructure. The grant has been fully utilized by providing a separate room for College IQAC with necessary office infrastructure and an office staff for the same.

IQAC also initiated a very innovative idea of functioning with less paper. Thus, every member in IQAC communicates with others through e-mails. This has not only saved paper, but also has many other tangible results. It made IQAC members friendlier with computers; it also helped them to reduce their dependency on office staff. Besides, communication within IQAC has become fast and easily retrievable whenever necessary.

### **Initiative-II**

#### **Series of Audits:**

Today's era is an era of scrutiny. We strongly believe in our abilities and also in our actions. However, we wanted to ensure that our abilities are used optimally and actions are put into right direction. For the same, we ensured this with a third party impersonal scrutiny. Therefore, the College IQAC decided to go for periodic scanning of our system through various bodies.

The College IQAC had recommended and ensured that the following series of audits were undertaken in the College over a span of four and a half years:

**1. ISO Audit:** Our College is an ISO-certified institute. This certification has not only helped us to get a brand value but it has also helped us to put our management system in proper functioning. The ISO team regularly visits our College every year, and their comments / audit-reports have always been helpful for us to take effective measures in day-to-day administration of the College.

**2. Academic Audit:** NAAC accreditation is basically an academic audit of the institution, which takes place once in five years. Considering that this time gap is too long, the College IQAC decided to have at least one mid-term Academic Audit between the two cycles of NAAC accreditation process. We therefore initiated a voluntary Academic Audit in April 2014 undertaken by a local team headed by Prof. K Venkatramani, Ex-Principal, Ex-Registrar of University of Mumbai and currently the Registrar of D.Y. Patil autonomous University, and Dr. Parvathi Venkatesh, Principal of Mulund College of Commerce as a member. The 2<sup>nd</sup> Academic Audit was undertaken by a state level team. This team was headed by retired Vice Chancellor Dr. Kotapalle of Dr. Ambedkar Marathwada University, Aurangabad. The 3<sup>rd</sup> Academic Audit was undertaken by a national level committee. This team was headed by a sitting Vice Chancellor of M.S. University, Baroda.

Recommendations of these committee have helped us and our management as well to re-strategize our developmental plans for the future.

**3. Energy Audit:** The energy audit of our College building was done by M/s. Bhuva & Associates. It has helped us to reduce electricity consumption. As per the recommendations of this audit, we have changed our policy of using conventional bulbs and tube lights to energy-efficient LEDs in phased manner. Moreover, this audit has also made us environment conscious and therefore management has now initiated the process of tapping solar energy wherever possible.

**4. Green Audit:** The green audit is done in our campus. Nature Club of our College helps in creating environmental consciousness.

**5. Administrative Audit:** As we had done academic audit to scrutinize our academic performance, the College office also initiated Administrative Audit. Shri Amin, Ex-Registrar, N.K. College, Malad; and Shri Shinde, Ex-Registrar, Patkar College, Goregaon, visited our College and conducted a thorough scrutiny of the overall functioning, system of filing, data storage and data retrieval mechanism of the College office. It was done in two phases. This audit has helped us to reshuffle portfolios of certain office staff members for the better delivery of job and efficient manpower management.

### **Initiative III**

#### **Theme of the Year:**

Theme provides a special focus. IQAC initiated the concept of having a theme for each academic year. The selection of theme aims to enhance the delivery of services to our prime stakeholder- the Students to the best of our abilities. Following year-wise themes decided by the College IQAC were internalized actively in the College.

<b>YEAR</b>	<b>: THEME OF THE YEAR</b>
2012-13	: Know thy Student
2013-14	: Accountability and Responsibility
2014-15	: Introspect to Excel
2015-16	: Make a Difference
2016-17	: Efforts Infinite

### **Initiative-IV**

#### **Standard Operational Procedure (SOPs):**

The effective implementation of any activity or programme depends on pre-planning and preparation. Standard Operational Procedure (SOPs) is nothing but a detailed guideline about the preparation and execution of every activity. This is a tailor-made guideline, and can be followed by even a person unknown to the activity. SOPs are made for almost every major activity of the College right from the admission process, examination process, teaching-learning schedule, day-to-day administration, the

procedure of grievance redressal, and even the programmes organized by various associations. SOPs, therefore, play a role of 'to do list' and can be easily transferred from one person to another without compromising the quality outcome.

### **Initiative-V**

#### **Student-centric Activities:**

We strongly believe that the Student is the reason and purpose of our very existence and also of an institute, and hence College IQAC decided and implemented several student-centric programmes.

**1) K-Skool:** It runs soft-skill development programmes making a student employment ready.

**2) Introduction of New Courses:** In last four years, many certificate courses, diploma and other full time courses have been initiated. Some elective subjects have also been introduced. These courses and elective subjects have provided academic flexibility to the students. This has been notable feature of our College vis-a vis other colleges in the vicinity.

**3) Industrial Visits (IVs):** Education is incomplete without exposure to the real world. Therefore, we have made industrial visits more as an academic oriented activity. We have taken Industrial Visits to different level with different durations and for different purposes. Industrial Visits for both short-term and long-term as well as at local, national and international level were undertaken. Almost 85% of our students have been exposed to some or the other Industrial Visits (IVs) every year. This has certainly helped our students in enhancing and widening their knowledge horizons. Besides, it has also inculcated certain values like co-operation, togetherness and group dynamics within them.

### **Initiative VI**

**Exhaustive Feedback:** Introspection is one of the best tools to improve and an assisted introspection with a feedback analysis on the desk helps it further. The College IQAC has established a structured mechanism to take exhaustive feedback predominantly from the students. Feedback on every paradigm is undertaken. Feedback covers the entire gamut of the teaching-learning process. Besides, College has also taken feedback from peers during the workshops and conferences organized in the College. At times, our employers, who select our students in campus interview, are also approached for their feedback on our students. This has helped us to reorient ourselves as an institution.

### **Initiative VII**

**Developing Research Culture among Students:** Higher education and research go hand in hand. Moreover, developing research culture among students is the need of the hour. Keeping this in mind, we intended to inculcate the very spirit of research amongst the students during their under-graduate education itself. This push has encouraged students to continue with research even after their graduation and post-graduation.

We are the pioneers to initiate the concept called 'Students' Conference' at intercollegiate level. We organize a student conference every year on different themes related to commerce and finance. In these conferences, only students from various colleges are allowed to present their research papers. Following table gives a detail about Students' Conferences organized year wise, with themes and the number of student participants in each year.

Year	Theme	No. of student participants	No. of Papers Presented
2013-14	Indian Economic Crisis and Its Impact on Mass Media, Management, Finance and Information Technology	153	87
2014-15	The Budget 2014- Its Impact on Industry, IT, Employment and Finance	288	86
2015-16	Make in India: Its Impact on Mass Media, Management, Finance and Information Technology	221	65
2016-17	Implications of GST and Brexit on manufacturing, services I.T. and Finance	184	96

The best research paper award is instituted for each sub-theme to encourage the researchers, which in turn encourages quality. Besides, our College management is kind enough in sponsoring our own students for their paper presentation in national and international conferences held either in India or abroad.

### Initiative VIII

#### **One conference every year:**

The College IQAC, in principle, decided and implemented a policy of organizing one national / international conference in each academic year. Our management of Kandivli Education Society is kind enough for the sanctioning of Rs. 10 Lakhs each year in our budget for the organization of one conference. Following table shows the conferences organized in the last four years:

Year	Organizing Department	Nature of Conference	Theme
2012-13	Accountancy	National	Global Financial Crisis
2013-14	IQAC	National	Equity in Higher Education
2014-15	Hindi/Library	International	<i>Ram aur Krishna ki Saarvabhaumikta</i>
2015-16	Commerce and BAF	International	International Business Conference on Global Business Scenario
2016-17	Commerce	National	Commerce and Management at 2020

Research papers presented in the conferences were double blind, peer-reviewed, and further, they were published in ISBN numbered Conference Proceedings.

### **Initiative IX**

#### **Taking College Programmes to Higher Level:**

Spinning stories of success since 1989 the College stands tall, and it is the right time to venture beyond the regional boundaries. We, therefore, decided to stretch our certain key events up to the national levels. Our alumni who organizes the inter collegiate sports and cultural festival 'Chakrawyuha', successfully for the last 20 years at the University level, is now being organized at national level for the last 2 years. Similarly, 'Annapurna Mahotsav', a programme encouraging the amateur entrepreneurs transcending College boundaries is now organized at an intercollegiate level. Our self-finance courses have also joined the trend of organizing exclusive intercollegiate events specific to certain group of students associated with specific courses. *Oasis*, *Sapphire*, *Monnaie*, *Mambozz*, and *Arthead* are dedicated intercollegiate programmes for the students of BMS, BSC (IT), BAF-BFM-BIM-BBI, BMM and BA respectively.

In an endeavour to expose our students to the intercollegiate and National level, we have not ignored our own introvert, but yet talented students. In order to elicit their hidden talents, we went a step ahead to organize an intra-collegiate event '*Antarang*' exclusively for our own students.

### **Initiative X**

#### **Addition of Infrastructure:**

The progress of an institution is largely gauged by its growth, both vertical and horizontal. As we are putting our efforts to reach greater heights academically, we are not behind in our horizontal expansion. As the demand ratio is increasing with each passing year, we added more classrooms, extra office space and additional physical infrastructure required for students. Likewise, constructing the new building for the same reflects the proactive vision of our management. Thus, we have not lagged behind in catering to the infrastructural support required.

### **Initiative XI**

#### **Bonding with society:**

Student is an integral part of the society. There is a greater responsibility on educational institutions to mould each student into a sensible and responsible citizen. Though this job is beyond any curriculum, but is essential. Realizing our responsibility, the College through its student-volunteers strived to connect with the society by undertaking the following activities:

- 1) **Joy of Giving Forthnight:** ‘Joy of Giving’ fortnight, as the name suggests, encourages students to enjoy the joy of giving as they contribute something for the cause of society. The students generously donate brand new articles/items of daily utilities and then collectively hand it over to two orphanages. By doing so, the College tries to sensitize our students towards social responsibility and compassion to the underprivileged.
- 2) **Gratitude Day:** Gratitude Day is a day where students express their gratitude towards the helping hands of the College who consistently provide support services all round the year. On this day, students through this unique practice felicitate and honor the support staff with gifts and serve them lunch after the ceremony. Thus, we try to instill dignity of labour thereof.
- 3) **Woolen clothes Distribution:** The College has also taken an initiative to extend help to the homeless people who are regrettably forced to live without shelter. Our students distributed woolen blankets during winters to such street-dwellers thereby protecting them from painful winter nights.
- 4) **Traffic Awareness Rally:** The students of the College sum up for a rally to spread awareness about the importance of obeying traffic rules, wearing helmets while riding two-wheelers, no drunken driving, wearing seat belt while driving four- wheelers etc.
- 5) **Beautification of Kandivli Railway Station:** Lending a helping hand to Indian railways and also fulfilling Institutional Social Responsibility, the College took up the mantle of beautification and cleanliness of Platform No. 1 of Kandivli Railway Station. By participating in this activity, we fulfill the national objective of Swachh Bharat Abhiyaan.
- 6) **NSS Blood Donation Camp:** The NSS unit of the College organized a blood donation camp, twice a year.

## **Initiative XII**

### **Constant View and Review:**

The College IQAC has established a mechanism of a constant review and introspection before, during and after the activity. In order to meet the requisite standards, we have adopted Planning-Implementation-Monitoring-Evaluation (PIME) approach. We regularly organize a series of meetings. For example, there are regular staff meetings before and after each event. Besides, staff meetings are also conducted for mid-term review as well as term-end meetings. IQAC conducts many core committee, working committee and full bench committee meetings throughout the year. Similarly, each department is also organizing meetings at their levels ensuring that departmental activities are well planned, executed and implemented flawlessly.



## **College's IQAC's Action Taken Report on the Recommendation made by the Peer Team of Previous Accreditation**

Besides these initiatives, we have paid attention to the every recommendation made by the Peer Team of the previous accreditation process. Following is a brief review of Peer Team's recommendations vis-à-vis our action taken report on those recommendations.

### **Recommendation I: Up-grading knowledge and skill of both teaching and non-teaching staff on a continuous basis.**

#### **Action Taken Report on Recommendation I:**

IQAC of our College strongly believes in dynamism of a system. We are aware about 'Perform or Perish' rule of the new system. Hence, in order to safeguard ourselves, we ensured that the very people-the Human Resource of the institution will tread the path of academic, skill and knowledge upgradation. Apart from the institutional push, staff members have also volunteered to upgrade themselves. As a collective result, following is a summary of overall outcome of these efforts:

1. 03 members have completed their research and have been awarded Ph.D. degree; thus total PhD holders in college are now 19. 22 members are pursuing Ph.D.
2. 10 members have completed M.Phil, NET/SET.
3. 10 members have completed their MBA.
4. 20 members have done 20 minor research projects.
5. 310 members have attended national and international conferences/ seminars/ workshops.
6. 404 Research papers / articles and books have been published.
7. 09 members have up-graded their academic qualifications
8. Even three members from non teaching staff have up-graded their academic qualifications

### **Recommendation II: Self-appraisal of teachers and students' feedback for quality enhancement is a notable feature along with which feedback from academic peers and present/ potential employers may be collected.**

#### **Action Taken Report on Recommendation II:**

A sound feedback system enables us to introspect our past and guides us to plan our future. We have thus ensured following levels of feedback mechanism:

1. Students' feedback on teaching.
2. Students' feedback on curriculum.
3. Students' feedback on College infrastructure.
4. Students' feedback on College day-to-day administration.

5. Students' feedback on library functioning.
6. Besides, employer's feedback on our students who are placed during their campus interview has also been procured.
7. In addition to the above, feedback from our peers has been regularly taken post conference/ seminar organized by us.

### **Recommendation III : Strengthening the research culture.**

#### **Action Taken Report on Recommendation III:**

Higher education is all about research and in order to inculcate research culture, we have initiated students' conference concept, which has been already elaborated above. Besides, our College has started Research Center affiliated to University of Mumbai in under the guidance of 3 research guides, 8 students are in process of completing their enrollment for the research leading to Ph.D. degree. Besides this, a Research Center in Business Economics is in the offing.

In the same way, 2 staff members have completed UGC sponsored minor research project and 2 have applied for the same. There are also 8 minor research sponsored by University of Mumbai and 10 minor research sponsored by our management-Kandivli Education Society. All these efforts are quiet visible in the form of 340 research papers, which have been published in double blind, peer-reviewed journals/ Conference Proceedings in the last four years.

### **Recommendation IV : Strengthening the Alumni Association further**

#### **Action Taken Report on Recommendation IV:**

The College Alumni Association is a registered body under Society's Registration Act of Government of Maharashtra. The Alumni Association is very active throughout the year. The Association sponsors needy students every year who are financially unable to take care of their education. The Association also sponsors one important inter-collegiate cricket tournament and is also instrumental in organizing inter-collegiate sports / cultural festival named as 'Chakrawyuha' for the past 20+ years. The Association has also put in its strength behind taking 'Chakrawyuha' to a National level. The culmination of these efforts were seen when the College organized a mega get-together of all the ex-students of our College since 1991 wherein more than 2000 students attended and engrossed themselves down memory lane. Many ex-students were amazed by noticing the exponential growth of the institution in both academic and infrastructural terms.

### **Recommendation V : Increasing expenditure on books and journals**

#### **Action Taken Report on Recommendation V:**

Each and every penny collected as Library Fees is spent in procuring the books and journals. We strongly believe in a formula that Library Fees is equal to Library Budget. Thus, we ensure that entire library fees collected is spent to procure books

and reference material. The Library Committee is very active throughout the year. Annual book exhibition is one of the striking features of our library. Through this exhibition, publishers exhibit their latest quality academic products and thus provide a golden opportunity to our students, teaching and office staff to purchase this learning resource for their personal usage or recommend to procure these books for the College library. This exercise has really helped. The following table gives a brief information about the number of books procured by the library in the last four and a half years:

Year	No. of Books procured during the year	No. of Journals procured during the year	Expenditure on books (in Rs.)	Expenditure on journals (in Rs.)
2012-13	3431	89	860629	85945
2013-14	2568	74	968626	97952
2014-15	2795	74	1160415	100881
2015-16	2634	66	1650565	110174
2016-17	4262	113	1913758	222339

Besides, the College library has also put in efforts to enrich the learning resources available through several schemes like 'INFLIBNET', Database, member of Taxman.com, IndianTax.com.

#### **Recommendation VI : Mobilizing financial resources from the apex funding agencies and through consultancy services and corporate partnership**

##### **Action Taken Report on Recommendation VI:**

The College has established a planning and development board on the guidelines by the UGC. This board has successfully managed to get UGC developmental funds to the tune of Rs. 49 Lakhs. In addition to this, the College has also received separate grants of Rs. 3 Lakhs for IQAC and Rs. 3 Lakhs under XIIth plan.

#### **Recommendation VII : Encouraging increased student participation in extra-curricular activities at the state/ national level**

##### **Action Taken Report on Recommendation VII:**

Our College management is very generous in promoting co-curricular and extra-curricular activities. The management has sanctioned a special fund of Rs. 5 Lakhs each year, exclusively for Cultural, Gymkhana and NCC Associations. Students are provided with sports kit, tracksuits as well as with special diet. Appointment of dedicated coaches, choreographers, Drama Director and a separate teacher for NCC studies has attracted many students to extra-curricular activities. The College also bears the expenditure of students' travel and participation fees for their participation in inter-collegiate events. As a result of this, our overall participation of students in curricular and extra-curricular activities has increased substantially. This can be well seen from the number of accolades our College has received in the past four and a half

years. Antarang, an intra-College competition is also organized to expose the hidden talent of every student of the College.

### **Recommendation VIII : Introducing more job-oriented courses**

#### **Action Taken Report on Recommendation VIII:**

In order to align ourselves with the changing market trends and also to be competitive, the College has started many certificate, diploma and degree courses in last four years. These additions have certainly made more options available to our students. We also have tie-ups with Kashida fashion designing institute, Aptech- a computer institute and Arena- a multimedia institute. These tie-ups certainly equip students with new opportunities to make them more employable. In addition to this, our own K-skool is taking care of soft-skill development through a structured training programme which every student has to take during his/her tenure of graduation.

### **Recommendation IX: Developing linkages with industries:**

#### **Action Taken Report on Recommendation IX:**

The College has developed linkages with following industries/institutions:

- 1) **Infinity Travel and Tourism:** We have established a linkage with 'Infinity Travel and Tourism', Charkop, Kandivli (W) for travel and tourism training for our students. Students undertaking Certificate Course of the College in Travel and Tourism are sent to this firm for internship.
- 2) **NESCO IT Campus:** A linkage with myinsuranceclub.com and the College has provided a platform for the students to get summer job/internship and learn hand on training in insurance field.
- 3) **Mahindra and Mahindra:** As an activity of DLLE, our students go to Mahindra and Mahindra tractor unit to get hands on training in office and fieldwork of manufacturing unit.
- 4) **BSE NSDC:** A course was conducted by **Bombay Stock Exchange** for our students in 'Banking and Financial services.

### **Recommendation X: MOUs may be made with some professional bodies and research institutes**

#### **Action Taken Report on Recommendation X:**

The College has made MOUs with following institutions:

- 1) **ACCA:** Memorandum of Understanding between the College and Association of Chartered Company Accountants (ACCA), UK has been established to give students international exposure in the field of Accountancy and Finance in association with FinPlan. The course gives extensive coverage of Accounts with respect to International Financial Reporting Standards (IFRS).

- 2) **ADA:** Memorandum of Understanding between the College and 'Academy of Digital Arts' (ADA) is established to give students practical learning exposure in digital learning, animation, graphics, film technology and media studies.
- 3) **Kashida Fashion Design:** Memorandum of Understanding between the College and 'Kashida' is executed to give students of the College, especially to girls an opportunity to earn with learn, to prepare them an entrepreneur. This course gives an exposure on fashion designing and jewelry making.
- 4) **ATS Learning Solutions:** Memorandum of Understanding between the College and 'ATS Learning Solutions' is in place to run Microsoft Courses.
- 5) **Endeavour:** Memorandum of Understanding between the College and 'Endeavour' is executed to undertake special training for the students to train them in mathematics, logical reasoning, quantitative techniques and vocabulary. Students are also trained for group discussion and personal interview.
- 6) **CSR Agency:** A memorandum of Understanding between the College and CSR Agency has been executed to run a certificate course in 'Corporate Social responsibility'.
- 7) **Skyes and Rayes:** Memorandum of Understanding between the College and 'Skyes and Rayes' is in place for a course in 'Certified Financial Planner' (CFL).
- 8) **Sanjeevani Samajik Seva Sanstha:** Memorandum of Understanding between the College and 'Sanjeevani Samajik Seva Sanstha' is signed for providing Certificate course in Environmental Education.  
The main objective of this course is to sensitize students on environmental issues through workshops and training. Composting and waste management are core components of this certificate course.

### **Conclusion :**

The efforts put in by IQAC in the last four and half years, have put College onto the path of further development and we are confident that these collective efforts will continue in future as well.

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EVALUATIVE REPORT  
OF  
DEPARTMENTS

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DEPARTMENT  
OF  
COMMERCE

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## Department of Commerce

1. **Name of the department** : Department of Commerce
2. **Year of Establishment** : 1989
3. **Names of Programme/Courses offered (UG, PG, M.Phil., PhD., Integrated Masters Integrated PhD etc.)**  
 B.Com (3 years Degree Programme)  
 M.Com in Management (2 years Post Graduate Programme)  
 PhD in Commerce (Business Policy and Administration)
4. **Names of Interdisciplinary courses and the departments/units involved:**  
**In B.Com:**  
**Compulsory Papers**  
**F.Y.B.Com.** – Commerce I, Mathematics and Statistics, Business Communication, and Environmental studies  
**S.Y.B.Com.** - Commerce II, Advertising, Business Law, Foundation course II  
**T.Y.B.Com.** - Commerce-III, Export Marketing, Accountancy
5. **Annual/semester/choice based credit system (programme-wise):**  
 Semester wise and choice based credit system was introduced from the year 2011-12 for UG programme and from July 2013 for PG Programme.

**6. Participation of the department in the courses offered by other departments:**

Name of the Faculty	2012-13	2013-14	2014-15	2015-16	2016-17
Dr. V. S. Kannan	T.Y.B.Com.- Management Accounting, Cost Accounting, M.Com.-Advanced Cost Accounting BAF- Cost Accounting T. Y. BMM- Financial Management B.A –Travel and Tourism and also guides students for projects at T.Y.BBI.				
Mr.Sumant Sovani	S.Y.B.Com.- Foundation Course II				
Mr. Srinivasan Iyer			BMS-FHS Sem I, Strategic Management Sem IV. BFM- Business Environment Sem I, FMO Sem IV	BMM - Principles of Marketing Sem II	
Mr.Sanjay Mishra		BFM,BBI.B. Sc IT(Mathematics & Statistics)	B.Sc.IT- Mathematics & Statistics	BIM,BEM,B.Sc.IT- Mathematics & Statistics	



### 7. Courses in collaboration with other universities, industries, foreign institutions, etc.

- The department has been instrumental in academic collaborations for the College since the year 2012-13
- We associated with the Institute of Company Secretaries of India to provide training for the ACS (Associate Company Secretaries) course between 2013-2015
- Dr. V.S. Kannan was appointed as the course coordinator for the IPCC orientation programme of the Institute of Chartered Accountant, Mumbai between 2013-2015
- The department conducts certificate course on Fundamentals of Corporate Social Responsibility (CSR).

### 8. Details of course /programme discontinued (if any) with reasons: Nil

### 9. Number of teaching posts

Designation	Sanctioned	Filled
<b>Aided:</b>		
Professor	-	-
Associate Professor	3	3
Assistant Professor	4(Full Time) 1 (Part Time)	4 (Full Time) 1(Part Time)
<b>Unaided:</b>		
Assistant Professor	3	3
<b>Visiting Faculty</b>	4	4

### 10. Faculty profile with name, qualification, designation specialization, (D.Sc. /D.Litt. /PhD. /M.Phil. etc.)

Sr. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	Aided / Unaided
1	Dr. V. S. Kannan	M.Com, PhD	Associate Professor	Accountancy	UG:28 PG: 20	Aided
2	Ms. Rajshree Dakhane	M.Sc, DCST	Assistant Professor	Mathematics	UG:26	Aided
3	Dr. Mallika Hegde	MCom, PhD	Associate Professor	Management	UG:26 PG:18	Aided
4	Mr. Sumant Sovani	M.A (Registered for PhD)	Associate Professor	Urban Geography	UG:25	Aided
5	Ms. A.Madhavi	M.Sc, M.Phil (Registered for PhD)	Assistant Professor	Statistics	UG:13	Aided

6	Ms. Deepti Apte	M.A.	Assistant professor	American Literature	UG:06	Aided
7	Mr. Sanjay Gupta	M.sc, L.L.M.	Assistant professor	Environmental Law	UG:03	Aided (Part time)
8	Mr. Thri vikraman. M.V.	M.Com, M.Phil (Registered for PhD)	Assistant Professor	Accountancy	UG:07 PG:02	Un Aided
9	Mr. Srinivasan Iyer	M Com. M.Phil (Registered for PhD)	Assistant Professor	Management	UG:12	Un Aided
10	Dr. Vanitha Esaimani	M.Com, M.Phil, DFM. PhD	Assistant professor	Management	UG:13 PG:04	Aided
11	Mr. Sanjay Mishra	M.Sc. (Registered for PhD)	Assistant professor	Mathematics & Statistics	08	Un Aided
12	Dr. Vijaya Jacqueline	M.Com, PhD	Assistant professor	Management	UG:13 PG:06	Un Aided (Visiting)
13	Dr. Bharat Pithadia	M.Com, PhD.	Associate professor	Management	UG:27 PG:17	Un Aided (Visiting)
14	Dr. Khyati Vora	M.Com, PhD.	Assistant Professor	Management	UG:10 PG:05	Un Aided (Visiting)
15	Dr. Kuldeep Sharma	M.Com, PhD.	Assistant Professor	Accountancy	UG:12 PG:05	Un Aided (Visiting)
16	Dr. Poonam Kakkad	M.Com, PhD	Assistant Professor	Management	UG:10 PG:06	Un Aided (Visiting)

**11. List of senior visiting faculty:**

Sr. No.	Faculty	Subject
1.	Dr. Bharat Pithadia	Research methodology

**12. Percentage of lectures delivered and practical classes handled (programme- wise) by temporary faculty:**

B.Com: 14.14% M.Com: 75%

**13. Student-Teacher Ratio (programme-wise):**

B.Com. 120:1 M.Com (Management) 30:1

**14. Number of academic support staff (technical) and administrative staff sanctioned and filled:**

Administration is centralized, however for M.Com. programme one separate clerk and one peon is assigned.

**15. Qualifications of teaching faculty with DSc/D.Litt./PhD/MPhil/PG.**

PhD	08
MPhil	03
Post Graduate	05

Two faculty members submitted PhD. thesis and three are pursuing PhD

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**

Sr .No	Name	Amount	Sanctioning Authority
1	Dr. Kuldeep Sharma	35000/-	University of Mumbai
2	Dr. Khyati Vora	26000/-	University of Mumbai
3	Dr. Vijaya Jacqueline	27500/-	University of Mumbai
4	Dr. Poonam Kakkad	26000/-	University of Mumbai

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR etc. and total grants received.**

Sr .No	Name	Amount	Sanctioning Authority
1	Dr V.S.Kannan	37000/-	University of Mumbai
2	Dr. Mallika Hegde	25000/-	University of Mumbai
3	Dr .Kuldeep Sharma	74000/-	University of Mumbai
4	Ms .Rajshree Dakhane	25000/-	University of Mumbai
5	Mr. Sumant Sovani	75000/-	UGC
6	Dr. Kuldeep Sharma	74000/-	University of Mumbai

**Beneficiary of seed money for minor research**

- Our management encourages research by providing seed money of Rs. 5000/-to the teachers of Self-finance courses

Year	2011-2013	2014-2016
No. of Beneficiaries	06	07

**18. Research Centre/facility recognized by the University.**

- The department has a research center for PhD in Commerce (Business Policy and Administration), University of Mumbai
- Two of our departmental faculty members, Dr.V.S.Kannan and Dr. Mallika Hegde are recognized PhD guides
- Four research scholars are doing PhD and two have sent research proposal to the University for approval to peruse PhD under the guidance of Dr.V.S.Kannan
- The Research Centre conducts Course work, seminars and workshops for the students
- Research conference for students is organized annually wherein students of various colleges participate and best paper in each category is awarded with cash prizes

**Details of Students Research contest**

Year	2013-14	2014-15	2015-16	2016-17
Number of Participants	87	288	221	184

**19. Publications:****a) Publication per faculty.**

**Number of papers published in peer reviewed journals (national / international) by faculty and students.**

**Paper Published**

Sr No	Name	2012-13	2013-14	2014-15	2015-16	2016-17	Total
1	Dr. V. S. Kannan	1	1	1	4	9	16
2	Ms. Rajshree Dakhane	1	-	1	2	2	06
3	Dr. Mallika Hegde	-	-	1	-	-	01
4	Mr. Sumant Sovani	-	1	-	1	-	02
5	Ms. A.Madhavi.	-	-	1	1	2	04
6	Ms. Deepti Apte	-	-	2	-	-	02
7	Mr. M.V. Thrivikraman	1	1	-	1	1	04
8	Mrs. Priya Gawde	-	-	-	1	-	01
9	Mr. Srinivasan Iyer	-	-	4	1	1	06
10	Dr. Vanitha Esaimani	2	3	1	1	6	13
11	Dr. Vijaya Jacqueline				1	1	02
12	Dr. Poonam Kakkad	3	3	-	6	1	13
13	Dr. Kuldeep Sharma	8	4	5	6	2	25
14	Dr. Khyati Vora	6	2	5	6	1	20
<b>Grand Total</b>							<b>115</b>

**Seminars/Conferences/workshops Attended**

Sr.no	Name	2012-13	2013-14	2014-15	2015-16	2016-17	Total
1	Dr. V. S. Kannan	3	2	3	3	4	15
2	Ms.Rajshree Dakhne	3	2	1	1	2	09
3	Dr. Mallika Hegde	-	-	1	1	1	03
4	Mr. Sumant Sovani	1	1	1	-	1	04
5	Ms. Deepti Apte	1	-	1	-	1	03
6	Ms. A.Madhavi	1	-	2	5	2	10
7	Mr.M.V.Thrivikraman	1	1	2	-	3	07
8	Mrs. Priya Gawde	--	---	2	1	-	03
9	Mr. Srinivasan Iyer	----	---	3	2	2	07
10	Dr.Vanitha Esaimani	2	3	1	-	2	08
11	Dr.Kuldeep Sharma	5	2	2	1	1	11

12	Dr.Khayti Vora	8	6	4	3	3	24
14	Dr. Poonam Kakkad	4	8	4	2	-	18
<b>Grand Total</b>							<b>122</b>

**Paper Presented**

Sr no	Name	2012-13	2013-14	2014-15	2015-16	2016-17	Total
1.	Dr. V. S. Kannan	1	-	-	-	4	05
2.	Dr. Mallika Hegde	-	-	1	-	-	01
3.	Ms. Rajshree Dakhane	2	-	1	2	1	06
4.	Ms. A.Madhavi	-	-	1	1	1	03
5.	Ms. Deepti Pate	-	-	2	-	-	02
6.	Mr. Sumant Sovani	-	1	-	-	-	01
7.	Mr. M.V. Thrivikraman	-	1	1	1	1	04
8.	Mrs. Priya Gawde	-	-	-	1	-	01
9.	Mr. Srinivasan Iyer	-	-	5	1	1	07
10.	Dr.Vanitha Esaimani	1	3	-	-	2	06
11.	Dr. Vijay Jacqueline	-	-	-	-	1	01
12.	Dr. Poonam Kakkad	1	1	3	3	1	09
13.	Dr. Kuldeep Sharma	5	2	2	1	1	11
14.	Dr. Khyati Vora	5	2	2	-	1	10
<b>Grand Total</b>							<b>67</b>

**Books Published**

Name	2012-13	2013-14	2014-15	2015-16	2016-17	Total
Dr. V. S. Kannan			2	3	2	07
Ms.Rajshree Dakhane				2		02
Dr.Kuldeep Sharma			3			03
Dr Bharat Pithadia					2	02
Dr. Poonam Kakkad		1	2	2	1	06
<b>Grand Total</b>						<b>20</b>

**Chapter in Books Published**

Name	Total
Dr. V. S. Kannan	01 (3 chapters)
Mr. Sumant Sovani	01 (3 chapters)
<b>Grand Total</b>	<b>02</b>

**Editors for Conference Proceedings**

Name	2013-14	2015-16	2016-17	Total
Dr. V. S. Kannan		1	1	02
Mr. Sumant Sovani	1			01
<b>Grand Total</b>				<b>03</b>

**Publication Details:****Dr. V. S. Kannan**

Sr. No.	Title	ISBN/ ISSN No
1	FDI and Multi Brand Retail: In whose Interest	ISBN:979- 93- 82062- 49-3
2	The Changing Trends of Unit Linked Insurance Plan (ULIP) – Business in India	ISSN: 2277- 7555
3	Spending Habits of Youths in India with Special Reference to Mumbai City	ISSN: 1944- 6934
4	Problems Galore for the Private Life Insurance Companies	ISSN: 2349- 6045
5	Life Insurance Industry in India	ISSN :2349-6045
6	Consumer Buying Behaviour and Brand Perception at Malls in Mumbai	ISSN: 0975-1211
7	Public Distribution System and Cash Transfer	ISSN: 2319-4766 <b>Impact factor 4.889</b>
8	Employer Branding Strategies of Indian Companies	ISSN: 0975-5020 <b>Impact factor 2.359</b>
9	Women Empowerment and Microfinance – A Study on Self Help Groups in Thane District of Maharashtra	ISSN: 2319-4766 <b>Impact factor 5.403</b>
10	An Introduction to Social Entrepreneurship: An Overview of Marketing Activities Carried out by Organic Mandya	ISSN:2319-4766 with <b>Impact factor 5.403</b>
11	Indians and The Work Life Balance	ISSN: 2231-4350
12	A study of Consumers Perception towards Organic Products in Mumbai City	ISSN: No-2319-4766 with <b>Impact factor 5.403</b>
13	A study on Changing Consumers Perception towards Online Shopping Grocery in India	ISSN: 2319-4766 with <b>Impact factor 5.403</b>
14	Problems and Prospects of Micro, Small and Medium Enterprises (MSMEs) in India	ISBN: 978-93-82159-87-2
15	Role of Digitization and E-Commerce in Employment Generation and Economic Growth: An Indian Perspective	ISBN :978-81-9313-86-5-6
16	Social Enterprise: Concept and Relevance	ISSN: 2319-242

**Book Publications:**

Sr. No.	Title	ISBN/ ISSN No
1.	Strategic Management (SYBMS Sem-III)	ISBN 978-93-84904-54-8
2	Basics of Financial Services (SYBMS Sem-III)	ISBN 978-93-84944-79-7
3.	Equity and Debt Market (SYBMS Sem-IV)	ISBN 978-93-84944-35-3
4.	Financial Market Operations (SYBAF Sem-IV)	ISBN 978-93-84944-36-0
5	Commodity and Derivatives Market (TYBMS Sem V)	ISBN 978-93-86187-00-0
6	Equity Markets I (S.BFM) Sem III	ISBN 978-93-86187-70-3
7	Strategic Financial Management TYBMS Sem V	ISBN 978-93-86187-71-0

**Books/Journals Edited:**

1. Global Business Scenario ISBN: 978-81-927102-2-8

2. Special issue of an International Journal Scholarly Research Journal for Interdisciplinary Studies, ISSN 2319-4766, Impact factor 5.403

### Ms. Rajshree Dakhane

Sr. No.	Title of research publication	Journal /publication with ISBN /ISSN number
1	Impact of Global Financial Crisis on Educational Loan: Indian Scenario	ISBN :978-9382062-49
2	The effectiveness of online Educational Courses with Reference to Mathematics Learning	ISBN:978-1-312-86802-1
3	Reverse Mortgage Loans- Features and Risk	ISBN:978-81-925005-4-6
4	Features and Risk associated with Reverse Mortgage Loan	ISSN:2277-4823
5	Demonetization Effect on Different Sectors of Indian Economy	ISSN :2319-4766
6	Scope of Information and Communications Technologies ( ICTS) And Software in Teaching and Learning Mathametatics	ISBN: 978-81-933083-4-9

### Book Publication:

Sr. No.	Title of Book	Publication with ISBN
1	Mathematical and Statistical Techniques Semester-I	978-81-924401-5-6
2	Mathematical and Statistical Techniques Semester-II	938461094-4

### Mr. Sumant Sovani

Sr. No.	Title of research publication	Journal /publication with ISBN /ISSN number
1	Equity in Soft Skills Development through Co and Extra-curricular Activities	'Equity in Higher Education' ISBN: 978-81-927102-0-4
2	Mobility Comfort of School Children in Borivali, Mumbai	Konkan Geographers Association

### Book Publication:

1	Course material of Unit II in the subject of Foundation Course-II, Semester IV for Institute of Distance and Open Learning (IDOL), University of Mumbai	NA
2	Edited the conference proceeding two days National Level Conference proceedings of two days National Level Conference 'Equity in Higher Education' organized by Internal Quality Assurance Cell of KES Shroff College, Kandivli, Mumbai	ISBN: 978-81-927102-0-4

### Ms. A. Madhavi

Sr. No.	Title of research publication	Journal /publication with ISBN /ISSN number
1	Cost Benefit Analysis Using Data Envelopment Analysis	Scholarly Research Journal ISSN :2319-4766

2	Directed Credit Policy And Investment on Fixed Assets: A Study on MSME Firms in India	Conference Proceedings
3	Transportation in Mumbai and its Woes	ISSN :2319-4766 <b>Impact Factor 5.403</b>

**Ms. Deepti Apte**

Sr. No.	Title of research publication	Journal /publication with ISBN /ISSN number
1	Literary Prizes and Canonization of Multi-Cultural Literature	ISSN:2278- 8255

**Mr. M. V. Thrivikraman**

Sr. No.	Title of research publication	ISBN/ ISSN No
1	Equity in Higher education in India : Growth and Challenges	ISBN:978-81-927102-0-4
2	Global Scenario on Third World Country	ISBN :978- 81 -927102 - 2- 8
3	Social Media Marketing	ISSN :2319-4766 <b>Impact factor 5.403</b>
4	CSR Activities Adopted by Companies and Its Growing Importance	ISBN: 978-81-922978-4-2

**Mr. Srinivasan Iyer**

Sr. No.	Title of research publication	ISBN/ ISSN No
1	Outsourcing in Film Industry : A Review	ISBN: 978-94-94261-52-4
2	Sustainable Tourism Development in Konkan	ISBN: 978- 93- 83241 -74- 3
3	Green Marketing and Consumer's Attitude	ISSN :2319-4766 <b>Impact factor 5.403</b>
4	Digital Marketing: A New Tool in International Business	ISBN: 978- 81 -927102 – 2- 8
5	Consumers Behaviour at Malls at Mumbai With Respect To R-City and In-orbit Mall	ISSN: 2278-8794

**Dr. Vanitha Esaimani**

Sr. No.	Title of research publication	Journal /publication with ISBN /ISSN number
1	Global Recession and Its Impact on Indian Retail Industry	ISBN: 978- 93- 82062-49-3
2	A Study on Consumer Behaviour on Ready to Eat Products	ISSN: 2249- 345 Vol. III. No.2
3	Frauds in Advertising	ISBN: 978- 93- 81394- 54- 0
4	Mergers and Acquisitions of Banks in India with Special Reference to Bank of Madura and South Indian Cooperative Bank	ISBN: 978- 81- 926401-0-5
5	Status of Higher Education In India	ISBN:978-81-927102-0-4
6	A Study on Stress Management Among Teachers in Self- Financing Colleges	ISSN: 2454- 1494
7	FDI in Retail	ISSN :2454- 1494
8	Impact of Social Media on College Students	ISSN: 2277-9302



9	Role of Public Private Partnership (PPP) in Making Smart Cities	ISSN: 2319-2429
10	E-Banking: Challenges and Opportunities in India	ISSN :2454-1494
11	Role of Women in Indian Banking Sector	ISSN: 2278-56-39 with <b>Impact factor 3.541</b>
12	A Study of Foreign Direct Investment in Education Sector	ISSN : 2278-56-39 with <b>Impact factor 3.541</b>
13	Transportation in Mumbai and its Woes	ISSN :2319-4766 with <b>Impact factor 5.403</b>

**Dr. Bharat Pithadia:**

Sr.No.	Title	ISSN/ISBN
1	Human Resource Management (TYBBI Semester-VI)	ISBN: 978-93-83887-93-4
2	Organizational Behaviour and Human Resource Management (SYBMS- Sem – III)	ISBN: 978-93-84137-91-5

**Dr. Kuldeep Sharma**

Sr.No.	Title of research publication	Journal /publication with ISBN /ISSN number
1	A Study of Consumer Behaviour of Mobile Phone Users in Mumbai	ISSN: 2231 6124
2	Foreign Direct Investment and Indian Economy	ISBN: 978-93-81212-20-
3	Green Revolution in Marketing: Opportunities and Challenges	ISBN: 978-81-9222978-4-2
4	Higher Education for Enhancing Women Employment in India	ISBN: 978-93-81394-40-3
5	Regional Imbalance in Urbanization With Reference to Maharashtra	ISBN: 978-81-926159-3-6
6	Digital Signature: A Boon of Century for Techno Savvy Populace	ISBN: 978-93-83105-96-0
7	A Study of Public Passenger Transport in Thane District with Reference to KDMT	ISSN : 2249-7463
8	Industrial Co-operatives and Economic Development	ISSN: 2249-7463
9	Leadership Style in Politics System: An Ethical Way of Dealing with Youth People	ISBN: 978-81-922978-5-9
10	Consumer Buying Behaviour of Cell Phones and Mobiles Software	ISSN: 2277-9302.
11	Passenger Transportation in Thane District with reference to Kalyan-Dombivali Area	ISBN: 978-93-83072-19-4
12	Buddhist Approach to Modern Management	ISSN: 0976-1845
13	Implication of Tobacco on Youth of South Mumbai	ISSN: 2319-4766 ( <b>Impact Factor 4.194</b> )
14	Factor Influencing Investor Behaviour in Financial Market	ISBN: 978-93-83072-70-5
15	Travel Demand for Air-conditioner buses in Kalyan-Dombivali Region	ISSN: 2319-7935 ( <b>Impact Factor 2.1632</b> )
16	Vibrant Indian Financial Market in 21 <sup>st</sup> Century	ISBN: 978-93-83072-72-9
17	A Study of Traffic Law Enforcement in India	ISSN: 2319-4766 <b>Impact Factor</b>

		<b>4.889)</b>
18	Factors Influencing Effectiveness of Make in India Mission	ISSN: 0976-8564
19	Indian Capital Market and Foreign Institutional Investment	ISSN: 2231-6124
20	Economic Trends in Maharashtra and Its contribution in India's Economic Development	ISSN: 2231-4687 ( <b>Impact Factor: 1.52</b> )
21	A Study on Quality of Higher Education in Commerce College of Mumbai	ISSN: 2319-4766 ( <b>Impact Factor: 4.889</b> )
22	Problems and Challenges of Working Women's	ISBN: 978-81-931391-9-6
23	Contemporary Issues in Maharashtra's Tourism Sector With Reference to Mumbai	ISSN 2319-2429
24	Development of passenger Transport in Thane District: A case study of Kalyan-Dombivali Municipal Transport	ISSN 2319-2429
25	The Effectiveness of Teaching-Learning Process in Commerce Colleges in Mumbai: Perspective Of Teachers and Students	ISSN: 2231-5063 ( <b>Impact Factor: 3.4052</b> )
26	Performance Analysis of MMRDA – Project W.R.T. Eastern Freeway	ISSN :2319-4766 with <b>Impact factor 5.403</b>

**Dr. Khyati Vora**

Sr.No.	Title of research publication	Journal /publication with ISBN /ISSN number
1	A Study of Infrastructure Financing in India With Reference to Public, Private and Foreign Direct Investments	ISBN: 978-93-81212-20-2
2	Green Revolution in Marketing: Opportunities and Challenges	ISBN: 978.81922978-4-2
3	Higher Education for Enhancing Women Employment in India	ISBN: 978-93-8394-40-3
4	Desperate Predicament of Vidarbha Framers in Modern Age	ISBN: 978-81926159-3-6
5	Growth of Social Enterprises in India: Issues and Challenges	ISBN: 978-93-83105-96
6	Sector Wise Growth of Economic Infrastructure in India	ISSN: 2277-9310
7	Leadership Style in Politics System :An Ethical Way of Dealing with young People	ISBN: 978-81-922-97859
8	A Study of Skywalk : The Pedestrian Infrastructure in Mumbai	ISBN: 978-93-83072-19-4
9	Implication of Tobacco Addiction on Youth of South Mumbai	ISSN: 2319-4766 ( <b>Impact Factor 4.194</b> )
10	Factors Influencing Investor Behaviour in Financial Market	ISBN: 978-93-83072-70-5
11	A Study of Consumer Behaviour for Financial Services	ISBN: 978-93-83072-72-9
12	Vibrant Indian Financial Market in 21 <sup>st</sup> Century	ISSN: 2319-7943
13	An Evaluation of Regulatory System of MMRDA	ISSN: 2319-4766
14	Indian Capital Market and Foreign Institutional Investment	ISSN: 2231-6124 Vol. 6(1) July - Dec 2016

15	Economic Trends in Maharashtra and Its Contribution to India's Economic Development	ISSN: 2231-4687 ( <b>Impact Factor: 1.52</b> )
16	A Study on the Quality of Higher Education in Commerce Colleges of Mumbai	ISSN: 2319-4766 ( <b>Impact Factor: 4.889</b> )
17	A Study on Factors Influencing Choice of Tour Destination by Gen-Y While Travelling With Family and Friends	ISSN: 2319-2429 Vol. 4 (2) March 2016
18	A Study on the Need for Transport Infrastructure Development in Mumbai	ISSN: 2319-2429 Vol. 4 (3)
19	The Effectiveness of Teaching – Learning Process in Commerce Colleges in Mumbai: Perspective of Teachers and Students	<b>ISSN: 2231-5063 (Impact Factor: 3.4052)</b>
20	Performance analysis of MMRDA – Project W.R.T. Eastern Freeway	ISSN -2319-4766 with <b>Impact factor 5.403</b>

**Dr. Poonam Kakkad**

Sr. No.	Title	ISBN/ ISSN No
1	A Study on the Factor Influencing Students Decision to Study Abroad	ISSN:0976-4739 <b>Impact factor 3.438</b>
2	A Study on Various Elements Associate With Local to Global Brand Influencing the purchase Decision of Youth for Ready Garments	ISBN:978-81-927102-2-8
3	Factors Influencing Buying Decision of Ready – to- Eat Packed Food in Mumbai	ISBN :978-0-9573841-3-2
4	Mystery Shopping: An Advanced Tool for Enhancing Business Relations	ISSN: 2320-7272
5	A study on Novel Methods of Teaching in the Globalised Era Transformation from Chalk and Talk to Click and Talk	ISSN: 0976-3031
6	A Study on the Spending Habits Youths in Mumbai and Its Influence on the Behaviour for Selection of Readymade Garments	ISBN :978-81-926311-01-03
7	A Study on Buying Motives of Youth in Mumbai With Reference to Selection of Local to Global Brand Readymade Garments	ISBN: 978-93-83-072-64-4
8	A Study on the Influence of Various Marketing Factor on the Habitual Buying Behaviour of Male Youth in Mumbai With Special Reference to Branded Garments	ISSN: 2277-5676
9	A Study on the Influence of Life Style of Life Style on Buying Behaviour of College Going 'Gen –Y' In Mumbai With Special Reference to Selection of Garments	ISSN: 2277-9310
10	Employer Branding – A Competitive Advantage for Educational Institution in Mumbai	ISSN: 2231-6124
11	Corporate Governance: A Need to Strengthen	ISBN: 978-81-926311-01-03
12	A Study on the Most Influencing Advertising Tool on the Buying Decision for Choice of Brand Among College Going Youth in Mumbai, With Special Reference to Readymade Garments	ISSN: 2319-4766 <b>Impact factor 5.403</b>

13	A Study on the Influence of Advertisements on the Brand Choice Made by College Going Millennial in Mumbai, With Special Reference to Selection of Apparels	ISBN: 978-93-83072-19-4
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### Books Published

Sr. No	Title	ISBN / ISSN No.
1	Marketing Management SYBMS Sem III	ISBN: 978-93-81578-30-8
2	Research Methods in Business SYBMS Sem IV	ISBN :978-93-83130-54-2
3	Business Environment FYBMS Sem II	ISBN: 978-93-83072-46-0
4	Principles of Marketing SYBMS Sem III	ISBN: 978-93-84904-50-0
5	Organisational Behaviour and HRM	ISBN: 978-93-84904-50-0
6	Principles of Marketing FYBMS Sem II	ISBN: 978-93-86187-41-3

### Dr. Vijaya Jacquiene

Sr. No.	Title	ISBN/ ISSN No
1	Consumer's Perception on FDI in Multi-brand Retailing in India – A study	ISBN: 978-93-83072-19-4
2	Role of Women Entrepreneurs in Economic Development of India- A study on Work Life Balance	ISSN: 2319-4766 <b>Impact factor 5.403</b>

- **Number of publications listed in International Data base (For e.g.: Web of Science, Scopus, Humanities International Complete ,DARE Database –International Social Sciences Directory, EBSCO host, etc.) 01.**
- **Chapter in Books:** 1) Dr. V.S. Kannan – 03 chapters, 2) Mr. Sumant Sovani – 03 chapters
- **Magazines/Publications Edited:** ISBN Conference 02, ISSN 01 and Non ISBN/ISSN - 05
- **Citation Index-** 01
- **Impact factor** 29

### 20. Areas of consultancy and income generated:

There are no formal collaborations for consultancy but the faculty members are invited as experts at various institutions. Some are as follows:

- Dr. V.S.Kannan is the member of Infrastructure Repairs and Maintenance for KES Law College
- Dr. V.S. Kannan was invited as a resource person at Shamlaji College of Arts, Gujarat for NAAC preparation
- Ms.S.B.Kulkarni provides legal aid and services

### 21. Faculty as members in

#### a) National Committees b) International Committees c) Editorial Boards

Dr.V.S.Kannan	All India Commerce Association ( AICA), Maharashtra Commerce Association ( MCA)
Dr. Mallika Hegde	All India Commerce Association
Ms. S.B Kulkarni	All Maharashtra India Bar Council
Ms. Rajshree Dakhane	AISSRA(All India Social Science Research Association) Mathematics Society Indian Science Congress

Ms. A.Madhavi	AISSRA(All India Social Science Research Association Indian society for probability and Statistics (ISPS)
Mr. M. V. Thrivikraman.	All India Commerce Association
Dr. Vanitha Esaimani	Maharashtra State Commerce Association All India Social Science Association
Dr. Kuldeep Sharma	All India Commerce Association Maharashtra State Commerce Association
Dr. Khayti Vora	All India Commerce Association Maharashtra State Commerce Association
Dr. Poonam Kakkad	All India Commerce Association Maharashtra State Commerce Association
Dr. Vijaya Jacqueline	All India Commerce Association Maharashtra State Commerce Association

- Dr. V.S. Kannan is Associate editor of the College magazine The Kandivlite and the editor of National and International Conference Proceedings published with ISBN

**22. Student projects a) Percentage of student who have done in-house projects including inter-departmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies**

A) UG : NA PG : 100%

B) Nil

**23. Awards /Recognitions received by faculty and students:**

- **Ms Rajshree Dakhane** received best paper award for the paper 'The Effectiveness of Online Educational Courses with Reference to Mathematics Learning' at Thakur College.
- **Mr. Sumant Sovani** received an appreciation letter from Gr. Commander, Mumbai Group 'A' for successful organization of 1<sup>st</sup>International Day of Yoga in 2015.
- **Ms. A. Madhavi** received appreciation letter from Pragati Mitra Mandal for her support in organizing blood donation camp
- **Mr. Samrat Srivastava** received the best paper award in the year 2013-14 at the Research Contest 'Indian Economic Crisis and its Impact on Mass Media, Management, Finance and Information Technology' conducted by KES' Research Centre.
- **Dr. V.S. Kannan** has been conferred with an appreciation letter by KES Management for his exclusive contribution in the establishment of KES Law College

**Dr. Kuldeep Sharma**

- Best paper award for his paper ‘Strategic Change Management and Globalization’ at the International Conference, organized by University of Mumbai, on 23<sup>rd</sup> February 2012
- Best Paper award for his paper ‘Factor Influencing Investor Behaviour in Financial Market’ at International Conference on India Calling- A world of Opportunities, at D.T.S.S. College of Commerce and University of Mumbai, on 20<sup>th</sup> February 2015.
- Best Paper award for his paper ‘A study of Traffic Law Enforcement in India’ at International Conference on Multidisciplinary Research- A tool for socio-economic development at Laxmichand Golwala College, on 24<sup>th</sup> April 2015.
- Best Paper award for his paper ‘A Study on Quality of Higher Education in Commerce College of Mumbai’ at International Conference on ‘Scaling New Heights & Horizon in Higher Education at Thakur College of Science & Commerce, Mumbai, on 18<sup>th</sup> February 2016.
- Best Paper award for his paper ‘Contemporary Issues in Maharashtra’s Tourism Sector with Reference to Mumbai’ at National Conference on Contemporary Issues in Management: ‘A Pathway for Vision 2020’ at Ramanand Arya D.A.V. College, Mumbai, on 12<sup>th</sup> March 2016.
- Best Paper award for his paper ‘The Effectiveness of Teaching-Learning Process in Commerce Colleges in Mumbai: Perspective of Teachers and Students’ at National Seminar on ‘Enhancing Quality in Higher Education: Challenges and Issues at Ramanand Arya D.A.V. College, Mumbai, on 9<sup>th</sup> April 2016.

#### **Special achievements**

- Best Researcher award for the year 2012-13
- ‘Shorabh Shiware Memorial’ Young Researcher Award by Maharashtra State Teachers Association

#### **Dr. Khyati Vora**

- Best Paper award for her paper ‘A study on the Quality of Higher Education in Commerce Colleges of South Mumbai: ‘A students Perspective’ at International Conference, Thakur College of Commerce and Science
- Best Paper award for her paper ‘The Effectiveness of Teaching-Learning Process in Commerce Colleges in Mumbai’: Perspective of Teachers and Students’ at National Seminar. R.A.DAV college

#### **Special Achievements**

- Best researcher award at International Conference held by University of Mumbai 2015-16 and 2016-17
- Best Researcher at Hinduja College

- Best Teacher in Hinduja College by Shri. A.P. Hinduja and Vice-Chancellor, University of Mumbai

#### Dr. Poonam Kakkad

- Best Paper award for her paper 'A Study on the Influence of Life Style of Life Style on Buying Behaviour of College Going 'Gen -Y' in Mumbai with special Reference to Selection of Garments' at International Conference, Mumbai

#### Students' awards 2012-2013

Sports Prize Winners - University level				
Sr. No.	Name	Class	Event	Rank
	Tripti Chauhan	FYBCom	Carrom Girls Singles	3
Intercollegiate Sports Prize Winners				
1	Tripti Chauhan	FYBCom	Carrom Girls Singles- SN College	1
			Carrom Girls Doubles -SN College	1
			Carrom Girls Singles -MD College	1
			Carrom Girls Doubles -Hinduja College	1
			Carrom Girls Singles -KES' Shroff College	2
			Carrom Girls Singles- Vivek College	1
			Carrom Girls Doubles -Vivek College	1
2	Amita Gala	TYBCom	Carrom Girls Doubles -SN College	2
			Ping Pong In Sapphire -KES' Shroff College	1
3	Ashutosh Desai	TYBCom	T.T Boys Singles - MD College	1
			T.T Boys Singles - Chetana College	1
			T.T Boys Doubles - Chetana College	2
			T.T Boys Singles - Hk College	1
4	Karan Shah	FYBCom	T.T Boys Doubles - Chetana College	2
5	Gaurang Khorasiya	TYBCom	Carrom Mix Doubles -KES' Shroff College	1
6	Shreyansh Somani	FYBCom	Chess - Hk College	1
7	Kiran Padwani		Girls singles - KES' Shroff College	3
			Girls doubles - KES' Shroff College	2
8	Kiran Gaurang		Mixed doubles - KES' Shroff College	1
Intercollegiate Cultural Prize Winners				
1	Abhishek Shah	SYBcom	Dance Competition -Thakur College	1
			Dance Competition -Nk College(Zesty)	1
			Dance Competition -Nk College (Mirage)	1
			Dance Competition -Sydenham College	2
			Rolling Trophy -Tolani College(Telenzia)	
2	Aarti Gambha	TYBCom	Dance Competition -Thakur College	1
			Dance Competition -Nk College(Zesty)	1
			Dance Competition -Nk College (Mirage)	1
			Dance Competition -Sydenham College	2

			Rolling Trophy -Tolani College(Telenzia)	
3	Arjun Singh Rana	TYBCom	Dance Competition -Thakur College	1
			Dance Competition -NK College(Zesty)	1
			Dance Competition -NK College (Mirage)	1
			Dance Competition -Sydenham College	2
			Rolling Trophy - Tolani College(Talenzia)	
4	Neha Thakkar	TYBCom	Duet Singing - KES' Shroff College	3
5	Deepak Yadav	FYBCom	Intercollegiate Data Speak - JM Patel College	3
6	Vibhuti Salunke	FYBCom	Intercollegiate Data Speak - JM Patel College	3

**2013-14:**

<b>Sports Prize Winners - University level</b>				
Sr. No	Name	Class	Event	Rank
1	Trupti Chauhan	SYBcom	Carom Girls Doubles	2
2	Harsh Panchal	SYBcom	Played for Siyaram Company	
3	Prabhat Maurya	SYBcom	Played for Siyaram Company	
4	Aniket Shinde	SYBcom	Played for Siyaram Company	
5	Kevin Antaou	SYBcom	Football – All India under 18 tournament	
6	Nilesh Patel	FYBcom	Cricket tournament	
7	Rohan Dhabalia	SYBcom	Cricket tournament	
<b>Intercollegiate Sports Prize Winners</b>				
1	Trupti Chauhan	SYBcom	Carrom Girls Singles - SN College	1
			Carrom Girls Doubles - SN College	1
<b>Intercollegiate Cultural Prize Winners</b>				
1	Abhishek Shah	TYBCom	Dance Competition – NK College	2
			Dance Competition -NM College	1
			Dance Competition –St. Xaviers College	2
			Dance Competition – KES' Shroff College (Oasis)	2
			Dance Competition – Ghanshyamdas Saraf College	1
2	Anvi Chitalia	FYBCom	Dance Competition – Mithibai College	2
			Dance Competition -NM College	1
			Dance Competition – KES' Shroff College	1
			Dance Competition – KES' Shroff College (Oasis)	2
3	Radha Solanki	SYBCom	Dance Competition –St. Xavier's College	2
			Dance Competition -NM College	1
	Radha Solanki	SYBCom	Dance Competition –R.A. Podar College	2
			Dance Competition – NK College	2
			Dance Competition – Tolani College	3
4	Manasi Jikadara	TYBCom	Fashion show Competition- Valia	1



			College	
			Fashion show Competition- Lords Universal College	2
5	Bhavin Naik	TYBCom	Fashion show Competition- Valia College	1
			Fashion show Competition- Lords Universal College	2
6	Drushti Modha	SYBCom	Fashion show Competition—Dalmia College	3

## 2014-15

Sports Prize Winners - National / State /University Level				
Sr. No	Name	Class	Event	Rank
1	Pooja Chudasama	FYBCom	National Level Musical Chair Skating ,Bhutan	1
			State Level Musical Chair Skating,Solapur	1
2	Vishal Chavada	SYBCom	Senior All Maharashtra State Level Wushu Championship, Nasik	2
3	Mihir Gosar	FYBCom	Senior All Maharashtra State Level Wushu Championship, Nasik	3
4	Vishal Gupta	FYBCom	Volleyball Youth State Level Tournament	
5	Digvijav Singh Rathod	FYBCom	Weight lifting	1
6	Trupti Chauhan	TYBCom	Carrom Women's Doubles	1
			Carrom Women's Singles	2
7	Vishal Gupta	FYBCom	High Jump	3
Intercollegiate Sports Prize Winners				
1	Vishal Gupta	FYBCom	Marathon, SN College	7
			Discus Throw, Poisar Gymkhana	2
			Carrom Doubles, P.D Lions College	2
2	Trupti Chauhan	TYBCom	Carrom Girls Singles- Raheja College	1
			Carrom Girls Singles- Akbar Preeboy College	2
			Carrom Girls Doubles- Akbar Preeboy College	2
3	Vishal Chavda	SYBCom	Wushu, W.A.M.D.	1
4	Mihir Gosar	FYBCom	Wushu, W.A.M.D.	2
5	Roshan Chavda	FYBCom	Wushu, W.A.M.D.	2
6	Umang Sakaria	TYBCom	Carrom Singles, N K College	1
7	Kartik Kapadia	TYBCom	Carrom Singles, N K College	1
8	Mahendra Mokha	FYBCom	Carrom Doubles, P. Dalmia College	2
Intercollegiate Cultural Prize Winners				
1	Radha Solanki	SYBCom	Dance Competition – St. Andrews College	1
			Dance Competition -Tolani College	2
	Radha Solanki	SYBCom	Dance Competition –Sydhnem College	1
			Dance Competition – KES' Shroff College	1
			Dance Competition – Ghanshyamdas	1

			Saraf College	
			Dance Competition – Mithibai College	1
2	Sohil Shaikh	FYBCom	Dance Competition – St. Andrews College	1
			Dance Competition -Tolani College	2
3	Akash Parmar	SYBCom	Street Play - St. Xavier's College	2
4	Mihir Thanki	FYBCom	Street Play - St. Xavier's College	2
			Street Play – Maharashtra Utsav	Conso.
			Street Play -NMIMS	2
			Street Play – Reena Mehta College	2
			One Act Play, IPTA	Merit
5	Jayshree Parmar	FYBCom	Street Play - Mithibai College	2
			Street Play – Maharashtra Utsav	Conso.
			Street Play -NMIMS	2
			Street Play – Reena Mehta College	2
			Street Play – Tolani College	2
6	Mitesh Khakharia	SYBCom	Street Play - Tolani College	2
7	Nirav Chandarana	TYBCom	Elocution Competition, N K College	1
			Elocution Competition, L.S. Raheja College	3
			A.D.Shroff Memorial Trust (Forum of Free Enterprise)	3
8	Vidhi Patni	FYBCom	Essay Writing Competition, N K College	2

**Sports Prize Winners - National / State /University Level 2015-16**

Sr.No.	Name	Class	Event	Rank
1	Vishal Gupta	SYBCom	Volleyball - State Level Tournament	3
<b>Intercollegiate Sports Prize Winners</b>				
1	Vishal Gupta	SYBCom	High Jump	3
2	Trupti Chauhan	MCom	Carrom Doubles	2
<b>Intercollegiate Cultural Prize Winners</b>				
1	Mihir Thanki	SYBCom	Street Play, N M College	1
			Street Play, Tolani College	2
			Street Play, KES' Shroff College	2
			Street Play, Thakur College	2
			Street Play, Ghanshyamdass Saraf College	3
			Street Play, L.S. Raheja College	1
			Street Play, SIES College	1
			Street Play, KES' Shroff College	1
			Street Play, Maharashtra Utsav	Conso
			Street Play, Dalmia College	3
			Street Play, Rizvi College	Merit
			Street Play, B. L. Amblani College	1
			Street Play, N K College	1

**(2016-17)**

Sr.no	WINNER	CLASS	EVENT	PRIZE
1	Vishal Gupta	TYBCom	High Jump	2

2	Atul Pandit	FYBCom	Boxing	2
3	Sumukh Rai	FYBCom	Boxing	3

**State /National/International Winner 2016-17**

Sr no	WINNER	CLASS	EVENT	PRIZE
1	Nehal Bhilare	FYBCom	State level at Jalgoan	3
2	Gayatri Gupata	FYBCom	State level at Jalgoan	3

**Intercollegiate Cultural Prize Winners (2016-17)**

Sr. No.	WINNER	CLASS	EVENT	PRIZE
1	Deval Panchal	FYBCom	Solo Singing Thakur College	1
2	Sandhya Yadav	TYBCom		
	Sandhya Yadav	TYBCom		
	Sandhya Yadav	TYBCom		

**24. List of eminent academicians and scientists/visitors to the department**

Year	Eminent Speakers/ Visitors
2012-13	Dr. Harish Shetty (Mental Health Professional)
2012-13	Dr. Madhu Nair (Dean, Commerce Department, University of Mumbai)
2013-14	B. Narsimhan (Central Council Member, ICSI)
2013-14	Dr. Rajpal Hande (Director, BCUD, University of Mumbai)
2014-15	Mr. R. Kannan ( Vice President of Hinduja Group of Companies)
2014-15	Dhaval Bhatia ( President, International Academy of Vedic Mathematics)
2014-15	Dr. Dalvi (Asst.Prof N.K College)
2014-15	Dr. Sumita Shankar (Asst. Prof NSS College)
2014-15	Dr. Sushmita Daxini(Associate Prof, DTSS College)
2014-15	Ms. Bhagyashree (Asst. Prof, Cosmopolitan College)
2014 -15	Ms Sudha Pednakar – (Head, Dept of Psychology, GES)
2014-15	Mr .Sachin Joshi (Asst. Prof. Thakur College)
2014-15	Prof Devani (Asst. Prof, Raheja College)
2015-16	Mr.Yashwant Sinha(Ex-Finance Minister, Government of India)
2015-16	Dr. Hanning (Prof, Emirates Institute of management, Sweden)
2015-16	Mr. V.Ashok ( CFO, Essar Group)
2015-16	Mr. Sunil Shanghai (MD , HSBC, Global Broking Services)
2015-16	Mr. Mahendra Khari, (Khari Associates)
2015-16	Dr. Andreas Altman (Prof, Innsbruck Institute of management, Austria)
2015-16	Mr. Dinesh Kanabar (CEO, Dhuruva Advisors)
2015-16	Mr, Dharmesh Ojha (CEO Fixed Income, Crest Capital & Investments)
2015-16	Dr. Balwinder Singh (Secretary, All India Commerce Association)
2015-16	Ms Deepa Chitnis (Asst. Prof, NM College)
2015-16	Mr Rajiv Gupta (Meditation trainer, Bhramakumari)
2016-17	Dr. Murlidhar Chandekar,(Hon'ble Vice Chancellor,Amravati University)
2016-17	Dr. Amarendra Sahoo ( Chairman, Ex-Regional Director, RBI)
2016-17	Prof .Navin Mathur ( Dept of Business Administration, University of Rajasthan)

**25. Seminars/Conferences/Workshops organized and the source of funding**

Particulars	No. of conference	Source of Funding
International	01	Management
National	02	Management
State	*05	Management

\*Annual Student research conference with Research Contest (funded by the College management)

**26. Student profile programme /course wise:**

	F.Y.B.Com.					S.Y. B.Com.					T.Y. B.Com.				
	12-13	13-14	14-15	15-16	16-17	12-13	13-14	14-15	15-16	16-17	12-13	13-14	14-15	15-16	16-17
Applications Received	1119	1155	1345	1237	1235	321	547	599	628	557	340	325	524	565	579
Selected	723	701	732	733	732	321	547	599	612	532	340	325	524	556	587
Enrolled	315* 401	250* 451	317* 415	348* 385	364* 368	115* 206	221* 326	230* 369	266* 346	229* 309	145* 195	116* 209	208* 316	201* 355	254* 347
<b>Cut Off%:</b>															
<b>Aided:</b>															
In-House Gujrati				66.67		56.52		60.15		63.85					
In- House Non- Gujrati				46.50		41.23		50.15		-					
Outside Gujrati/Minority				---		----		----		-					
Outside Non Gujrati				45.17		61.17		----		-					
<b>Un Aided:</b>															
In-House Gujrati				55.67		35.00		45.85		41.46					
In- House Non- Gujrati				---		35.00		42.31		-					
Outside Gujrati/Minority				67.00		61.08		61.85		73.85					
Outside Non Gujrati				47.67		62.00		64.15		64.15					

\*M=Male

**M.Com (Business Management) Programme (Students Admitted) Year wise**

2012-13	18
2013-14	19
2014-15	28
2015-16	37
2016-17	36

**27. Diversity of Students**

Course	FY.B.Com.					SY.B.Com.					TY.B.Com.				
	12-13	13-14	14-15	15-16	16-17	12-13	13-14	14-15	15-16	16-17	12-13	13-14	14-15	15-16	16-17
<b>Percentage of students from</b>															
Same state	99.02	99	98.63	98.77	98.36	100	99.27	99.17	98.86	99.43	100	100	99.05	100	100
Other state	0.98	01	1.37	1.23	1.64	0	0.73	0.83	1.14	0.57	0	0	0.95	0	0

**28. How many students have cleared national and state Competitive examinations such as NET, SLET, GATE, civil services, defense etc?**

Rachana Bhayani, Amrut Rumde and Ravi Sanghavi, have cleared NET/SLET.

Nirmal Doshi, one of our ex-student has been awarded PhD

**29. Student progression**

Student progression	Against % enrolled				
	12-13	13-14	14-15	15-16	16-17
UG to PG:	19.17%	21.67%	25.83%	30.83%	45.51%
PG to M.Phil.	NA	NA	NA	NA	NA
PG to PhD.	NA	NA	NA	NA	NA
PhD. to Post-Doctoral	NA	NA	NA	NA	NA
<b>Employed</b> •Campus selection •Other than campus recruitment	----	100	150	191	NA

**30. Details of Infrastructural facilities**

a) **Library:** There is a centralized, well-equipped library having area of 3500 sq. foot with internet facility and a separate enclosure with internet facility for staff.

**Details of books, journals and magazines in library**

Sr. No.	Course	Books	Title of Journal	Frequency	Title of Magazine	Frequency
1	Degree (B.Com)	15541	University News	Weekly	Business India	Fortnightly
2			Dalal Street	Fort-Nightly	Business World	Fortnightly
3			Down To Earth	Semi Monthly	Capital Market	Fortnightly
4			School - A Journal of Education	Monthly	Competition Success Review	Monthly
5			Economic & Political Weekly	Weekly	Employment News	Weekly
6			Alochana (Hindi)	Quarterly	General Knowledge Today	Monthly
7			Kathadesh (Hindi)	Monthly	Hans Magazines (Unaided)	Monthly
8	Degree (B.Com)	15541	Naya Gyanoday (Hindi)	Monthly	India Today	Weekly
9			YugParibodh (Hindi)	Irregular	Outlook	Weekly
10			Shodh Disha (Hindi)	Quarterly	Readers Digest	Monthly
11			Chhatrarth	Monthly	Sportstar	Weekly
12			Femina	Semi Monthly	The Week	Weekly
13					Frontline	Bi-Monthly
14					Business Today	Bi-Monthly
15					Corporate India	Semi Monthly
16					Education World	Monthly
17					Science Reporter	Monthly

18				Sanctuary Asia	Monthly
19				Sanctuary Cub	Bi-Monthly
20				One India One People	Monthly
21				Yoga & Total Health	Monthly

**b) Internet facilities for Staff & Students**

The College has well equipped staffrooms with internet facility. Library has internet hub where students can browse free of cost.

**c) Class rooms with ICT facility**

The college provides LED projector in each classroom to facilitate ICT teaching -learning process. Five smart boards are available on demand

**d) Laboratories**

- Language laboratory is used to develop speaking and listening skills of students. Students from vernacular medium, especially those having problems in pronouncing English words, are well trained by varied language -lab training programmes.
- There are five Computer laboratories

**31. Number of students receiving financial assistance from Institution, University, Government or other agencies.**

Financial Schemes offered		2012 -13	2013-14	2014-15	2015-16	2016-17
Alumni	No of beneficiaries	5	5	1	---	---
	Amount disbursed	9390/-	8750/-	2,500/-	---	----
Educare	Students benefitted	10	8	4	1	2
	Amount disbursed	30451/-	42930/-	22660/-	4045	8930/-
Vidyotejak	Students benefitted	99	120	86	59	63
	Amount disbursed	4,86,000/-	5,68,800/-	4,25,370/-	5,40,100/-	5,61,750/-

**Details of financial assistance received from government agencies –**

Academic year	2012-13	2013-14	2014-15	2015-16	2016-17
Number of beneficiaries	81	79	64	75	103

**32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts.**

- Guidance lecture in the subject of MHRM and Export Marketing by Dr. Vilasini Patkar , Jhunjhunwala College
- Talk on ‘Career Options after Graduation’ by Shri Sajal Shah
- Talk on ‘Understanding Capital Markets’ by Mr. B. N. Narsimhan, Central

Council Member, ICSI

- Talk on 'Banking, Finance, Insurance and Service Sector' by Shri. Nagesh Gupta and Smt. Kashish Kapoor
- Talk on 'Career Prospects in Animation' by Shri Bhaumik Mehta
- Talk on 'Vedic Maths' by Dhaval Bhatia
- Workshop on 'How to Develop Questionnaire and its Analysis' by Madhukar Dalvi
- Talk on 'Legal Aid & Counseling' by Prof –Joshi
- Talk on Common Law by Prof -Dr. Devnani
- Counseling on Adolescence Problems 'Stress Free Life' by Sudha Pednekar

### 33. Teaching methods adopted to improve student learning

- The department along with traditional chalk and talk method also makes optimum use of latest technological tools and methods in order to enhance student learning experience.
- With ICT enabled classrooms, the faculty members give an audio-visual dimension to their lectures. Use of power point presentation and relevant video-clippings act as visual stimulators and improves student learning.
- The use of study material in the form of handouts and booklets help students in practicing and mastering the subject.
- The law faculty organizes discussion on current issues and subject related case studies.
- The department involves students in budgetary discussion during the budget session and conducts general awareness talks
- The department also believes in the concept of teaching beyond classroom in which students are encouraged to take help of various relevant online educational resources/learning platforms such as Moodle, Doodle, Coursera etc. Modern techniques like web casting are also used.
- The faculty members inculcate the practice of reading newspapers among the students and discuss current issues and topics. Newspapers like Economic Times, Business Line, and Mint are used in classroom teaching.
- Various educational tours provide exposure to students. Some such tours are visits to manufacturing units, service sector, visit to police station, high court, banks, RBI, BSE, Juvenile court.
- Members from the department conduct bridge course and remedial lectures which help the academically weak students to cope with the exams
- Similarly, advanced learners are identified and persuaded to refer to reference books related to the subject. On similar lines peer to peer system is adopted to enhance their knowledge.
- Feedback sessions are held at the end of the lectures to ensure students' understanding of the subject taught.
- Use of Language Laboratory has enhanced vocabulary among the students

### **34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

#### **Students Participation in ISR and extension activities:**

##### **NSS:**

- Dengue and malaria awareness programme
- Hepatitis awareness programme
- Swach Bharat Abhiyan at Charkop village
- Paper bag making programme
- Awareness on Human trafficking
- A visit to old age home
- Blood donation camp
- Stem cell donation session
- Tree plantation
- Aadhar card verification with BMC
- Voters ID registration workshop

##### **Social Impact Committee:**

- Blood donation camp to support Tata Memorial Hospital
- Visit to Ashadhan Ashram
- Provided necessary items to victims of cylinder blast at Damunagar
- Visit to orphanage centre 'Snehalaya Sadan' and 'Vinayak Sansad Bhavan' and distributed provision required for daily needs

##### **Extension activities of faculty**

##### **Dr. V. S. Kannan**

- HOD, Commerce
- Vice Principal of the College
- Director of Self finance courses
- Chairperson , Examination Committee
- Chairperson, Discipline Committee
- Chairperson, Research Centre since inception
- Teaching Staff Representative, IQAC
- Chairman, ISO
- Member, LMC since inception
- Member, LIC
- Chairperson, Gymkhana Association
- Member, Grievance Redressal Cell, University of Mumbai
- Member, Board of Studies, BMS, University of Mumbai
- Chairperson, Discipline Committee, Grievance Redressal Committee / Anti-ragging Committee
- Member, Purchase Committee
- Chairperson, Travel Club
- Chairperson, Entrepreneurial Development Cell



**Dr. Mallika Hegde**

- Chairperson, Unfair Means Inquiry Committee for two years
- Member, ISO for three years
- Member, Research Advisory Committee for three years
- Chairperson Women Development Cell for one year
- Chairperson, Travel Club for three years
- Chairperson, Rotaract Club for three years
- Teaching Staff Representative IQAC for one year
- Chairperson, Commerce Association for one year
- Convener, Attendance Committee

**Ms. Rajshree Dakhane**

- Chairperson, Timetable Committee for two years
- Chairperson, Admission Committee
- Member, Scholarship and Free ship Committee for three years
- Member, Book Bank Committee
- Member, Examination Committee
- NSS Programme Officer
- Chairperson, Unfair Means Enquiry Committee
- Chairperson, Mathema
- LIC, Convener, Prakash College
- Subject Expert

**Mr. Sumant Sovani**

- Coordinator, IQAC and NAAC
- Captain, NCC ANO
- Member LMC
- Public Information Officer, RTI
- Member, Admission Committee
- Member, Discipline Committee

**Ms. S.B Kulkarni**

- Chairperson, Legal Aid Clinic for two years
- Subject experts for interviews in neighboring colleges

**Ms. Madhavi A**

- Chairperson, Social Impact Committee
- Member Admission Committee
- Member, Unfair Means Inquiry Committee
- Member, Knowledge Dissemination Committee
- Member, Scholarship and Free ship
- Member, Research Advisory Committee for two years

**Ms. Deepti Apte**

- Chairperson, Knowledge Dissemination Committee
- Member, Admission Committee
- Member, Examination Committee
- Associate Editor, Magazine Committee

**Mr. Thrivikraman M. V.**

- Convener, Commerce Association
- Programme Officer, NSS
- Member, Admission Committee
- Member, Knowledge Dissemination Committee
- Member, Social Impact Committee
- Member, Stock Checking Committee

**Mr. Srinivasan Iyer**

- Convener, Entrepreneurial Development Cell
- Member, Stock Checking Committee
- Member, Commerce Association
- Convener, Travel Club

**Dr. Vanitha Esaimani**

- Convener, Social Impact Committee
- Member, Academic Calendar Committee
- Member, Research Centre Advisory Committee

**Mr. Sanjay Mishra**

- Member, Mathema

**35. SWOC analysis of the department and Future plans****STRENGTHS:**

- **Three of the faculty members are recognized PhD guides** in Commerce and two faculty members are recognized guides for MPhil, University of Mumbai
- **Fifty Percent (Eight) of our faculty holds PhD degree.** Two faculty members submitted thesis and three are perusing PhD.
- Three faculty members are MPhil degree holders
- **Seven Scholars have successfully Completed MPhil** and two scholars are perusing MPhil under the guidance of our faculty
- **Ten research scholars are pursuing PhD** under the guidance of our faculty
- The department runs Research Center of the institution
- Our faculty members are paper setters at university level
- One of our faculty members was an invitee for Board of studies for BMS course

- The department is instrumental for signing MoU, Tie-ups with other institutes for the development of skill oriented courses.
- Use of ICT such as power point presentation and language laboratory

**WEAKNESS**

- Student-teacher ratio is high
- Limited scope for teachers in curriculum development
- Research potential is yet to be explored

**CHALLENGES**

- Obtaining cent percent result in all Commerce subjects
- Make the students employable in the job market
- Mentoring students at emotional and spiritual level to face challenges of life
- Involve more students for various departmental activities
- Need of more Industrial – Academia linkage
- Placement of more students
- Limited opportunities in framing curriculum

**FUTURE PLANS**

- To write more reference books
- To encourage faculty members to pursue and Complete PhD
- To organize Intercollegiate workshops and seminars students
- To invite more resource persons for addressing the students
- To publish research papers in standard journals
- To undertake more number of major/minor UGC sponsored research project
- To have departmental journal with ISSN number
- To orient students towards research

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DEPARTMENT  
OF  
ACCOUNTANCY

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## Department of Accountancy

- 1. Name of the department:**  
Department of Accountancy
- 2. Year of Establishment:**  
Department of Accountancy existed since the establishment of the College-1989  
M.Com (Advanced Accountancy) was introduced in the year 2005
- 3. Names of Programmes:**  
UG - Bachelor of Commerce  
PG - Master of Commerce in Advanced Accountancy
- 4. Names of Interdisciplinary courses and the departments/units involved:** Nil
- 5. Annual / semester / choice based credit system (programmewise):**  
UG: Credit Based Semester and Grading System (CBSGS)  
PG: Credit Based Semester and Grading System (CBSGS)
- 6. Participation of the department in the courses offered by other departments:**

Name of the Faculty	2012-13	2013-14	2014-15	2015-16	2016-17
Ranjana Yavagal	<ul style="list-style-type: none"> <li>▪ B.COM (Banking &amp; Insurance) Programme</li> <li>▪ B.COM (Financial Market) Programme</li> <li>▪ PCP Lectures for F.Y.B.Com, S.Y.B.Com &amp; T.Y.B.Com</li> </ul>	<ul style="list-style-type: none"> <li>▪ B.COM (Banking &amp; Insurance) Programme</li> <li>▪ B.COM (Financial Market) Programme</li> <li>▪ PCP Lectures for T.Y.B.Com &amp; M.Com-II</li> </ul>	PCP Lectures for T.Y.B.Com & M.Com-II	PCP Lectures for T.Y.B.Com & M.Com-II	PCP Lectures for M.Com-II
CA Megha Sharma	N.A.	N.A.	<ul style="list-style-type: none"> <li>▪ B.COM (Banking &amp; Insurance) Programme</li> <li>▪ B.COM (Investment Management) Programme</li> <li>▪ B.COM (Accounting &amp; Finance) Programme</li> </ul>	<ul style="list-style-type: none"> <li>▪ B.COM (Banking &amp; Insurance) Programme</li> <li>▪ B.COM (Investment Management) Programme</li> <li>▪ B.M.M. Programme</li> </ul>	N.A.
Rajkumar Gupta	N.A.	N.A.	N.A.	N.A.	<ul style="list-style-type: none"> <li>▪ B.COM (Accounting &amp; Finance) Programme</li> <li>▪ B.M.M. Programme</li> </ul>

All the faculty members actively participate in the conference/seminar/workshops organised by other departments.

- 7. Courses in collaboration with other universities, industries, foreign**

institutions etc.: Nil

8. Details of courses / programmes discontinued (if any) with reasons: Nil

9. Number of teaching posts:

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	Aided – 03	05
	Unaided - 02	
Visiting (M.Com.)	08	08

10. Faculty profile with name, qualification, designation, specialization (D.Sc. / D.Litt. / Ph.D. / M.Phil.):

Name	Qualification	Designation	Specialization	No. of Years of Experience
<b>CS Sangeeta Unadkat</b>	M.Com. (Registered for PhD)	HOD, Assistant Professor	Accountancy & Tax	UG - 21 years, PG - 11 years
<b>Jigna Vyas</b>	M.Com.	Assistant Professor	Accountancy	UG - 13 years, PG - 6 years
<b>Ranjana Yavagal</b>	M.Com. B.Ed., M.Phil. (Registered for PhD)	Assistant Professor	Accountancy	UG - 10 years, PG - 4 years
<b>CA. Megha Sharma</b>	CA. M.Com., MBA (Registered for PhD)	Assistant Professor	Accountancy	UG - 5 years
<b>Rajkumar Gupta</b>	M.Com. B.Ed	Assistant Professor	Accountancy	UG - 2 years
<b>Dr. V.S. Kannan (Commerce Dept)</b>	M.Com., Ph.D	Associate Professor	Accountancy	UG - 28 years, PG - 20 years
<b>Dr. Bharat Pithadia</b>	M.Com, L.L.B, Ph.D	Visiting Faculty	Management	UG - 27 years PG - 17 years
<b>Dr. Arvind Luhar</b>	M.Com (Accounting), M.Com (Management), MBA, Ph.D, MA (Journalism), LLM.	Visiting Faculty	Accountancy	UG- 18 years PG –13 years
<b>Dr. CA Rupal Shah</b>	M.Com., Ph.D	Visiting Facult	Accountancy	UG- 12 years PG –4 years
<b>Dr. Nishikant Jha</b>	M.Com., M.B.A., D.Lit., Ph.D	Visiting Facult	Accountancy	UG- 8 years PG – 3 year
<b>Dr. Sunita Tidke</b>	M.Com., M.Ed., Ph.D	Visiting Facult	Accountancy	UG- 6 years PG –3 years

**11. List of senior visiting faculty:**

Name	Institutions/ Organisations	Purpose
<b>Dr. V.S. Kannan</b>	KES' Shroff College	Lectures of Accountancy subject shared by Commerce Department
<b>Dr. Bharat Pithadia</b>	Nagindas Khandwala College	Teaching – M.Com.
<b>Jose Augustine</b>	Retired lecturer - Vivek College	Teaching – M.Com.
<b>Vijay Suchak</b>	Nagindas Khandwala College	Teaching – M.Com.
<b>Dr. Arvind Luhar</b>	Ismail Yusuf College	Teaching – M.Com.

**12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty:**

UG – 100%, PG – 37.50 %

**13. Student-Teacher Ratio (programmewise):**

UG - 120:1, PG – 60:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:**

UG - Central Administrative Office, PG - 02

**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.:**

Same as in Point no. 10 above

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil****17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:**

- **Dr. V.S. Kannan** successfully completed Minor Research Project on the topic 'Changing Perspectives of Unit Linked Insurance Business in India', which was funded by University of Mumbai.  
Grant received- Rupees Thirty Eight Thousand
- **Ms. Jigna Vyas** successfully completed Minor Research Project on the topic 'Performance evaluation of Housing Development Corporation of India Ltd. in Mumbai region for the period from 1<sup>st</sup> April, 2010 to 31<sup>st</sup> March, 2013', which was funded by University of Mumbai.  
Grant received- Rupees Thirty Nine Thousand
- **Dr. Bharat Pithadia** successfully completed Minor Research Project on the topic 'A study of organizational culture in private and public sector banks' which was funded by University of Mumbai.  
Grant received- Rupees Thirty Thousand
- **Dr. Arvind Luhar** successfully completed two Minor Research Projects in

Accountancy

Grant received- Rupees Sixty Nine Thousand

- **Dr. Nishikant Jha** successfully completed three Minor Research Projects in Commerce  
Grant received- Rupees Seventy Five Thousand
- **Dr. Sunita Tidke** successfully completed Research Project on the topic 'Role of Women in Agricultural with Special Reference to Nasik District' that was funded by University of Mumbai.  
Grant received- Rupees Twenty Five Thousand

**18. Research Centre / facility recognized by the University: Nil**

**19. Publications:**

➤ **Seminar / Conferences Attended:**

Name	2012-13	2013-14	2014-15	2015-16	2016-17	Total
CS Sangeeta Unadkat	3	2	3	2	1	11
Jigna Vyas	3	1	2	2	1	8
Ranjana Yavagal	5	1	-	1	1	8
CA. Megha Sharma	NA	NA	-	1	1	2
Rajkumar Gupta	NA	NA	NA	NA	1	1
Dr. V. S. Kannan	7	5	2	1	1	21

➤ **Paper Published:**

Name	2012-13	2013-14	2014-15	2015-16	2016-17	Total
CS Sangeeta Unadkat	1	1	3	2	1	8
Jigna Vyas	1	-	-	2	-	3
Ranjana Yavagal	1	-	2	-	1	4
CA. Megha Sharma	NA	NA	-	1	1	2
Rajkumar Gupta	NA	NA	NA	NA	1	1
Dr. V. S. Kannan	-	-	2	1	3	6
Dr. Arvind Luhar	4	6	15	1	-	26
Dr. Nishikant Jha	10	6	4	15	2	37
Dr. CA Rupal Shah	4	5	4	3	4	20
Dr. Sunita Tidke	1	2	2	4	-	9

➤ **Paper Presented:**

Name	2012-13	2013-14	2014-15	2015-16	2016-17	Total
CS Sangeeta Unadkat	1	1	2	2	-	6
Jigna Vyas	1	-	-	2	-	3
Ranjana Yavagal	1	-	-	-	1	2



<b>Dr. V. S. Kannan</b>	1	1	2	1	2	7
<b>Rajkumar Gupta</b>	NA	NA	NA	NA	1	1
<b>Dr. Arvind Luhar</b>	4	6	15	1	-	26
<b>Dr. Nishikant Jha</b>	10	6	4	15	2	37
<b>Dr. CA Rupal Shah</b>	4	5	4	3	4	20
<b>Dr. Sunita Tidke</b>	1	2	2	4	-	9

**b) Book Edited by Faculty:**

**Ms. Sangeeta Unadkat:**

**Editor:**

- Global Financial Crisis: Indian Scenario; Publisher: Excel India Publishers; ISBN: 978-93-82062-49-3

**Co Author:**

- Introduction to Auditing (T.Y.B.Com- Sem-VI); Publisher: Sheth Publication, Second Edition ISBN:978-93-5149-110-1
- Auditing (B.A.F. Sem- III); Publisher: Sheth Publication, Third Edition ISBN: 978-93-5149-276-4

**Dr. V. S. Kannan:**

**Co Author:**

- Strategic Management (S.Y.B.M.S. – Sem – III); Publisher: Manan Prakashan, First edition, ISBN 978-93-84904-54-8
- Equity and debt market (S.Y.B.M.S. – Sem – IV); Publisher: Manan Prakashan, First edition, ISBN 978-93-84944-35-3
- Financial market operation (S.Y.B.A.F. – Sem – IV); Publisher: Manan Prakashan, First edition, ISBN 978-93-84944-36-0
- Basics of Financial Services (S.Y.B.M.S. – Sem – III); Publisher: Manan Prakashan, First edition, ISBN 978-93-84944-79-7
- Commodity and Derivatives Market (T.Y.BMS – Sem –V); Publisher: Manan Prakashan, First edition, ISBN 978-93-86187-00-0

**Dr. Bharat Pithadia:**

**Co Author:**

- Human Resource Management; (TYBBI Semester-VI) Publisher: Vipul Prakashan; ISBN 978-93-83887-93-4
- Organisational Behaviour and Human Resource Management ; (SYBMS-Sem – III) ; Publisher: Vipul Prakashan; ISBN 978-93-84137-91-5

**Dr. Arvind Luhar**

- Published 9 Books in the area of Accounting and Research Methodology

**Dr. Nishikant Jha:**

**Editor:**

- Insight To India's Posterit as "Bhavishya – Udaan Naye Bharat Ki" B.R. Publishing Corporation, Delhi, ISBN 817646768-5 in 2011.

**Author of Reference Book:**

- On-Line Banking in India; Anmol Publication Pvt. Ltd. New Delhi; ISBN 978-81-261-3678-0} in 2008.
- Merger, Acquisitions and Corporate Restructuring; (MBA/MMS/PGDBM) ; Himalayan Publication, Mumbai,; ISBN 978-93-5051-035-3 in 2011.
- Security Analysis & Portfolio Management; (U.G. & P.G.); International Book House Pvt. Ltd., Mumbai ;ISBN 978-93-83283-16-3 in 2015.
- Financial Accounting ;( CA-CPT) & Advance Financial Management; ( MBA / MMS) ; Himalaya Publication and Financial Management & Cost Accounting ;(T.Y.B.Com) ; International Publication House.

**Author:**

- Service Sector Management (T.Y.B.M.S.); Himalayan Publication, Mumbai ;ISBN 978-93-5024-646-7} in 2010.
- Special Studies in Finance (T.Y.B.M.S.) Himalayan Publication, Mumbai ; ISBN 978-93-5024-666-5} in 2010.
- Taxation of Financial Services -2011 [S.Y.B.Com (Banking & Insurance)]; Himalayan Publication ; ISBN 978-93-5051-401-6.
- Taxation for Investments -2011 [S.Y.B.Com. (Financial Markets)] ; Himalayan Publication ; ISBN 978-93-5051-306-4.
- Security Analysis and Portfolio Management; [T.Y.B.Com (Banking & Insurance)]; Himalayan Publication ; ISBN 978-93-5051-405-4; in 2012.
- Students on Service Sector Management ;( T.Y.B.M.S.); Himalayan Publication; ISBN 978-93-5051-904-2 in 2012.
- Students on Financial Management;[ F.Y.B. Com. (Accounting & Finance) ]; Himalayan Publication, ;ISBN 978-93-5097-327-1 in 2013.
- Syllabus on TAXATION IV (Direct Taxes-II, AY 2012-13);[ T.Y.B.Com. (Accounting & Finance)] ; Vipul Prakashan; ISBN 978-93-82791-00-3 in 2013.
- Financial Markets;[ S.Y.B. Com. (Banking & Insurance) ] Sheth Publishers Pvt. Ltd., Mumbai ; ISBN 978-93-83681-43-3 in 2014.
- Students on 'Auditing - Paper-I'; [F.Y.B. Com. (Accounting & Finance)]; Himalayan Publication, Mumbai; ISBN 978-93-5142-245-7 in 2014.
- Syllabus on Financial Accounting VII;[ T.Y.B.Com. (Accounting & Finance) ]; Vipul Prakashan, Mumbai ; ISBN 978-93-82791-68-3 in 2014.
- Taxation-IV;[ T.Y.B.Com. (Accounting & Finance)]; Vipul Prakashan, Mumbai; ISBN 978-93-85800-56-6 in 2015.
- Direct Taxes; (SYBMS); Himalayan Publication, Mumbai; ISBN 978-93-5202-070-6 in 2016.
- Cost Accounting – Methods and Techniques; (T.Y. B. Com.); with Himalayan Publication, Mumbai; ISBN 978-93-5202-124-6 in 2016.
- Financial Management – I; (F.Y. B. Com. (Accounting & Finance); Himalayan Publication, Mumbai; ISBN 978-93-5262-253-5 in 2016.

**Dr. Rupal Shah:****Editor:**

- Scholarly Research Journal for Interdisciplinary Studies, Dec; ISSN: 2319-4766, Impact factor 4.889

**Co Author:**

- Auditing; [T.Y.B.Com ( Banking & Finance)]
- Industrial Regulatory Framework and Business Regulatory Framework [T.Y.B.Com ( Banking & Finance)]
- Business Law ; ( S.Y.B.Com)

**20. Areas of consultancy and income generated:**

- **Ms. Sangeeta Unadkat** has given honorary consultancy service in the area of Income Tax and Indirect Tax to Regal Health Care for the financial years 2014-15 and 2015-16.
- **Ms. Jigna Vyas** has given honorary consultancy service in the field of Financial Accounting to Pearl Pack for the financial years 2014-15 and 2015-16.

**21. Faculty as members in**

- a) National committees b) International Committees c) Editorial Boards d) ICA, MCA**

Name	Member
CS Sangeeta Unadkat	1.Indian Accounting Association
Jigna Vyas	1.Indian Accounting Association 2. Forum of Free Enterprise
Ranjana Yavagal	1. Indian Accounting Association 2. Forum of Free Enterprise
CA Megha Sharma	1. Institute of Chartered Accountant of India 2. Forum of Free Enterprise
Dr. V.S. Kannan	1.All India Commerce Association 2. Maharashtra Commerce Association
Dr. Arvind Luhar	1. Indian Accounting Association
Dr. Nishikant Jha	1. All India Commerce Association 2.Indian Accounting Association 3. Indian Economic Association 4.Indian Accounting Association Research Foundation 5. Maharashtra State Commerce Association
Dr. Sunita Tidke	1.Institute of Chartered Accountant of India 2. Maharashtra State Commerce Association

**22. Student projects**

- a. Percentage of students who have done in-house projects including inter Departmental / programme: PG – 100%**
- b. Percentage of students placed for projects in organizations outside the Institution i.e. in Research laboratories / Industry / other agencies: Nil**

**23. Awards / Recognitions received by faculty and students**

**Faculty:**

**Ms. Sangeeta Unadkat** received Best Paper award for research paper titled –‘A Study of Saving Habits among Youth’ in the International Conference on ‘India Calling- a World of Opportunities (Initiate, Integrate, Innovate)’

**Dr. Nishikant Jha**

- Awarded as an Outstanding Faculty by JARO-UBI 2012 & 2013
- Best Commerce Author & Researcher Award 2013-14 from Maharashtra Commerce Association in Mumbai
- National Citizen Gold Medal Award for Outstanding Individual Achievement in the field of Education and Social Service from Global Economic Progress & Research Association, Chennai Tamilnadu.
- Rajiv Gandhi Gold Medal Award GEPR New Delhi 2014-15
- State level Mahatma Jyotiba Phule Excellent Teacher Award 2016.

**Dr. Sunita Tidke**

- Best Paper award for research paper titled- ' Factors Contributing to Profits in Indian PublicSector Banks'

**Students:****2012-2013**

<b>Sports Prize Winners - University level</b>				
<b>No.</b>	<b>Name</b>	<b>Class</b>	<b>Event</b>	<b>Rank</b>
	Trupti Chauhan	FYBCOM	Carrom Girls Singles	3
<b>Intercollegiate Sports Prize Winners</b>				
1	Trupti Chauhan	FYBCOM	Carrom Girls Singles- SN College	1
			Carrom Girls Doubles -SN College	1
			Carrom Girls Singles -MD College	1
			Carrom Girls Doubles -Hinduja College	1
			Carrom Girls Singles -KES' Shroff College	2
			Carrom Girls Singles- Vivek College	1
			Carrom Girls Doubles -Vivek College	1
2	Amita Gala	TYBCOM	Carrom Girls Doubles -SN College	2
			Ping Pong In Sapphire -KES' Shroff College	1
3	Ashutosh Desai	TYBCOM	T.T Boys Singles - MD College	1
			T.T Boys Singles - Chetana College	1
			T.T Boys Doubles - Chetana College	2
			T.T Boys Singles - Hk College	1
4	Karan Shah	FYBCOM	T.T Boys Doubles - Chetana College	2
5	Gaurang Khorasiya	TYBCOM	Carrom Mix Doubles -KES' Shroff College	1
6	Shreyansh Somani	FYBCOM	Chess - Hk College	1
7	Kiran Padwani		Girls singles - KES' Shroff College	3
			Girls doubles - KES' Shroff College	2
8	Kiran Gaurang		Mixed doubles - KES' Shroff College	1
<b>Intercollegiate Cultural Prize Winners</b>				
1	Abhishek Shah	SYBCOM	Dance Competition -Thakur College	1
			Dance Competition -Nk College(Zesty)	1
			Dance Competition -Nk College (Mirage)	1
			Dance Competition -Sydenham College	2
			Rolling Trophy -Tolani College(Talenzia)	
2	Aarti Gambha	TYBCOM	Dance Competition -Thakur College	1
			Dance Competition -Nk College(Zesty)	1
			Dance Competition -Nk College (Mirage)	1
			Dance Competition -Sydenham College	2
			Rolling Trophy -Tolani College(Talenzia)	
3	Arjun Singh Rana	TYBCOM	Dance Competition -Thakur College	1
			Dance Competition -NK College(Zesty)	1
			Dance Competition -NK College (Mirage)	1
			Dance Competition -Sydenham College	2

			Rolling Trophy - Tolani College(Talenzia)	
4	Neha Thakkar	TYBCOM	Duet Singing - KES' Shroff College	3
5	Deepak Yadav	FYBCOM	Intercollegiate Data Speak - JM Patel College	3
6	Vibhuti Salunke	FYBCOM	Intercollegiate Data Speak - JM Patel College	3

### 2013-14

Sports Prize Winners - University level				
No.	Name	Class	Event	Rank
1	Trupti Chauhan	SYBCOM	Carrom Girls Doubles	2
2	Harsh Panchal	SYBCOM	Played for Siyaram Company	
3	Prabhat Maurya	SYBCOM	Played for Siyaram Company	
4	Aniket Shinde	SYBCOM	Played for Siyaram Company	
5	Kevin Antaou	SYBCOM	Football – All India under 18 tournament	
6	Nilesh Patel	FYBCOM	Cricket tournament	
7	Rohan Dhabalia	SYBCOM	Cricket tournament	
Intercollegiate Sports Prize Winners				
1	Tripti Chauhan	SYBCOM	Carrom Girls Singles- SN College	1
			Carrom Girls Doubles -SN College	1
Intercollegiate Cultural Prize Winners				
1	Abhishek Shah	TYBCOM	Dance Competition – NK College	2
			Dance Competition -NM College	1
			Dance Competition –St. Xaviers College	2
			Dance Competition-KES' Shroff College (Oasis)	2
			Dance Competition-Ghanshyamdas Saraf College	1
2	Anvi Chitalia	FYBCOM	Dance Competition – Mithibai College	2
			Dance Competition -NM College	1
			Dance Competition – KES' Shroff College	1
			Dance Competition–KES' Shroff College (Oasis)	2
3	Radha Solanki	SYBCOM	Dance Competition –St. Xaviers College	2
			Dance Competition -NM College	1
			Dance Competition –R.A. Poddar College	2
			Dance Competition – NK College	2
			Dance Competition – Tolani College	3
4	Manasi Jikadara	TYBCOM	Fashion show competition- Valia College	1
			Fashion show competition- Lords Universal College	2
5	Bhavin Naik	TYBCOM	Fashion show competition- Valia College	1
			Fashion show competition- Lords Universal College	2
6	Drushti Modha	SYBCOM	Fashion show competition—Dalmia College	3

### 2014-15

Sports Prize Winners - National / State /University Level				
No.	Name	Class	Event	Rank
1	Pooja Chudasama	FYBCOM	National Level Musical Chair Skating, Bhutan	1
			State Level Musical Chair Skating , Solapur	1
2	Vishal Chavada	SYBCom	Senior All Maharashtra State Level Wushu Championship, Nasik	2
3	Mihir Gosar	FYBCOM	Senior All Maharashtra State Level Wushu Championship, Nasik	3
4	Vishal Gupta	FYBCOM	Volleyball Youth State Level Tournament	
5	Digvijav Singh Rathod	FYBCom	Weight Lifting	1
6	Trupti Chauhan	TYBCOM	Carrom Women's Doubles	1
			Carrom Women's Singles	2

7	Vishal Gupta	FYBCom	High Jump	3
<b>Intercollegiate Sports Prize Winners</b>				
1	Vishal Gupta	FYBCOM	Marathon, SN College	7
			Discus Throw, Poisar Gymkhana	2
			Carrom Doubles, P.D Lions College	2
2	Trupti Chauhan	TYBCom	Carrom Girls Singles- Raheja College	1
			Carrom Girls Singles- Akbar Preeboy College	2
			Carrom Girls Doubles- Akbar Preeboy College	2
3	Vishal Chavda	SYBCOM	Wushu, W.A.M.D.	1
4	Mihir Gosar	FYBCOM	Wushu, W.A.M.D.	2
5	Roshan Chavda	FYBCOM	Wushu, W.A.M.D.	2
6	Umang Sakaria	TYBCOM	Carrom Singles, N K College	1
7	Kartik Kapadia	TYBCOM	Carrom Singles, N K College	1
8	Mahendra Mokha	FYBCOM	Carrom Doubles, P.D. Lions College	2
<b>Intercollegiate Cultural Prize Winners</b>				
1	Radha Solanki	SYBCOM	Dance Competition – St. Andrews College	1
			Dance Competition -Tolani College	2
			Dance Competition –Sydhnem College	1
			Dance Competition – KES’ Shroff College	1
			Dance Competition – Ghanshyamdas Saraf College	1
			Dance Competition – Mithibai College	1
2	Sohil Shaikh	FYBCOM	Dance Competition – St. Andrews College	1
			Dance Competition -Tolani College	2
3	Akash Parmar	SYBCOM	Street Play - St. Xaviers College	2
4	Mihir Thanki	FYBCOM	Street Play - St. Xaviers College	2
			Street Play – Maharashtra Utsav	Cons.
			Street Play -NMIMS	2
			Street Play – Reena Mehta College	2
			One Act Play, IPTA	Merit
5	Jayshree Parmar	FYBCOM	Street Play - Mithibai College	2
			Street Play – Maharashtra Utsav	Cons.
			Street Play -NMIMS	2
			Street Play – Reena Mehta College	2
			Street Play – Tolani College	2
6	Mitesh Khakharia	SYBCOM	Street Play - Tolani College	2
7	Nirav Chandarana	TYBCOM	Elocution Competition, N K College	1
			Elocution Competition, L.S. Raheja College	3
			A.D.Shroff Memorial Trust (Forum of Free Enterprise)	3
8	Vidhi Patni	FYBCom	Essay Writing Competition, N K College	2

### 2015-16

Sports Prize Winners - National / State /University Level				
No.	Name	Class	Event	Rank
1	Vishal Gupta	SYBCOM	Volleyball - State Level Tournament	3
			High Jump	3
2	Nidhi Shetty	FYBCOM	400 mtr. Hurdle	6
<b>Intercollegiate Sports Prize Winners</b>				

1	Vishal Gupta	SYBCOM	High Jump, MSAAA	1
			Discus Throw, MSAAA	1
2	Tejas Ghodke	FYBCom	400 mtr. Hurdle, MSAAA	2
3	Shreyanse Somani	TYBCOM	Chess, Kapol College	1
			Chess, Nirmala College	1
<b>Intercollegiate Cultural Prize Winners</b>				
1	Mihir Thanki	SYBCOM	Street Play, N M College	1
			Street Play, Tolani College	2
			Street Play, KES' Shroff College	2
			Street Play, Thakur College	2
			Street Play, Ghanshyamdas Saraf College	3
			Street Play, L.S. Raheja College	1
			Street Play, SIES College	1
			Street Play, KES' Shroff College	1
			Street Play, Maharashtra Utsav	Conso
			Street Play, Dalmia College	3
			Street Play, Rizvi College	Merit
			Street Play, B. L. Amblani College	1
			Street Play, N K College	1

## 2016-17

## Intercollegiate Sports Prize Winners

No.	Name	Class	Event	Rank
1.	Shashikant Yadav	FYBA	Boxing	1
2.	Soni Yadav	FYBA	Boxing	1
3.	Vishal Gupta	TYBCom	High Jump	2
4.	Atul Pandit	FYBCom	Boxing	2
5.	Sumukh Rai	FYBCom	Boxing	3
6.	Abhilasha Kotecha	TYBAF	400 meters	3

## State /National/International Winners

No.	Name	Class	Event	Rank
1	Abhilasha Kotecha	TYBAF	International Roller Relay Skating	1
2	Nehal Bhilare	FYBCOM	State level at Jalgoan	3
3	Gayatri Gupata	FYBCOM	State level at Jalgoan	3
4	Priyanka Dhar	FYBAF	State level Jalgoan	3

## Intercollegiate Cultural Prize Winners

No.	Name	Class	Event	Rank
1	Deval Panchal	F.Y.B.Com	Solo Singing Thakur College	1
2	Parth Sudra	SYBFM	Group Dance Thakur College	1
	Sneha Arasan	TYBA		
	Harsh Rajpurit	SYBMS		
	Kajal Kurmi	SYBAF		
	Sandhya Yadav	TYBCom		
	Anisha Borhae	SYBS(I)		
	Chirag Prajapai	FYBFM		
	Aakash Wagha	FYBM		
	Bhavika patel	SYBFM		
3	Parth Sudra	SYBFM	UVLights performance Thakur	2

			College	
	Sneha Arasan	TYBA		
	HarSh Rajpurit	SYBMS		
	Kajal Kurmi	SYBAF		
	Sandhya Yadav	TYBCom		
	Anisha Borhae	SYBSc IT		
	Chirag Prajapai	FYBFTM		
	Aakas Waghela	FYBFTM		
	Bhavika patel	SYBFM		
4	Swapnil Pachkar	SYBAF	War of CI's& ACL's Thakur College	1
	Pranali Hadkar	SYBMS		
5	Parth Sudra	SYBFM	Group Dance Thakur College	2
	Sneha Arasan	TYBA		
	Kajal Kurmi	SYBAF		
	Sandhya Yadav	TYBCom		
	Anisha Borhade	SYBSIT		
	Chirag Prajapati	FYBFTM		
	Akash Waghela	FYBTM		
6	Jeet joshi	TYBM	Wars of DJ Thakur College	3
7	Abhineet Sharma	TYBMS	Mr&Miss Rotofest Mithibhai College	2

#### 24. List of eminent academicians and scientists / visitors to the department

Name	Designation
<b>Dr. Arvind Luhar</b>	Member, Board of Studies Accountancy, UOM
<b>Dr. Usha Iyer</b>	Associate Professor, HOD, K.J.Somaiya College
<b>Dr. Das</b>	Director, St.Francis Institute of Management Studies
<b>CA Dr. Jayant Apte</b>	Member, Board of Studies Accountancy, UOM
<b>CA Anil Tilak</b>	Associate Professor, Cosmopolitan College
<b>CA Dilip Phadke</b>	Chairman ,Board of Studies, Accountancy, UOM
<b>CA Mahesh Sathe</b>	Associate Professor, L.S.,Raheja College
<b>CA Ashok Gujar</b>	Associate Professor, SIES College
<b>CA Ashwat Desai</b>	Associate Professor, Ghanshyamdas Saraf College
<b>Dr. Madhu Nair</b>	Dean, Faculty of Commerce, UOM
<b>Mr. Sandeep Rajani</b>	Head of Research and Investment at IFCI Financial Services Ltd.
<b>Mr. S. V. Sunderkrishnan</b>	Executive VP and CRO at Reliance Life Insurance Company Ltd.

#### 25. Seminars / Conferences / Workshops organized & the source of funding:

Year	National conference	Source of Funding
2012	Global Financial Crisis : Indian Scenario	UGC Fund sanctioned : Rs. 88,000 Fund received : Rs. 66,000

#### 26. Student profile programme / coursewise:

Course	F.Y.B.Com	S.Y. B.Com	T.Y. B.Com



	12-13	13-14	14-15	15-16	16-17	12-13	13-14	14-15	15-16	16-17	12-13	13-14	14-15	15-16	16-17
Applications Received	1119	1155	1345	1237	1235	321	547	599	628	557	326	325	524	565	579
Selected	723	701	732	733	732	321	547	599	612	532	326	325	524	556	587
Enrolled	315* 401	250 451	317 415	348 385	364* 368	115* 326	221* 326	230* 369	266* 346	229* 309	117* 209	116* 209	208* 316	201* 355	254* 347
Cut Off% Aided						Direct admission from FY BCOM				Direct admission from SY BCOM					
In-House Gujarati		66.7 %	56.5 %	60.15 %	63.85 %										
In-House Non-Gujarati		46.50 %	41.2 %	50.15 %	-										
Outside Gujarati /Minority	-	-	-	-	-										
Outside Non Gujarati		45.17 %	61.1	-	-										
Unaided															
In House Gujarati		55.67	35	45.85	41.6										
In House Non Gujarati		---	35	42.31	-										
Outside Gujarati Minority		67.0	61.0	61.85	73.85										
Outside Non Gujarati		47.67	62.0	64.15	64.15										

Programmes	Number of applications					Number of students admitted					
	Year	12-13	13-14	14-15	15-16	16-17	12-13	13-14	14-15	15-16	16-17
M.Com-Accountancy		57	88	91	103	103	57	60	91	103	103

## 27. Diversity of Students

Course	FY.B.Com					SY.B.Com					TY.B.Com				
	12-13	13-14	14-15	15-16	16-17	12-13	13-14	14-15	15-16	16-17	12-13	13-14	14-15	15-16	16-17
Percentage of students from															
Same state	99.02	99	98.63	98.77	100	100	99.27	99.17	98.86	100	100	100	99.05	100	100
Other state	0.98	1	1.37	1.23	-	0	0.73	0.83	1.14		0	0	0.95	0	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc.? 5 students

## 29. Student progression

Student progression	Against % enrolled				
	12-13	13-14	14-15	15-16	16-17
UG to PG:	19.17%	21.67%	25.83%	30.83%	45.51%
PG to M.Phil.	NA	NA	NA	NA	NA
PG to Ph.D.	NA	NA	NA	NA	NA
Ph.D. to Post-Doctoral	NA	NA	NA	NA	NA

## 30. Details of Infrastructural facilities

### a. Library: Central Library

- b. Internet facilities for Staff & Students:** Available in Library and staff room
- c. Class rooms with ICT facility:** Yes
- d. Laboratories:** Not Applicable

**31. Number of students receiving financial assistance from College, university, Government or other agencies:**

	2012-13	2013-14	2014-15	2015-16	16-17
College	114	133	91	60	65
State / Central Govt.	81	79	64	74	103

**32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts:**

- All students are provided **Soft Skill Training** by K Skool
- All students are taken for **Industrial Visit**
- **Guest Lecture** on:
  - 'Getting Ready to integrate with professional life with a holistic view and Fundamentals of success in professional and personal life' by Ketan Gawand
  - 'How to enhance General Knowledge' by Mr. Omkar
  - 'Career prospects after graduation in Mass media' by Bhavin Shah
  - 'Workplace etiquette and grooming' by Dr. Rachana Sharma
  - 'Career in Banking' by Mr. Manan Oza
  - 'Career opportunities in Stock Market' by Mr. Chirag Shah
  - 'Reiki- The Healing Theory' by Ms. Darshana Soni
- **Campus tour** to Indian Business School, Powai
- **Work shop** on 'How to prepare Research Project' by Dr. R.S. Arora
- **Two days workshop** on 'Effective Group discussion'
- **Workshop** on 'How to prepare for Aptitude test' by Mr. Nikung Doshi
- 'Bhavitavya- The future' an open **Career fair**
- **Seminar** on 'Group discussion and personal interview'

**33. Teaching methods adopted to improve student learning**

- Chalk & Talk, a traditional tool, enabling eye contact and effective two way communication for practical subject
- Effective use of ICT for theoretical aspect of the subject
- Work sheet enables effective usage of time
- Imparting practical knowledge through analysis of annual report and case study method
- Guideline lectures for preparation for exam
- Remedial coaching for failures
- Revision lectures for slow learners
- Guidance to Advanced learners
- Subject Quiz for testing IQ

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

**➤ Ms. Sangeeta Unadkat**

- Head of Department
- Coordinator, Master of Commerce since inception from 2005
- Member, Local Inquiry Committee, University of Mumbai
- NSS Program Officer for 3 years
- Cultural association In-charge for 3 years
- Member of IQAC since inception
- Member of Steering Committee for accreditation of NAAC since inception from 2009
- APIO of Right to Information since inception from 2006
- Member of ISO Committee for 4 years
- Member of Unfair means Inquiry Committee for 5 years
- Member of Parent Teacher Association for 2 years
- Examiner and Moderator for University of Mumbai for last 15 years
- Moderator for FY & SY Examination at other colleges
- Paper Setter for University of Mumbai for last 3 years

**➤ Ms. Jigna Vyas**

- Chairperson of Career Guidance Cell for 9 years
- Member of Examination Committee for 5 years
- Member of Time-Table Committee for 6 years
- Member of Academic Calendar Committee for 3 years
- Chairperson of Attendance Committee for 2 year
- Chairperson of Stock Checking Committee for 2 year
- Examiner and Moderator for University of Mumbai
- Moderator for FY & SY Examination at other colleges
- Senior Supervisor for University Examination for 2 years
- Member of Unfair Means Inquiry Committee for 3 years
- Member of Attendance Committee for 2 years
- Member of ISO for 2 year
- Member of IQAC for 5 year
- Assistant Program Officer, NSS for 1 year

**➤ Ms. Ranjana Yavagal**

- Examiner & Moderator for T.Y.B.Com Examination at University level
- Moderator for F.Y.B.Com Examination
- Chief Conductor for University Examination
- Senior Supervisor for University Examination
- Member of Gujarati Sahitya Mandal for 4 years
- Member of Attendance Committee for 1 year
- Member of Admission Committee for 2 years
- Chairperson of Commerce Association for 1 year
- Chairperson of Youth Forum for 2 years
- Member of Academic Calendar Committee for 1 year

**➤ Megha Sharma**

- Examiner for University Examination for 3 years
- Member of Attendance Committee for 2 year

➤ **Dr. V.S. Kannan**

- Chairperson of Discipline Committee since inception from 1991
- Convener of ISO since inception from 2009
- Chairperson of Research Advisory Committee since inception from 2011
- Member of IQAC since inception from 2010
- Chairperson of Examination Committee since inception from 1991
- Chairperson of Gymkhana Association since inception from 1991
- Member of Grievance Redressal Committee since inception from 1991
- Member of Purchase Committee since inception from 1991
- Convener of Academic Calendar Committee for 2 years
- Member of Library Advisory committee since inception from 1991
- Chairperson of Travel Club for 15 years
- Chairperson of Entrepreneurial Development Centre since inception from 2015

**35. SWOC analysis of the department and Future plans**

<b>SWOC ANALYSIS</b>	
<b>STRENGTHS</b>	<b>WEAKNESSES</b>
<ul style="list-style-type: none"> <li>➤ Good infrastructure</li> <li>➤ Fully qualified, dedicated and competent faculty</li> <li>➤ Faculty engaged in UG &amp; PG teaching</li> <li>➤ Quality teaching</li> <li>➤ Good rapport with students</li> <li>➤ Field visit</li> <li>➤ Subject quiz</li> </ul>	<ul style="list-style-type: none"> <li>➤ Student teacher ratio</li> </ul>
<b>OPPORTUNITIES</b>	<b>CHALLENGES</b>
<ul style="list-style-type: none"> <li>➤ Industry Linkages</li> <li>➤ Consultancy</li> </ul>	<ul style="list-style-type: none"> <li>➤ Expanding students' horizon</li> <li>➤ Motivating students to pursue research</li> <li>➤ Attracting students for traditional B.Com course</li> </ul>

**Future Plan**

- ☛ To undertake more research activities
- ☛ To organise workshops/ seminars/ conferences at state, national and international level
- ☛ To invite eminent personalities
- ☛ To enrich and keep abreast with latest development in the field of accountancy and tax having trickle-down effect with students

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DEPARTMENT  
OF  
BUSINESS ECONOMICS

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## Department of Business Economics

1. **Name of the department** : Department of Business Economics
2. **Year of Establishment** : 1989
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
  - BCom degree course
  - MCom degree course in Management
  - M.A. in Business Economics P.G. Degree course

### **In BCom:**

#### **Compulsory Papers**

Syllabus is taught semester wise in all three years as per university norms

- FYBCom - Business Economics I
- SYBCom - Business Economics II
- TYBCom - Business Economics III

#### **Optional Papers**

#### **M.A. in Business Economics**

4. **Names of Interdisciplinary courses and the departments / units involved:**  
The department members teach the subject of Foundation Course I at FYBCom and Foundation Course II at SYBCom levels with the commerce department
5. **Annual / semester / choice based credit system (programmewise):**  
Semester wise and choice based credit system was introduced from the year 2011-12. Thus, currently we have semester system for other classes i.e. Sem III to Sem VI and at PG level. For FYBCom a new system of 100 marks semester end examination system is in progress from academic year 2016-17
6. **Participation of the department in the courses offered by other departments:**
  - Principal Dr. Bhushan was a visiting faculty for the BAF and BBI courses.
  - Ms Nandini Katti was a visiting faculty at the KES Law College for two years. She is also a visiting faculty in the subject of Economics for FY BA. She is a visiting faculty in the subject of managerial economics at ITM-Executive MBA program
  - Ms Nandini katti is a member of BOS, in Business Economics, for syllabus framing appointed by University of Mumbai.
  - Dr. Arun Chandane was a visiting faculty for BAF, BBI, BFM, and BMS courses. He was a visiting faculty at KES' Shroff junior College
  - Ms Samita Sengupta was a visiting faculty at KES Law College
  - The department has collaborated with the 'Forum of Free Enterprise', Mumbai to help students to gain extra knowledge in economics
7. **Courses in collaboration with other universities, industries, foreign**

institutions, etc.

The department has collaborated with the 'Forum of Free Enterprise', Mumbai to help students to gain extra knowledge in economics

**8. Details of courses / programmes discontinued (if any) with reasons:**

Nil

**9. Number of Teaching posts**

Designation	Sanctioned	Filled
<b>Aided:</b>		
Professors	1	1
Associate Professor		
Assistant Professor	2	2
<b>Unaided:</b>		
Assistant Professor	1	1
Visiting Faculty	3	3

**1. Faculty profile with name, qualification, designation, specialization (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience
Principal, HOD, Dr. Lily Bhushan	MA, Ph.D	Principal	Economics	UG-26 PG 10
Ms. Nandini Katti	MA.	Assistant Professor	Economics	UG-24 PG-05
Dr. Arun Chandane	M.A. Eco & Pol. Sci M.Phil, B.Ed,	Assistant Professor	Economics and Political science	UG-10
Ms. Samita Sengupta	M.A. M.Phil.B.Ed	Assistant Professor	Economics	UG-10
Dr. Malati Iyer	MA, Ph.D	Associate Professor	Economics	UG-26 PG 10
Mr.Rajesh Gupta	M.Com, MBA	Assistant Professor	Market Research	PG-2
Mr. George Joseph	MA., MBA	Assistant professor (visiting faculty)	Economics	UG-1 PG-1
Mr. Augustine Jose	MA., M.Phil	Assisitant Professor (visiting faculty- retired)	Economics	UG-30 PG-20

**11. List of senior visiting faculty:**

- Mr. Agustine Jose and Dr Malati Iyer from academicians
- Mr. Venkatesh from banking sector
- Mr. Rajesh Gupta from the corporate sector

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:**

There is one visiting faculty for M.Com course and for MA in economics course

- 13. Student-Teacher Ratio (programme wise):** 120:1
- 14. Number of academic support staff (technical) and administrative staff sanctioned and filled:** 01  
Administration is centralised, hence there is no departmental staff.
- 15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.**  
Teachers with Ph. D as the highest qualification: 03

No.	Name of the Teacher	Qualification
1	Dr. Lily Bhushan	M.A., Ph.D
2	Ms. Nandini Katti	M.A.
3	Dr. Arun Chandane	M.A. (Eco.),M.A. (Pol.Sci.), M. Phil., B.Ed. Ph.D
4	Ms. Samita Sengupta	M.A., M. Phil., B.Ed.
5	Dr. Malati Iyer	M.A., Ph.D (visiting faculty )
6	Mr.Rajesh Gupta	M.Com, MBA ( visiting faculty)
7	Mr Georege Joseph	M.A., MBA (visiting faculty )

- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**
- Principal is pursuing a UGC sponsored minor research project with total grant of Rs. 95,000/-.
  - Nandini Katti completed minor research project funded by University of Mumbai in 2014-15. A Grant of Rs. 25,000/- was received.
- 17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:**  
NIL
- 18. Research Centre/facility recognized by the University:**  
The College is research center for Ph.D (Mumbai University) in Business Economics (permission is in the pipeline). One of our departmental members, Dr. Lily Bhushan is a recognized Ph.D guide by University of Mumbai.  
Unaided teachers are granted Rs 5000/-seed money by the management to undertake minor research projects

- 19. Publications:**  
**Publication per faculty (Book)**



Name	2012-13	2013-14	2014-15	2015-16	2016-17
Mr. Rajesh Gupta	-	-	-	01	
Dr Malati Iyer	-	-	-	-	01

Number of papers published in Seminar, conference, peer reviewed journals (national/international) by faculty and students

#### Papers Published

Name	2012-13	2013-14	2014-15	2015-16	2016-17	Total
Dr. Lily Bhushan	-	04	-	-	-	04
Ms. Nandini Katti	01	-	-	-	-	01
Dr. Arun Chandane	-	-	02	01	01	04
Ms. Samita Sengupta	-	-	03	03	01	07
Dr Malati Iyer					03	03
<b>Total</b>						<b>19</b>

#### Name: Dr. Lily Bhushan

No.	Title	ISBN/ISSN No.
1.	Presented and published a paper - 'The hand that rocks the cradle empowers the self – women empowerment: The Lijjat Papad way' at 4 <sup>th</sup> Asia – Pacific Business	(ISBN-978-1-922069-31-3)
2.	<b>Research Conference, Singapore</b> Presented and published a paper - 'The Rising sun rises – case study of Bank of Baroda' paper published in IJSR journal.	(ISSN-2250-3153)

#### Name: Nandini Katti

No.	Title	ISBN/ISSN No.
1.	Presented and published a paper - 'Impact of GFC on Indian macro economic variables' at national level seminar, at KES' Shroff College	(ISBN 978-93-82062-49-3)

#### Name: Dr. Arun L. Chandane

No.	Title	ISBN/ISSN No.
1.	Presented and published a paper - 'Role of management, administration, governance and leadership' at 28 <sup>th</sup> National MCA conference	(ISSN 2319-4766 ) (Impact Factor 5.403)

	organized by KES Shroff College in February 2017	
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**Name: Samita Sengupta**

No.	Title	ISBN/ISSN No.
1.	'Industrial Relation And Productivity In India, In Modern Technological Era ', at National Conference organized by Clara's College of Commerce	(ISBN No : 93-83072-85-9)
2.	Participated, Presented and Published a paper on 'Need Of Knowledge Management In Higher Education Sector ',at IQAC Seminar organized by Vartak College	(ISBN No : 93-5202-400-1)
3.	Presented and Published a paper on 'Strategies For Effective Utilization Of Human Resources – A Way To Improve Worker's Efficiency And Productivity', at National Conference organized by D.A.V.College	(ISSN No : 2319-7935) (Impact Factor : 2.1632)
4.	Presented and Published a paper on 'Green Technologies And Green Skills For Green Economies In Developing Countries', organized by D.A.V.College on 19 <sup>th</sup> March 2016	(ISSN No. : 2231-5063, Impact Factor 3.4052)
5.	Presented and published a paper on ' Women entrepreneurship in human capital generation in west Bengal – link relative analysis with reference to the district of south 24 parganas' at 28 <sup>th</sup> National MCA conference at KES Shroff College in February 2017	(ISSN No. 2319-4766) Impact Factor: -5.403

**Name: Dr Malati Iyer**

No.	Title	ISBN/ISSN No.
1.	Presented and published a paper in conference proceedings -'Corporate generosity for social cause going philanthropic way' at national level seminar, at MMK College	-
2.	Published a paper –'Identifying education and training foundatios for tourism in India'-in Global Journal of Management Applications	(ISSN: 2249-345X)
3.	Presented and published a paper –'Deoagraphic dividend' at Ramanand Arya collge at a national lenel seminar	-
4.	Presented and published a paper-' Univerbasic income' at NSS college 2017, published in Ijariie-2017	-

**Seminar / Conference / Workshop Attended**

Name	2012-13	2013-14	2014-15	2015-16	2016-17	Total
Dr. Lily Bhushan	05	06	04	07	04	26
Ms. Nandini Katti	-	01	01	01	05	08
Dr. Arun Chandane	-		04	03	07	07
Ms. Samita Sengupta			02	03	05	05
Dr Malati Iyer	-	-	-	02	02	04
<b>Total</b>						<b>50</b>

**Paper Presented**

Name	2012-13	2013-14	2014-15	2015-16	2016-17	Total
Dr. Lily Bhushan	01	01	02	01	-	05
Ms. Nandini Katti	01	-	-	-	-	01
Dr. Arun Chandane	02	-	-	01	01	04
Ms. Samita Sengupta	-	-	04	06	01	11
Dr Malati Iyer	-	-	-	01	04	05
<b>Total</b>						<b>26</b>

Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\*Monographs: Nil

\*Chapter in Books: Nil

\*Magazines Publications Edited:

Dr. Lily Bhushan :

Editor, 'The Kandivlite,' (Annual College Magazine), IBC on Global Business Scenario, Equity in Higher Education: 03

Nandini Katti:

'Evoke' newsletter of cultural association: 01

ISBN Conference (2012-17) 06

Non ISBN (2012-17) 00

ISSN (2012-17) 09

Imapct Factor (2012-17) 04

**20. Areas of consultancy and income generated:**

Dr malati Iyer is a CSR consultant with Ciron Drugs and Pharmaceuticals

**21. Faculty as members in a) National committees b) International Committees c) Editorial Boards, ICA, MCA**

Dr. Lily Bhushan	2
Mrs. Nandini Katti	2
Dr. Arun Chandane	1

**22. Student projects**

a) Percentage of students who have done in-house projects including inter departmental/programme.

In every subject, we have internal projects, which are guided by the faculty.

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies - Nil

**23. Awards / Recognitions received by faculty and students:**

**Dr. Malati Iyer** one of our faculty has received the **best paper award at XIME – Bangalore in collaboration with University of Essex in 2017** at an international conference

One of our student **Mr. Nirav Chandarana** received the prestigious third prize at the **A D Shroff memorial elocution competition in 2014-15**

### **2012-2013:**

<b>Sports Prize Winners - University level</b>				
<b>No.</b>	<b>Name</b>	<b>Class</b>	<b>Event</b>	<b>Rank</b>
1	Trupti Chauhan	FYBCOM	Carom Girls Singles	3
<b>Intercollegiate Sports Prize Winners</b>				
1	Trupti Chauhan	FYBCOM	Carrom Girls Singles- SN College	1
			Carrom Girls Doubles -SN College	1
			Carrom Girls Singles -MD College	1
			Carrom Girls Doubles -Hinduja College	1
			Carrom Girls Singles -KES' Shroff College	2
			Carrom Girls Singles- Vivek College	1
			Carrom Girls Doubles -Vivek College	1
2	Amita Gala	TYBCOM	Carrom Girls Doubles -SN College	2
			Ping Pong In Sapphire -KES' Shroff College	1
3	Ashutosh Desai	TYBCOM	T.T Boys Singles - MD College	1
			T.T Boys Singles - Chetana College	1
			T.T Boys Doubles - Chetana College	2
			T.T Boys Singles - Hk College	1
4	Karan Shah	FYBCOM	T.T Boys Doubles - Chetana College	2
5	Gaurang Khorasiya	TYBCOM	Carrom Mix Doubles -KES' Shroff College	1
6	Shreyansh Somani	FYBCOM	Chess - Hk College	1
7	Kiran Padwani		Girls singles - KES' Shroff College	3
			Girls doubles - KES' Shroff College	2
8	Kiran Gaurang		Mixed doubles - KES' Shroff College	1
<b>Intercollegiate Cultural Prize Winners</b>				
1	Abhishek Shah	SYBCOM	Dance Competition -Thakur College	1
			Dance Competition -Nk College(Zesty)	1
			Dance Competition -Nk College (Mirage)	1
			Dance Competition -Sydenham College	2
			Rolling Trophy -Tolani College(Talenzia)	
2	Aarti Gambha	TYBCOM	Dance Competition -Thakur College	1
			Dance Competition -Nk College(Zesty)	1
			Dance Competition -Nk College (Mirage)	1
			Dance Competition -Sydenham College	2
			Rolling Trophy -Tolani College(Talenzia)	
3	Arjun Singh Rana	TYBCOM	Dance Competition -Thakur College	1
			Dance Competition -NK College(Zesty)	1
			Dance Competition -NK College (Mirage)	1
			Dance Competition -Sydenham College	2
			Rolling Trophy - Tolani College(Talenzia)	
4	Neha Thakkar	TYBCOM	Duet Singing - KES' Shroff College	3
5	Deepak Yadav	FYBCOM	Intercollegiate Data Speak-JM Patel College	3
6	Vibhuti Salunke	FYBCOM	Intercollegiate Data Speak-JM Patel College	3

### **2013-14:**

<b>Sports Prize Winners - University level</b>				
<b>No.</b>	<b>Name</b>	<b>Class</b>	<b>Event</b>	<b>Rank</b>
1	Trupti Chauhan	SYBCOM	Carrom Girls Doubles	2
2	Harsh Panchal	SYBCOM	Played for Siyaram Company	

3	Prabhat Maurya	SYBCOM	Played for Siyaram Company	
4	Aniket Shinde	SYBCOM	Played for Siyaram Company	
5	Kevin Antaou	SYBCOM	Football – All India under 18 tournament	
6	Nilesh Patel	FYBCOM	Cricket tournament	
7	Rohan Dhabalia	SYBCOM	Cricket tournament	
<b>Intercollegiate Sports Prize Winners</b>				
1	Trupti Chauhan	SYBCOM	Carrom Girls Singles- SN College	1
			Carrom Girls Doubles -SN College	1
<b>Intercollegiate Cultural Prize Winners</b>				
1	Abhishek Shah	TYBCOM	Dance Competition – NK College	2
			Dance Competition -NM College	1
			Dance Competition –St. Xaviers College	2
			Dance Competition-KES' Shroff College (Oasis)	2
			Dance Competition-Ghanshyamdas Saraf College	1
2	Anvi Chitalia	FYBCOM	Dance Competition-Mithibai College	2
			Dance Competition -NM College	1
			Dance Competition-KES' Shroff College	1
			Dance Competition-KES' Shroff College (Oasis)	2
3	Radha Solanki	SYBCOM	Dance Competition-St. Xaviers College	2
			Dance Competition-NM College	1
			Dance Competition-R.A. Poddar College	2
			Dance Competition-NK College	2
			Dance Competition-Tolani College	3
4	Manasi Jikadara	TYBCOM	Fashion show competition- Valia College	1
			Fashion show competition-Lords Universal College	2
5	Bhavin Naik	TYBCOM	Fashion show competition-Valia College	1
			Fashion show competition- Lords Universal College	2
6	Drushti Modha	SYBCOM	Fashion show competition-Dalmia College	3

### 2014-15

<b>Sports Prize Winners - National / State /University Level</b>				
No.	Name	Class	Event	Rank
1	Pooja Chudasama	FYBCOM	National Level Musical Chair Skating ,Bhutan	1
			State Level Musical Chair Skating ,Solapur	1
2	Vishal Chavada	SYBCom	Senior All Maharashtra State Level Wushu Championship, Nasik	2
3	Mihir Gosar	FYBCOM	Senior All Maharashtra State Level Wushu Championship, Nasik	3
4	Vishal Gupta	FYBCOM	Volleyball Youth State Level Tournament	
5	Digvijay Singh Rathod	FYBCom	Weight Lifting	1
6	Trupti Chauhan	TYBCOM	Carrom Women's Doubles	1
			Carrom Women's Singles	2
7	Vishal Gupta	FYBCom	High Jump	3
<b>Intercollegiate Sports Prize Winners</b>				
1	Vishal Gupta	FYBCOM	Marathon, SN College	7
			Discus Throw, Poisar Gymkhana	2
			Carrom Doubles, P.D Lions College	2
2	Trupti Chauhan	TYBCom	Carrom Girls Singles- Raheja College	1
			Carrom Girls Singles-Akbar Preeboy College	2
			Carrom Girls Doubles-Akbar Preeboy College	2

3	Vishal Chavda	SYBCOM	Wushu, W.A.M.D.	1
4	Mihir Gosar	FYBCOM	Wushu, W.A.M.D.	2
5	Roshan Chavda	FYBCOM	Wushu, W.A.M.D.	2
6	Umang Sakaria	TYBCOM	Carrom Singles, N K College	1
7	Kartik Kapadia	TYBCOM	Carrom Singles, N K College	1
8	Mahendra Mokha	FYBCOM	Carrom Doubles, P.D. Lions College	2
<b>Intercollegiate Cultural Prize Winners</b>				
1	Radha Solanki	SYBCOM	Dance Competition – St. Andrews College	1
			Dance Competition -Tolani College	2
			Dance Competition –Sydhnem College	1
			Dance Competition – KES’ Shroff College	1
			Dance Competition – Ghanshyamdas Saraf College	1
			Dance Competition – Mithibai College	1
2	Sohil Shaikh	FYBCOM	Dance Competition – St. Andrews College	1
			Dance Competition -Tolani College	2
3	Akash Parmar	SYBCOM	Street Play - St. Xaviers College	2
4	Mihir Thanki	FYBCOM	Street Play - St. Xaviers College	2
			Street Play – Maharashtra Utsav	Conso.
			Street Play -NMIMS	2
			Street Play – Reena Mehta College	2
			One Act Play, IPTA	Merit
5	Jayshree Parmar	FYBCOM	Street Play - Mithibai College	2
			Street Play – Maharashtra Utsav	Conso.
			Street Play -NMIMS	2
			Street Play – Reena Mehta College	2
			Street Play – Tolani College	2
6	Mitesh Khakharia	SYBCOM	Street Play - Tolani College	2
7	Nirav Chandarana	TYBCom	Elocution Competition, N K College	1
			Elocution Competition, L.S. Raheja College	3
			A.D.Shroff Memorial Trust (Forum of Free Enterprise)	3
8	Vidhi Patni	FYBCom	Essay Writing Competition, N K College	2

### 2015-16

<b>Sports Prize Winners - National / State /University Level</b>				
No.	Name	Class	Event	Rank
1	Vishal Gupta	SYBCOM	Volleyball - State Level Tournament	3
			High Jump	3
2	Nidhi Shetty	FYBCOM	400 mtr. Hurdle	6

Intercollegiate Sports Prize Winners				
1	Vishal Gupta	SYBCOM	High Jump, MSAAA	1
			Discus Throw, MSAAA	1
2	Tejas Ghodke	FYBCom	400 mtr. Hurdle, MSAAA	2
3	Shreyanse Somani	TYBCOM	Chess, Kapol College	1
			Chess, Nirmala College	1
Intercollegiate Cultural Prize Winners				
1	Mihir Thanki	SYBCOM	Street Play, N M College	1
			Street Play, Tolani College	2
			Street Play, KES' Shroff College	2
			Street Play, Thakur College	2
			Street Play, GHanshyamdas Saraf College	3
			Street Play, L.S. Raheja College	1
			Street Play, SIES College	1
			Street Play, KES' Shroff College	1
			Street Play, Maharashtra Utsav	Conso
			Street Play, Dalmia College	3
			Street Play, Rizvi College	Merit
			Street Play, B. L. Amblani College	1
			Street Play, N K College	1

**(2016-17)**

Sr.no	WINNER	CLASS	EVENT	PRIZE
1.	Vishal Gupta	TYBCm	High Jump	2
2.	Atul Pandit	FYBCom	Boxing	2
3.	Sumukh Rai	FYBCm	Boxing	3

**State /National/International Winner 2016-17**

Sr	WINNER	CLASS	EVENT	PRIZE
2	NehalBhilare	FYBCOM	State level at Jalgoan	3
3	GayatriGupata	FYBCOM	State level at Jalgoan	3

**Intercollegiate Cultural Prize Winners(2016-17)**

1	Deval Panchal	F.Y.B.Com	Solo Singing Thakur College	1
	Sandhya Yadav	TYBCom		1
	Sandhya Yadav	TYBCom		2
	Sandhya Yadav	TYBCom		2

**24. List of Eminent Academicians and Scientists / Visitors to the Department**

Year	Topic	Speaker
2012-13	A talk on derivatives and commodity markets in India	Mr. Vaibhav Ashar
2013-14	Economics subject expert for TYBcom paper	Dr. Usha Iyer
2014-15	Career guidance lecture in UPSC and MPSC	Mr. Vraj Patel
2015-16	Happiness Index	Dr Medha Tapeiwala - Dept. of Economics, University of Mumbai Dr Umesh - Dept. of Psychology, University of Mumbai

25. Seminars / Conferences / Workshops organized & the source of funding in the current academic year the department is organizing an international conference

26. Student profile programme / course wise:

Course	Fy					Sy					Ty					MA				
	12-13	13-14	14-15	15-16	16-17	12-13	13-14	14-15	15-16	16-17	12-13	13-14	14-15	15-16	16-17	12-13	13-14	14-15	15-16	16-17
Applications Received	1119	1155	1345	1237	1235	321	547	599	628	557	326	325	524	565	579			04		
Selected	723	701	732	733	732	321	547	599	612	532	326	325	524	556	587			04		
Enrolled	315* 401	250 451	317 415	348 385	364* 368	115* 326	221* 326	230* 369	266* 346	229* 309	117* 209	116* 209	208* 316	201* 355	254* 347					
Cut Off% Aided						Direct admission from FY BCOM					Direct admission from SY BCOM					Direct Admission				
In-House Gujarati		66.7%	56.5%	60.1%	63.8%															
In-House Non-Gujarati		46.50%	41.2%	50.1%	-															
Outside Gujarati /Minority	-	-	-	-	-															
Outside Non Gujarati		45.17%	61.1%	-	-															
Unaided																				
In House Gujarati		55.67	35	45.85	41.6															
In House Non Gujarati		---	35	42.31	-															
Outside Gujarati Minority		67.0	61.0	61.85	73.85															
Outside Non Gujarati		47.67	62.0	64.15	64.15															

\*M=Male F=Female

There is a Common Admission Form for all subjects collected by College admission committee. After admission, the list of the admitted students is given to the department.

27. Diversity of Students

Course	Fy					Sy					Ty					MA				
	12-13	13-14	14-15	15-16	16-17	12-13	13-14	14-15	15-16	16-17	12-13	13-14	14-15	15-16	16-17	12-13	13-14	14-15	15-16	16-17
% of students from same state	71.99	69.99	73.88	73.87		32.00	54.79	59.17	61.98		34.20	32.60	52.40	55.10		-	-	-	4.10	6.10
% of students from other state	0.77	0.21	1.03	0.93		0.00	0.73	0.20	1.14		0.00	0.00	0.95	0.00		-	-	-	-	-
% of students from abroad	-	-	-	-																



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

NIL

29. Student progression

Student progression	Against %Enrolled				
	2012-13	2013-14	2014-15	2015-16	2016-17
UG to PG	19.17	21.67	25.83	30.83	45.51
PG to M.Phil.	Nil	-	-	-	-
PG to Ph.D.	Nil	-	-	-	-
Ph.D. to Post-Doctoral	Nil	-	-	-	-
Placement from K-Skool is common for the College	-	100	150	191	-

30. Details of Infrastructural facilities

a) Library -- Centralised

b) Internet facilities for Staff& Students--- Centralised

c) Class rooms with ICT facility- All classrooms

d) Laboratories—there are four centralized laboratories as per the requirement

31. Number of students receiving financial assistance from Institution, University, Government or other agencies.

Financial Schemes offered		2012 -13	2013-14	2014-15	2015-16	2016-17
Alumni	Students benefitted	5	5	1	---	---
	Amount disbursed	9390/-	8750/-	2,500/-	---	----
Educare	Students benefitted	10	8	4	1	2
	Amount disbursed	30451/-	42930/-	22660/-	4045	8930/-
Vidyotejak	Students benefitted	99	120	86	59	63
	Amount disbursed	4,86,000/-	5,68,800/-	4,25,370/-	5,40,100/-	5,61,750/-

Details of financial assistance received from government agencies –

Academic year	2012-13	2013-14	2014-15	2015-16	2016-17
Number of beneficiaries	81	79	64	75	103

32. Details on student enrichment programmes (special lectures / workshops

## / seminar) with external experts:

- ‘Arthacharit’ the economics forum is established to enhance the knowledge of the students in the field of economics
- the students were taken to industrial visit at Pune, Chinchwad in January 2014
- The department organised visit to RBI exclusively for the third year students in August 2015.
- Industrial visit to Igatpuri was organised in February 2016
- Remedial lectures are undertaken
- Students are motivated to write and present research papers in student research seminars
- ‘Flipped classroom training ‘ was organised for the students

**33. Teaching methods adopted to improve student learning**

- Traditional pedagogy of chalk and talk method
- Guest lectures by experts from the industry, Mr. Rajesh Gupta a regular market analyst on Bloomberg channel was invited to deliver a talk on ‘ Indian economy – the present scenario in brief ’
- Group discussions, economics quiz, discussion of union budget and any other current economic issue is undertaken with students to keep the students abreast with the latest happenings
- Use of newspaper articles
- Teaching with ICT facilities
- **flipped classroom** , poster learning, case studies are discussed
- Construction of academic blog on Wikipedia
- Video clips relating to economic concepts are screened
- Kindle lab is set up with updated e books and magazines in the subject of economics

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

Two of our faculty members are actively involved with the Department of Lifelong Learning and Extension – DLLE. **Participation in Institutional Social Responsibility (ISR) and Extension activities**

**Dr. Lily Bhushan**

2012-13	2013-14	2014-15	2015-16	2016-17
1.Ex-officio Chair Person of all associations and	1 Ex-officio Committee Chair Person of all associations & committees	1 Ex-officio Chair Person off all associations and committees	1 Ex-officio Chair Person of all associations & committees	1 Ex-officio Chair Person of all associations and committees

committees		2. Recognised as a <b>Research Guide for PhD</b> by University of Mumbai in Business Economics		
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**Mr. Arun Chandane**

2012-13	2013-14	2014-15	2015-16	2016-17
-	1.Member – WDEC 2.Member – Research Advisory Cell 3.Member- Banca 4.Member- Arthcharit 5.Member - Admission Committee	1.Member – WDEC 2.Member – Research Advisory Cell 3.Member- Banca 4.Member- Arthcharit 5.Member – Admission Committee 6.Chairperson- DLLE 7.Senior Supervisor for University Examinations 8.Chairperson- Nature Club	1.Member – WDEC 2.Member – Research Advisory Cell 3.Member- Arthcharit 4.Member – Admission Committee 5.Chairperson- DLLE 6.Chairperson- Nature Club 7.Member- Marathi Wangmay Mandal	1.Member – WDEC 2.Member – Research Advisory Cell 3.Member- Arthcharit 4.Member – Admission Committee 5.Chairperson- DLLE 6.Chairperson- Nature Club 7.Member- Marathi Wangmay Mandal

**Mrs. Nandini Katti**

2012-13	2013-14	2014-15	2015-16	2016-17
1.Cultural association Chair person 2.Research Advisory Committee Member 3. Discipline committee Member 4.Exam committee Member 5. editor 'evoke' the cultural news letter 6. member Book Bank Committee 7. chairperson for PTA	1.Cultural association Chair person 2.Exam committee Member 3. Discipline committee Member 4. Research Advisory Committee Member 5. editor 'evoke' the cultural news letter 6. member Book Bank Committee	1.Cultural association Chairperson 2. Arthcharit Member 3. Senior Supervisor for conducting University exams 4. editor 'evoke' the cultural news letter 5. member Book Bank Committee	1.Unfair means committee Chairperson 2. Coordinator for "Chakrawyuha" festival 3. Member for conducting 'Happiness Index' survey 4. member Book Bank Committee	1.Unfair means committee Chairperson 2. Coordinator for "Chakrawyuha" festival 3. Member for conducting 'Happiness Index' survey 4. member Book Bank Committee

**Ms. Samita Sengupta**

2012-13	2013-14	2014-15	2015-16	2016-17
-	1.Chairperson – WDEC 2.Member- Arthcharit 3.Member – Admission Committee 4. Senior Supervisor for University Examinations	1.Chairperson – WDEC 2.Member- Arthcharit 3.Member – Admission Committee 4.Member- DLLE	1.Chairperson – WDEC 2.Member- Arthcharit 3.Member – Admission Committee 6.Member- DLLE	1.Chairpers on – WDEC 2.Member- Arthcharit 3.Member – Admission Committee 6.Member- DLLE

**35. SWOC analysis of the department and Future plans****Strengths:**

- The principal, with the highest degree is as recognized PhD guide for University of Mumbai
- **The department is proud to have senior member as the Principal of the College**, who is well experienced, committed along with other active faculty members.
- Ms Nandini katti is a member of BOS, in Business Economics, for syllabus framing appointed by University of Mumbai. She is a visiting faculty in the subject of managerial economics at ITM-Executive MBA program
- Consistent good results mostly above 95%
- We have rich collection of economics books, Journals and reports in the library
- The faculty has pooled together resources to support the students financially
- Personal and career counseling are provided to the students regularly
- **Arthcharit**, along with Forum of Free enterprise Jointly organised elocution competitions to inculcate personality development skills and talents among the students
- Experts/academicians are invited from the industry to impart additional knowledge to the students.
- ICT enabled classroom teaching
- Attendance is compulsory with almost 100 students attending the lectures daily

**Weakness:**

- Student teacher ratio is high
- No major research projects undertaken by the department

**Challenges:**

- To motivate the students for further studies in the subject of Business Economics, and research
- To usher students to study the subject of MA in Business Economics
- Placement of students

**Future Plans:**

- Organise national/ international level seminars
- To take up more research projects
- To indulge more in writing and publishing articles in newspapers and journals
- To complete Ph.D

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DEPARTMENT  
OF  
FINANCE

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## Department of Finance

1. **Name of the department** : Department of Finance
2. **Year of Establishment** : 2003
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):**

Course	Year
B.Com. (Accounting & Finance)	2003 – 2004
B.Com. (Financial Markets)	2008 – 2009
B.Com. (Investment (Management))	2014 – 2015

4. Annual / semester / choice based credit system (programmewise): **Credit Based Semester and Grading System (CBSGS)**
5. **Participation of the department in the courses offered by other departments:**  
The Faculty members are involved in taking Lectures of Masters of Commerce (Specialisation in Accountancy) in College and Institute of Distance Learning of University of Mumbai.
6. Courses in collaboration with other universities, industries, foreign institutions, etc.: The department is in Collaboration with FINPLAN for Professional Course on Association of Chartered Certified Accounts (ACCA), U.K.
7. Details of courses / programmes discontinued (if any) with reasons: **Nil**
8. **Number of Teaching posts:**

	Sanctioned	Filled
Asst. Professors	08	08

9. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Vaibhav Ashar	CPCM, M.Com., B.Com.	Assistant Professor (Course Coordinator)	Accountancy and Finance	9 years
Vikas Mishra	M.Com., B.Com., B.Ed., PGDFM., SET, NET	Assistant Professor	Accountancy	10 years
Jatin Patel	M.Com., B.Com.	Assistant Professor	Accountancy	3 years

Ameya Rane	M.Com., DTM, GDCA, MS (Accounting), B.Com., SET, NET	Assistant Professor	Accountancy and Taxation	3 years
Adv. Neha Kothari	L.L.M., L.L.B., B.Com., SET	Assistant Professor	Law	5 years
Vaishali Ojha	MBA (Finance), BBA., NET	Assistant Professor	Finance	2 years
Sparsh Vyas	M.A. English	Assistant Professor	Communication	1 years

**11. List of senior visiting faculty:**

- |                              |   |                     |
|------------------------------|---|---------------------|
| 1. CA. Mr. Pallav Shah:      | - | 10 years Experience |
| 2. Sachin Joshi              | - | 15 years Experience |
| 3. CA. Mr. Rohit Vishwakarma | - | 01 year Experience  |
| 4. CA. Jitesh Jain           | - | 02 years Experience |
| 5. Nirav Goda                | - | 05 years Experience |

**12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty:**

Course	% by Temporary Faculty/Industry Experts
B.Com. (Accounting & Finance)	60%
B.Com. (Financial Markets)	1000%
B.Com. (Investment Management)	100%

**13. Student-Teacher Ratio (programmewise):**

- |                               |   |        |
|-------------------------------|---|--------|
| B.Com (Accounting & Finance)  | - | 65 : 1 |
| B.Com (Financial Markets)     | - | 55 : 1 |
| B.Com (Investment Management) | - | 45 : 1 |

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:**

The College has a centralised office and the office has appointed 02 Administrative staff for the Department.

**15. Qualifications of teaching faculty with DSc/D. Litt/ Ph.D/ M.Phil/PG.**

Sr.No.	Name	Qualification
1.	Vaibhav Ashar	CPCM, M.Com., B.Com.
2.	Vikas Mishra	M.Com., B.Com., B.Ed., PGDFM., SET, NET
3.	Jatin Patel	M.Com., B.Com.
4.	Ameya Rane	M.Com., DTM, GDCA, MS (Accounting), B.Com., SET, NET
5.	Adv. Neha Kothari	L.L.M., L.L.B., B.Com., SET
6.	Vaishali Ojha	MBA (Finance), BBA., NET
7.	Sparsh Vyas	M.A. English

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**



17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Publications:

a) Publication per faculty:

Name of Professor	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
Vaibhav R. Ashar	-	1	1	3	2

Number of papers published in peer reviewed journals (National / International) by faculty and students:

Name of Professor	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
Vaibhav R. Ashar	-	1	-	1	1
Eesha Deshpande	-	1	-	1	-
Vikas Mishra			3	1	1
Jatin Patel			1		-
Ameya Rane	-	-	-	1	1
Rakhi Pitkar	-	-	-	1	-
Neha Kothari	-	-	-	1	-
Vaishali Ojha	-	-	-	-	2

**Name of Faculty:**

**1. Mr. Vaibhav R. Ashar:**

**2013 - 2014:**

Co - authored a book ' Financial Accounting for S.Y. BCom (Accounting & Finance) Sem III' ISBN: 978-93-50978-17-7.

**2014 - 2015:**

Co-authored a book ' Financial Accounting for S.Y. BCom (Accounting & Finance) Sem IV' ISBN: 978-93-5149-140-8

**2015- 2016:**

Co - authored a book ' Financial Market Operations' for S.Y.BCom (Accounting & Finance) Sem IV' ISBN: 978-93-84944-36-0.

Co-authored the book ' Cost Accounting for TYBCom (Accounting & Finance) Sem V' ISBN: 978-93-5149-273-3.

Co-authored the book 'Cost Accounting for TYBCom (Accounting & Finance) Sem VI' ISBN: 978-93-5149-408-9.

**2016-2017:**

Co - authored a book 'Commodity and Derivatives Market for T.Y.BMS Sem V' ISBN: 978-93-84944-79-7

Co - authored a book Basics of Financial Services for S.Y. BMS Sem III' ISBN: 978-93-86187-00-0

**2. Rajesh Gupta:** Co - authored a book 'Equity and Debt Market for S.Y.BMS Sem III' ISBN: 978-93-84944-35-3

**19. Areas of consultancy and income generated:**

The department provides free consultancy on Financial Planning to the Teachers, Students and non-teaching staff.

**20. Faculty as members in**

a) National Committees:

1. Asst. Prof Vaibhav R. Ashar – Life time Member of All India Commerce Association and Maharashtra State Commerce Association.

b) International Committees: NIL

c) Editorial Boards.... NIL

**21. Student projects**

a) Percentage of students who have done in-house projects including inter Departmental / programme: 35% in Department of B.Com (Financial Markets) & B.Com (Investment Management).

b) Percentage of students placed for projects in organizations outside the Institution i.e. in Research laboratories / Industry / other agencies: Students are placed in Industry for Summer Internships for practical on job learning.

**22. Awards / Recognitions received by faculty and students:****Academic Year 2012-13**

NAME	COURSE	EVENT	RANK	COLLEGE
Devanshi Dedhia	B.Com. (A & F)	3 km marathon	2nd	Jai Hind College
Devanshi Dedhia	B.Com. (A & F)	5 km marathon	5th	SN College
Monika Nisar	B.Com. (A & F)	Chess	2nd	MD College
Monika Nisar	B.Com. (A & F)	Chess	1st	Chetana College
Devanshi Dedhia	B.Com. (A & F)	5km walk	2nd	University Level
Devanshi Dedhia	B.Com. (A & F)		Champion Girl	KES' Shroff College

**Academic Year 2013-14**

NAME	COURSE	EVENT	RANK	COLLEGE
Devanshi Dedhia	B.Com. (A & F)	Half marathon	5th	MNS College
Devanshi Dedhia	B.Com. (A & F)	Nike marathon	4th	NM College
Devanshi Dedhia	B.Com. (A & F)	Mini marathon	1st	Khel Mahakumbh
Devanshi Dedhia	B.Com. (A & F)	5km walk	1st	University of Mumbai
Devanshi Dedhia	B.Com. (A & F)	-	Champion Girl	KES' Shroff College
Monika Nisar	B.Com. (A & F)	Chess	1st	MD College
Monika Nisar	B.Com. (A & F)	Carrom (Doubles)	1st	MD College
Monika Nisar	B.Com. (A & F)	Chess	2nd	NK College
Bhavesh Narkar	B.Com. (A & F)	Chess	1st	NK College
Karan Bhatia	B.Com. (A & F)	Group Dance	1st	NM College
Karan Bhatia	B.Com. (A & F)	All Round Dance Trophy	2nd	NM College

Karan Bhatia	B.Com. (A & F)	Group Dance	2nd	Mithibai College
Karan Bhatia	B.Com. (A & F)	Group Dance	1st	NK College (Pravaah)
Karan Bhatia	B.Com. (A & F)	Group Dance	1st	Thakur College
Karan Bhatia	B.Com. (A & F)	Group Dance	2nd	R.A. Podar College
Karan Bhatia	B.Com. (A & F)	Group Dance	2nd	NK College (Zest)
Karan Bhatia	B.Com. (A & F)	Group Dance	3rd	Ghanshyamdas Saraf College
Asst. Prof. Vaibhav Ashar	Course Co-ordinator	International Conference, Dubai (Topic: Implication of Financial Inclusion on Indian Banks)	-	Certificate of Appreciation for presenting research paper at International level

**Academic Year 2014-15**

NAME	COURSE	EVENT	RANK	COLLEGE
Devanshi Dedhia	B.Com. (A & F)	10km walk	-	National Level ITC Championship, AP
Devanshi Dedhia	B.Com. (A & F)	10km walk	2nd	West zone, ITC Championship, Ranchi
Devanshi Dedhia	B.Com. (A & F)	10km walk	2nd	West zone, ITC Championship, Pune
Devanshi Dedhia	B.Com. (A & F)	5km walk	2nd	University Level
Monika Nisar	B.Com. (A & F)	Chess	5th	University Level
Monika Nisar	B.Com. (A & F)	Chess	1st	Reena Mehta College
Monika Nisar	B.Com. (A & F)	Chess	1st	Anandibai Damodar Kale College
Nikhil Mittal	B.Com. (A & F)	Power Lifting	5th	Maharashtra State Power Lifting Championship
Dharmesh Talsania	B.Com. (A & F)	Wushu	-	Senior All Maharashtra State Level Wushu Championship
Dharmesh Talsania	B.Com. (A & F)	Wushu	1st	W.A.M.D.
Nikhil Mittal	B.Com. (A & F)	Power Lifting	1st	M.S.A.P.A.
Devanshi Dedhia	B.Com. (A & F)		Champion Girl	KES' Shroff College

**Academic Year 2015-16**

NAME	COURSE	EVENT	RANK	COLLEGE
Abhilasha Kotecha	B.Com. (A & F)	Skating	Gold medal	International Skating competition, Bangkok
Abhilasha Kotecha	B.Com. (A & F)	Skating	2 Silver medals	State level Skating competition, Aurangabad
Nikhil Mittal	B.Com. (A & F)	Weight Lifting	-	Appointed as a coach by SVP School and Thakur International school

**24. List of eminent academicians and scientists / visitors to the department**

AY 2012-13	AY 2013-14	AY 2014-15	AY 2015-16	AY 2016-17
Topic: Careers in Financial Market for	Topic: Careers in Financial Market for first year students	Topic: Careers in Financial Market for first year students	Topic: Careers in Financial Market for first year students	Topic: Careers in Financial Market for first year students

first year students				
Topic: Decoding Fundamental Analysis	Topic: Careers in Accounting, Finance and Investments for first year students  Topic: Decoding the Economic Times for second and third year students	Topic: Careers in Accounting, Finance and Investments for first year students  Topic: Decoding the Economic Times for second and third year students	Topic: Careers in Accounting, Finance and Investments for first year students  Topic: Decoding the Economic Times for second and third year students	Topic: Understanding Financial Markets- Sykes and Rayes Pvt. Ltd.
	Topic: Decoding Fundamental Analysis	Topic: Decoding Fundamental Analysis	Topic: Decoding Fundamental Analysis	Topic: Building New Leaders Workshop only for Division Representative by Ambition Learning Solutions.
			Topic: Future of Professional Education: Discussion for ACCA	Topic: Building New Entrepreneurs 'Zero to One Crore'.
			Demystifying Budget 2016 for faculty members	Topic: Coupling Abroad Education with Western Sydney University, Australia.
			Dr. Yeshwant Sinha (Ex-finance minister, Government of India)	
			Dr. Hanning (Prof, Emirates Institute of management, Sweden)	
			Mr. V. Ashok (CFO, Essar Group)	
			Mr. Sunil Shanghai (MD, HSBC, Global Broking Services)	
			Mr. Mahendra Khari, (Khari Associates)	
			Dr. Andreas Altman (Prof, Innsbruck Institute of management, Austria)	
			Mr. Dinesh Kanabar (CEO, Dhuruva Advisors)	
			Mr. Dharmesh Ojha (CEO Fixed Income, Crest Capital & Investments)	
			Dr. Balwinder Singh (Secretary, All India	

			Commerce Association)	
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25. Seminars / Conferences / Workshops organized & the source of funding  
 a) National  
 b) International –  
**Global Business Scenario during AY 2015-16 in association with Department of Commerce.**
26. Student profile programme / coursewise:  
**B.com. (Accounting & Finance)**

Name of the Course / programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
2012 – 13	322	173	61	112	-
2013 – 14	359	205	92	113	-
2014 – 15	574	254	106	148	-
2015 – 16	823	288	112	182	-
2016 – 17	800	255	128	125	-

**B.com. (Financial Markets)**

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2012 – 13	47	28	14	14	-
2013-14	55	55	39	16	-
2014-15	93	62	45	17	-
2015-16	157	77	47	30	-
2016 – 17	182	71	35	36	-

**B.com. (Investment Management)**

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage (#)
			*M	*F	
2014-15	49	49	28	21	-
2015-16	68	58	34	24	-
2016 – 17	80	62	32	30	-

\*M=Male \*F=Female

**27. Diversity of Students**

**B.Com. (Accounting & Finance)**

Year	2012 - 13	2013-14	2014-15	2015-16	2016 - 17
%of students from the same state	99.42%	99.51%	98.82%	98.64%	99.37%
%of students from other States	0.58%	0.49%	1.18%	1.36%	0.63%
%of students from abroad	NIL	NIL	NIL	NIL	NIL

**B.Com. (Financial Markets)**

Year	2012 - 13	2013-14	2014-15	2015-16	2016 - 17
%of students from the same state	92.86%	100%	100%	98.70%	98.27%
%of students from other States	7.14%	NIL	NIL	1.30%	1.73%
%of students from abroad	NIL	NIL	NIL	NIL	NIL

**B.Com. (Investment Management)**

Year	2012 - 13	2013-14	2014-15	2015-16	2016 - 17
% of students from the same state	N.A.	N.A.	100%	98.28%	100%
% of students from other States	N.A.	N.A.	NIL	1.72%	NIL
% of students from abroad	N.A.	N.A.	NIL	NIL	NIL

**28. How many students have cleared national and state competitive examinations such as, SLET, GATE, Civil services, Defense services, etc.?**

NIL

### 29. Student progression

	2012-13				2013-14				2014-15				2015-16			
	TA	P	F	P%	TA	P	F	P%	TA	P	F	P%	TA	P	F	P%
BCom(A&F) Sem I	160	153	7	95.63	195	185	10	94.87	248	221	27	89.1	284	277	7	97.54
BCom (A&F) Sem II	159	156	3	98.11	189	181	8	95.77	245	235	10	95.9	280	245	35	87.50
BCom (A&F) Sem III	115	107	8	93.04	173	170	3	98.27	201	182	19	90.5	240	234	6	97.5
BCom(A&F) Sem IV	107	105	2	98.13	172	156	16	90.7	194	186	8	95.9	242	226	16	93.39
BCom(A&F) Sem V	58	55	3	94.83	103	91	12	88.35	164	147	17	89.6	197	179	18	90.86
BCom (A&F) Sem VI	59	58	1	98.31	101	96	5	95.05	160	155	5	96.9				

Student progression	Against % enrolled			
UG to PG	2012-13	2013-14	2014-15	2015-16
	30.97 %	46.81 %	40.91 %	67.69 %

### 30. Details of Infrastructural facilities

- Library- The College has centralized air-conditioned library and has more than 2000 books, 10 journals and 5 CDs for the enrichment and betterment of students of the Department.
- Inter facilities for Staff & Students – The College has provided separate sitting place for the faculty members within the library.
- Class rooms with ICT facility - Every classroom is equipped with an overhead projector, sound system and any other facility required by the faculty as per their demands.
- Laboratories - The College has four centralized computer labs with average seating capacity of 30 students at a time.

### 31. Number of students receiving financial assistance from College, University, Government or other Agencies -

CLASS	2012-13			2013-14			2014-15			2015-16			2016-17		
	F.Y.	S.Y.	T.Y.	F.Y.	S.Y.	T.Y.	F.Y.	S.Y.	T.Y.	F.Y.	S.Y.	T.Y.	F.Y.	S.Y.	T.Y.
B.Com (Accounting & Finance)	16	02	06	08	14	01	04	06	15	07	10	07	12	06	06
B.Com (Financial Markets)	02	02	NIL	NIL	01	02	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
B.Com (Investment)	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	NIL	N.A.	N.A.	NIL	NIL	N.A.	NIL	NIL	NIL

Management)														
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**32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts:**

AY 2012-13	AY 2013-14	AY 2014-15	AY 2015-16	AY 2016-17
Mr. Kirtan Shah Director, Skyes and Rayes Ltd.	Mr. Kirtan Shah Director, Skyes and Rayes Ltd.	Mr. Kirtan Shah Director, Skyes and Rayes Ltd.	Mr. Kirtan Shah Director, Skyes and Rayes Ltd.	Mr. Kirtan Shah Director, Skyes and Rayes Ltd.
Mr. Rajesh Gupta Asst. Manager, SBI Caps	Mr. Sajel Shah Director, Endeavour Pvt. Ltd.	Mr. Sajel Shah Director, Endeavour Pvt. Ltd.	Mr. Sajel Shah Director, Endeavour Pvt. Ltd.	Mr. Sajel Shah Director, Endeavour Pvt. Ltd.
	Mr. Rajesh Gupta Asst. Manager, SBI Caps	Mr. Rajesh Gupta Asst. Manager, SBI Caps	Mr. Rajesh Gupta Asst. Manager, SBI Caps	Mr. Rajesh Gupta Asst. Manager, SBI Caps
			Mr. Shyam Dhanuka Compliance Officer, Microsoft Inc.	Mr. Sumeet Jha Speaker & Enterpreneur 'Zero to One Crore'
			Mr. Saad Maniar Managing Partner	Ms. Julia Shelly (Western Sydney University) – Sr. Regional Manager – India / Nepal / Pakistan / Bhutan
			Mr. Jignesh Shah Asst. Manager, Kotak	Dr. Ana Hol (Western Sydney University) – Director Academic program (CompIS & Infosys)
				DR. GRAEME SALTER (Western Sydney University) - Director, Entrepreneurship, International & Engagement
				Dr. Wayne Fallon (Western Sydney University) – Sr. Lecturer

**33. Teaching methods adopted to improve student learning**

- Traditional Chalk and talk method
- Extensive and Intensive use of ICT techniques such as Flipped Classroom

- c. Use of case-studies as per the subject requirement
- d. Use of smart boards in classrooms
- e. Newspaper teaching (through ET classrooms, UTI Swatantra appearing in the Times of India every Tuesday) such as Screenings of advertisement in lecture
- f. Guest Faculty are called from Industry for any new topic pertaining to Accountancy & Finance.
- g. Demonstration on live markets is provided to the students during lectures.

#### **34. Participation in Institutional Social Responsibility (ISR) & Extension activities:**

The Department members are committed to the upliftment of students who are at the bottom of financial pyramid and the members contribute a part of their earnings towards the financial aid for such students with the Scheme EDUCARE.

Organized Investors education programme for homemaker.

#### **35. SWOC analysis of the department and Future plans**

##### **STRENGTHS:**

- a) Dedicated and committed faculty guiding students beyond the classroom and curricular activities.
- b) Delivery ratio is high with every passing year
- c) Global Collaborations like ACCA for giving International Exposure to students in the field of Accountancy
- d) Students are taken to Stock Market and ITM for simulation learning
- e) Large and strategic alumni base
- f) Our graduates have an edge over other graduates in terms of employability
- g) Staff room and classroom discussion on current affairs

##### **WEAKNESS:**

- a) Non availability of specific post-graduate courses
- b) Lack of research culture

##### **OPPORTUNITIES:**

- a) A large pool of potential collaborating local and international institutions;
- b) The market offers a high demand for Accountancy, Finance & Investment education.
- c) Faculty members may update their knowledge through e-resources.
- d) Exploring and imbibing adapting and adoption of e-resources

##### **CHALLENGES:**

- a) Participation of students in extra and co-curricular and activities.
- b) Development of communication skills of the students.
- c) Giving practical exposure on every aspect in account and finance.

##### **FUTURE PLANS:**

1. Collaborations with international colleges or Universities through Student-exchange program and Faculty-exchange program.
2. To enhance learning experience by increasing the usage of case study methodology.



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DEPARTMENT  
OF  
BANKING & INSURANCE

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## Department of Banking and Insurance

1. **Name of the department:** Department of Banking and Insurance
2. **Year of Establishment:** 2004 - 05
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):**  
UG - Bachelor of Commerce in Banking and Insurance – 3 years course
4. **Names of Interdisciplinary courses and the departments/units involved:**  
Nil
5. **Annual/ semester/choice based credit system (programme wise):**  
Credit Based Semester and Grading System (CBSGS)
6. **Participation of the department in the courses offered by other departments:**  
Department members take lectures in other departments.
  - Ms. Anubhuti Singh is a visiting faculty for the BMS course. She was also a visiting faculty for BScIT course.
  - Ms. Florence Noah Christian is a visiting faculty for the BMS and BEM course. She was also a visiting faculty for BScIT, BAF, BFM courses.
  - Mr. Amrut Rumde is a visiting faculty for BIM, BFM, BEM and BMS courses.
  - Ms. Charusheela P. Shah is a visiting faculty for BMS and BEM courses.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses/programmes discontinued (if any) with reasons:**  
Nil
9. **Number of teaching posts**

	Sanctioned	Filled
Asst. Professors	04	04

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)**

S. No.	Name	Qualifications	Designation	Specialization	No. of years of Experience
1	Ms. Anubhuti Singh	MBA, MSc(Computer Science) , BEd	Co-ordinator, Assistant Professor	Management	09
2	Ms. Florence Noah Christian	BSc (Computer Science), MSc	Assistant Professor	Mathematics	13

		(Mathematics)			
3	Mr. Amrut Rumde	MCom	Assistant Professor	Accountancy	04
4	Ms. Charusheela Pawar Shah	MMS	Assistant Professor	Finance	02

**11. List of senior visiting faculty:**

S.No.	Name	Qualifications	Specialization	No. of Years of Experience
1	Mr. S Venkatesh	BCom,CAIIB	Banking and Insurance	11
2	Ms. Pratibha Sahai	MCom (Management),MCom (Accountancy), MPhil,BEd	Management	20
3	Ms .Purba Ganguly	LLM	Law	09
4	Ms. Dhara Kansara	MCom	Finance	05
5	Ms. Masuma Merchant Cyclewala	LLM (Criminal law and Criminal Administration), LLM (Business Law)	Law	06
6	Ms. Anamika B. Sonawane	BSc(IT), MMS (Marketing)	Marketing	04
7	Mr .Nilesh Gupte	BSc(Statistics), MMM	Marketing	-

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:**

Average percentage of lectures delivered by temporary faculty is 83%.

**13. Student -Teacher Ratio (programme wise): 60:1****14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:**

Centralized technical and administrative staff for Self-Financed courses

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:**

S No.	Name	Qualifications	Designation	Specialization	No. of years of Experience
1	Ms. Anubhuti Singh	MBA, MSc(Computer Sc.), BEd	Co-ordinator, Asstistant Professor	Management	09
2	Ms. Florence Noah Christian	MSc(Mathematics)	Assistant Professor	Mathematics	13
3	Mr. Amrut Rumde	MCom, SET	Assistant Professor	Accountancy	04
4	Ms. Charusheela P. Shah	MMS	Assistant Professor	Finance	02
5	Mr. S Venkatesh	BCom, CAIIB	Assistant Professor	Banking and Insurance	11

6	Ms. Pratibha Sahai	MCom(Management), MCom(Accountancy), MPhil, BEd	Assistant Professor	Management	20
7	Ms. Purba Ganguly	LLM	Assistant Professor	Law	09
8	Ms. Dhara Kansara	MCom	Assistant Professor	Finance	05
9	Ms. Masuma Merchant Cyclewala	LLM(Criminal Law and Criminal Administration) LLM(Business Law)	Assistant Professor	Law	06
10	Ms. Anamika B. Sonawane	MMS	Assistant Professor	Marketing	04
11	Mr. Nilesh Gupte	MMM	Assistant Professor	Marketing	-

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**

Nil. However, the Management grants seed money for minor researches conducted by the college faculty, the details of which are given below.

- 2012-13: Ms. Anubhuti Singh completed a minor research on 'Computer Usage amongst Urban Elderly from Kandivli to Bhayander'.
- 2014-15: Ms. Florence Noah Christian completed a minor research on 'Saving habits of youth in Western Suburbs of Mumbai'.

**17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil**

**18. Research Centre /facility recognized by the University: Nil**

**19. Publications:**

- Publication per faculty
- Number of papers published in peer reviewed journals (national /International) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

**Publications per faculty:**

	2012-13	2013-14	2014-15	2015-16	2016-17
<b>No. of publications</b>	-	2	1	4	3

**List of Research papers/books published:**

S.No.	Name of the faculty	Journal with ISSN / ISBN	Title of Research Publication
<b>2013-2014</b>			
1.	Ms. Anubhuti Singh	ISSN No. 2249-345X	'Computer usage among Urban Elderly' - Global Journal of Management Applications, Volume III no.2.
		ISBN-978-81-927102-0-4	'Efficacy of coaching classes in Higher Education' – National Conference on Equity in Higher Education

<b>2014-2015</b>			
1.	Ms. Florence Noah Christian	ISSN No.2277-4858	'Learning Mathematics with innovative methods' -Journal published by Konkan Geographers Association, Interdisciplinary National Level Journal, Volume 09 June 2014

<b>2015-2016</b>			
1.	Ms. Florence Noah Christian	ISSN: 2278-8808	'Analysis of M-Commerce and E-Commerce' - Journal published by an International Peer Reviewed and Referred Scholarly Research Journal for interdisciplinary studies
		ISBN:978-81-927-2-8	'Impact of Technology in Indian Banking System' – International Conference on Global business Scenario
2.	Ms. Pratibha Sahai	ISBN No.- 978-93-83072-64-4	'Green Marketing and its impact on Consumer Behaviour'-International Conference at Thakur College of Commerce and Science
		ISBN: 978-81-923044-2-7	'Outsourcing-Boon or Bane?'- State Level Seminar by Vivekanand Education Society's College of Commerce, Arts and Science

<b>2016-2017</b>			
1.	Ms. Florence Noah Christian	ISBN : 978-93-5224-257-3	Text Book on Business Statistics – First Year (BMS) by TechMax

		ISSN:2319-4766 Impact Factor:5.403	'Impact of Social Networking Sites on Adults' – National Conference on Commerce and Management @2020 organized by MCA, February 2017
2.	Ms. Anamika B. Sonawane	ISSN:2249-3867 Impact Factor:2.1992	'New Age Marketing-SEO for SMEs-An Indian Experience'- National Conference on Technology and Management in Asian century' organized by DES's Navinchandra Mehta Institute of Technology and Development

**20. Areas of consultancy and income generated** : Nil

**21. Faculty as members in**

- a) **National Committees** : Nil  
b) **International Committees** : Nil  
c) **Editorial Boards....** : Nil

**22. Student projects**

- a) **Percentage of students who have done in-house projects including inter Departmental/programme:** 100%. (All the students in fifth and sixth semesters undertake projects as part of their curriculum)
- b) **Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/Industry/ other agencies:** Nil

**23. Awards / Recognitions received by faculty and students**

**Recognition received by the students**

Academic Year	2012-13	2013-14	2014-15	2015-16	2016-17
Number of Prizes Won	--	04	14	36	24

**2013-14**

S.No.	Name	Event	Rank
1.	Krina Shah	T-shirt Painting, B M Ruia College	2
2.		Theme Painting, B M Ruia College	2
3.	Jignasha	Carom, KES' Shroff College	2
4.	Kalaiarashi Shetty	Volley Ball, H K Institute of Management Studies	2

**2014-15**

S.No.	Name	Event	Rank
1.	Jigar Suthar	Street Play, NMIMS	2
2.		Halla Bol - Street Play, Mithibhai College	2
3.		Street Play, Reena Mehta College	2
4.		Street Play, Maharashtra Utsav	Consolation
5.		'Kanoon Vahi Charcha Nai', St.Xavier's College	2
6.	Kalaiarashi Shetty	Volley Ball, VJTI	1

7.		Volley Ball, H K Institute of Management Studies and Research	2
8.		Volley Ball, Ismail Yusuf College	2
9.	Vidhi Zaveri	Wall Painting, Shri MD Shah Mahila College	Consolation
10.		Poster Making, LS Raheja College	2
11.		Nail Art, L S Raheja College	2
12.	Krina Shah	Poster Making, L S Raheja College	3
13.	Krupali Vora	Get'em All, KES' Shroff College	1
14.	Vidhi Harsora	Street Play, Ghanshyamdas Saraf College	3

## 2015-16

S.No.	Name	Event	Rank
1.	Vidhi Harsora	Street Play, Ruia College	2
2.		Street Play, Nagindas Khandwala College	1
3.		Street Play, P D Lions College	3
4.		Alley Act, Bhavan's College	1
5.		Street Play, Thakur Vidya Mandir	2
6.		Street Play, N M College	1
7.		Street Play, Tolani College	2
8.		Skit, B L Amlani College	1
9.		Street Play, L S Raheja College	1
10.		Street Play, PDT Lions College	3
11.		Street Play, 'Art Beat' - KES' Shroff College	2
12.		Street Play, Maharashtra Utsav	Consolation
13.		Street Play, Rizvi College	2
14.		Street Play, 'Chakravyuha'- KES' Shroff College	1
15.	Jigar Suthar	Street Play, St. Francis Institute of Management	1
16.		One Act Play, Christ University, Bangalore	1
17.		Alley Act, Bhavan's College	1
18.		Skit, B L Amlani College	1
19.		Street Play, Nagindas Khandwala College	1
20.		Street Play, Ruia College	2
21.		Street Play, NM College	1
22.		X-Factor, SIES College	1
23.		Street Play, Tolani College	2
24.		Street Play, Thakur Vidya Mandir	2
25.		Street Play, Rizvi College	2
26.		Street Play, PDT Lions College	3
27.		Street Play, PD Lions College	3
28.		Street Play, 'Art Beat'-KES' Shroff College	2
29.		Street Play, L S Raheja College	1
30.		Street Play, 'Chakravyuha'-KES' Shroff College	1
31.	Vidhi Zaveri	Finger Art, Nagindas Khandwala College	1
32.		Kala Rang, St. Xavier's College	2
33.		Poster Making, Nagindas Khandwala College	2
34.	Kiran Chawda	Saral Hindi Paathyakram, Hindustani Prachar Sabha	1
35.	Anjali Khushal	Intercollegiate seminar for students on 'Make in India: Role of Banking, Finance, Management, Media and IT', KES' Shroff College	Best Paper Award
36.	Sowmya Nadar	Intercollegiate seminar for students on 'Make in India: Role of Banking, Finance, Management, Media and IT', KES' Shroff College	Best Paper Award

## 2016-17

S.No.	Name	Event	Rank
1.	Jigar Suthar	Street Play, L S Raheja College	1
2.		Street Play, KES' Shroff College	1
3.		Street Play, Tolani College	2
4.		Street Play, Thakur College	2
5.		Street Play, M L Dahanukar College	2
6.		Street Play, Dalmia College	2
7.		Street Play, SN College	2
8.		Street Play, DGMC College	2
9.		Street Play, SN College	Best Performer
10.		Street Play, Saraf College	3
11.		Street Play, DLLE Udaan Fest	3
12.	Hinal Adhikari	Street Play, LS Raheja College	1
13.		Street Play, KES' Shroff College	1
14.		Street Play, Tolani College	2
15.		Street Play, Thakur College	2
16.		Street Play, ML Dahanukar College	2
17.		Street Play, Dalmia College	2
18.		Street Play, SN College	2
19.		Street Play, DGMC College	2
20.		Street Play, Saraf College	3
21.		Street Play, DLLE Udaan Fest	3
22.	Daya Kidecha	Kite Making, KES' Shroff College	3
23.		Essay Competition, Maniben M P Shah Women's College	1
24.	Meghani Jignasha	Aarti Thali decoration, Vidya Vikas Universal College	Consolation

## 24. List of eminent academicians and scientists / visitors to the department

Year	Speaker
2012-13	Mr. Rajan Nandola
2013-14	Dr. Nishikant Jha Ms. Shailashri Uchil
2014-15	Ms. Shraddha Shukla Ms. Preeti Agarwal, Director IIBF Ms. Rakhi Oza Dr. Shraddha Mayuresh Bhome Ms. Prajakta Paranjape
2015-16	Mr. Anil Khandekar, LIC Dr. Navin Punjabi Mr. Devansh Tiwari
2016-17	Dr. Rajendar Aurora, IBS Mr. Anant V.Ghanekar, LIC

## 25. Seminars/ Conferences/Workshops organized &amp; the source of funding

a) National : Nil

b) International : Nil



**26. Student profile programme/course wise:**

Name of the Course/programme BCom (Banking & Insurance)		2012-13	2013-14	2014-15	2015-16	2016-17
<b>Applications received</b>		97	117	191	247	257
<b>Selected</b>		59	58	65	72	67
	<b>*M</b>	14	23	17	14	11
	<b>*F</b>	45	35	48	58	56
<b>Pass percentage(SemVI)</b>		91.67	96.08	80.36	92.98	-

\*M = Male \*F = Female

**27. Diversity of Students**

Name of the Course (BBI)	2012-13	2013-14	2014-15	2015-16	2016-17
<b>% of students from the same state</b>	100%	100%	98%	100%	100%
<b>% of students from other States</b>	Nil	Nil	2%	Nil	Nil
<b>% of students from abroad</b>	Nil	Nil	Nil	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

Data not available.

**29. Student progression**

Student progression	Against % enrolled				
	2012-13	2013-14	2014-15	2015-16	2016-17
UG to PG	25%	23.5%	44.6%	59.6%	-
PG to M.Phil.	-----				
PG to Ph.D.	-----				
Ph.D. to Post-Doctoral	-----				
NOTE : Centralised Campus Selection records available with KSkool					

**30. Details of Infrastructural facilities**

- **Library:** The Department of Banking and Insurance has 3648 books which include reference books, text books and journals in the subject areas of Banking, Commerce, Management, Mathematics, Statistics, Computer Science etc.
- **Internet facilities for Staff & Students:** The College has fully equipped computer labs with internet facility. Separate sections are reserved for faculty and students in the library.
- **Class rooms with ICT facility:** The department has been given classrooms equipped with projectors for classroom presentations. The department faculty are issued laptop for using it for various departmental activities.

- **Laboratories:** Centralized computer laboratories are there which are used as and when required by the students and faculty. Banking laboratory has also been set up.

**31. Number of students receiving financial assistance from college, university, Government or other agencies:** The College Management runs the Vidyotejak scheme providing freeship to needy students.

2012-13	2013-14	2014-15	2015-2016	2016-17
FY: NIL	FY: 2	FY: 1	FY: NIL	FY: 3
SY: 2	SY: 2	SY: 1	SY: 1	SY: NIL
TY: 2	TY: 2	TY: 1	TY: NIL	TY: 1

**32. Details on student enrichment programmes (special lectures / workshops /Seminar) with external experts:**

- The department comes out with BANCA bulletin twice a year to upgrade the students regarding the current happenings in Banking and Insurance sector.
- Mock Banking Tests are conducted to prepare students for competitive exams.
- The students are taken for RBI visit.
- Industrial visits are conducted every year.
- The department organizes guest lectures regularly, details of which are given below.

Year	Speaker	Topic
2012-13	Prof. Rajan Nandola	International Business
2013-14	Dr. Nishikant Jha	Financial Reporting and Analysis
	Ms. Shailashri Uchil	Marketing
2014-15	Ms. Sharaddha Shukla	Central Banking
	Ms. Preeti Agarwal, Director IIBF	Career in Finance and Insurance
	Ms. Rakhi Oza	Strategic Management
	Ms. Shraddha Mayuresh Bhome	Business Ethics and Corporate Responsibilities
	Ms. Prajakta Paranjape	HRM in Banking and Insurance
2015-16	Mr. Anil Khandekar, LIC	Recent trends in Banking and Insurance
	Dr. Navin Punjabi	Emerging trends in Banking and Insurance
	Mr. Devansh Tiwari	Exploring skills, aptitude and interest for banking exam
2016-17	Mr. Rajendar Aurora, IBS	Research in Banking and Insurance
	Mr. Anant V. Ghanekar, LIC	Career Opportunities in Insurance Sector

**33. Teaching methods adopted to improve student learning:**

- Chalk & Talk method is used in various subjects.
- Flipped classroom concept is used wherein students come prepared with a topic and discussions are held under the supervision of teachers.
- Quiz and discussions are conducted making the teaching learning sessions interactive.
- ICT tools including presentations and videos are used to make the teaching

learning process more effective.

- Remedial coaching is given to students facing difficulties in understanding basic concepts in various subjects.
- Case Studies help students to come up with solutions thus enhancing their problem solving capabilities.
- Discussions on newspaper articles help students to be aware of the contemporary issues.
- Banking laboratory has been set up for providing hands-on experience to students.

#### **34. Participation in Institutional Social Responsibility (ISR) and Extension activities :- Contribution by the faculties and students:**

- Faculty and students participate in various activities of the Social Impact Committee.
- Students are actively involved in the activities conducted by DLLE, NSS, NCC and Nature Club.
- Students organize cultural programme for senior citizens in collaboration with 'Dada Dadi Mandal'.
- One of our faculty members conceptualized, scripted and directed a street play that was performed by the students of our College on various railway platforms in Mumbai city to create awareness about railway safety and sanitation.

#### **35. SWOC analysis of the department and Future plans**

##### **STRENGTHS**

- Small, coherent team of sincere and hardworking faculty
- Students' research initiatives
- Visiting faculty from banking industry and corporate

##### **WEAKNESS**

- Students from vernacular medium

##### **OPPORTUNITIES**

- Banking and Insurance activities on the rise
- Digital Banking need of the hour providing scope for introducing new certificate course

##### **CHALLENGES**

- To make students industry ready
- To improve our placement statistics

##### **FUTURE PLAN**

- To increase more divisions in the department
- To organize state and national level seminar
- To provide better placement opportunities for Banking and Insurance students
  - To associate with banking and insurance industry so as to provide hands on experience to students



DEPARTMENT  
OF  
MANAGEMENT STUDIES



## Department of Management Studies

1. **Name of the department:** Department of Management Studies
2. **Year of Establishment:** 2008
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated, Ph.D., etc.):**

Bachelor of Management Studies (BMS)	2008-2009
B.Com/BMS in Environment Management & Economics (BEM)	2014-2015
Certificate course in Retail Marketing	2014-2015
Certificate course in Environmental Education	2015-2016

4. **Names of Interdisciplinary courses and the departments / units involved:**  
NIL
5. **Annual / semester / choice based credit system (programme-wise):** Credit based semester and grading system (CBSGS)
6. **Participation of the department in the courses offered by other departments:**  
Faculty from the department conduct lectures in other departments such as B.Com (A&F), B.Com (Banking & Insurance), B.Com (Financial Markets), Bachelors of Mass Media and B.Com (Investment Management), M.Com and MAFTNP (MA in Film, Television and New Media Production)
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** NIL
8. **Details of courses / programmes discontinued (if any) with reasons:** NIL
9. **Number of teaching posts:**

	Sanctioned	Filled
Assistant Professors	09	09

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D/M.Phil., etc.)**

No	Name	Designation	Qualification	Specialization	Experience	Programmes taught
1	Sweta Mishra	Asst. Professor (Course Co-ordinator)	MBA, M.Com, B.Ed	Management	10 years	BBI, BMS, BAF, BFM, BMM, BEM, M.Com
2	Ganga Warriar	Asst. Professor	M.Com, M.Phil	Accounts	8 years (9 years corporate)	BMS, BAF, B.Com, BEM

3	Rachana Bhayani	Asst. Professor	M.Com, M.A, M.Phil, B.Ed	Accounts & Economics	11 years	BMS, BBI, BAF, BFM, BMM, BEM, B.Com, M.Com
4	Mitali Sanghavi	Asst. Professor	M.B.A (Finance & Marketing)	Marketing	4 years	BMS, BEM
5	Mansi Goradia	Asst. Professor	M.Com	Management	4 years	BMS, BAF, BBI, BEM
6	Samrat Srivastava	Asst. Professor	M.Com, B.Ed	Management	3 years	BMS, BAF, BBI, BFM, BEM, BMM M.Com, BFTM, BAFTNP, MAFTNP
7	Avinash Singh	Asst. Professor	M.B.A	Finance	1 year	BMS, BAF, BBI
8	Sindhu Menon	Asst. Professor	C.A., M.Com, CAIIB	Accounts & Finance	1 year (11 years corporate )	BMS, BAF
9	Pooja Sawant	Asst. Professor	MSc, B.Ed	Environmental Science	1 year	BEM, BAF, BFM

### 11. List of senior visiting faculty

No.	Name	Qualification	Specialization	Experience (years)
1.	Dr. Devnani	M.Com, LLB, LLM, PhD	Law	Teaching -19
2.	Ms. Sarita Nair	PGDBM	Management	Teaching-08 Corporate - 31
3..	Ms. Sangeeta Chaudhary	M.Com, M.B.A	Finance & Marketing	Teaching-14 Corporate – 10
4.	Subhamitra Adhikari	M.A.	English	Teaching-12 Corporate-12
5.	Atul Phulsundar	M.A.	Economics	Teaching-14
6.	Ravish Bhasin	M.Com, MMS	Management	Teaching-01 Corporate-11
7.	Dhwani Damani	M.Tech	Bio-process Technology	Teaching- 01 Corporate-01

### 12. Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty:

B.M.S.- Temporary faculty conduct approximately 73.68% of the total lectures conducted

B.E.M. – Temporary faculty conduct approximately 61.11% of the total lectures conducted

**13. Student-Teacher Ratio (programme-wise)**

Bachelors of Management Studies (BMS): 60: 1

Bachelors of Environment Management (BEM): 20:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:** Centralized Academic support (technical) and Administrative Staff for Self-financed Courses

**15. Qualifications of teaching faculty with DSc/D. Litt/ Ph.D/ M.Phil/PG.**

No.	Name	Qualification
1	Sweta Mishra	MBA, M.Com, B.Ed
2	Ganga Warriar	M.Com, M.Phil
3	Rachana Bhayani	M.Com, M.A, M.Phil, B.Ed
4	Mitali Sanghavi	M.B.A.
5	Mansi Goradia	M.Com
6	Samrat Srivastava	M.Com, B.Ed
7	Avinash Singh	M.B.A
8	Sindhu Menon	C.A., M.Com, CAIIB
9	Pooja Sawant	MSc, B.Ed

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL.** However, one faculty from the department has successfully completed minor research project funded by the KES College management.

Name	Title of Minor Research Project	Year
Sweta Mishra	To study Job Satisfaction of Senior Teachers in Unaided Colleges	2014-15

**18. Research Centre / facility recognized by the University: No**

**19. Publications:**

**a) Publication per faculty**

Sr. No.	Name of the faculty	Title of Paper	Name of Journal	ISBN No./ ISSN No.
2012-2013				

1	Rachana Bhayani	Population & Sustainable Development	Interdisciplinary National Level Research Journal of Konkani Geographers' Association, Sindhudurg Vol. 02, November 2012	ISSN 2277-4858
2	Ganga Warriar	Role of Institution and their linkage with the industry in building employability among students.	Educational Techniques: Teaching, Learning and Quality Enhancement.	ISBN 978-81-924836-0-3
3	Umadevi Kokku	Global Financial Crisis and its impact on Banking Sector with special reference to Non-Performing Assets	Global Financial Crisis	ISBN 478-938062-49-
4	Sweta Mishra	Global Financial Crisis and its Impact on Indian Economy	Global Financial Crisis	ISBN 478-938062-49-
<b>2013-2014</b>				
1	Ganga Warriar	Higher Education: Best Way of Effective Spending and a Path to Eliminate Academic Inequity	Equity in higher education	ISBN No. 978-81-927101-0-4
2	Anubhuti Singh	Computer Usage Amongst Urban Elderly	Global Journal of Management Applications, Vol. III No. (2) April-June 2013	ISSN 2249-345X
		Efficacy of Coaching Classes in Higher Education	Equity in higher education	ISBN No. 978-81-927101-0-4
3	Umadevi Kokku	Impact of Globalization on Indian Higher Education	Equity in higher education	ISBN No. 978-81-927101-0-4
4	Rachana Bhayani	A stakeholders networking for sustainable rural tourism development in Konkani Region	Interdisciplinary National Level Research Journal of Konkani Geographers Association, Vol IV, November 2013.	ISSN: 2277-4858
		Globalization & its Impact on Higher Education	Equity in higher education	ISBN No. 978-81-927101-0-4
5	Megha Khedekar	Success stories of Indian Women Entrepreneurs in Retail Industry of India	University of Mumbai	ISBN: 978-93-83072-17-0
		Revolution in Retailing: An Indian Economy Perspective	Global Journal of Management Application, Vol. III, No. 04	ISSN: 2249-345X
		Role of RBI in Stabilizing Indian Economy	Not Available	ISBN: 978-93-5142-394-2



6	Eralee Shah	Impact of Noise Pollution in Environment	Interdisciplinary National Level Research Journal of Konkan Geographers Association, Vol IV, November 2013.	ISSN: 2277-4858
		Gender Inequality in Higher Education	Equity in Higher Education	ISBN No. 978-81-927101-0-4
7	Deepali Chandak	Equity in Quality Assessment of Higher Education Institutions of India: The role of NAAC	Equity in Higher Education	ISBN No. 978-81-927101-0-4
8	Sweta Mishra	Accessibility and Equity in Indian Higher Education: Challenges and Local Issues	Equity in Higher Education	ISBN No. 978-81-927101-0-4
<b>2014-2015</b>				
1	Ganga Warriar	A Comparative study on the buying behaviour of policy holders of LIC and other private companies in Mumbai.	Research Horizons	ISSN 2229-385X
2	Rachana Bhayani	Green Marketing- A new Corporate Social Responsibility Adopted by Companies	Konkan Geographers' Association Vol. 08, June 2014	ISSN : 2277-4858
		Role of a Teacher in Imparting Value Education	Konkan Geographers' Association Vol. 08, June 2014	ISSN : 2277-4858
		Potential of Medical Tourism in India	Engineering Technology & Management Science, Vol 01 No. 07, Dec-Jan 2015	ISSN: 2249-9032
3	Samrat Srivastava	CSR activities with special reference to sustainable development	Inclusive Growth: Opportunities and Challenges	ISBN: 978-938-307-2422
		Female entrepreneurs in the male dominated sector'	Opportunities and challenges for women entrepreneurship in India	ISBN: 978-938-307-2439
4	Eralee Shah	Role of ICT in Teaching	The Konkan Geographers, Vol. 09, June 2014	ISSN : 2277-4858
		Women Entrepreneurship in India: Opportunities and Challenges	Konkan Geographers' Association Vol. 08, June 2014	ISSN : 2277-4858

2015-2016				
1.	Sweta Mishra	Study of Different Mobile Operating System	Global Uncertainty: A Great Opportune Moment for Indian Economy	ISSN: 2231-5063
		Impact of Technology in Indian Banking System	Global Business Scenario	ISBN: 978-81-927102-2-8
2.	Samrat Srivastava	Inspiring Leadership through Emotional Intelligence	International business conference (IBC) on Global business scenario (KES Shroff College)	ISBN: 978-8192-7102-2-8
		Credit card frauds in Mumbai	Global uncertainty :A great opportune moment for Indian Economy	ISSN: 2231-5063
		Cultures and Its impact on youth	International Journal of Conceptions on Management and Social Sciences Vol. 3, Issue. 1, March' 2016;	ISSN: 2357 - 2787
3.	Megha Khedekar	An Evaluation of Mc Donald's Marketing Strategy towards Children	Research World Journal of Arts, Science & Commerce, Vol. VII	ISSN: 2231-4172
		Global Retail Revolution with special reference to organized retailing & Customer Satisfaction of Mc Donald's in Mumbai	International business conference (IBC) on Global business scenario (KES Shroff College)	ISBN: 978-81-927102-2-8
4.	Ganga Warriar	A study on various initiatives undertaken by government towards poverty alleviation and rural development in India.	Atharva Journal Vol. 8, No. 1, Jan 2016	ISSN 2231-4350
		Work life balance – A Global concern	Global Business Scenario	ISBN: 978-81-927102-2-8
5.	Sarita Nair	Technology in Education - Business Potential of Online International Degrees in India	International Business Conference (IBC) on Global Business Scenario	ISBN -978-81-927102-2-8
6.	Sindhu Menon	PMJDY-Another step towards the goal of Financial Inclusion in India	India calling- A world of Opportunities	978-93-83072-70-5
2016-17				
1.	Manoj Singh	Role of ICT in Implementing e-Governance in India	National Conference on Commerce & Management @2020	ISSN: 2319-4766 Impact Factor: 5.403
2.	Samrat Srivastava	An Ovierview of Marketing activities carried out by Organic Mandya	National Conference on Commerce & Management @2020	ISSN: 2319-4766 Impact Factor: 5.403
3.	Sweta Mishra	Digitisation and Marketing	Recent Trends in Digital Empowerment in Emerging	ISBN: 978-81-933083-4-9

			Economies	
		A study on consumer perception towards organic products	National Conference on Commerce & Management @2020	ISSN: 2319-4766 Impact Factor: 5.403
4.	Ganga Warriar	A Study on Critical Success Factors for e-Commerce in India	Electronic Commerce and Changing Market Scenario	ISSN: 2454-1494
		A Study on Challenges Faced by Credit Card Issuers in India	Reverberations, a multidisciplinary peer reviewed research journal, Vol II, Issue – 1	ISSN: 2454-1494
		Feasibility study of beauty salon business in Mumbai	Jamshedpur Research Review, Volume 2, Issue 21	ISSN: 2320-2750
5.	Sindhu Menon	Bitcoin: A Fad or the Currency of the Future?	Recent Trends in Digital Empowerment in Emerging Economies	ISBN: 978-81-933083-4-9
		Feasibility study of beauty salon business in Mumbai	Jamshedpur Research Review, Volume 2, Issue 21	ISSN: 2320-2750
6.	Rachna Bhayani	Impact of GST on Indian Economy	National Conference on Commerce & Management @2020	ISSN: 2319-4766 Impact Factor: 5.403
7.	Sarita Nair	Feasibility study of beauty salon business in Mumbai	Jamshedpur Research Review, Volume 2, Issue 21	ISSN: 2320-2750
		A study of the Online marketing strategy of (NAEMD) National Academy of Event Management Development	An International Scholarly Research Journal for Interdisciplinary studies	P-ISSN 2319-4766

**b) Number of papers published in peer reviewed journals (national/International) by faculty and students**

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Total
No. of Publications	04	13	08	11	12	48

**c) Books with ISBN / ISSN numbers with details of publishers**

Sr. No.	Name	Details
1.	Ms. Sweta Mishra	Co-Authored a textbook on 'Financial Accounting', FYBMS Sem-I, Published by TechMax Publication, Pune, 2016
2.	Ms. Umadevi Kokku	Co-authored a textbook on 'Introduction to Financial Accounting' FYBMS Sem I, Published by Thakur

		<p>Publications, New Delhi, 2014.</p> <ul style="list-style-type: none"> <li>▪ Co-authored a textbook on 'Introduction to Cost Accounting' FYBMS Sem II, Published by Sheth Publications, Mumbai, 2014.</li> <li>▪ Co-authored a textbook on "Accounting for Managerial Decision making" SYBMS Semester III published by Sheth Publishers, Mumbai 2015</li> <li>▪ Co-authored a textbook on "Advanced Costing &amp; Auditing" SYBMS Semester IV published by Sheth Publishers, Mumbai 2015</li> <li>▪ Co-Authored a textbook on 'Financial Accounting', FYBMS Sem-I, Published by TechMax Publication, Pune, 2016</li> </ul>
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20. **Areas of consultancy and income generated:** NIL

21. **Faculty as members in**

a) **National Committees:**

Sr. no.	Name of Faculty	Name of Association
1.	Sweta Mishra	Indian Accounting Association and Maharashtra Commerce Association
2.	Ganga Warriar	Indian Commerce Association
3.	Samrat Srivastava	Indian Commerce Association, Maharashtra Commerce Association, IMC, ASSOCHAM
4.	Umadevi Kokku	Indian Accounting Association

b) **International Committees:** NIL

c) **Editorial Board:** NIL

22. **Student projects**

a) **Percentage of students who have done in-house projects including interdepartmental / programme:** 100% (All the third year students of BMS take up projects as part of their curriculum)

b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies:** Approximately 30%

23. **Awards/Recognitions received by faculty and students**

A) **Awards/ Recognition received by the faculty:**

- Ms. Sweta Mishra was invited as a Resource Person for a One-Day Workshop on Revised Syllabus of 'Principles of Management', FYBBI at Thakur College
- Mr. Samrat Srivastava was a part of the panel at International Conference in December, 2015 in Srilanka.
- Ms. Sarita Nair received an award for 'Best paper presenter' at the International Conference on Global Business Scenario held at KES' Shroff College.

- Ms. Subhamitra Adhikari was invited as a Resource Person at National Conference at English Language Teaching Institute of Symbiosis, Pune. Title: "Cultivating speaking skills through works of art"

**B) Following is the list of Awards/Recognitions received by students:**

Sr no.	Name	Position	Event	Organiser
<b>2013-2014</b>				
1	Rajan Gupta	1 <sup>st</sup>	Boxing	Boxing Basics Novices
<b>2014-2015</b>				
1.	Rajan Gupta	2 <sup>nd</sup>	Boxing	Late Dinabama Patil Pratishthaan
2.	Yash Toprani	2 <sup>nd</sup>	Wushu State Level	
		2 <sup>nd</sup>	Best Cadet Competition	LS Raheja College
		2 <sup>nd</sup>	Rink I	16 <sup>th</sup> Roller/Relay Skating Competition
		2 <sup>nd</sup>	Skethlawn	16 <sup>th</sup> Roller/Relay Skating Competition
<b>2015-2016</b>				
1.	Yash Toprani	1 <sup>st</sup>	Wushu State Level	All Maharashtra Wushu Competition
		3 <sup>rd</sup>	State Level Skating	-
2.	Abhineet Sharma	1 <sup>st</sup>	Mr. Talenziaa	Tolani College
		1 <sup>st</sup>	Mr. Brahmostav	Thakur Vidya Mandir
		1 <sup>st</sup>	Mr. Rudra	Juhu College
		1 <sup>st</sup>	Mr. Mauj	Saraf College
3	Parth Zaveri & group	1 <sup>st</sup>	Street play	NM College
		1 <sup>st</sup>	Street play	Bhavans College
		1 <sup>st</sup>	Street play	LS Raheja College
		1 <sup>st</sup>	Street play	BL Amlani College
		1 <sup>st</sup>	Street play	NL College
		1 <sup>st</sup>	Street play	DLLE, University of Mumbai
		2 <sup>nd</sup>	Street play	Tolani College
		2 <sup>nd</sup>	Street play	Thakur Vidya Mandir
		2 <sup>nd</sup>	Street play	Ruia College
	3 <sup>rd</sup>	Street Play	Tibrewala College	

		3 <sup>rd</sup>	Street Play	Dalmia College
		3 <sup>rd</sup>	Street Play	Saraf College
4.	Gayatri Jalela	1 <sup>st</sup>	Wushu DSO State Level	-
			Best Girl	KES College
5.	Nayan Nagosh		Former NCC Head of KES NCC Unit	KES NCC Unit
			Best All Rounder Cadet	KES NCC Unit
6.	Agam Parekh	1 <sup>st</sup>	Street Play	Anubhav
		3 <sup>rd</sup>	Photography	Anubhav
7.	Yash Toprani	1 <sup>st</sup>	Wushu	
<b>2016-2017</b>				
1.	Akshay Bhavsar	1 <sup>st</sup>	Logo Quiz	Shailendra College
2.	Ishwar Ghelot	3 <sup>rd</sup>	Food Fest	Patkar College
		2 <sup>nd</sup>	Photography	Patkar College
3.	Charmi Barvalia	1 <sup>st</sup>	Hand Painting	Patkar College
		2 <sup>nd</sup>	Magical Illusion	Mithibai College
4.	Veer Patel	2 <sup>nd</sup>	Question ISI	Patkar College
5.	Shantanu Ghosh	3 <sup>rd</sup>	Photography	Patkar College
6.	Paurin Zaveri	2 <sup>nd</sup>	Stock Crackers	Patkar College
7.	Riya Turakia	2 <sup>nd</sup>	Hand Painting	Patkar College
8.	Hetvi Barot	2 <sup>nd</sup>	Stock Crackers	Patkar College
9.	Arpit Zaveri	3 <sup>rd</sup>	Food Fest	Patkar College
10.	Abhineet Sharma	1 <sup>st</sup>	Debate	Hindutani Prachar Sabha
		1 <sup>st</sup>	Mr. Ruralite	Dalmia College
		2 <sup>nd</sup>	Mr. Rotofest	NM College
		3 <sup>rd</sup>	Mr. Manager	Dalmia College
		3 <sup>rd</sup>	One-Act Play	Dept. of Student Welfare
11.	Yash Toprani	1 <sup>st</sup>	Wushu	Wushu Association, Mumbai District, State Level
12.	Disha Jain	2 <sup>nd</sup>	Elocution	AD Shroff Memorial
13.	Ayushi Mehta	1 <sup>st</sup>	Artsy Wonder	Mithibai College
14.	Hitakshi Mandani	2 <sup>nd</sup>	Magical Illusion	Mithibai College
15.	Gayatri Jalela	1 <sup>st</sup>	Wushu	All Maharashtra Wushu Association

Sr no.	Name of Student	Details of Research	Conference Organiser
<b>2013-14</b>			
1.	Riddhi Pandya	Participated and presented a paper	KES College

<b>2015-16</b>			
1.	Vikas Jha	1 <sup>st</sup> Prize in paper presentation	KES College
		Participated and presented a paper	Sri Lanka
2.	Teertha Lakhani	1 <sup>st</sup> Prize in paper presentation	Tibrewala College
		Participated and presented a paper	KES College
3.	Hussain Patrawala	2 <sup>nd</sup> Prize in paper presentation	KES College
4.	Jagrity Bhuvra	1 <sup>st</sup> Prize in paper presentation	KES College
5.	Dipen Joshi	2 <sup>nd</sup> Prize in paper presentation	KES College
6.	Gayatri Jalela	Participated and presented a paper	KES College
7.	Hardik Dhabalia	Participated and presented a paper	SIWS College
8.	Sreerej Srinivasan	Participated and presented a paper	SIWS College
9.	Riddhi Lakhani	Participated and presented a paper	SIWS College
10.	Daniel Ashraf	Participated and presented a paper	SIWS College
11.	Mit Ambani	Participated and presented a paper	SIWS College
<b>2016-17</b>			
1.	Jagrity Bhuvra	Participated and presented a paper	KES College
2.	Hussain Patrawala	Participated and presented a paper	KES College
3.	Vikas Jha	Participated and presented a paper	SIWS College
		Awarded Best Paper	KES College
4.	Yash Toprani	3 <sup>rd</sup> Prize in Paper Presentation	Shailendra College
		Participated and presented a paper	SIWS College
		Participated and presented a paper	KES College
5.	Keval Suraiya	Participated and presented a paper	SIWS College
6.	Disha Jain	1 <sup>st</sup> Prize in Paper Presentation	SIWS College
		1 <sup>st</sup> Prize in Paper Presentation	KES College
		Participated and presented a paper	Shailendra College

#### 24. List of eminent academicians and scientists/visitors to the department

NAME	TOPIC
<b>2012-2013</b>	
1. CPLC Training Institute	Training session on GD & PI for TYBMS students
<b>2013-2014</b>	
1. Dr. Sharaya Bhakare, Symbiosis College of Arts & Commerce, Pune Dr. Anil Upadhya, Co-founder of Business Ethics Foundation, Pune Ms. Dipti Tulpule, MIT School of Management, Pune	Lecture on Business Ethics
2. Dr. Rachna Sharma- IBS Business School, Powai	'Effective Presentation Skills' – FYBMS

	'How to conduct a Research Project' - TYBMS
3. Mr. Sharadkumar Jha-SEBI	Financial Planning for Young Investors
<b>2014-2015</b>	
1. Mr. Parag Bakshi- ISKCON Temple, Juhu	Stress Management
2. Mr. Sajel Shah- Endeavour Institute	'How to solve Case Studies'
3. Mr. Manthan-TIMES Institute	Training session on Group Discussion-TYBMS
<b>2015-2016</b>	
1. Dr. Nidhi Tejpal- Atharva Institute of Management Studies	Business Ethics & CSR-Case Studies
2. Dr. Renuka-IBS Business School	Workshop on 'How to prepare for University Research Projects
3. Dr. Rachna Sharma- IBS Business School	Talk on 'Career Opportunities after Graduation'
<b>2016-2017</b>	
1. Mr. Avadhesh Pandya, Manager, Reliance Infrastructure Limited	Talk on 'Energy and Environment Management'
2. Plant Art, Mumbai	Workshop on Terrarium making
3. Veena Mhatre Academy of Bonsai Making	Workshop on Bonsai making
4. Himanshu Prem, Founder, Bhavan's Nature & Adventure Centre	Nature Trail

**25. Seminars / Conferences / Workshops organized & the source of funding**a) **National:** NILb) **International:** NILc) **Others:**

- Workshop on Revised Syllabus of SYBMS was organized on 9<sup>th</sup> June, 2015 by the department in collaboration with Board of Studies, University of Mumbai, funded by KES College Management.
- Workshop on Terrarium making and Bonsai making funded by KES College Management

**26. Student profile programme / course-wise:**

BMS	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2012-2013	302	160	79	81	83.33
2013-2014	370	235	106	109	91.00
2014-2015	619	197	103	94	75.71
2015-2016	889	285	124	161	80.57
2016-2017	897	253	129	124	-



BEM	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2014-2015	36	36	16	20	-
2015-2016	66	36	18	18	-
2016-2017	13	13	6	7	-

Certificate course in Retail Marketing	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2014-2015	08	08	04	04	75%
2015-2016	15	15	06	09	80%
2016-2017	08	08	08	-	-

\*M-Male \*F-Female

## 27. Diversity of Students

BMS	% of students from the same state	% of students from other States	% of students from abroad
2012-2013	96.41%	03.59%	-
2013-2014	98.37%	1.63%	-
2014-2015	97.37%	02.63%	-
2015-2016	98.36%	01.64%	-
2016-2017	95.94%	4.06%	-

BEM	% of students from the same state	% of students from other States	% of students from abroad
2014-2015	100%	-	-
2015-2016	100%	-	-
2016-2017	100%	-	-

Certificate course in Retail Marketing	% of students from the same state	% of students from other States	% of students from abroad
2014-2015	100%	-	-
2015-2016	100%	-	-
2016-2017	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense-services, etc.? Information not Available

## 29. Student progression for BMS

Student	Against % enrolled			
	2012-2013	2013-2014	2014-2015	2015-2016
UG to PG	30%	29.73%	29.29%	41.23%

\* BEM is yet to complete first cycle of graduates.

### 30. Details of Infrastructural facilities

- Library:** There is a centralized College library that is used by the department too.
- Internet facilities for Staff & Students:** The College provides internet facility in the computer labs and library for students and in the staff rooms too for the faculty
- Class rooms with ICT facility:** YES
- Laboratories:** NA

### 31. Number of students receiving financial assistance from College, university, Government or other agencies

#### BMS

Class	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
FYBMS	04	05	03	01	05
SYBMS	03	07	01	01	01
TYBMS	09	04	06	NIL	01

### 32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

#### 2012-2013

- Training Session on Group Discussion & Personal Interview organised for TYBMS Students in collaboration with CPLC Training Institute.

#### 2013-2014

- A Lecture on Business Ethics was conducted by Business Ethics Forum, Pune.
- A Talk on Financial Planning for Young Investors was conducted by Mr. Sharad Kumar Jha (SEBI).
- A seminar on 'Effective Presentation Skills' was conducted by Dr. Rachna Sharma from IBS Business School, Powai for FYBMS students.
- A seminar on 'How to conduct a Research Project' was conducted by IBS Business School, Powai for TYBMS students.

#### 2014-2015

- A workshop on "How to Solve Case studies" was conducted by Mr. Sajel Shah from Endeavour Institute.
- A talk on 'Stress Management' for the third year students by representatives from ISKCON Temple, Juhu.
- A training session on Group Discussion was organized for third year students in collaboration with TIMES Institute.

**2015-2016**

1. A talk on 'Business Ethics & CSR' was conducted by Dr. Nidhi Tejpal from Atharva Institute of Management Studies.
2. A workshop was conducted on "How to prepare for University Research Projects" by Dr. Renuka from IBS Business School.
3. A talk on "Career Opportunities after Graduation" was organized by Dr. Rachna Sharma from IBS Business School.

**2016-2017**

1. A talk on 'Energy and Environment Management' was conducted by Mr. Avadhesh Pandya, Manager, Reliance Infrastructure Limited
2. A workshop on Terrarium making was organized by Plant Art, Mumbai.
3. A workshop on Bonsai making was conducted by Veena Mhatre Academy of Bonsai making

**33. Teaching methods adopted to improve student learning:**

- Traditional pedagogy of chalk and talk is practiced by all faculties.
- Use of ICT with audio visual inputs by the faculty for presentations enhances the teaching learning process.
- Group Discussions are carried out during the lectures on contemporary topics.
- Projects & Assignments are given as part of the formative assessment.
- Field Trips and Industrial Visits are arranged to provide practical dimension to their knowledge.
- Workshops and seminars are organized in order to provide them exposure to the real business environment
- The faculties use E-learning by providing access to students to various E-resources on the world wide web
- Faculties use the concept of flipped classroom and have developed their own academic blogs that are accessed by students.
- Industry experts are invited to provide an in depth perspective on various contemporary issues.
- Case study and problem-solving methods provide decision making capabilities to students.
- Scrap book method is used in which students put up subject relevant information in a creative manner
- Role-play method is used to put students in real life situations.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- Ms. Mansi Goradia was a member of NGO 'Make a Difference' for four years and taught English Language to underprivileged students
- Ms. Rachana Bhayani has been appointed as the Asst. PO of NSS Unit of the College since the year 2013-14 and undertaken various projects on cleanliness drives, Blood donation camps, stem cell donation, Road Safety measures.
- The faculties and students participate with full gusto in various activities such as the Gratitude day and Joy of Giving Fortnight organized by the Social Impact Committee of the College.
- A number of students are a part of NSS Unit, NCC unit of the College and

- DLLE programme
  - Students helped the residents of Damu Nagar in Kandivli East, who were the victims of the accidental fire, by providing them various necessities.
- 35. SWOC analysis of the department and Future plans**
- **STRENGTHS**
    1. Many of the teachers have industrial experience, which helps in enhancing the quality of teaching.
    2. Guest Lectures and Seminars are conducted for enhancing the knowledge of students and to add a practical dimension to their learning.
    3. Employment opportunities are made available to students through Internships, Job Interviews & Placements.
    4. A comprehensive and regularly updated centralized library hosts a huge collection of Management related books and journals.
    5. An Inter-Collegiate Festival 'OASIS' is organized exclusively by the students of BMS providing them an opportunity for experiential learning.
  - **WEAKNESS**
    1. The academic staff needs to focus more on research.
    2. No collaboration with industry
  - **OPPORTUNITIES**
    - 1) Industry collaborations can be added as a part of curriculum
    - 2) Developing linkages with international universities for student-faculty exchange programs
  - **CHALLENGES**
    1. There is a huge disparity in the socio-economic background of the learners; hence, their personality development is a challenge for the teachers.
    2. Competition from diverse professional courses
    3. Getting internship projects for majority of the students
  - **FUTURE PLANS**
    1. Encouragement and promotion of research activities by teachers as well as students
    2. Increasing collaboration with other departments of the College and to promote interdepartmental competition
    3. Escalating industry interaction and to increase number of internships and placements
    4. Launching a research journal based on the research projects undertaken by students during their internship
    5. Planning to introduce more short term diploma courses
    6. Exposing our students to various programmes that are held in other colleges in India and abroad

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DEPARTMENT  
OF  
INFORMATION  
TECHNOLOGY

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## Department of Information Technology

1. **Name of the Department:** Information Technology
2. **Year of Establishment:**  
The Department of Information Technology of KES' Shroff College started in the year 2008.
3. **Names of Programmes / Courses offered (UG,PG,M.Phil.,Ph.D.,Integrated Masters; Integrated Ph.D.etc.) :**  
The details of the courses are as follows:  
Under Graduate: Bachelor of Science in Information Technology from 2008-09  
Post Graduate: Master of Science in Information Technology from 2014-15
4. **Names of Interdisciplinary courses and the departments / units involved:**  
Department of Mass Media and Film Production
5. **Annual / semester / choice based credit system (programmewise):**  
Both the courses offered by the department have Credit Based Semester and Grading System.
6. **Participation of the department in the courses offered by other departments:**  
The faculty of the department conducts lectures in the following departments:
  - Bachelor of Commerce (Accounting and Finance) (BAF)
  - Bachelor of Commerce (Financial Markets) (BFM)
  - Bachelor of Commerce (B.Com)
  - Bachelor of Management Studies (BMS)
  - Bachelor of Mass Media (BMM)
  - Master in Film, Television and New Media Production (MFTNMP)
7. **Courses in collaboration with other universities, industries, foreign institutions, etc. :**  
The department is in collaboration with:
  - University of Fraser Vally for Bachelor Degree in BCIT.
  - ATS Learning Solutions Ltd., for the Microsoft Certification course in Network Security and Ethical Hacking.
  - Robokart.com for Android App development and Embedded Systems development training programs.
  - Academy of Digital Arts for Certificate course in Digital Marketing and Animation
8. **Details of courses / programmes discontinued (if any) with reasons:**  
Nil
9. **Number of Teaching posts**

Position	Sanctioned	Filled
Assistant Professor	07	07

**10. Faculty profile with name, qualification, designation, specialization (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.)**

No.	Name	Qualification	Designation	Specialization	No. of Years of Experience
1.	Mr. Vishesh Srivastava	M.Sc IT, MBA(IT), B.E(Elec&Tele), Pursuing Ph.D.	Asst. Prof	Information Technology	9
2.	Mr. Sanjay Mishra	M.Sc (Stats), B.Ed, M.Sc (Maths), Pursuing Ph.D	Asst. Prof	Mathematics & Statistics	8
3.	Mr. Manish Singh	MSc CS, MCA, Pursuing Ph.D	Asst. Prof	Comp Science & Applications	8
4.	Mr. Pranav Shastri	M.Sc IT, B.E(Comp.Sc), Pursuing Ph.D	Asst. Prof	Information Technology	3
5.	Ms. Riddhi Shah	MSc CS	Asst. Prof	Comp Science & Applications	4
6.	Mr. Manoj Singh	M.Phil,MCA,PGDCA	Asst. Prof	Comp Science & Applications	9
7.	Mr. Devang Thakar	MCA,PGDCA	Asst. Prof	Comp Science & Applications	3

**11. List of senior visiting faculty:**

No.	Department	Faculty	Qualification	Specialization	No. of Years of Experience
1.	M.Sc IT	Mr. Pankaj Tiwari	MSc CS, MCA, MBA IT Pursuing Ph.D	Comp Science & Information Technology	5
2.	M.Sc IT	Mr. Mahendra Kanojia	MSc CS, Pursuing M.Phil	Comp Science & Applications	10
3.	M.Sc IT	Ms. Pooja Singh	MSc CS, MCA, B.Ed Pursuing Ph.D	Comp Science & Applications	8
4.	M.Sc IT	Ms. Priyanka Mishra	MSc CS, MCA, B.Ed Pursuing Ph.D	Comp Science & Applications	8
5.	B.Sc IT	Mr. Sujal Shah	B.E.(Electrical), PGDM	Electrical Engg.	15
6.	B.Sc IT	Ms. Vidhi Rajora	M.A.(English Lit.), M.Phil	Professional Comm.	7
7.	B.Sc IT	Sandeep S. Gupta	MSc CS, MSc Maths,M.A. (Education), B.Ed, Pursuing P.hd.	Mathematics & Statistics	10
8.	B.Sc IT	Krupa Jani	M.A.(Gujarati Lit.), M.A. (Mass Comm. And Journalism)	Professional Comm. And Journalism	5

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:**

Under Graduate - B.Sc IT - 100%

Post Graduate - M.Sc IT - 100%

**13. Student-Teacher Ratio (programme wise):**

The student teacher ratio in the Under Graduate programme is 60 : 1 and Post Graduate is 20 : 1.

**14. Number of academic support staff (technical) and administrative staff sanctioned and filled:**

The College is having centralized administrative staff and there are four lab assistants in the department.

**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG. :**

No.	Qualification	No of Faculty
1.	Post Graduate	All
2.	M.Phil	02

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil****17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:****1. Mr. Vishesh Shrivastava – Minor Research Project funded by University of Mumbai, 2016-17****18. Research Centre / facility recognized by the University:**

Nil

**19. Publications:**

\* a) Publication per faculty:

No.	Name of Faculty	Books Published	No. of Books	Publisher
1.	Mr. Vishesh Srivastava	Digital Electronics Embedded Systems Electronics & Comm. Technology, Fundamentals of Digital Computing, Network Security, Data Structures	6	Vipul Prakashan
2.	Mr. Mahendra Kanojia	Digital Computer Networks - TYBsc CS(IDOL), Mumbai University	1	Mumbai University
3.	Mr. Manish Singh	Digital Electronics	1	Vipul Prakashan

\* (national / International Number of papers published in peer reviewed journals) by faculty and students:



No.	Name of the Faculty	2012-13	2013-14	2014-15	2015-16	2016-17
1.	Mr. Vishesh Srivastava	-	1	-	-	2
2.	Mr. Manish Singh					1
3.	Mr. Pranav Shastri					1
4.	Mr. Manoj Singh					1

Name of Faculty	National / International Journals	Topic / Paper Title
Mr. Vishesh Srivastava	1) SEEK Digital Library/ International ISBN No: 978-1-63248-017-0 2) International Scholarly Journal ISSN No. 2319-4766(Impact Factor 5.403)	"E-Banking and its overview"  Unified Payment Interface: The Future of Electronic Payment System
Mr. Pranav Shastri	International Scholarly Journal ISSN No. 2319-4766(Impact Factor 5.403)	Unified Payment Interface: The Future of Electronic Payment System
Mr. Manoj Singh	International Scholarly Journal ISSN No. 2319-4766(Impact Factor 5.403)	Role of ICT in implementing E-Governance in India

\* Number of publications listed in International Database (For E.g. : Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)

\* Monographs : Nil

\* Chapter in Books: Nil

\* Books Edited : Nil

\* Books with ISBN / ISSN numbers with details of publishers

\* Citation Index : Nil

\* SNIP: Nil

\* SJR: Nil

\* Impact factor: Nil

\* h-index: Nil

**20. Areas of consultancy and income generated: Nil**

**21. Faculty as members in**

- National committees - Computer Society of India (CSI), National Programme on Technology Enhanced Learning (NPTEL)
- International Committees - Nil
- Editorial Boards.... - Nil

**22. Student projects**

- a) **Percentage of students who have done in-house projects including Inter Departmental / programme :** 100% (All the final year B.Sc IT and M.Sc IT students have to do compulsory projects as part of the curriculum)
- b) **Percentage of students placed for projects in organizations outside the Institution i.e. in Research laboratories / Industry / other agencies:**  
One of the Second Year Under Graduate student competed Internship in South Africa.

**23. Awards / Recognitions received by faculty and students :****Faculty:**

**2012-13 :**Mr. Vishesh Srivastava was awarded certificate and cash award as a token of appreciation for his work on the College's online admissions.

**2013-14 :**Mr. Vishesh Srivastava was awarded certificate of appreciation by the institution for paper presentation in International Conference on “Future Trends in Learning, Education and Teaching Methodologies” at Bangkok.

**Students:****Inter-Collegiate****2012-13**

No.	Academic / Extra-curricular / Sports	No. of prizes
1.	Sports	10
2.	Extra-curricular	1

**2013-14**

S.No	Academic / Extra-curricular / Sports	No. of prizes
1.	Sports	4
2.	Extra-curricular	10

**2014-15**

S.No	Academic / Extra-curricular / Sports	No. of prizes
1.	Sports	1
2.	Extra-curricular	22

**2015-16**

S.No	Academic / Extra-curricular / Sports	No. of prizes
1.	Sports	
2.	Extra-curricular	

**2016-17**

S.No	Academic / Extra-curricular / Sports	No. of prizes
1.	Sports	
2.	Extra-curricular	
3.	Limca Book of World Record	1

**24. List of eminent academicians and scientists / visitors to the department:**

- Mr. Lalit Shah, Founder & CEO, Plastemart.com
- Mr. Sachin Dedhia, Founder & CEO, Skynet Secure Solutions, Mumbai
- Mr. Ravi Philip, Head – International Marketing, University of Frasersvalley, Canada
- Mr. Sudarshan Pawar, Trainer-ATS Learning Solutions

25. **Seminars / Conferences / Workshops organized & the source of funding :**
- A workshop on “**Network Security and Ethical Hacking**” in collaboration with ATS Learning Solutions Ltd was conducted for the B.Sc IT and M.Sc IT students. (supported by the College)
  - Workshop on “**Trouble shooting and PC Assembly**” by a final year student to First year and Second year students
  - Every year the College organizes Inter Collegiate Student Research Seminar in which students from the department participate and present research papers
  - Certificate Training program on **Development of Android App and Embedded Systems** in collaboration with Robokart.com was conducted for B.Sc IT students.
  - Workshop on “Geographical Information Systems (GIS)” for the B.Sc IT students was conducted by Sumant Autade, Swami Vivekanand College Dombivali Mumbai

26. **Student profile programme /coursewise:**

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage	University Pass percentage
			*M	*F		
2012-13	135	66	39	27	63.3%	47.7%
2013-14	178	87	63	24	62.1%	56.6%
2014-15	148	122	97	25	77.9%	54.7%
2015-16	256	152	111	41	68.49%	55.27%
2016-17	314	136	72	64	--	--

\*M=Male \*F=Female

27. **Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2012-13	99	1	Nil
2013-14	99	1	Nil
2014-15	97	3	Nil
2015-16	96	4	Nil
2016-17	94	6	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Data not procurable.

29. **Student progression**

Student progression	Against % enrolled				
	2012-13	2013-14	2014-15	2015-16	2016-17
UG to PG	7%	13.3%	24.2%	37.2%	--

30. **Details of Infrastructural facilities**

- a) **Library:** The College has an air-conditioned library common to all the courses. The library has a good collection of textbooks, reference books, magazines and journals in different subject areas, including Information Technology.
- The Library has around 2259 books related to the department of Information Technology, 3 Magazines with monthly subscription, and free access to online journals like Springer, Sciencedirect, and WileyOpenaccess. A Kindle Lab is also available in the Library for reference.
- b) **Internet facilities for Staff & Students :** The College has Computer Labs with Internet facility and an Internet center in Library common to all the courses.
- c) **Class rooms with ICT facility :** All Classrooms are fully equipped with Projectors and Laptops available on request to the teachers.
- d) **Laboratories:** The College has five air-conditioned computer labs having 176 computers with high configuration and all necessary software are licensed and purchased. Also, an Electronics Lab is provided which has a collection of necessary electronic equipments.

**31. Number of students receiving financial assistance from College, university, Government or other agencies :**

**Number of students who received VIDYOTEJAK Assistance**

2012-13	2013-14	2014-15	2015-16	2016-17
FY - 7	FY - 19	FY - 3	FY - Nil	FY - 5
SY - 9	SY - 31	SY - 6	SY - 2	SY - 1
TY - 7	TY - 17	TY - 9	TY - 10	TY - 1

**Number of students who received Scholarship / Freeship from Social Welfare Department, Chembur.**

2012-13	2013-14	2014-15	2015-16	2016-17
FY - 2	FY - 4	FY - 1	FY - Nil	FY - 2
SY - 5	SY - 3	SY - 3	SY - 1	SY - Nil
TY - 4	TY - 5	TY - 1	TY - Nil	TY - 1

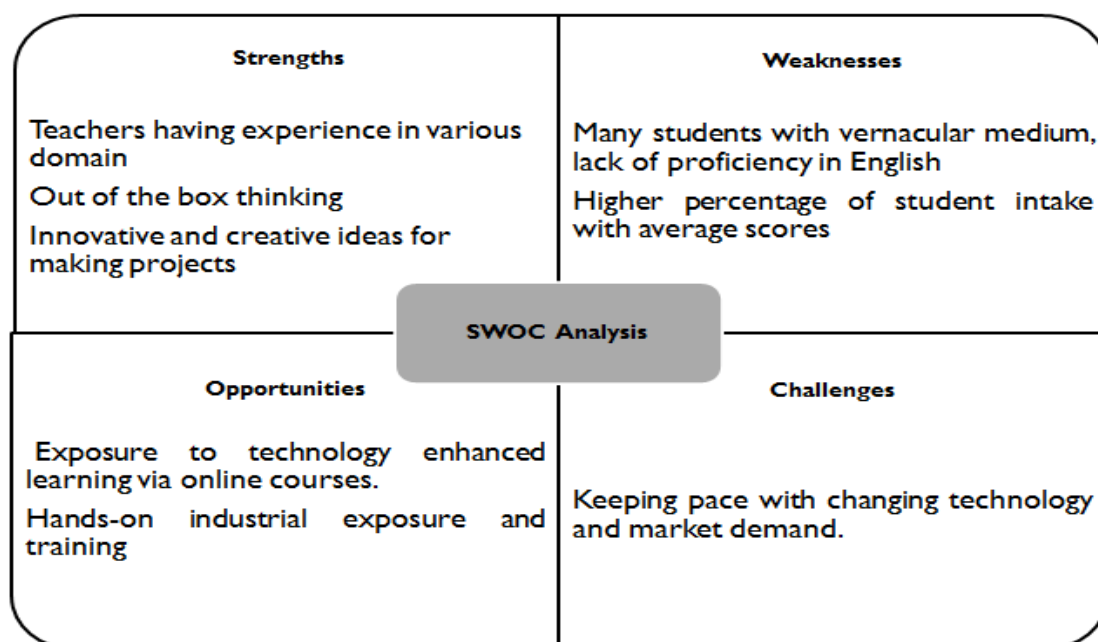
**32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts :**

- “Ethical Hacking” certification course organized in collaboration with ATS (Microsoft Delivery Partner)
- An Aptitude test was conducted by Aptech Ltd. on the subject ASP.Net
- A seminar on “Cyber crime” was conducted by Mr. Sachin Dedhia, Founder & CEO, Skynet Secure Solutions Ltd.

**33. Teaching methods adopted to improve student learning:**

- Online forum for subject related queries and flipped classrooms have been implemented
- Along with regular chalk and talk method, presentations and classroom

- discussions are part of the teaching methodology
- Remedial Lectures for the slow learners are taken
  - Employability, programming and revision tests are conducted to assess the aptitude of the students
  - Students are made to develop projects to ameliorate their skills
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**
- The Faculty and students of the department are largely involved in activities related to NSS, Joy of Giving, Social Impact Committee, cultural and other activities.
  - Our faculty has designed and developed “**CHALO COLLEGE**”, a free Android based application on Google Play store having information like College directory, admission alerts, scope of courses, links for online admissions, study material and general knowledge, enquiry form and private tutor search.
  - Apart from this, as an Institutional responsibility, the department maintains the College website, support for online College admissions and Knowledge Dissemination Board.
  - Digital Locker facility has been provided by the department to maintain an online repository of certificates and documents of the faculties.
- 35. SWOC analysis of the department and Future plans**



**Future Plans:**

- To organise national and international conferences
- To have more collaborations with software industries for training and internships
- To start certification courses in
  - Hadoop , NoSql
  - Artificial Intelligence
  - Robotics

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DEPARTMENT  
OF  
MASS MEDIA  
&  
FILM PRODUCTION

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## Department of Mass Media & Film Production

1. **Name of the department:** Bachelor of Mass Media & Film Production

2. **Year of Establishment:**

Course	Year
Bachelor of Mass Media	2008 - 2009
Bachelor of Film Television & New Media Production	2014 - 2015
Masters in Film Television & New Media Production	2014 - 2015

3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :** BMM, BAFTNMP, MAFTNMP

Name of the Course	UG / PG
Bachelor of Mass Media	Under Graduate Course (UG)
Bachelor of Film Television & New Media Production	Under Graduate Course (UG)
Masters in Film Television & New Media Production)	Post Graduate Course (PG)

4. **Names of Interdisciplinary courses and the departments / units involved:**

Other departments involved in teaching the subjects offered by the department like:

- Introduction to Computers
- Economics
- Political Science
- Sociology
- Psychology
- History

5. **Annual / semester / choice based credit system (programme-wise):**

Credit Based Semester and Grading System but final year students have specializations i.e. Advertising and Journalism

6. **Participation of the department in the courses offered by other departments:**

Students participate in various courses like Animation, Photography, Film Making, conducted by professional institutes.

Department has been involved in teaching subjects offered by other departments:

BAF- Business Communication

BMS- Business Communication, Corporate Communication and PR

BSc IT- Professional Communication Skills

BFM - Communication Skills

BBI- Effective Communication

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:**

A Memorandum of Understanding has been signed with Academy of Digital

Arts (ADA) with a specific purpose:

- To facilitate practical training sessions
- To get the expertise of the Professionals from the Industry

**8. Details of courses / programmes discontinued (if any) with reasons: Nil**

**9. Number of teaching posts**

	Sanctioned	Filled
Asst. Professors	3	3

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D/M.Phil., etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	Classes Taught
Vidhi Rajora	MA, M.Phil	Asst. Prof. (Course Co-ordinator)	English Literature and Mass Communication and Journalism	7 Years (College)	BMM,BAFTNMP, BAF, BMS, BFM, BBI, BIM
Dr Anita Bhasin	MA, M.Phil, B.Ed, PhD	Asst. Prof	English Literature	30 Years	BMM, BAFTNMP, BEM
Krupa Jani	MA	Asst. Prof	Mass Communication and Journalism & Gujarati Literature	10 Years Industry + 6 years Teaching	BMM, BMS, BSc. IT

**11. List of senior visiting faculty**

Name	Qualification	Designation	Specialization	Experience
Dr Preeti Oza	MA, M.Phil, Ph.D.	Asst. Professor	English Literature	16 Years
Mr. Suresh Surve	M.A.	Asst. Professor	Political Science	08 Years
Ms. Shilpa Dhanuka	M.B.A.	Asst. Professor	Management	10 Years
Ms. Sukhada Koppikar	M.A	Asst. Professor	Economics	01 Year
Ms. Smriti Singh	M.A, SET, PET	Asst. Professor	Political Science	01Years
Ms. Abhidha Vyas	M.A., SET	Asst. Professor	Sociology	02 Years
Ms. Pranali Musle	M.A., SET	Asst. Professor	History	01 Years

• **List of Industry Experts:**

Name	Specialization	Experience
Ms.Shobha Venkatesh	Brand Building, Marketing	20 years Industry experience
Ms. Sugandhi Mahalingam	Management	10 years Industry experience
Ms. Kiran Dalani	Advertising and PR	10 years Industry experience
Mr. Vishal Parekh	Media Selling	12 years Industry experience
Ms. Nicolette Sen	Ad Designing	14 Years of Experience
Mr. F.R. khan	Cinematography	35 Years - Industry Experience 15 Years- Teaching Experience
Mr. Yogesh Sharma	Film Editing	24 Years - Industry Experience
Mr. Shekhar Jaiswal	Direction	11 Years - Industry Experience



Ms. Shilpa Rasal	Video Editing & Digital Painting	6 Years - Industry Experience
Mr. Kiran Mungekar	Photography	6 Years - Industry Experience
Ms. Deeya Nambiyar	Sociology	11 Years - Industry Experience
Mr. Anirban Lahiri	Cinematography	08 Years - Industry Experience
Mr. Sunil Saigal	Direction	12 Years - Industry Experience
Mr. Jitendra Bangera	Photography	16 Years - Industry Experience
Ms. Kamini Sharma	VFX (Visual Effects)	05 Years - Industry Experience

**12. Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty:**

To give the corporate exposure to the students 63.8% lectures are taken by temporary faculties who are basically from the industry.

**13. Student-Teacher Ratio (Programmewise)**

Bachelor of Mass Media 60:1  
BA Film Television and New Media Production 30:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:** Centralized Administrative Office

**15. Qualifications of teaching faculty with DSc/D. Litt/ Ph.D/ M.Phil/PG.:**

Ph.D- 02  
M Phil- 04  
PG- 10

**1. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**

Dr. Preeti Oza received the ICI (India-China-Indonesia) Asian Post-Doctoral Fellowship sponsored by the Hong Kong Institute of Humanities and Social Sciences, University of Hong Kong for the period of 2017-19.

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:**

- Dr Preeti Oza : Presented 'Re discovering the Ruptural Effects of Conflict and Struggle: Dalit Literature – Lost in Translation?' at an International Congress of Comparative Literature, University Sorbonne, Paris, France, July 2013, for which grant was received from UGC.
- Received a travel grant from UGC to present a research paper in an international conference in the Department of Competitive Literature, University of Vienna, Austria, in July 2016.

**18. Research Centre / facility recognized by the University: NIL**

**19. Publications:**

\* a) Publication per faculty

\* Number of papers published in peer reviewed journals (national / International) by faculty and students

- \* Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN / ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

### Publication Per Faculty

2012-2013	
Name of the faculty	Topic
Dr. Preeti Ozha	<ul style="list-style-type: none"> <li>▪ 'Business Communication: Evaluation of Skills Training Programme' September, 2012</li> <li>▪ "Teaching English and Employment: An Indian Perspective" December 2012</li> <li>▪ 'English and Communication Gap: Beyond Class rooms...!' January, 2013</li> <li>▪ 'Marginalized in Plurality: a context of Dalit Literature' January, 2013</li> <li>▪ "Folk Literature - Past, Present and Future: An Indian perspective " April 2013</li> </ul>
Dr. Anita Bhasin	<ul style="list-style-type: none"> <li>▪ Published paper entitled, <i>Amrita Pritam's Pinjar (The Skeleton): Bearing Witness to Partition's Most Silenced Subjects</i> in Centum (Special Issue), ISSN 2231-1475.</li> <li>▪ Published paper on <i>Contemporary Critical Approaches in English to Partition Literature: A Study</i>, in the 2012 issue of Centum, ISSN 2231-1475.</li> </ul>
2013-2014	
Dr. Preeti Ozha	<ul style="list-style-type: none"> <li>▪ 'Re discovering the Ruptural Effects of Conflict and Struggle: Dalit Literature – Lost in Translation?' July 2013</li> <li>▪ 'The Bhakti Movement and Negro Spirituals: A Discourse of Faith v/s. Ideology' August 2013</li> <li>▪ 'Education and Employability: A Cross section of Policy, Practice and Skill Training' September 2013</li> <li>▪ Translation of an Impossible: Conflict and Struggle in Gujarati and Other Dalit Literature' September 2013</li> <li>▪ "Dream Seeker: Using Capitalism to Break the Sway of Caste Oppression in Post- Globalised India" January 2014</li> <li>▪ "Success Stories of Indian Women Entrepreneurs in Retail Industry of India" January 2014</li> <li>▪ "Revolution in Retailing: An Indian Economy Perspective " December 2013</li> <li>▪ "Role of RBI in stabilizing Indian Economy" January 2014</li> </ul>
Asst. Prof. Vidhi Rajora	<ul style="list-style-type: none"> <li>▪ "Creating Learning Environment in Higher Education" December 2013</li> </ul>

Asst. Prof. Rajlakshmi Anand	<ul style="list-style-type: none"> <li>▪ "ICT for Equity in Higher Education" December 2013</li> </ul>
Dr. Anita Bhasin	<ul style="list-style-type: none"> <li>▪ Published paper entitled, <i>Izzat and Family Violence in Shauna Singh Baldwin's What the Body Remembers</i>, in the January 2013 issue of Research Dimensions, ISSN 0976-8564.</li> </ul>
<b>2014-2015</b>	
Dr. Preeti Ozha	<ul style="list-style-type: none"> <li>▪ "Visual Media: Young Readers' Pleasure Shift from Page to Screen" February 2015</li> <li>▪ Perspectives on Power and Knowledge in Shakespeare's Othello' 2015 "Contemporary Issues in Indian Society Literary and Cultural Perspectives: Vol 3. 2014. ISBN 978-81-922913-2-1.</li> <li>▪ Globalization of Language: An Indian Perspective' in International conference at IMRF, Pondicherry in November 2014</li> <li>▪ 'A Cross Cultural Analysis of Subaltern: Dalits in India v/s Black Americans' in an International Conference at US- IAAS- BITS Pilani Goa campus in October 2014.</li> </ul>
Dr. Anita Bhasin	<ul style="list-style-type: none"> <li>▪ Paper entitled, <i>A Matter of Virility and Impotence in Khushwant Singh's Train to Pakistan</i>, published in Contemporary Issues in Indian Society, Vol. III 2014, ISBN no: 978-81-922913-2-1.</li> </ul>
<b>2015-2016</b>	
Dr. Preeti Ozha	<ul style="list-style-type: none"> <li>▪ 'Theorizing Translation in cross- Cultural Literature studies' May 2015</li> <li>▪ 'Use of English in Soft Skill Development: skill based education and employability' ISSN 2319- 4766 February 2016</li> <li>▪ 'Ravindranath Tagore's Eternal v/s. W.B. Yeats's Ethereal' ISSN: 2349-7637 (Online), Volume-3, Issue-02, February 2016.</li> <li>▪ 'Problematics of Dalit Representation and Sensitivity in Joseph Macwan's Step Child' December 2015</li> <li>▪ 'Various Phases of research in Social Sciences: From Deductive Reasoning to Trans Disciplinary' April 2016</li> <li>▪ 'Theorizing Mythical Structure: A Case Study of Young Adult Literature' April 2016</li> </ul>
Prof. Vidhi Rajora	<ul style="list-style-type: none"> <li>▪ "Impact of Social Media on Youth" February 2016 (Joint Paper)</li> </ul>
Asst. Prof. Shobha Venkatesh	<ul style="list-style-type: none"> <li>▪ "Impact of Social Media on Youth" February 2016 (Joint Paper)</li> </ul>
Dr. Anita Bhasin	<ul style="list-style-type: none"> <li>▪ Published paper entitled, <i>Advocating a Sikh Fundamentalist Identity in Shauna Singh Baldwin's What the Body Remembers</i>, in Motifs: A Peer Reviewed International Journal of English Studies, Vol. 1.No. 1, January – June 2015, print ISBN no: 2454-1745 &amp; online ISBN no: 2454-1753.</li> <li>▪ Published paper entitled, <i>Sylvia Plath's Daddy: The Intersection of the Personal and the Historical</i>, in the 2015 issue of Ruminations: The Andean Journal of Literature, Vol. IV, ISSN 2249-9059.</li> </ul>
<b>2016-2017</b>	
Dr. Preeti Ozha	<ul style="list-style-type: none"> <li>▪ "Communication challenges in Multi-Cultural institutions of higher education: A case study of Mumbai Colleges." October 2016.</li> <li>▪ "Quest of Culture and Identity Politics: Negotiations in the Diaspora and Transnational spaces.", April 2016</li> <li>▪ "Role of Dharma in Culture and Identity Politics: Negotiations in social security and Justice.", October 2016</li> </ul>

Prof. Vidhi Rajora	<ul style="list-style-type: none"> <li>▪ Reading habits among students and its impact on academic performance” in An International Scholarly Research Journal for interdisciplinary study with impact factor value 5.403, special issue on commerce and management @2020 in the 28<sup>th</sup> national conference organized by KES Shroff College. (ISSN 2319-4766)</li> </ul>
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**Number of papers published in peer reviewed journals (national / International) by faculty and students**

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Total
No. of publications	07	11	5	10	04	37

**20. Areas of consultancy and income generated: NIL**

**21. Faculty as members in**

- a) National Committees: NIL
- b) International Committees: NIL
- c) Editorial Boards: Dr. Preeti Oza, Chief Editor, International Society for Applied Commerce (ISSN: 2348-6996)

**22. Student projects**

**a) Percentage of students who have done in-house projects including interdepartmental / programme:**

Students have project as part of curriculum so all the students are given project work.

**b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: NIL**

**23. Awards / Recognitions received by faculty and students:**

- 2013-14: Asst. Prof. Rajlakshmi Anand received Best Research Paper Award on the topic: "ICT for Equity in Higher Education" from KES' Shroff College.
- Our faculty Mrs. Shobha Venkatesh (BMM) is a part of the 'Syllabus Restructuring Committee' of the University of Mumbai.
- Our Student Mr. Pranay Ruparelia - 1st Rank at the M.A. (Film, Television and New Media Production) University examination held in May 2016.

Inter College Achievements of Students:

Academic Year	2012-13	2013-14	2014-15	2015-16	2016-17
Number of Prizes Won	21	17	21	21	39

**Darshan Mahajan**

- Received Best Actor & Best Script award in Bhau Sahib, VJTI
- Best Actor 'Sanjeev Kumar Award' in PL Deshpande College
- Selected among Top 5 Actors out of 75 in ( Mood Indigo) IIT Mumbai
- **Best Play award for 'The Artist'** in Christ university at **National Level**
- Merit Certificate in acting, Indian People Theatre Association

**Shivam Tiwari**

- Best Actor in PL Deshpande College
- **Best Play award for 'The Artist'** in Christ university at **National** Level

**Sahil Shirwaikar**

- 1st Prize for Ad Film making at 'Ray' Fest of Bhavans College.
- Best Director' Award at 'Melange' Fest of SNDT College.
- 1st Prize for Short Film at 'Tilt Shift Fest' of Ruia College.
- 2nd Prize and 1<sup>st</sup> Prize for Ad Film making at 'Off The Reel' Fest of Vidya Vikas Universal College consecutive years.
- 2nd Prize for Journalism Event at 'Off The Reel' Fest' of Vidya Vikas Universal College.
- 2nd Prize for Short film at 'Inferno' Fest of Vivek College for consecutive years.
- 3rd Prize and 2<sup>nd</sup> Prize for Short Film at 'Cortokino' Fest of Thakur College for consecutive years.
- Also awarded IRB-Scholarship for year 2015-16.
- **'The Red Revolution' film** directed by him was amongst the **Top 30 films at International Film Festival held in Hyderabad.**
- 1<sup>st</sup> and 2<sup>nd</sup> Prize for Short Film at 'Kshitij' Fest of Mithibai College
- 2<sup>nd</sup> Prize for Film Making at Maharashtra Utsav
- 2<sup>nd</sup> Prize for Film Making at 'Enigma' Fest, Poddar College
- 2<sup>nd</sup> Prize for Film Making at 'Muranjan' Fest of Sydenham College
- 3<sup>rd</sup> Prize for Film Making at 'Utsav', Dalmiya College
- 3<sup>rd</sup> Prize for Film Making at 'Tarangan' Fest of Thakur College
- 1<sup>st</sup> Prize for Film Making at 'MAMOS' Fest of KES Shroff College

**FYBFTNP :****Team members:**

(Saahil Shirwaikar, Deepali Patel, Deep Sagar).

- **1st prize** in Short film making competition at **IIT-Tech Fest** (National level)
- 2nd Prize for Comedy Story Writing (individual) at Maharashtra Utsav (State level)
- 1st prize in Musical Documentary at 'Panache' fest of Kapol College.
- 1st prize for Ad-Film making at 'Panache' fest of Kapol College.
- 1st Prize for Music Video at 'Cortokino' fest of Thakur College.
- 1st Prize for One-Take movie at 'Cortokino' Fest of Thakur College
- 2nd Prize for Ad film at 'Kshitij' fest of Mithibai College.

**TYBMM:****Team:**

(Umang Doshi, Shyam Punia, Heni Baua, Krushang Paprmar, Dhruv Dhakan, Harsh Dang, Satyam Halwai).

- Best story award for '80 Rupaiya'
- Best sound and editing for 'Charlie'
- Best Short Film 'Nazaria'

**SYBMM****Amruta Kulkarni**

- 1<sup>st</sup> Prize for Duet Dance at 'Antarang', Intra College Fest of KES Shroff College.
- Best Film award at Rachana Sansad, Film Academy

**TYBMM****Divyesh Joshi**

- 1<sup>st</sup> Prize for Street Play at 'Umang' Fest of Narsee Monjee College of Commerce and Economics

**TYBMM****Swapnil Dey**

- 2<sup>nd</sup> Prize for Awareness Song Competition organized by Anubhav Mumbai
- 2<sup>nd</sup> Prize for Street Play Competition organized by Anubhav Mumbai
- Best inter Collegiate participant NSS-2016, KES Shroff College
- 3<sup>rd</sup> Prize for Street Play at 'Young Springs season 3' Fest of Shri M.D. Shah Mahila College of Arts and Commerce

**FYBMM****Aakash Waghela**

- 1<sup>st</sup> Prize for Group Dance in 'Dalmia Lions Utsav' Fest of Prahladrai Dalmia Lions College
- 1<sup>st</sup> Prize for Group Dance in 'Mauj' Fest of Ghanshyamdas Saraf College of Arts and Commerce
- 2<sup>nd</sup> Prize for Group Dance in 'Taarangan 2016' Fest of Thakur College of Science and Commerce
- 2<sup>nd</sup> Prize for Group Dance in 'Illuminati'- Malhar 2016, Fest of St. Xavier's College Autonomous
- 1<sup>st</sup> prize in 'Dhina Dhin Dha' – Malhar 2016, Fest of St. Xavier's College Autonomous
- 2<sup>nd</sup> Prize for Group Dance in 'Chakrawyuh 2016' Fest of KES Shroff College
- 2<sup>nd</sup> Prize for Solo Dance in 'Antarang 2016' Intra college fest of KES Shroff College

**FYBFTM****Yagnik Thakar**

- Best Actor 'Amjad Khan Award' in PL Despande College
- 1<sup>st</sup> Prize for Drama in 'Udaan 2016' Fest of L.S. Raheja College of Arts and Commerce

**FYBMM****Manali Salvi**

- 3<sup>rd</sup> Prize in Bench Press organized by Maharashtra State Senior powerlifting competition, Kalyan
- 3<sup>rd</sup> Prize for Weightlifting Competition organized by Maharashtra State level weightlifting Competition, Jalgaon
- 2<sup>nd</sup> prize for Weightlifting at University Level
- Mumbai Suburban district level **Gold Medalist** in powerlifting and weightlifting

**FYBMM****Mahima Naik**

- Actor in daily serial "Sayunkta" aired on Zee TV

**TYBMM****Mamta Parekh and Deep Sagar**

- Received the award for best short movie making in 'Vigyasa' of TP Bhatia College

**MAFTNMP****Padma Gandwani**

- Student of MAFTNMP is an actor and has taken up many projects in various Television shows

**24. List of eminent academicians and scientists / visitors to the department**

1. Dr. Ancy Jose, Principal, **Chairperson Board of Studies**, Principal, NK College of Arts and Commerce
2. Prof. Anita Mandrekar, **Member- Board of Studies**
3. Dr. Shikha Dutta, **Member- Board of Studies**
4. Taha Shah, **Actor**, (Love Ka the End, Gippy)
5. Amardeep Singh, **Contestant of 'Dance India Dance'**, a reality show on ZEE TV
6. Paul Marshal, **Contestant of 'Dance India Dance'**, a reality show on ZEE TV
7. **RJ Yagnesh Chunawala**, 102 FM
8. **RJ Sudarshan**, **Radio City**
9. Chirag Mehta, Director
10. Asst. Prof. Shridhar Naik, **Resource Person**
11. Dr. Varalakshmi, **Resource Person**, BMM Coordinator Jai Hind College
12. Dr. Padmaja **Resource Person**, Principal, SIA College
13. Asst Prof. Namrata Srivastava, **Resource Person**, Joshi Bedekar College
14. Mr. Umesh Chouhan, **Resource Person**, Swami Vivekanand College
15. Prof. Sindhu Sateesh, **Resource Person**, NK College
16. Prof. Bhavin Shah **Resource Person**, Academy of Digital Arts
17. Asst. Prof. Rani D'Souza, Don Bosco College
18. Dr. Mangesh Karandikar, **Director, Resource Person**, Deviprasad Goinka Institute of Media Studies
19. Ms. Preeti Sompura, **Associate Editor, TV9 Maharashtra**
20. Ms. Vandana Sen, Viva Voice Academy
21. Mr. Hussaini Daruwala, actor, producer, director and writer
22. Michael Baser, HOD, **Vancouver Film School**
23. Robert Woosley, Faculty, **Vancouver Film School**
24. Rodger Cove, Faculty, **Vancouver Film School**
25. Diwakar Gandhi, Director, International Strategies and Marketing, **Vancouver Film School**
26. Guest Lecture on 'Trends & Technology' in TV by Ashish Mathur
27. Guest Lecture on 'Indian Cinema', by Hardik Bhatt
28. Guest Lecture on 'Project Management', by Girish Ranade
29. Guest Lecture on 'Cinematography', by Aniket Khandagal
30. Sundeep Malani, Film Director, Actor, Documentary Film Maker & Film Critic

**25. Seminars / Conferences / Workshops organized & the source of funding**

- Organized Workshop on "Revised Syllabus of SYBMM for the year 2015-2016" funded by KES Shroff College.
- 'Voice Training' workshop in association with Viva Voice Academy
- 'Film Making' Workshop in association with Vancouver Film School

**26. Student profile programme / coursewise:****Course: BMM**

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2012-2013	91	65	37	28	86.84%
2013-2014	128	95	43	52	89.74%
2014-2015	209	135	80	55	81.25%
2015-2016	304	136	85	51	82.20%
2016-2017	308	136	66	70	-

\*M=Male \*F=Female

**Course: BFTNMP**

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2014-2015	32	33	24	09	NA
2015-2016	70	59	41	18	NA
2016-2017	25	31	29	02	NA

\*M=Male \*F=Female

NA- First batch will pass out in the Year 2016-17

**Course: MAFTNMP**

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2014-2015	04	04	3	1	100

\*M=Male \*F=Female

**27. Diversity of Students**



Name of the Course (BMM)	% of students from the same state	% of students from other States	% of students from abroad
2012-13	96.7%	3.3%	NIL
2013-14	100%	Nil	NIL
2014-15	96%	4%	NIL
2015-16	96%	4%	NIL
2016-17	97.05%	2.9%	NIL

Name of the Course (BFTNMP)	% of students from the same state	% of students from other States	% of students from abroad
2014-15	90.63%	9.37%	NIL
2015-16	91.53%	8.47%	NIL
2016-17	97.07%	2.94%	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense-services, etc.?:

Data difficult to procure

29. Student progression

Student progression	Against % enrolled			
	2012-13	2013-14	2014-15	2015-16
UG to PG	7.32%	18.37%	5.45%	28.4%

30. Details of Infrastructural facilities

- a) **Library:** Centralized Library Facility is available. The Department of Mass media and Film Production has 1498 books which include reference books, text books and journals in the subject areas of Advertising, journalism, Script Writing etc.
- b) **Internet facilities for Staff & Students:** Computer Lab and Internet hub available for staff and students
- c) **Class rooms with ICT facility:** All Classrooms are equipped with projectors and laptops
- d) **Laboratories:**
- e) **Mac Lab**
- f) **Mini Auditorium**
- g) **Chroma Room**
- h) **State-of-the-art Studio**

31. Number of students receiving financial assistance from College,  
KES' Shroff College of Arts & Commerce

university, Government or other agencies: Vidyotejak

2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
FYBMM- 02 Students	FYBMM - 03 Students SYBMM- 02 Students	FYBMM - 01 Student SYBMM - 02 Students	TYBMM- 03 Students	FYBMM -05 SYBMM -01 SYBFTNMP- 01

32. **Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:**

- Catering to the needs of advanced learners the College has **collaborated with the professional institute ADA- Academy of Digital Arts** for Animation Courses
- Guest Lecture on the subject '**Advertising and Media Research**' by Dr. Preeti Oza
- Guest Lecture on the subject '**Legal Environment and Ethics**' by Dr. Preeti Oza
- Dr. Varalakshmi, Resource Person for the subject **Media Studies**
- Dr. Padmaja, Resource Person for the subject **Cultural studies**
- Asst. Prof. Shridhar Naik, Resource Person for the subject **Public relations**
- Asst Prof. Namrata Srivastava, Resource Person for the subject **Creative Writing**
- Mr. Umesh Chouhan, Resource Person for the subject **Understanding Cinema**
- Prof. Sindhu Sateesh, Resource Person for the of subject **Advanced Computers**
- Prof. Bhavin Shah, Resource Person for the subject **Advanced Computers**
- Guest Lecture on **Copywriting** by Asst. Prof. Rani D'Souza , Don Bosco College
- Guest Lecture on **Financial Management**, by Asst. Prof. Vaibhav Ashar, KES Shroff College
- Dr. Mangesh Karandikar, Resource Person for the subject **Digital Media**
- Guest Lecture on Media as a Career, by **Ms. Preeti Sompura, Associate editor, TV9 Maharashtra**
- Workshop on **Film Making**, by **Michael Baser, Rodger Cove and Robert Woosley from Vancouver Film School, Canada**
- **Voice Modulation** Workshop, resource person by Vandana Sen from **Viva Voice Academy**
- The department in collaboration with Radio Mirchi organized a National Level Hunt entitled "**Mirchi Fresher's**"
- Guest Lecture on '**Trends and Technology**' in TV by Ashish Mathur
- Guest Lecture on '**Indian Cinema,**' by Hardik Bhatt
- Guest Lecture on '**Project Management,**' by Girish Ranade
- Guest Lecture on '**Cinematography**', by Aniket Khandagal

33. **Teaching methods adopted to improve student learning:**

- Videos of the topic are shown to enhance understanding among students
- Book Review

- **Short film making & script writing** in subjects like Creative Writing, English Literature and thereby motivating them to participate in various film festivals across the city.
  - Audio-visual tools: Power Point Presentations, Documentaries, Videos and Films
  - Enactment of Novels to enhance the proficiency and competency level of students.
  - **Role plays** to enhance visual-auditory-kinesthetic (VAK) learning
  - Publishing & making of newsletter "**United Colors of KES**" to enhance the editorial skills among students.
  - Organizing **Mock Press Conferences and Live Reporting** in the class for subjects like Public Relations, Introduction to Journalism and Reporting
  - Visit to the printing press like '**Times of India**', '**Mumbai Samachar**' and '**Sakaal**' newspapers to understand the printing and production process of newspapers
  - Giving **Case Studies**, which widen the theoretical knowledge and practical knowledge of students.
  - **Ad making and Magazine making** to give hands on experience to students who opt for Advertising and Journalism.
  - **Debates and Group discussion** to generate ideas from the students
  - Research Projects given to develop the critical and logical thinking
  - Visit to **Radio Mirchi and Radio City** to understand the working of Radio Stations
  - Industrial visit to institutions like **St. Paul's Media Institute and Whistling Woods International** to expose them to the practical aspects of film making, script writing, voice modulation, anchoring, virtual reality, mobile film making and more.
  - Workshops on pre and post production
  - **Portfolio Design** to give hands on experience to students who opt for Advertising.
  - Learning through **Social Media and Blog writing** to be Global competent
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**
- **River March:** A movement where residents of Kandivli came together to salvage nullah to river and to revive and regain four main rivers of Mumbai in association with an NGO Revoluters Foundation and Rotaract Club of KES' Shroff College.
  - Students go to old age homes and orphanages like Shanti Daan in Gorai and conduct entertainment programs.
  - Organize entertainment programmes for Dada Dadi Mandal.
  - Students are actively involved in the activities conducted by NSS, NCC and SIC
- 35. SWOC analysis of the department and Future plans**
- Strengths:**
- Mac Lab, mini auditorium, chroma room and state of the art studio to facilitate hands-on training available.

- Application based teaching-learning methodology (Newspaper Making, Ad Designing, Photography and Short Film Making).
- Collaboration with the Academy of Digital Arts (ADA).
- To facilitate practical training sessions under the guidance of industry experts.
- Collaborate with other departments in the college to teach interdisciplinary subjects like Computers, Economics, Political Science, Sociology and History.
- Enrichment of students through corporate exposure.
- Various events of the department help students hone skills like event management, public relations.
- Media students photograph all activities conducted on the campus.

**Weakness:**

- Unable to tap the regional and linguistic talent in print and electronic media.

**Opportunities:**

- Growing media industry in the country offers limitless job opportunities to students in varied fields
- Providing students internships through alumni connections

**Challenges:**

- Attracting media houses for niche placements
- Getting professionals to teach vocational subjects

**Future Plans**

- To have tie ups with media houses for niche placements
- Attracting ad agencies and personalities from the film industry for guidance and training

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DEPARTMENT  
OF  
HUMANITIES

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## Department of Humanities

1. Name of the department: Department of Humanities
2. Year of Establishment: - **2008**
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc) –

<b>Under Graduate</b>	<b>B.A. with Following Options</b> <ol style="list-style-type: none"> <li>1. <b>Geography</b></li> <li>2. <b>Hindi Literature</b></li> <li>3. <b>Sociology</b></li> <li>4. <b>Political Science</b></li> </ol>
<b>Certificate Course/ Diploma / Advance Diploma</b>	<ol style="list-style-type: none"> <li>1. <b>Travel and Tourism Management</b></li> <li>2. <b>Saral Hindi</b></li> </ol>

4. Names of Interdisciplinary courses and the departments / units involved- Nil
5. **Annual / semester / choice based credit system (programmewise) –**  
Semester wise and choice based credit system was introduced from the year 2011-12 for UG.
6. Participation of the department in the courses offered by other departments-

Name of the Faculty	2012-13	2013-14	2014-15	2015-16	2015-16	2016-17
Mahesh Lavate	<ul style="list-style-type: none"> <li>▪ B.M.S. PCP Lectures for F.Y.B.Com, S.Y.B.Com</li> </ul>	<ul style="list-style-type: none"> <li>▪ FYBAF - FC B.M.S.- Environment Mgt.</li> <li>▪ PCP Lectures for F.Y.B.Com, S.Y.B.Com</li> </ul>	<ul style="list-style-type: none"> <li>▪ B.M.S. in Environmental Management</li> <li>▪ PCP Lectures for F.Y.B.Com</li> </ul>	<ul style="list-style-type: none"> <li>▪ B.M.S. in Environmental Management</li> <li>▪ PCP Lectures for F.Y.B.Com</li> </ul>	<ul style="list-style-type: none"> <li>▪ B.M.S in Environmental Management</li> <li>▪ PCP Lectures for F.Y.B.Com</li> </ul>	<ul style="list-style-type: none"> <li>▪ B.M.S. in Environmental Management</li> <li>▪ PCP Lectures for F.Y.B.Com</li> </ul>

7. Courses in collaboration with other universities, industries, foreign institutions, etc.-**NIL**
8. Details of courses / programs discontinued (if any) with reasons - **NIL**
9. Number of teaching posts: **04**

	Sanctioned / Required	Filled
Asst. Professors	04	04

\*Note: The remaining post have been filled through visiting /CHB lectures.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil.etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Mr. Mahesh Lavate	M.A. B.Ed.	Asst. Professor Coordinator- BA	Geography	13 years
DR. Urmila Singh	M.A. B.Ed. P.HD	Asst. Professor	Hindi	12 years
Mr. Dattu Kajale	M.A. B. Ed SET	Asst. Professor	Political Science	13 years
Mr. Dinesh Menon	M.A, B.Ed	Asst. Professor	Sociology	2 years

**11. List of senior visiting faculty-**

Mrs. Rupali Wani	M.A.	Communication Skills	9 years
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12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty - 20%

13. Student-Teacher Ratio (programmewise) – **36:1**

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled-** There is Centralized Administration.

15. **Qualifications of teaching faculty with D Sc/D. Lit /Ph. D/M Phil/PG.**

Post graduates: 03

Ph. D: 01

16. **Number of faculty with ongoing projects from a) National b) International Funding agencies and grants received - Nil**

17. **Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received –** Minor Research Project by Asst. Prof. Mahesh Lavate on the topic 'Geographical Study of Industrial Development of Aurangabad and Jalna District' by University of Mumbai for which an amount of Rs. 30,000 has been sanctioned.

18. **Research Centre / facility recognized by the University-** Nil

**19. Publication**

Publication per faculty (Conference proceeding)

Name	2012-13	2013-14	2014-15	2015-16	2016-17
Dr. Urmila Singh	–	–	02	02	02
Mr. Mahesh Lavate	–	–	–	–	02

**Seminars / Conferences / Workshops Attended**

Name	2012-13	2013-14	2014-15	2015-16	2016-17	Total
Mr. Mahesh Lavate	----	5	2	2	6	15
Dr. Urmila Singh	1	4	3	5	3	16

Mr. Dattu Kajale	1	1	-	1	2	5
Mr.Dinesh Menon	1	---	1	---	---	2

Paper presented:

Name	2012-13	2013-14	2014-15	2015-16	2016-17	Total
Mr. Mahesh Lavate	01	-	-	-	02	03
Dr. Urmila Singh	01	02	03	03	02	11
Mr.Dinesh Menon	-	-	01	-	-	01

\* Number of papers published in peer reviewed journals (national / International) by faculty and students - **02**

\* Number of publications listed in International Database (For E.g.:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.) - Nil

\* Chapter in Books: Dr. Urmila Singh- 02

\* Books Edited: International Conference proceeding edited by Dr. Urmila Singh, ISBN: 978-81-927102-1-1

20. Areas of consultancy and income generated – Water tasting by the students nerarby co-oprative housing society and college.

21. Faculty as members in

a) National Committees b) International Committees c) Editorial Board

Name	National Committee
Mr. Mahesh Lavate	Konkan Geographer Association
Dr. Urmila Singh	Hindustani Prachar Sabha
Mr. Dattu Kajale	All India Save Education Committee Maharashtra.

22. Student projects

a) Percentage of students who have done in-house projects including inter Departmental / programme - Socio Economic Survey- 100% (TYBA SEM-V, Geography-VI, Practical 18 out of 18 students)

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies-**Nil**

23. Awards / Recognitions received by faculty and students- **NIL**

24. List of eminent academicians and scientists / visitors to the department-

Year	Eminent personalities - Geography Department
2014-2015	Dr. Prakash Dongre- Chairperson (TYBA Geography Practical Paper IX University of Mumbai) Dr. Mousmi Datta ( Vice Principal N. L. College)
2015-2016	Milind P. Shirgaonkar ( Sky Observation Programmer from 1995 and Active Volunteer of Marathi Vigyan Parishad) Bhuvan Sir – Lead International Seminars on Memory World Human Development Centre, Dadar Prof. Vrushali Kadam Prof. Dadarao Mhaske ( Dept of Geo/ EVS, Patuk-Gala College, Santacruz (East) Mumbai-59)



2016-17	Dr. Sumant Autade, Ratnagiri Dr.Sardar Patil, District Coordinator, Geography, Paper VI , University of Mumbai Mr. Dnyaneshwar Boombe, HOD, Geography, Sathey College
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Year	Eminent personalities- HINDI DEPARTMENT
2012-13	Dr. Pradeep Singh HOD Department of Hindi, Sathaye College
2013-14	Dr. Pradeep Singh HOD Department of Hindi, Sathaye College
2014-15	<b>Dr. Tomio Mizokami</b> - Hindi Professor in <b>Osaka University, Japan</b> <b>Dr. Harman Van Olphen</b> - Hindi Professor in <b>Texas University, U.S.A.</b> <b>Prof. Vinay Godhari</b> - Hindi Professor in <b>Mahatma Gandhi Sansthan , Mauritius</b> <b>Prof. Suresh Rituparna</b> - Director , <b>K.K Birla Foundation, New Delhi</b> <b>Dr. Sri Ram Parihar</b> - Principal- <b>Makhanlal Chaturvedi Kanya Mahavidyalya, Khandva,</b> <b>Prof. Mahendranath Rai- Dean, Arts Faculty, B.H.U.</b> Dr. Shyamsundar Pandey, Birla College, Kalyan, Mumbai Dr. Mithilesh Sharma, R. J. College, Ghatkopar, Mumbai Dr. Sanjeev Dubey, <b>Controller of Examinations, Gujrat University</b> Dr. Karunashankar Upadhyay ,HOD Hindi Department, <b>Mumbai University</b>
2015-16	Shri Mahesh Dubey – Hasya Kavi Shri Rasbihari Pandey-Hasya Kavi Smt. Sumita Keshwa – Hasya Kavi Shri Satish Dubey – Hasya Kavi
2016-17	Shri Mahesh Dubey Dr. Anant Shrimali Dr. Mukesh Gautam Shri Nazar Bijnori Smt. Sumita Keshwa

### Political Science Department

2016-17 Prof. Mahesh B. Bhagwat Associate Professor, Mithibai College, Mumbai

### 25. Seminars / Conferences / Workshops organized & the source of funding

- National - NIL
- International- NIL

**Dept. of Hindi organized International Conference in the year 2014-15, funded by the College Management. Total Expenses –Ten Lakhs (Rs. 10,00,000/-)**

### 26. Student profile programme / coursewise:

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2012-13	51	51	16	35	100%
2013-14	56	56	28	28	86.95%
2014-15	102	102	26	76	79.41%
2015-16	107	107	42	65	88.06%
2016-17	180	131	93	38	N.A

\*M=Male \*F=Female

### Year wise TYBA Result

Year	Pass percentage
2012-13	100%
2013-14	86.95%
2014-15	79.41%
2015-16	88.06%

### 27. Diversity of Students

Name of the Course / programme	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2012-13	FYBA	45	06	Nil
2013-14	FYBA	46	10	Nil
2014-15	FYBA	94	08	Nil
2015-16	FYBA	102	05	Nil
2016-17	FYBA	123	08	Nil

28. How many students have cleared national and state competitive examinations, such as NET, SLET, GATE, Civil services, Defense services, etc.? - **Nil**

### 29. Student progression

Student progression		Against % enrolled			
UG to PG	YEAR	2012-13	2013-14	2014-15	2015-16
	%	48%	62%	56%	44%
<b>Employed</b>					
Campus selection					
Other than campus recruitment		Nil			

### 30. Details of Infrastructural facilities

a) Centralized Library- **There are 1100 Book in the B.A Section.**

E- Journal - Membership of N-List & BCL

Audio –Visual (More than **2000 CD's and DVD's** are available)

a) Internet facility is available for Staff & Students

c) Class rooms with ICT facility

There is One Computer Lab, used as per requirement

d) Laboratories- **Geography Lab with adequate Equipments**, like

1. Rain Gauge

2. Minimum and Maximum Thermometer

3. Simple Thermometer

4. Hygrometer- Dry and Wet

5. Aneroid Barometer, as well as collection of various maps, Globe, Survey Equipments too.
6. Water and soil testing kit

**31. Number of students receiving financial assistance from College, university, Government or other agencies.**

	2012-2013	2013-2014	2014-2015	2015-2016	2016-17
Vidhyotejak	----	05	05	----	02
Govt. Scholarship	----	01	02	02	10

**32. Details on student enrichment programs (special lectures / workshops / Seminar) with external experts. –**

- Guest lecture on the subject 'Geography Paper VI
- Workshop on Memory Training by Shri Bhuvan
- Workshop on GIS by Dr. Sumant Autade Swami Vivekanand Night Dergre College Dombivali (E)
- Seminar on future scope for BA by Dr. Shailaja Mulay Lecturer of Psychology Hinduja Hospital Thane
- Workshop on Surveying
- Workshop on Star Gazing
- Workshop on Surveying by Prof. Dnyaneshwar Bombe HOD Geo Sathaye College
- Guest lecture in the subject of Hindi for TYBA by Dr. Sunita Kshirsagar from S K Somaiya College
- Guest Lecture by Dr. Anant Shrimali on the Topic 'Hindi ko Rozgar ki bhaasha kaise banai jae'
- Video session on 'Dushyant Kumar ki Ghazal' for Hindi students of TYBA
- Expert lecture on Statistics by Mr. Sanjay Mishra
- Expert lecture by Dr. Sardar Patil on GIS
- Guest lecture in the subject of Political Science for TYBA by Smt. Smriti Singh
- Guest lecture in the subject of Sociology for TYBA by Asst. Prof. . Santosh Gangurde
- Guest lecture in the subject of Hindi for TYBA by Smt. Sunita Kshirsagar

**33. Teaching methods adopted to improve student learning-**

- Chalk & Talk, a traditional tool, enabling eye contact
- Effective Use of ICT
- Imparting practical knowledge through analysis of annual report and case

study method

- Guideline lectures for competitive exam
- Field Visits
- Study tours
- Group discussion
- Students are given selected study topics for Presentation

#### 34. Participation in Institutional Social Responsibility (ISR) and Extension activities

##### **Mahesh Lavate**

- Coordinator of BA
- Coordinator of Travel and Tourism Management Certificate/Advance Diploma course.
- Chairperson of Social Science Association up to June-2016
- Chair person- Equal Opportunity Cell
- Chair person Marathi Wandgmay Mandal
- Member of Examination Committee from last 2011-12 till date
- Member of Admission Committee
- Member of Academic Time-Table Committee
- Member of Parent Teacher Association
- Senior Supervisor for University Examination from 2013-14 to till...
- Counselor and Examiner of YCMOU, Nashik.
- Counselor and Examiner of IDOL, University of Mumbai.

##### **Dr. Urmila Singh**

- Chairperson of Hindi Sahitya Mandal
- Member of Admission committee
- Member of Research Advisory committee
- Chairperson of 'Saral Hindi' certificate course.

##### **Mr. Dattu Kajale**

- Member of Library committee
- Advisor of Equal Opportunity Centre

#### 35. SWOC analysis of the department and Future plans

<b>SWOC ANALYSIS</b>	
<b>STRENGTHS</b>	<b>WEAKNESSES</b>
<ul style="list-style-type: none"> <li>➤ Good infrastructure</li> <li>➤ Fully qualified and dedicated faculty</li> <li>➤ Good rapport with students</li> <li>➤ Field visit, study tour, Museum visit</li> <li>➤ Subject quiz</li> <li>➤ Weather phenomenon observation handled by students regularly.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Students from vernacular background.</li> </ul>

<b>OPPORTUNITIES</b>	<b>CHALLENGES</b>
<ul style="list-style-type: none"><li>➤ Expansion of Department</li><li>➤ Starting '6' paper Major B.A.</li><li>➤ Introduction of New Subjects</li><li>➤ UPSC, MPSC Exam Training</li></ul>	<ul style="list-style-type: none"><li>➤ Expanding students' horizon</li><li>➤ Motivating students to pursue research</li><li>➤ Attracting students for Humanities course</li></ul>

**TO DO IN FUTURE**

- To continue field visits.
- To encourage and prepare students for competitive exams
- To continue STAR Gazing.
- Organizing more seminars/ workshops.
- Increasing publication of Books/ Articles and Papers.
- To develop Research culture among the Students

## Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part there of has been out sourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.



**Place :** Kandivli (W), Mumbai

**Date :** May 05, 2017

**Signature of the  
Head of the institution  
with seal**





# ANNEXURES



## Annexure - 1

महाराष्ट्र शासन  
सक्षम प्राधिकारी तथा प्रधान सचिव  
अल्पसंख्याक विकास विभाग,  
मंत्रालय, मुंबई - ४०० ०३२.

क्रमांक: अशौस-२००९/८२९/प्र.क्र.३९/२००९/का.१,

दिनांक :- १५ जून, २००९.

### अल्पसंख्याक दर्जाच्या मान्यतेचे प्रमाणपत्र

दि कांदिवली एज्युकेशन सोसायटी, एस. एम. रोड, कांदिवली (प), मुंबई या शैक्षणिक संस्थेने त्यांच्या संस्थेस भाषिक अल्पसंख्याक शैक्षणिक संस्था म्हणून दर्जाच्या मान्यतेचे प्रमाणपत्र मिळण्यासाठी दि.१८.११.२००८ रोजी अर्ज सादर केला होता. दि.१०.०२.२००९ रोजी माझ्या समक्ष संबंधित संस्थेसोबत झालेल्या सुनावणी दरम्यान संस्थेच्या पदाधिकाऱ्यांनी केलेल्या सादरीकरणाच्या आधारे सदर संस्था ही अल्पसंख्याक विकास विभाग, शासन निर्णय, क्र.अशौस-२००८/प्र.क्र.१३३/२००८/का.१, दि.४ जुलै, २००८ अन्वये विहित करण्यात आलेल्या निकषांतर्गत राज्य शासनाने घोषित केलेल्या भाषिक (गुजराथी) अल्पसंख्याकामधील व्यक्तीकडून अथवा व्यक्तीच्या समुदायाकडून स्थापित व संचालित करण्यात येत असल्याबाबत माझे समाधान झाले आहे. परिणामतः सदर संस्था ही भाषिक (गुजराथी) अल्पसंख्याक शैक्षणिक संस्था असल्याचे याद्वारे घोषित करण्यात येत आहे.

हे प्रमाणपत्र केवळ महाराष्ट्र राज्यापुरते लागू असेल. सदर संस्थेस प्रदान करण्यात आलेला भाषिक अल्पसंख्याक दर्जा हा संस्था संचालित करत असलेल्या सर्व शैक्षणिक शाखांना लागू राहिल.

उपरोल्लेखित शैक्षणिक संस्थेस याद्वारे प्रदान करण्यात आलेला भाषिक अल्पसंख्याक दर्जा हा शैक्षणिक वर्ष २००८-०९ पासून विधिग्राह्य असेल. संबंधित संस्थेने अल्पसंख्याक विकास विभाग, शासन निर्णय, क्र.अशौस-२००८/प्र.क्र.१३३/२००८/का.१, दि.४ जुलै, २००८ अन्वये विहित करण्यात आलेल्या निकष व अटीची सातत्याने व विनिर्देशपूर्वक पूर्तता करणे बंधनकारक राहिल.



टी. एफ. थेंकेकरा

(टी. एफ. थेंकेकरा)

सक्षम प्राधिकारी तथा प्रधान सचिव  
अल्पसंख्याक विकास विभाग, महाराष्ट्र शासन  
मंत्रालय, मुंबई - ४०० ०३२.



## Annexure - 2

/ Permanent/ATR-Santosh



URGENT/BY HAND

No.Aff./Recog.II/4392 of 2009.

Mumbai : 400 032.

30<sup>th</sup> October, 2009.

The Principal,  
The Kandivli Education Society's  
Arts & Commerce College,  
Bhulabhai Desai Road,  
Kandivli (West),  
Mumbai- 400 067.

KES'S SHROFF COLLEGE, KANDIVLI.

Letter Recd. On... 31/10/09

I. R. No... KES/254/09/16

Sub :- Permanent affiliation of the college under Section 88 of the Maharashtra Universities Act, 1994 for teaching of the course of study leading to the B.Com degree examination.

Sir,

With reference to your application received for Permanent affiliation to the Kandivli Education Society's Arts & Commerce College, Bhulabhai Desai Road, Kandivli (West), Mumbai- 400 067, under Section 88 of the Maharashtra Universities Act, 1994, for teaching of the course of study leading to the B.Com. degree examination, I am to inform you that the Academic Council at its meeting held on 17<sup>th</sup> September, 2009 vide item No.3.10 considered the recommendation of the Board of College and University Development at its meeting held on 26<sup>th</sup> July, 2009 vide item No.05 and resolved as under:

"It was resolved that the recommendation made by the Board of College and University Development be accepted and that in accordance therewith the Kandivli Education Society's College Arts & Commerce, Bhulabhai Desai Road, Kandivli (W), Mumbai, be granted continuation of affiliation for the academic year 2005-2006 and decision on the issue of Permanent affiliation for the B.Com degree course for the academic year 2006-2007 subjects mentioned in the report be taken after the meeting of the management with Hon'ble Vice-Chancellor, Dean, Faculty of law and University legal advisor."

In pursuance of the above resolution of the Academic Council, I am to inform you that, the Kandivli Education Society's Arts & Commerce College, Bhulabhai Desai Road, Kandivli (West), Mumbai- 400 067, has been granted continuation of affiliation for the academic year 2005-2006 and Permanent affiliation from the academic year 2006-2007, under Section 88 of the Maharashtra Universities Act, 1994, for the teaching of the course of study for the B.Com. degree examination as incorporated in the text of resolution of the council.

Further that, I am to inform you that to continuation of affiliation for the B.Com course has been granted and that in accordance therewith, the college be asked to pay the backlog affiliation fees if any without late fee.

Yours faithfully,

  
(Prin. K. Venkatramani)

## Annexure - 3

Ph. 23236351, 23232701, 23237721  
23234116, 23235733, 23232317  
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)  
UGC Website: [www.ugc.ac.in](http://www.ugc.ac.in)

F. No. 8-301/2009 (CPP-I)

The Registrar,  
University of Mumbai,  
Mumbai – 400 032,  
Maharashtra.

**KES's SHROFF COLLEGE, KANDIVLI.**  
Letter Recd. On... 02-03-2010...  
I. R. No. 633



SPEED POST

विश्वविद्यालय अनुदान आयोग  
बहादुरशाह जफर मार्ग  
नई दिल्ली-110 002  
UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110 002

February, 2010

**Sub:** - Recognition of College under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter No. KESC/687/2009-10 dated 26-12-2009 received from the Principal, Kandivli Education Society's, B. K. Shroff College of Arts & M. H. Shroff College of Commerce, Bhulabhai Desai Road, Kandivli (west), Mumbai – 400 067, Maharashtra on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head Non Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
Kandivli Education Society's, B. K. Shroff College of Arts & M. H. Shroff College of Commerce, Bhulabhai Desai Road, Kandivli (west), Mumbai – 400 067, Maharashtra. (On Permanent affiliation)	1989	The College is eligible to receive Central assistance under Section 12 (B) of the UGC Act, 1956

The Indemnity Bond and other supporting documents submitted in respect of the above College have been accepted by the Commission.

Yours faithfully

(S.C. Chadha)  
Deputy Secretary

**Copy Forwarded to:-**

- ✓ 1. The Principal, Kandivli Education Society's, B. K. Shroff College of Arts & M. H. Shroff College of Commerce, Bhulabhai Desai Road, Kandivli (west), Mumbai – 400 067, Maharashtra.
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, Shastri Bhawan, New Delhi-110 001.
3. The Secretary to the Government of Maharashtra, Department of Higher Education, Mumbai, Maharashtra.
4. The Deputy Secretary, UGC, Western Regional Office, Ganeshkhind, Poona.
5. Publication Officer, UGC-Website, New Delhi.
6. Section Officer, FD-III Section, UGC, New Delhi.
7. All Sections, UGC, New Delhi.
8. Guard file.

(Sunita Gulati)  
Section officer

## Annexure - 4

Financial Statement  
Degree Aided – Page 1 to 6

KANDIVLI EDUCATION SOCIETY'S SHROFF COLLEGE OF ARTS & COMMERCE  
BHULABHAI DESAI ROAD, KANDIVLI (WEST), MUMBAI - 400 067.

**INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED ON 31.03.2016**  
Degree College

Amount 31.03.2015	EXPENDITURE	Amount 31.03.2016	Amount 31.03.2015	INCOME	Amount 31.03.2016
	Salary A/C			Grants	
4,746,149.00	Basic - Teaching	5,195,773.00	-	AISHE Remuneration	3000.00
933,520.00	Basic - Teaching (Contract)	675,471.00	73,300.00	DCFS - NTS	73251.00
1,537,981.00	Basic - Non - Teaching	1,571,070.00	329,445.00	DCFS - TS	350348.00
223,560.00	Basic - Non - Teaching (3 Peons)	234,540.00	-	LTA From Jt. Director	23154.00
43,180.00	CLA - Teaching	42,173.00	32,500.00	Professional Tax - NTS	32500.00
38,387.00	CLA - Non-teaching	38,400.00	32,500.00	Professional Tax - TS	34600.00
7,200.00	CLA - Non-teaching (3 Peons)	7,200.00	17,599,812.00	Salary Grant A/c	20054329.00
6,294,428.00	DA - Teaching	6,950,490.00	183,000.00	Staff PF Contribution (GPF) - NTS	180000.00
2,044,196.00	DA - Non-teaching	2,234,041.00	476,400.00	Staff PF Contribution (GPF) - TS	507600.00
305,166.00	DA - Non-teaching (3 Peons)	339,350.00	-	Interest Income	-
1,103,600.00	GP - Teaching	1,100,010.00	151,504.00	Bank Interest	154568.00
360,173.00	GP - Non-teaching	364,800.00	-	Fees	-
55,800.00	GP - Non-teaching (3 Peons)	59,700.00	1,040,060.00	Tuition Fees	1063520.00
1,691,205.00	HRA - Teaching	1,739,070.00	234,420.00	Gymkhana Fees	240300.00
569,446.00	HRA - Non-teaching	580,761.00	646,962.00	University Exam Fees	708918.00
83,808.00	HRA - Non-teaching (3 Peons)	88,272.00	234,420.00	Library Fees	238700.00
313,360.00	TA - Teaching	311,231.00	227,162.00	Other Fees	298375.00
61,933.00	TA - Non-teaching	62,400.00	586,050.00	Developmental Fund A/c	596750.00
10,800.00	TA - Non-teaching(3 Peons)	10,800.00	293,025.00	Utility Fund Fees	298375.00
-	Income Tax - Teaching	284.00	876,884.00	Examination Fees	864092.00
222902.00	Recovery Of Staff	-	92,605.00	E-Suvidha Fees	61270.00
1,950.00	Other Allowances / Cash	1650.00	146,690.00	Enrollment Fees A/c	101420.00
-	International Travel Allowance	215082.00	119,010.00	Magazine Fees	119350.00
24,000.00	P. G. Allowance	24000.00	16,011.00	I-Card and Library Card	61550.00
158,850.00	Physical Director Salary	187500.00	29,180.00	Student Welfare Fund	25745.00
50,000.00	Difference of 6th pay to Bhaskar	121776.00	35,724.00	Sports and Cultural Activities	36081.00
3810.00	Washing Allowance	2970.00	240,220.00	Admission Processing	242480.00
16,800.00	Licence Fees	16800.00	30,342.00	E Charges	24188.00
	Security Services		25,232.00	KES Alumni Activities	30304.00
260417.00	Security Watchman Salary	266197.00	24,022.00	Vice Chancellors Fund	24440.00
21,162,621.00	C / F	22,441,811.00	23,776,480.00	C / F	26,449,208.00



INXLS\BUDGETS\DEGREE COLLEGE - 8COM\COPY of Budget Degree Aided 31.3.2015 = Degree Aided budget sheet = 1/1 = 05/23/2016



Amount		EXPENDITURE		Amount		INCOME		Amount	
31.03.2015	31.03.2016	B / F		31.03.2015	31.03.2016	B / F		31.03.2015	31.03.2016
21,162,621.00	22,441,811.00		Purchase of Fixed Assets	23,776,480.00	31,032,015.00			26,449,208.00	40,200.00
38500.00	-		Guard Water Cooler	63,120.00	280,600.00		Computer Fees	40,200.00	206800.00
5062.00	-		LCD Monitor	-	24,022.00		ATKT Exam Fees A/c	24,440.00	24440.00
30375.00	3152.00		Library Furniture	41,985.00	41,985.00		Group Insurance	137850.00	137850.00
177,500.00	31,164.00		Furniture & Fixtures	12,011.00	12,011.00		Convocation Fees	12,220.00	12,220.00
14,825.00	58400.00		Computer A/c	-	84,160.00		Disaster Relief Fund	5065.00	5065.00
1,450.00	85800.00		Projector A/c	-	84,160.00		Eligibility A/c	53600.00	53600.00
243,028.00	31,656.00		Library Books	-	205,800.00		Laboratory Fees	240.00	240.00
15615.00	-		Library Repair	-	586,050.00		Form Fees	219840.00	219840.00
175,618.00	61,359.00		Examination Expenses	61,359.00	1435.00		Internal & Prelim Exam Fees	596750.00	596750.00
338,728.00	16,086.00		Examination Expenses	16,086.00	21,745.00		Industrial Visit Fees A/c	12705.00	12705.00
102,335.00	267,989.00		Examination Remuneration	420.00	34,956.00		NSS A/c	4440.00	4440.00
58,500.00	84475.00		Functions & Festivals	2,770.00	2,770.00		Revaluation of marks	385.00	385.00
72,458.00	78950.00		Annual Day Expenses	2,770.00	2,770.00		Photocopy of answer sheet	-	-
19,450.00	73,048.00		Independence Day	3,000.00	3,000.00		Verification of marks	-	-
15,780.00	24,160.00		Staff Picnic A/c	4,570.00	4,570.00		Deduction of Fees	-	-
2,281.00	73,048.00		Other Expenses	8,705.00	8,705.00		NSS Fees	-	-
55,207.00	24,160.00		Advertisement Expenses	-	-		Last Year Fees	-	-
962,157.00	30,205.00		Audit Fees	48,103.00	48,103.00		OTHER INCOME	-	-
18,185.00	37,999.00		Academic Audit A/c	3,010.00	3,010.00		Admission Forms & Prospectus	76100.00	76100.00
139,615.00	16,870.00		Bank Charges	8,200.00	8,200.00		Bonafide Certificate	5890.00	5890.00
455,420.00	55,500.00		Conveyance Expenses	1,350.00	1,350.00		Educational Verification	8073.00	8073.00
22,264.00	62,547.00		Cooler Maintenance	3,596.00	3,596.00		Late Fees	100.00	100.00
18,685.27	22,200.00		Electricity Charges	10,000.00	10,000.00		Library Fine	10,335.00	10,335.00
6,763.00	30,274.00		Fish Aquarium A/c	4,540.00	4,540.00		Miscellaneous Income	2.00	2.00
30,274.00	19,764.00		Garden	550.00	550.00		NOC Fees	6640.00	6640.00
154,553.00	56,850.00		Housekeeping Service - AMC	12,200.00	12,200.00		NSS Camp A/c	14,920.00	14,920.00
139,615.00	22,885.00		Industrial Visit Expn	700.00	700.00		PCP Remuneration (IDP)	16,590.00	16,590.00
455,420.00	22,885.00		Insurance	30,500.00	30,500.00		Recommendation letter	1,240.00	1,240.00
18,685.27	27,350.00		Internet Charges	12,525.86	12,525.86		Statement of Marks	21,550.00	21,550.00
6,763.00	11,071.00		KES Alumni Expenses	22,900.00	22,900.00		Transfer Fees	14,110.00	14,110.00
30,274.00	203,480.00		Library Audio Visual Expenses	72,118.00	72,118.00		Transfer Certificate	21,950.00	21,950.00
154,553.00	244,488.00		Misc. Expenses	50.00	50.00		P.HD Registration Fees	4,800.00	4,800.00
-	24,488.00		NSS	19,050.00	19,050.00		Library Fine	300.00	300.00
18,253.00	27,080.00		Postage Telegram A/c	10,000.00	10,000.00		Retention Certificate	-	-
26,117.00	80,773.00		Sanitation Expenses	2,489.00	2,489.00		Administrative Expenses	-	-
68,650.00	9,981.30		Sports & Cultural -Special Grant	27,080.00	27,080.00		Lifelong Membership	-	-
60,460.00	50,276.01		Sundry Expenses	9,981.30	9,981.30		Rent Income	18,000.00	18,000.00
42,390.00	22,069.00		Telephone Expenses	50,276.01	50,276.01		Library Exhibition - Rent	23,940.00	23,940.00
20,823.00	18,240.00		Water Charges	-	-		D.L.E	3,000.00	3,000.00
-	-		Website A/c	-	-		Recovery of staff	-	-
31,791.00	-		Uniform Expenses	-	-			-	-
15,208.00	-		Project Expenses	-	-			-	-
13,063.00	-		Leave Travel Allowance	-	-			-	-
10,400.00	-		Maintenance of EPA&X Tel	-	-			-	-
24,644,404.27	26,084,015.87			25,631,037.00	25,631,037.00		C / F	28,011,285.00	28,011,285.00

REE COLLEGE - BCOM/Copy of Budget Degree Aided 31.3.2015 = Degree Aided budget sheet = 1/A = 05/23/2016

Amount 31.03.2015	EXPENDITURE B / F	Amount 31.03.2016	Amount 31.03.2015	INCOME B / F	Amount 31.03.2016
24,644,404.27	Seminar/Workshop of Facilities	26,084,015.87	25,621,037.00		28,011,285.00
77710.48	Delegation Fees	45399.00			
625218.00	International Conference	727604.28			
6,110.00	Printing & Stationery	5080.00			
13,799.00	Book Binding	10672.00			
-	Educational Subscription	65044.00			
10,021.00	Identity Card/Library Card Expn.	27979.00			
13,602.00	Magazine and Periodicals	16244.00			
160650.00	Newspaper & Reading Room	252105.00			
128,435.00	Printing of Magazine	154977.35			
10,273.00	Printing & Stationery	11700.00			
23,870.00	Tonner Refilling	2540.00			
-	Xerox Charges				
16000.00	Repairs & Maintenance	17100.00			
-	AMC Air Conditioner	850.00			
147818.00	AMC of Typewriter	137150.00			
52,800.00	Computer Maintenance Charges	82270.00			
131,736.00	Computer Maintenance Software MICM	28590.00			
221,003.00	Electric Light Repairs	181801.00			
-	Repairs and Maintenance	16625.00			
-	Water Purify Maintenance Charges				
-	Student Events				
63550.00	Convocation Expense	11666.00			
-	Cultural Activities Expn.	67703.00			
20,378.00	Farewell A/c	19220.00			
15,931.00	Inter Collegiate Carrom Tour. Univ.	4535.00			
3,200.00	Inter-Collegiate Tournaments	19347.00			
798,314.00	Inter-Collegiate Rolling Trophy	2325.00			
38,925.00	Inter Collegiate Expn (Chakravayuha)	510.00			
123,388.00	Sannay Project (Nana-Nani)	36780.00			
27,347,135.75	Seminar / workshop	40605.00			
	C / F	28,070,437.50	25,621,037.00	C / F	28,011,285.00



I:\BUDGETS\DEGREE COLLEGE - B.COM\COPY of Budget Degree Aided 31.3.2015 = Degree Aided Budget sheet = 1/1 = 05/23/2016

Amount 31.03.2015	EXPENDITURE B / F	Amount 31.03.2016	Amount 31.03.2015	INCOME B / F	Amount 31.03.2016
27,347,135.75	Speaker	28,070,437.50	25,621,037.00		28,011,285.00
14,500.00	Sports Expenses	9500.00			
252,409.00	Student Welfare Expenses	278662.00			
-	Continuation & Extension of Affiliation	52523.00			
4,000.00	Kandivali Railway Station A/c	4000.00			
-	Social Impact A/c	387696.00			
-	Fees Remitted to University	130680.00			
-	Convocation Fees to UOM	137750.00			
6,762.00	Cultural Activity Fees to UOM	7314.00			
11,270.00	Disaster Relief Fund to UOM	12190.00			
18,190.00	E-Charges to UOM	19010.00			
143,800.00	Enrollment Fees to University	149680.00			
90,950.00	E-Suvidha to UOM	95050.00			
22,540.00	Vice Chancellor Fund in UOM	24380.00			
68,420.00	Gymkhana Fees remitted	73940.00			
27,069.00	Sports & Cultural Activities Fees to UO	29256.00			
575,770.00	TYBCom Exam Form to UOM	696100.00			
29,302.00	Group Insurance Paid	24380.00			
-	Accreditation Exp				
-	I.Q.A.C.A/c	11000.00			
16,854.00	ISO Certificate	27100.00			
-	NAAC A.C	24168.00	3,017,909.75	Deficit during the year	2284681.75
9,975.00	New TDS Software	2100.00			
-	Online Admission Process	21890.25			
-	Last Year Fee	6400.00			
-	Verification of Marks	760.00			
28,638,946.75	TOTAL	30,295,966.75	28,638,946.75	TOTAL	30,295,966.75

SATISH DATTANI  
PRESIDENT

MAHESH CHANDARANA  
HON. SECRETARY

MAVIN SAMPAT  
HON. TREASURER

DR. LILY BRUSHAN  
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Kandivli Education Society's  
Shroff College of Arts & Commerce

FOR BHARAT DESAI & CO  
CHARTERED ACCOUNTANTS  
(BHARAT S. DESAI)  
PARTNER  
FRN - 120179W M. No. 34214



NXLS\BUDGET\DEGREE COLLEGE - BCOM\COPY of Budget Degree Aided 31.3.2015 = Degree /Aided budget sheet = 1/1 = 05/23/2016

**KANDIVLI EDUCATION SOCIETY'S SHROFF COLLEGE OF ARTS & COMMERCE**  
BHULABA, DESAI ROAD, KANDIVLI (WEST), MUMBAI - 400 067.  
**Balance Sheet as on 31<sup>st</sup> March, 2016**  
Degree College

Amount 31.03.2015	Liabilities	Amount 31.03.2016	Amount 31.03.2015	Assets	Amount 31.03.2016
	<b>Library Deposit - 2012-13</b>			<b>Cash &amp; Bank Balances</b>	
	Received During The Year	125250.00	1,725.00	Canara Bank S/B 31032	-
	Refund During The Year	66500.00	6,080.50	Canara Bank S/B 32422	5,114.50
		58750.00			
	<b>Library Deposit - 2013-14</b>			Bank of Maharashtra S/B - 2493 (Sale)	688,052.24
	Received During The Year	117250.00	173,617.67	Bank of Maharashtra - 57393 - Non-Sal	119,365.92
			2,394,375.25	Bank of Maharashtra - 60837 - Miscella	1,125,874.75
	<b>Library Deposit - 2014-15</b>			Corporation Bank - 27092 (Scholarship)	13,645.00
	Received During The Year	132000.00	10,016.99	Cash - 57393 Non-Salary	14,338.99
			3,326.00	Cash - 60837 - Miscellaneous	8,511.00
	<b>Library Deposit - 2015-16</b>				
	Opening Balance	736,990.00		<b>Investments</b>	
	Add : Received during the year	132,000.00	100,000.00	Reserve Fund FDR	100,000.00
	828,990.00	856,740.00		<b>Deposits</b>	
	72,000.00	755,740.00	7,000.00	Telephone Deposit	7,000.00
	<b>736,990.00</b>	<b>1,11,000.00</b>	57,275.00	Electricity Deposit Reliance	57,275.00
			17,800.00	Electricity Deposit TATA	17,800.00
	<b>Caution Money - 2012-13</b>			Mahanagar Gas Ltd-Deposit	6000.00
	Received During The Year	75150.00		Library Book Bank Grant	76.00
	Refund During The Year	39900.00	52.00	Receivable From Co-Operation Bank	35,000.00
		35250.00		<b>Grant Receivable</b>	
	<b>Caution Money - 2013-14</b>			NSS Grant Receivable	10,000.00
	Received During The Year	70350.00	10,000.00	LTA Receivable From Jt. Director 2015-	25,368.00
				UGC Grant Receivable	95,663.00
	<b>Caution Money - 2014-15</b>			Salary Grant Receivable A/c	2,939,764.00
	Received During The Year	79200.00	2,770,446.00	Fraud Case KES Shroff College	150,000.00
				TYBCOM University Cap A/c	39,662.50
	<b>Caution Money 2015-16</b>			<b>Loan to Staff</b>	
	Opening Balance	475,375.00	511,375.00	Loan to Ashok Kadam	-
	79,200.00	77,850.00	39,000.00	Loan to Bhaskar	-
	554,575.00	589,225.00	6,000.00	Loan to Ganesh	-
	43,200.00	522,625.00	7,500.00	Loan to P. S. More	-
	<b>511,375.00</b>	<b>66,600.00</b>	16,250.00	Loan to Zullur B Nai	-
<b>1,248,365.00</b>	<b>C/F</b>	<b>670,400.00</b>	<b>5,819,196.65</b>	<b>C/F</b>	<b>5,458,510.90</b>



M:\WIN\XLS\BUDGETS\DEGREE COLLEGE - ISCOM\COPY of Budget Degree Aided 31.3.2015 = Balance sheet 31.3.2015 = 1/1 = 05/23/2016

Amount 31.03.2015	Liabilities	Amount 31.03.2016	Amount 31.03.2015	Assets	Amount 31.03.2016
1,248,365.00	B/F	670,400.00	5,819,196.65	B/F	5,458,510.90
	Laboratory Deposit -2012-13			Loans & Advances	
	Received During The Year		50,000.00	Computer - UGC	
	Refund During The Year	50,000.00	12,000.00	Exam Expenses - UGC	
		23,600.00	17,500.00	Counseling Charges - UGC	
		264,000.00	12,600.00	Guest Speakers - UGC	
	Laboratory Deposit -2013-14		3,563.00	Internet Charges - UGC	
	Received During The Year	37950.00	6,162.00	Scholarship Received from Department	
			6,706.00	TYBSCOM University CAP	
	Laboratory Deposit -2014-15				
	Received During The Year	56400.00	3,017,909.75	Deficit during the year	2,284,681.75
	Laboratory Deposit -2015-16				
220,350.00	Opening Balance	232430.00			
56,400.00	Add : Received during the year	28,800.00			
276,750.00		261,230.00			
44,320.00	Less : Refund during the year	233,230.00			
232,430.00		28,000.00			
	Deposits				
6,469,911.40	Kandivli Education Society	5,152,001.65			
	Staff Fund -TS	4200.00			
100,000.00	Reserve Fund	100,000.00			
313,500.00	Outstanding Liability	100,536.00			
	Lapsed Library Dep.& Caution Money	56,109.00			
	Lapsed Library Dep.& Caution Money utilised	176,186.00			
11,411.00	University Exam Remuneration	54,906.00			
	Additional Exam Fees 2015-16	315,800.00			
	Scholarship Recd. From Dept	32,103.00			
308,251.00	6th Pay Arrears	308,251.00			
82,800.00	Provident Fund (3 Peons)	114,000.00			
177,969.00	Exam Remuneration Payable				
1,000.00	Scholarship Minority Fees	4,000.00			
8,945,637.40	Total	7,743,192.65	8,945,637.40	Total	7,743,192.65

SATISH DATTANI  
PRESIDENT

MAHESH CHANDARANA  
HON. SECRETARY

NAVIN SAMPAT  
HON. TREASURER

DR. JIJY BHUSHAN  
PRINCIPAL  
Kandivli Education Society's  
Shroff College of Arts & Commerce

FOR BHARAT DESAI & CO  
CHARTERED ACCOUNTANTS  
(BHARAT S. DESAI)  
PARTNER  
FRN - 120179W M. No. 34214





## Degree Unaided – Page 1 to 4

**KANDIVLI EDUCATION SOCIETY'S SHROFF COLLEGE OF ARTS & COMMERCE**  
 BHULABHAI DESAI ROAD, KANDIVLI (WEST), MUMBAI - 400 067.  
**INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED ON 31.03.2016**  
**DEGREE UNAIDED - A/C No. 34165**

Amount 31.03.2015	EXPENDITURE	Amount 31.03.2016	Amount 31.03.2015	INCOME	Amount 31.03.2016
-	Capital expn. -	-	-	FEES -	-
-	Aircondition a/c	43,500.00	122,640.00	Adm. Processing charges	130,160.00
95,288.00	Library Book Expenses	141,851.00	16,515.00	Alumni Ass. Fees	17,500.00
7,841.00	Furniture	-	282,900.00	ATKT Exam fees/forms	307,130.00
-	Examination Expenses	-	-	ATKT statement of Marks	39,500.00
73,956.00	Examination Expenses	46,684.00	90,450.00	ATKT University share	600.00
-	Exam. Remuneration	49,776.00	6,600.00	Computer practical fees	27,600.00
-	Fees remitted to University -	-	250.00	Convocation fees	46,500.00
20,000.00	Continuation of Affiliation	-	92,352.00	Deduction of fees	118,162.81
-	Convocation fees to UOM	46,250.00	299,400.00	Development fees	324,900.00
3,768.00	Cultural Activity fees to UOM	3,966.00	6,153.00	Diaster Relief fund	6,596.00
6,301.00	Diaster Relief fund to UOM	6,610.00	2,800.00	Document Verification Fees	-
6,540.00	E-Charges to UOM	-	12,224.00	E-charges	13,224.00
32,700.00	E-Suvidha to UOM	-	53,760.00	Enrollment fees	56,540.00
10,000.00	Extension of Affiliation	-	30,610.00	E-Suvidha	33,060.00
46,400.00	Enrollment fees to University	660.00	339,656.00	Examination fees	504,214.00
16,328.00	Group Insurance paid	13,220.00	228,200.00	FYBCom Activity Fees	-
37,680.00	Gymkhana Fees Remitted to UOM	39,660.00	12,264.00	Group Insurance	13,202.00
15,072.00	Sports & Cultural Activities fees to UOM	15,864.00	120,960.00	Gymkhana fees	129,960.00
194,700.00	TYBCom exam fees to UOM V & VI	207,760.00	7,650.00	Identify Card	33,150.00
17,613.00	TYBCom University Cap	-	299,400.00	Industrial visit fees	324,900.00
12,560.00	Vice Chancellor Fund in UOM	13,220.00	106,800.00	Intern. & Prelim exam fees	111,600.00
-	Other expn.	-	8,800.00	Laboratory fees	36,800.00
4,250.00	Advertisement Expenses	-	119,760.00	Library fees	129,960.00
-	Air condition AMC	6,840.00	32,324.00	Last Year Fees	-
-	Annual day expenses	94,615.00	61,120.00	Magazine fees	64,980.00
3,944.00	Bank charges	5,158.12	2,360.00	NSS	2,461.00
13,593.00	Conveyance	7,660.00	141,840.00	Other fees	162,450.00
11,366.00	Delegation Fees	-	177,620.00	Project Work Fees	-
-	Education & Subscription a/c	30.00	32,550.00	Statement of Marks	-
184,363.00	Electricity Expenses	-	195,800.00	SYBCom Activity Fees	-
10,583.50	E-Payment charges	-	178,000.00	TYBCom Activity Fees	-
-	Garden A/c	2,750.00	36,604.00	Student Welfare fund	32,540.00
6,590.00	Misc. Expenses	-	5,524,800.00	Tuition Fees	5,848,200.00
-	Research on seed money	10,000.00	233,660.00	TYBCom Exam Fees	209,620.00
6,699.00	Sanitation Expenses	14,819.00	18,336.00	University Sports & Cultural Fees	19,773.00
58,064.00	Security & Watchman salary	58,200.00	149,700.00	Utility fees	162,450.00
<b>896,199.50</b>	<b>C / F</b>	<b>829,093.12</b>	<b>9,044,858.00</b>	<b>C / F</b>	<b>8,907,732.81</b>



EXPENDITURE		Amount	Amount	Amount	INCOME		Amount
31.03.2015	31.03.2016	31.03.2015	31.03.2016	31.03.2015	C / F	31.03.2016	
896,199.50	829,093.12	9,044,858.00	12,264.00		Vice Chancellor Fees	8,907,732.81	
4,139.00	1,752.00				Interest Income -		
1,963.00	15,000.00				Bank Interest	77,368.00	
4,500.00	2,700.00	174,110.00			Other Income -		
	62,500.00				International Conference	16,000.00	
750.00	385.00	550.00			Other Income students		
62,500.00	1,108.00	2,125.00			Adm. Form & Prospectus	43,700.00	
	77,874.00	24,917.00			E-payment charges	14,490.00	
	118,156.00	83,074.00			Late fees	9,900.00	
	5,055.00	128,163.00			Mis. Income a/c	20.00	
	80,000.00	13,600.00	120,900.00		Online admission	28,847.00	
	8,706.00	11,785.00	4,000.00		Revaluation of Marks		
	13,600.00	3,130.00	630.00		Verification of Marks		
	36,300.00	49,847.00	440.00		Vidyotejak Form Fees		
	44,897.00	35,001.00					
	28,934.00	42,205.00					
		4,000.00					
	6,023.00	6,335.00					
	43,303.00	55,941.00					
	2,080,184.00	2,329,238.00					
	780,430.00	639,314.00					
		7,060.00					
		12,513.00					
	1,755.00	2,200.00					
		2,590.00					
		13,800.00					
		8,000.00					
		23,000.00					
5,070,765.50	4,752,676.69						
<b>9,367,527.00</b>	<b>9,111,259.81</b>	<b>9,367,527.00</b>	<b>9,111,259.81</b>	<b>9,367,527.00</b>	<b>TOTAL</b>	<b>9,111,259.81</b>	



FOR BHARAT DESAI & CO.  
 CHARTERED ACCOUNTANTS  
 (BHARAT S. DESAI)  
 PARTNER  
 FRN - 120179W M. No 34214

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 NAVIN SAMPAT  
 HON. TREASURER

MAMINI STUDENTSGRACE COLLEGE - BCOM/COM/DEGREE UNMAIDEN, 24165 31 3 2015 - B1.dear 31.03.2015 - 41A - 05/06/2015

**KANDIVLI EDUCATION SOCIETY'S SHROFF COLLEGE OF ARTS & COMMERCE**  
BHULABHAI DESAI ROAD, KANDIVLI (WEST), MUMBAI - 400 067.

Balance Sheet as on 31<sup>st</sup> March, 2016  
**DEGREE UNAIDED - A/C No. 34165**

Amount 31.03.2015	Liabilities	Amount 31.03.2016	Amount 31.03.2015	Assets	Amount 31.03.2016
213,900.00	Outstanding Liabilities	98,124.00	5,243,103.00	Kandivli Education Society's	4,722,337.50
-	<b>Caution Money 2013-14</b>				
-	Received during the year	33,450.00	193,757.50	Bank of Baroda A/c No. - 34165	610,063.19
-	Refund during the year	-			
		<b>33,450.00</b>	29,005.00	Fees Receivable	
-	<b>Caution Money 2014-15</b>				
-	Received during the year	30,900.00			
-	Refund during the year	150.00			
		<b>30,750.00</b>			
	<b>Caution Money 2015-16</b>				
33,450.00	Opening Balance	64,350.00			
52,350.00	Add : Received during the year	44,550.00			
85,800.00		<b>108,900.00</b>			
21,450.00	Less : Refund during the year	68,250.00			
64,350.00		<b>40,650.00</b>			
	<b>Laboratory Deposit 2013-14</b>				
-	Received during the year	7,600.00			
-	Refund during the year	-			
		<b>7,600.00</b>			
	<b>Laboratory Deposit 2014-15</b>				
-	Received during the year	2,000.00			
-	Refund during the year	-			
		<b>2,000.00</b>			
278,250.00	<b>C / F</b>	212,574.00	5,465,865.50	<b>C / F</b>	5,332,400.69



Amount 31.03.2015	Liabilities B / F	Amount 31.03.2016	Amount 31.03.2015	Assets B / F	Amount 31.03.2016
278,250.00	Laboratory Deposit 2015-16	212,574.00	5,465,865.50		5,332,400.69
7,600.00	Opening Balance	9,600.00			
7,200.00	Add : Received during the year	18,400.00			
14,800.00		28,000.00			
5,200.00	Less : Refund during the year	9,600.00			
9,600.00		18,400.00			
	Library Deposit 2013-14				
-	Received during the year	55,750.00			
-	Refund during the year	55,750.00			
	Library Deposit 2014-15				
-	Received during the year	51,500.00			
-	Refund during the year	250.00			
		51,250.00			
	Library Deposit 2015-16				
55,750.00	Opening Balance	1,07,250.00			
87,250.00	Add : Received during the year	74,250.00			
143,000.00		1,81,500.00			
35,750.00	Less : Refund during the year	113,750.00			
107,250.00		67,750.00			
	Additional Exam fees	1,71,600.00			
	Staff Fund	2,400.00			
5,070,765.50	Surplus during the year	4,752,676.69			
5,465,865.50	TOTAL	5,332,400.69	5,465,865.50	TOTAL	5,332,400.69


SATISH DATTANI  
PRESIDENT

MAHESH CHANDARANA  
HON. SECRETARY

NAVIN SAMPAT  
HON. TREASURER

DR. LILY BHUSHAN  
PRINCIPAL  
Kandivli Education Society's  
Shroff College of Arts & Commerce

FOR BHARAT DESAI & CO.  
CHARTERED ACCOUNTANTS  
(BHARAT S. DESAI)  
PARTNER  
FRN - 120179W M. No. 34214



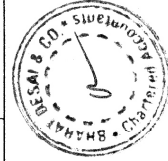
M:\WINXLS\BUDGETS\DEGREE COLLEGE - BCOM\COPY OF DEGREE UNAIDED-34165 31.3.2015 = Balance 31.03.2015 = 2/2 = 05/20/2016

## Degree Arts – Page 1 to 4

KANDIVLI EDUCATION SOCIETY'S SHROFF COLLEGE OF ARTS & COMMERCE  
BHULABHAI DESAI ROAD, KANDIVLI (WEST), MUMBAI - 400 067.

**INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED ON 31.03.2016**  
Degree (Arts) Unaided - A/C No. 31272

Amount 31.03.2015	EXPENDITURE	Amount 31.03.2016	Amount 31.03.2015	INCOME	Amount 31.03.2016
	<b>CAPITAL EXPENDITURE</b>			<b>FEES</b>	
	LAB EQUIPMENT		167,500.00	ACTIVITY FESS	2000.00
30,658.00	LIBRARY BOOK A/C	147,903.92	33,500.00	ADMISSION PROCESSING	97060.00
	<b>EXAMINATION EXP</b>	56,321.00		COMPUTER PRACTICAL FESS	462200.00
	EXAM EXPN.		500.00	CONVOCAION FEES	6300.00
37,175.00	EXAM REMUNERATION	19,420.00	3,145.00	DEDUCTION OF ADMISSION FESS	31830.00
	<b>FESS REMITTED TO UNIVERSITY</b>	28,817.00	81,750.00	DEVELOPMENT FUND	139900.00
1,014.00	CULTURAL ACTIVITY FESS TO UOM	1,710.00	3,290.00	DISASTER RELIF FUND	2886.00
1,690.00	DISASTER RELIEF FUND PAID TO UOM	2,850.00	20,350.00	E-CHARGES A/C	5632.00
1,690.00	E-CHARGES PAID TO UOM	2,940.00	17,123.00	ENROLLMENT FESS	34560.00
21,840.00	ENROLLMENT FESS TO UNIVERSITY	36,550.00	8,425.00	E-PAYMENT CHARGES	3195.00
8,450.00	E SUVIDHA PAID FESS-UOM	14,700.00	123,190.00	E-SUVIDHA FESS	14080.00
4,394.00	GROUP INSURANCE PAID	5,752.00	3,370.00	EXAMINATION FESS A/C	240802.00
10,140.00	GYMKHANA FESS REMITTED TO UNIVERSITY	17,100.00	32,300.00	GROUP INSURANCE A/C	5772.00
4,056.00	SPORTS & CULTURE ACTIVITIES FESS TO UOM	5,940.00	8,425.00	GYMKHANA FESS	55560.00
36,300.00	TYBA UNIVERSITY EXAM FORM FROM UOM	50,650.00	82,250.00	IDENTITY CARD/LIBRAR CARD	14470.00
3,380.00	VICE CHANCELLORS FUND IN UOM	5,700.00	21,000.00	INDUSTRIALY VISIT FESS	139400.00
10,000.00	CONTINUATION OF AFFILIATION FEES		4,163.00	INTERNAL EXAM FESS	14520.00
	AFFILIATION FEE-PSYCHOLOGY & ECONOMICS	50,000.00		K E S ALIMINI A/C	3519.00
	<b>OTHERS EXPENSES</b>			K-SKOOL	3000.00
8,990.00	AUDITOR FESS	22,800.00		LABORATORY FESS	303450.00
157.00	BANK CHARGES A/C	2,417.75	32,700.00	LIBRARY FESS	114550.00
	DOCUMENT VERIFICATION	350.00	16,150.00	MAGAZINE FESS	23868.00
92,910.00	ELECTRICITY EXPN.	194,520.00	945.00	NSS FESS	1796.00
	SUNDRY EXPN	5,100.00	40,425.00	OTHER FESS A/C	69950.00
4,043.00	TONNER A/C	13.00	35,500.00	PROJECT WORK FESS	1500.00
	W / OFF	3,290.00	4,965.00	SPORTS & CULTURE FESS	7548.00
2,300.00	Water		6,100.00	STATEMENT OF MARKS	10300.00
2,400.00	VIDYOTEJAK SCHOLARSHIP FEES		8425.00	STUDENT WELFARE FUND	14290.00
2,840.00	BINDING CHARGES		981,000.00	TUITION FESS	3680702.50
4,500.00	CONVEYANCE EXPENSES		34,160.00	TYBA UNIVERSITY EXAM.FESS	33404.00
4,600.00	MIKE A/C		41,125.00	UTILITY FESS	69950.00
715.00	POSTAGE EXPENSES		3,395.00	VICE-CHANCELLORS FUNDS	5772.00
<b>294,242.00</b>	<b>C / F</b>	<b>677,220.67</b>	<b>1,816,856.00</b>	<b>C / F</b>	<b>5613766.50</b>



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Amount 31.03.2015	EXPENDITURE B / F	Amount 31.03.2016	Amount 31.03.2015	INCOME B / F	Amount 31.03.2016
294,242.00	PRINTING & STATIONARY EXP	677,220.67	1,816,856.00	100 NOC	5,613,766.50
-	JOURNALS A/C	12,160.00	700	TRANSFER CERTIFICATE	
20,045.00	MAGAZINE & PERIODICAL EXPN	5,320.00	4140	ELIGIBILITY FEES	
4,231.00	NEWSPAPER & READING ROOM A/C	6,870.00	705	REVALUATION FEES	
27,789.00	PRINTING & STATIONARY	33,215.35	51380	LAST YEAR FEES	
-	REPAIRS & MAINTENANCE EXP		1000	TRANSCRIPT CERTIFICATE FEES	
-	COMPUTER MAINTANCE	4,825.00	4000	TYBA CONVOCATION FEES	
-	COMPUTER SOFTWARE MAINTANCE CHARGES-MICM	32,060.00		INTEREST INCOME	22,054.00
-	MAINTANCE OF AIR CONDITION	3,420.00	21,389.00	BANK INTEREST	
20,427.00	REPAIRS & MAINTENANCE	53,220.00		OTHER INCOME	
2,639.00	ADMIN CHARGES(P F)	4,605.00	12,630.00	ADMISSION FORM & PROSPECTORS	18,012.00
36,000.00	CO-ORDINATOR ALLOWACE	27,000.00	56,610.00	ATKT EXAM FORM FEES	95,230.00
20,406.00	EMPLOYER CONTRIBUTION	40,782.00	300.00	BONAFIED CERTIFICATE A/C	50.00
176,281.00	SALARY A/C-NON-TEACHING STAFF	339,320.00		LATE FEES	5,700.00
1,772,737.00	SALARY TEACHING STAFF B.A	1664395.00		ON LINE CHARGES	1,413.00
-	SALARY TEACHING STAFF (BFTM)	924,500.00	356.00	MISCELLANEOUS INCOME	570.00
300.00	WASHING ALLOWANCE	720.00			
			457,850.00	Deficit of the Year	
	SEMINAR/WORKSHOP OF FACULTIES				
3,200.00	DELEGATION FESS	4,500.00			
4,564.00	STUDENT EVENTS	2,600.00			
13,500.00	CULTURAL ACTIVITIES EXPN	42,300.00			
-	INDUSTRIAL VISIT EXPN	1,320.00			
-	NSS EXPN	2,500.00			
-	SPEAKER A/C	2,015.00			
-	SPORTS EXPENSES A/C				
31,655.00	K-SKOOOL				
-	Surplus During The Year	1,871,927.48			
2,428,016.00	TOTAL	5,756,795.50	2,428,016.00	TOTAL	5,756,795.50

SATISH DATTANI

MAHESH CHANDARANA  
HON. SECRETARY

NAVIN SAMPAT  
HON. TREASURER

DR. LILY BHUSHAN  
PRINCIPAL



FOR BHARAT DESAI & CO.  
CHARTERED ACCOUNTANTS  
(BHARAT S. DESAI)  
PARTNER  
FRN - 120179W M. No. 34214

Kandivil Education Society's  
Shroff College of Arts & Commerce

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**KANDIVLI EDUCATION SOCIETY'S SHROFF COLLEGE OF ARTS & COMMERCE**  
BHULABHAI DESAI ROAD, KANDIVLI (WEST), MUMBAI - 400 067.

**Balance Sheet as on 31<sup>st</sup> March, 2016**  
**Degree (Arts) Unaided - A/C No. 31272**

Amount 31.03.2015	Liabilities	Amount 31.03.2016	Amount 31.03.2015	Assets	Amount 31.03.2016
	<b>Caution Money 2012-13</b>				
	Received during the year	8,400.00		Kandivli Education Society A/c	2,277,024.30
	Refund during the year	1,950.00	352,400.70	Bank of Baroda A/c. No. 31272	258,023.18
		<b>6,450.00</b>		Fees Receivable - SYBFTM	26,855.00
	<b>Caution Money 2013-14</b>			Fees Receivable - FYBFTM	162,730.00
	Received during the year	9300.00		Cash - 31272	11,710.00
			13,540.00	Fees Receivable	
	<b>Caution Money 2014-15</b>				
	Add : Received during the year	15,750.00			
	<b>Caution Money 2015 - 16</b>				
	Opening Balance	49,740.00			
36,690.00	Add : Received during the year	25,500.00			
52,290.00		75,240.00			
2,550.00	Less : Refund during the year	51,690.00			
49,740.00		23,550.00	457,850.00	Less Deficit during the year	-
	<b>Library Deposits 2012 - 13</b>				
	Received during the year	12,250.00			
	Refund during the year	3,250.00			
		9,000.00			
	<b>Library Deposits 2013 - 14</b>				
	Received during the year	15,500.00			
	<b>Library Deposits 2014 - 15</b>				
	Received during the year	26,250.00			
102,030.00	<b>C/F</b>	105,800.00	823,790.70	<b>C/F</b>	2,736,342.48



:\BUDGETS\DEGREE COLLEGE - BCOM\Copy of Degree (arts) unaided-31272 31.3.2015 = L & A = 1/1 = 05/23/2016

Amount	Liabilities	Amount	Amount	Assets	Amount
31.03.2015		31.03.2016	31.03.2015		31.03.2016
102,030.00	B/F	105,800.00	823,790.70	B/F	2,736,342.48
	<b>Library Deposits 2015 - 16</b>				
57,725.00	Opening Balance	79,475.00			
26,000.00	Add : Received during the year	42,500.00			
83,725.00		121,975.00			
4,250.00	Less : Refund during the year	82,125.00			
79,475.00		39,850.00			
	<b>Laboratory Deposits 2015 - 16</b>				
	Received during the year	24,000.00			
	Refund during the year	2,250.00			
		21,750.00			
	<b>FYBFTM Deposit 2015-16</b>				
	Received during the year	640,000.00			
	Refund during the year	60,000.00			
		580,000.00			
	Lapsed Lib. Deposit & Caution Money	42,165.00			
	Additional Exam Fees	72,450.00			
63,750.00	Out Standing Liability	2,400.00			
630,825.70	Kandivli Education Society				
	Surplus During The Year	1,871,927.48			
823,790.70		2,736,342.48	823,790.70		2,736,342.48

SATISH DATTANI  
PRESIDENT

MAHESH CHANDARANA  
HON. SECRETARY

NAVIN SAMPAT  
HON. TREASURER

*Lily Bhushan*  
DR. LILY BHUSHAN  
PRINCIPAL  
Kandivli Education Society's  
Shroff College of Arts & Commerce

FOR BHARAT DESAI & CO.  
CHARTERED ACCOUNTANTS  
*Bharat S. Desai*  
(BHARAT S. DESAI)  
PARTNER  
FRN - 120179W M. No 34214



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## Self Finance Courses – Page 1 to 7



KANDIVLI EDUCATIONAL SOCIETY'S SHROFF COLLEGE OF ARTS & COMMERCE  
BHILWARA, RAJASTHAN  
65A, ROAD, KANDIVLI (WEST), MUMBAI-400 067  
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED ON 31.03.2016

Self-Finance Course

Amount 31.03.2015	EXPENDITURE	Amount 31.03.2016	Amount 31.03.2015	INCOME	Amount 31.03.2016
	<b>FIXED ASSET</b>			<b>FEES</b>	
13,600.00	Air Condition	135,060.00	2,188,620.00	Activity Fees	1,000.00
68,850.00	Black Board	-	448,530.00	Admission Processing	508,280.00
40,000.00	BSc IT Computer Lab	-	731,274.00	ATKT Fees	857,810.00
2,528.00	Biometric Attendance	-	2,140,200.00	Computer Practical Fees	2,346,480.00
-	Canteen Furniture A/c	38,425.00	173,550.00	Convocation Fees	212,100.00
42,505.00	Computer Lab. Painting	-	1,099,150.00	Development Fund	1,238,670.00
28,800.00	CCTV	-	22,305.00	Disaster Relief Fund	25,434.00
129,071.00	Camera	-	56,537.00	E Charges	64,651.00
10,150.00	Electrical Fixture & Fitting	35,640.00	228,228.00	Enrollment Fees	232,782.00
427,290.00	Furniture A/c	485,925.00	285,670.00	E - Payment Charges	22,486.08
12,938.00	Fire Extinguishers A/c	-	109,830.00	E Suidha	124,165.00
-	Lab Equipment	52,290.00	1,608,593.00	Examination Fees	1,875,237.00
-	LCD - Projector	114,399.99	-	FYBES / II Sem Fees	14,475.00
4,909.00	Library Audio - visual	15,000.00	210,175.00	Government Scholarship Fees	664,410.00
670,303.05	Library Book Expenses	969,225.81	46,271.00	Group Insurance	66,276.00
-	Library Furniture	16,300.00	439,420.00	Gymkhana Fees	493,780.00
-	Library Software	159,300.00	101,038.00	ID / Lib Fees	130,935.00
6,500.00	Mike Set	18,290.00	1,087,990.00	Industrial Visit Fees	1,238,090.00
-	New EPAX Telephone Machine A/c	175,000.00	578,400.00	Internal Exam Fees	384,720.00
-	Water Cooler A/c	134,850.00	107,018.00	Journal Fees	142,950.00
			27,637.00	KES Alumni A/c.	62,307.00
	<b>EXAMINATION EXPENSES</b>		-	K-SKOOL	1,500.00
188,197.00	Examination Expenses	169,028.00	3,208,902.00	Laboratory Fees	3,514,825.00
271,035.00	Exam Remuneration	653,791.00	35,530.00	Last year fees	25,085.00
			1,180,720.00	Library Fees	1,358,070.00
	<b>FEES Remitted to University</b>		217,005.00	Magazine Fees	247,668.00
25,000.00	Additional Division BBI	-	10,457.00	NSS Fees	12,983.00
94,000.00	Continuation of Affiliation	174,000.00	469,108.00	Other Fees	619,100.00
90,000.00	Extension of Affiliation Fees	10,000.00	-	Part payment - Phadtare Parul	10,500.00
13,200.00	Cultural Activity Fees to UOM	14,916.00	870,275.00	Project Work Fees	270,500.00
22,000.00	Disaster Relief Fund - UOM	24,860.00	66,476.00	Sports & Cultural	74,467.00
20,610.00	E-Charges Paid	25,980.00	134,982.00	Student Welfare Fund	52,367.00
207,000.00	Enrollment Fees to University	238,160.00	28,694,670.00	Tuition Fees	32,196,380.00
103,050.00	E-Suidha Paid	129,900.00	808,480.00	University Exam Fees TYBAF Sem V & VI Sem	266,130.00
53,586.00	Group Insurance Paid	66,196.00	-	University Exam Fees TYBBI V & VI Sem	86,660.00
133,200.00	Gymkhana Fees Remitted	149,160.00	-	University Exam Fees TYBFM V & VI Sem	53,610.00
52,800.00	Sports & Cultural Activities Fees to UOM	59,564.00	-		
2,731,123.05	<b>C / F</b>	<b>4,065,360.80</b>	<b>47,387,112.00</b>	<b>C / F</b>	<b>49,496,883.08</b>



Amount 31.03.2015	EXPENDITURE	Amount 31.03.2016	Amount 31.03.2015	I N C O M E	Amount 31.03.2016
2,731,123.05	B / F	4,065,360.80	47,367,112.00	B / F	49,495,883.08
927,850.00	TYBCOM Exam Fees -VI sem to UOM	585,850.00	-	University Exam Fees TYBMM V & VI Sem	117,990.00
-	TYBCOM Exam Fees -V sem to UOM	638,850.00	-	University Exam Fees TYBMS V & VI Sem	322,944.00
44,000.00	Vice Chancellors Fund in UOM	49,720.00	-	University Exam Fees TYBSc IT V & VI	181,720.00
25,000.00	Permission for Bcom/BMS (Env. Mngt. & NN	-	552,350.00	Utility Fees	619,150.00
			40,736.00	Vice Chancellor Fund	50,528.00
	<b>FUNCTION &amp; FESTIVALS</b>			Interest Income	
84,665.00	Annual Day Function	270,614.00	301,584.00	Bank Interest	499,132.00
				Other Income	
			769,786.00	Admission Form & Prospectus	782,701.00
	<b>OTHER EXPENSES</b>			Ashwarmedh Fees	
73,103.00	Advertisement Expenses	47,443.00	80.00	Bonafide Certificate	7,990.00
-	Arena Fees	6,628.00	58,955.00	Deduction of Admission Fees	69,523.03
16,850.00	Audit Fees	17,100.00	-	Duplicate Fees receipt	860.00
18,921.00	Bank Charges & Interest	19,603.25	850.00	Duplicate Id Marksheet	8,740.00
3,955.00	Book Binding	200.00	11,240.00	Eligibility Fees	24,435.00
1,298,980.00	Electricity Charges	956,790.00	54,115.00	Indiscipline Fine	17,760.00
155,345.00	Conveyance Expenses	145,350.00	1,000.00	Late Fees	31,680.00
3,000.00	Fish Aquarium A/c	9,500.00	5,010.00	Library Fine	12,988.00
9,920.00	Gardening A/c	65,144.00	-	Marksheet Verification	4,420.00
453,803.00	House Keeping	417,602.00	841.00	Misc. Income	
8,105.00	Intercollegiate Expenses	16,063.00	2,580.00	NOC	4,840.00
12,809.00	Internet Charges	29,977.54	7,037.00	Newspaper Reading Room	
17,870.00	Maintenance of Cable	4,545.00	28,999.00	Notice Pay	
31,300.00	Misc. Expenses	22,275.00	-	Other Fine	14,190.00
-	Online Admission A/c	43,594.21	1,403.00	Online charges (A.M.C.)	
39,343.88	Sanitation Expenses	29,302.00	2,125.00	Photocopy EXP	2,405.00
296,693.00	Security Watchmen A/c	412,131.00	6,150.00	Recommendation letter	4,300.00
81,300.00	Sundry Expenses	87,476.00	-	Requisition Forms A/c	750.00
40,058.00	Telephone Expenses	47,809.00	25,920.00	Revaluation Fees	51,115.00
3,340.00	Uniform A/c	15,565.00	80,700.00	Statement of Marks	95,040.00
15,260.00	Water A/c	22,145.00	16,400.00	Transcript Fees	14,070.00
1,550.00	Website A/c	24,869.00	21,900.00	Transfer Certificate	24,110.00
6,394,143.93	C / F	8,051,506.80	49,360,033.00	C / F	52,460,244.11



Amount 31.03.2015	EXPENDITURE	Amount 31.03.2016	Amount 31.03.2015	INCOME	Amount 31.03.2016
6,394,143.93	B / F	8,051,506.80	49,360,033.00	B / F	52,460,244.11
	<b>PRINTING AND STATIONARY</b>				
66,733.00	Educational & Subscriptions	36,655.60	11,630.00	Verification of Marks	4,255.00
52,873.00	Magazine & Periodicals	24,518.50	-	W / OFF	26.00
-	Newspaper and Reading Room Exp	10,248.00	2,921.00	Xerox A/c.	-
32,201.00	Postage Expenses	38,237.00			
71,273.00	Printing I/Card	125,555.00			
102,917.00	Printing of Journal Book	98,230.00			
208,845.00	Printing of Magazines	252,105.00			
131,596.00	Printing & Stationery	176,350.20			
16,378.00	Toner A/c	28,888.00			
2,440.00	TYBCom Exam Form	3,400.00			
-	Xerox A/c	43,089.00			
	<b>REPAIRS AND MAINTENANCE</b>				
227,912.00	Computer Hardware Maintenance A/c	200,760.00			
74,746.00	Computer Software Maintenance Charges -	276,578.00			
95,743.00	Electric Light Repairs	55,200.00			
-	Furniture Repair A/c	18,000.00			
128,500.00	IT Maintenance Charges	180,000.00			
-	Maintenance of Attendance	1,000.00			
-	Maintenance of CCTV	5,000.00			
2,700.00	Maintenance of Cooler A/c	1,650.00			
-	Online Charges (A.M.C.)	3,600.00			
214,619.00	Repairs & Maintenance	145,685.00			
	<b>SALARY</b>				
13,434,428.00	Teaching Staff	15,724,414.00			
2,545,253.00	Non Teaching Staff	2,582,060.00			
27,755.00	Admin Charges A/c	36,580.00			
217,900.00	Co-ordinator Remuneration	327,500.00			
182,282.00	Employer Contribution	324,558.00			
450.00	Income Tax - Late filing return	65,574.00			
-	Professional Allowance - Non Teaching Staff	670,713.00			
1,539,523.00	Professional Allowance - Teaching Staff	1,138,719.00			
-	Salary Teaching Staff (BIM)	302,280.00			
-	Salary Teaching Staff (BMM)	37,800.00			
1,200.00	Washing Allowance	4,350.00			
25,772,410.93	C / F	30,990,804.10	49,374,584.00	C / F	52,464,525.11

Amount	EXPENDITURE	Int 31.03.2016	Amount 31.03.2015	IF	JME	Amount
25,772,410.93	B / F	30,990,804.10	49,374,584.00	B / F		52,464,525.11
	<b>SEMINAR / WORKSHOP</b>					
20,301.00	Delegation Fees	28,300.00				
168,960.00	International Conference	104,039.00				
	<b>STUDENT EVENTS</b>					
29,999.00	Convocation Expenses	103,695.00				
154,504.00	Cultural Expenses	214,158.00				
715,500.00	Industrial Visit	598,830.00				
-	KES Alumni Expenses	10,000.00				
20,777.00	NCC A/c	10,789.00				
-	NSS Expenses	15,154.00				
80,770.00	Project Expenses	58,825.00				
56,672.00	Seminar A/c	11,785.00				
29,000.00	Speakers	30,000.00				
156,552.00	Sports Expenses	66,160.00				
-	Workshop Exp. A/c	11,618.00				
-	Kandivli Railway Station	217,200.00				
-	Research on Seed Money	10,000.00				
11,998,080.00	Infra Usage Charges	11,998,080.00				
11,778.00	Inter-Collegiate Tournament Chakrayuha	-				
46,775.00	Lift Maintenance	-				
345,370.00	Vidyajejak Scholarship Fees A/c	-				
36,740.00	K Skool	-				
10,000.00	ISO Certificate	-				
5,955.00	University Exam Remuneration	-				
4,900.00	Registration Fees	-				
27,650.00	IMSc IT Exam Fees to UOM	-				
4,200.00	University Exam Fees - V IMATM	-				
968,710.00	Activity Expenses	-				
148,018.00	Decoration A/c	-				
200.00	Document Verification Fees	-				
8,560,762.07	Surplus during the year	7,985,088.01				
<b>49,374,584.00</b>	<b>TOTAL</b>	<b>52,464,525.11</b>	<b>49,374,584.00</b>	<b>TOTAL</b>		<b>52,464,525.11</b>

SATISH DATTANI  
PRESIDENT

MAHESH CHANDARAM  
HON. SECRETARY

NAVIN SAMPAT  
HON. TREASURER


FOR BHARAT DESAI & CO.  
CHARTERED ACCOUNTANTS

DR. LILY BHUSHAN  
PRINCIPAL

Kandivli Education Society  
Shroff College of Arts & Commerce

(BHARAT S. DESAI)  
PARTNER

FRN - 120179W M. No 34214



Amount	EXPENDITURE	Int 31.03.2016	Amount 31.03.2015	J M E	Amount
25,772,410.93	B / F	30,990,804.10	49,374,584.00	B / F	52,464,525.11
	<b>SEMINAR / WORKSHOP</b>				
20,301.00	Delegation Fees	28,300.00			
168,960.00	International Conference	104,039.00			
	<b>STUDENT EVENTS</b>				
29,999.00	Convocation Expenses	103,695.00			
154,504.00	Cultural Expenses	214,158.00			
715,500.00	Industrial Visit	598,830.00			
-	KES Alumni Expenses	10,000.00			
20,777.00	NCC A/c	10,789.00			
-	NSS Expenses	15,154.00			
80,770.00	Project Expenses	58,825.00			
56,672.00	Seminar A/c	11,785.00			
29,000.00	Speakers	30,000.00			
156,552.00	Sports Expenses	66,160.00			
-	Workshop Exp. A/c	11,618.00			
-	Kandivli Railway Station	217,200.00			
-	Research on Seed Money	10,000.00			
11,998,080.00	Infra Usage Charges	11,998,080.00			
11,778.00	Inter-Collegiate Tournament Chakrayuha	-			
46,775.00	Lift Maintenance	-			
345,370.00	Vidyajejak Scholarship Fees A/c	-			
36,740.00	K Skool	-			
10,000.00	ISO Certificate	-			
5,955.00	University Exam Remuneration	-			
4,900.00	Registration Fees	-			
27,650.00	IMSc IT Exam Fees to UOM	-			
4,200.00	University Exam Fees - V IMATM	-			
968,710.00	Activity Expenses	-			
148,018.00	Decoration A/c	-			
200.00	Document Verification Fees	-			
8,560,762.07	Surplus during the year	7,985,088.01			
<b>49,374,584.00</b>	<b>TOTAL</b>	<b>52,464,525.11</b>	<b>49,374,584.00</b>	<b>TOTAL</b>	<b>52,464,525.11</b>

SATISH DATTANI  
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NAVIN SAMPAT  
HON. TREASURER

FOR BHARAT DESAI & CO.  
CHARTERED ACCOUNTANTS

DR. LILY BHUSHAN  
PRINCIPAL

Kandivli Education Society  
Shroff College of Arts & Commerce

(BHARAT S. DESAI)  
PARTNER

FRN - 120179W M. No 34214



Amount	Liabilities	Amount	Assets	Amount
31.03.2015		31.03.2016		31.03.2016
1,299,645.00	B/F	1,412,820.00	B/F	13,578,241.07
-	<u>Laboratory Deposits 2012 - 13</u>	270,550.00		
-	Received During the Year	114,400.00		
	Refund During the Year	156,150.00		
-	<u>Laboratory Deposits 2013- 14</u>	349,240.00		
-	Received During the Year	436,892.00		
-	<u>Laboratory Deposits 2014-15</u>			
-	Received During the Year			
1,017,210.00	<u>Laboratory Deposit 2015-16</u>			
436,892.00	Opening Balance	1,303,662.00		
1,454,102.00	Add : Received during the year	503,575.00		
150,440.00	Less : Refund during the year	1,807,237.00		
<b>1,303,662.00</b>		1,357,352.00		
		<b>449,885.00</b>		
350,000.00	<u>FYBATEM Deposit 14-15</u>			
30,000.00	Opening bal	320,000.00		
<b>320,000.00</b>	Refund during the year	60,000.00		
		<b>260,000.00</b>		
40,000.00	<u>FYBATEM Deposit 14-15</u>	40,000.00		
-	<u>ADDITIONAL EXAMINATION FEES</u>			
1,073,200.00	Dress Code	969,200.00		
-	Lapsed lib & Caution Money	844,600.00		
-	Lapsed lib & Caution Money Utilised	365,015.00		
805,181.00	outstanding Liabilities	110,200.00		
		165,108.00		
<b>4,841,688.00</b>	<b>C/F</b>	<b>5,559,110.00</b>	<b>C/F</b>	<b>13,578,241.07</b>
				<b>13,627,730.01</b>



Amount		Liabilities		Amount		Assets		Amount	
31.03.2015		31.03.2016		31.03.2015		31.03.2016		31.03.2016	
4,841,688.00	B/F	5,559,110.00	B/F	13,578,241.07				13,627,730.01	
89,391.00	TYBcom University Cap	83,532.00							
77,760.00	salary teaching staff payable	-							
8,640.00	TDS payable	-							
8,560,762.07	Surplus during the year	7,985,088.01							
<b>13,578,241.07</b>	<b>Total</b>	<b>13,627,730.01</b>	<b>Total</b>	<b>13,578,241.07</b>				<b>13,627,730.01</b>	

SATISH DATANI  
PRESIDENT

MAHESH CHANDARANA  
HON. SECRETARY

NAVIN SAMPAT  
HON. TREASURER

DR. LILY BHUSHAN  
PRINCIPAL  
Kandivii Education Society's  
Shroff College of Arts & Commerce

FOR BHARAT DESAI & CO.  
CHARTERED ACCOUNTANTS  
(BHARAT S. DESAI)  
PARTNER  
FRN - 120179W M. No 34214



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## M.Com – Page 1 to 4



KANDIVLI EDUCATION SOCIETY'S SHROFF COLLEGE OF ARTS & COMMERCE  
BHULABHAI DESAI ROAD, KANDIVLI (WEST), MUMBAI - 400 067.

## INCOME &amp; EXPENDITURE ACCOUNT FOR THE YEAR ENDED ON 31.03.2016

M.COM - A/C No. 24146

Amount 31.03.2015	EXPENDITURE	Amount 31.03.2016	INCOME	Amount 31.03.2016
	<b>CAPITAL EXPENDITURE</b>		<b>FEES</b>	
-	LAB Equipment	164,640.00	Admission Processing	54,200.00
119,902.25	Library Books Expenses	137,618.00	Ashwamesth Fees	4,800.00
-	Projector	28,600.00	Computer Fees	354,000.00
	<b>EMPLOYEE COST</b>		Convocation Fees	12,600.00
-	Admin Charges	584.00	Development Fund	132,000.00
30,000.00	Allowance to Co-ordinator	93,150.00	Disaster Relief Fund	2,710.00
-	Employers Contribution	55,000.00	Document Verification Fees	250.00
-	Salary Teaching Staff (MFTM)	4,872.00	E- Charges	5,320.00
20,350.00	Salary to Feons	221,250.00	E- Suvidha	13,550.00
383,250.00	Visiting Faculty Teaching Salary	64,002.00	Examination Fees A/c	293,620.00
-	Washing Allowance	405,250.00	Govt. Scholarship Fees	35,240.00
3,768.00	Tonner A/c	150.00	Group Insurance	10,680.00
	<b>EXAMINATION EXP</b>		Gymkhana Fees	52,800.00
30,100.00	Exam Remuneration A/c	9,785.00	ID & Library Card Fees	13,550.00
6,733.00	Exam Expenses A/c	4,892.50	KES Alumni A/c	6,775.00
			Laboratory Fees	489,000.00
			Library Fees	266,000.00
			Magazine Fees	26,600.00
			Marksheet A/c	13,800.00
			NSS Fees	2,710.00
			Other Fees	67,980.00
			Project Work Fees	439,600.00
			Registration Fees	135,800.00
			Student Welfare Fund	13,550.00
			Tuition Fees	1,931,745.00
			University Sports & Cultural Fees	7,980.00
			Utility Fees	66,500.00
			Vice-Chancellors Fund	5,420.00
			<b>INTEREST INCOME</b>	
			Interest Received From Bank	51,160.00
			<b>OTHER INCOME</b>	
			Admission Form & Prospectus	36,900.00
			Bonafide Certificate	240.00
			Deduction of Fees	2,000.00
			Eligibility Fees	1,900.00
			Transcript Certificate	1,000.00
			Transfer Certificate	1,140.00
			Last Year Fees	-
			M.Com Exam Fees I & II A/c	-
	<b>C / F</b>	<b>1,653,412.00</b>	<b>C / F</b>	<b>4,553,120.00</b>
<b>811,993.25</b>		<b>2,383,541.50</b>		

M:\WINKLES\BUDGETS\WCOM\MCOM - 24146 - As on 31.03.2016 - I &amp; E = 05/09/2016 = 1/2



811,993.25	C / F	1,653,412.00	2,383,541.50	F	4,553,120.00
	<b>OTHER EXPENSES</b>				
623.00	Bank Charges	2,027.00	2,260.00	M.Com. Exam Forms	
957.00	Conveyance A/c	831.00	200.00	Late Fees A/c	
1,711.66	Internet Charges A/c	1,405.00	400.00	Indiscipline Fine	
1,719.00	Sundry Expn	1,376.00			
4,110.00	Telephone Expn	3,538.90			
	W/off	1.00			
174.00	Misc. Expenses				
4,060.00	Cultural Expenses				
3,200.00	Fish Aquarium A/c				
73,549.00	Student Sponsor				
	<b>PRINTING &amp; STATIONERY</b>				
16,029.00	Magazine & Periodical A/c	12,935.00			
688.00	Postage Expn	153.00			
59,012.00	Printing of Magazine	31,450.00			
1,018.00	Printing & Stationery	20,509.00			
	<b>REPAIRS &amp; MAINTENANCE EXP</b>				
174.00	Maintenance of Air Condition	5,700.00			
4,350.00	Repair & Maintenance Expn.	1,680.00			
	<b>STUDENT EVENTS</b>				
	NSS Expn.	1,380.00			
1,403,207.59	Surplus of the year	2,796,730.10			
<b>2,386,401.50</b>		<b>4,553,120.00</b>	<b>2,386,401.50</b>		<b>4,553,120.00</b>

SATISH DATTANI  
PRESIDENT

MAHESH CHANDARANA  
HON. SECRETARY

NAVIN SAMPAT  
HON. TREASURER

DR. LILY BHUSKAN  
PRINCIPAL  
Kandivli Education Society's  
Shroff College of Arts & Commerce

FOR BHARAT DESAI & CO.  
CHARTERED ACCOUNTANTS

BHARAT S. DESAI  
PARTNER

FRN - 120179W M. No. 34214



**KANDIVLI EDUCATION SOCIETY'S SHROFF COLLEGE OF ARTS & COMMERCE**  
BHUL SHAI DESAI ROAD, KANDIVLI (WEST), MUMBAI - 400 067.

Balance Sheet as on 31<sup>st</sup> March, 2016  
M.COM - A/C No. 24146

Amount 31.03.2015	Liabilities	Amount 31.03.2016	Amount 31.03.2015	Assets	Amount 31.03.2016
	<b>Library Deposit - 2012-13</b>		962,039.94	Kandivli Education Society	2,858,852.35
	Received during the year	19,500.00			
	Refund during the year	1500.00			
		18,000.00			
	<b>Library Deposit - 2013-14</b>		11,800.00	<b>Fees Receivable</b>	1,000.00
	Received during the year	27,500.00		Receivable - M.Com - I A/c	4,025.00
	Refund during the year	4,750.00		Receivable M.Com - II - A/c	
		22,750.00		Receivable M.Sc.IT - II	77,320.00
	<b>Library Deposit - 2014-15</b>		631,172.65	Receivable Adv.Accountancy	35,975.00
	Received during the year	30,500.00		Receivable M.Sc.IT - I	17,380.00
	Refund during the year	0.00		Bombay Books A/C	1,459.00
		30,500.00		Bank of Baroda A/c. No. 24146	92,179.75
	<b>Library Deposit - 2015-16</b>		2,689.00	Cash (A/c. No. 24146)	1,965.00
61,112.00	Opening Balance	82,212.00			
30,500.00	Add : Received during the year	41,750.00			
91,612.00		123,962.00			
9,400.00	Less : Refund during the year	83,462.00			
82,212.00		40,500.00			
	<b>Caution Money - 2012-13</b>		11,700.00		
	Received during the year	900.00			
	Less : Refund during the year	10,800.00			
	<b>Caution Money - 2013-14</b>		16,500.00		
	Received during the year	2,850.00			
	Less : Refund during the year	13,650.00			
	<b>Caution Money - 2014-15</b>		18,300.00		
	Received during the year	18,300.00			
	Less : Refund during the year				
	<b>Caution Money- 2015-16</b>		135,177.00		
122,517.00	Opening Balance	135,177.00			
18,300.00	Add : Received during the year	25,050.00			
140,817.00		160,227.00			
5,640.00	Less : Refund during the year	135,927.00			
135,177.00		24,300.00			
<b>217,389.00</b>	<b>C/F</b>	<b>178,800.00</b>	<b>1,620,596.59</b>	<b>C/F</b>	<b>3,090,156.10</b>

M:\VINILS\BUDGETS\MCOM\WCOM - 24146 - As on 31.03.2014 = L & A = 05/20/2016 = 1/2



Amount	Liabilities	Amount	Amount	Assets	Amount
31.03.2015	B/F	31.03.2016	31.03.2015	B/F	31.03.2016
217,389.00		178,800.00	1,620,596.59		3,090,156.10
-	Laboratory deposit	13,200.00			
-	Lapsed Lib. Deposit & Caution Money	64,789.00			
-	M.Com Cap a/c	1,783.00			
-	Outstanding Liability	6,254.00			
-	Lapsed Lib. Deposit & Caution Money utilized	28,600.00			
1,403,207.59	Add : Surplus during the year	2,796,730.10			
1,620,596.59	<b>TOTAL</b>	3,090,156.10	1,620,596.59	<b>TOTAL</b>	3,090,156.10

SATISH DATTANI  
PRESIDENT

MAHESH CHANDARANA  
HON. SECRETARY

NAVIN SAMPAT  
TREASURER

DR. LILY BHUSHAN  
PRINCIPAL  
Kandivli Education Society's  
Shroff College of Arts & Commerce

FOR BHARAT DESAI & CO.  
CHARTERED ACCOUNTANTS

BHARAT S. DESAI  
PARTNER

FRN - 120179W M. No. 34214



## UGC – Page 1 &amp; 2

**KANDIVLI EDUCATION SOCIETY'S SHROFF COLLEGE OF ARTS & COMMERCE**  
BHULABHAI DESAI ROAD, KANDIVLI (WEST), MUMBAI - 400 067.

**INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED ON 31.03.2016**  
**UGC A/C - A/C No. 60049247718**

Amount 31.03.2015	EXPENDITURE	Amount 31.03.2016	Amount 31.03.2015	INCOME	Amount 31.03.2016
	<b>Direct Expenses</b>			<b>Interest Income</b>	
-	IQAC	48,000.00	29,130.00	Bank Interest	5,341.00
	<b>Administrative Expenses</b>			<b>Indirect Income</b>	
746,511.00	Depreciation	671,860.00	6,800.00	Sundry Income	-
69,009.00	Building Painting	-		Magazines & Periodicals	-
16,350.00	Maintenance of AC	-	1,200.00		
8,000.00	NAAC	-			
260,250.00	Renovation Of New Staff Room	-			
6,067.00	Repairs & Maintenance Lab Equipment	-	1,072,789.00	Net Loss	714,519.00
3,120.00	Internet Charges	-			
	<b>Other Expenses</b>				
56.00	Bank Charges	-			
556.00	Exp for Women Development Seminar	-			
<b>1,109,919.00</b>	<b>TOTAL</b>	<b>719,860.00</b>	<b>1,109,919.00</b>	<b>TOTAL</b>	<b>719,860.00</b>



DR. LILY BHUSHAN

PRINCIPAL

Kandivli Education Society's

Shroff College of Arts & Commerce

**KANDIVLI EDUCATION SOCIETY'S SHROFF COLLEGE OF ARTS & COMMERCE**  
BHULABHAI DESAI ROAD, KANDIVLI (WEST), MUMBAI - 400 067.

Balance Sheet as on 31<sup>st</sup> March, 2016  
UGC A/C - A/C No. 60049247718

Amount 31.03.2015	Liabilities	Amount 31.03.2016	Amount 31.03.2015	Assets	Amount 31.03.2016
	<b>Capital Account</b>			<b>Fixed Assets</b>	
3,121,002.00	UGC Grant	4,652,213.00	660,593.00	Air Condition A/c	594,534.00
1,072,789.00	Less Net Loss	714,519.00	102,155.00	All in One Printer Copier	91,939.00
2,048,213.00		3,937,694.00	9,855.00	Aquaguard Water Purify A/c	8,869.00
2,604,000.00	Add - Grant		239,488.00	Board A/c	215,539.00
4,652,213.00			567,131.00	CCTV	510,418.00
			2,181,901.00	Computer	1,963,711.00
	<b>Current Liabilities</b>		218,911.00	Computer Printer & Accessories	197,020.00
273,534.00	Jr. Comm Unaided 30209	273,534.00	136,381.00	Electric Fittings	122,743.00
900,000.00	Kandivli Education Society	900,000.00	346,210.00	Entrance Roof	311,589.00
997,907.00	New Course A/c-8291	997,907.00	214,031.00	Furniture	192,628.00
			74,844.00	Laptop	67,360.00
			94,478.00	LED TV	85,030.00
			415,769.00	Library Books	374,192.00
			128,790.00	Mike A/c	115,911.00
			47,730.00	Musical Instrument	42,957.00
			44,151.00	Printer & Scanner	39,736.00
			1,236,185.00	Projector	1,112,567.00
				<b>Current Assets</b>	
			105,051.00	Bank Accounts	62,392.00
<b>6,823,654.00</b>	<b>TOTAL</b>	<b>6,109,135.00</b>	<b>6,823,654.00</b>	<b>TOTAL</b>	<b>6,109,135.00</b>



**DR. LILY BHUSHAN**  
PRINCIPAL  
Kandivli Education Society's  
Shroff College of Arts & Commerce



Kandivli Education Society's  
**B. K. SHROFF COLLEGE OF ARTS &  
M. H. SHROFF COLLEGE OF COMMERCE**

NAAC Accredited 'A' Grade • An ISO 9001 : 2008 Certified

**K E S S C**

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